



## Peer Model Application for 2025-2026

Maryville City Schools seeks peer models ages 3 and 4 years old as of August 15<sup>th</sup> at the Early Intervention Center (EIC) on the John Sevier Elementary campus for the 2025-2026 school year. Peer models will practice **friendship, cooperative learning, and empathy** while working with other young children with a variety of disabilities. Peer models will be exposed to basic academic skills while participating in activities promoting communication, curiosity, problem-solving, and social-emotional skills. THIS PROGRAM IS NOT THE FULL-DAY PROGRAM AT THE ELEMENTARY SCHOOLS.

### Basic Information

Session length is 3 hours (7:45-10:45am estimate) for two days a week

Applicants must be at least 3 years old by August 15, 2025

Transportation will NOT be provided

No fees associated with participation

Applicants must be neurotypical and toilet-trained

Acceptance notices will be distributed starting April 1<sup>st</sup> until all seats are filled

Once accepted as a peer model, a parent/guardian must enroll the child into Maryville City Schools for the upcoming school year by early July via PowerSchool Registration

### Tiered Priority for Acceptance:

1. Current peer volunteers from the 2024-2025 school year (grandfathered)
2. Certified employee children (full and part-time)
3. All other employee children
4. All other zoned MCS children (tuition/out of zone children may NOT apply)

Parents of all children applying for peer model seats intend to enroll their children in a Maryville City Schools elementary school for kindergarten when age appropriate.

For further inquiries, please contact Dr. Melanie Davidson at [melanie.davidson@maryville-schools.org](mailto:melanie.davidson@maryville-schools.org)

Early Intervention Center  
Peer Model Form 2025-2026

Name of Child: \_\_\_\_\_

Address: \_\_\_\_\_

DOB: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_

Allergies: \_\_\_\_\_

Is your child on any medications?      Yes      or      No

If so, please list: \_\_\_\_\_

Is this a child of a Maryville City Schools employee?      Yes      or      No

If yes, employee's name & school location: \_\_\_\_\_

Days of Availability (7:45-10:45am):    MONDAY    TUESDAY    THURDAY    FRIDAY

Available in afternoons:    YES    NO

Has your child attended another preschool program?      Yes      or      No

If so, when: \_\_\_\_\_ Where: \_\_\_\_\_

Is your child toilet trained?    Yes    or    No    or    Somewhat

**Eating Habits:**

Favorite Foods: \_\_\_\_\_

Disliked Foods: \_\_\_\_\_

**Speech and Physical Growth:**

At what age did your child speak in complete sentences? \_\_\_\_\_

Crawl? \_\_\_\_\_ Walk? \_\_\_\_\_

**Behavioral:**

Does your child have frequent temper tantrums?                      Yes                      or                      No

How long do they last and how often do they occur? \_\_\_\_\_

Can you tell what starts them? \_\_\_\_\_

What helps him/her to calm down? \_\_\_\_\_

Would you describe your child as:                      under active                      active                      overly active

**Please complete the following checklists:****Social Skills/School Readiness**

Usually    Developing    Not Yet

Follows simple safety precautions			
Accepts change in routine			
Puts away his/her own materials			
Understands & follows directions for his/her age			
Share toys appropriately for his/her age			
Plays cooperatively with other children as appropriate for age			
Continues to work even when task is somewhat difficult			
Can count up to 10 (may use his/her fingers)			
Engages in singing to nursery rhymes and other music			

**Physical Development**

Usually    Developing    Not Yet

Walks, runs, jumps, and climbs appropriately for age			
Throws and catches balls appropriately for age			
Can pedal a bicycle or tricycle			
Can hold a crayon with thumb and two finger grip			
Can string items like beads			
Can draw some basic shapes (may copy)			

**Language/Speaking**

Usually    Developing    Not Yet

Answers questions with a complete thought			
Participates in story time interactively (i.e. engages in books)			
Uses 4-5 word sentences or greater			
Most people understand the majority of what he/she is saying			

Please tell us why your child would be a strong role model for children with disabilities:

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**Turn this page over to provide additional details about your child that you would like Maryville City Schools to know.**

I have read the guidelines & eligibility requirements on page 1 of the application and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate as a peer model at the Early Intervention Center. Maryville City Schools does not discriminate based on race, color, national origin, sex, or age. However, peer model applicants must not be suspected of having a disability. Students with suspected disabilities may be referred for a special education screening/evaluation by contacting the EIC. Accepted peer models must consistently maintain age-appropriate behavior. Should any child demonstrate delays with toileting, social-emotional skills, and/or behavior, the parent may be notified, and the child will have 2 weeks (4 sessions) further in which to demonstrate satisfactory behavior or will be removed from the program.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Options to Submit an Application:**

**Email:** [debbie.stinnett@maryville-schools.org](mailto:debbie.stinnett@maryville-schools.org)

**In person or postal mail at:**

John Sevier Elementary School (attn. Debbie Stinnett)  
2001 Sequoyah Ave, Maryville 37804

Maryville City Schools Central Office (attn. Melanie Davidson)  
520 S. Washington Street, Maryville TN 37804