

# Parent/Family Advisory Committee Meeting

March 25, 2025



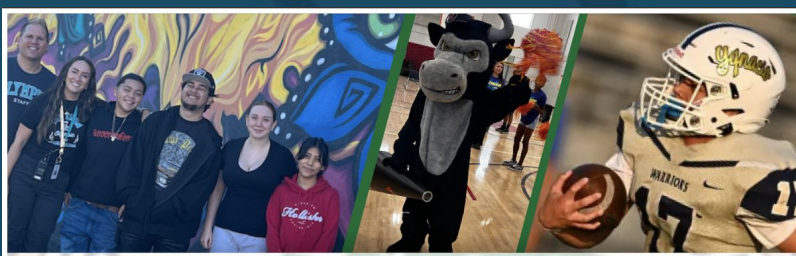
**MT. DIABLO**  
UNIFIED SCHOOL DISTRICT



# **MT. DIABLO**

## **UNIFIED SCHOOL DISTRICT**

**PAC Meeting**  
**College and Career and Technology**  
February 25, 2025



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## Friday Letter

SEPTEMBER 13, 2024 FRIDAY LETTER VOLUME 7 NO. 6



A message from Superintendent Dr. Adam Clark

Dear Mt. Diablo USD Community:

- Welcome & Introductions
- Goals for PAC
- Presentation by College and Career and Technology Departments
- Public Service Announcements
- Future meetings



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# Introductions



- Name
- Name of your student(s)
- School you are representing
- New to PAC?
- What was your favorite subject or class when you were a student in K-12?



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# PAC Goals for 2024-25

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Council's mission is to engage families to help shape education policy and represent diverse parent voices in the statewide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for California students.



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The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to schools programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families in access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.



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# LCAP Goals

1

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3

Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

4

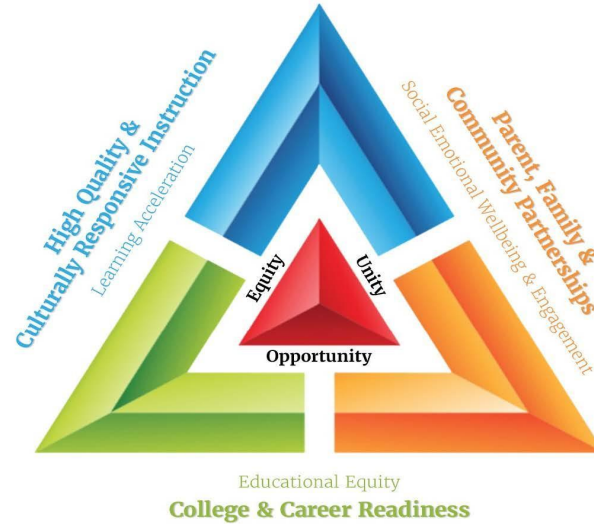
Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.



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# **MT. DIABLO**

## **UNIFIED SCHOOL DISTRICT**

**Welcome Heather Fontanilla**  
**Director of College and Career Readiness**



the digital safari academy @ mt. diablo high school  
redefining school, redefining cool since 1996

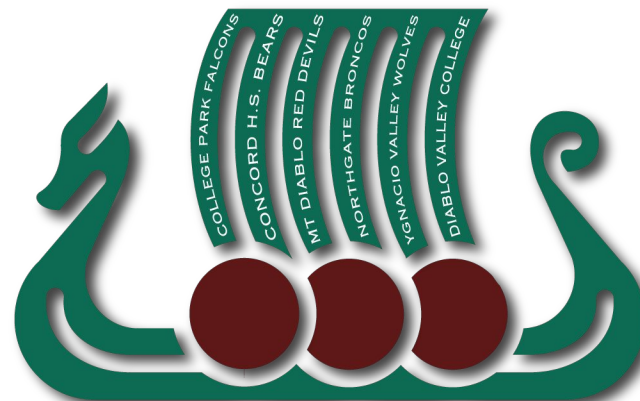


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MDUSD  
CAREER  
**PATHWAYS**



