

DINUBA UNIFIED SCHOOL DISTRICT

CLASS TITLE: Flag Advisor - Stipend

BASIC FUNCTION:

Under the direction of the Band Director; oversee students in a variety of band and marching activities; provide a variety of technical services in support of the program; plan, organize, programs; serve as a resource to school districts and the organization in performing arts; The Flag Advisor will be responsible for designing, teaching, and refining the flag routines that complement the band's performances. This role requires a creative individual with a strong background in flag techniques and a passion for working with high school students.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Routine Design: Create and choreograph flag routines that enhance the visual and artistic impact of the marching band's performances.

Instruction: Teach flag routines to the color guard, ensuring students understand and perform techniques accurately and safely.

Rehearsals: Attend and lead regular rehearsals, providing feedback and guidance to students to improve their skills and performance quality.

Collaboration: Work closely with the Band Director and other staff to integrate the flag routines seamlessly with the overall show design and music.

Competitions and Performances: Prepare the color guard for competitions, football games, parades, and other events, ensuring they are performance-ready and confident.

Mentorship: Foster a positive and inclusive environment, encouraging student growth, teamwork, and a love for the performing arts.

Administrative Tasks: Assist with the organization and maintenance of flag equipment and uniforms, as well as any logistical arrangements for travel and events.

Oversee groups of students in instrumental music activities.

Assist a certificated teacher in reinforcing instruction to individual or small groups of students in a classroom environment, practices, performance activities.

Observe and control behavior of students according to approved procedures; report progress regarding student performance and behavior.

Prepare and maintain a variety of records and report related to assigned activities.

Operate a variety of office equipment, including a computer and assigned software; drive a vehicle to various sites to conduct work.

OTHER DUTIES:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Band or Music instruction and performance in the relevant area

Interpersonal skills including tact, patience and courtesy.

Basic instructional methods and techniques.

Child guidance principles and practices.

Operation of a computer and assigned software.

Classroom procedures and appropriate student conduct.

Oral and written communication skills.

Staff development techniques.

Modern office practices, procedures and equipment.

Operation of a computer and assigned software.

Record-keeping techniques.

ABILITY TO:

Must be available for rehearsals, performances, and competitions, which may include evenings and weekends.

Assist with the implementation of a complete Band education program.

Oversee performing arts events and activities.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Reinforce instruction to individual or small groups of students as directed by the teacher/Band Director

Meet schedules and time lines.

Monitor, observe and report student behavior and progress according to approved policies and procedures.

Plan and organize work.

Learn district policies and procedures for managing student discipline and learning behaviors.

Prepare and maintain records and reports.

Work independently with little direction.

Maintain records and files.

EDUCATION AND EXPERIENCE:

Previous experience in color guard, flag twirling, or a related field is required. Prior experience teaching or coaching high school students is preferred.

Skills: Strong choreography and instructional skills, with the ability to convey techniques clearly and effectively. Excellent communication and leadership abilities.

Any combination equivalent to: graduation from high school and some college coursework performing arts, drama or related field and one year experience in performing arts.

Incumbents must meet requirements specified under Every Student Succeeds Act (ESSA). Special Qualifications upon hire for positions at a school site that is supported by Title I funds include:

- Completed at least two years of study at an institution of higher education OR
- Obtained an associate's or higher degree (college level) OR
- Met (pass) a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment, knowledge of, and the ability to assist in instructing, reading, writing, and mathematics.

LICENSES AND OTHER REQUIREMENTS:

Valid California Class C Driver's License.

WORKING CONDITIONS:

ENVIRONMENT:

Outdoor environment

Seasonal heat and cold or adverse weather conditions

Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

Bending at the waist, kneeling or crouching to access materials.

Reaching overhead, above the shoulders and horizontally.

Hearing and speaking to exchange information.

Seeing to read a variety of materials.

Sitting or standing for extended periods of time.

Lifting and carrying moderately heavy objects.

Employee _____ Date _____

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

Board Approved: June 27, 2024