



OREGON AT-A-GLANCE SCHOOL PROFILE

Dayton High School

PRINCIPAL: Robin VanBuren | GRADES: 9-12 | 801 Ferry St, Dayton 97114 | 503-864-2273

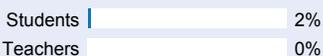


Students We Serve

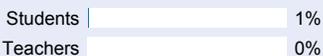


DEMOGRAPHICS

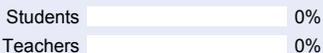
American Indian/Alaska Native



Asian



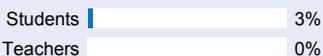
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



28%

Ever English Learners



2

Languages Spoken

16%

Students with Disabilities

93%

Required Childhood Vaccinations

31%

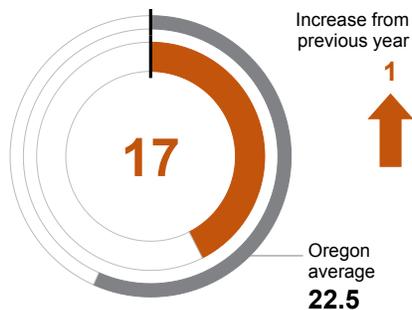
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

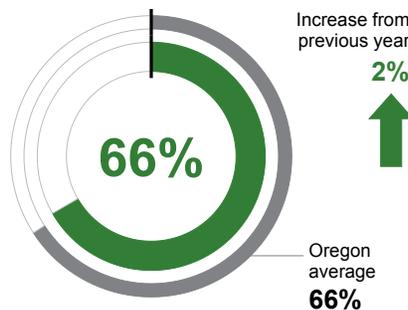
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

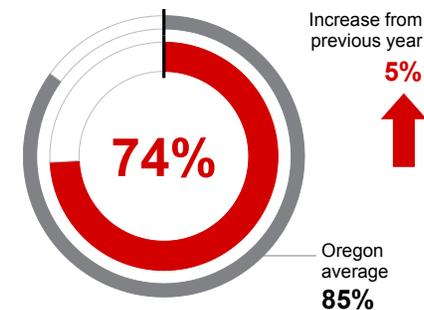
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

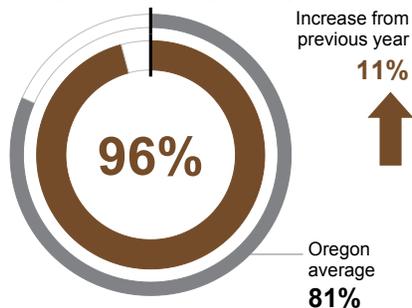
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

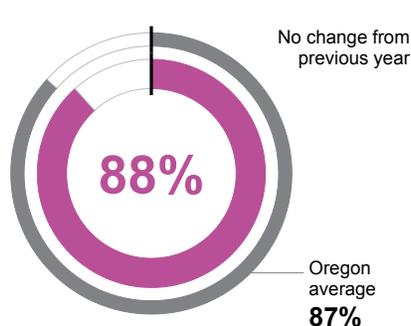
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



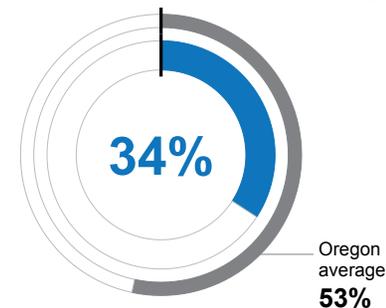
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Dayton Jr/Sr High School is dedicated to creating educational opportunities that meet the needs of our students and introduces and prepares them for a wide range of post-secondary options. Along with offering traditional courses, we continue to offer an array of innovative career and technical education classes to engage students and help them attain additional employment skills. Our goals for the 2022-2023 school year are to align our systems of support to increase student attendance as well as maintain excellent on track for graduation rates.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Dayton Jr/Sr High School, we are committed to creating an environment that is safe and welcoming to all students. We are focused on having a close knit school where students want to be here and families are excited to send their children to our school. We take a restorative approach to disciplinary actions with an overall focus on finding solutions to behavioral problems that help students process, grow, and maintain healthy relationships. We also take a positive and proactive approach to student behavior and find as many opportunities as possible to celebrate our students.

