



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Dayton Jr High School

PRINCIPAL: Richard Ceder | GRADES: 6-8 | 801 Ferry St, Dayton 97114 | 503-864-2246

2023-24

Students We Serve



209

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 2%
Teachers 0%

Asian

Students 0%
Teachers 0%

Black/African American

Students 0%
Teachers 0%

Hispanic/Latino

Students 38%
Teachers 0%

Multiracial

Students 3%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 56%
Teachers 100%

29%

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

91%

Required
Childhood
Vaccinations

34%

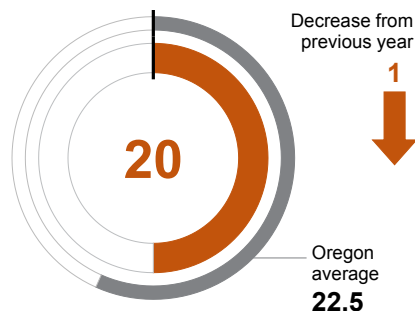
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

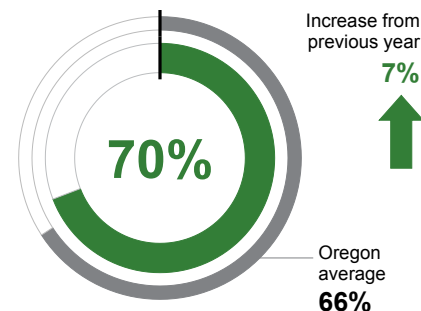
CLASS SIZE

Median class size.



REGULAR ATTENDERS

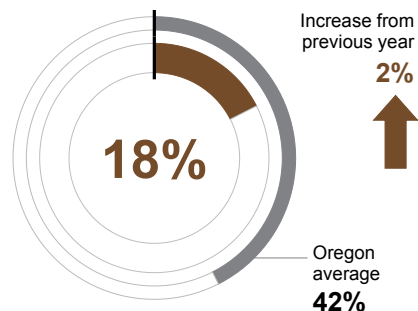
Students who attended more than 90% of
their enrolled school days.



Academic Success

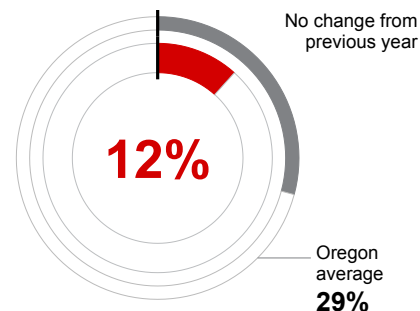
ENGLISH LANGUAGE ARTS

Students meeting state grade-level
expectations.



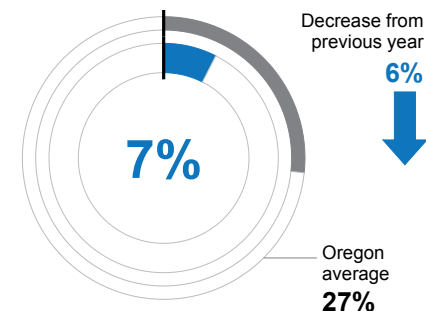
MATHEMATICS

Students meeting state grade-level
expectations.



SCIENCE

Students meeting state grade-level
expectations.



School Goals

Dayton Jr/Sr High School is dedicated to creating educational opportunities that meet the needs of our students and introduces and prepares them for a wide range of post-secondary options. Along with offering traditional courses, we continue to offer an array of innovative career and technical education classes to engage students and help them attain additional employment skills. Our goals for the 2022-2023 school year are to align our systems of support to increase student attendance as well as maintain excellent on track for graduation rates.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Dayton Jr/Sr High School, we are committed to creating an environment that is safe and welcoming to all students. We are focused on having a close knit school where students want to be here and families are excited to send their children to our school. We take a restorative approach to disciplinary actions with an overall focus on finding solutions to behavioral problems that help students process, grow, and maintain healthy relationships. We also take a positive and proactive approach to student behavior and find as many opportunities as possible to celebrate our students.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Dayton Jr High School

2023-24

Outcomes

Our Staff (rounded FTE)



11
Teachers



3
Educational
assistants



2
Counselors/
Psychologists/
Social Workers



85%
Average teacher
retention rate over
the past three years



67%
% of licensed teachers
with more than 3 years
of experience



No
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	71%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	68%
Students Experiencing Poverty	53%
Ever English Learner	67%
Students with Disabilities	83%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	65%
Male	74%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
14%
<10 students or data unavailable
<10 students or data unavailable
20%
14%
11%
11%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
15%
20%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
9%
<10 students or data unavailable
<10 students or data unavailable
13%
11%
5%
14%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
11%
12%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Now more than ever, promoting the safety and well-being of all students is a top priority. This includes not only their physical safety but their social and emotional safety as well. We have and will continue to follow our policies that have been put into place to ensure that all of our students feel safe in all of these areas. We also will continue to establish a school culture that shows care and comes along the side of every student in a connected way. Taking the time to get to know each student is essential and is the foundation for creating this safe environment that is also free from bullying and harassment. School counselors and staff use various social-emotional programs such as DESSA, designed to build social-emotional health and reduce bullying.

EXTRACURRICULAR ACTIVITIES

Research indicates that participation in extracurricular activities positively impacts a student's school experience and will improve their academic, behavior, and attendance performance. Incorporating various activities for students to participate in and beyond the school day increases the likelihood that students will have the opportunity to engage in an activity that enriches their overall education. At Dayton Junior High, students are eligible to participate in school-sponsored athletics: Football, Volleyball, Basketball, Wrestling, and Track. In addition to sports, students are encouraged to participate in activities such as SMILE Club, Robotics, Leadership, Agriculture, and Pep Band/Music.

PARENT ENGAGEMENT

Parent engagement in schools is a shared responsibility. Schools are committed to engaging parents in meaningful ways, and parents are committed to actively supporting their child or adolescent's learning and development. Through collaborative partnerships, we find ways to connect with our community monthly ranging from parent informational nights to community connection events. Pirate Parent Networks are designed to allow parents to ask questions, network with one another, and receive valuable information in both English and Spanish. In addition, we use Facebook, ParentSquare, our website and Instagram to get information out to parents about upcoming events and activities.

COMMUNITY ENGAGEMENT

Developing partnerships with our community and industry leaders have provided a more rich and experiential learning environment by collaborating and harnessing the expertise of others.