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**COLLEGE NOW**  
***DREAM MAKERS***

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# College & Career Readiness Team

## College & Career Transition Specialist



## Manager, Youth Development



## Career Pathway Counselors



## Work Based Learning Coordinators



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# College & Career Readiness: What Does That Mean

Students are able to go directly into work and/or enroll and succeed in post secondary institution

## State Dashboard *College & Career Readiness Indicator*

- Measures how well MDUSD is doing in preparing students success after graduation

### **College Readiness**

- SBAC Test Scores
- AP Tests (2)
- IB Tests (2)
- **College Credit (2)**
- State Seal of Biliteracy (SBAC)
- **A-G completion** (pathway completion, college course, SBAC, AP test)

### **Career Readiness**

- Military Science
- **Pathway Completion** (need SBAC score and/or college credit)
- Registered Pre-apprenticeship
- State & Federal Job Programs
- Transition Classroom & Work Based Learning

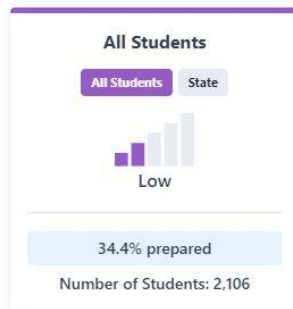


# How is MDUSD Doing?

## College/Career

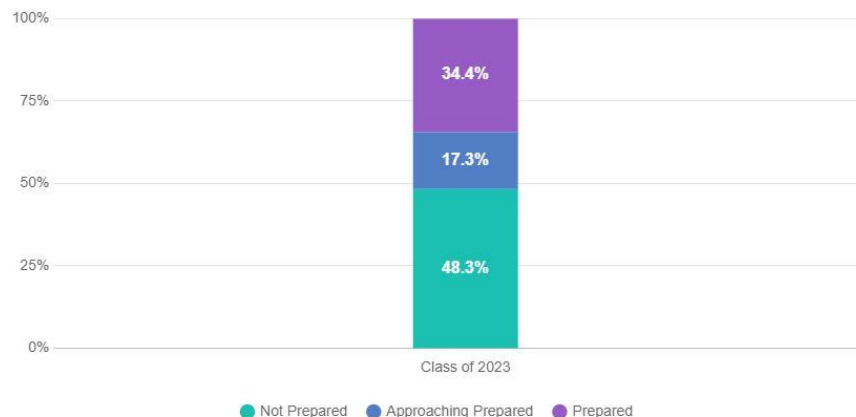
### All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



### College/Career

The percent of students in the Class of 2023 that qualify as Not Prepared, Approaching Prepared, and Prepared.



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## College & Career Readiness

*Students are empowered to make decisions about their future*

- Skills needed to be successful in post secondary education/training
  - Academic skills
  - Industry skills
  - Work readiness skills
- Understand the path to get to profession
- Liveable wage in high demand profession
  - Financial Literacy



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# A-G Completion – Eligibility for College



