

OREGON AT-A-GLANCE DISTRICT PROFILE Dayton SD 8

SUPERINTENDENT: Amy Fast | 780 Ferry St, Dayton 97114 | 503-864-2215



Decrease from

previous year

Oregon

average

27%

3%

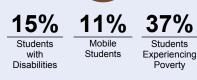
Students We Serve



DEMOGRAPHICS

American I	ndian/Alaska	Native
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American mu		
Students		1%
Teachers		0%
Asian		
Students		<1%
Teachers		0%
Black/African	American	
Students		<1%
Teachers		0%
Hispanic/Latin	10	
Students		39%
Teachers	l .	3%
Multiracial		
Students		4%
Teachers		3%
Native Hawaii	an/Pacific Islander	
Students		0%
Teachers		2%
White		
Students		56%
Teachers		92%
27%		2
Ever English Learners		Languages Spoken



*<10 students or data unavailable

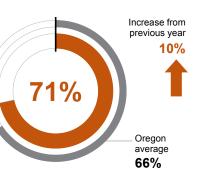
Starting in 2023-24, Senate Bill 923 updated the requirements for reporting a student's school information. More students are now included in school level rates.

Academic Success

REGULAR ATTENDERS

District Environment

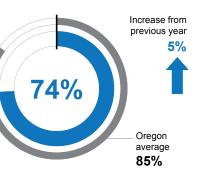
Students who attended more than 90% of their enrolled school days.



High School Success

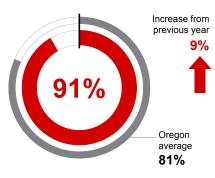
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in **2022-23**.



FIVE-YEAR COMPLETION

Grade 8

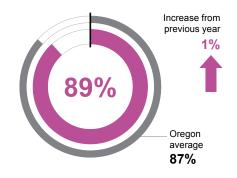
expectations.

MATHEMATICS

Students meeting state grade-level

13%

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in **2022-23**.



District Goals

Our district mission statement: A District with heart, developing minds. The district has two goals:

1. Through innovative high leverage instructional practices, knowing that graduation starts in kindergarten, ensure that all students will be on track to graduate and be prepared with a plan for life beyond high school.

2. Through collaboration with district leaders and community members, ensure that all Dayton school facilities will be safe, clean, and effective spaces to facilitate learning.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability. ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Grade 3

Grade 3 ENGLISH LANGUAGE ARTS

Increase from

previous year

Oregon

average

40%

17%

Students meeting state grade-level expectations.

32%

OREGON DEPARTMENT OF EDUCATIO Oregon achieves . . . together!

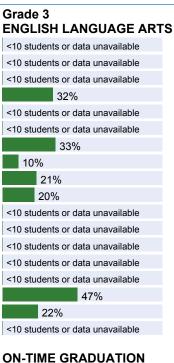
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Dayton SD 8

Outcomes

Our Staff (rour	nded FTE)	
		American Indian/Alaska Native
	5	Asian
	J	Black/African American
	Administrators	Hispanic/Latino
		Multiracial
		Native Hawaiian/Pacific Islander
	51	White
	Teachers	Students Experiencing Poverty
	Teachers	Ever English Learner
		Students with Disabilities
	17	Migrant
王		Homeless
	Educational	Students in Foster Care
<u> </u>	assistants	Military Connected
		Talented and Gifted
	4	Female
	Counselors	Male
	Councerer	Non-Binary
	-	
	Ω	American Indian/Alaska Native
	U	Asian
	Social Workers	Black/African American
		Hispanic/Latino
	Δ	Multiracial
	U	Native Hawaiian/Pacific Islander
	Licensed	White
	Librarians	Students Experiencing Poverty
		Ever English Learner
F uir A	()	Students with Disabilities
IΨJ	Psychologists	Migrant
	FSychologists	Homeless
		Students in Foster Care
	600/	Military Connected
EXP)	UU /0	Talented and Gifted
	% of licensed teachers with more than 3 years	Female
	of experience	Male

	REGULAR ATTENDERS
ican Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	72%
Multiracial	81%
Hawaiian/Pacific Islander	<10 students or data unavailable
White	71%
ents Experiencing Poverty	61%
Ever English Learner	71%
Students with Disabilities	75%
Migrant	69%
Homeless	54%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	70%
Male	73%
Non-Binary	<10 students or data unavailable
ican Indian/Alaska Native	ON-TRACK TO GRADUATE <10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students of data unavailable
Hispanic/Latino	73%
Multiracial	<10 students or data unavailable
Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
ents Experiencing Poverty	69%
Ever English Learner	76%
Students with Disabilities	50%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	71%
	7178

Non-Binary <10 students or data unavailable



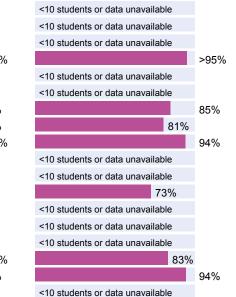
<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable >95% <10 students or data unavailable <10 students or data unavailable 88% 86% >95% 71% <10 students or data unavailable >95% 88%

<10 students or data unavailable

78%

Grade 8 MATHEMATICS
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
12%
<10 students or data unavailable
<10 students or data unavailable
15%
8%
<5%
<10 students or data unavailable
21%
8%
<10 students or data unavailable

FIVE-YEAR COMPLETION



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

2023-24