



Title IX at ACPS

February 2025

Working together as a **team**, we will **end the predictive value** of race, class, **gender**, and special capacities for our children's success through high quality teaching and **learning for all**. We seek to build relationships with families and communities to ensure that every student succeeds.



Equity
&
Excellence

Title IX of the Education Amendments of 1972

No person in the United States shall, **on the basis of sex**, be **excluded** from participation in, be **denied** the benefits of, **or** be subjected to **discrimination** under any education program or activity receiving federal financial assistance.



20 USC 1681 et seq

Implementing Regulations

Sexual Harassment = Conduct on the Basis of Sex

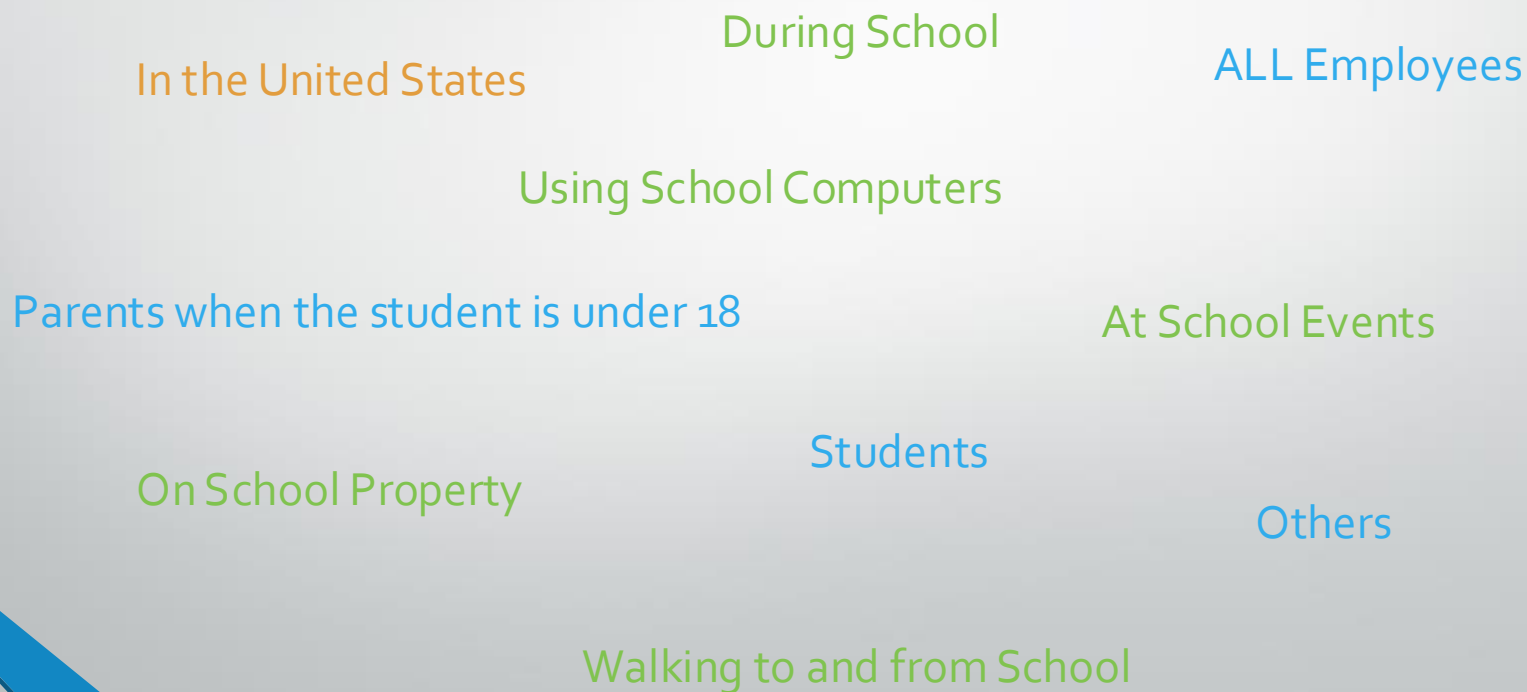
Quid Pro Quo

Hostile Environment

severe, pervasive, and objectively offensive

Sexual Violence

Who? Where? When?



