

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
February 6, 2025

Regular meeting of the Mattapoisett School Committee was held on Thursday, February 6, 2025, and called to order by Vice-Chairperson James Muse at 5:01pm. Mr. Muse stated the meeting is being conducted remotely and the public has the ability to participate through zoom with the link provided.

MEMBERS PRESENT: James Muse, Cristin Cowles, Amanda Hastings and Jack LeBrun (all remote).

MEMBERS ABSENT: Carly Lavin

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (remote)

MEETING TO ORDER:

Vice-Chairperson Muse stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

Recognition

Superintendent Nelson, Vice-Chairperson Muse and the school committee recognized retiree Cynthia Dawicki.

I. Approval of Minutes:

1. A. 1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of November 21, 2024.

MOTION: by Jack LeBrun to approve the Regular Meeting minutes of November 21, 2024 as presented

SECONDED: James Muse

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

1. A. 3. Approval of Minutes – Budget Subcommittee

Recommendation:

That the School Committee review and approve the minutes of November 21, 2024, December 10, 2024 and January 21, 2025.

MOTION: by Amanda Hastings to approve the Budget Subcommittee minutes of November 21, 2024, December 10, 2024 and January 21, 2025 as presented

SECONDED: Jack LeBrun

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

IV. General

A. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

- PTA donation in the amount of \$845 for an assembly, classes and tickets for the New Bedford Symphony Orchestra.
- Shutterfly donation in the amount of \$653.75 for OHS's fall pictures.
- Shutterfly donation in the amount of \$475.19 for Center's spring pictures.
- Shutterfly donation in the amount of \$1,152.07 for Center's fall pictures.
- Feinstein Foundation donation in the amount of \$2,000 for Center School's Kindness Tree.
- Feinstein Foundation donation in the amount of \$4,000 for Old Hammondtown School's Kindness Tree and School Pantry.

- Feinstein Foundation Golden Ticket Winner donation in the amount of \$5,000 for student Thomas Cooney at Old Hammondtown School.
- Sandy Hook Promise Save Club donation in the amount of \$500 for Old Hammondtown School.

MOTION: by Jack LeBrun to approve all of the donations as presented

SECONDED: Amanda Hastings

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

B. Approval of Grant(s)

Recommendation:

That the School Committee review the following grants:

- OpenSciEd grant in the amount of \$3,900.
- Mattapoisett Land Trust grant in the amount of \$520 for Courtney Aarsheim and Ben Squire for 1st grade birdfeeders.
- Cape Cod 5 Mini-Grant in the amount of \$500 for Lisa Lourenco for a 3D printer for Center School and CrowPI Raspberry Pi Kits for Old Hammondtown School.
- Cape Cod 5 Mini-Grant in the amount of \$500 for Greta Anderson for Art from Cultures Around the World.

MOTION: by Amanda Hastings to approve all of the grants as presented

SECONDED: Jack LeBrun

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

C. Approval of School Health Unit Application

Recommendation:

That the School Committee discuss for approval of the School Health Unit Application through the Massachusetts Department of Public Health. This application is submitted by Jaime Balsis, School Nurse for Center School and Amy Ripley, School Nurse for Old Hammondtown School on behalf of the district, it has been endorsed and signed by the nurse, school physician Dr. Steven Mendes and Superintendent of Schools, Mr. Michael S. Nelson and it also needs the approval of the school committee.

MOTION: by Jack LeBrun to approve all of the donations as presented

SECONDED: Amanda Hastings

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

D. Mattapoisett Historical Commission Panel

Recommendation:

That the School Committee review a panel for the grounds of Center School.

Superintendent Nelson shared that the Mattapoisett Historical Commission is interested in putting a panel like the similar to those at Ned's Point and Shipyard Park with historical information about Center School. This is a non-voting item right now and will come back to the school committee for vote when they have a design put together.

V. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report.

The Mattapoisett School District currently has \$417,806 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$8,064,433 appropriated to the Mattapoisett School District.

\$ 8,064,433 - General Funds Approved

\$ 7,646,627 – Obligations Paid Year to Date

\$ 417,806 - Remaining Available Funds

Chairperson Lavin asked if the amount in line 043 of the Department Based budget is because of staffing changes. Mr. Barber confirmed.

2. Record of Warrant(s)

The administration shared the record of warrant(s) from November 14, December 5, December 12, December 18, 2024 and January 2, January 15 and January 29, 2025 as signed by the sole signatory.

3. Food Services Report

Recommendation:

That the School Committee hear a report on behalf of Food Service Director Jill Henesey..

Center School

- Meals continues to grow strong.
- Had repair work done to the walk-in cooler.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Old Hammondtown School

- Meals continues to grow strong.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Recommendation:

That the School Committee hear a report on behalf of Facilities Director Gene Jones.

Center School

- Submitted Capital Project requests to Town.
- Completed Massachusetts School Building Authority (MSBA) survey.
- Solicited quotes for window seals and VCT flooring.
- Conducted routine maintenance on all facility systems.

Old Hammondtown School

- Completed Massachusetts School Building Authority (MSBA) survey.
- Submitted Capital Projects request to Town.
- Solicited quotes for window seals and VCT flooring.
- Completed routine maintenance on all facility systems.

Personnel

Lynn Pelland and Dionne Cozier were hired as instructional assistants. Patrick Janicki was hired as a long-term sub instructional assistant.

VI. CHAIRPERSON'S REPORT:

Vice-Chairperson Muse shared how grateful he is for all of the faculty and staff from teachers to bus drivers to cafeteria staff for all of their hard work and dedication.

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson highlighted his Superintendent's Newsletter that was shared to the school community last week. He did share some of the efforts of the Superintendent's Goals, Strategic Plan update and 2025 -2026 school calendar as well.

Superintendent Nelson reported the following on behalf of Dr. Fedorowicz:

- On Wednesday, January 29th we had a half day Professional Development session. With four Professional Development days past us, we have two more remaining for the year. As part of our PD Planning Process, we had a data literacy meeting with the HILL for Literacy to determine any additional supports needed for students.
- We are over half way through the year completing administrative learning walks and finished our second at OHS on 1/7 and Center School will have their 2nd learning walk on 2/11.

- We are 1.5 years in and teachers have really embraced the literacy. Confident and implementing tier 2 and 3 interventions informed by our DIBELS data
- Our first meeting with volunteers for the math committee meets tomorrow to review HQIM core math programs. Teachers will use a rubric to narrow down the 8-9 choices they have to 2-3 math programs to pilot during February and March. All teachers will have an opportunity to try the different programs. We hope to have a decision by April.

Superintendent Nelson reported the following on behalf of Dr. Curley:

- SEPAC Meetings on December 4 (Review By-Laws) and January 15 (Effective Communication)
- Bullying and Harassment Prevention and Intervention Plan (public comment ended 1/31)- working on taking all feedback and having legal review again prior to finalizing
- Community Talks on 1/27 at 6:30pm via zoom (new IEP for parents)- CANCELLED- will be rescheduled for 3/24 at 6:30pm. An email will go out sharing with parents
- January 29th PD day for special education and related staff- Goals & Objectives Utilizing the Blume Method
- Paraprofessional PD- focus on collaborating and working with students exhibiting non-compliant behaviors
- Now accepting Project Grow applications for the 2025/2026 school year
 - MARCH 13, Thursday Mattapoisett Center School
- Kindergarten
 - On Feb. 5th @ 6pm Kindergarten Registration Webinar - via Zoom (all 3 schools) was held
 - March 27th @ 6pm In-person orientation for families at the schools
 - May 19th & May 23, 2025 Kindergarten Screening

PRINCIPAL'S REPORTS

Superintendent Nelson shared the following report on behalf of Dr. Ashley:

Artist-in-Residence at Center School

We were delighted to host artist Elizabeth James-Perry, who taught students in grades 1 through 3 about the traditional artwork of the Eastern Woodlands and Algonquian peoples. The two-day residency immersed students in a unique hands-on experience, engaging them in a process combining personal creativity with cultural education and providing them with a deeper appreciation of Native American art, heritage, and history. "I enjoy teaching corn husk weaving to cultivate proficiency in the arts and inspire appreciation for the environment and natural materials," James-Perry said. "This was an excellent opportunity to share with the students at Center School, and it was wonderful to see how they embraced the experience. Their enthusiasm and creativity remind us of the importance of preserving and teaching these traditions to future generations." Thank you to Mrs. Greta Anderson and all the parent volunteers for their support!

New Bedford Symphony Orchestra Classroom Lessons in Second Grade

- This week, the New Bedford Symphony Orchestra worked with second graders to help them discover the connectivity of living parts in a salt marsh ecosystem and among musical parts in a piece of music.
- Children interacted with the NBSO Salt Marsh Model to explore various disruptions and solutions to salt marsh conservation.
- Funds for NSBO programs were provided by the Mattapoisett PTA and in part by a grant from the Mattapoisett Cultural Council, a local agency that is supported by the Mass Cultural Council, a state agency. Thank you!

Additional Highlights:

- Center School students painted and signed buoys for the tree lighting at Shipyard Park on December 14.
- Thank you to all the families and volunteers for making Bingo at OHS on 1/29/2025 a huge success. We had over 60 winners!
- A virtual Kindergarten Registration Information Session for all three elementary schools will be held on February 5, 2025, at 6 p.m. Here is the zoom link to join the session. Kindergarten registration is currently available for next school year at elementary schools in the Old Rochester Regional School District and MA Superintendency Union #55. All Mattapoisett children who will reach the age of 5 before Sept. 1, 2025, are eligible to register to attend kindergarten at the elementary school in the town they reside in for the 2025-2026 school year.

2025-26 Project GROW Preschool Program Registration Opens Jan. 13

The program aims to provide children with a part-time, high-quality preschool experience in a public school setting and an inclusive learning environment for children with special needs.

Center School, Mattapoisett (8:45 a.m. – 12:45 p.m.)

The program consists of two classes:

Tuesday and Thursday (\$2,520/year)

Monday, Wednesday, Friday (\$3,780/year)

All classes follow the ORR public school calendar.

This four-hour program is open to all children residing in Mattapoisett who will be 3 years of age before Sept. 1, 2025.

Important Dates:

February 5 - Incoming Kindergarten Registration Information Session - 6:00 pm via Zoom

February 5 - PTA @ 7:00 - 8:00 pm via Zoom

February 6 - 3:15 - 4:00 pm School Council

February 6 - Mattapoisett School Committee Meeting @ 6:30 pm

February 12 - Grade 1 Concert @ 9:00 am for families

February 17 - No School - Presidents' Day

February 17 - 21 - No School - Vacation week

March 4 - Grade 2 trip to New Bedford Symphony Orchestra performance

March 5

- K-3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

March 5 - Grade 6/Staff Basketball Game @ ORRHS

March 6 - 3:15 - 4:00 pm School Council

March 13 - Mattapoisett School Committee Meeting - 6:30 pm

March 25 - Center/OHS Art Show 4-6 pm @ Center School

April 2 - PTA @ 7:00 - 8:00 pm via Zoom

April 3 - 3:15 - 4:00 School Council

April 8 and 9 - Grade 3 ELA MCAS

April 16 - Grade 2 Concert @ 9:00 am for Families

April 21 - No School - Patriot's Day

April 21 - 25 - Vacation Week

May 1 - 3:15 - 4:00 School Council

May 7 - PTA @ 7:00 - 8:00 pm via Zoom

May 13 and 14 - Grade 3 Math MCAS

May 21 - Kindergarten Concert for Families @ 9:30 am

May 29 - Center Field Day

Principal Wells shared the following report:

New Buddy Bench Installed

Our new Buddy Bench was installed in the OHS courtyard this week. It was purchased in memory of Mrs. Jenny Rusinoski for her tireless dedication not only to the special education students in Mattapoisett but also to all the students and staff she had an impact on. This spring, we will also plant a Japanese Silk Lilac tree in her name near the basketball court next to the gymnasium entrance to provide shade for the students. The bench and tree were purchased through a grant from the Feinstein Foundation for the beautification and community building of the school.

Chorus & Band Winter Concert

OHS held its annual Winter Concert on December 19th. A daytime performance for students and staff took place at 1:45, and families were treated to a special show that evening at 5:00. This year's concert featured a diverse selection of music, showcasing the talent and dedication of our students. The chorus, under the direction of Dr. Sarah Leahy, delivered a beautiful performance. The concert and jazz bands, led by Mr. Alan Sweet, impressed the audience with their dynamic

selections. Additionally, some of the 6th-grade Battle of the Bands groups, who had been preparing in music class with Dr. Leahy, performed, selecting their own songs and using instruments to bring their musical ideas to life. The hard work and enthusiasm of our students made for a fantastic and memorable event.

OHS Receives Grants for Good Deeds & Kindness

OHS is proud to have received multiple grants this year from the Feinstein Foundation in recognition of our commitment to kindness and making a difference. The first \$2,000 grant help establish the Kindness Tree bulletin board in our front lobby, celebrating students who have been recognized during All-School Meetings for their good deeds and kindness. We also received another \$2,000 grant to create the Feinstein Junior Scholar Pantry, where students and families can donate and access essential items as needed. Most recently, we were thrilled to celebrate 5th-grade student Thomas Cooney, who won the Feinstein Foundation Junior Scholar drawing the week of January 27th, earning our school an additional \$5,000 grant and \$500 for a charity of his choice. With these funds, we have already booked Rob Surette, an inspirational speed painter and public speaker, to share his powerful message about making a difference. We look forward to using the remaining funds to provide even more opportunities that inspire students to create positive change in their school and community.

Bingo Returns!

The Mattapoisett PTA held its annual Family Bingo Night on January 29th in the OHS cafeteria. It was a fantastic evening filled with fun, excitement, and friendly competition as families gathered play for great prizes. Laughter and cheers filled the room as students, parents, and staff enjoy this beloved tradition. A big thank you to the Mattapoisett PTA for organizing another wonderful event that brought our school community together!

