



**School Board Regular Meeting  
January 21, 2025**

**Recommendation of New Elementary  
Attendance Zones  
2025-2026**

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# Project Planning and Discussion

## 2019

- **Commissioned Ten-Year Enrollment Forecast**
- Discussion with town and city government
- Planning with school board
- Discussed as part of ramp up to referenda questions

## 2021 - 2025

- Address needs throughout the district including additional K-5 capacity
- Communication during referenda campaign
- **2023 - Updated Ten-Year Enrollment Forecast**
- Construction of New Elementary

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# Project Planning and Discussion

## 2021 - 2025

- Planning, design and construction of new Transportation Center
- Planning and design of LMS Renovation
- Planning and design of LHS Renovations and Student Activity Center
- Planning and design of Pre-K
- **2025 – Updated Ten-Year Enrollment Forecast**

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# Project Timeline

## September/October

Study and develop options

## November/December

Communicate options, gather feedback

## January 2025

Present recommendation to School Board

## August 2025

New school year, new attendance boundaries

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# Project Priorities

- Balance building utilization to the degree possible
- Efficient system of school bus transportation
- Design options consistent with current LCSC conditions and consistent with neighboring districts and similarly situated districts.
- Minimize division of identifiable neighborhoods
- Be mindful of socioeconomic impact on schools
- Be mindful of future demographic dynamics of the community

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# Realities of Enrollment Rebalancing

- Must shift part of the student population in Perry-Worth Elementary to other elementary schools.
- Likely **all** elementary school boundaries will change.
- Not everyone will attend the school closest to home.
- Perfect balance of enrollment unlikely.
- Perfect balance of socioeconomic status of students unlikely.

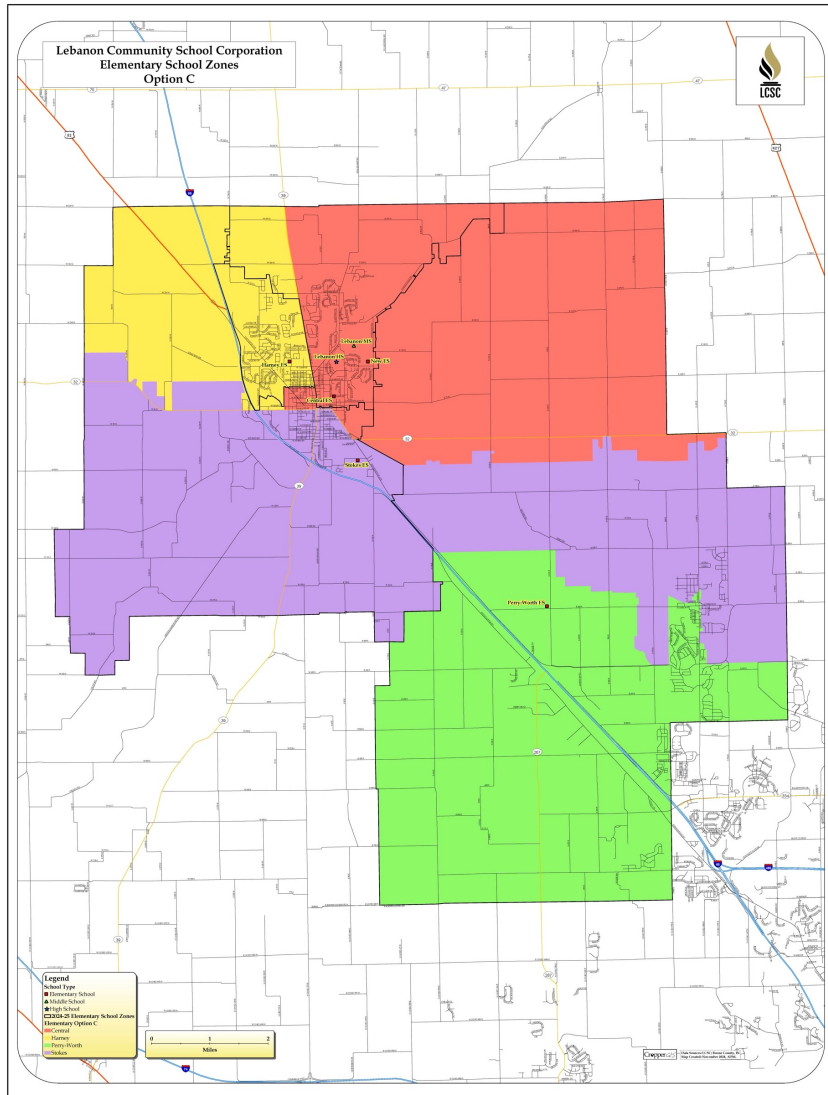
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## McKibben Demographics