Response Required

WHEN

- Actual knowledge
AND
- Conduct that reasonably may constitute sex discrimination/harassment
AND
- In Education Program or Activity

HOW

- Promptly
AND
- Not Deliberately Indifferent



ASAP

Do Not:

Ignore
Investigate
Discipline

School

School Administrator

- Call Title IX Coordinator
- (As determined) Call both sets of parents
- Contact CPS and ACPD if applicable

TIX

Title IX Coordinator

- Offer Supportive Measures
- Explain formal complaint process

Supportive Measures

Counseling

Extensions of deadlines and other adjustments

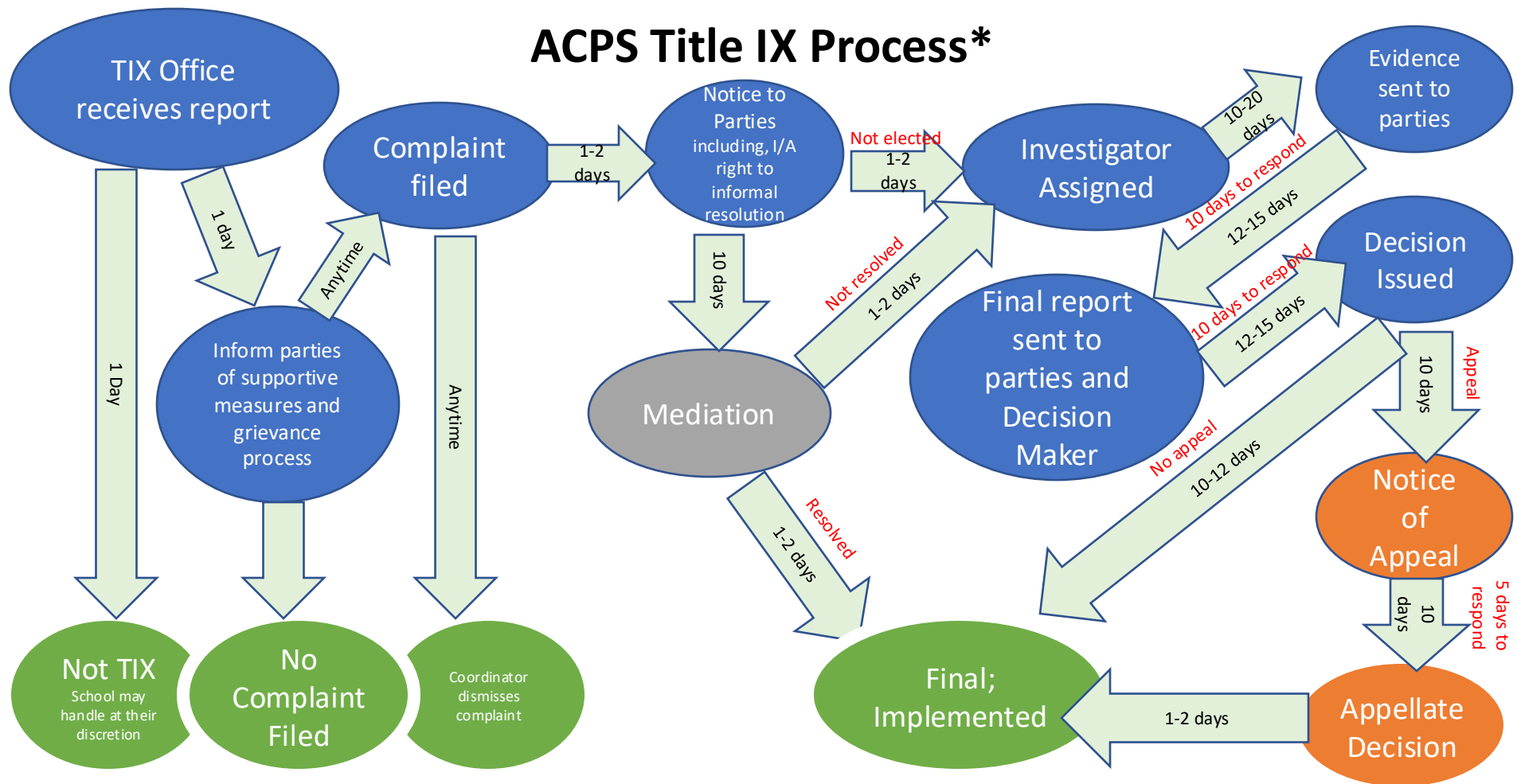
Escort

Increased supervision

No contact contract

Change in class placement

ACPS Title IX Process*



*Timelines may be extended for good cause

ACPS Data

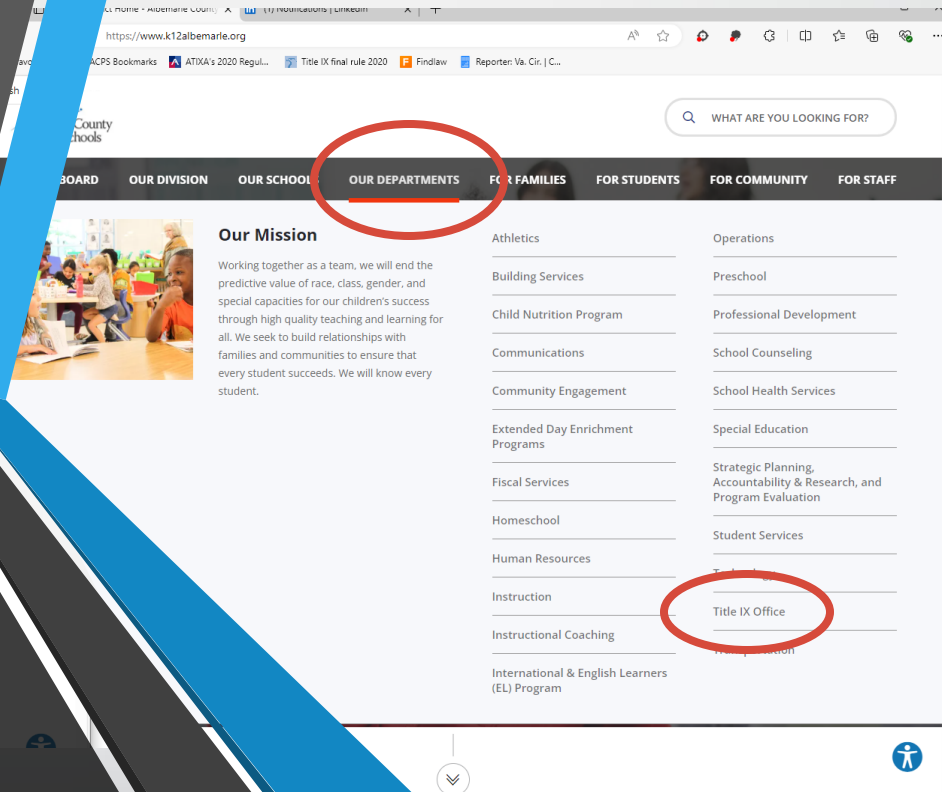
Cases	2023-2024	2024-2025 to date
Opened	110	29
Investigated	19	5
Pending	0	7
Founded	5	pending

	Complainant	Respondent
Male	6	25
Female	21	4
UNK	2	0

Quid Pro Quo	0
Hostile Educational Environment	19
Sexual Violence	10

	Complainant	Respondent
Employees	4	1
Elementary	6	6
Middle	6	9
High School	10	10
UNK	3	3

ACPS Title IX Office Webpage



Additional References

School Board Policies: AC AC-R AC-E ACB GBA JFHA



Consults, Training & Assist Visits

Title IX Coordinator

Erin Stone

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OATS training

A decorative graphic on the left side of the slide. It features a teal background with several colorful speech bubbles (yellow, red, pink, and light blue) containing black question marks. A large, stylized blue and black geometric shape, resembling a stylized 'D' or a large arrow, points towards the right, separating the decorative area from the main content area.

Discussion