Upcoming Dates

February 17-21- Winter Break, No School
February 26- Project 351 Workshop 9:45-12:15
March 5- OHS Staff/Student Basketball Game
March 19- Project 351 Workshop 9:45-12:15
March 21- Term 2 Report Cards Issued
March 25- PreK-6 Art Show @ Center School
April 3 and 4- Grade 6 ELA MCAS
April 8 and 9- Grade 5 ELA MCAS
April 10 and 11- Grade 4 ELA MCAS
May 6 and 7- Grade 5 Math MCAS
May 8 and 9- Grade 6 Math MCAS
May 13 and 14- Grade 4 Math MCAS
May 15 and 16- Grade 5 Science MCAS

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse reported they are working on the budget and negotiations are underway with all unions.
2. SMEC – Jack LeBrun reported the board approved the five-year strategic plan and their DESE mid-cycle review had no findings.
3. READS – Superintendent Nelson reported they met earlier this morning to approve the FY2026 budget and tuition rates and are navigating a situation for their deaf and hard of hearing program looking for space to host their program next year.
4. Early Childhood Council – Cristin Cowles reported Kindergarten enrollment as well as Project Grow is open and underway. The early childhood fair is March 15th
5. MASC – James Muse reported to check the MASC website for important information and ever changing legislative regulations and utilize this resource.
6. Mattapoisett Capital Planning – Superintendent Nelson shared the capital planning from the town is meeting with the different departments in the town.
7. Tri-Town Education Foundation Fund– no report

8. Policy Subcommittee – Cristin Cowles reported they met in January. Title IX policies were held and they considered a couple proposals from a community member but no changes were recommended by the subcommittee.
9. Budget Subcommittee – Mr. Muse reported they are continuing to work with administration on the FY2026 budget.
10. Equity Subcommittee – Amanda Hastings reported they met on January 23rd but she was unable to attend.

B. Reorganization

Superintendent Nelson shared the Health and Wellness Committee will soon be reestablished and a member is needed from the school committee. He added they would likely be daytime meetings because students and teachers participate as well.

Jack LeBrun volunteered as the Mattapoisett School Committee representative on the Health and Wellness Committee.

MOTION: by Amanda Hastings to approve all of the donations as presented

SECONDED: Cristin Cowles

MOTION PASSED: 3:0:1

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (abstain)

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee
March 13, 2025 at 6:30pm

Joint School Committee
January 12, 2025 at 6:30pm

B. FUTURE AGENDA ITEMS

- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

XI. Information Items

Recommendation:

That the School Committee review the SMEC FY2024 Annual Report and the approved 2025-2026 School Calendar.

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: Cristin Cowles to enter executive session at 5:35pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements and return only to adjourn.

SECONDED: Jack LeBrun

ROLL CALL

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

MOTION: Amanda Hastings to exit executive session at 5:43pm to return to regular session only to adjourn.

SECONDED: Jack LeBrun

ROLL CALL

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 5:44pm.

MOTION: Jack LeBrun to adjourn at 5:44pm

SECONDED: Amanda Hastings

MOTION PASSED: 4:0

Roll Call: Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Meeting Resources:

November 21, 20204 Minutes DRAFT

November 21, 2024 Minutes – Budget DRAFT

December 10, 2024 Minutes – Budget DRAFT

January 21, 2024 Minutes – Budget DRAFT

Donations

Grants

OpenSciEd Grant

MDPH Medication Administration Guidance Document

School Health Unit Application

FY25 Financial Reports Memo

FY25 Financial Reports - Department

FY25 Financial Reports GF

Warrant(s)

Food Service Report

Facilities Report

Superintendent's Newsletter

Principal's Report – Center

Principal's Report – OHS

SMEC 2024 Annual Report

2025-2026 School Calendar

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
REGULAR MEETING

February 6, 2025 at 5:00pm

ZOOM LINK:

Join Zoom Meeting

<https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVlPTWVHaUlEg3U2lIQT09>

Meeting ID: 968 1584 5547

Passcode: 146869

This meeting will be conducted virtually. School Committee, administrators and the public are able to attend via zoom.

MEETING TO ORDER

RECOGNITION

- I. Approval of Minutes**
 - A. Minutes**
 - 1. Regular Meeting Minutes – November 21, 2024**
 - 2. Executive Session Minutes – November 21, 2024**
 - 3. Budget Subcommittee Minutes – November 21 and December 10, 2024 and January 21, 2025**
- II. Consent Agenda**
- III. Agenda Items Pending**
- IV. General**
 - A. Approval of Donation(s)**
 - B. Approval of Grant(s)**
 - C. Approval of School Health Unit Application**
 - D. Mattapoisett Historical Commission Panel**
- V. New Business**
 - A. Curriculum**
 - B. Business/Finance & Operations**
 - 1. Financial Report**
 - 2. Record of Warrant(s)**
 - 3. Food Services Report**
 - 4. Facilities Report**
 - 5. Budget Transfers**
 - C. Personnel**
- VI. Special Topic Report**
- CHAIRPERSON'S REPORT**
- CENTRAL OFFICE ADMINISTRATORS REPORT**
- PRINCIPAL'S REPORT**
- VII. Unfinished Business**
- VIII. School Committee**
 - A. Committee Reports**
 - 1. ORR District School Committee**
 - 2. SMEC**
 - 3. READS**
 - 4. Early Childhood Council**
 - 5. MASC**
 - 6. Mattapoisett Capital Planning**
 - 7. Tri-Town Education Foundation Fund**
 - 8. Policy Subcommittee**
 - 9. Budget Subcommittee**
 - 10. Equity Subcommittee**
 - B. School Committee Reorganization**
 - C. School Committee Goals**
- IX. Future Business**
 - A. Timeline**

B. Future Agenda Items

X. Open Comments

XI. Information Items

XII. Executive Session

ADJOURNMENT

**MATTAPOISETT PUBLIC SCHOOLS
MATTAPOISETT, MA**

TO: Mattapoisett School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: February 4, 2025
RE: Agenda Items

The following items are on the agenda for February 6, 2025:

RECOGNITION:

That the School Committee recognize retiree Cynthia Dawicki.

I. Approval of Minutes (VOTE NEEDED)

1. Approval of Minutes – Regular Session

Recommendation

That the School Committee review and approve the minutes of November 21, 2024. Please refer to “MTSC 02062025 November Minutes”.

2. Approval of Minutes – Executive Session

Recommendation

That the School Committee review and approve the minutes of November 21, 2024.

3. Approval of Minutes – Budget Subcommittee

Recommendation

That the School Committee review and approve the minutes of November 21, 2024, December 10, 2024 and January 21, 2025. Please refer to “MTSC 02062025 November Budget Minutes”, “MTSC 02062025 December Budget Minutes” and “MTSC 02062025 January Budget Minutes”.

IV. General

A. Approval of Donation(s) (VOTE NEEDED)

Recommendation:

That the School Committee review the following donations:

- PTA donation in the amount of \$845 for an assembly, classes and tickets for the New Bedford Symphony Orchestra.
- Shutterfly donation in the amount of \$653.75 for OHS’s fall pictures.
- Shutterfly donation in the amount of \$475.19 for Center’s spring pictures.
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- Sandy Hook Promise Save Club donation in the amount of \$500 for Old Hammondtown School.

B. Approval of Grant(s) (VOTE NEEDED)

Recommendation:

That the School Committee review the following grants:

- OpenSciEd grant in the amount of \$3,900.
- Mattapoisett Land Trust grant in the amount of \$520 for Courtney Aarsheim and Ben Squire for 1st grade birdfeeders.
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- Cape Cod 5 Mini-Grant in the amount of \$500 for Greta Anderson for Art from Cultures Around the World.

C. Approval of School Health Unit Application (VOTE NEEDED)

Recommendation:

That the School Committee discuss for approval of the School Health Unit Application through the Massachusetts Department of Public Health. This application is submitted by Jaime Balsis, School Nurse for Center School and Amy Ripley, School Nurse for Old Hammondtown School on behalf of the

district, it has been endorsed and signed by the nurse, school physician Dr. Steven Mendes and Superintendent of Schools, Mr. Michael S. Nelson and it also needs the approval of the school committee. Please refer to “MTSC 02062025 School Health Unit Application Guidance” and “MTSC 02062025 School Health Unit Application Signature Page”.

D. Mattapoisett Historical Commission Panel

Recommendation:

That the School Committee review a panel for the grounds of Center School.

V. New Business

B. Business

1. Financial Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 02062025 FY25 Financial Reports Memo”, “MTSC 02062025 FY25 Financial Report” and “MTSC 02062025 FY25 Financial Report by Department”.

2. Record of Warrant(s)

Recommendation

That the School Committee review a record of the warrant(s) of November 14, December 5, December 12, December 18, 2024 and January 2, January 15 and January 29, 2025. Please refer to “MTSC 02062025 Warrant(s)”.

3. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 02062025 Food Service Report”.

4. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to “MTSC 02062025 Facilities Report”.

C. Personnel

Lynne Pelland and Dionne Cozier were hired as instructional assistants. Patrick Janicki was hired as an instructional assistant – long term substitute.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee

March 13, 2025 at 6:30pm

Hybrid Format

Joint School Committee

June 12, 2025 at 6:30pm

Hybrid Format

B. FUTURE AGENDA ITEMS

- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

XI. Information Items

Recommendation:

That the School Committee review the SMEC FY2024 Annual Report and the approved 2025-2026 School Calendar. Please refer to “MTSC 02062025 SMEC Annual Report” and “MTSC 02062025 2025-2026 School Calendar”.

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have questions about any of the recommendations above, please feel free to contact the Superintendent's Office.

MATTAPOISETT SCHOOL COMMITTEE MEETING
Mattapoisett, Massachusetts
BY: HYBRID FORMAT

MEETING MINUTES
November 21, 2024

Regular meeting of the Mattapoisett School Committee was held on Thursday, November 21, 2024, and called to order by Chairperson Carly Lavin at 6:00pm. Chairperson Lavin stated the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

MEMBERS PRESENT: Carly Lavin, Chairperson, James Muse, Cristin Cowles, Amanda Hastings and Jack LeBrun (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools; Howard Barber, Assistant Superintendent of Finance and Operations; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

MEETING TO ORDER:

Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined.

Tour of Building

Mr. Jones, Facilities Director, escorted the school committee members present around Old Hammondtown School to discuss summer updates and happenings from his standpoint.

Recognition

Superintendent Nelson, Chairperson Lavin and the school committee recognized retiree Cyndy Atwood.

I. Approval of Minutes:

1. A. 1. Approval of Minutes – Regular Session

Recommendation:

That the School Committee review and approve the minutes of October 17, 2024.

MOTION: by James Muse to approve the Regular Meeting minutes of October 17, 2024 as presented

SECONDED: Jack LeBrun

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

1. A. 2. Approval of Minutes – Executive Session

Recommendation:

That the School Committee review and approve the minutes of October 17, 2024.

MOTION: by James Muse to approve the Executive Session Meeting minutes of October 17, 2024 as presented

SECONDED: Carly Lavin

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

1. A. 3. Approval of Minutes – Budget Subcommittee

Recommendation:

That the School Committee review and approve the minutes of October 17, 2024.

MOTION: by James Muse to approve the Budget Subcommittee minutes of October 17, 2024 as presented

SECONDED: Carly Lavin

MOTION PASSED: 2:0:3

Lavin (yes), Muse (yes), Cowles (abstain), Hastings (abstain), LeBrun (abstain)

IV. General

A. Approval of Donation(s)

Recommendation:

That the School Committee review the following donations:

- PTA donation of \$1,019.86 for a Grade 3 field trip to Plimoth Patuxet Museums
- PTA donation of \$325.00 for New Bedford Ballet - Snow Queen performance in school K-3 assembly

MOTION: by Carly Lavin to approve the \$1,019.86 donation from the Mattapoisett PTA for a Grade 3 field trip to Plimoth Patuxet Museums as presented

SECONDED: James Muse

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

MOTION: by James Muse to approve the \$325 donation from the Mattapoisett PTA for the in school assembly of Snow Queen by the New Bedford Ballet for grades K-3 as presented

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

B. MCAS Presentation

Recommendation:

That the School Committee hear a presentation from administration.

Dr. Fedorowicz, Dr. Ashley and Ms. Wells presented the MCAS results for Center and Old Hammondtown Schools, including results, areas of strengths and action steps for each grade level. Please see appendix A.

School Committee Feedback:

Ms. Cowles questioned if the new math curriculum mentioned will be supplementing what is used or an overhaul because current scores in math are strong. Dr. Fedorowicz explained that it will be an overhaul and brand new curriculum because the current curriculum is not on the DESE curate list and will not be available after the conclusion of this school year.

The elementary districts will adopt the same curriculum in order to better align the students leading into ORR Junior High School. There will be a full review process incorporating teacher feedback before a new curriculum is selected. Ms. Lavin expressed that the scores reflect the continued fall out of the pandemic in some cohorts and wanted to ensure that is acknowledged. She also recognized seeing the benefit of promoting reading help in the scores. Mr. Muse wanted to acknowledge the daily interventions from teachers and staff and that MCAS is one data point. Dr. Fedorowicz agreed and shared that data from multiple areas is utilized to create small groups, which are adjusted throughout the school year based on student needs.

C. 2025-2026 Draft School Calendar

Recommendation:

That the School Committee review the draft school calendar for the 2025-2026 school year.

Superintendent Nelson shared that the draft calendar is provided for the school committee to review and provide feedback to Ms. Wilcox ahead of the Joint School Committee meeting on January 23, 2025 where it will be a voting item.

V. New Business

B. Business

1. Financial Report

Recommendation:

That the School Committee hear a report.

The Mattapoisett School District currently has \$970,849 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$8,064,433 appropriated to the Mattapoisett School District.

\$ 8,064,433 - General Funds Approved
\$ 7,093,584 – Obligations Paid Year to Date
\$ 970,849 - Remaining Available Funds

Chairperson Lavin asked if the amount in line 043 of the Department Based budget is because of staffing changes. Mr. Barber confirmed.

