Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 52% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
44%/33%	46%/45%	48%/46%	50%/48%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	27%/24%	42%/27%	52%/45%	N/A	N/A	N/A	N/A	26%/9%	38%/26%	27%/14%	41%/22%	45%/29%	39%/44%
2022	29%/36%	44%/42%	54%/53%	N/A	N/A	N/A	N/A/50%	28%/20%	40%/41%	29.%/60%	43%/40%	47%/47%	41%/43%
2023	31%/40%	46%/42%	56%/57%	N/A	N/A/70%	N/A	52%/40%	30%/12%	42%/40%	31%/40%	45%/38%	49%/44%	43%/51%
2024	33%/25%	48%/46%	58.%/60%	N/A	70%/50%	N/A	55%/64%	32%/8%	44%/44%	33%/64%	47%/50%	51%/49%	45%/45%
2025	35%	50%	60%	N/A	N/A	N/A	N/A	34%	46%	35%	49%	53%	47%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 78% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
79%/76%	81%/84%	82%/84%	84%/81%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	82%/71%	78%/73%	82%/100%	N/A	N/A	N/A	N/A	52%/71%	79%/76%	N/A	81%/79%	N/A	N/A
2022	83%/74%	79%/84%	83%/89%	N/A	N/A	N/A	N/A	54%/72%	81%/84%	N/A	82%/84%	N/A	N/A
2023	84%/75%	81%/90%	84%/89%	N/A	N/A	N/A	N/A	56%/84%	82%/87%	N/A	83%/91%	N/A	N/A
2024	85%/87%	83%/80%	85%/83%	N/A	N/A	N/A	N/A	58.%/67%	84%/80%	N/A	84%/80%	N/A	N/A
2025	86%	85%	86%	N/A	N/A	N/A	N/A	60%	85%	N/A	85%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
83%/76%	84%/84%	85%/85%	86%/89%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	87%/56%	76%/77%	88.5%/80%	N/A	N/A	N/A	N/A	52%/58%	77%/73%	N/A	72%/80%	N/A	N/A
2022	87.5%/83%	78%	89%/81%	N/A	N/A	N/A	N/A/94%	54%/66%	78%/80%	N/A	74%/81%	N/A	N/A
2023	88%/70%	82%/87%	89.5%/88%	N/A	N/A	N/A	N/A	56.%/58%	80%/83%	N/A	76%/89%	N/A	N/A
2024	88.5%/83%	84%/88%	90%/94%	N/A	N/A	N/A	N/A	58.%/71%	82%/86%	N/A	78%/88%	N/A	N/A
2025	89%	85%	90.50%	N/A	N/A	N/A	N/A	60%	84%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
73%/67%	75%/69%	77%/69%	79%/70%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	71%/66%	65%/61%	85.5%/80%	N/A	N/A	N/A	N/A	42%/38%	64%/63%	N/A	50%/67%	N/A	N/A
2022	73%/65%	67%/61%	86%/70%	N/A	N/A	N/A	N/A	44%/33%	66%/62%	N/A	52%/53%	N/A	N/A
2023	75%/65%	69%/65%	86.5%/81%	N/A	N/A	N/A	N/A	46%/36%	68%/69%	N/A	54%/65%	N/A	N/A
2024	77%/67%	71%/60%	87%/78%	N/A	N/A/77%	N/A	N/A	48%/36%	70%/62%	N/A	56.%/61%	N/A	N/A
2025	79%	73%	87.50%	N/A	N/A	N/A	N/A	50%	72%	N/A	58%	N/A	N/A

Early Childhood Literacy Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 68% to 70% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
51%/43%	53%/57%	57%/60%	59%/68%	70%

Closing the Gaps Student Groups Yearly Targets - FSE

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	49%/38%	53%/50%	N/A	N/A	N/A	N/A	27%/33%	44%/26%	N/A	46%/26%	55%/39%	37%/55%
2022	N/A	51%/48%	55%/62%	N/A	N/A	N/A	N/A	29%/33%	46%/53%	N/A	48%/41%	57%	39%
2023	N/A	53%/56%	62%/66%	N/A	N/A	N/A	N/A	33%/27%	53%/56%	N/A	53%/50%	59%	41%
2024	N/A	55.%/66%	65%/74%	N/A	N/A	N/A	N/A	35%/17%	55.%/62%	N/A/67%	55.%/70%	61%/70%	43%/64%
2025	N/A	57%	67%	N/A	N/A	N/A	N/A	37%	57%	N/A	57%	63%	45%

Early Childhood Literacy Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 87% to 89.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
87.5%/88%	88%/85%	88%/94%	89%/89%	89.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	85%/82%	N/A/100%	N/A	N/A	N/A	N/A	N/A	85%/86%	N/A	85%/80%	N/A	N/A
2022	N/A	86%/79%	N/A/93%	N/A	N/A	N/A	N/A	N/A	86%/84%	N/A	86%/71%	N/A	N/A
2023	N/A	87%/91%	N/A	N/A	N/A	N/A	N/A	N/A	87%/93%	N/A	80%/86%	N/A	N/A
2024	N/A	88%/92%	N/A/80%	N/A	N/A	N/A	N/A	N/A	88%/88%	N/A	82%/89%	N/A	N/A
2025	N/A	89%	N/A	N/A	N/A	N/A	N/A	N/A	89%	N/A	84%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - FSE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 84% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
85%/75%	86%/79%	84%/86%	86%/89%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	86%/82%	82%/72%	N/A	N/A	N/A	N/A	52%/79%	81%/73%	N/A	96%/88%	N/A	N/A
2022	N/A	86.5%/73%	83%/82%	N/A	N/A	N/A	N/A	53%/67%	82%/75%	N/A	96.25%/78%	N/A	N/A
2023	N/A	82%/82%	84%/88%	N/A	N/A	N/A	N/A	67%/55%	80%/81%	N/A	88%/84%	N/A	N/A
2024	N/A	84%/86%	85%/91%	N/A	N/A	N/A	N/A	69%/78%	83%/86%	N/A	90%/87%	N/A	N/A
2025	N/A	86%	86%	N/A	N/A	N/A	N/A	71%	85%	N/A	92%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - FSE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 73% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
75%/73%	77%/72%	75%/86%	79%/72%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	67%/70%	84%/83%	N/A	N/A	N/A	N/A	48%/42%	68%/68%	N/A	65%/58%	N/A	N/A
2022	N/A	69%/65%	85%/74%	N/A	N/A	N/A	N/A	49%/57%	70%/64%	N/A	67%/57%	N/A	N/A
2023	N/A	70%/80%	83%/82%	N/A	N/A	N/A	N/A	57.%/41%	68%/79%	N/A	69%/81%	N/A	N/A
2024	N/A	73%/65%	85%/75%	N/A	N/A	N/A	N/A	59%/39%	73%/63%	N/A	71%/69%	N/A	N/A
2025	N/A	75%	88%	N/A	N/A	N/A	N/A	61%	76%	N/A	73%	N/A	N/A

EC Literacy Targeted Support Plan - FSE

***All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years.**
***All PreK through 3rd grade teachers will participate in routinely scheduled data and planning meetings with the instructional coaches.**
***Administrative and instructional team will conduct nonevaluative walkthroughs and provide teachers with areas of strength and areas of growth using "Get Better Faster".**
***Long-range planning on a quarterly basis.**
***All K-2nd grade teachers will meet with the istructional team for biweekly (kindergarten and first grade) and weekly (2nd grade) PLC's.**

