

PROGRAMS FOR STUDENTS WITH DISABILITIES

All students with disabilities living within the District are identified, evaluated and placed in appropriate educational programs. This includes children for whom the District is the district of residence who are being held or have been court ordered to juvenile detention centers or children who have been committed to community correctional facilities. Additionally, all parentally placed private school children with disabilities who reside in a state other than Ohio and attend a private school within the District are located, identified and evaluated. Due process requirements, procedural safeguards and confidential treatment of information are adhered to as required by State and Federal law.

The Superintendent is expected to supervise all special education programs and to assign a member of the staff to coordinate efforts. The person designated is responsible for the identification of students with disabilities, the evaluation of disabilities and evaluation procedures, the design of Individualized Education Programs (IEP), plans and placement.

All procedures are in accordance with State and Federal law.

The IEP determined for each identified student is developed in accordance with the student's individual needs. The plan provides for reevaluation of the student's needs, progress and effectiveness of the program being offered.

Although the District requires all students with disabilities to be tested, each student with a disability is considered individually relative to his/her participation in the District's educational and testing programs. Alternative assessments may be required. Students must make yearly gains toward closing the achievement gap as defined by the Ohio Department of Education and Workforce performance targets.

The Board directs the administration to comply with and follow the Ohio Operating Standards for the Education of Children with Disabilities.

The Board, by resolution, adopts either the Ohio Department of Education and Workforce model special education policies and procedures or a locally developed model in compliance with the Ohio Operating Standards for the Education of Children with Disabilities.

[Adoption date: August 6, 1991]

Revised: October 20, 1993
 December 20, 1995
 June 16, 2010
 April 12, 2011
 March 19, 2025

Legal References

Elementary and Secondary Education Act; 20 USC 1221 et seq.
Individuals with Disabilities Education Act; 20 USC 1400 et seq.
Rehabilitation Act; 29 USC 706(8)
Rehabilitation Act; 29 USC 794
Rehabilitation Act; 29 USC 794a
504 Regulations 34 CFR 104
504 Regulations 34 CFR 300.131
Americans with Disabilities Act; 42 USC 12101 et seq.
ORC 3313.50
ORC 3323.01 et seq.
ORC 3325.01 et seq.
OAC Chapter 3301-51
OAC 3301-55-01

Cross References

ACB, Nondiscrimination on the Basis of Disability
IGBJ, Title I Programs
IL, Testing Programs
JB, Equal Educational Opportunities
JGF, Discipline of Students with Disabilities
KBA, Public's Right to Know