2. Record of Warrant(s)

Mr. Barber shared the record of warrant(s) from September 5, September 19, October 15 and October 31, 2024.

3. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Center School

- Meals continues to grow strong.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Old Hammondtown School

- Meals continues to grow strong.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part-time job – this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber.

Facilities Director's Report (By: Gene Jones) as follows:

Center School

Completed repairs on playground equipment.

Upgraded and installed new (911) phone in elevator.

#2 boiler internals repaired.

Installed new variable frequency drive (VFD) on number 1 main circulating pump.

Conducted routine maintenance on all facility systems.

Old Hammondtown School

Hosted Towns annual voting.

Hosted Veteran's Day celebration.

Completed routine maintenance on all facility systems.

Chairperson Lavin thanked the Town Administrator and Police Department for their partnership with election day and the change in location which worked out very well.

VI. CHAIRPERSON'S REPORT:

Chairperson Lavin stated the following: *While this is just our second meeting of the school year, the reality is that nearly 1/3 of the school year has passed. I want to convey a message of gratitude for the hard work and effort that the entire school community has invested so far this year. We are off to a great start. And with any worthwhile challenge, the key now is to sustain our high energy and effort to meet the high expectations that has been laid out before us. Thank you to all of the teachers and all of the people in this room for their high expectations and continued efforts.*

CENTRAL OFFICE ADMINSTRATOR'S REPORT:

Superintendent Nelson highlighted his provided Superintendent's Newsletter from October 2024, which included Ms. Lauren Millette becoming the interim Assistant Principal at ORRHS. He added that earlier in the day during a learning

walk at OHS he observed students in action and saw a student body and faculty that are truly invested. The curriculum is alive and he witnessed great learning in Ms. Jacobsen's OpenSciEd lesson, Ms. Trudell's Investigating History and Ms. Mirabito's classroom project.

Dr. Fedorowicz reported that new teachers recently trained on IXL training in various subject areas. November 5th was a full professional development day, which included in person IR Writers Workshop training, Collaboration Time, Science of Reading and Data meetings. The next half PD day is Jan. 29. She added that learning walks continue with Center School hosting last week and OHS hosting earlier today.

Dr. Curley highlighted the following:

- CPI trainings (de-escalation)
 - Thank you to Charley West, Denise Bouvette and Kyle Letendre
 - Refresher trainings on October 22, 2024
 - Initial training on November 12 & 19, 2024
- PD offering on 11/5
 - Executive Functioning PD
 - Work on the new IEP
- Unified Basketball game
 - Last night was the 3rd annual Unified basketball game against the Tri-Town Police Dept. There was a huge turnout and the energy was amazing! It got a little tense when the police departments tied it up; however, the Unified basketball team was able to pull off the win.
 - A huge thank you to Danielle Dore and Emma Fenton at ORRHS for all of their hard work in planning and organizing this event.

PRINCIPAL'S REPORTS

Dr. Ashley shared the following report:

Parent-Teacher Conferences

Parent conferences were well-attended in October. These important meetings support strong school and family partnerships to strengthen students' skills and address any concerns.

Thank you Mattapoisett Fire Rescue for teaching our kindergarten students about fire safety today! Students became familiar with firefighters wearing their equipment. It is so important for our students to know that our firefighters are here to help us!

Thank you Mattapoisett Public Library! Our Kindergarten students enjoyed their visit! Kindergarten students learned about the wonderful resources at the Mattapoisett Public Library last week. **Φεινστειν Λεαδερσιπ Προγραμ**
We will be participating in the Feinstein Leadership School program this year. The Feinstein Foundation is a registered 501(c)(3) based in Cranston, Rhode Island, founded by Alan Shawn Feinstein in 1991 to recognize and encourage youngsters to do good deeds and be kind whenever possible. There are now over 600,000 children who have participated in the Feinstein Leadership School program and are recognized as Feinstein Jr. Scholars for promising to do good deeds to make our world a better place! Each student (Junior Scholar) receives an identity card that gives them and their guests complimentary admission to prominent attractions throughout Southern New England. Tickets were sent home with students last week. Each student will also receive a Golden Ticket. Each week, the Feinstein Foundation will select 5 Golden tickets. The winners will receive \$5,000 for their school and \$500 for the charity of their choice. You can find more information about this fantastic program at www.feinsteinfoundation.org.

Important Dates:

November 27

K- 3 Early Release @ 12:20 pm, lunches served

Project Grow Early Release @ 11:30 am, No lunches served

November 28 and 29 - No School - Thanksgiving

December 4 - PTA @ 7:00 - 8:00 pm via Zoom

December 5 - 3:15 - 4:00 School Council

Dec. 18 - Grades 1-3 Winter Concert @ 9:00 am for families

December 20

K- 3 Early Release @ 12:20 pm, lunches served

Project Grow Early Release @ 11:30 am, No lunches served

December 23 - January 1 - Vacation Week

January 2 - School resumes

April 8 - Grade 3 ELA MCAS

April 9 - Grade3 ELA MCAS

May 13 - Grade 3 Math MCAS

May 14 - Grade 3 Math MCAS

Principal Wells shared the following report:

It is hard to believe it is almost Thanksgiving. We have had a great start to the school year, and we have so many wonderful events and engaging learning experiences to share.

Conferences

The partnership between home and school is evident by how many parents participated in parent conferences this year, which were held the week of October 14th. Teachers offered in-person, phone, and Zoom conferences with the hopes of connecting with as many families as possible. Sixth-grade teachers reported meeting with 55 out of 60 families, fifth-grade teachers with 44 out of 46 families, and fourth-grade teachers with 47 out of 48 families.

PTA

We are incredibly grateful for all the Mattapoisett PTA does for our schools.

-They surprised Mr. Casi on National Custodian Day with a poster and gift card thanking him for all he does to care for our school.

-They also treated teachers to a fall breakfast on the Monday after parent conferences. Teachers were especially grateful for the yummy treats after a busy week.

-The OHS Bookfair was held on October 28th, and they have just completed their Meadow Farms fundraiser. These events help to offset the cost of field trips and enrichment programs.

Mattapoisett Land Trust

With the generous support of our friends at the Mattapoisett Land Trust, our 5th grade science classes had the opportunity to plant daffodil bulbs alongside Mr. Squire and Mrs. Casi. Students learned about the importance of selecting the right planting location and discovered how the bulb's outer layer protects it through winter. We're all looking forward to a beautiful display of flowers come spring!

ORCTV

Students in grades 4, 5, and 6 have had the opportunity to work with ORCTV and receive camera training.

Lots to recognize...

-OHS Chorus performed America the Beautiful at the Providence Bruins game on October 19th.

-Our Math Olympiad students participated in their 1st competition on November 13th. There are 16 students on the team this year, four 5th-graders and twelve 6th-graders. They have 30 minutes to complete 5 questions. The level of difficulty increases with each question. They did extremely well for their first contest with 10 of the 15 participating students achieving 4's and 5's out of 5.

-All 6th grade students once again participated in the Lions Club International Peace Poster Contest. The contest aims "to allow students to share their unique images of peace with others so that we may all have a greater tolerance and international understanding." Marion Sivil who won first place, will advance to the next round of the international competition. Second place went to Will Kanaly, third place to Yonathan Coffey, and Jillian Bonnell received an Honorable Mention.

All students received Barnes and Noble gift cards.

Into Reading

As we begin year two of the Into Reading ELA curriculum at the elementary level the focus is on implementation of the writer's workshop component of the program. It is encouraging to see concepts and skills reinforced and expanded across grade levels. This continuity becomes evident when observing two different grades working simultaneously on the same genre within the same module, showcasing a cohesive progression of learning.

OpenSciEd

Our fifth grade is in the first year, and our sixth grade is in the third year, of implementing the OpenSciEd curriculum. This program emphasizes exploring phenomena and solving problems, driven by student questions and ideas. Its structured routines encourage collaborative learning and help students develop the skills to think and work like scientists and engineers.

Responsive Classroom continues to be an essential part of Strategic Objective #3 at the elementary level. It provides a framework for many classroom routines, including Morning Meetings, which take place in each classroom every day. The goal of Morning Meetings is to build sense of community and foster a culture of friendliness and inclusion, reinforcing the message that every individual matters.

One of the highlights of our All-School Meetings has been shout-outs. Students and staff can nominate students to be recognized for kindness and positivity. Students who go above and beyond to create a respectful and successful learning environment can also receive a positive phone call home from the principal.

Project 351

Thirty-six Project 351 Influencers from OHS joined other tri-town 4th, 5th, and 6th graders for our first two Project 351/Boston Celtics Playbook Initiative Workshops of the year at ORRHS. This collaborative program focuses on creating a sense of belonging through workshops that empower students to build communities where everyone feels welcomed and celebrated. We are excited to have our Project 351 Influencers plan projects at OHS to allow them to share all they have learned with their classmates. To help fund these projects, we have also partnered with the Feinstein Leadership Program and the Sandy Hook Promise Save Promise Clubs. The Feinstein Leadership School was founded by Alan Shawn Feinstein in 1991 to recognize and encourage youngsters to do good deeds and be kind whenever possible. It provides grant money for initiatives like an in-school pantry where students and families can both donate and access essential items as needed. We have also already been awarded a \$500 grant from the Sandy Hook/Save Promise organization. This organization also provides funds for school clubs like Project 351 to organize events, raise awareness, and educate their peers on how to recognize warning signs and be "upstanders" through programs like "Say Something" and "Start With Hello." This aligns with Project 351 by empowering our student leaders to foster a culture of kindness and safety within their school.

November 22- Term 1 marking period closes

November 27- Early Release @ 12:20 pm, lunches served

November 28 and 29 - No School - Thanksgiving Recess

December 6- Term 1 Report Cards Issued

December 19- Winter Chorus Concert 1:45 pm and 5:00 pm

February 26- Project 351 Workshop 9:45-12:15

April 3 and 4- Grade 6 ELA MCAS

April 8 and 9- Grade 5 ELA MCAS

April 10 and 11- Grade 4 ELA MCAS

March 19- Project 351 Workshop 9:45-12:15

March 21- Term 2 Report Cards Issued

March 25- PreK-6 Art Show @ Center School

May 6 and 7- Grade 5 Math MCAS

May 8 and 9- Grade 6 Math MCAS

May 13 and 14- Grade 4 Math MCAS

May 15 and 16- Grade 5 Science MCAS

VIII. School Committee

A. Committee Reports

1. ORR District School Committee - James Muse reported that there are a lot of family friend activities and extra curricular events going on including opening of the next drama production soon.
2. SMEC – Jack LeBrun reported they met twice since the last meeting and reviewed the spending plan, updated policies and staff adjustments and heard an audit presentation.
3. READS – Superintendent Nelson reported they met on November 14th and reviewed the FY24 audit, minutes, approved the annual report and the draft of the strategic plan.
4. Early Childhood Council – Cristin Cowles said they met on November 12th and there will be a new STEM based playgroup starting in the spring. The Early Childhood Fair is currently scheduled for March 15th.
5. MASC – James Muse reported they recently held the annual conference.
6. Mattapoisett Capital Planning – no report.
7. Tri-Town Education Foundation Fund– Amanda Hastings reported they met on October 9th and discussed mid-term reports and visits to teacher classrooms. The next grant cycle will open on February 1st and they are looking for more community members.
8. Policy Subcommittee – Cristin Cowles reported they next meet in January 9th.
9. Budget Subcommittee – Chairperson Lavin shared that they met earlier this evening and will meet again soon to continue the discussion.
10. Equity Subcommittee – Amanda Hastings reported they met on September 26th and are seeing the fruits of their labor with initiatives that were started in recent years along with reports of new initiatives for this school year.

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Mattapoisett School Committee

February 6, 2025 at 6:30pm

Joint School Committee

January 23, 2025 at 6:30pm

B. FUTURE AGENDA ITEMS

- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- Approval of Leases (June)

X. Open Comments

Chairperson, Carly Lavin stated the following:

Public Comment is governed by approved school committee policy.

Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

XI. Information Items

Recommendation:

That the School Committee review the READS Collaborative Annual Report.

XII. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION: James Muse to enter executive session at 7:47pm for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, exception #6, to consider the purchase, exchange, lease or value of real property if the chair declares that an open meeting may and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements, only to return to adjourn.

SECONDED: Carly Lavin

ROLL CALL

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

MOTION: James Muse to exit executive session at 8:20pm to return to regular session only to adjourn.

SECONDED: Jack LeBrun

ROLL CALL

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

ADJOURNMENT:

That the School Committee adjourn the Regular Session of the Mattapoisett School Committee at 8:21pm.