Early Childhood Literacy Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 49% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
41%/18%	43%/32%	45%/38%	47%/30%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	21%/19%	41%/15%	70%/30%	N/A	N/A	N/A	N/A	50%/0%	34%/18%	N/A	32%/11%	40%/14%	39%/32%
2022	23%/16%	43%/38%	71%/36%	N/A	N/A	N/A	N/A	51%/11%	36%/32%	N/A	34%/36%	42%	41%
2023	25%/35%	45%/39%	72%/39%	N/A	N/A	N/A	N/A	52%/10%	37%/35%	N/A	36%/35%	44%	43%
2024	27%/18%	47%/32%	73%/38%	N/A	N/A	N/A	N/A	53%/10%	38%/27%	N/A	38%/38%	46%/30%	45%/30%
2025	29%	49%	74%	N/A	N/A	N/A	N/A	54%	39%	N/A	40%	48%	47%

Early Childhood Literacy Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
85%/67%	86%/71%	87%/89%	88%/84%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/73%	86%/63%	N/A	N/A	N/A	N/A	N/A	N/A	85%/66%	N/A	86%/65%	N/A	N/A
2022	N/A/74%	87%/67%	N/A/	N/A	N/A	N/A	N/A	N/A/64%	86%/76%	N/A	87%/68%	N/A	N/A
2023	75%/88%	86%/89%	N/A	N/A	N/A	N/A	N/A	66%/78%	87%/87%	N/A	86%/89%	N/A	N/A
2024	77%/92%	88%/82%	N/A	N/A	N/A	N/A	N/A	68%/69%	88%/84%	N/A	88%/88%	N/A	N/A
2025	80%	90%	N/A	N/A	N/A	N/A	N/A	70%	89%	N/A	90%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - JES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
84%/63%	85%/86%	86%/83%	87%/86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	85%/56%	77%/64%	91%/69%	N/A	N/A	N/A	N/A	N/A/31%	82%/60%	N/A	76%/80%	N/A	N/A
2022	86%/88%	78%/83%	91.25%/N/A	N/A	N/A	N/A	N/A	N/A/ 60%	83%/84%	N/A	77%/84%	N/A	N/A
2023	89%/64%	84%/92%	91.5%/NA	N/A	N/A	N/A	N/A	N/A	84%/81%	N/A	84%/95%	N/A	N/A
2024	90%/80%	86%/86%	92%/95%	N/A	N/A	N/A	N/A	N/A/70%	85%/81%	N/A	86%/84%	N/A	N/A
2025	91%	88%	92%	N/A	N/A	N/A	N/A	N/A	86%	N/A	88%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - JES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 57% to 67% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
59%/69%	61%/66%	63%/60%	65%/55%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/61%	40%/58%	80%/82%	N/A	N/A	N/A	N/A	31%/20%	54%/59%	N/A	35%/54%	N/A	N/A
2022	77%/58%	42%/71%	81%/60%	N/A	N/A	N/A	N/A	33%/27%	56.%/58%	N/A	37%/57%	N/A	N/A
2023	78%/73%	44%/56%	82%/68%	N/A	N/A	N/A	N/A	35%/34%	58.%/60%	N/A	39%/59%	N/A	N/A
2024	79%/53%	46%/51%	83%/61%	N/A	N/A	N/A	N/A	37%/28%	60%/54%	N/A	41%/52%	N/A	N/A
2025	80%	48%	84%	N/A	N/A	N/A	N/A	39%	62%	N/A	43%	N/A	N/A

EC Literacy Targeted Support Plan - JES

***All PreK through 3rd grade teachers as well as SpEd teachers will complete The Science of Reading Academies over the next two years. Targeted support plan includes weekly data driven PLCs, prescriptive walks on and off campus with coaches and IF based on teacher need, admin team nonevaluative walkthroughs, weekly ILT meetings, coach supported internalization and quarterly vertical meetings. Plan also includes, Get Better Faster, a series of focused and aligned steps used to coach/support each individual teacher based on their specific needs as a means to help grow teachers to be their very best for all students. Teir 3 teachers participate in a coaching cycle that encompass planning, modeling, collaboration and follow up.**

***Tier 2 and 3 Strategies and Materials include: Individualized programs based on student need from collected data. Programs include but are not limited to: Boost, Blast, Countdown, Lexia Core 5 (limited licenses) , and Reading By Design**

***Tier 1 Strategies and Materials include but are not limited to: Countdown to STAAR/ Fast Focus, Horizons, Benchmark Phonics/ Maravillas, Guided Reading, Istation, StoryWorks, Shared Reading (110-200mins/5x wk based on grade level), Sirius, Heggarty, Lexia Core 5 teacher resource lessons, District Created/TEKS Guided Gradual Release Model**

Early Childhood Literacy Plan Campus Goal - HES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 48% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
35%/28%	39%/35%	43%/45%	46%/53%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	23%/17%	30%/17%	48%/42%	N/A	N/A	N/A	N/A	12%/0%	30%/20%	N/A	35%/17%	34%/26%	23%/43%
2022	25%/30%	32%/31%	50%/43%	N/A	N/A	N/A	N/A	14%/13%	32%/29%	N/A	37%/25%	36%/39%	25%/16%
2023	33%/17%	34%/31%	48%/71%	N/A	N/A	N/A	N/A	16%/7%	34%/35%	N/A/50%	29%/26%	38%/42%	27%/44%
2024	36%/29%	36%/50%	50%/75%	N/A	N/A	N/A	N/A	18%/0%	36%/49%	N/A/50%	33%/52%	40%/55%	29.%/50%
2025	38%	38%	52%	N/A	N/A	N/A	N/A	20%	38%	N/A	38%	42%	31%

Early Childhood Literacy Progress Measure 1 - HES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 76% to 95% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
77%/93%	79%/91%	91%/87%	93%/90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	77%/93%	N/A	N/A	N/A	N/A	N/A	N/A	76%/92%	N/A	76%/92%	N/A	N/A
2022	N/A	79%/95%	N/A/100%	N/A	N/A	N/A	N/A	NA	77%92%	N/A	77%/94%	N/A	N/A
2023	N/A	95%/89%	95%/85%	N/A	N/A	N/A	N/A	NA	93%/85%	N/A	95%/87%	N/A	N/A
2024	N/A	96%/90%	96%/90%	N/A	N/A	N/A	N/A	NA	94%/88%	N/A	96%/90%	N/A	N/A
2025	N/A	97%	97%	N/A	N/A	N/A	N/A	NA	95%	N/A	97%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - HES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
81%/78%	82%/84%	85%/84%	86%/90%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/40%	70%/81%	89%/89%	N/A	N/A	N/A	N/A	46%/63%	72%/77%	N/A	66%/85%	N/A	N/A
2022	N/A	72%/78%	89.5%/94%	N/A	N/A	N/A	N/A	48%/70%	74%/83%	N/A	68%/71%	N/A	N/A
2023	N/A	80%/86%	94%/82%	N/A	N/A	N/A	N/A	72%/N/A	85%/82%	N/A	73%/90%	N/A	N/A
2024	N/A/82%	82%/89%	95%/96%	N/A	N/A	N/A	N/A	74%/60%	87%/89%	N/A	75%/86%	N/A	N/A
2025	N/A	84%	96%	N/A	N/A	N/A	N/A	76%	89%	N/A	77%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - HES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 80% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
81%/70%	82%/69%	80%/72%	77%/69%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	72%/68%	79%/60%	93%/83%	N/A	N/A	N/A	N/A	28%/41%	64%/60%	N/A	86%/46%	N/A	N/A
2022	74%/65%	80%/62%	93.25%/66%	N/A	N/A	N/A	N/A	30%/35%	66%/60%	N/A	86.5%/56%	N/A	N/A
2023	70%/58%	70%/63%	85%/91%	N/A	N/A	N/A	N/A	40%/27%	66%/66%	N/A	66%/63%	N/A	N/A
2024	73%/56%	75%/61%	87%/85%	N/A	N/A	N/A	N/A	42%/40%	68%/65%	N/A	76%/70%	N/A	N/A
2025	76%	80%	90%	N/A	N/A	N/A	N/A	44%	70%	N/A	86%	N/A	N/A

