



Springfield 2024-2025

Superintendent's Report

March 17, 2025

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

#SPSCompassionate&Extraordinary

Report Overview

- Student Representative Report
- 25-26 Budget Presentation
- SSDS Report
- Board Agenda Highlights
- Community Updates
- Upcoming Events in Springfield



Springfield Public Schools

2025-2026 Budget Presentation

March 17, 2025



Our Vision:

Cultivating compassionate and extraordinary learners!



Our Mission:

Springfield Public Schools will challenge every student through meaningful, engaging, experiences—empowering all students to flourish and contribute in an evolving world.



District Goals & Core Values

- I. All students will achieve at high levels with the goal of developing life-long learners and global citizens. This includes providing inclusion opportunities for special education students and utilizing technology to provide meaningful and engaging learning experiences. *Core Value: Instructional Excellence*
- I. Provide all students and staff with a safe, secure, and educationally appropriate instructional environment. *Core Values: Safety & Security*
- I. Maintain a strong organization through fiscal responsibility, policy review, high standards for operational efficiency, and responsible stewardship of taxpayer funds. *Core Values: Fiscal & Operational Excellence*
- I. Engage in clear, consistent, and timely communication to further the development of an engaged and connected community. *Core Value: Communication*
- I. Springfield Public Schools will work to address the academic, social, emotional, and mental health needs of all students. *Core Values: Social Emotional Support & Learning*

Budget Preparation Timeline

July-October:

- Receive and process purchase orders
- Open schools, review enrollment, adjustments based on needs

November-January:

- Leaders review prior budgets, submit requests for following year

January-February:

- Leader meetings with Business Administrator
- Leader meetings with Superintendent's Cabinet
- Governor's Budget Address

March-April:

- Budget Presentation (March)
- Budget Hearing (April)

May-June:

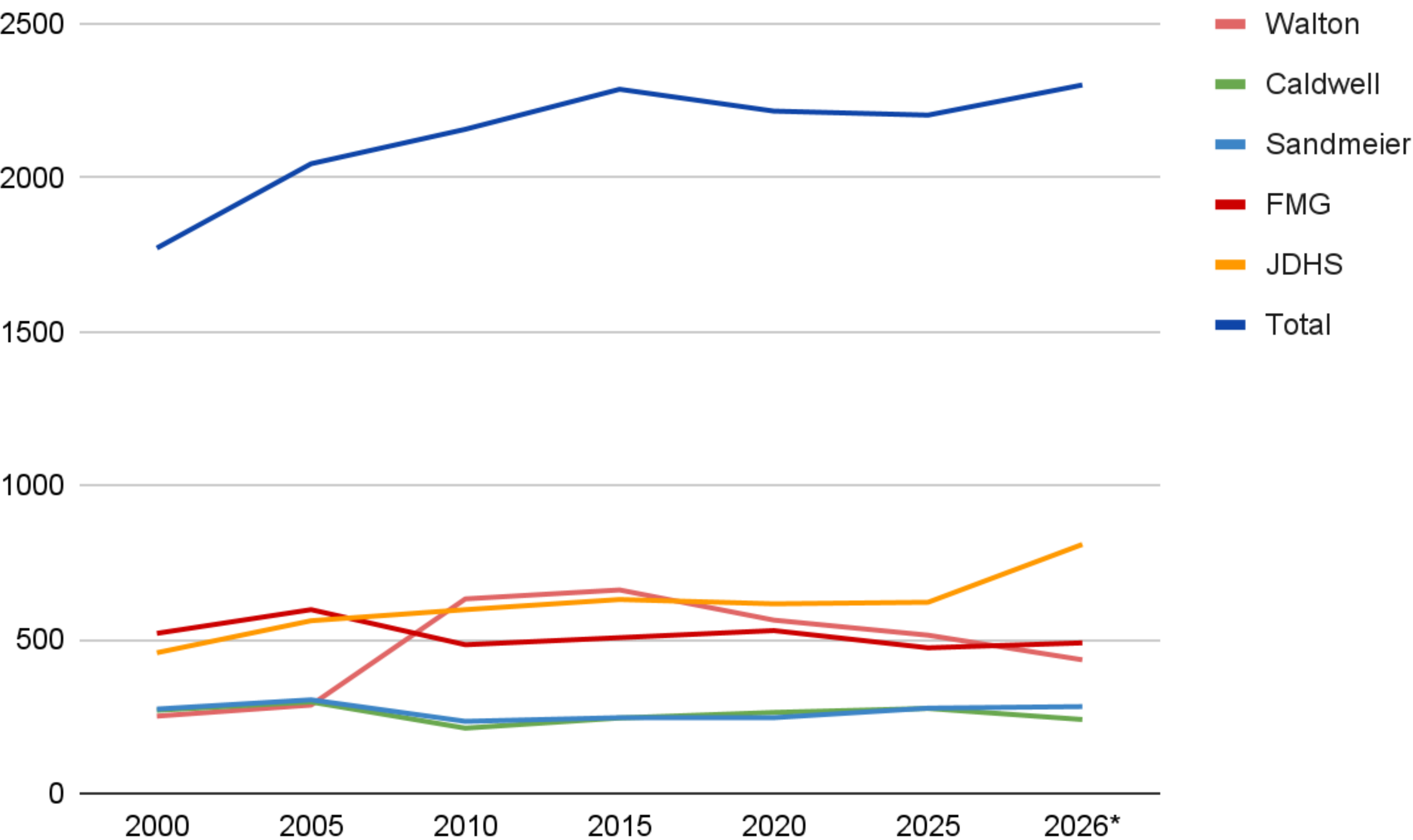
- Place purchase orders
- Enrollment Review

A group of children are in a gymnasium, some lying on the floor and others standing. There are large cutouts of jungle animals like a gorilla and a lion, and trees. A basketball hoop is visible in the background.

2025-2026 Proposed Budget

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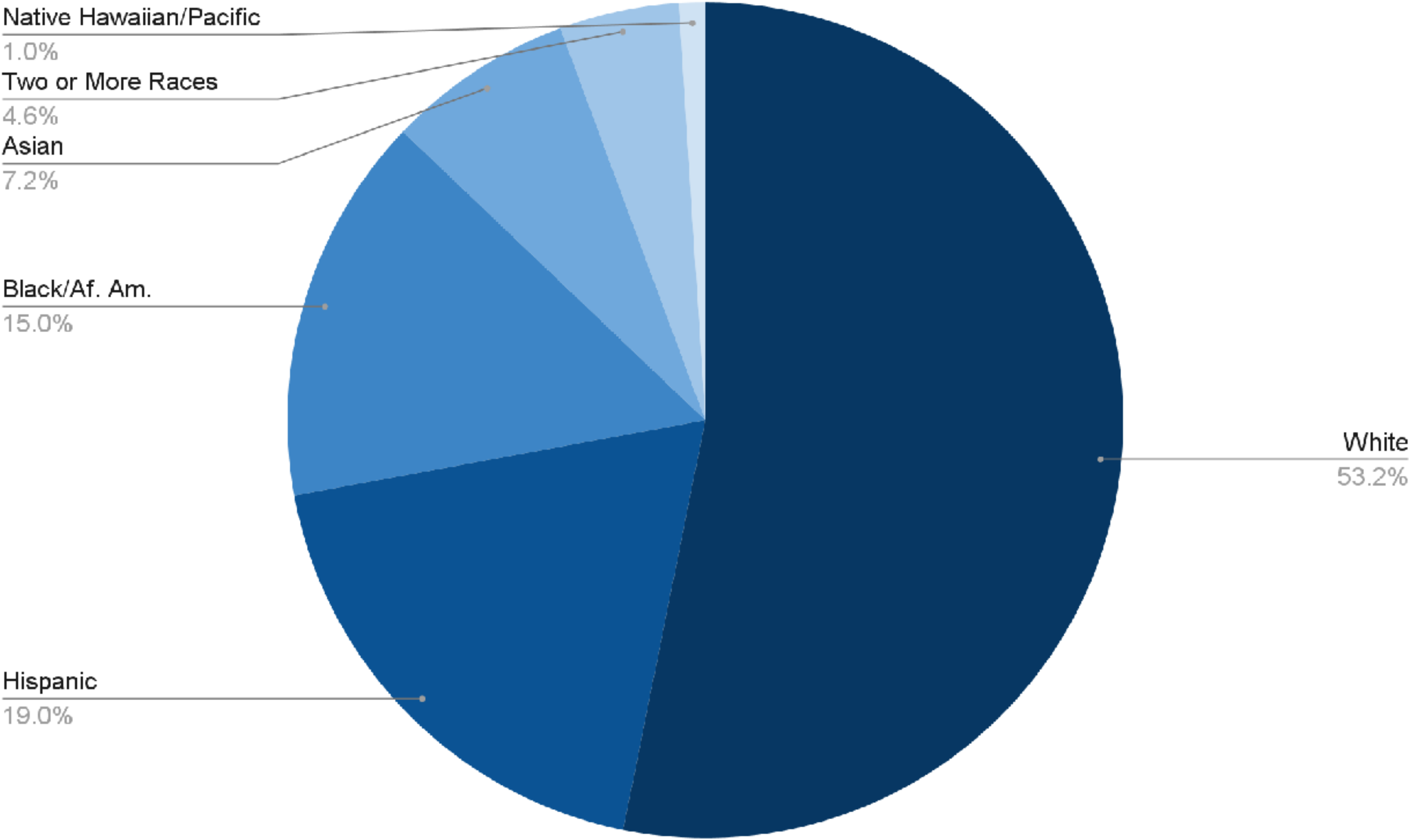
Projected Total Enrollment & Trends