MOTION: James Muse to adjourn at 8:21pm

SECONDED: Amanda Hastings

MOTION PASSED: 5:0

Lavin (yes), Muse (yes), Cowles (yes), Hastings (yes), LeBrun (yes)

Respectfully Submitted,

Melissa Wilcox, Recording Secretary

Meeting Resources:

October 17, 2024 Draft Minutes

October 17, 2024 Draft Minutes – Budget

Donations Memo

2025-2026 Draft School Calendar

FY25 Financial Reports Memo

FY25 Financial Report

FY25 Financial Reports by Department

Warrant(s)

Food Service report

Facilities Report

Superintendent's Newsletter

Principal's Report – Center

Principal's Report – OHS

READS Annual Report



*Center/OHLS
MCAS Data
Presentation
Mattapoisett School
Committee
2024*

MCAS Achievement Levels for Next-Generation:

| | |
|--|---|
| Exceeding Expectations 530-560 | A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter. |
| Meeting Expectations 500-529 | A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject. |
| Partially Meeting Expectations 470-499 | A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject. |
| Not Meeting Expectations 440-469 | A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject. |

Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

Overall Statewide Data Trends

- Statewide trend: Overall statewide 2024 MCAS results and trends show a decline in ELA achievement across all grades compared to 2023. Math scores remained relatively stable across most grades, while science results improved in grades 5 and 10 but showed a decline in grade 8.
- The State is comparing Recovery from 2019 to 2024 MCAS
- Mattapoisett results in 2024:
 - ELA 3-6 exceeded the state by 21%
 - Math 3-6 exceeded the state by 23%
 - Science exceeded the state by 20%
- In ELA statewide, the scores had a declining trend
 - In ELA 3-6 in Mattapoisett, we had a 1% decrease relative to the previous year
- In Math statewide, there was no change from last year
 - In Math 3-6 in Mattapoisett, we had a 5% increase
- In Science, Mattapoisett mimicked the state with stability across grade 5 (0% change from previous year)

District-Wide Grades 3-12 Achievement from 2019-2024 for English Language Arts

% Students Meeting/Exceeding

52% ↓ -3% vs. previous year
↑ +10% vs. state average

Average Scaled Score

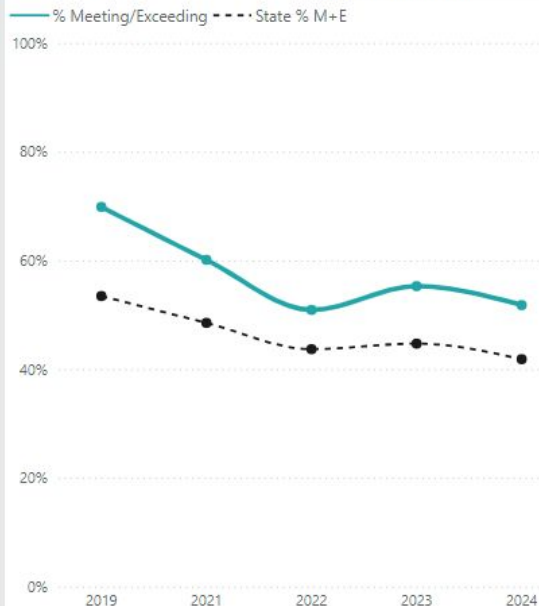
501 ↓ -1 vs. previous year
↑ +6 vs. state average

Average SGP

49.8 ↓ -1.6 vs. previous year
-0.2 vs. state average

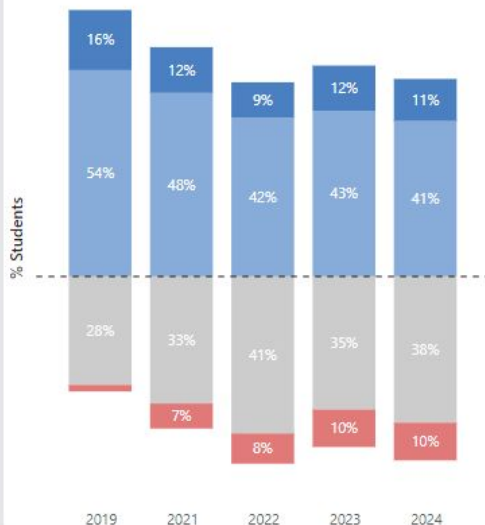
Results By Year

% Meeting/Exceeding

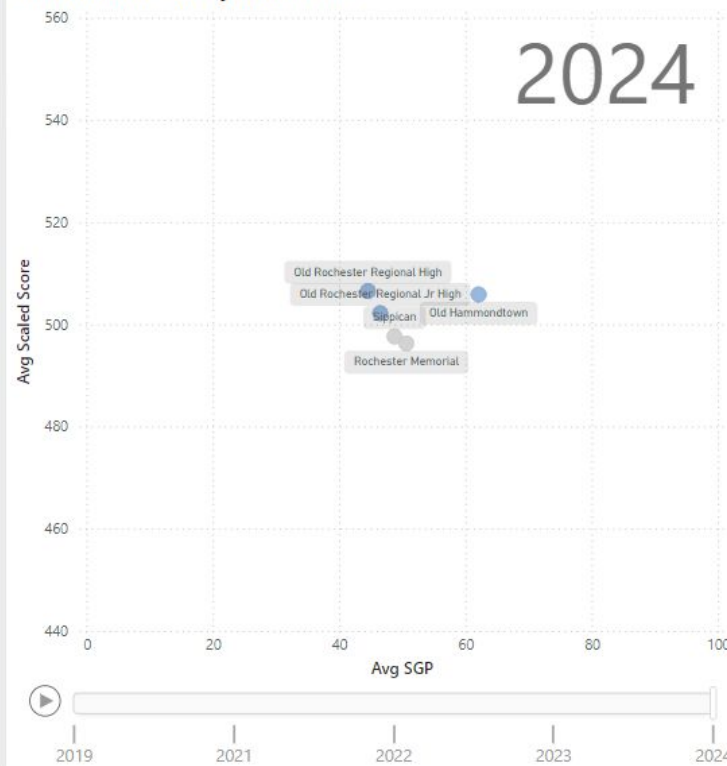


Student Performance by Year - ELA

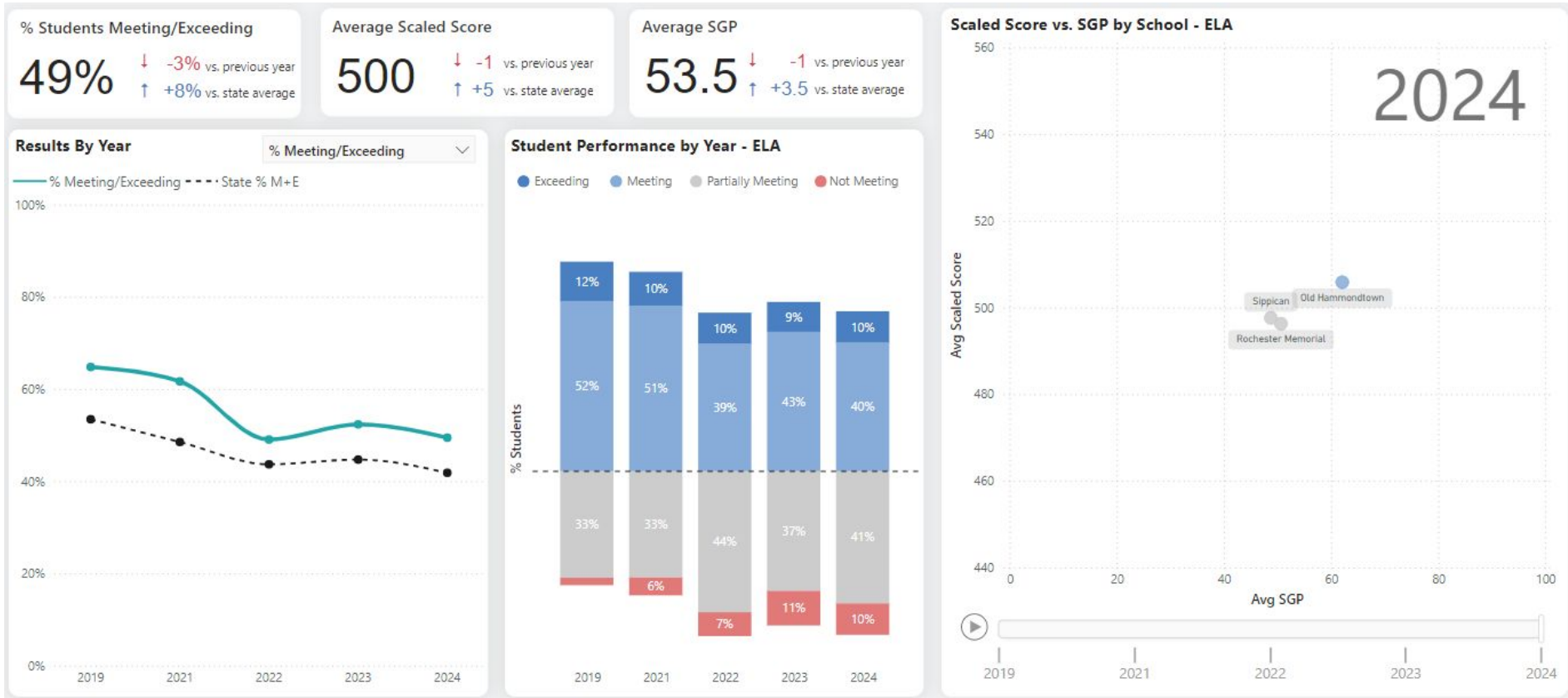
● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - ELA



District-Wide Grades 3-6 Achievement from 2019-2024 for English Language Arts



Mattapoissett Grades 3-6 Achievement from 2019-2024 for English Language Arts

% Students Meeting/Exceeding

60% ↓ -1% vs. previous year
↑ +21% vs. state average

Average Scaled Score

506 ↑ +2 vs. previous year
↑ +12 vs. state average

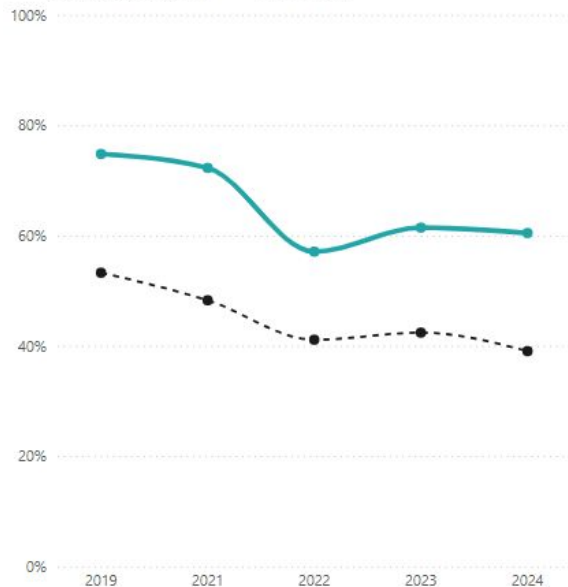
Average SGP

62.1 ↑ +1.9 vs. previous year
↑ +12.1 vs. state average

Results By Year

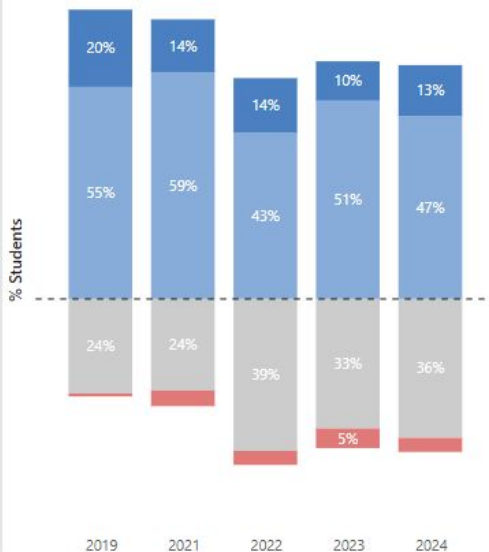
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E

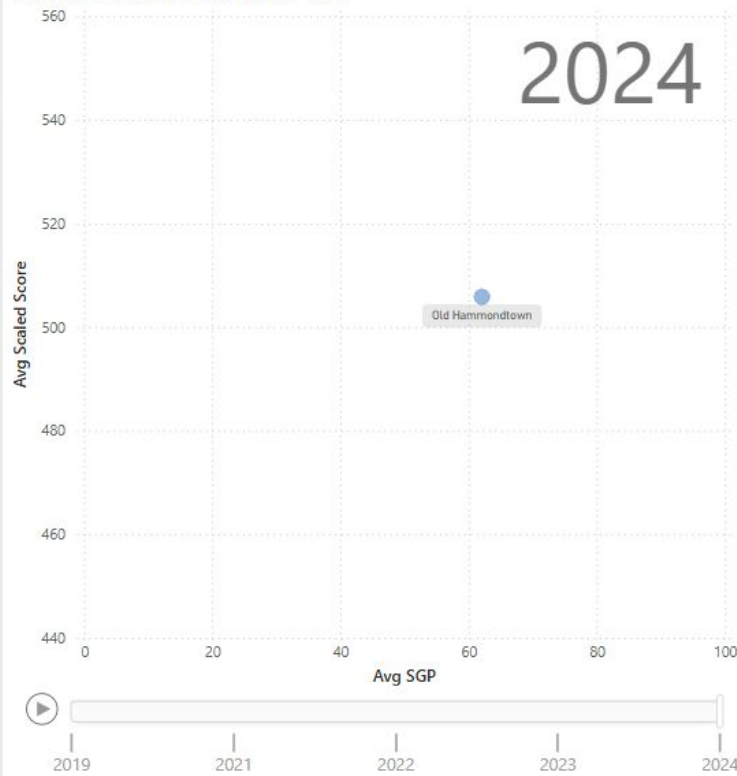


Student Performance by Year - ELA

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - ELA



Center School Grade 3 Achievement from 2019-2024 for English Language Arts

% Students Meeting/Exceeding

67% ↑ +20% vs. previous year
↑ +25% vs. state average

Average Scaled Score

506 ↑ +9 vs. previous year
↑ +11 vs. state average

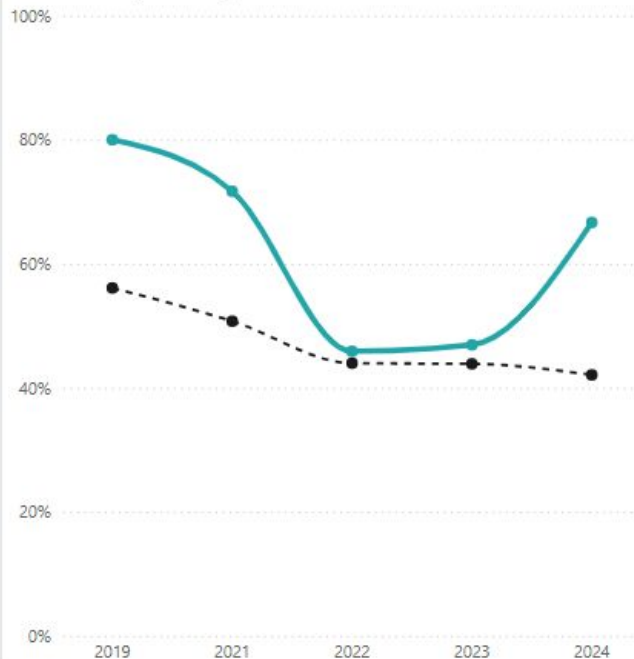
Average SGP

-- n/a vs. previous year
n/a vs. state average

Results By Year

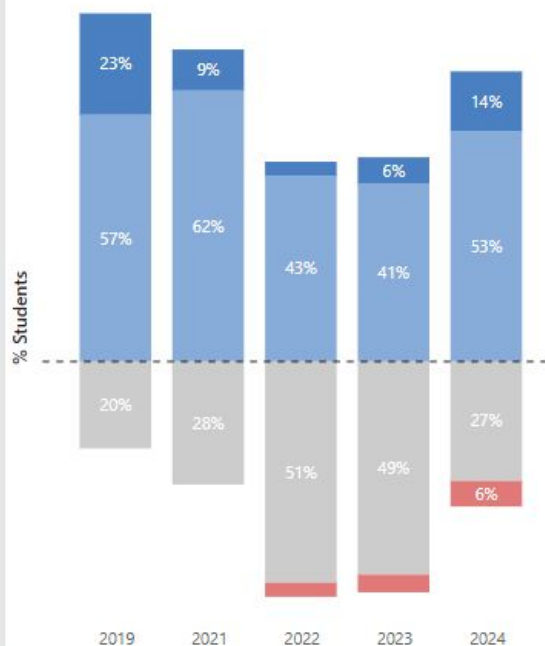
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E