EC Literacy Targeted Support Plan - HES

*All PreK through 3rd grade teachers implement the strategies aligned to The Science of Reading, including the adoption of Benchmark Phonics.
*PK teachers will be highly qualified and have 15 hours of yearly coaching and 15 hours of yearly professional development.
*UFLI purchased and utilized in small group instruction in grades K-2.
*Tracking ISIP goals monthly.
*Targeted PLC and planning with instructional coaches for quality Tier 1 instruction
*Afterschool tutoring provided by highly qualified teachers
*Prescriptive Interventions using the Who's Next document to build targeted small groups
*Admin team does weekly walkthroughs to provide teachers immediate feedback using the Get Better Faster coaching model

Early Childhood Literacy Plan Campus Goal - RRE

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 42% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
34%/34%	36%/44%	38%/42%	40%/45%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	39%/50%	39%/27%	17%/41%	N/A	N/A	N/A	N/A	11%/12%	27%/29%	N/A	29%/18%	36%/30%	24%/44%
2022	41%/52%	41%/34%	19%/61%	N/A	N/A	N/A	N/A	13%/17%	29%/42%	N/A	31%/39%	38%/49%	26%/41%
2023	45%/48%	45%/38%	50%/44%	N/A	N/A	N/A	N/A	15%/12%	31%/33%	N/A	33%/32%	40%/39%	28.%/49%
2024	46%/24%	46%/43%	50%/59%	N/A	N/A/40%	N/A	N/A/100%	17%/0%	33%/41%	N/A/90%	35%/50%	42%/46%	30%/44%
2025	47%	47%	50%	N/A	N/A	N/A	N/A	19%	35%	N/A	37%	44%	32%

Early Childhood Literacy Progress Measure 1 - RRE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 75% to 82% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
76%/56%	78%/85%	79%/83%	81%/78%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	75%/50%	N/A	N/A	N/A	N/A	N/A	N/A	80%/55%	N/A	76%/59%	N/A	N/A
2022	N/A/80%	77%/88%	N/A	N/A	N/A	N/A	N/A	N/A/72%	81%/87%	N/A	78%/88%	N/A	N/A
2023	75%/67%	78%/95%	N/A	N/A	N/A	N/A	N/A	N/A	82%/81%	N/A	79%/100%	N/A	N/A
2024	76%/84%	80%/73%	N/A	N/A	N/A	N/A	N/A	N/A	83%/75%	N/A	81%/74%	N/A	N/A
2025	77%	81%	N/A	N/A	N/A	N/A	N/A	N/A	84%	N/A	82%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - RRE

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 78% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
79%/80%	80%/85%	81%/81%	82%/89%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/73%	71%/75%	89%/91%	N/A	N/A	N/A	N/A	63%/72%	72%/76%	N/A	71%/79%	N/A	N/A
2022	75%/86%	73%/81%	89.5%/89%	N/A	N/A	N/A	N/A	65%/80%	74%/77%	N/A	73%/78%	N/A	N/A
2023	75%/77%	75%/80%	90%/87%	N/A	N/A	N/A	N/A	67%/50%	76%/80%	N/A	75%/82%	N/A	N/A
2024	76%/87%	77%/86%	90.5%/95%	N/A	N/A	N/A	N/A	69%/78%	78%/85%	N/A	77%/87%	N/A	N/A
2025	77%	79%	91%	N/A	N/A	N/A	N/A	71%	80%	N/A	79%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - RRE

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 71% to 81% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
73%/67%	75%/68%	77%/64%	79%/66%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/67%	63%/52%	86%/80%	N/A	N/A	N/A	N/A	35%/33%	58%/57%	N/A	56%/51%	N/A	N/A
2022	78%/63%	65%/60%	87%/63%	N/A	N/A	N/A	N/A	37%/33%	60%/58%	N/A	58.%/52%	N/A	N/A
2023	80%/54%	67%/59%	88%/77%	N/A	N/A	N/A	N/A	39%/32%	62%/60%	N/A	60%/60%	N/A	N/A
2024	82%/58%	69%/73%	89%/86%	N/A	N/A	N/A	N/A	41%/33%	64%/67%	N/A	62%/64%	N/A	N/A
2025	84%	71%	90%	N/A	N/A	N/A	N/A	43%	66%	N/A	64%	N/A	N/A

EC Literacy Targeted Support Plan - RRE

*All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies.
*Master schedule created to include all literacy components to ensure students are receiving comprehensive instruction in every area of literacy daily.
*Weekly PLC Team Meetings centered around the 4 essential questions of a PLC (What do we want our students to learn? How will we know they have learned the material? How will we respond when students are not successful? How will we respond when students already demonstrate mastery?
*PK teachers will be highly qualified and have their 15 hours of yearly coaching and 15 hours of yearly professional development.
*K-3 grade teachers will look at ISIP data on a monthly basis during PLC.
*Lexia usage and student growth will be analyzed weekly through ILT and grade level PLC to track and monitor student performance.
*Lexia PD will be provided for staff through campus Bite Sized PD and Lexia Core 5 Implementation Plan for all teachers
*iStation PD will be utilized for all teachers so they can look specifically at targeting lessons for individual students.
*Targeting specific student needs during intervention time.
* Teachers will flexibly regroup during intervention time for K-3 grade.

Early Childhood Literacy Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 55% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
57%/41%	58%/51%	58%/49%	60%/47%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	50%/34%	65.5%/49%	N/A	N/A	N/A	N/A	32%/14%	54%/38%	N/A/20%	59%/35%	58%/38%	54%/47%
2022	N/A	51%/54%	66%/44%	N/A	N/A	N/A	N/A	34%/21%	55%/47%	N/A	60%/50%	59%/53%	55%/55%
2023	N/A	55%/49%	49%/49%	N/A	N/A	N/A	N/A	28%/8%	55%/44%	N/A	55%/53%	60%/47%	56%/55%
2024	N/A/37%	56%/45%	50%/51%	N/A	N/A	N/A	N/A	30%/11%	57%/45%	N/A/44%	60%/46%	61%/50%	57%/39%
2025	N/A	50%	54.00%	N/A	N/A	N/A	N/A	21%	50%	N/A	55%	55%	55%

Early Childhood Literacy Progress Measure 1 - TES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring literacy diagnostic will increase from 72% to 85% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
85.5%/78%	86.5%/88%	89%/90%	90%/72%	85.00%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	83%/78%	100%/100%	N/A	N/A	N/A	N/A	N/A	82%/80%	N/A	88%/87%	N/A	N/A
2022	N/A	84%/86%	100%/83%	N/A	N/A	N/A	N/A	N/A/77%	83%/85%	N/A/77%	88.5%/92%	N/A	N/A
2023	N/A	87%/90%	85%/92%	N/A	N/A	N/A	N/A	77.5%/82%	87%/89%	N/A	93%/93%	N/A	N/A
2024	N/A/85%	88%/72%	87%/78%	N/A	N/A	N/A	N/A	78%/50%	88%/74%	N/A	94%/69%	N/A	N/A
2025	N/A	80%	85%	N/A	N/A	N/A	N/A	70.00%	80%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 2 - TES

