



Northview Public Schools Continuity of Learning Plan 2022-2023

Review Date: October 10, 2022

Introduction

Due to the COVID-19 pandemic in 2020-2021, school districts were required to develop Extended (COVID-19) Continuity of Learning (ECOL) Plans. During the 2020-2021 school year, the ECOL Plan was to be approved by the board of education and then reconfirmed each month thereafter. For your reference, this is the original August 2020 learning plan: [Board Approved Extended COVID-19 Learning Plan](#).

Since then, school boards are no longer required to approve or reconfirm the ECOL Plans. School districts are now required to review (and update, as necessary) the Continuity of Learning Plan every six months. Additionally, school districts were required to establish student achievement or growth goals by September 15, 2022 and report progress at public board meetings by the first board meeting in February 2023 and again at the last board meeting in June 2023.

To remain compliant with these reporting requirements, Northview Public Schools established student growth goals and shared those at the September 12, 2022, board meeting. We will review the Continuity of Learning Plan at the board meeting on October 10, 2022.

At the February 13, 2023 board meeting, the Director of Curriculum, Dr. Rebecca Moore, will provide a progress report on the student growth goals. Additionally, the Deputy Superintendent, Dr. Christina Hinds, will share any updates to the Continuity of Learning Plan.

To conclude the 2022-2023 school year and no later than the last board meeting on June 26, 2023, Dr. Moore will present the final progress report on the established student growth goals. Dr. Hinds will also share any updates to the Continuity of Learning Plan.

If you have any questions about the Continuity of Learning Plan, please contact Dr. Hinds at chinds@nvps.net. If you have any questions about the student growth goals, please contact Dr. Moore at rmoores@nvps.net.

Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 12, 2020.
 - a. **Update:** [ECOL Plan September 14, 2020](#) (linked to transparency report)
2. By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website:
 - a. The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.
 - b. The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.
 - c. **Update:** As of September 2022, this information is found on the district website under COVID-19. This was posted as required by January 15, 2021.
3. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than the first Board Meeting in February 2023, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2022-2023 school year for goals the District/PSA expected would be achieved by the end of the school year.
4. Benchmark Assessments: The District/PSA will
 - a. select a benchmark assessment or benchmark assessments that are aligned to state standards.
 - b. administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2022-2023 school year and again not later than the last day of the 2022-2023 school year.
5. If delivering pupil instruction virtually, the District/PSA will
 - a. provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - b. expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
6. The District/PSA, in consultation with a local health department, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2022-2023 school year that are based on local data that are based on key metrics. *Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion.* Key metrics that the District/PSA will consider shall include at least all of the following:
 - a. COVID-19 Cases or Positive COVID-19 tests
 - b. Hospitalizations due to COVID-19
 - c. Number of deaths resulting from COVID-19 over a 14-day period

- d. COVID-19 cases for each day for each 1 million individuals
 - e. The percentage of positive COVID-19 tests over a 4-week period
 - f. Health capacity strength
 - g. Testing, tracing, and containment infrastructure with regard to COVID-19
7. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
8. The District/PSA assures that
- a. instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
 - b. the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2022-2023 school year,
 - c. the District/PSA will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and each month thereafter at a meeting of the Board, and/or following all requirements thereafter (*Note: Item "c" is no longer required*), and
 - d. for each reconfirmation described in this subdivision, the district shall report to the center, in a form and manner prescribed by the center,
 - i. the instructional delivery method that was reconfirmed;
 - ii. how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and
 - iii. whether or not, as determined by the department in consultation with the center, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.
 - e. public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149, when required.
9. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
10. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers, or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.
- a. **Update:** [2020-2021 Weekly Interaction Rates](#) (*Listed under COVID-19*)
 - b. Tracking and reporting two-way interactions has not been requested for the 2022-2023 school year.

**2022-2023 Continuity of Learning Plan
October 10, 2022**

Reconfirm the instructional delivery method:

- Northview Public Schools continues to provide an in-person learning environment for all students five days per week.
- Students in 3rd through 6th grade may opt to participate in a 100% virtual learning program facilitated by a certified and highly-qualified Northview teacher.

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten:

- All Developmental Kindergarten (DK) students attend school in-person five days per week. All classes are taught by certified and highly qualified Northview teachers and use the Canvas Learning Management System to provide opportunities for students to complete work, with parental supervision, when they are absent from school.

Elementary (*Grades K - 6*):

- All Kindergarten through 6th grade students attend school in-person five days per week. All classes are taught by certified and highly-qualified Northview teachers and use the Canvas Learning Management System to provide opportunities for students to complete work, with parental supervision, when they are absent from school.
- Students in 3rd through 6th grade may opt to participate in a 100% virtual learning program facilitated by a certified and highly-qualified Northview teacher.

Middle School (*Grades 7 - 8*):

- All 7th-8th Students attend school in-person five days per week. All classes are taught by certified and highly-qualified Northview teachers and use the Canvas Learning Management System to provide opportunities for students to complete work when they are absent from school.

High School (*Grades 9 - 12*):

- All 9th - 12th grade students attend school in-person five days per week. All classes are taught by certified and highly-qualified Northview teachers and use the Canvas Learning Management System to provide opportunities for students to complete work when they are absent from school.
- All 9-12 students may opt for a 100% virtual learning program through third party vendors such as Michigan Virtual and Grad Alliance.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

- Northview Public Schools reconfirms that all vulnerable students, including those with IEPs, those who qualify as English Learners, transient or homeless students, or other struggling students will be met in compliance with the [Northview Public Schools COVID-19 Preparedness and Response Plan](#).
- All students have an opportunity to participate in in-person learning five days per week. Students eligible for special education programs and services have the added opportunity to receive programs and services through their Individualized Education Plans.

Document Public Comments from Board Meeting

- There were no public comments presented at the October 10, 2022 board meeting.

Additional Information

Kent County Health Department (KCHD) Resources:

- [KCHD School, ECE, & Childcare Guidelines](#) Updated 9/1/22
- [KCHD COVID-19 Data](#)

Six-Month Review Dates:

- Updated September 2022
 - Reviewed with the Board of Education during a regular meeting on October 10, 2022.
- The 2022-2023 Continuity of Learning Plan is to be reviewed again, with the 98b Student Goal Progress Report, by:
 - The first board meeting in February, and
 - The last day of the 2022-2023 school year.