2025-2026 Projections:

- Walton: 434
- Caldwell: 240
- Sandmeier: 282
- FMG: 489
- JDHS: 809
- Out of District: 48
- Charter: 4
- Total: 2,302 (+98)**

Our Students: March 12, 2025





Budget Overview

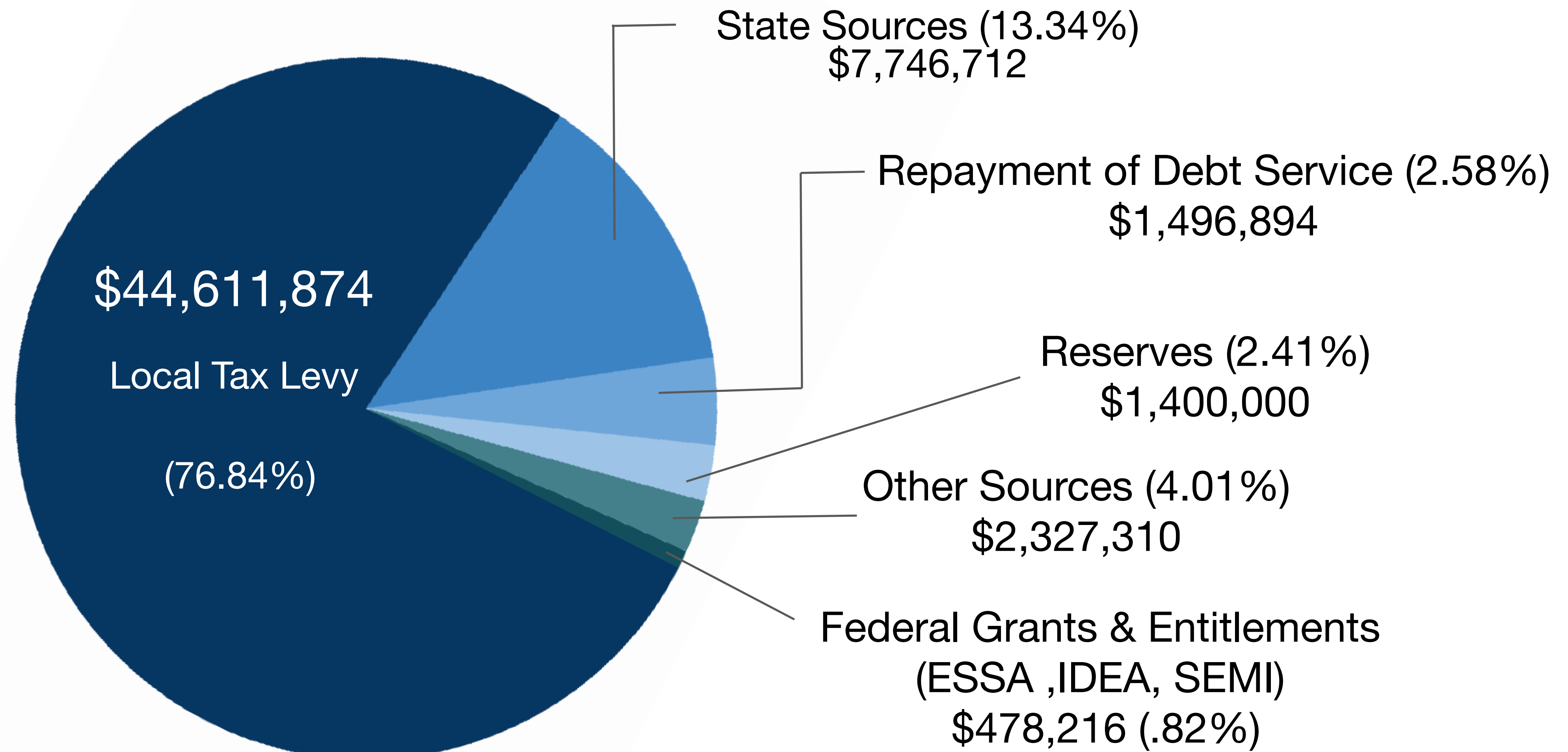
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A background image of a Springfield Fire Department truck with its compartments open, and a group of people, including children, gathered around it. The image is faded and has a semi-transparent orange line across the middle.

Revenues

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Total Revenues: \$58,061,006

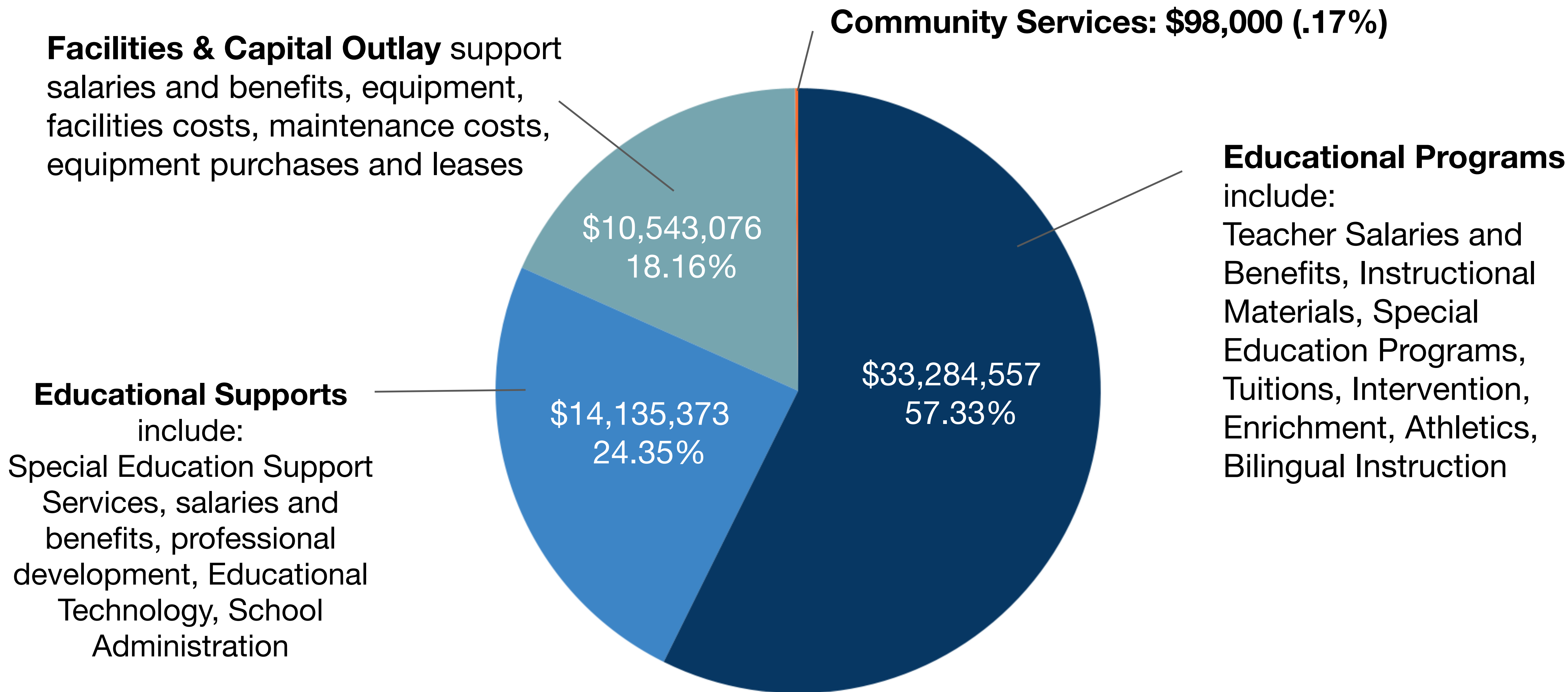


2025-2026 Revenues Overview (Budget to Budget)