The percent of K students that score "on-track" on TX-KEA Literacy Screener will increase from 90% to 93% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
83%/79%	84%/84%	85%/91%	92%/90%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	77%/81%	90.5%/76%	N/A	N/A	N/A	N/A	44%/50%	76%/80%	N/A	67%/74%	N/A	N/A
2022	N/A/60%	78%/85%	91%/86%	N/A	N/A	N/A	N/A	46%/47%	77%/83%	N/A	69%/87%	N/A	N/A
2023	61%/75%	86%/92%	87%/92%	N/A	N/A	N/A	N/A	48%/75%	84%/91%	N/A	88%/91%	N/A	N/A
2024	62%/78%	87%/91%	88%/95%	N/A	N/A	N/A	N/A	49%/65%	85%/88%	N/A	89%/95%	N/A	N/A
2025	80%	93%	97.00%	N/A	N/A	N/A	N/A	70%	90%	N/A	97%	N/A	N/A

Early Childhood Literacy Progress Measure 3 - TES

The percent of 1st through 2nd grade students that score "on-track" on the Istation's Indictors of Progress (ISIP) Early Reading assessment will increase from 74% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
73%/77%	75%/77%	77.5%/72%	79%/74%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	65%/66%	87%/85%	N/A	N/A	N/A	N/A	25%/38%	64%/67%	N/A	58%/58%	N/A	N/A
2022	N/A/80%	67%/76%	87.5%/75%	N/A	N/A	N/A	N/A	27%/18%	66%/68%	N/A	60%/66%	N/A	N/A
2023	81%/78%	77%/68%	77%/77%	N/A	N/A	N/A	N/A	20%/36%	69%/69%	N/A	67%/65%	N/A	N/A
2024	82%/82%	78%/81%	79%/83%	N/A	N/A	N/A	N/A	22%/25%	70%/70%	N/A	68%/74%	N/A	N/A
2025	84%	83%	85%	N/A	N/A	N/A	N/A	30%	71%	N/A	76%	N/A	N/A

EC Literacy Targeted Support Plan - TES

*All new hired staff will complete Reading Academies. *7 Steps Language Rich Classroom
*Data chats/PLCs * Walkthroughs/observations
*Follow RLA curriculum to improve Tier 1 instruction * Tier 1 Small Group Instruction
*Targeted interventions *Coaches supporting and modeling for Teachers

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 63% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
55%/33%	57%/44%	59%/47%	61%/42%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	47%/16%	52%/30%	61%/43%	N/A	N/A	N/A	N/A	30%/12%	51%/28%	40%/29%	56%/35%	54%/31%	58%/40%
2022	49%/24%	54%/41%	63%/51%	N/A	N/A	N/A	N/A/42%	32%/15%	53%/39%	42%/67%	58%/48%	56.%/46%	60%/39%
2023	51%/31%	56%/45%	65%/60%	N/A	N/A/40%	N/A	45%/27%	34%/20%	55%/42%	44%/65%	60%/48%	58.%/47%	62%/47%
2024	53%/20%	58.%/40%	66%/57%	N/A	45%/50%	N/A	48%/47%	36%/18%	57.%/38%	46%/61%	62%/45%	60%/45%	64%/37%
2025	55%	60%	68%	N/A	N/A	N/A	N/A	38%	59%	48%	64%	62%	66%

Early Childhood Math Progress Measure 1

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
83%/87%	84%/90%	85%/87%	86%/84%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	93%/92%	86%/84%	87.5%/100%	N/A	N/A	N/A	N/A	53%/78%	87.5%/87.5%	N/A	88%/85%	N/A	N/A
2022	93.25%/91%	86.5%/92%	88%/83%	N/A	N/A	N/A	N/A	55.%/69%	88%/90%	N/A	88.5%/92%	N/A	N/A
2023	93.5%/86%	87%/87%	88.5%/90%	N/A	N/A	N/A	N/A	57.%/77%	88.5%/89%	N/A	89%/89%	N/A	N/A
2024	93.75%/87%	87.5%/82%	89%/94%	N/A	N/A	N/A	N/A/77%	59%/72%	89%/84%	N/A	89.5%/81%	N/A	N/A
2025	94%	88%	89.50%	N/A	N/A	N/A	N/A	61%	89.50%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
83%/76%	84%/69%	85%/70%	86%/74%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	82%/67%	75%/74%	94%/79%	N/A	N/A	N/A	N/A	56%/59%	78%/74%	N/A	71%/77%	N/A	N/A
2022	83%/64%	77%/68%	94.25%/71%	N/A	N/A	N/A	N/A	58.%/51%	79%/63%	N/A	73%/73%	N/A	N/A
2023	84%/63%	79%/66%	94.5%/79%	N/A	N/A	N/A	N/A	60%/39%	81%/66%	N/A	75%/70%	N/A	N/A
2024	85%/67%	81%/72%	94.75%/81%	N/A	N/A	N/A	N/A/69%	62%/48%	83%/69%	N/A	77%/72%	N/A	N/A
2025	86%	83%	95%	N/A	N/A	N/A	N/A	64%	85%	N/A	79%	N/A	N/A

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 86% to 88.50% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
86.5%/92%	87%/92%	87.5%/80%	88%/79%	88.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	83%/87%	82%/91%	94%/96%	N/A	N/A	N/A	N/A	64%/79%	83%/91%	N/A	79%/91%	N/A	N/A
2022	84%/87%	83%/91%	94.25%/95%	N/A	N/A	N/A	N/A	66%/69%	84%/92%	N/A	80%/91%	N/A	N/A
2023	85%/80%	84%/78%	94.5%/90%	N/A	N/A	N/A	N/A	68%/60%	85%/78%	N/A	81%/76%	N/A	N/A
2024	86%/78%	85%/75%	94.75%/87%	N/A	N/A/84%	N/A	N/A/93%	70%/52%	86%/75%	N/A	82%/70%	N/A	N/A
2025	87%	86%	95%	N/A	N/A	N/A	N/A	72%	87%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
84%/79%	85%/79%	86%/80%	87%/82%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/70%	83%/79%	88%/83%	N/A	N/A	N/A	N/A	43%/60%	80%/74%	N/A	84%/81%	N/A	N/A
2022	79%/73%	84%/73%	88.5%/89%	N/A	N/A	N/A	N/A	45%/57%	81%/75%	N/A	85%/71%	N/A	N/A
2023	80%/71%	85%/80%	89%/86%	N/A	N/A	N/A	N/A/87%	47%/57%	82%/79%	N/A	86%/79%	N/A	N/A
2024	81%/77%	86%/82%	89.5%/86%	N/A	N/A	N/A	N/A	49%/61%	83%/80%	N/A	87%/85%	N/A	N/A
2025	82%	87%	90%	N/A	N/A	N/A	N/A	51%	84%	N/A	88%	N/A	N/A

Early Childhood Math Plan Campus Goal - FSE

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
53%/48%	55%/53%	57%/60%	59%/60%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	52%/41%	53%/57%	N/A	N/A	N/A	N/A	27%/33%	44%/29%	N/A	58%/23%	55%/46%	47%/55%
2022	N/A	54%/42%	55%/59%	N/A	N/A	N/A	N/A	29%/25%	46%/48%	N/A	60%/36%	57%	49%
2023	N/A	50%/51%	59%/75%	N/A	N/A	N/A	N/A	31%/27%	48%/44%	N/A	46%/32%	59%	51%
2024	N/A	55.%/53%	61%/66%	N/A	N/A	N/A	N/A	33%/25%	50%/52%	N/A/78%	56%/55%	61%/59%	53%/61%
2025	N/A	60%	63%	N/A	N/A	N/A	N/A	35%	52%	N/A	66%	63%	55%