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## Graduation Requirements

(A-G) SUBJECTS	MDUSD	CAL STATE <small>Chico State, SF State, East Bay, etc</small>	UC <small>UCLA, Berkeley, Davis, Irvine, etc</small>	PRIVATE	COMMUNITY
<b>A</b> Social Science	3 years • World History • US History • Gov/Econ <b>30 Credits</b>	2 years required	2 years required	Admission requirements will vary at each private college or university.	No subject requirements.
<b>B</b> English Language Arts	4 years <b>40 Credits</b>	4 years	4 years	Check college catalogs in the counseling office or go online for more information.	18 years old or high school graduation or high school proficiency test certificate.
<b>C</b> Math	3 years required <b>30 Credits</b>	3 years required (4 years recommended)	3 years required (4 years recommended)		
<b>D</b> Science	2 years • 1 year - Life • 1 year - Physical <b>20 Credits</b>	2 years Lab Science required (3 years recommended)	2 years Lab Science required (3 years recommended)		
<b>E</b> Foreign Language	Foreign Language OR	2 years of same Foreign Language	2 years of same Foreign Language		
<b>F</b> Performing/Fine Arts	Performing/Fine Arts OR CTE <b>20 Credits</b>	1 year of Art	1 year of Art	For schools like:  Saint Mary's, Stanford, UoP, USC, Harvard, Xavier, Duke, etc.	For schools like:  DVC, LMC, CCC, Laney College, City College of SF, San Jose City College, Butte College, etc.
<b>G</b> Elective Credits/CTE	Elective Courses <b>60 Credits</b>	1 year	1 year		
<b>Physical Education</b> <small>(Graduation Req. ONLY)</small>	2 years <b>20 Credits</b>	NONE	NONE		
<b>TOTAL CREDITS</b>	<b>220 Credits</b>	<b>Minimum 15 A-G Courses</b>	<b>Minimum 15 A-G Courses</b>		

\*Algebra 1 REQUIRED for Graduation



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# Early College Credit

Students who complete at least 6 college credits while in high school:

- Higher high school graduation rates

- Enrollment directly from H.S. to a 4-year university

- Enrolling full-time in college

## College Persistence

- Higher degree attainment** for low-income students



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# Early College Credit – MDUSD Dual Enrollment

Students earn both high school and college credit

- Mt. Diablo High School
  - Patient Care
  - Social Justice
- Ygnacio Valley High School
  - Engineering
  - Social Justice
  - College & Career Counseling
- Northgate High School
  - Sports Medicine
- Concord High School (*Proposed*)
  - College & Career Counseling
  - College GE Courses

Middle College Program



11th & 12th graders



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# Career Readiness – CaliforniaColleges.edu Aka CCGI

Tool to support Career & College Exploration (Grades 6-12)



CaliforniaColleges.edu

Your free, all-access pass to a bright future.

**Students**, find your path and build knowledge, skills, and a plan to achieve your dreams. **Parents and educators**, guide and support them every step of the way.

Register Your Account

Email Address/Username

Password

Sign In

Forgot Password?

Sign in as Amanda  
wmtcaka@mwsd.org

## Students

What kind of life do you want after high school? CaliforniaColleges.edu will help you figure it out and give you the tools to make it happen.

- Discover your interests and values.
- Find careers, colleges, or training to reach your goals.
- Learn how to find money to pay for college.
- Launch college and financial aid applications.
- Monitor all your progress in one place.



*CaliforniaColleges.edu made the process of applying to colleges easy and even helped me find financial support*

- Discover goals for life after high school
- Make plans to achieve those goals



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# Career Readiness – CaliforniaColleges.edu

## Aka CCGI

All 6th-12th students have access to:

The screenshot shows the California Colleges.edu (CCGI) website. At the top, there is a navigation bar with the logo and links for 'My Plan', 'College', 'Career', and 'Financial Aid'. Below this is a 'My Plan' section with a description: 'Preparing for life after high school starts now. Use My Plan to organize your thoughts, track steps, and develop a clear plan for the future.' A horizontal menu below 'My Plan' includes 'Lessons', 'Academic Planner', 'Life Planner', 'My Career Plan' (which is highlighted), 'My College Plan', 'My Goals', 'My Journal', 'My Experiences', and 'My Documents'. Below the menu, there is a text prompt: 'Keep track of the careers you ❤️ and career assessments you take all in one place. Create new career goals and track your progress toward meeting them. Then, reflect in your journal about the steps you are taking towards deciding what you want to be when you grow up.' At the bottom, there is a table with columns for 'Career List', 'Assessments', and 'Top Careers'. The table lists three careers: 'Acupuncturists', 'Acute Care Nurses', and 'Administrative Law Judges, Adjudicators, and Hearing Officers'. Each career row has columns for 'Education Level', 'California Median Salary', 'Bright Outlook', 'Top Assessment Match', and a 'Favorite' button (represented by a heart icon).

