

Northview Public Schools

Student Intervention and Data Review

Student: _____ Date: _____

DOB: _____

Worksheet for Charting Strengths and Weaknesses

Criteria: Data demonstrating a pattern(s) of strengths and weaknesses in performance, achievement or both relative to age, state-approved grade-level standards or intellectual development that is deemed relevant to the identification of a SLD

<i>In each box below, indicate: S = Strength W = Weakness N = Neither</i>	Academic Achievement with respect to grade-level expectations		Academic Achievement with respect to age-level expectations	Classroom performance with respect to grade-level expectations				Areas of age-appropriate functional, intellectual or language skills
	Progress Monitoring, CBM or criterion referenced instruments	MEAP	Norm-referenced achievement test *(required)*	Curriculum Assessments	Grades	Teacher Report	Classroom Observation	Observation, interviews, IQ assessment, language assessment
Basic Reading								
Reading Fluency								
Reading Comprehension								
Math Calculation								
Math Problem Solving								
Written Expression								
Oral Expression								
Listening Comprehension								

Suggested Guidelines for Determining Strengths and Weaknesses:

See [NVPS Guidelines for Determining Specific Learning Disabilities](#) for decision rules on how to determine whether a particular performance on a given assessment is rated as a strength “S” or weakness “W”

Pattern of Strengths (at least 3 “S” in a given skill area): _____

Pattern of Weaknesses (at least 3 “W” in a given skill area, including at least 1 individually-administered academic achievement assessment): _____