Early Childhood Math Progress Measure 1 - FSE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
85%/97%	86%/88%	88%/91%	88.5%/94%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	88%/96%	83%/100%	N/A	N/A	N/A	N/A	N/A/100%	84%/97%	N/A	88%/85%	N/A	N/A
2022	N/A	88.5%/79%	84%/100%	N/A	N/A	N/A	N/A	N/A	85%/87%	N/A	88.5%/77%	N/A	N/A
2023	N/A	89%/NA	85%/100%	N/A	N/A	N/A	N/A	N/A	87%/90%	N/A	85%/81%	N/A	N/A
2024	N/A	89.5%/92%	86%/100%	N/A	N/A	N/A	N/A	N/A	88%/96%	N/A	87%/89%	N/A	N/A
2025	N/A	90%	87%	N/A	N/A	N/A	N/A	N/A	89%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 2 - FSE

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 90% to 91.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
90.5%/76%	90.75%/58%	76%/69%	84%/76%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	89%/77%	94.25%/75%	N/A	N/A	N/A	N/A	57%/71%	86%/72%	N/A	79%/79%	N/A	N/A
2022	N/A	89.5%/55%	94.5%/61%	N/A	N/A	N/A	N/A	59%/47%	87%/54%	N/A	80%/70%	N/A	N/A
2023	N/A	77%/50%	75%/79%	N/A	N/A	N/A	N/A	61%/38%	72%/60%	N/A	81%/54%	N/A	N/A
2024	N/A	85%/77%	85%/72%	N/A	N/A	N/A	N/A	63%/NA	84%/71%	N/A	82%/90%	N/A	N/A
2025	N/A	91%	95.25%	N/A	N/A	N/A	N/A	65%	90%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 3 - FSE

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 89% to 97.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
89.5%/91%	89.75%/97%	97%/84%	97.25%/81%	97.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	86.5%/90%	96%/94%	N/A	N/A	N/A	N/A	65%/80%	86.5%/91%	N/A	87%/95%	N/A	N/A
2022	N/A	87%/96%	96.25%/98%	N/A	N/A	N/A	N/A	65.5%/100%	87%/95%	N/A	87.5%/97%	N/A	N/A
2023	N/A	96%/82%	96.5%/90%	N/A	N/A	N/A	N/A	90%/52%	91%/80%	N/A	97%/94%	N/A	N/A
2024	N/A	96.5%/79%	96.75%/84%	N/A	N/A	N/A	N/A	91%/50%	93%/76%	N/A	97.5%/79%	N/A	N/A
2025	N/A	97%	97%	N/A	N/A	N/A	N/A	92%	95%	N/A	98%	N/A	N/A

Early Childhood Math Progress Measure 4 - FSE

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 89% to 90.25% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
89.25%/72%	89.5%/80%	83%/87%	86%/77%	90.25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	89.5%/77%	88.5%/68%	N/A	N/A	N/A	N/A	63%/54%	87%/64%	N/A	93%/76%	N/A	N/A
2022	N/A	90%/68%	89%/92%	N/A	N/A	N/A	N/A	63.5%/56%	87.5%/75%	N/A	93.25%/59%	N/A	N/A
2023	N/A	77%/87%	92%/90%	N/A	N/A	N/A	N/A	64%/70%	80%/84%	N/A	76%/91%	N/A	N/A
2024	N/A	85%/77%	93%/80%	N/A	N/A	N/A	N/A	64.5%/45%	85%/70%	N/A	83%/88%	N/A	N/A
2025	N/A	91.50%	94%	N/A	N/A	N/A	N/A	65%	89%	N/A	94%	N/A	N/A

EC Math Targeted Support Plan - FSE

***All PreK through 3rd grade teachers will participate in routinely scheduled data and planning meetings with the instructional coaches.**
***Administrative and instructional teams will conduct nonevaluative walkthroughs.**
***Long-range planning on a quarterly basis.**
***Prescriptive Interventions during WIN (What I Need) time.**
***Eureka math implementation in 2nd and 3rd grades.**
***Illustrutive Math implementation in kindergarten and first grades.**
***Implemention of practices outlined in the math institutes presented at disctrict and campus pd by Debbie Wells and Garland.**
***Bi-weekly PLC meetings for kindergarten and first grades with weekly PLC meetings for 2nd and 3rd grades with a focus on Tier 1 intsrcution and small groups. PLC meetings are supported by instructional coaches and the admin. team.**

Early Childhood Math Plan Campus Goal - JES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 56% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
48%/20%	50%/38%	52%/45%	54%/41%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	41%/19%	41%/20%	85.5%/30%	N/A	N/A	N/A	N/A	51%/0%	40%/20%	N/A	37%/22%	45%/19%	53%/26%
2022	43%/12%	43%/52%	86%/27%	N/A	N/A	N/A	N/A	52%/11%	42%/41%	N/A	39%/58%	47%/45%	54%/38%
2023	45%/30%	45%/47%	86%/62%	N/A	N/A	N/A	N/A	53%/10%	44%/44%	N/A	41%/43%	49%/42%	55.%/50%
2024	47%/9%	47%/48%	86%/56%	N/A	N/A	N/A	N/A	54%/24%	46%/41%	N/A	43%/60%	51%/42%	56.%/35%
2025	49%	49%	86.50%	N/A	N/A	N/A	N/A	55%	48%	N/A	45%	53%	57%

Early Childhood Math Progress Measure 1 - JES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 90% to 92.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
90.5%/88%	91%/90%	91.5%/85%	92%/85%	92.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	92%/100%	100%/83%	N/A	N/A	N/A	N/A	N/A	N/A/67%	96%/88%	N/A	100%/85%	N/A	N/A
2022	92%/100%	100%/90%	N/A	N/A	N/A	N/A	N/A	N/A/79%	96.25%/93%	N/A	100%/90%	N/A	N/A
2023	92.5%/89%	100%/83%	N/A	N/A	N/A	N/A	N/A	80%/86%	96.5%/84%	N/A	100%/85%	N/A	N/A
2024	92.75%/83%	100%/86%	N/A	N/A	N/A	N/A	N/A	82%/75%	96.75%/84%	N/A	100%/88%	N/A	N/A
2025	93%	100%	N/A	N/A	N/A	N/A	N/A	84%	97%	N/A	100%	N/A	N/A

Early Childhood Math Progress Measure 2 - JES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 70% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
72%/66%	74%/76%	76%/78%	78%/66%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/82%	60%/55%	91%/81%	N/A	N/A	N/A	N/A	51%/31%	68%/65%	N/A	56%/65%	N/A	N/A
2022	79%/78%	62%/78%	91%/N/A	N/A	N/A	N/A	N/A	53%/47%	70%/75%	N/A	58%/78%	N/A	N/A
2023	80%/67%	64%/80%	91.5%/97%	N/A	N/A	N/A	N/A	55.%/37%	72%/79%	N/A	60%/80%	N/A	N/A
2024	81%/67%	66%/63%	91.75%/84%	N/A	N/A	N/A	N/A	57%/60%	74%/60%	N/A	62%/62%	N/A	N/A
2025	82%	68%	92%	N/A	N/A	N/A	N/A	59%	76%	N/A	64%	N/A	N/A