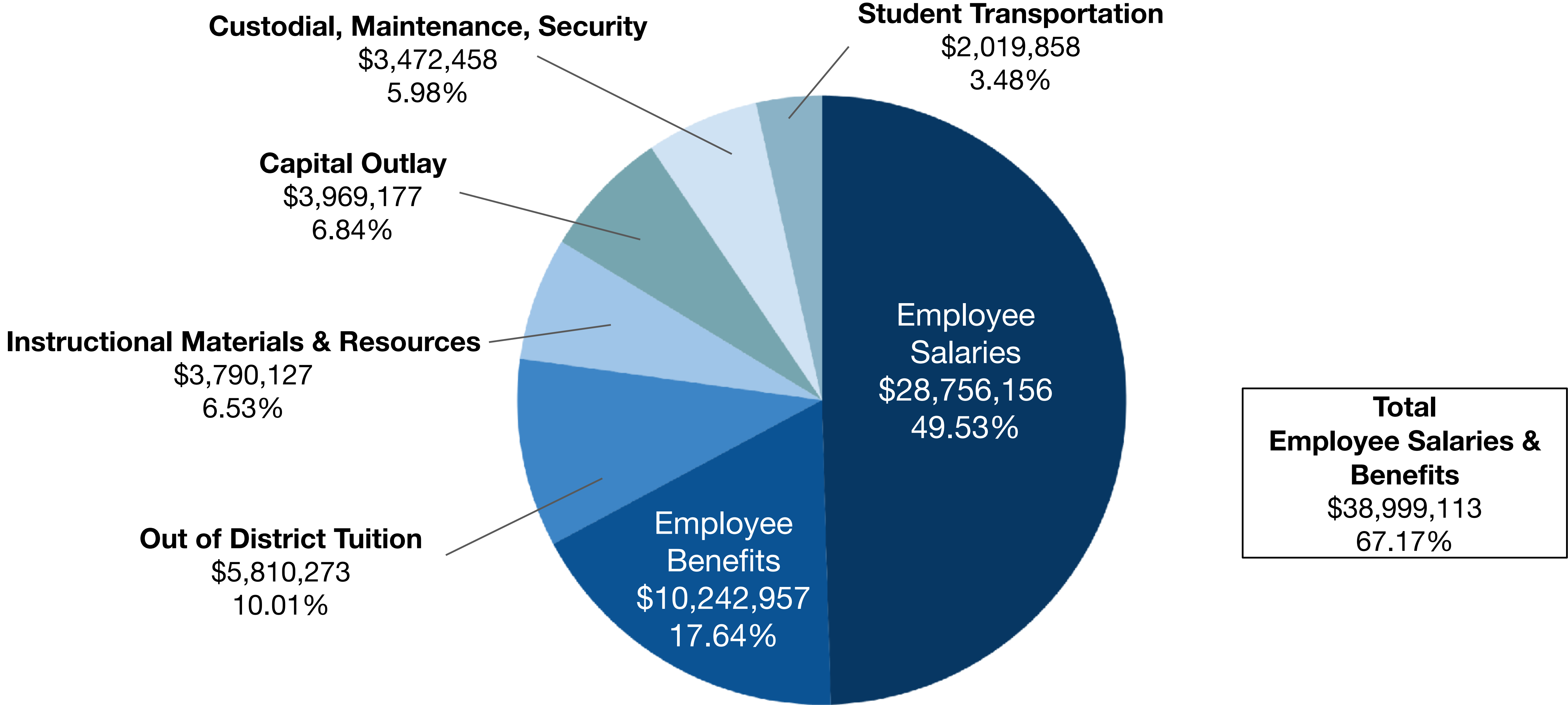
| | Original FY 2024-2025 | Revised FY 2024-2025 | Tentative FY 2025-2026 | \$ Change (Original to Tentative) | % Change (Original to Tentative) |
|------------------------------|--------------------------|-------------------------|---------------------------|---|--|
| Total Tax Levy | \$45,309,742 | \$45,309,742 | \$46,108,768 | \$799,026 | 1.76% |
| <i>General Fund Tax Levy</i> | <i>\$43,737,131</i> | <i>\$43,737,131</i> | <i>\$44,611,874</i> | <i>\$874,743</i> | <i>2.00%</i> |
| <i>Debt Service Tax Levy</i> | <i>\$1,572,611</i> | <i>\$1,572,611</i> | <i>\$1,496,894</i> | <i>(\$75,717)</i> | <i>-4.81%</i> |
| State Sources | \$7,359,474 | \$7,359,474 | \$7,746,712 | \$387,238 | 5.26% |
| Federal Sources | \$577,667 | \$724,526 | \$478,216 | (\$99,451) | -17.22% |
| Other Sources | \$1,414,943 | \$4,352,347 | \$2,327,310 | \$912,367 | 64.48% |
| Reserves | \$3,580,000 | \$3,580,000 | \$1,400,000 | (\$2,180,00) | -60.89% |
| Total | \$58,196,044 | \$61,326,089 | \$58,061,006 | (\$135,038) | -0.23% |

Expenditures

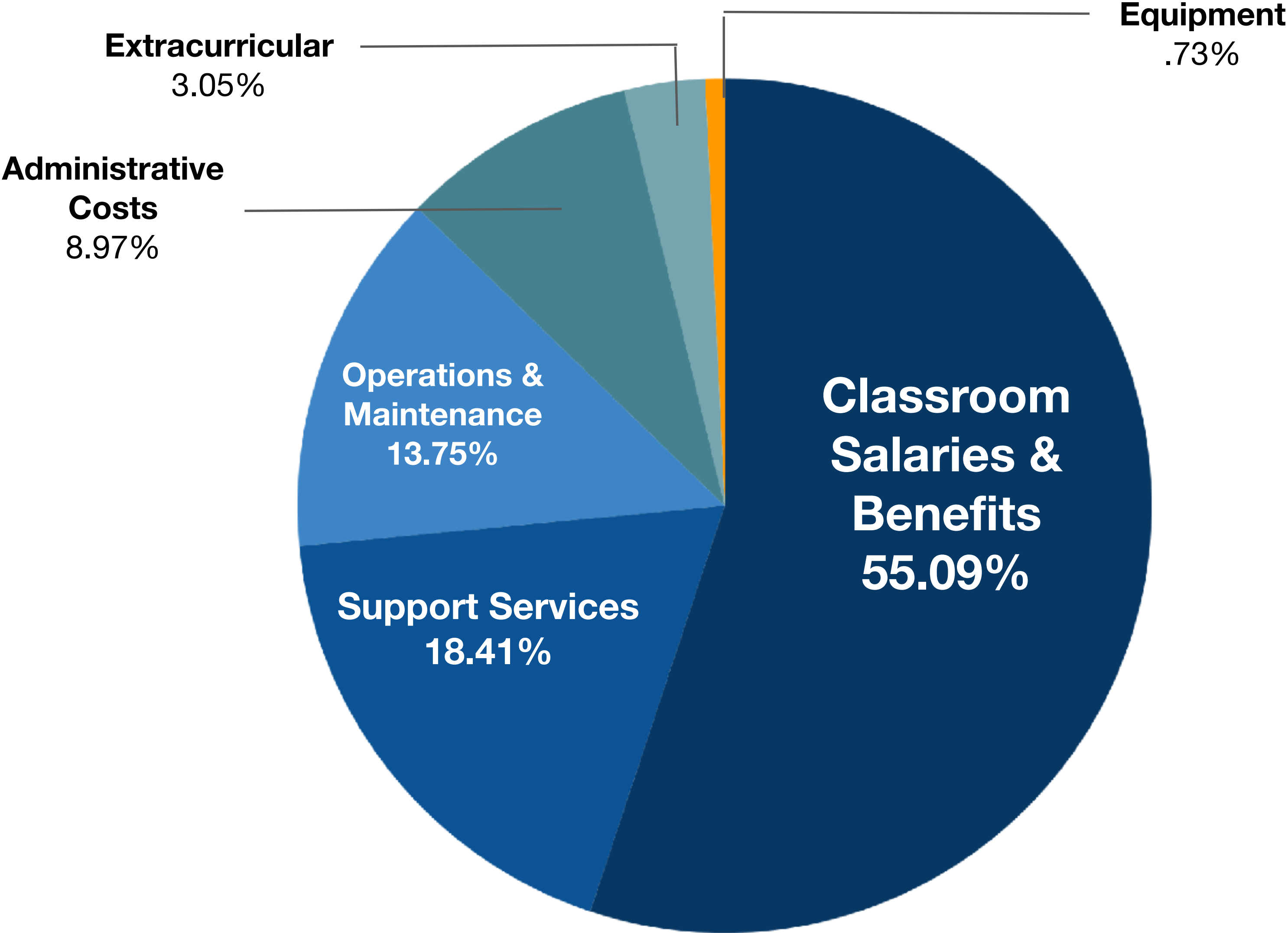
Total Budget Expenditures : \$58,061,006



Total Proposed Budget: \$58,061,006



Proposed Spending Per Pupil \$20,032



Administrative Costs Per Pupil

Springfield Public Schools \$1,795

NJDOE Central Region Allowable Administrative Per Pupil Cost: \$2,677



Infrastructure

Infrastructure Investments

- **Capital Projects**

- District Phone System Upgrade
- JDHS: Auditorium Upgrade
- FMG: Therapeutic Classroom
- JDHS: TV Production Studio Upgrade
- Network Upgrade
- JDHS- Life Skills Renovation

- **Maintenance Projects**

- Locker Room Upgrades- JDHS and FMG
- FMG- Replace Drop Ceiling
- Caldwell: Toilet room upgrades
- JDHS: East Gym Rehabilitation
- Flooring Replacement in select rooms (JDHS, Sandmeier)
- Boiler and Piping Repairs
- Fire and Burglar Alarm Upgrades(JDHS, Sandmeier)
- Door and Hardware Replacement
- Annual Inspections & Monitoring
- Curb Painting & Sidewalk Replacements
- Districtwide Sewer Line Repairs
- Painting Districtwide
- Fencing Districtwide





Referendum Projects

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Infrastructure Investments

Referendum Projects

Substantially Completed:

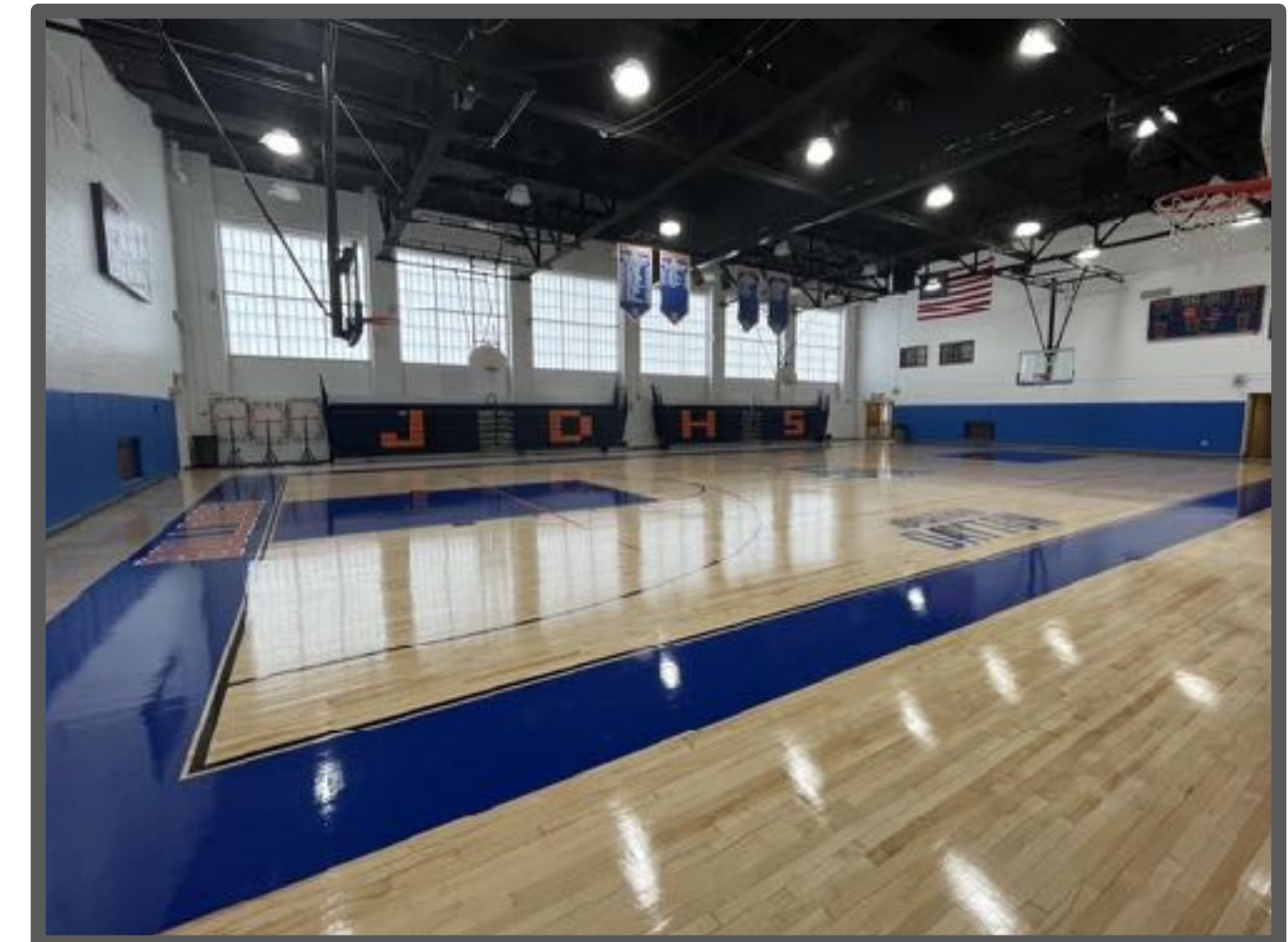
- Caldwell Basement
- JDHS/ FMG Bathrooms

Project Awarded/ Underway:

- Electrical Upgrades- JDHS/ FMG
- HVAC- All Schools
- Walton Stormwater Management/ Courtyard Improvements
- Security Camera Upgrades- All Schools
- Building Management System

Planning Stages:

- Music Room Renovation- FMG
- Exterior Doors Replacement
- Caldwell Bathrooms
- Music and Art Rooms- JDHS/ FMG
- Additional Security Upgrades



Infrastructure Investments

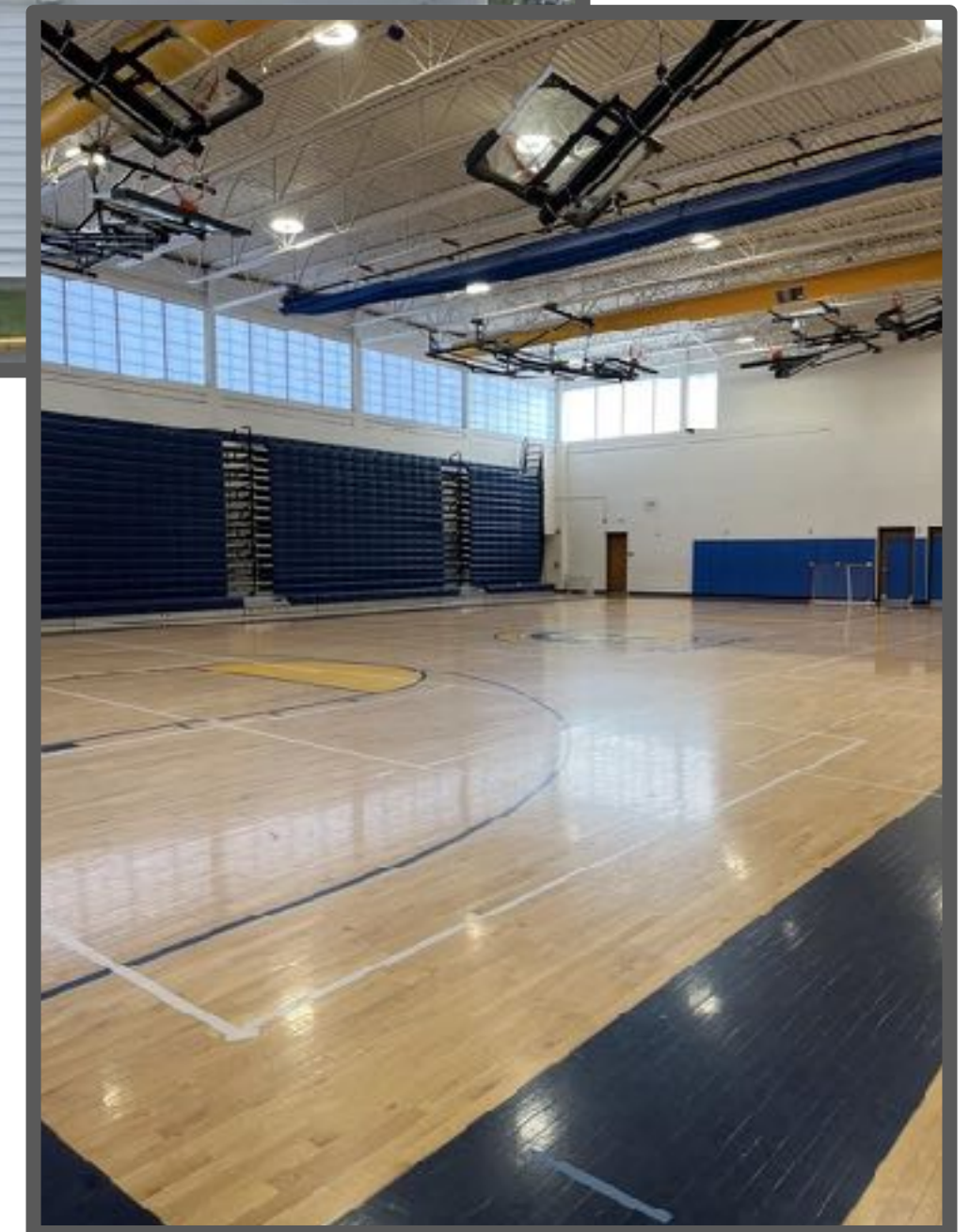
Other Capital Projects

Project Awarded/ Underway:

- Field Interior Renovation
- Research Lab- JDHS
- Direct Installation Program- Walton, Sandmeier, Caldwell, FMG
 - Boiler Replacement
 - HVAC Split System

Planning Stages:

- Life Skills Room Renovation- JDHS





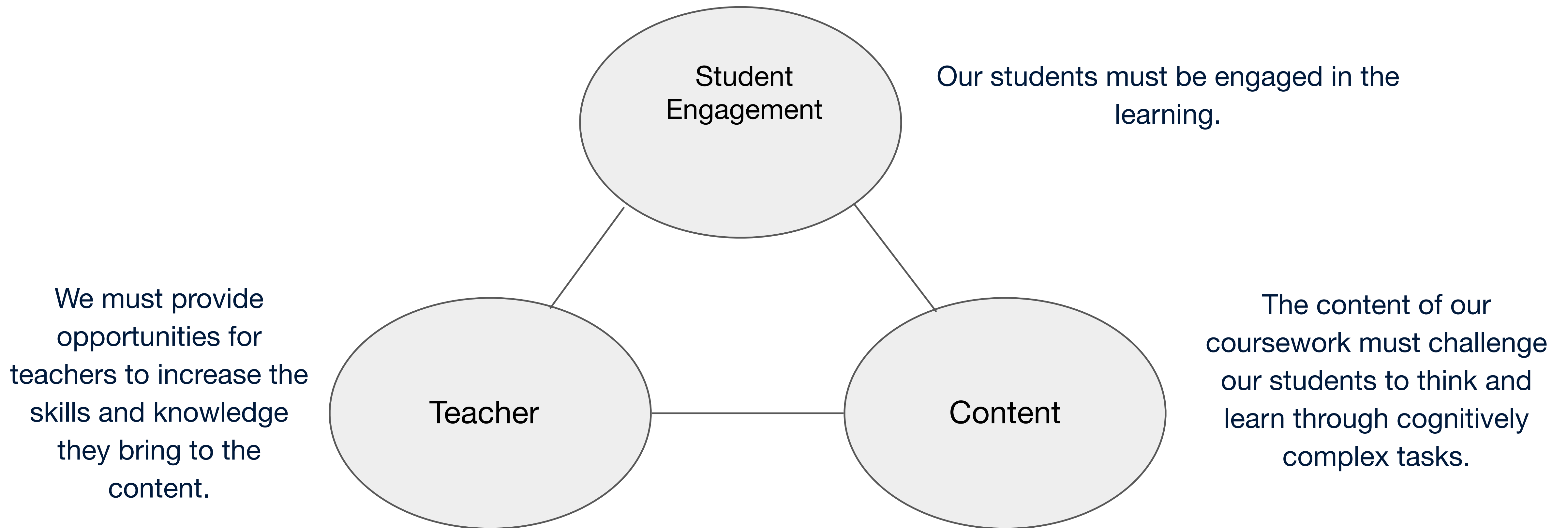
Curriculum, Instruction, & Assessment

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The Instructional Core

How do we make the “Springfield Experience” the best learning experience for our students?

The Instructional Core is the interaction between **Teacher, Student, and Content**. It is at the center of our planning, budget, and implementation.



Investments to Support Teaching & Learning

- Continued K-5 ELA Curricula & Professional Development
- Extensive Advanced Placement Opportunities
- Infrastructure to Manage and Utilize Student Data for Learning
- Continue with PLTW expansion training in grades 3, 4 and 5
- Mystery Science Kits Science Kits for (K-2) - a web-based hands-on curriculum
- LinkIt provides teachers with multiple measures to assist with differentiated instruction and individualized learning plans
- Updated Reading material in Media Centers to reflect grade level realignment
- Expansion of PreK (3 new classrooms) align curriculum, resources and additional PD



The Multi-Tiered System of Support NJ (MTSS)

The Multi-Tiered System of Support (MTSS) is a data-driven framework used to provide **academic, behavioral, and social-emotional supports** to all students. It focuses on **prevention, early intervention**, and **layered levels of support** based on student need. Our goal is to ensure all students have access to high-quality education and resources.

- Differentiated Instruction
- Small group instruction/individual counseling
- Ongoing data collection and progress monitoring
- Universal Screening