Career	Education Level	California Median Salary	Bright Outlook	Top Assessment Match	Favorite
Acupuncturists	Master's Degree First Professional Degree Doctoral Degree	\$ 77,390			❤️
Acute Care Nurses	Associate's Degree Bachelor's Degree Master's Degree	\$ 133,990			❤️
Administrative Law Judges, Adjudicators, and Hearing Officers	Doctoral Degree Bachelor's Degree First Professional Degree	\$ 130,840			❤️

- Career Assessments
  - Interests
  - Personality Traits
  - Learning styles
- College, Major & Career search tools
- Financial Aid planning
- Digital portfolio



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# Career Readiness – CaliforniaColleges.edu Aka CCGI

## 9th -12th graders also have access to

2.24

High School Transcript GPA  
Reflects your GPA as calculated by your high school.  
Transcript data most recently submitted on 03/04/2023

THINGS TO KNOW

The Academic Planner is a place to keep track of your grades and also plan courses you will take in high school. To add planned courses, click on the plus sign (+) within the appropriate subject area and grade level. To edit a planned course, click the edit button (pencil) for that course.

Each year, revisit your Academic Planner to plan courses for the following year. To learn more about high school course requirements, see [Get to Know the Different High School Course Requirements](#).

Legend

Course with a D or lower

Add a course

Edit or delete a planned course

8th Grade

10th Grade

11th Grade

12th Grade

History / Social Science


US HIST 1A  
Demo Partner High  
In 2020  
Fall  
Planned


US HIST 1A  
Demo Partner High  
In 2020  
Year

SILT US H  
Demo Partner  
In 2020  
Spring  
Planned

0.00

**CSU GPA**  
You're not currently meeting the minimum GPA requirement for the CSU. You need at least a 2.0 to apply. Some campuses require a 2.3. Visit each CSU's website to learn more.  
Your CSU GPA is based on the grades you earn in all A-G courses you complete after 10th grade (including the summer before 10th grade). "UC Honors Approved" courses receive one extra point in the calculation.  
Learn more about [how the CSU calculates your GPA](#).  
Your courses and grades come from your school district. Transcript data was last submitted on 03/04/2023.

**Your A-G Progress for CSU**  
Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of A-G coursework more than 4.  
You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: A,B,C,D,E  
Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.

THINGS TO KNOW

The CSU Eligibility Tool helps you track your progress toward meeting eligibility for CSU by listing required coursework on the far left and comparing it to your completed and enrolled coursework. To ensure you stay on track, use this tool to also plan for future courses that are offered at your school and help satisfy CSU requirements.

All of your coursework on the Eligibility Tool will be color-coded with each color representing something different so be sure to study the legend below carefully.

The University of California (UC) Course Management Portal (CMP) is a website where all your A-G courses are tracked by both the CSU and UC. Your school district enters courses into UC CMP. If you see a course in yellow on your CSU and UC Eligibility Tools, this means your school has labeled the course as A-G, but it is not listed in UC CMP. Talk with your counselor to learn more when you see courses in yellow.

To learn more about the CSU eligibility requirements, see [Prepare to Meet Eligibility Requirements for CSU](#).

Verified A-G course with a grade of C- or better

Verified A-G course with a grade of D or lower

Not a verified A-G course

Course listed as A-G on school list and found as UC CMP database

Enrolled or planned course

Subject area has been satisfied

8th Grade

10th Grade

11th Grade

12th Grade

- CSU & UC Eligibility Tools
- College Application Tools
- Financial Aid Support
- Monitoring Status of Apps

CSU/UC Eligibility Tool



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# Career Readiness – CaliforniaColleges.edu

## Aka CCGI

## Parent Accounts

### Steps for How to Create an Account to Track Your Child's Progress

1. **Make sure your child has registered their account.** You won't be able to register your Parent Account otherwise.
2. Go to [CaliforniaColleges.edu](https://CaliforniaColleges.edu).
3. Click **Register** in the top-right corner of the screen.
4. Select **"I am a Parent/Guardian,"** and enter the names of your child's school district and school, then click **Next**.
5. Enter your child's **name, student ID number, and date of birth.**
  - For the student ID number, you can enter your child's **Statewide Student Identifier (SSID)**, which is located in your child's transcript, or local ID.
6. Click on the **checkbox**, then click **Next**.
7. Enter your **name** and **email address**, then create a **password**.
8. Click **Register**.