Student Performance by Year - ELA

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



OHS Grade 4 Achievement from 2019-2024 for English Language Arts

% Students Meeting/Exceeding

44% ↓ -16% vs. previous year
↑ +7% vs. state average

Average Scaled Score

497 ↓ -4 vs. previous year
↑ +5 vs. state average

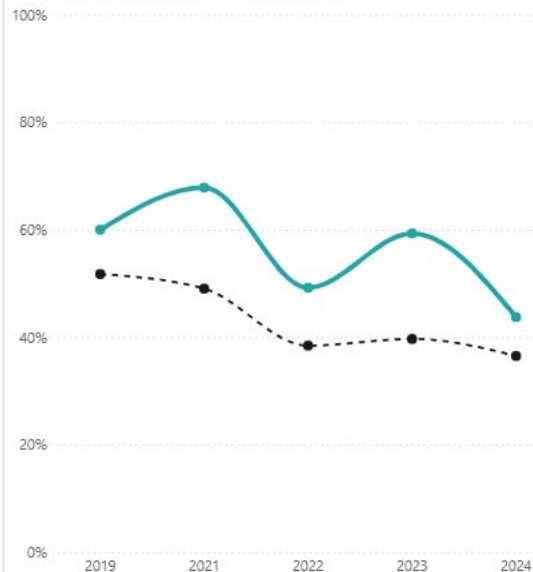
Average SGP

57.3 ↓ -2.3 vs. previous year
↑ +7.3 vs. state average

Results By Year

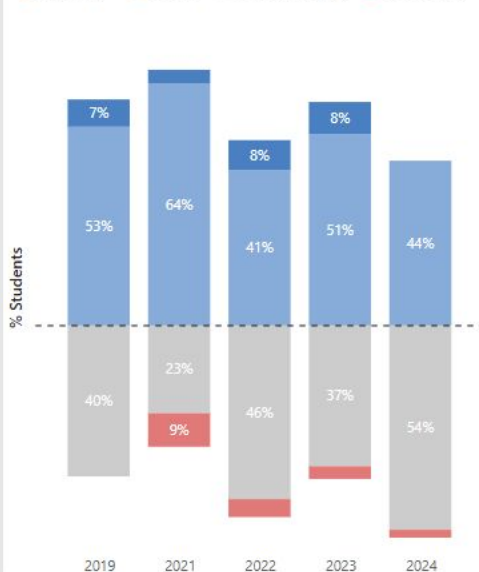
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E

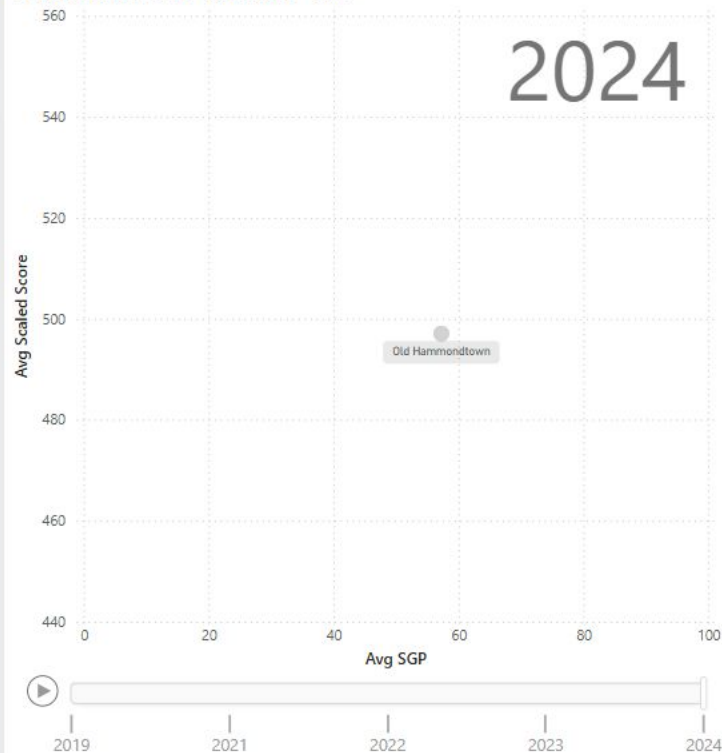


Student Performance by Year - ELA

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - ELA



OHS Grade 5 Achievement from 2019-2024 for English Language Arts

% Students Meeting/Exceeding

60% ↓ -5% vs. previous year
↑ +22% vs. state average

Average Scaled Score

505 0 vs. previous year
↑ +11 vs. state average

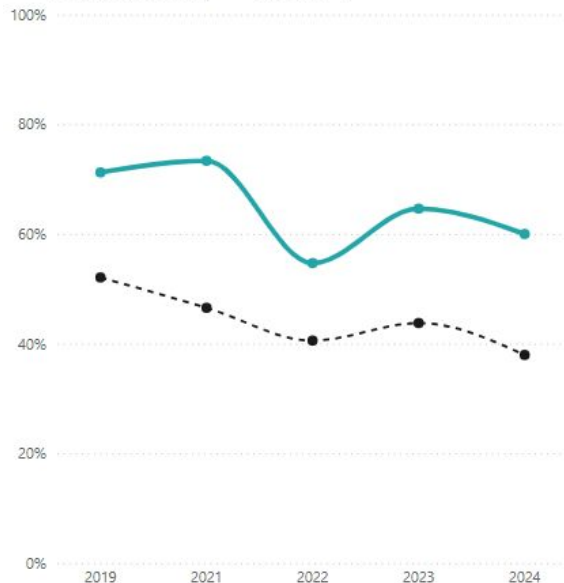
Average SGP

62.0 ↑ +6.8 vs. previous year
↑ +12 vs. state average

Results By Year

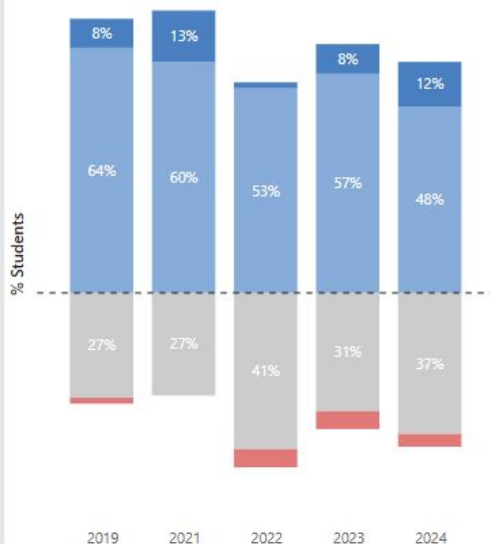
% Meeting/Exceeding ▼

— % Meeting/Exceeding - - - State % M+E

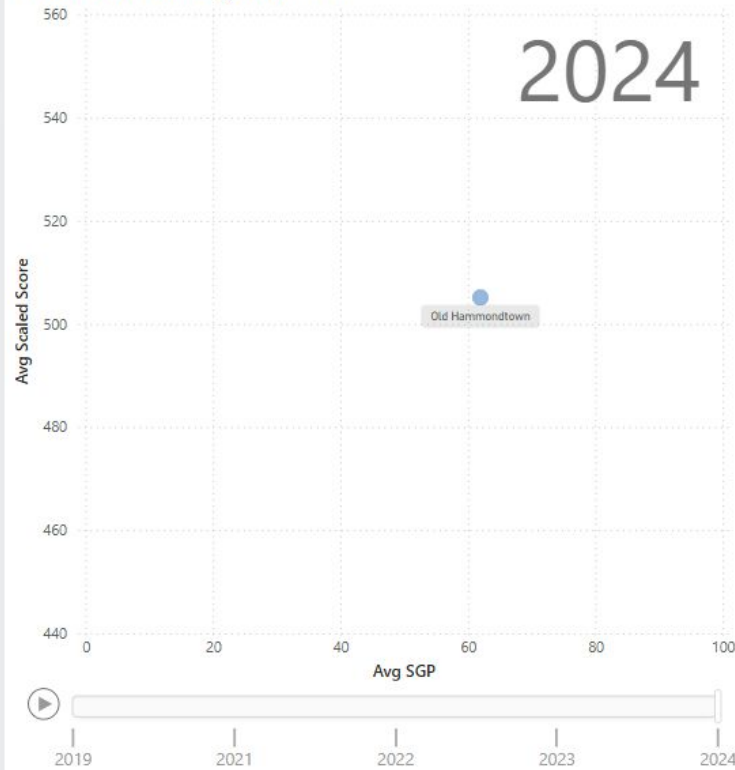


Student Performance by Year - ELA

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - ELA



OHS Grade 6 Achievement from 2019-2024 for English Language Arts

% Students Meeting/Exceeding

69% ↓ -3% vs. previous year
↑ +29% vs. state average

Average Scaled Score

513 ↑ +2 vs. previous year
↑ +20 vs. state average

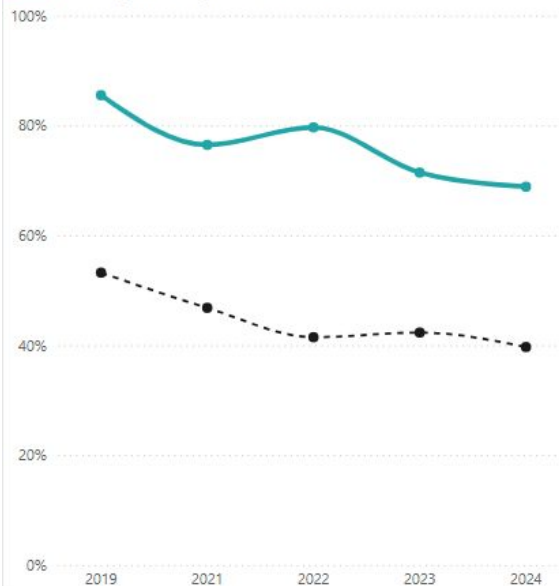
Average SGP

66.0 0 vs. previous year
↑ +16 vs. state average

Results By Year

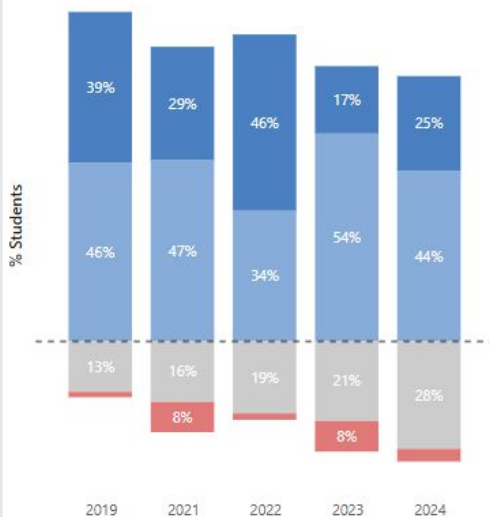
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E

