

PREPARING YOUR CHILD FOR CAASPP/SBAC

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WHAT IS CAASPP AND WHEN IS IT GIVEN?

California Assessment of Student Performance and Progress



CAASPP

The CAASPP, established by California Education Code (EC) sections 60640–60648.5, measures students' knowledge and skills in English language arts/literacy (ELA), mathematics, science, and Spanish reading language arts, as well as students' progress toward college and career readiness. Students with the most significant cognitive disabilities may be assessed using the California Alternate Assessments (CAAs) if it has been specified in their individualized education program (IEP).

The CAASPP consists of the following components:

Smarter Balanced Summative Assessments for ELA and mathematics

California Science Test (CAST)

California Alternate Assessments (CAAs) for ELA, mathematics, and science

California Spanish Assessment (CSA)

Smarter Balanced Interim Assessments for ELA and mathematics

CAST Interim Assessments

Tools for Teachers

Who takes which tests?

- 3rd, 4th, and 5th grades take the summative Math and ELA tests.
- They are made up of two parts:
 - Computer Adaptive Test (CAT)
 - multiple choice
 - Performance Task (PT)
 - writing -short and full
- 5th grade also takes the CAST which is the California Science Test.
- Testing at Washington begins May 12th

ESTIMATED TESTING TIMES

Content Area	Grades	Computer Adaptive Test (CAT) Hours:Minutes	Performance Task (PT) Hours:Minutes	Total Hours:Minutes
ELA	3–5	0:45	2:00	2:45
ELA	6–8	0:45	2:00	2:45
ELA	11	1:00	2:00	3:00
MATH	3–5	0:45	1:00	1:45
MATH	6–8	1:00	1:00	2:00
MATH	11	1:00	1:30	2:30
Both	3–5	1:30	3:00	4:30
Both	6–8	1:45	3:00	4:45
Both	11	2:00	3:30	5:30

ACCESSING THE PRACTICE TEST

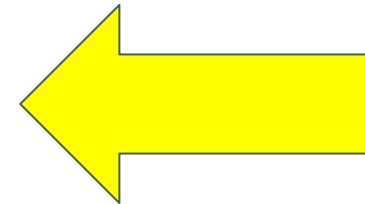
<https://ca.startingsmarter.org/>

- Select Practice Tests
- Sign in as a Guest
- Select your grade
- Select which test you would like to practice

Check out **the test** in **action**

Visit the CAASPP practice test to try out live, interactive questions and the testing features students can use.

TAKE PRACTICE TEST



ENGLISH LANGUAGE ARTS

Read the passage and answer the questions.



Treasure in the Field by Marilyn Bolchunos

Once there was a man who lived with his two young sons on a farm in Vietnam. Since the man had to tend the field, the boys took care of the house. That is, they were supposed to take care of the house.

Often the father returned home to find that nothing had been done—he even had to cook dinner.

"What have you been doing all day, Ta?" he would ask his older son.

"Studying, Father, and thinking," Ta would reply.

"And what have you been doing, Hai, my young son?" the father would ask.

"Watching the house for you," Hai would answer.

A neighbor asked the old man, "Are your sons helping you?"

"Oh, they would," the father answered, "but they are young."

Some years later, the neighbor asked, "Aren't your sons helping you in the field?"

"Oh, they would," the father replied again, "but they are still young. I will let them enjoy life now. They will help me later on."

As the years went by, it became clear even to their father that the boys were lazy. Though they sometimes tended the field with him, they always made excuses to go home early.

1

Part A

This question has two parts. First, answer part A. Then, answer part B.

Which statement about the boys is supported by the passage?

- (A) The boys did not share the work equally.
- (B) The boys did not know how to plant a field of rice.
- (C) The young boys wished to surprise their father with a special dinner.
- (D) The young boys preferred to sit in the house instead of working outside.

Part B

Which sentence from the passage **best** supports your answer in part A.