If you or your child have questions about how to sign in to or use [CaliforniaColleges.edu](https://CaliforniaColleges.edu), **contact your child's counselor.**



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# Career Readiness – Career Pathways



## Art, Media & Entertainment

The Design, Visual and Media Art pathways include occupations that use visual art, digital media, and Web-based tools and materials as the primary means of communication and expression. This career pathway develops knowledge and skills in both visual art concepts as well as new and emerging digital processes. Early college credit & industry certification may be available.

**High Schools:** College Park, Concord High, Mt. Diablo High, & Northgate



## Building & Construction Trades

The Residential & Commercial Construction pathways provide learning opportunities for students interested in preparing for careers in construction and building design, performance, and sustainability. The standards focus on the manner in which residential and commercial structures are designed and built. Early college credit & industry certification is available.

**High Schools:** Concord High & Mt. Diablo High



## Education, Child Development & Family Services

The Education pathway is designed to prepare students for professional or learning support positions in education, prekindergarten through grade twelve. The Family Services pathway exposes students to employment and management skills and they will also learn about nutrition, health, aging, and safety. Early college credit is available.

**High Schools:** Northgate High, Olympic High & Ygnacio Valley High



## Engineering & Architecture

The Engineering Technology pathways provide learning opportunities for students interested in preparing for careers in the design, production, or maintenance of mechanical, electrical, electronics, and computer and electromechanical systems and products. Early college credit may be available.

**High Schools:** Concord High, Mt. Diablo High, & Ygnacio Valley High



## Health Science & Medical Technology

The Patient Care pathways explore occupations or functions involved in the prevention, treatment, and management of illness and the preservation of mental and physical well-being through the services offered by the medical and allied health professions. Early college credit & industry certification is available.

**High Schools:** College Park, Mt. Diablo High, & Ygnacio Valley



## Hospitality, Tourism & Recreation

The Food Service and Hospitality pathway focuses on key aspects of the industry and provides students with in-depth, hands-on experiences that emphasize industry awareness; sanitation and safe food handling; food and beverage production; nutrition; food service management; and customer service. Early college credit & industry certification is available.

**High Schools:** Mt. Diablo High



## Information & Communication Technologies

The Software and Systems Development pathways prepare for careers related to computer science that involve the design, development, implementation, maintenance, and management of systems that rely on software programs to satisfy the operational needs of modern business organizations. Early college credit is available.

**High Schools:** Mt. Diablo High & Northgate High



## Transportation

The System Diagnostic, Service, and Repair pathway prepares students for postsecondary education and employment in the transportation industry, which includes but is not limited to motor vehicles, rail systems, marine applications, and small-engine and specialty equipment. Industry certification is available.

**High Schools:** Concord High & Mt. Diablo High



# Career Readiness – Career Pathways

Work Based Learning ♦ Industry Skills ♦ Work Readiness



# Questions?

Dr. Heather Fontanilla  
[fontanillah@mdusd.org](mailto:fontanillah@mdusd.org)