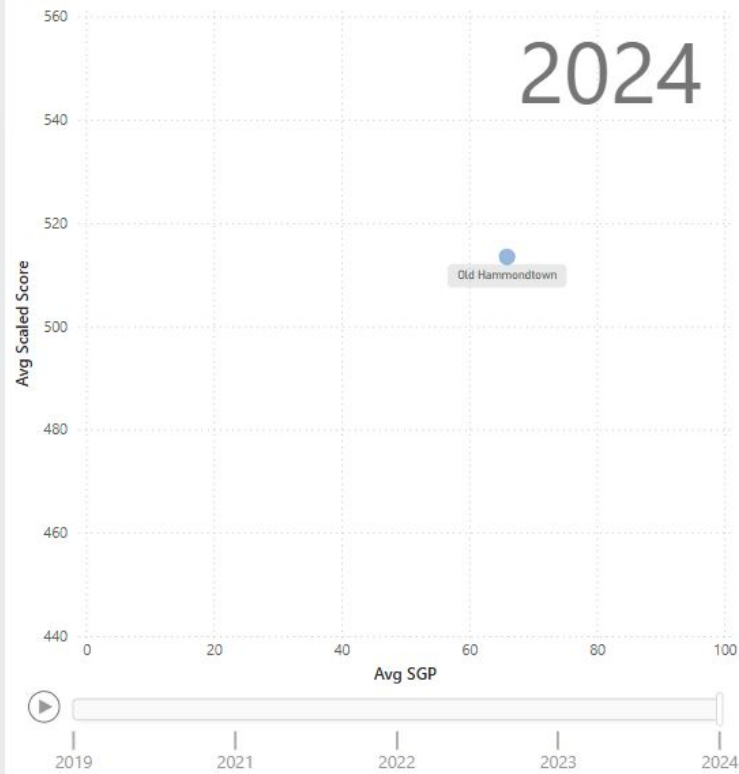


Student Performance by Year - ELA

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



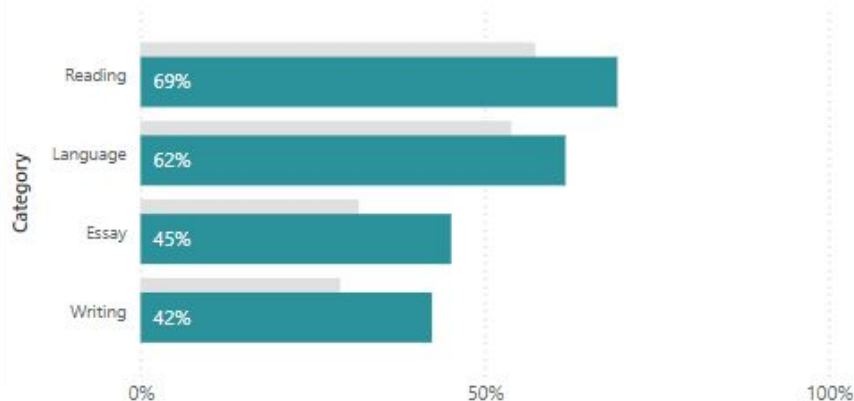
Scaled Score vs. SGP by School - ELA



ELA Grade 3: Percent (%) Correct by Category

By Category: 3rd Grade ELA Average % Correct

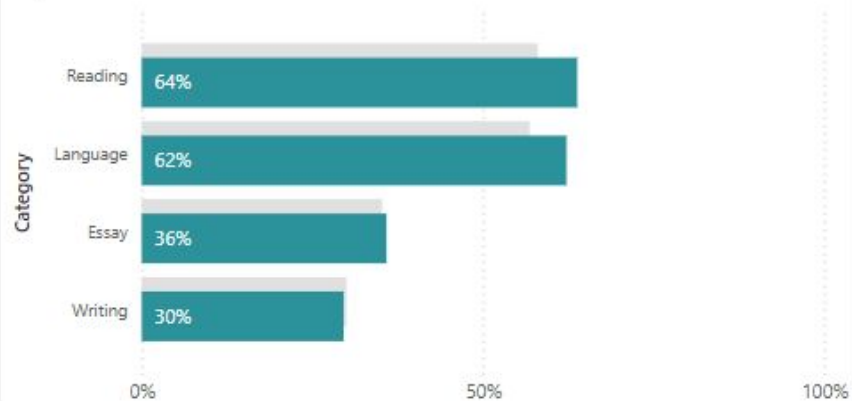
Avg % Correct ● State ● District/School



ELA Grade 4: Percent (%) Correct by Category

By Category: 4th Grade ELA Average % Correct

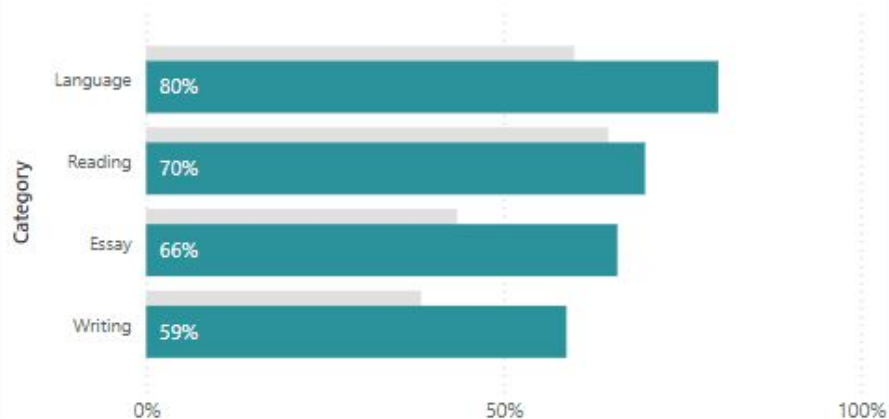
Avg % Correct ● State ● District/School



ELA Grade 5: Percent (%) Correct by Category

By Category: 5th Grade ELA Average % Correct

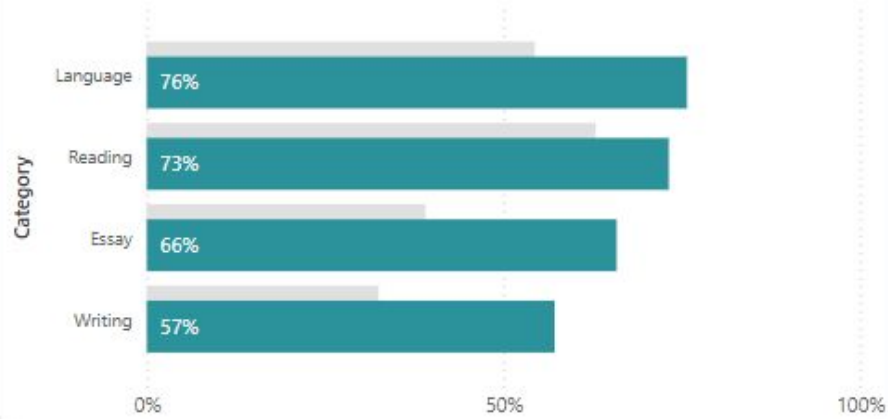
Avg % Correct ● State ● District/School



ELA Grade 6: Percent (%) Correct by Category

By Category: 6th Grade ELA Average % Correct

Avg % Correct ● State ● District/School



District-Wide Grades 3-12 Achievement from 2019-2024 for Math

% Students Meeting/Exceeding

51% ↓ -1% vs. previous year
↑ +9% vs. state average

Average Scaled Score

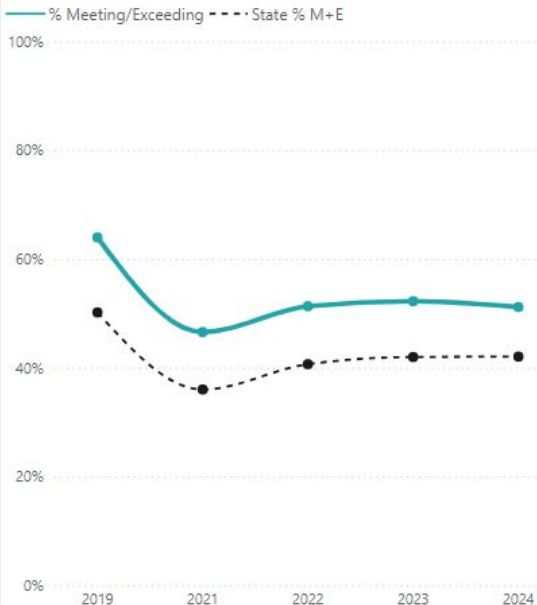
501 0 vs. previous year
↑ +6 vs. state average

Average SGP

45.9 ↓ -1.4 vs. previous year
↓ -4.1 vs. state average

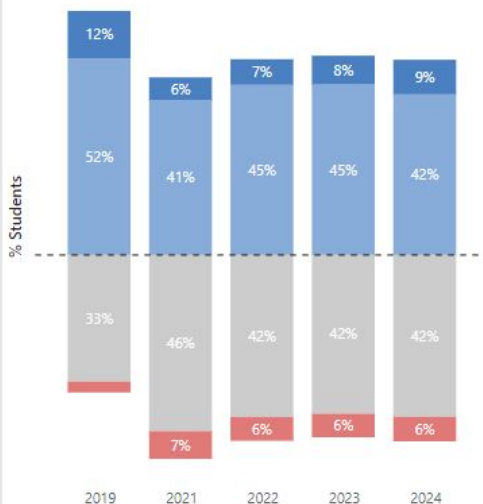
Results By Year

% Meeting/Exceeding

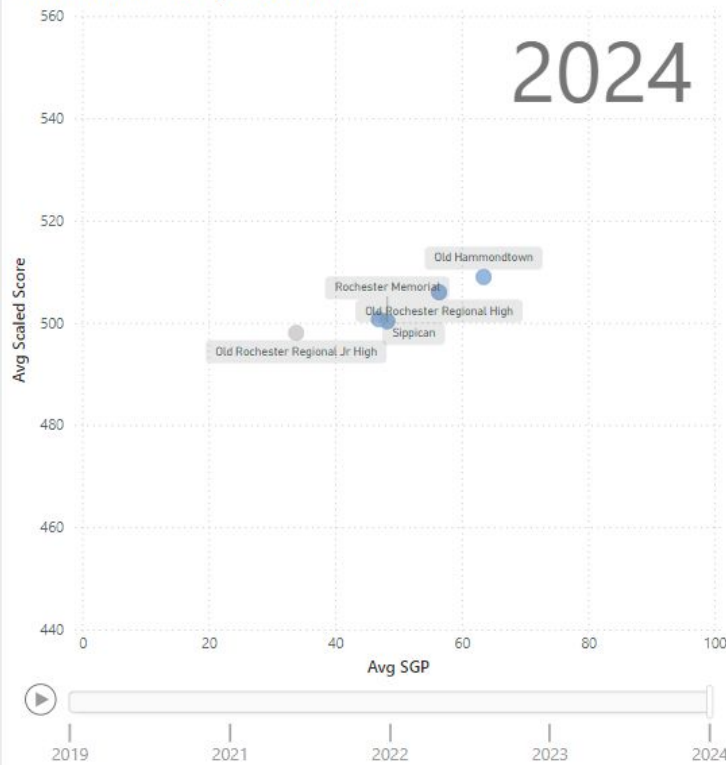


Student Performance by Year - Math

Exceeding Meeting Partially Meeting Not Meeting



Scaled Score vs. SGP by School - Math



District-Wide Grades 3-6 Achievement from 2019-2024 for Math

% Students Meeting/Exceeding

53% 0% vs. previous year
↑ +11% vs. state average

Average Scaled Score

502 0 vs. previous year
↑ +7 vs. state average

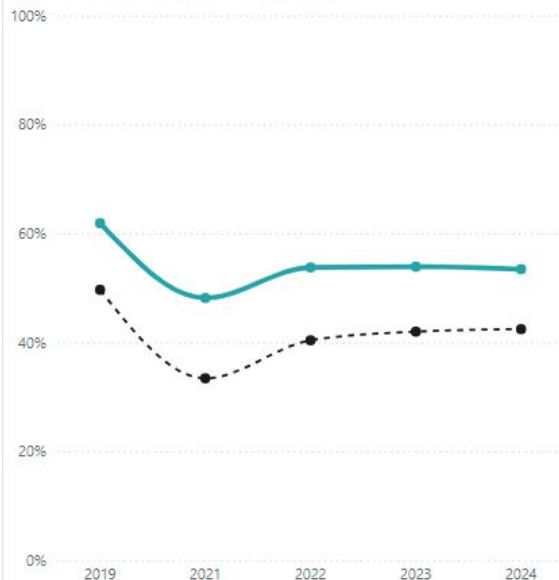
Average SGP

52.4 ↓ -3 vs. previous year
↑ +2.4 vs. state average

Results By Year

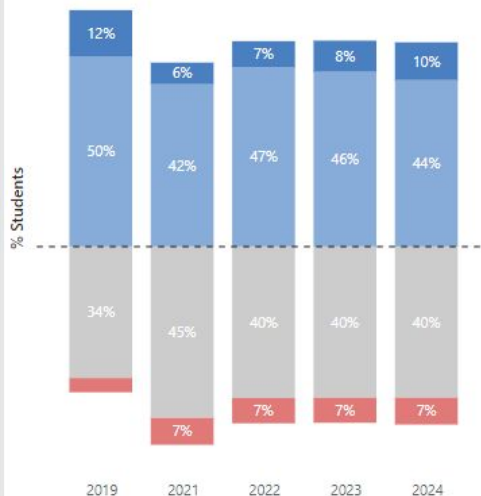
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E

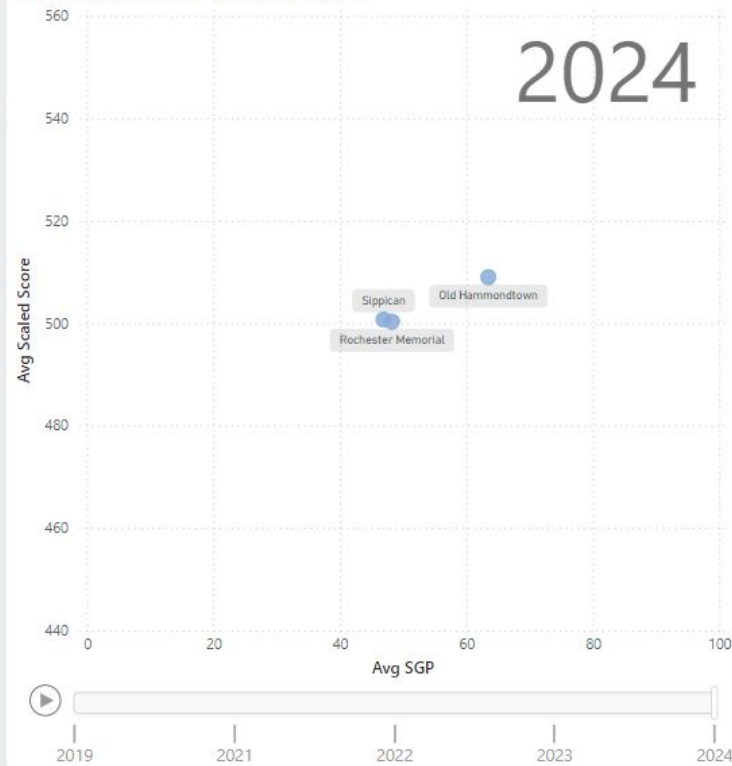


Student Performance by Year - Math

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - Math



Mattapoissett Grades 3-6 Achievement from 2019-2024 for Math

% Students Meeting/Exceeding

65% ↑ +5% vs. previous year
↑ +23% vs. state average

Average Scaled Score

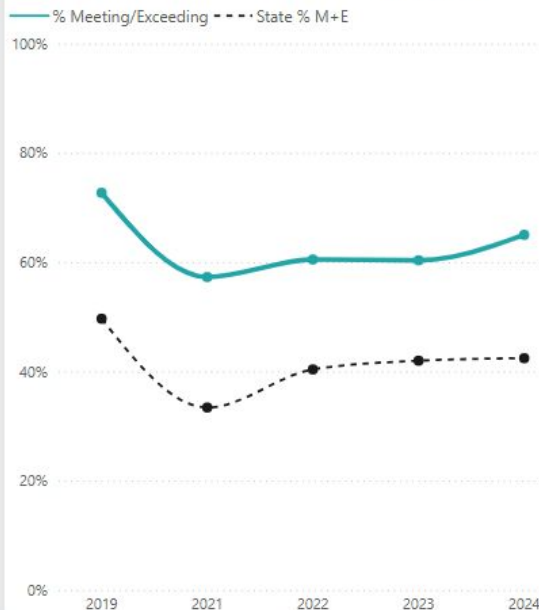
507 ↑ +2 vs. previous year
↑ +12 vs. state average