- (A) The sons promised and hurried out to begin.
- (B) As the years went by, it became clear even to their father that the boys were lazy.
- (C) At last, the entire field had been dug, but no treasure had been found.
- (D) The brothers moped around with their heads down.

WRITING

3



A student is writing an opinion essay for his teacher about his favorite season. Read the draft paragraph from the essay and complete the task that follows.

First of all, I love cold weather and snow. When it snows in our community, all of the children head to the giant hill behind the elementary school and spend hours sledding. In addition to the cold weather and snow, I also enjoy the slower pace of life in those months filled with shorter days. People don't rush around so much when winter sets in. They seem to hibernate in a way, like animals do. Finally, I love winter the most because our house has the best old-fashioned fireplace, and we use it every day so we don't depend just on electric heat.

The beginning of the student's essay does not state his opinion. Write an opening paragraph that states the opinion and explains what the topic is about.

MATHEMATICS

1



Which equation has the same unknown value as $30 \div \square = 6$?

- Ⓐ $6 \times 30 = \square$
- Ⓑ $6 \div 30 = \square$
- Ⓒ $6 \times \square = 30$
- Ⓓ $6 \div \square = 30$

3



Decide whether each expression is equal to 4×12 . Select Yes or No for each expression.

	Yes	No
$4 \times (10 + 2)$	<input type="checkbox"/>	<input type="checkbox"/>
$(4 \times 10) + 2$	<input type="checkbox"/>	<input type="checkbox"/>
$4 + (10 \times 2)$	<input type="checkbox"/>	<input type="checkbox"/>

MATHEMATICS

6

Nicki is comparing fractions.

She states, " $\frac{2}{3}$ is greater than $\frac{2}{4}$ because each $\frac{1}{3}$ piece is larger than each $\frac{1}{4}$ piece."

Part A

Click on the fraction bars to show $\frac{2}{3}$ and $\frac{2}{4}$.

Part B

Is Nicki correct? Click Yes or No.

Drag the correct symbol to compare the fractions.

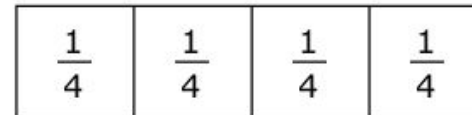
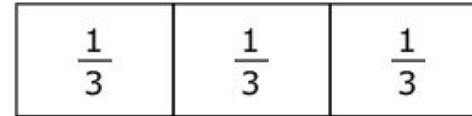
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Delete

Part A:



Part B:

Yes

No

$\frac{2}{3}$ $\frac{2}{4}$

ACCESSING THE SCORING GUIDES

-<https://www.caaspp-elpac.org/>

-Select the Practice and Training Tests

-Select Practice and Training Test Resources

-Select the test you wish to see answers for

-Click on the + button to expand

-Select the grade

-The first PDF provides the answers)

<https://www.caaspp-elpac.org/resources/preparation/practice-and-training-tests/practice-and-training-resources>

Practice and Training Test Resources

These resources support the practice and training tests for the CAASPP and ELPAC. Do not use any of these scoring guides, PFAs, DFAs, or performance task rubrics when administering the summative assessments.



To administer or find other information about practice or training tests, visit the [Practice and Training Tests](#) web page.

Expand All

CAASPP Smarter Balanced for English Language Arts/Literacy (ELA) —

Grade Three —

 [ELA \(including braille\): Practice Test Scoring Guide—Grade Three](#) 

 [ELA Performance Task \(including braille\): Practice Test Scoring Guide—Grade Three](#) 



ACCESSING THE SCORING GUIDES

- Answers are located at the bottom of the page where it says “Key”

- The “Rubric” provides an explanation for the correct answer for each question



Grade 5 ELA

Item	Grade	Claim	Target	DOK	Standard(s)
#2	5	1	2	2	RL2

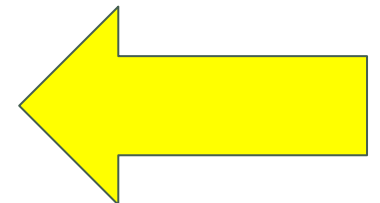
Evidence Statement
The student will determine or summarize a theme or main idea of a text.

