



**Our best. Your best.**

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## **Northview Public Schools Extended COVID-19 Learning Plan** *as described in Public Act 149, Section 98a*

On August 20, 2020, Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an Extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020, and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020, for approval. ISDs and PSAs will transmit the approved plan to the superintendent of public instruction and the state treasurer.

## **Northview Public Schools' Extended COVID-19 Learning Plan**

**Address of School District/PSA:** 4365 Hunsberger Ave. NE, Grand Rapids, MI 49506

**District/PSA Code Number:** 41025

**District/PSA Website Address:** [www.nvps.net](http://www.nvps.net)

**District/PSA Contact and Title:** Liz Cotter, Deputy Superintendent

**District/PSA Contact Email Address:** [lcotter@nvps.net](mailto:lcotter@nvps.net)

**Name of Intermediate School District/PSA:** Kent County Intermediate School District

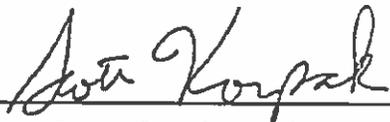
**Name of PSA Authorizing Body (if applicable):** N/A

**Date of Approval by ISD/Authorizing Body:**

## Assurances

1. Northview Public Schools will make their ISD approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's website no later than October 1, 2020.
2. Northview Public Schools will create and make available on its transparency reporting link located on the District website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan no later than February 1, 2021 for goals its expected would be achieved by the middle of the school year, and not later than the last day of school of the 2020-2021 school year for goals the District expected would be achieved by the end of the school year.
3. Benchmark Assessments: Northview Public Schools will
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the Northview Public Schools will
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. Northview Public Schools, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that is based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the Districts discretion. Key metrics that Northview Public Schools will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If Northview Public Schools determines that it is safe to provide in-person instruction to pupils, the District will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District.

7. Northview Public Schools assures that
  - o instruction will be delivered as described in this plan and re-confirmed by the District Board of Education,
  - o the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - o the District will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board, and
  - o public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District during a public meeting described in PA-149.
  
8. The District will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.
  
9. The District will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District. The District will publicly announce its weekly interaction rates at each District Board meeting where it re-confirms how instruction is being delivered. The District will make those rates available through the transparency reporting link located on the District website each month for the 2020-2021 school year.



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District Superintendent or President of the Board of Education

09-14-2020

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Date

## Learning Plan Narrative

### Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

As we return to school in the fall, Northview's first priority will be to ensure the well-being of all members of our school community. Because of the wide range of experiences students had during the remote learning portion of the 19-20 school year, we anticipate that students will come to school in the fall of 2020 with a wider than usual range of competencies. Teachers will also need opportunities to collaborate with each other as they examine student work and plan for best teaching strategies and content delivery for each student.

As Northview begins the school year with both virtual and in-person learning environments, we will ensure that there are structures in place to maximize student engagement and achievement for all. This plan will focus on teaching and learning with an emphasis on equity for all learners and the well-being of students and staff.

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section:  
(a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that was administered to pupils in previous years.

### Quality Evidence-Based Assessment Practices

Northview Public Schools believes that benchmark assessment evidence should be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe that benchmark assessments provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts.

In addition to the use of standardized benchmark assessment data, Northview Public Schools will also continue the use of (and professional learning around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction.

We believe the use of the formative assessment process, along with standardized benchmark assessments, both of which are supported by an extensive body of research, provide in-time data for both our teachers and students to accelerate their learning and progress and gives Northview a robust and complete picture of what our students know and are able to do.

## **Educational Goals**

The Renaissance Star assessments in reading and mathematics will be administered to all K-8 students three times during the school year: once in the first nine weeks of the school year; once at the mid-way mark of the school year; and once again prior to the last day of school. Formative assessments will also provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June.

As a means of continuous improvement in teaching & learning, all teachers will receive professional development in, and commit to the use of, the benchmark and formative assessment process.

**Goal 1** - All students (K-8) will demonstrate one years worth of academic growth in Reading/ELA from Fall to Spring as measured by formative assessments and Renaissance Star.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

**Goal 2** - All students (K-8) will demonstrate one years worth of academic growth in Mathematics from Fall to Spring as measured by formative assessments and Renaissance Star.

- All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

## Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

Note: Northview Public Schools' full instructional plan can be found in the [Northview Public Schools COVID-19 Preparedness and Response Plan](#).

### Mode of Instruction

To begin the school year, all Early Childhood-12 students will have the choice as to whether they will attend school in-person or virtually.