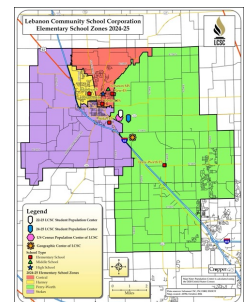
### Opinions of Options A, B, and C

- It is correct for LCSC to shift student enrollment to one or more schools north of Perry-Worth. All three options appropriately address the need to redistrict now. Travel times to new elementary schools for addresses effected by the redistricting are consistent with neighboring districts, districts across Indiana, and schools across the country.
- Capacity exists at Central, Hattie B. Stokes, and Perry-Worth to absorb enrollment growth of current Perry-Worth attendance boundary over the next 10-year period.
- Future enrollment growth is likely to occur north, west, and and within the City of Lebanon. **Existing home sales increases are likely to occur first in the City of Lebanon due to the aging population.** Existing home sales tends to have an earlier and more dramatic effect on student enrollment than the construction and sales of new homes.
- Student enrollment growth in current new neighborhoods in Whitestown will eventually level and slow as students age out of elementary school and eventually graduate. Existing homes will cease to produce students as the empty nester population of Whitestown will grow over the next 10+ years.
- **It would be unwise to consider an additional elementary school in the southeast portion of the school district** due to current elementary schools' student capacity, and the eventual population growth balanced from north to south and east to west in the school district.
- It is wise to increase capacity at Lebanon Middle School.



***Recommendation:***

***Option C Attendance Boundaries***





Within 10%
Between 10-15%
Over/Under 15%

## Current Enrollment / Utilization As of October 1, 2024

2024-25 Enrollment and Utilization										
School Name	Capacity	KF	1	2	3	4	5	Total Enrollment	Utilization	Trend
Central Elementary	400	51	47	50	45	57	60	310	77.5%	▼
Harney Elementary	500	66	74	84	84	65	70	443	88.6%	▬
Hattie B. Stokes Elementary	575	38	54	54	56	62	55	319	55.5%	▼
Perry-Worth Elementary	600	112	87	102	103	92	90	586	97.7%	▲
<b>Total</b>	<b>2075</b>	<b>267</b>	<b>262</b>	<b>290</b>	<b>288</b>	<b>276</b>	<b>275</b>	<b>1658</b>	<b>79.90%</b>	▼

School Name	2024-25 Enrolled Race/Ethnicity				2024-25 Enrolled Free and Reduced Meals		
	Black/African American	White	Hispanic	Other	Free	Reduced	Paid
Central Elementary	1%	92%	3%	4%	32%	2%	66%
Harney Elementary	2%	86%	7%	5%	55%	5%	40%
Hattie B. Stokes Elementary	9%	79%	8%	4%	71%	4%	25%
Perry-Worth Elementary	24%	55%	13%	9%	42%	3%	54%
<b>Total</b>	<b>11%</b>	<b>75%</b>	<b>9%</b>	<b>6%</b>	<b>49%</b>	<b>3%</b>	<b>47%</b>

Within 10%
Between 10-15%
Over/Under 15%

## Option C Enrollment / Utilization

Option C Estimated Enrollment										
School Name	Option Capacity	KF	1	2	3	4	5	Total Enrollment	Utilization	Trend
Central Elementary	600	47	57	72	66	70	74	386	64.3%	▼
Harney Elementary	600	75	79	85	82	71	71	463	77.2%	▲
Hattie B. Stokes Elementary	575	63	56	64	65	68	63	379	65.9%	▼
Perry-Worth Elementary	600	82	70	69	75	67	67	430	71.7%	▲
<b>Total</b>	<b>2375</b>	<b>267</b>	<b>262</b>	<b>290</b>	<b>288</b>	<b>276</b>	<b>275</b>	<b>1658</b>	<b>69.81%</b>	<b>▼</b>

Free and Reduced Meals Option C		
Free	Reduced	Paid
37%	2%	61%
54%	5%	41%
64%	5%	31%
42%	2%	56%
49%	3%	47%

## Students Impacted

Student Impact Estimates		
Option	Total K-5th Live-In Students Impacted	Percent K-5th Live-In Students Impacted
Option A	241	14.9%
Option B	436	27.0%
Option C	237	14.7%

ES Zone 2024-25	ES Option C	Total 2024-25 K-5th Live-In Students
Central	Central	294
Central	Harney	14
Harney	Harney	435
Perry-Worth	Central	24
Perry-Worth	Perry-Worth	425
Perry-Worth	Stokes	144
Stokes	Central	53
Stokes	Harney	2
Stokes	Stokes	225

Tan rows depict where students are moved, along with the number. The sum of the tan colored rows equals the total estimated number of students impacted.

## Bus Route Information

### Current Routes Over 30 and 40 Minutes

Over 30  
AM = 10  
PM = 5

Over 40  
AM = 1  
PM = 1

### Option B Over 30 and 40 Minutes

Over 30  
AM = 9  
PM = 5

Over 40  
AM = 1  
PM = 1

### Option C Over 30 and 40 Minutes

Over 30  
AM = 8  
PM = 5

Over 40  
AM = 1  
PM = 1

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# Next Steps

## Communication

- Families and Staff
- City and Town Governments
- MIBOR
- Neighborhoods Under Construction

## Staffing

- Begin process of staffing classrooms of Hattie B. Stokes and possibly Central Elementary with current Perry-Worth staff

## Routing and Walk Zones

- Route new attendance zones for bus transportation
- Establish walk-zones



# Board Questions

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