



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Dayton Grade School

PRINCIPAL: Dana Symons | GRADES: K-5 | 526 Ferry St, Dayton 97114 | 503-864-2217

2023-24

Students We Serve



338

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 0%

Asian

Students 0%
Teachers 0%

Black/African American

Students <1%
Teachers 0%

Hispanic/Latino

Students 38%
Teachers 9%

Multiracial

Students 4%
Teachers 9%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 57%
Teachers 83%

25%

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

92%

Required
Childhood
Vaccinations

44%

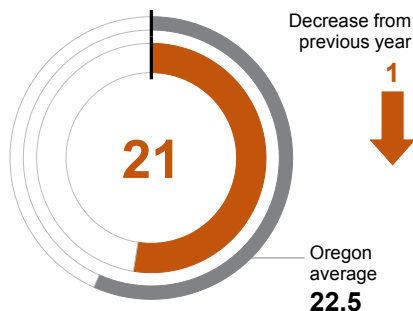
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

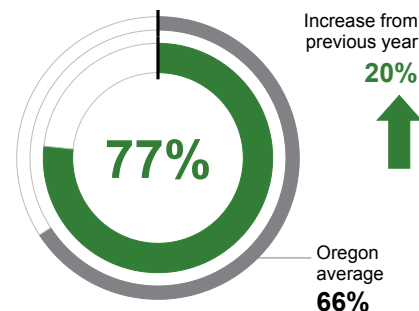
CLASS SIZE

Median class size.



REGULAR ATTENDERS

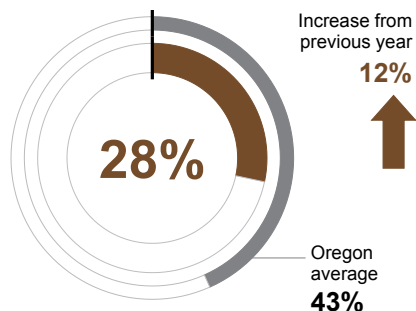
Students who attended more than 90% of
their enrolled school days.



Academic Success

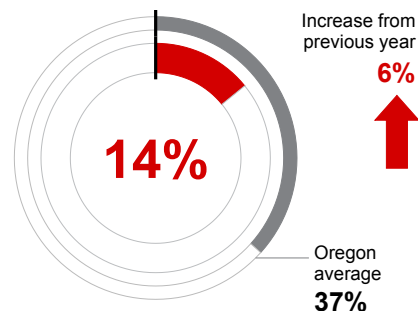
ENGLISH LANGUAGE ARTS

Students meeting state grade-level
expectations.



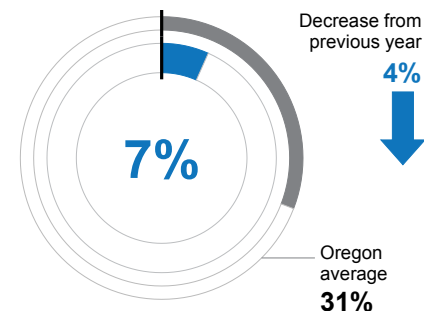
MATHEMATICS

Students meeting state grade-level
expectations.



SCIENCE

Students meeting state grade-level
expectations.



School Goals

Dayton Grade School is focused on improving academic growth and attendance. Our attendance support for students includes personal phone calls, letters, meetings, and specific plans to ensure students are excited and prepared to be at school each day. In literacy, we provide opportunities to read and respond to challenging text, in class and at home leveled reading options. We ensure all students who are not reading at grade level are receiving targeted reading intervention. For math, our teachers have targeted specific learning goals to teach within each lesson and unit that will build upon each other as students progress through the grades.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Dayton Grade School, we are excited to be part of our students' growth and learning. We are committed to the health and well-being of our staff and students. We take the safety of our students very seriously and are constantly analyzing our procedures to make sure parents and guardians have up-to-date information about attendance, social/emotional learning, and academic learning. All staff work to create strong, supportive and positive relationships with our students and their families.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Dayton Grade School

2023-24

Outcomes

Our Staff (rounded FTE)



20

Teachers



8

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



79%

Average teacher
retention rate over
the past three years



57%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	78%
Multiracial	79%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	76%
Students Experiencing Poverty	72%
Ever English Learner	78%
Students with Disabilities	79%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	76%
Male	77%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
25%
<10 students or data unavailable
<10 students or data unavailable
32%
21%
20%
9%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
31%
25%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
9%
<10 students or data unavailable
<10 students or data unavailable
20%
9%
6%
15%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
12%
17%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Promoting the safety and well-being of all students is a top priority. Taking the time to get to know each and every student is important and is the foundation for creating a safe environment free from bullying and harassment. School counselors and staff use a variety of social-emotional programs such as PAX, RULER from Yale, and Harmony that are designed to build social-emotional health, reduce bullying, and achieve better peer relations among students. Any report of hazing, harassment, intimidation or bullying, and acts of cyberbullying will be forwarded to the school principal, or designee, who will gather information and conduct a prompt investigation. We have added a space for students to go to when they need to reset called the WIN Room (What I Need).

EXTRACURRICULAR ACTIVITIES

Dayton Grade School has some after-school opportunities. We permit community youth sports teams and clubs the use our facilities at no charge for nonprofit activities that benefit our kids. We also purchase online licenses for various academic programs (RAZ Kids Reading) to provide all students with options to extend their learning at home.

PARENT ENGAGEMENT

We want to congratulate you since as a parent, you are your child's first teacher. You send us amazing, creative, energetic children and we are excited to see them each day. We invite you to join us in your child's education in 3 main ways: great attendance, encourage reading, becoming involved at school. You can get involved by volunteering in your child's classroom, joining Site Council, attending evening events like Open House, Family nights, and conferences, and by attending P.T.S.O. meetings. At the beginning of each year, we send a volunteer application to each family so we can complete a background check. We are so grateful for the overwhelmingly positive response we get each year. Thank you!

COMMUNITY ENGAGEMENT

Dayton is a community that supports its schools! We see this engagement in so many ways: participation in school events, support for fundraisers and school bonds, and the many Dayton signs, banners, and car decals you can see on any given day. We have several traditions that we share with our community throughout the year. To ensure our community has access to our information, Dayton School District provides written materials in English and Spanish. Another way to stay current about school events is to check our district and school websites and social media sites.