Early Childhood Math Progress Measure 3 - JES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 85% to 90% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
86%/89%	87%/87%	88%/80%	89%/78%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	91%/80%	78%/89%	N/A/100%	N/A	N/A	N/A	N/A	N/A/76%	83%/92%	N/A	77%/89%	N/A	N/A
2022	91%/94%	80%/84%	N/A/94%	N/A	N/A	N/A	N/A	N/A/53%	84%/86%	N/A	79%/88%	N/A	N/A
2023	91.5%/90%	84%/75%	N/A/100%	N/A	N/A	N/A	N/A	N/A	86%/78%	N/A	88%/76%	N/A	N/A
2024	91.75%/82%	85%/75%	N/A	N/A	N/A	N/A	N/A	N/A/53%	87%/75%	N/A	89%/70%	N/A	N/A
2025	92%	86%	N/A	N/A	N/A	N/A	N/A	N/A	88%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 4 - JES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 83% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
84%/72%	85%/84%	86%/81%	87%/86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	78%/58%	86%/77%	91%/67%	N/A	N/A	N/A	N/A	53%/37%	85%/72%	N/A	85%/81%	N/A	N/A
2022	80%/77%	87%/82%	91%/95%	N/A	N/A	N/A	N/A	55.%/81%	86%/84%	N/A	86%/78%	N/A	N/A
2023	82%/71%	88%/84%	91.5%/89%	N/A	N/A	N/A	N/A	57.%/61%	87%/81%	N/A	87%/88%	N/A	N/A
2024	84%/90%	89%/85%	91.75%/91%	N/A	N/A	N/A	N/A	59%/68%	88%/85%	N/A	88%/84%	N/A	N/A
2025	86%	90%	92%	N/A	N/A	N/A	N/A	61%	89%	N/A	89%	N/A	N/A

EC Math Targeted Support Plan - JES

Targeted support plan includes weekly data driven PLCs, prescriptive walks on and off campus with coaches and IF based on teacher need, admin team nonevaluative walkthroughs, weekly ILT meetings, coach supported internalization with Region IV consultant and quarterly vertical meetings.

Plan also includes, Get Better Faster, a series of focused and aligned steps used to coach/support each individual teacher based on their specific needs as a means to help grow teachers to be their very best for all students. Teir 3 teachers participate in a coaching cycle that encompass planning, modeling, collaboration and follow up.

***Tier 2 and 3 Strategies and Materials include but not limited to: Dreambox, Bridges, Eureka Math Intervention, and Scaffolded/Data driven small groups 50mins/5x wk. and Countdown to STAAR**

***Tier 1 Strategies and Materials include but are not limited to: 2-5 Eureka, K&1 IM, Zearn, concrete/virtual manipulatives, problem solving model, 1-4 building fact fluency, Math in Practice, Mathmark, *Garland Math Curriculum, Sirius**

Early Childhood Math Plan Campus Goal - HES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 61% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
50%/31%	53%/27%	53%/40%	53%/34%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	51%/8%	38%/26%	65%/42%	N/A	N/A	N/A	N/A	20%/0%	45%/23%	N/A	40%/43%	45%/30%	58%/36%
2022	53%/0%	40%/22%	66%/46%	N/A	N/A	N/A	N/A	22%/6%	47%/22%	N/A	42%/26%	47%/31%	59%/16%
2023	55%/0%	40%/36%	66%/53%	N/A	N/A	N/A	N/A	22%/7%	49%/32%	N/A/67%	44%/35%	49%/37%	60%/44%
2024	57%/14%	42%/26%	68%/58%	N/A	N/A	N/A	N/A	24%/8%	51%/31%	N/A/38%	46%/28%	51%/35%	61%/31%
2025	59%	44%	69%	N/A	N/A	N/A	N/A	26%	53%	N/A	48%	53%	62%

Early Childhood Math Progress Measure 1 - HES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 85% to 97% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
85%/93%	86%/93%	93%/94%	95%/87%	97%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/100%	84%/89%	N/A/100%	N/A	N/A	N/A	N/A	N/A/100%	84%/92%	N/A	90%/89%	N/A	N/A
2022	N/A	85%/95%	N/A/90%	N/A	N/A	N/A	N/A	N/A	85%/92%	N/A	90.25%/94%	N/A	N/A
2023	N/A	96%/97%	91%/91%	N/A	N/A	N/A	N/A	N/A	93%/93%	N/A	95%/95%	N/A	N/A
2024	N/A	97%/84%	92%/100%	N/A	N/A	N/A	N/A	N/A	94%/84%	N/A	96%/80%	N/A	N/A
2025	N/A	98%	93%	N/A	N/A	N/A	N/A	N/A	95%	N/A	97%	N/A	N/A

Early Childhood Math Progress Measure 2 - HES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 77% to 86% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
79%/76%	81%/60%	80%/65%	77%/77%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	80%/40%	72%/79%	96%/82%	N/A	N/A	N/A	N/A	59%/75%	76%/74%	N/A	65%/88%	N/A	N/A
2022	81%/NA	74%/59%	96.25%/66%	N/A	N/A	N/A	N/A	61%/40%	78%/58%	N/A	67%/55%	N/A	N/A
2023	82%/60%	74%/60%	84%/83%	N/A	N/A	N/A	N/A	63%/50%	80%/60%	N/A	69%/61%	N/A	N/A
2024	83%/46%	78%/85%	88%/81%	N/A	N/A	N/A	N/A	65%/42%	82%/75%	N/A	71%/81%	N/A	N/A
2025	84%	80%	92%	N/A	N/A	N/A	N/A	67%	84%	N/A	73%	N/A	N/A

Early Childhood Math Progress Measure 3 - HES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 88% to 97% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
88.5%/92%	89%/98%	95%/86%	92%/86%	97.00%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	100%/N/A	83%/93%	95%/98%	N/A	N/A	N/A	N/A	70%/90%	89%/90%	N/A	83%/94%	N/A	N/A
2022	100%/N/A	84%/98%	95.25%/100%	N/A	N/A	N/A	N/A	72%/83%	89.5%/98%	N/A	84%/96%	N/A	N/A
2023	100%/80%	85%/82%	95.5%/93%	N/A	N/A	N/A	N/A	84%/60%	90%/83%	N/A	85%/76%	N/A	N/A
2024	100%/73%	86%/82%	95.75%/100%	N/A	N/A	N/A	N/A	86%/64%	90.5%/83%	N/A	86%/75%	N/A	N/A
2025	100%	87%	96%	N/A	N/A	N/A	N/A	88%	91%	N/A	87%	N/A	N/A

Early Childhood Math Progress Measure 4 - HES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 84% to 89% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
85%/79%	86%/75%	87%/77%	83%/78%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/63%	81%/75%	94%/96%	N/A	N/A	N/A	N/A	16%/67%	80%/71%	N/A	83%/65%	N/A	N/A
2022	77%/N/A	82%/68%	94.25%/87%	N/A	N/A	N/A	N/A	18%/50%	81%/71%	N/A	84%/69%	N/A	N/A
2023	79%/60%	84%/71%	94%/82%	N/A	N/A	N/A	N/A	50%/76%	82%/73%	N/A	85%/73%	N/A	N/A
2024	80%/73%	85%/79%	95%/85%	N/A	N/A	N/A	N/A	52%/73%	83%/74%	N/A	86%/78%	N/A	N/A
2025	82%	86%	96%	N/A	N/A	N/A	N/A	54%	84%	N/A	87%	N/A	N/A

EC Math Targeted Support Plan - HES

*PK teachers will be highly qualified and have 15 hours of yearly coaching and 15 hours of yearly professional development.
*Targeted PLC and planning with instructional coaches for quality Tier 1 and 2 instruction
*Student Data folders used to track math achievement and goals in grade 2-5 for student accountability
*Long Range planning provided after district benchmarks
*Afterschool tutoring provided by highly qualified teachers
*Prescriptive Interventions using the Who's Next document to build targeted small groups using MathMark
*Admin team does weekly walkthroughs to provide teachers immediate feedback using the Get Better Faster coaching model
*Professional Development with Garland and Debbie Wells