Tier 1 Academic

Differentiated instruction for all students
all students

Tier 2 Academics

Small groups, targeted strategies
health interventions

Tier 3 Academics

Intensive instructional support
intervention plans

Tier 1 Behavior

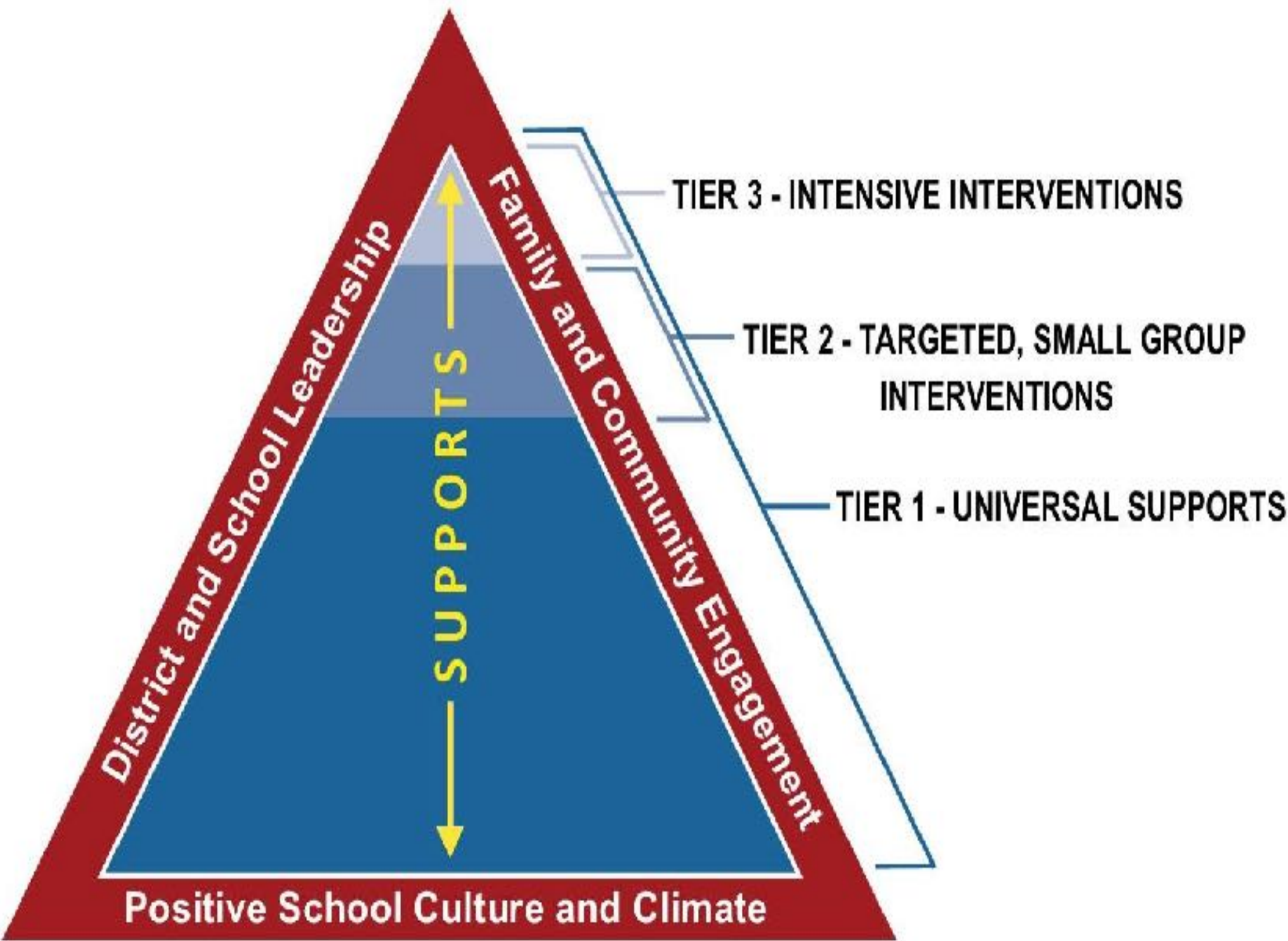
Positive behavior expectations for

Tier 2 Behavior

Supplemental targeted behavioral/mental

Tier 3 Behavior

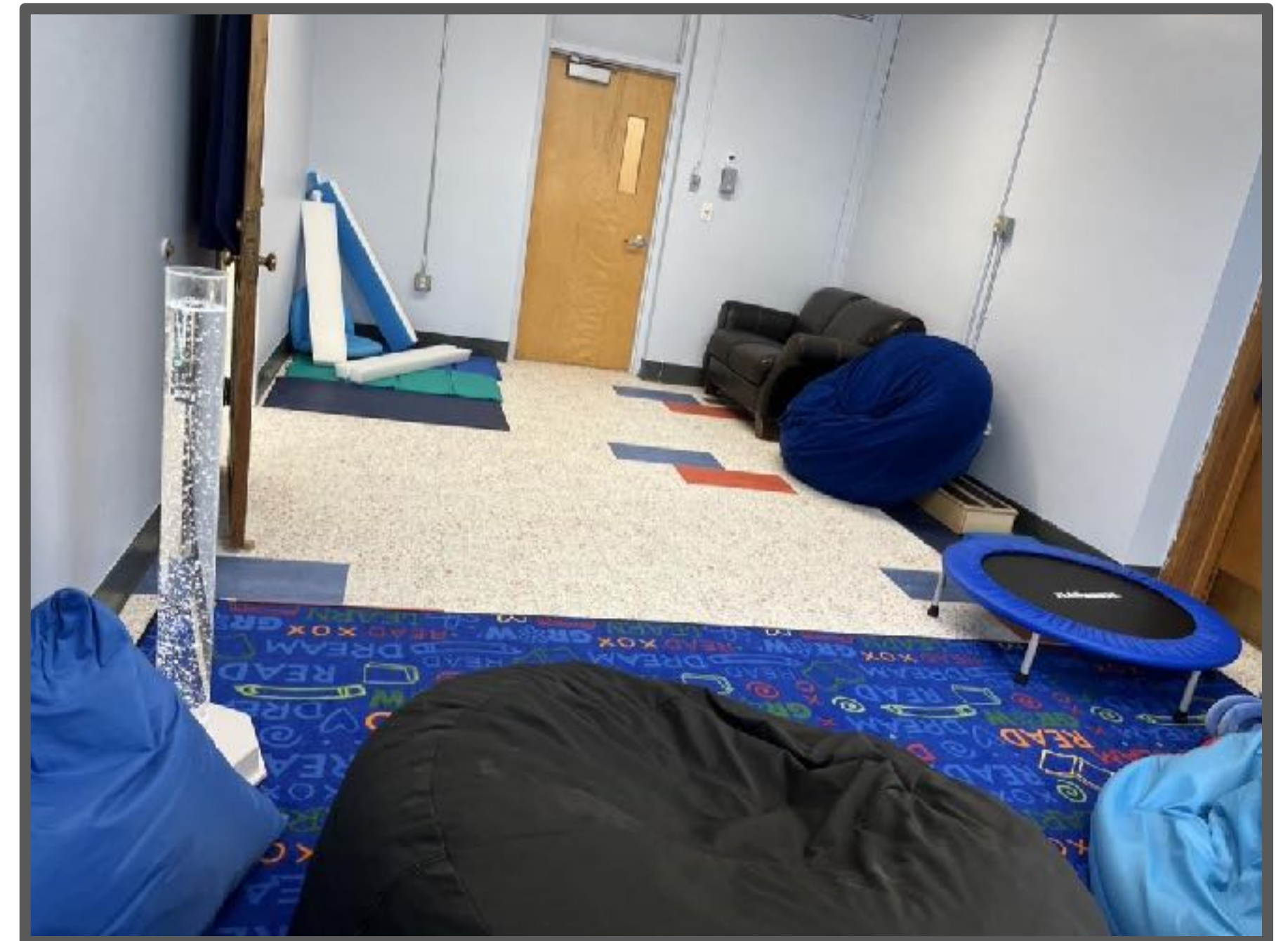
Customized behavioral/mental health



Applying MTSS & Expanding Student Supports

Our goal is to support a full spectrum of learning to address the needs of all students.

- Early Literacy Foundational Skill Development
 - Participation with Rutgers New Jersey Tiered System of Supports (NJTSS) - Early Reading Pilot (Year 3)
 - Utilizing Reading Assessment (DIBELS & iReady)
 - Data-Led Interventions & Support by Interventionists
 - Orton-Gillingham Trained Teachers (7)
 - Additional Elementary Interventionist Position
- Behavioral and Emotional Supports
 - Additional Board Certified Behavior Analyst (BCBA) Position
 - Additional Support Specialist Position
 - Therapeutic Classroom at FMG
- Special Education Supports
 - Additional ASD Classroom at Walton serving grades 3-4
 - Building Life Skills Classroom at JDHS



Student Services

Therapies

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Adaptive PE
- ABA Therapy
- Counseling
- Social Skills Training
- Services for the blind and visually impaired
- Services for the deaf and hard of hearing
- Nursing Services
- Translation Services
- Educational, Psychological and Speech testing protocols
- Home Instruction

Specialized Evaluations

- Neurological
- Psychiatric
- Neuropsychological
- Augmentative Communication
- Assistive Technology

Extended Summer Learning

- Supplemental Instruction
- Related Services
- Social Skills

Professional Development - High Quality, Relevant, and Timely

How do we create compassionate learners and meaningful experiences?

- *Set clear goals*
- *Identify resources (online courses, workshops, seminars, presenters/guest speakers/colleagues)*
- *Invest time regularly for learning (Faculty, Curriculum, PLC Meetings, and Staff Development Days)*

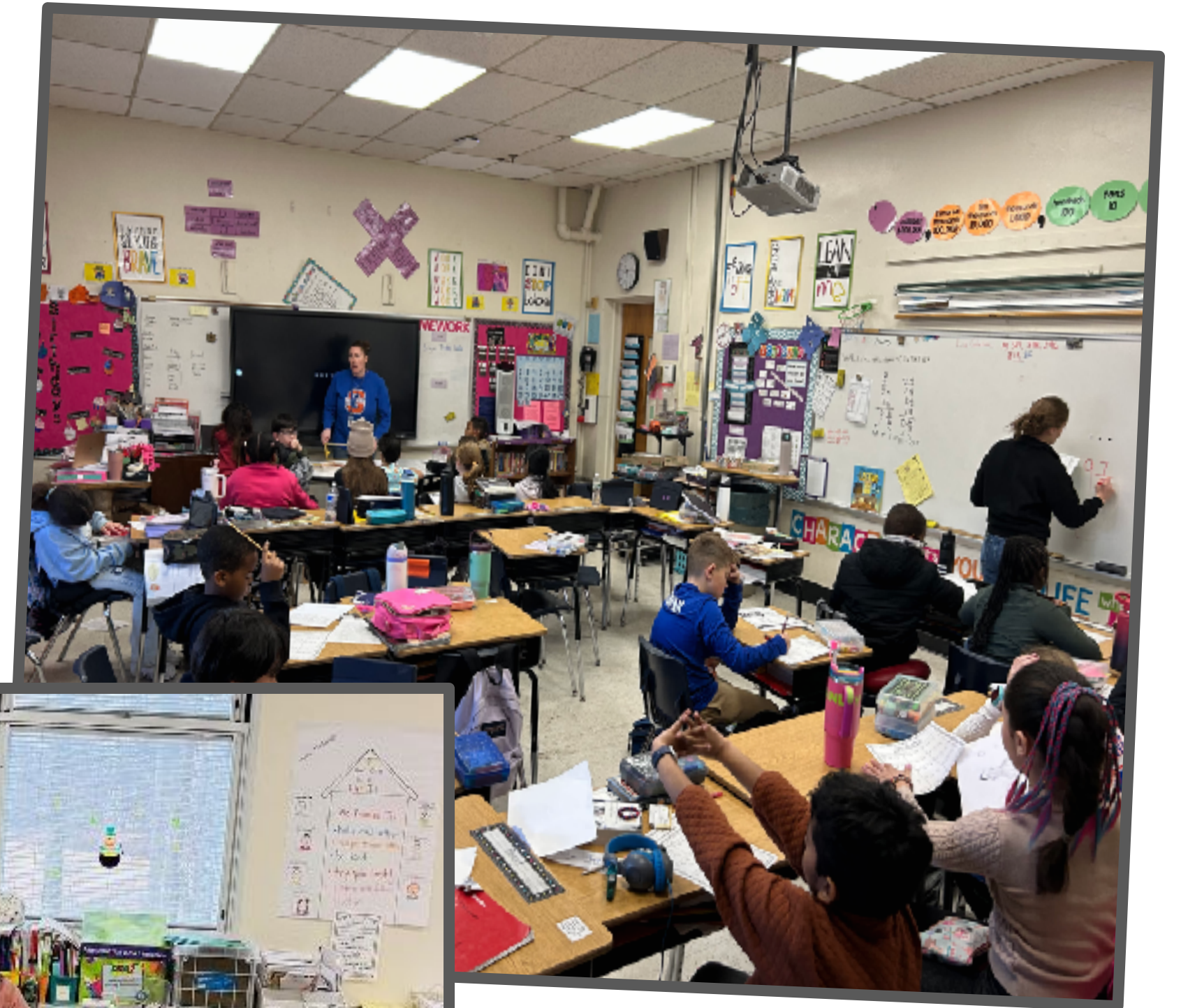
Learning Opportunities

- Apple/Google Classroom and iPad Training
- Artificial Intelligence (AI) Training
- Data Analysis - Link It/iReady Training
- Expanded Math Training - Reveal K-2, Ready Math 3-5, MS/HS Math Roadmaps
- Expanded Literacy Training - myView Program Writing Modules
- Newline Interactive Whiteboard Training
- MTSS LinkIt Intervention Manager Training



On-Site Coaching and Professional Development

- Continue our classroom walkthroughs with Dr. Jana Lee, Educational Consultant to help transform learning environments with personalizing coaching and assistance with supporting co-teaching models.
- Interventionist Coached Elementary Teachers on the Heggerty Curriculum. How to integrate daily phonemic awareness lessons into literacy instruction.
- Through Rutgers NJTSS, Interventionist trained and coached Elementary Teachers on the administration of (DIBELS) Dynamic Indicators of Basic Literacy Skills Training.
- Mr. Salmon became a PLTW (certified trainer) and leads training for staff in grades 3-5.
- Virtual and On-Site LinkIt Data Driven Intervention Manager training for staff and administrators.



Curriculum Alignment

High School Courses

Advanced Placement Training - In preparation for students to succeed in advanced courses. Teachers will receive summer training through the College Board.