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# **MT. DIABLO**

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**Welcome**

**Robert Sidford, Director of Technology and Innovation**  
**Erin Vallejo, Educational Technology Coordinator**



# MDUSD IT Department

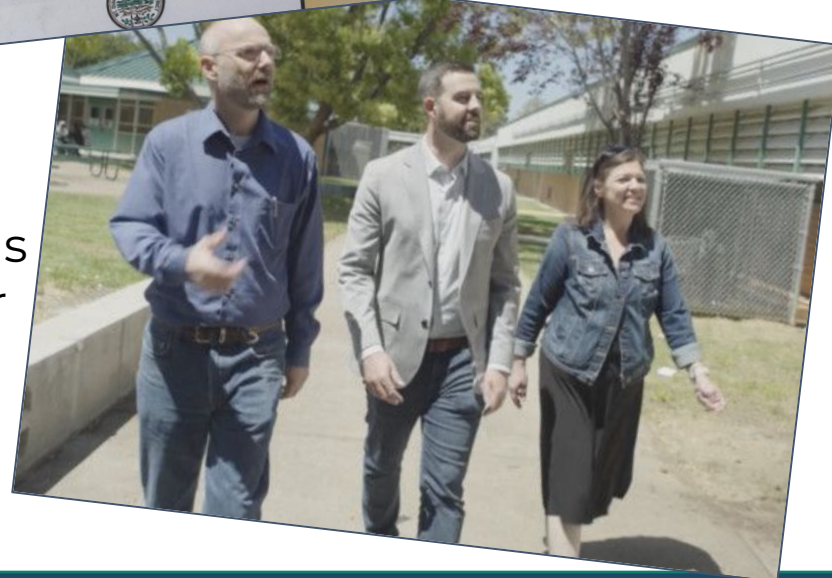
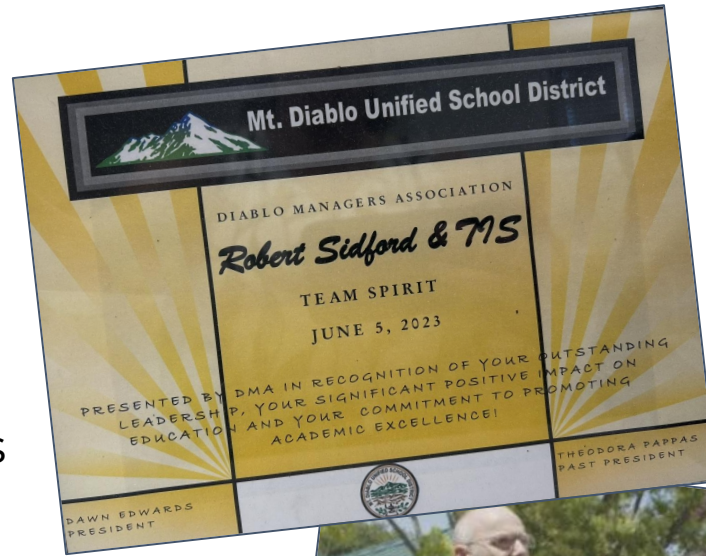
- District Technology Policy
- Educational Technology
- Network/Infrastructure, and Modernization
- Internet and Wireless Connectivity, and E-Rate
- Information Security, Cybersecurity, and Physical Security
- Business Information Systems
- Student Information Systems
- Technical Support and Help Desk
- 1:1 Program and Student Technologies
- Telecommunications Systems
- Technology Standards and Purchasing
- Copiers and Printers
- Print Shop
- Classroom Audio/Visual Systems
- 3rd Party Integrations



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# The MDUSD IT Team

- Director
- SIS/CALPADS Admin
- Network Manager
- IT Support Manager
- Network/Systems Admins
- IT Support Specialists
- Help Desk Technicians
- Print Shop
- Administrative Secretary
- DBAs / Data Integration Professionals
- Educational Technology Coordinator



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# MDUSD Technology Mission

- Equitable Support for
  - Learning and Teaching Needs
  - Business and Operational Needs

## How:

- Tiered Support
  - Support Ticketing
- Standardization = Equitable Support
  - Classroom Technologies
  - Network Infrastructure



