



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

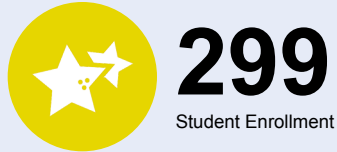
OREGON AT-A-GLANCE SCHOOL PROFILE

Dayton High School

PRINCIPAL: Robin VanBuren | GRADES: 9-12 | 801 Ferry St, Dayton 97114 | 503-864-2273

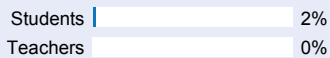
2023-24

Students We Serve

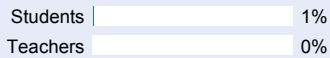


DEMOGRAPHICS

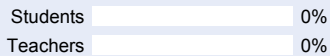
American Indian/Alaska Native



Asian



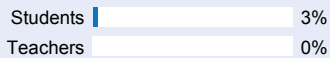
Black/African American



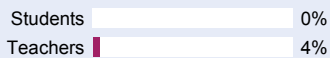
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



28%

Ever English
Learners



2

Languages
Spoken

16%

Students
with
Disabilities

93%

Required
Childhood
Vaccinations

31%

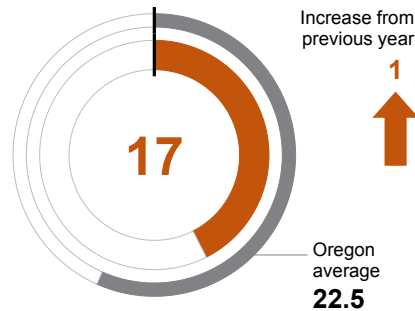
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

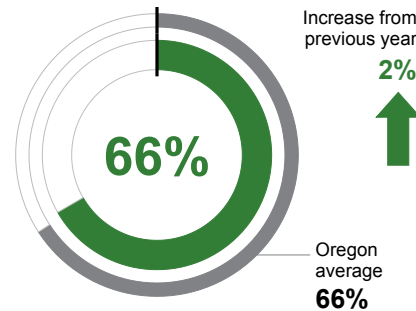
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

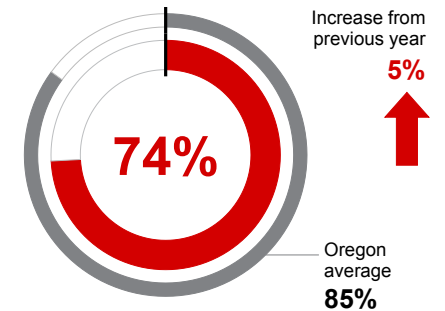
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

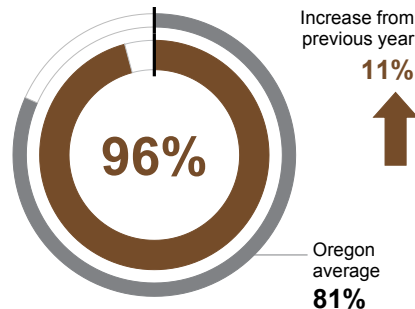
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

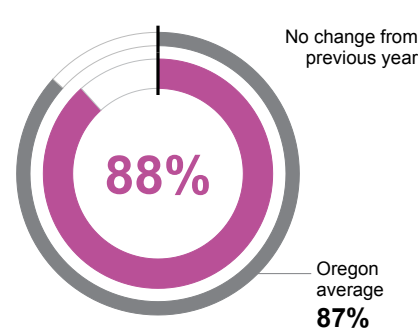
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



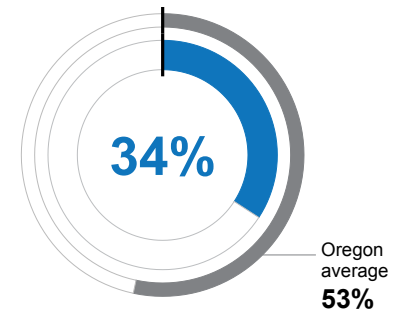
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Dayton Jr/Sr High School is dedicated to creating educational opportunities that meet the needs of our students and introduces and prepares them for a wide range of post-secondary options. Along with offering traditional courses, we continue to offer an array of innovative career and technical education classes to engage students and help them attain additional employment skills. Our goals for the 2022-2023 school year are to align our systems of support to increase student attendance as well as maintain excellent on track for graduation rates.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Dayton Jr/Sr High School, we are committed to creating an environment that is safe and welcoming to all students. We are focused on having a close knit school where students want to be here and families are excited to send their children to our school. We take a restorative approach to disciplinary actions with an overall focus on finding solutions to behavioral problems that help students process, grow, and maintain healthy relationships. We also take a positive and proactive approach to student behavior and find as many opportunities as possible to celebrate our students.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Dayton High School

2023-24

Outcomes

Our Staff (rounded FTE)



20

Teachers



6

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



77%

Average teacher
retention rate over
the past three years



78%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	65%
Multiracial	80%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	67%
Students Experiencing Poverty	51%
Ever English Learner	67%
Students with Disabilities	63%
Migrant	<10 students or data unavailable
Homeless	39%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	65%
Male	68%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
73%
<10 students or data unavailable
<10 students or data unavailable
78%
69%
76%
50%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
71%
78%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
<10 students or data unavailable
<10 students or data unavailable
95%
93%
>95%
77%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
94%
<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

College credits can be attained in the following areas: Math (College Algebra MTH 111, Trigonometry MTH 112, Differential Calculus MTH 251, Integral Calculus MTH 252), English Language Arts (Writing WR 121, WR 122, WR 115), Speaking (COMM 111), and Agriculture (Animal Science ANS 121, Crops CSS 200, Plant Propagation HT8137, Computers in Ag AG 111, Soils CSS, Ag Business, Ag Public Speaking). Advanced Agriculture, Horticulture, Horticulture Intern, Mechanics, Natural Resources, Psychology 201, Psychology 202.

CAREER & TECHNICAL EDUCATION

Currently, we offer a program of study in the CTE areas of Precision Agriculture and Business Management. We are in the process of completing a program of study in Health Sciences. Courses available in these areas include: Beginning and Advanced Agriculture, Horticulture, Mechanics, Natural Resources, Health Services, Medical Terminology, Introduction to Business. Our Leadership classes and our CTE courses collaborate with our community to build connection and opportunities for our students to give back.

EXTRACURRICULAR ACTIVITIES

Research indicates that participation in extracurricular activities positively impacts a student's school experience and will improve their academics, behavior, and attendance. Incorporating various activities for students to participate in and beyond the school day increases the likelihood that students will have the opportunity to engage in an activity that enriches their overall education. At Dayton High, students are eligible to participate in up to 12 Interscholastic Sports. In addition to athletics, students are encouraged to participate in clubs such as: FFA, FBLA, National Honor Society, MEChA, Student Government, and Pep Band. There are also a variety of after-school activities offered during the year.

PARENT & COMMUNITY ENGAGEMENT

Through collaborative partnerships, we find ways to connect with our community monthly ranging from parent informational nights to community connection events. These meetings are designed to distribute valuable information to our parents about our school and or their students. We also like to use these opportunities to discover the expertise in our community to establish partnerships to benefit our school. We have formed excellent and sustainable partnerships with members of our community and the local industry over the past years.