Average SGP

63.5 ↑ +3.7 vs. previous year
↑ +13.5 vs. state average

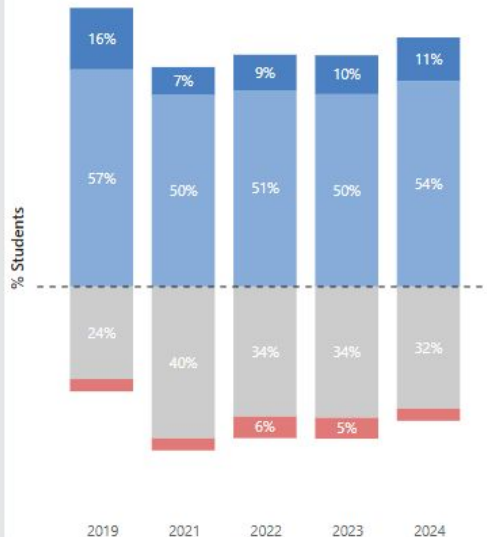
Results By Year

% Meeting/Exceeding ▾

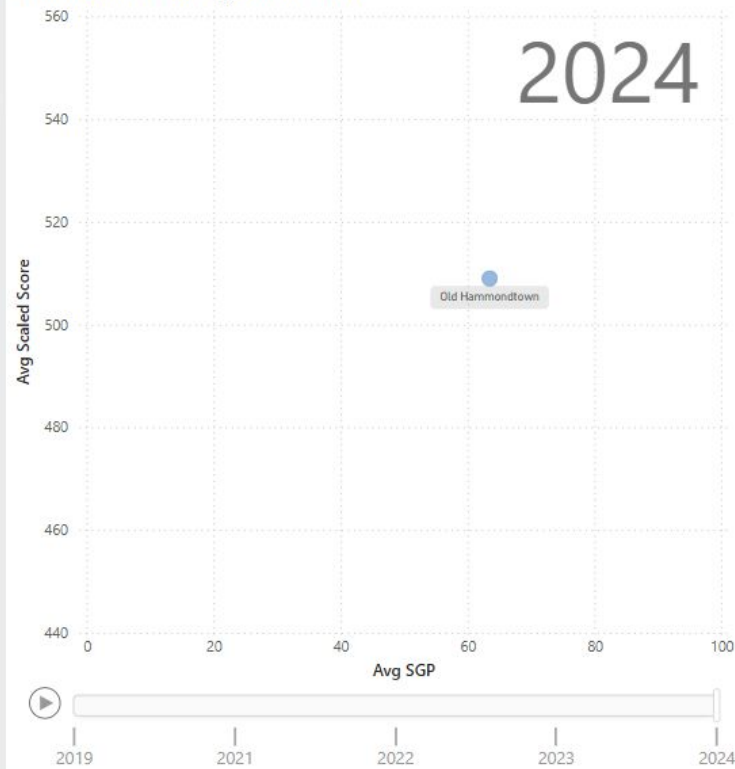


Student Performance by Year - Math

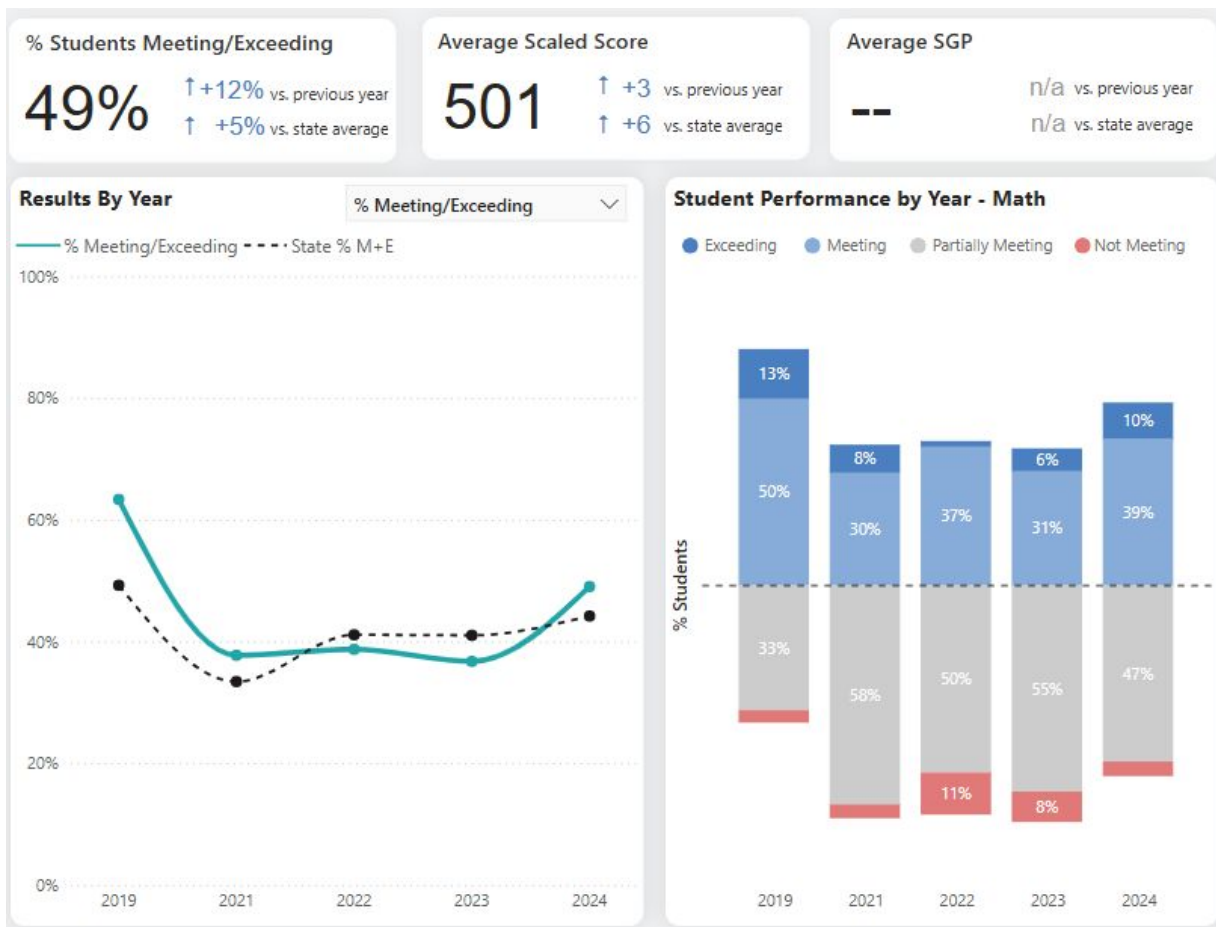
● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - Math



Center School Grade 3 Achievement from 2019-2024 for Math



OHS Grade 4 Achievement from 2019-2024 for Math

% Students Meeting/Exceeding

65% ↑ +6% vs. previous year
↑ +19% vs. state average

Average Scaled Score

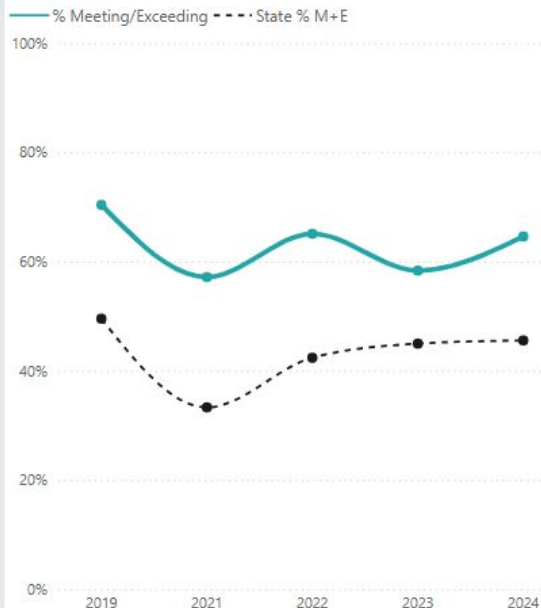
506 ↑ +1 vs. previous year
↑ +9 vs. state average

Average SGP

62.6 ↓ -1.4 vs. previous year
↑ +12.6 vs. state average

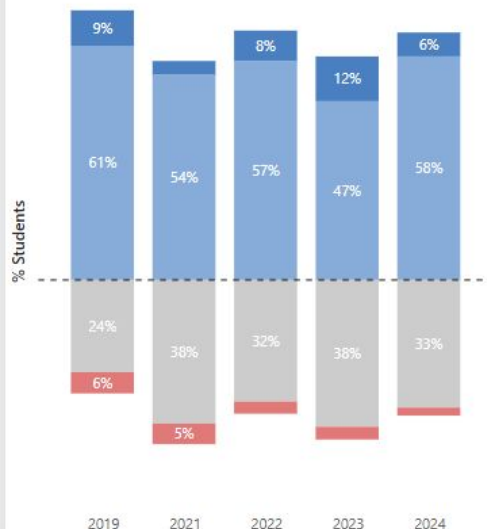
Results By Year

% Meeting/Exceeding

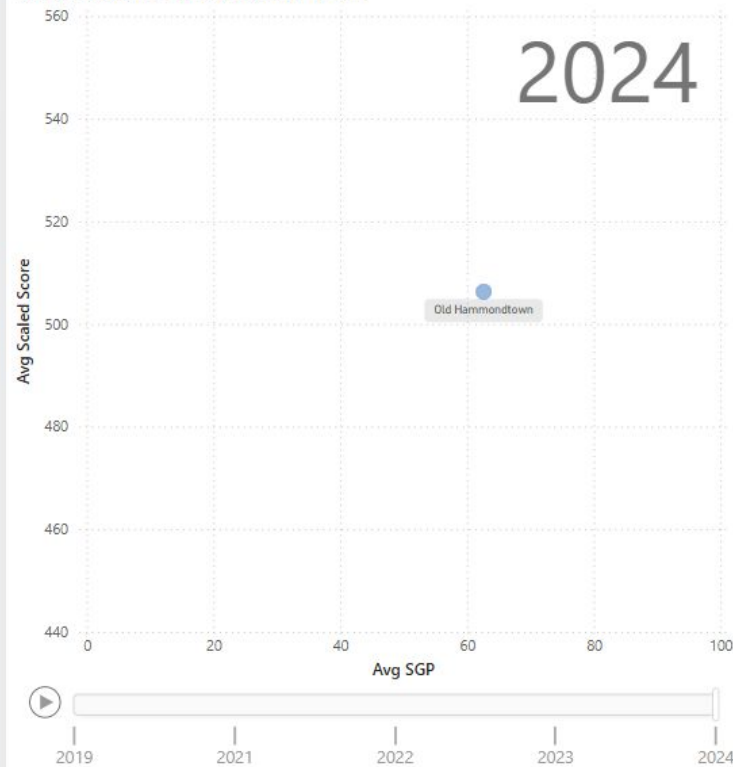


Student Performance by Year - Math

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - Math



OHS Grade 5 Achievement from 2019-2024 for Math

% Students Meeting/Exceeding

65% ↓ -9% vs. previous year
↑ +25% vs. state average

Average Scaled Score

505 ↓ -4 vs. previous year
↑ +10 vs. state average

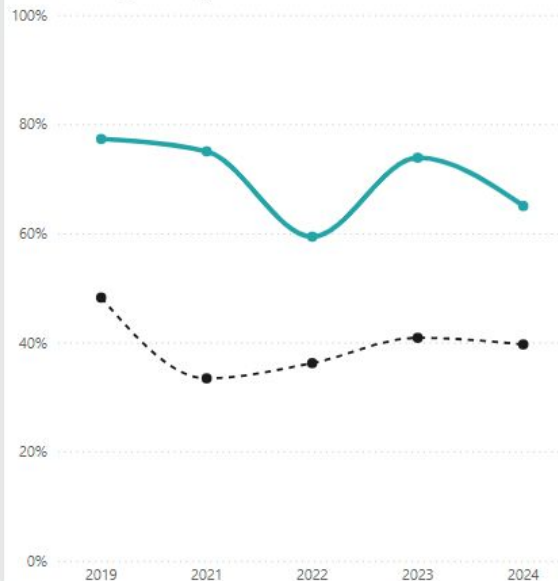
Average SGP

61.1 -0.1 vs. previous year
↑ +11.1 vs. state average

Results By Year

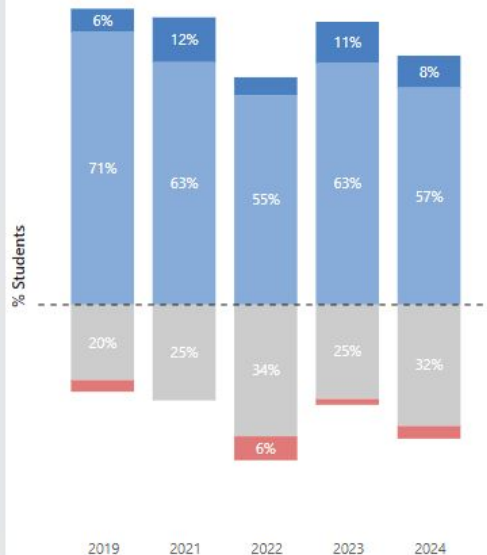
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E