- AP African American Studies (New)
- AP Environmental Science (New)
- AP French
- AP Language and Composition
- AP Literature and Composition
- AP Seminar (New)
- Tomorrow's Teachers Training

Middle School Courses

- ELA and Math Labs
- Accelerated Math 6

Summer Curriculum Writing

- New courses/electives - Animation, Pop Culture and Multimedia Storytelling
- Report card revisions to reflect grade realignment



Extended Learning Opportunities

Advanced

Advanced Math/ Pre-Algebra in Grade 6

Algebra I in Grades 7/8 and Geometry in Grades 8/9

AP Courses (25) with open enrollment

DCA at JDHS (Humanities and STEM Pathways)

Dual Credit Courses

PSAT offered in Grades 8, 10, 11

STEM Courses (PLTW)



Enrichment and Support

Summer Enrichment and Transition/
Remedial Academic Support

Credit Recovery/Advancement

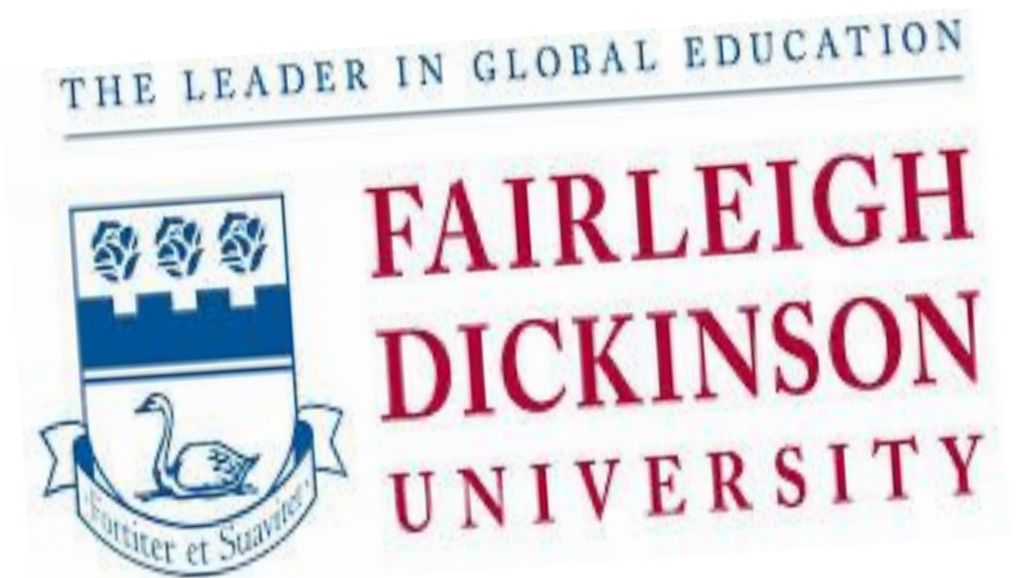
Interventionists

Online Tutorial Support (Varsity Tutors)
Before and After School Tutorials

English as a Second Language (ESL)

Gifted and Talented (G&T)

High Impact Tutoring



Parent and Staff Services

Before & Aftercare Childcare

FUN
times



Middle School Athletics

- Middle School Athletics offers interscholastic teams in the following areas:
 - ❑ Soccer
 - ❑ Basketball
 - ❑ Baseball / Softball
 - ❑ Spring Track (New for 2025-2026!)



Bulldog Varsity Athletic Programs

| Fall | Winter | Spring |
|---------------------|----------------------|----------------------|
| Football | Basketball - Boys | Baseball |
| Boys Soccer | Basketball - Girls | Softball |
| Girls Soccer | Indoor Track - Girls | Spring Track - Girls |
| Cross Country B & G | Indoor Track - Boys | Spring Track - Boys |
| Volleyball | Ice Hockey (Tri-op) | Boys Tennis |
| Gymnastics (Co-op) | Wrestling (Co-op) | Golf |
| Cheerleading | Cheerleading | Lacrosse - Boys |
| Girls Tennis | | Lacrosse - Girls |

Extra Curricular and Co-Curricular Opportunities

Clubs and Organizations:

Alternatives Club

Art Club

Book Club

Chess Club

Civic Leaders of America (JSA)

Computer Science Club

Concert Band

Environment Club

E-Sports

Fall Drama

French Club

Future Business Leaders of America (FBLA)

Genders & Sexualities Alliance (GSA)

Italian Club

Literary Magazine

Marching Band

Math League

Medical Careers Club

Mock Trial

Model UN

National Honor Society

Peer Leadership

Quiz Bowl

Restaurant Club

Newspaper (The Dawg Print)

Spring Musical

STEM Club (NJ STEM League, CyberStart America Program)

Student Council

Volunteer Club

Yearbook

Our Budget In Action: Graduation Rates

| | 2024 | 2023 | 2022 | 2021 | 2020 |
|-------------------|------|------|------|------|------|
| Class Size | 145 | 157 | 113 | 187 | 144 |
| Four-Year College | 77% | 84% | 78% | 74% | 74% |
| Two-Year College | 15% | 6% | 8% | 14% | 12% |
| Other | 8% | 10% | 14% | 12% | 14% |

SSDS Incidents, Trainings and Programs

2024-2025 - Reporting Period 1

Sept 1, 2024 - December 31, 202

| School | Incident Total | Violence | Vandalism | Substances | Weapons | HIB Alleged | HIB Confirmed | Other Incidents Leading to Removal | Trainings | Programs |
|--------|----------------|----------|-----------|------------|---------|-------------|---------------|------------------------------------|-----------|----------|
| EVW | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 5 |
| JCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 7 |
| TLS | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 16 |
| FMG | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 2 | 15 |
| JDHS | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 4 | 2 | 13 |
| Total | 2 | 1 | 0 | 0 | 1 | 11 | 1 | 4 | 10 | 56 |

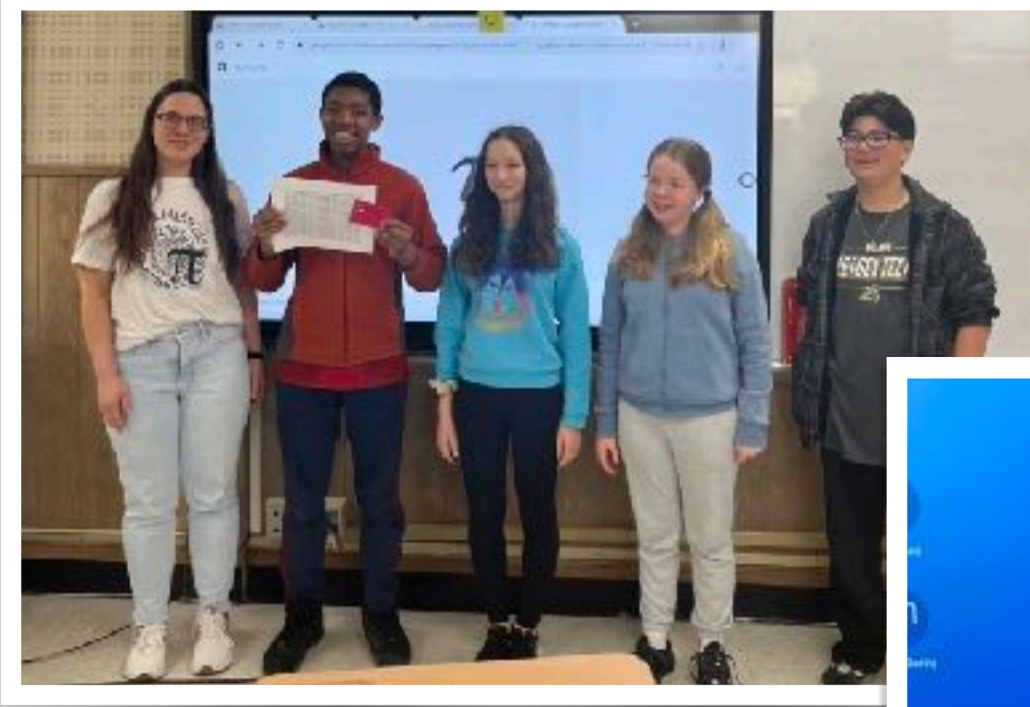
Board Agenda Highlights

Reading Across Springfield!