- All virtual students will be enrolled in the Northview Virtual program. Northview Virtual courses will be taught by Northview Public Schools teachers and will adhere to the Northview Public Schools approved curriculum standards. In the event that a high school course is not offered through Northview Virtual, students will have the opportunity to enroll in their chosen course through an outside vendor, such as Graduation Alliance, Michigan Virtual, or Brigham Young University.
- All DK-4 in-person students will attend in-person school through a cohorted model from August 24-September 11. This 'safe start' to the school year, will enable staff, students and families to adjust to new social distance routines, cleaning protocols and scheduling adjustments. Beginning September 14, all DK-4 students will attend school for four full days per week. Wednesdays will be 'virtual learning' learning days for all DK-4 students.
- All 5-6 students will attend in-person school through a cohorted model from August 24-October 30. Grades 5-6 will remain in a cohorted model beyond the 'safe start' to best position the district to maintain social distancing guidelines as outlined in the Return to School Roadmap and recommended by the Kent County Health Department. From August 24-October 30, students in grades 5-6 will attend school in-person for two full days per week. Students in grades 5-6 will receive three days of virtual instruction per week from their core content and encore teachers.
- All 7-12 students will attend in-person school through a cohorted model from August 24-January 15. Grades 7-12 will remain in a cohorted model beyond the 'safe start' to best position the district to maintain social distancing guidelines as outlined in the Return to School Roadmap and recommended by the Kent County Health Department. Students in grades 7-12 will be enrolled in three academic classes for the first nine weeks and three academic classes for the second nine weeks. Students will still get a full semester's worth of instruction, but will see reduced passing time and hallway crowding due to the three-class

schedule. All 7-12 students will attend school in-person for two full days per week and will receive three days of virtual instruction per week.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Note: Northview Public Schools' full instructional plan can be found in the [Northview Public Schools COVID-19 Preparedness and Response Plan](#).

### **Curriculum and Instruction: Academic Standards**

Northview Public Schools' curriculum for core academic areas is aligned to state standards and has gone through a rigorous vetting process by Northview teachers. All teachers have an agreed upon a set of 'Priority Standards' that will be the foundation for instruction for in-person as well as virtual students. Since 2017, Northview teachers have engaged in a rigorous process of establishing curriculum standards at all grade levels using the process outlined in the [Overview of Northview Priority Standards Selection Process](#). These standards serve as the core foundation for teacher collaboration around Tier 1 instruction as well as necessary intervention and enrichment for all students.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

### **Assessment and Grading**

Northview Public Schools bases its assessment system on the established priority standards. We regularly assess students at the district and classroom level to determine if they are making progress toward meeting those standards. We place a heavy emphasis on formative assessment, as well as standardized benchmark assessments. This is critical in the instructional process so that students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs.

We also have a system for delivering summative assessments at the district and classroom levels. Summative assessments are given at the end of a period of learning as an evaluation of what has been learned and are part of our district grading process. For example, our teachers deliver summative assessments at the end of each unit of study in our curriculum. These assessments are based on a coherent set of standards in the subject area that focus on a related group of skills and disciplinary knowledge.

We make available to our parents and legal guardians a web-based system (ParentVue) that allows them to see their children's grades at any time. Our teachers keep up-to-date information on student grades in this system. We also send periodic progress reports to our parents and guardians

throughout the school year. This is in addition to the expectation we have for all teachers that they keep parents and guardians abreast of any concerns regarding a student's grade through emails and phone calls.

### **Equitable Access**

- **If delivering pupil instruction virtually, please describe how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.**

### **Technology**

Northview Public Schools ensures all students will be provided equitable access to technology and the internet as described in our COVID-19 Preparedness and Response Plan that was previously submitted to the state. Northview Public Schools' system for maintaining student access to technology devices and the internet is described in the [Northview Public Schools COVID-19 Preparedness and Response Plan](#).

- **Please describe how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules, and regulations.**

### **Students with identified special needs**

When school starts, students' IEPs, IFSPs, and 504 plans will be reviewed in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services will be integrated into the student's program upon the start of school.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

The district will provide updated guidance from MDE as it is made available. Contingency Learning Plans will be developed in collaboration with families, in the event the student/classroom/building or district moves into a school closure, the district/parent chooses virtual/distance learning, or the district's hybrid option impacts the ability to implement the delivery of the IEP.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**
- **1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.**
- **2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment, and Advanced Placement as applicable within the District/PSA.**

Northview Public Schools' assures that all vulnerable students, including those with IEPs, those who qualify as English Learners, transient or homeless students, or other struggling students will be met in compliance with the [Northview Public Schools COVID-19 Preparedness and Response Plan](#).