Early Childhood Math Plan Campus Goal - RRE

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 59% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
51%/27%	53%/36%	55%/41%	57%/40%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	39%/25%	57%/20%	33%/38%	N/A	N/A	N/A	N/A	23%/0%	50%/23%	N/A	57%/21%	49%/27%	55%/28%
2022	41%/38%	58%/34%	35%/36%	N/A	N/A	N/A	N/A	25%/13%	52%/32%	N/A	58%/45%	51%/39%	56%/43%
2023	43%/31%	59%/41%	37%/52%	N/A	N/A	N/A	N/A	27%/25%	54%/36%	N/A	59%/46%	53%/40%	57%/45%
2024	45%/19%	60%/36%	39%/63%	N/A	N/A/40%	N/A	N/A/50%	29%/16%	56%/33%	N/A/90%	60%/38%	55%/43%	59%/34%
2025	47%	61%	41%	N/A	N/A	N/A	N/A	31%	57%	N/A	61%	57%	59%

Early Childhood Math Progress Measure 1 - RRE

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 67% to 77% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
69%/68%	71%/92%	73%/84%	75%/84%	77%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/75%	74%/63%	N/A	N/A	N/A	N/A	N/A	N/A/60%	74%/69%	N/A	70%/65%	N/A	N/A
2022	77%/80%	85%/95%	N/A	N/A	N/A	N/A	N/A	62%/72%	85%/92%	N/A	90.25%/98%	N/A	N/A
2023	78%/86%	86%/88%	N/A	N/A	N/A	N/A	N/A	70%/75%	86%/87%	N/A	95%/88%	N/A	N/A
2024	78.5%/95%	87%/79%	N/A	N/A	N/A	N/A	N/A	71%/84%	87%/84%	N/A	95.75%/77%	N/A	N/A
2025	79%	88%	N/A	N/A	N/A	N/A	N/A	72%	88%	N/A	96%	N/A	N/A

Early Childhood Math Progress Measure 2 - RRE

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 88% to 91.5% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
88.5%/84%	90%/75%	90.5%/65%	91%/66%	91.50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	85%/55%	85%/85%	100%/94%	N/A	N/A	N/A	N/A	71%/70%	88%/86%	N/A	87%/88%	N/A	N/A
2022	86%/71%	86%/69%	100%/83%	N/A	N/A	N/A	N/A	73%/64%	88.5%/64%	N/A	87.5%/76%	N/A	N/A
2023	87%/52%	87%/63%	95%/72%	N/A	N/A	N/A	N/A	75%/27%	89%/61%	N/A	88%/67%	N/A	N/A
2024	88%/67%	88%/58%	95.5%/81%	N/A	N/A	N/A	N/A	77%/41%	89.5%/59%	N/A	88.5%/52%	N/A	N/A
2025	89%	89%	97%	N/A	N/A	N/A	N/A	79%	90%	N/A	89%	N/A	N/A

Early Childhood Math Progress Measure 3 - RRE

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 82% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
83%/92%	84%/89%	85%/73%	86%/74%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A/92%	79%/94%	97%/93%	N/A	N/A	N/A	N/A	65%/88%	81%/92%	N/A	66%/88%	N/A	N/A
2022	93%/72%	80%/91%	97.25%/97%	N/A	N/A	N/A	N/A	67%/85%	82%/90%	N/A	68%/90%	N/A	N/A
2023	80%/68%	81%/64%	97.5%/89%	N/A	N/A	N/A	N/A	69%/54%	83%/65%	N/A	70%/60%	N/A	N/A
2024	81%/65%	82%/82%	97.75%/100%	N/A	N/A	N/A	N/A	71%/41%	84%/66%	N/A	72%/67%	N/A	N/A
2025	82%	83%	98%	N/A	N/A	N/A	N/A	73%	85%	N/A	74%	N/A	N/A

Early Childhood Math Progress Measure 4 - RRE

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 78% to 83% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
79%/80%	80%/74%	81%/72%	82%/75%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	76%/75%	81%/75%	72%/96%	N/A	N/A	N/A	N/A	43%/77%	77%/73%	N/A	86%/83%	N/A	N/A
2022	77%/72%	82%/67%	74%/84%	N/A	N/A	N/A	N/A	45%/50%	78%/66%	N/A	86.5%/73%	N/A	N/A
2023	78%/59%	83%/67%	75%/81%	N/A	N/A	N/A	N/A	47%/47%	79%/66%	N/A	87%/70%	N/A	N/A
2024	79%/65%	84%/68%	77%/86%	N/A	N/A	N/A	N/A	49%/49%	80%/70%	N/A	87.5%/74%	N/A	N/A
2025	80%	85%	78%	N/A	N/A	N/A	N/A	51%	81%	N/A	88%	N/A	N/A

EC Math Targeted Support Plan - RRE

*Master schedule created to include all embeded math components to ensure students are receiving comprehensive instruction daily.
*Weekly PLC Team Meetings centered around the 4 essential questions of a PLC (What do we want our students to learn? How will we know they have learned the material? How will we respond when students are not successful? How will we respond when students already demonstrate mastery?
*PK teachers will be highly qualified and have their 15 hours of yearly coaching and 15 hours of yearly professional development.
*Implementing the math institutes taught by Debbie Wells and Garland Linkenhoger.
*Weekly Lesson Internalization and teacher walks with a Region 4 consultant with specific and targeted feedback.
*Extended planning sessions and lesson internalization with Math Coach and Garland Linkenhoger.
*Quarterly classroom visits and modeling with Debbie Wells to provide targeted feedback.
*Zearn usage and student growth analyzed weekly through ILT and grade level PLC to track and monitor student usage and performance.
*Dreambox data reviewed and analyzed to target lessons for individual students
*Targeting specific student needs during intervention time.
*Teachers will flexibly regroup during intervention time for K-3 grade.
*Student Intervention Team (SIT) will convene every 6 weeks to monitor intervention progress and need for adjusting the frequency, intensity and duration of support.
*Targeted after school tutoring utilizing Countdown to STAAR for 3rd grade.
*Academic Tutor hired to support targeted Math TEKS with specific students.

Early Childhood Math Plan Campus Goal - TES

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 50% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
69.25%/38%	69.5%/51%	55%/55%	56%/40%	50.00%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	67.25%/43%	67.25%/36%	N/A	N/A	N/A	N/A	32%/33%	72.25%/44%	N/A/40%	80.5%/56%	71.25%/32%	64.25%/53%
2022	N/A	69.5%/50%	69.5%/58%	N/A	N/A	N/A	N/A	33%/17%	72.5%/48%	N/A	81%/52%	71.5%/55%	64.5%/39%
2023	N/A	55%/41%	61%/60%	N/A	N/A	N/A	N/A	20%/20%	50%/50%	N/A	55%/63%	71.75%/52%	64.75%/48%
2024	N/A/32%	58%/37%	64%/46%	N/A	N/A	N/A	N/A	22%/14%	52%/36%	N/A/33%	58%/39%	72%/44%	65%/32%
2025	N/A	45.00%	55.00%	N/A	N/A	N/A	N/A	20.00%	45.00%	N/A	50.00%	50.00%	45.00%

Early Childhood Math Progress Measure 1 - TES

The percent of PreK students that score "on-track" on the CIRCLE Progress Monitoring math diagnostic will increase from 78% to 84% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
89.5%/90%	90%/88%	89%/84%	90%/78%	84.00%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	90%/89%	92%/100%	N/A	N/A	N/A	N/A	74%/60%	90%/90%	N/A	87%/87%	N/A	N/A
2022	N/A	90.25%/91%	92.25%/58%	N/A	N/A	N/A	N/A	75%/61%	90.25%/87%	N/A	87.5%/92%	N/A	N/A
2023	N/A	91.5%/83%	60%/92%	N/A	N/A	N/A	N/A	62%/57%	88%/83%	N/A	92.5%/89%	N/A	N/A
2024	N/A/77%	92%/76%	62%/89%	N/A	N/A	N/A	N/A	63%/56%	89%/81%	N/A	93.5%/74%	N/A	N/A
2025	N/A	83%	92%	N/A	N/A	N/A	N/A	62%	85%	N/A	82%	N/A	N/A

