

**Extended COVID-19 Learning Plan**  
**Goal Reporting**  
**Required by February 1, 2021 and by End of 20/21 School Year**

Date: June 4, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will demonstrate one years worth of academic growth in <u>Reading/ELA</u> from Fall to Spring as measured by formative assessments and Renaissance Star.
End of the Year Reading Goal	All students (K-8) will demonstrate one years worth of academic growth in <u>Reading/ELA</u> from Fall to Spring as measured by formative assessments and Renaissance Star.
Middle of the Year Mathematics Goal	All students (K-8) will demonstrate one years worth of academic growth in <u>Mathematics</u> from Fall to Spring as measured by formative assessments and Renaissance Star.
End of the Year Mathematics Goal	All students (K-8) will demonstrate one years worth of academic growth in <u>Mathematics</u> from Fall to Spring as measured by formative assessments and Renaissance Star.

**Achievement or Growth on Benchmark Assessment**

Reporting Category	Beginning of Year		By February 1		End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	49% at/above proficient	32% at/above proficient	50% at/above proficient	36% at/above proficient	58.08% at/above proficient	33.63% at/above proficient
Econ. Disadvantaged	Not yet reported	Not yet reported	Not yet reported	Not yet reported	45.9% at/above proficient	22.62% at/above proficient
Special Education	Not yet reported	Not yet reported	Not yet reported	Not yet reported	28.33% at/above proficient	16.96% at/above proficient
English Learner	Not yet reported	Not yet reported	Not yet reported	Not yet reported	20% at/above proficient	18.18% at/above proficient
Female	Not yet reported	Not yet reported	Not yet reported	Not yet reported	60.4% at/above	30.44% at/above

					proficient	proficient
Male	Not yet reported	Not yet reported	Not yet reported	Not yet reported	53.11% at/above proficient	36.71% at/above proficient
100% Remote*	Not yet reported	Not yet reported	Not yet reported	Not yet reported	64.67% at/above proficient	44.13% at/above proficient
Not 100% Remote*	Not yet reported	Not yet reported	Not yet reported	Not yet reported	57.11% at/above proficient	32.16% at/above proficient