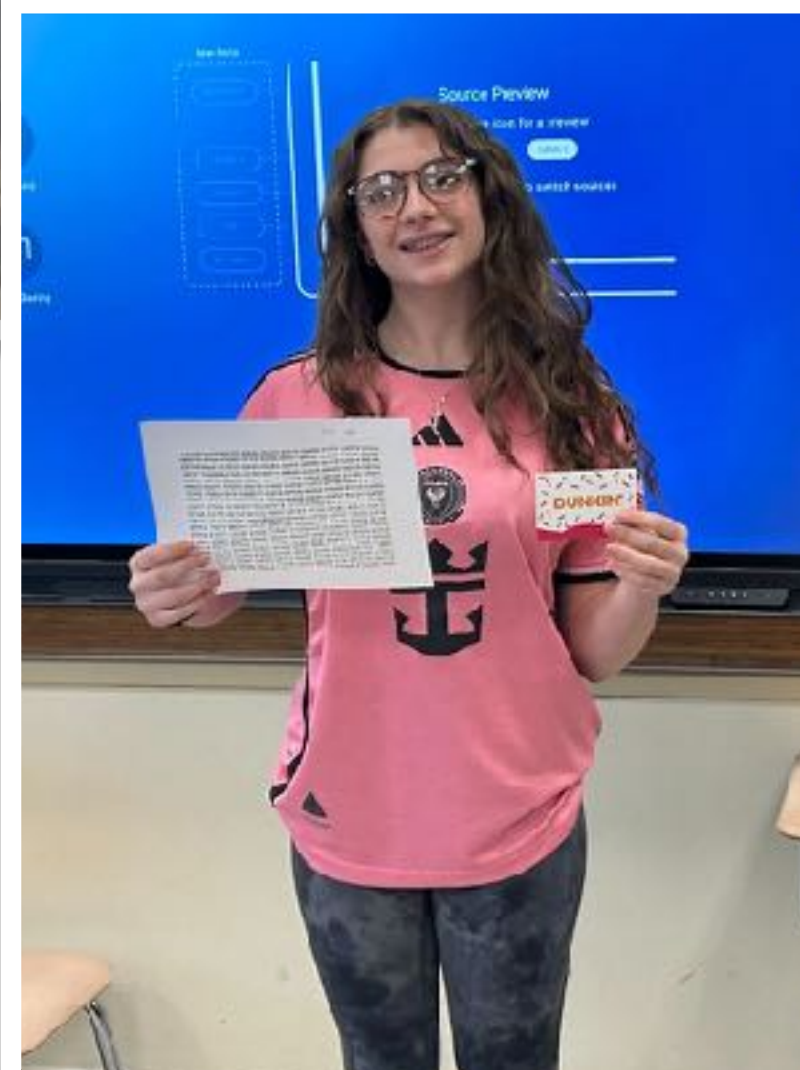


Thanks to all of the community members that joined our classrooms! Chief Cook, Head Librarian Bonnie Lafazan, Fire Captain Mastroeni, Students, Parents, Board Members and more!

FMG Pi Competition!



Grade 7 winner was
Jessie Akwaja with
153 digits!



Isabella Acquisto was
the grade 8 winner with
400 numbers making
her the overall building
champion!



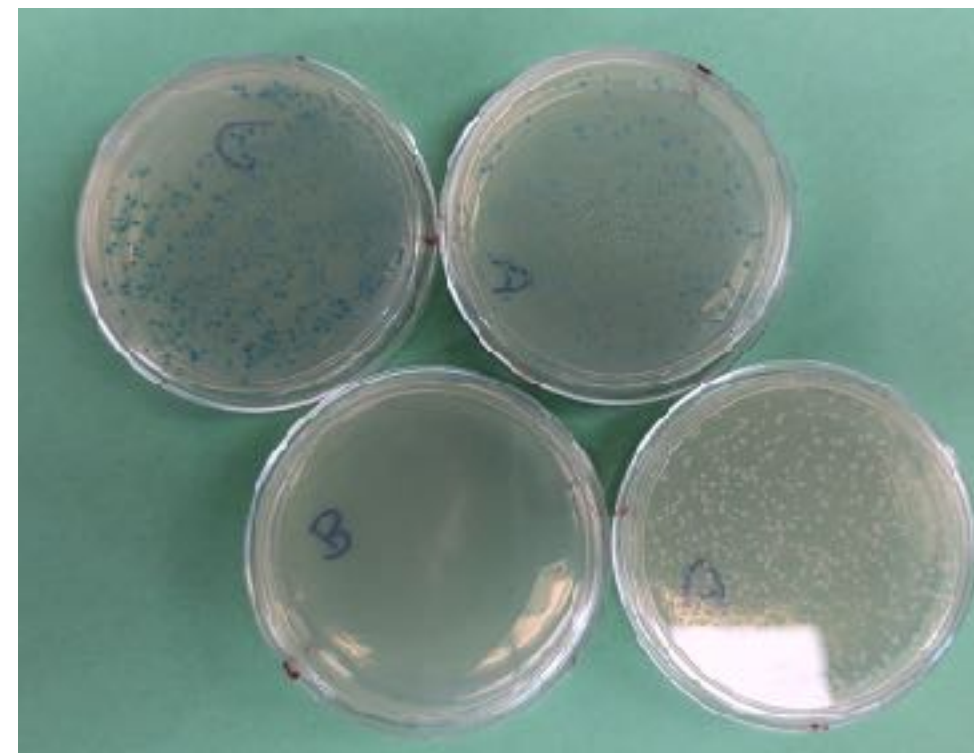
Grade 6 Winner was
Rebecca Jay with
119 numbers.

In Our Schools

Halo Coffee with a Dash of Kindness!



Gene Editing in AP Biology!



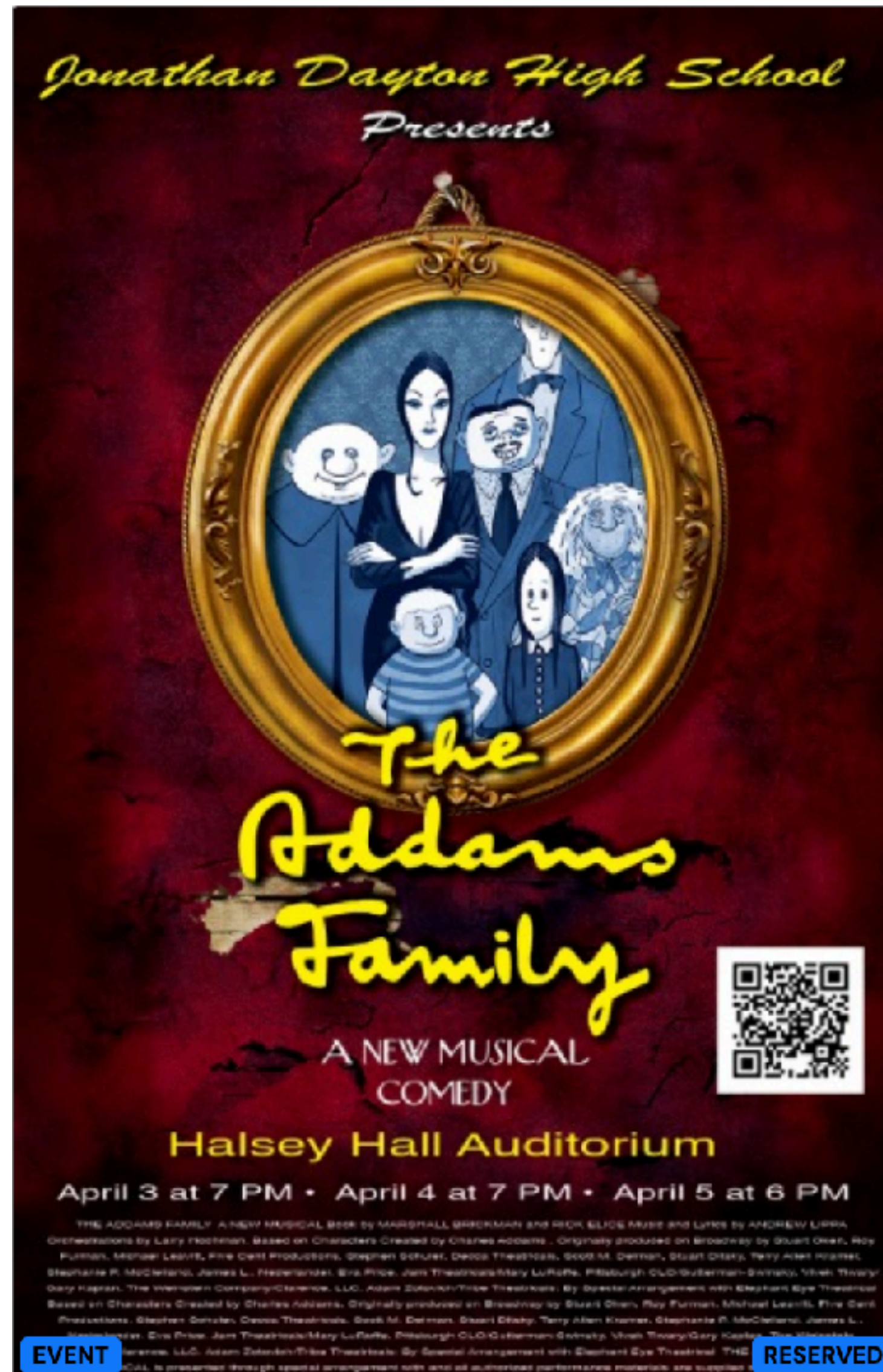
**STEM Competition on
February 27th - JDHS finishes
in 2nd place!**



**FBLA Students Place 3rd in
Consumer Bowl Competition**



Mark Your Calendars!



Come See JDHS Musical
The Addams Family!

Thursday, April 3rd@ 7pm

Friday, April 4th@ 7pm

Saturday, April 5th@ 6pm

Halsey Hall Auditorium
Buy tickets before they sell out!

#SPSCompassionate&Extraordinary

Mark Your Calendars!

Office Hours with Dr. Goldberg

March 18th 9:00 am- 10:30 am

April 2nd, 4:00 pm- 6:30 pm

**April 14th-18th
Schools Closed**

Spring Break
Stay Safe & Enjoy!

Happy Holidays

We hope you find moments of joy and light with your families!