Early Childhood Math Progress Measure 2 - TES

The percent of K students that score "on-track" on the TX-KEA math diagnostic will increase from 84% to 87% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
84%/76%	85%/71%	73%/73%	75%/84%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	73%/76%	97%/69%	N/A	N/A	N/A	N/A	33%/58%	79%/77%	N/A	70%/74%	N/A	N/A
2022	N/A/40%	74%/72%	97.25%/75%	N/A	N/A	N/A	N/A	35%/42%	80%/66%	N/A	71%/77%	N/A	N/A
2023	41%/59%	75%/66%	77%/83%	N/A	N/A	N/A	N/A	45%/50%	68%/68%	N/A	78%/61%	N/A	N/A
2024	42%/78%	76%/80%	78%/93%	N/A	N/A	N/A	N/A	46%/47%	69%/80%	N/A	79%/82%	N/A	N/A
2025	80%	82%	95%	N/A	N/A	N/A	N/A	50%	85%	N/A	85%	N/A	N/A

Early Childhood Math Progress Measure 3 - TES

The percent of 1st grade students that score "on-track" on the TEMI-O 2.0 diagnostic will increase from 79% to 80% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022 Target / Actual	2023 Target / Actual	2024 Target / Actual	2025
87%/92%	88%/77%	78%/78%	79%/79%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	87%/91%	86%/97%	N/A	N/A	N/A	N/A	65%/62%	85%/91%	N/A	87%/90%	N/A	N/A
2022	N/A	88%/77%	87%/78%	N/A	N/A	N/A	N/A	67%/55%	86%/77%	N/A	88%/75%	N/A	N/A
2023	N/A/82%	78%/74%	80%/83%	N/A	N/A	N/A	N/A	56%/62%	78%/78%	N/A	76%/75%	N/A	N/A
2024	N/A/89%	79%/74%	81%/85%	N/A	N/A	N/A	N/A	57%/57%	79%/74%	N/A	77%/64%	N/A	N/A
2025	N/A	77%	87%	N/A	N/A	N/A	N/A	59%	78%	N/A	70%	N/A	N/A

Early Childhood Math Progress Measure 4 - TES

The percent of 2nd grade students that score "on-track" on the ESTAR algebra ready math assessment will increase from 86% to 88% by June 2025.

Yearly Target Goals

2021 Target / Actual	2022	2023 Target / Actual	2024 Target / Actual	2025
82%/88%	83%/78%	79%/81%	82%/86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2021	N/A	83%/86%	78%/91%	N/A	N/A	N/A	N/A	42%/70%	82%/86%	N/A	79%/90%	N/A	N/A
2022	N/A	84%/76%	79%/89%	N/A	N/A	N/A	N/A	44%/49%	83%/72%	N/A	80%/69%	N/A	N/A
2023	N/A/72%	77%/80%	89.5%/87%	N/A	N/A	N/A	N/A	50%/51%	73%/79%	N/A	70%/75%	N/A	N/A
2024	N/A/75%	78%/85%	91%/91%	N/A	N/A	N/A	N/A	51%/60%	74%/85%	N/A	71%/89%	N/A	N/A
2025	N/A	87%	93%	N/A	N/A	N/A	N/A	62%	87%	N/A	91%	N/A	N/A

EC Math Targeted Support Plan - TES

***Math Training with Garland and Debbie Wells *7 Steps Language Rich Classroom *Data Chats *Walk Throughs/Observations**
***Targeted Interventions - (Dream Box/ZEARN), Differentiation *Tier 1 Small Group Instruction**
***Teachers Observing Teachers *Coaches Supporting and Modeling for Teachers *PLCs**

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 47.3% to 85% by August 2026.

Yearly Target Goals

2022 (Class of 2021) Goal/Actual	**2023** (Class of 2022)	**2024** (Class of 2023)	**2025** (Class of 2024)	**2026** (Class of 2025)
53%/52%	61%/58%	69%/63%	77%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Class of 21	28.6%/37.3%	42.3%/48%	60.1%/62.8%	N/A	N/A	N/A	57.10%	80%/92.9%	40.2%/45.4%	NA	39.1%/28.8%	NA	NA
Class of 22	36.3%/46%	50.3%/57%	66%/61%	N/A	N/A	N/A	71.8%/86%	88%/76%	47%/53%	N/A	44.1%/50%	N/A	N/A
Class of 23	44.6%/54%	58.3%/60%	72%/71%	N/A	N/A/80%	N/A	72.3%/64%	89%/78%	55%/60%	N/A	47%/44%	N/A	N/A
Class of 24	52.60%	66.30%	78%	N/A	N/A	N/A	77.00%	90.00%	63.0%	N/A	55.00%	N/A	N/A
Class of 25	60.6%	74.30%	84%	N/A	N/A	N/A	82.00%	91.00%	71.0%	N/A	63.0%	N/A	N/A

CCMR Progress Measure 1

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for college ready will increase from 31% to 52% by August 2026.

Yearly Target Goals

2022 (Class of 2021) Goal/Actual	**2023** (Class of 2022)	**2024** (Class of 2023)	**2025** (Class of 2024)	**2026** (Class of 2025)
36%/33%	40%/31%	44%/26%	48.0%	52.0%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022 (Class of 21)	24%/17%	24%/30%	44%/42.6%	N/A	N/A	N/A	60%/50%	4%/4%	22%/27.1%	N/A	5%/7.7%	N/A	N/A
2023 Class of 22)	28%/20%	28.%/25%	48%/42%	N/A	N/A	N/A	64%/50%	7%/2%	26%/23%	N/A	10%/6%	N/A	N/A
2024 (Class of 23)	32%/16%	32%/20%	52%/38%	N/A	21.5%/40%	N/A	68%/43%	10%/2%	30%/20%	N/A	15%/4%	N/A	N/A
2025 (Class of 24)	36.00%	36.00%	56.00%	N/A	22.00%	N/A	72.0%	13%	34.00%	N/A	20.00%	N/A	N/A
2026 (Class of 25)	40.00%	40.00%	60.00%	N/A	22.5%	N/A	76.0%	16%	38.00%	N/A	25%	N/A	N/A

CCMR Progress Measure 2

The percent of CCMR students that meet one or more CCMR indicators in Domain 1 Student Achievement for career ready will increase from 19.7% to 40% by August 2026.

Yearly Target Goals

2022 (Class of 2021) Goal/Actual	**2023** (Class of 2022)	**2024** (Class of 2023)	**2025** (Class of 2024)	**2026** (Class of 2025)
24%/25.1%	28.%/40.2%	32%/52%	36%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2022 (Class of 21)	16%/22%	21%/25%	24%/28.4%	N/A	N/A	N/A	30%/7.1%	80%/92.9%	24%/24%	N/A	30%/23%	N/A	N/A
2023 Class of 22)	22%/33%	25%/43%	28.%/37%	N/A	N/A	N/A	32%/57%	82%/76%	28.%/38%	N/A	32%/46%	N/A	N/A
2024 (Class of 23)	28.%/44%	29%/51%	32%/59%	N/A	60.9%/40%	N/A	34%/21%	84%/78%	32%/52%	N/A	34%/42%	N/A	N/A
2025 (Class of 24)	34%	33%	36%	N/A	61.20%	N/A	37%	86%	36%	N/A	37%	N/A	N/A
2026 (Class of 25)	40%	37%	40%	N/A	61.50%	N/A	40%	88%	40%	N/A	40%	N/A	N/A