

## **DINUBA UNIFIED SCHOOL DISTRICT**

### **CLASS TITLE: Percussion Teacher (Grades 6-12)**

#### **BASIC FUNCTION:**

Under the direction of the Site administrators and the Director of State and Federal Programs; The Percussion Teacher is responsible for teaching percussion to students in a small group and whole group setting. The Percussion Teacher will oversee students in a variety of band and marching activities; provide a variety of technical services in support of the program; plan, organize, programs; serve as a resource to school districts and the organization in performing arts;

#### **REPRESENTATIVE DUTIES:**

##### **ESSENTIAL DUTIES:**

Develop and implement comprehensive percussion curriculum for students in grades 6-12, aligning with state and national music education standards.

Provide individual and group instruction in percussion techniques, including rudiments, mallet percussion, drum set, and auxiliary percussion instruments.

Conduct rehearsals and lead performances of percussion ensembles, bands, and orchestras.

Assess student progress regularly and provide constructive feedback to help students achieve their musical goals.

Collaborate with other music faculty to coordinate performances, competitions, and events.

Foster a positive and inclusive learning environment that encourages creativity, collaboration, and self-expression.

Stay updated on current trends and best practices in percussion education through professional development opportunities and research.

Communicate effectively with students, parents, and colleagues regarding curriculum, performances, and student progress.

##### **OTHER DUTIES:**

Perform related duties as assigned.

#### **KNOWLEDGE AND ABILITIES:**

##### **KNOWLEDGE OF:**

Band or Music instruction and performance in the relevant area

Proficiency in a variety of percussion instruments, including snare drum, keyboard percussion, and drum set.

Strong knowledge of music theory, music history, and ensemble repertoire.

Ability to differentiate instruction to meet the needs of diverse learners.

Interpersonal skills including tact, patience and courtesy.

Basic instructional methods and techniques.

Child guidance principles and practices.

Operation of a computer and assigned software.

Classroom procedures and appropriate student conduct.

Oral and written communication skills.

Staff development techniques.

Modern office practices, procedures and equipment.

Operation of a computer and assigned software.

Record-keeping techniques.

#### **ABILITY TO:**

Assist with the implementation of a complete Band education program.

Oversee performing arts events and activities.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Meet schedules and time lines.

Monitor, observe and report student behavior and progress according to approved policies and procedures.

Plan and organize work.

Learn district policies and procedures for managing student discipline and learning behaviors.

Prepare and maintain records and reports.

Work independently with little direction.

Maintain records and files.

#### **EDUCATION AND EXPERIENCE:**

- Bachelor's or Master's degree in Music Education, Percussion Performance, or related field
- Valid California Teaching Credential, in Music or related field

#### **LICENSES AND OTHER REQUIREMENTS:**

Valid California Class C Driver's License.

#### **WORKING CONDITIONS:**

##### **ENVIRONMENT:**

Outdoor environment

Seasonal heat and cold or adverse weather conditions

Driving a vehicle to conduct work.

**PHYSICAL DEMANDS:**

Bending at the waist, kneeling or crouching to access materials.

Reaching overhead, above the shoulders and horizontally.

Hearing and speaking to exchange information.

Seeing to read a variety of materials.

Sitting or standing for extended periods of time.

Lifting and carrying moderately heavy objects.

Employee \_\_\_\_\_ Date \_\_\_\_\_

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

Board Approved: June 27, 2024