Select the **two** sentences that should be included in a summary of the last four paragraphs of the passage.

- James was from Scotland.
- James knew steam could power ships.
- James continued to live with his grandmother.
- James kept thinking about uses for steam as he grew up.
- James failed many times but kept learning from his mistakes.
- James felt badly when others laughed at his experiments.

Key: D, E

Rubric: (1 point) The student selects the correct two options.



HOW CAN YOU HELP YOUR CHILD PREPARE

- Access the practice test with your child.
- Make sure they attend school every day during the testing window.
- Talk with your child before the test. Remind them to take their time and try their best.
- Make sure they get a good night's sleep before the test.
- Ensure they eat a good breakfast either at home or at school.
- Ask them how they felt about the test after they have completed the first day.
- Be positive!

Schedule

Washington iReady and CAASPP/CAST Testing 2025					
	May 12	May 13	May 14	May 15	May 16
3-5	3-5	3-5	3-5	3-5	3-5
ELA CAASPP	ELA CAT	ELA CAT	ELA PT	ELA PT	ELA Make-ups
	May 19	May 20	May 21	May 22	May 23
3-5	3-5	3-5	3-5	3-5	3-5
Math CAASPP	Math CAT	Math CAT	Math PT	Math PT	ELA/Math Make-ups
	May 26	May 27	May 28	May 29	May 30
5	Memorial Day	5	5	5	3-5
CAST	No School	CAST	CAST	CAST	ELA/Math
	No Testing	Segment 1-2	Segment 3-4	Segment 5-6	CAST Make-ups

Additional Resources Available

Understanding the **Score** Reports and **Areas**

The tests your child takes are meant to measure the skills important for college and career readiness. Each score report is designed to help you and your child's teachers identify where your child is excelling or where they may need further support.

Select the Sample **Score Report** You're Looking For:

[ELA & MATH](#)

[SCIENCE](#)

[ALTERNATE ELA & MATH](#)

[ALTERNATE SCIENCE](#)

[SPANISH](#)


Additional Resources Available

Understanding the **Score** Reports and **Areas**



Check out the **Test Questions**

Enter your child's **subject**, **grade**, and **area** to get descriptions of the skills and sample test questions in each area.

 *Select Subject*



 *Select Grade*



 *Select Area*



SUBMIT

Additional **Free Resources** Available to Support Your Child's Learning

Use this information to have a meaningful conversation with your child's teacher about the skills and content in the grade level and to support your child's learning at home.



BE A LEARNING HERO!

Visit the Learning Heroes website to find resources and tools—such as Grade-Level Roadmaps, Readiness Checks, and a Parent-Teacher Planning Tool—to help your child thrive in school.

[GO TO THE SITE](#)



SUPPORT YOUR CHILD'S LEARNING

Review these steps you can take to further support your child's learning and development outside of the classroom.

[GET THE RESOURCE](#)



PARTNERS IN LEARNING

This resource provides information for families as they work as partners to support their child at school. Review this list to help guide conversations with your child's teachers to further support your child.

[GET THE RESOURCE](#)



GUIDE TO PARENT TEACHER CONFERENCES

This worksheet can guide you through a discussion with your child's teacher about how well your child is meeting grade-level expectations and progressing in their learning.

[GET THE GUIDE](#)



LEXILE & QUANTILE MEASURES

Lexile and Quantile measures provide a targeted approach for matching students with resources appropriate to their ability. Learn more from the California Department of Education.

[GO TO THE SITE](#)



CAASPP FAQ PAGE

Have some questions? Check out our FAQ page for more information!

[GO TO OUR FAQS](#)

Thank you for coming!

Do you have any questions?

Please provide us with feedback.