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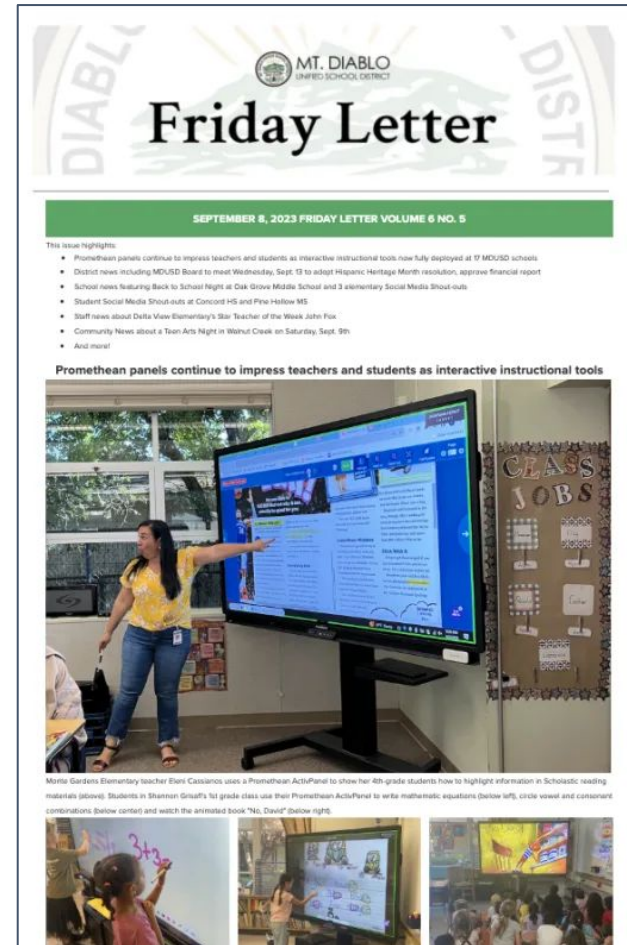


# Current Projects

- Strategic Technology Plan
  - Supports LCAP goals
  - Parent participants
- Promethean boards
  - 1500+ across the district
  - Engagement and interactive
- Technology Integration Leaders
  - Supporting teachers with technology integration and best practices
- Network refresh
  - In collaboration with MOF Dept.
  - Ed Specs - Flexibility - Wireless First
  - Next up: WCC, NHS, LVAC, Dent, Central Services



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# Questions?

Robert Sidford  
[sidfordr@mdusd.org](mailto:sidfordr@mdusd.org)

Erin Vallejo  
[vallejoe@mdusd.org](mailto:vallejoe@mdusd.org)



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# Thank You



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## Future PAC Dates

- April 22nd - Student Services
- May 27th - End of Year Collaboration and Survey



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## MT. DIABLO UNIFIED SCHOOL DISTRICT

SECONDARY SCHOOL SUPPORT EDUCATION

1936 Carlotta Drive  
Concord, CA 94519-1397  
(925) 682-8000 x 4027

### MDUSD GRADUATION CEREMONIES CLASS OF 2025

Tuesday, May 27	6:00 PM	College Now – Diablo Valley College
Wednesday, May 28	7:00 PM	Ygnacio Valley High School - Toyota Pavilion
Thursday, May 29	7:00 PM	Mt. Diablo High School - Toyota Pavilion
Friday, May 30	6:30 PM	Bridge – Loma Vista Adult Education
Friday, May 30	7:00 PM	Concord High School - Toyota Pavilion
Saturday, May 31	11:00 AM	Alt Ed (Glenbrook, Horizons, Prospect) -Toyota Pavilion
Saturday, May 31	5:00 PM	Olympic High School/Crossroads - Toyota Pavilion
Monday, June 2	7:00 PM	College Park High School - Toyota Pavilion
Tuesday, June 3	7:00 PM	Northgate High School - Toyota Pavilion
Saturday, June 7	10:00 AM	Adult Education High School Graduation - LVAE

#### Addresses:

Diablo Valley College (DVC) – 321 Golf Club Rd., Pleasant Hill, CA 94523  
Loma Vista Adult Education (LVAE) – 1266 San Carlos Ave., Concord, CA 94518  
Toyota Pavilion – 2000 Kirker Pass Rd., Concord, CA 94521



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