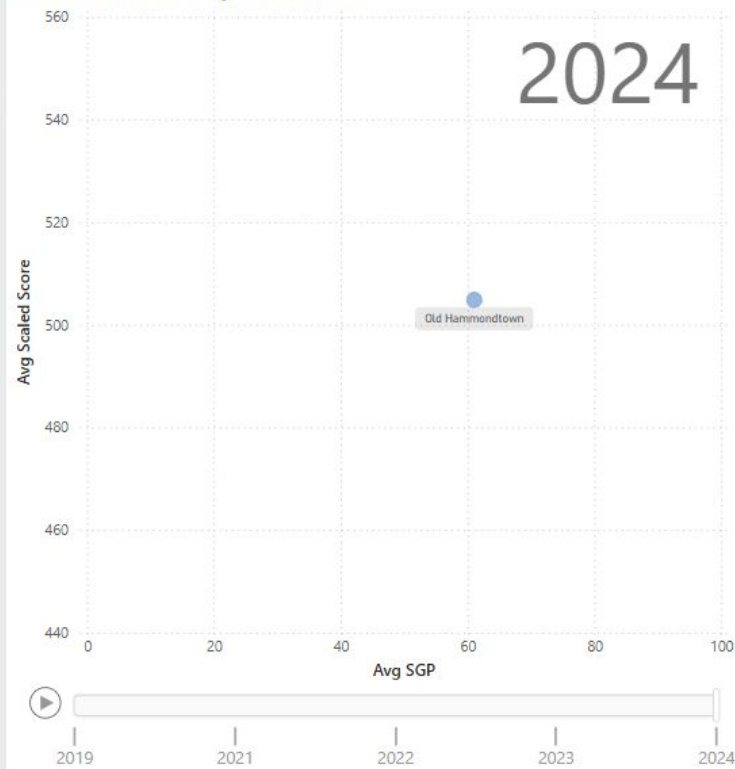


Student Performance by Year - Math

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Scaled Score vs. SGP by School - Math



OHS Grade 6 Achievement from 2019-2024 for Math

% Students Meeting/Exceeding

79% ↑ +12% vs. previous year
↑ +38% vs. state average

Average Scaled Score

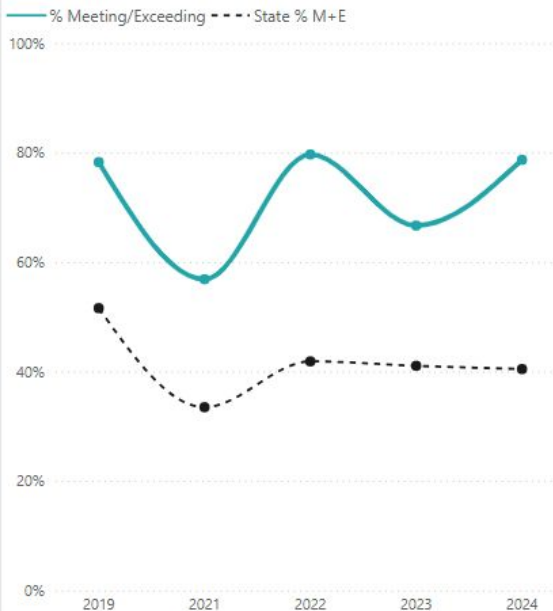
515 ↑ +7 vs. previous year
↑ +20 vs. state average

Average SGP

66.4 ↑ +12 vs. previous year
↑ +16.4 vs. state average

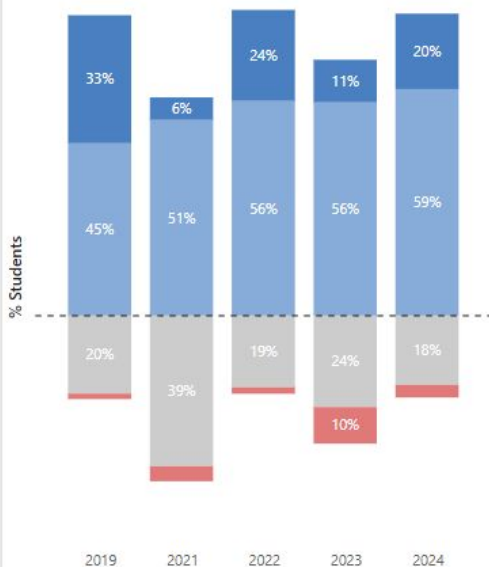
Results By Year

% Meeting/Exceeding

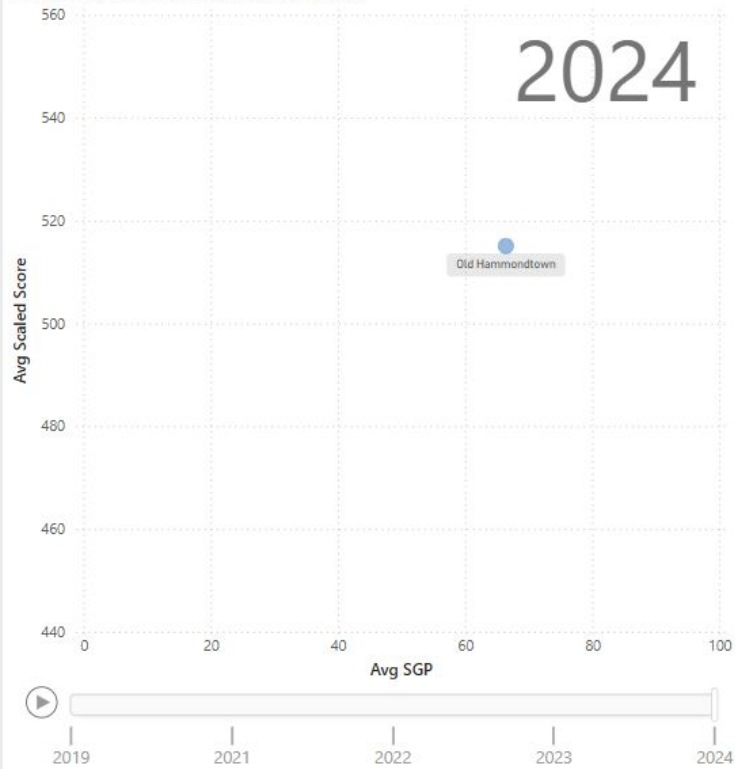


Student Performance by Year - Math

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



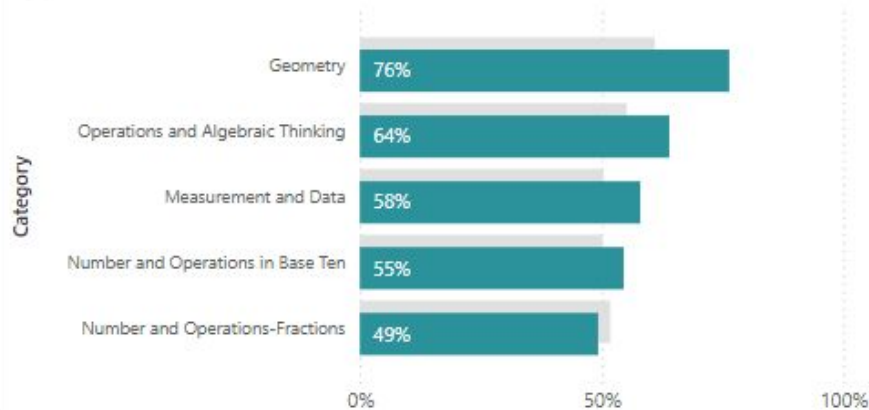
Scaled Score vs. SGP by School - Math



Math Grade 3: Percent (%) Correct by Category

By Category: 3rd Grade Math Average % Correct

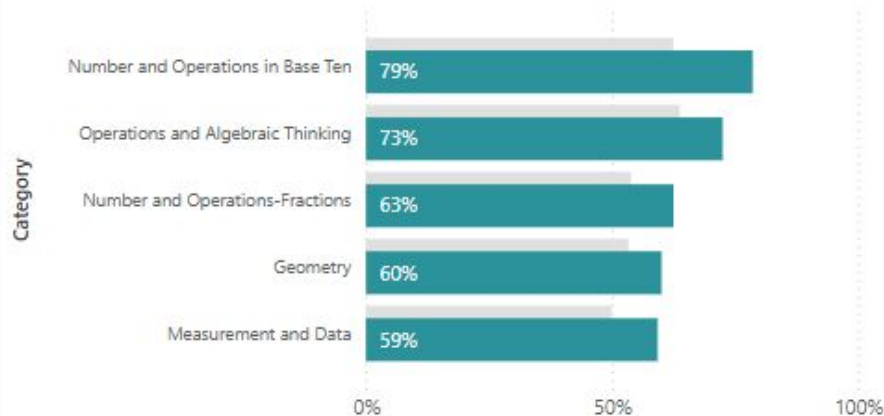
Avg % Correct ● State ● District/School



Math Grade 4: Percent (%) Correct by Category

By Category: 4th Grade Math Average % Correct

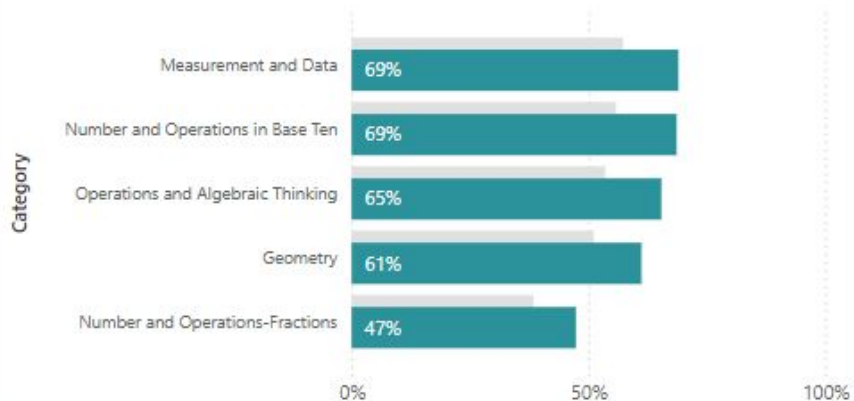
Avg % Correct ● State ● District/School



Math Grade 5: Percent (%) Correct by Category

By Category: 5th Grade Math Average % Correct

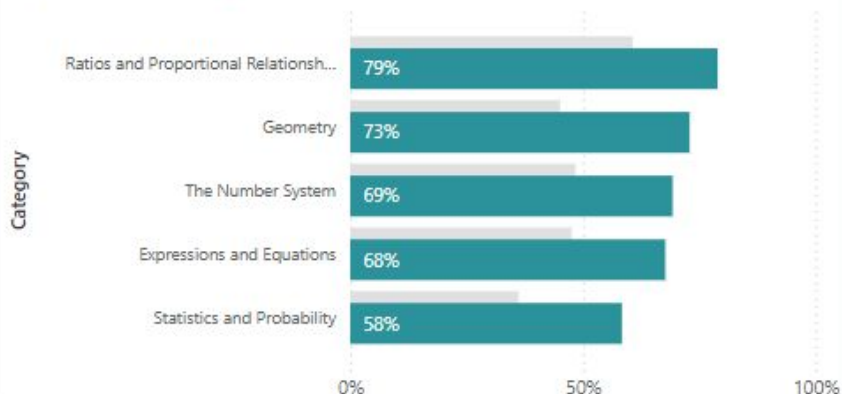
Avg % Correct ● State ● District/School



Math Grade 6: Percent (%) Correct by Category

By Category: 6th Grade Math Average % Correct

Avg % Correct ● State ● District/School



District-Wide Grades 5, 8 & HS Achievement from 2019-2024 for Science

% Students Meeting/Exceeding

59% ↑ +8% vs. previous year
↑ +17% vs. state average

Average Scaled Score

503 ↑ +2 vs. previous year
↑ +9 vs. state average

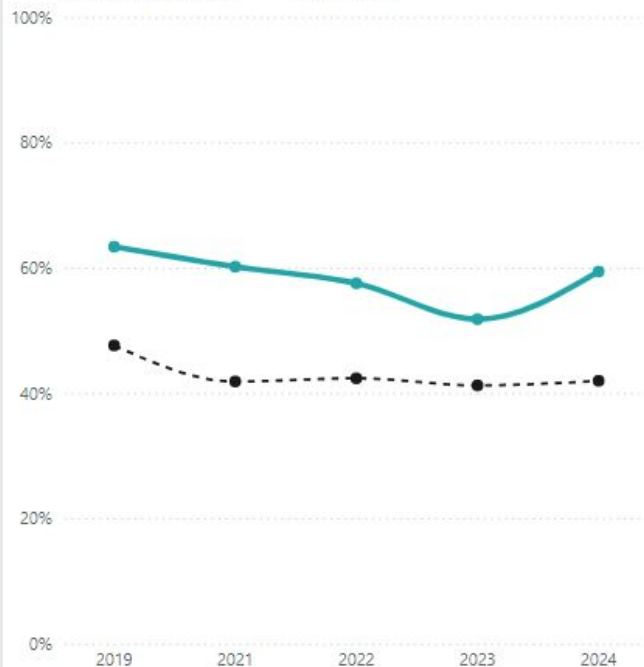
Average SGP

-- n/a vs. previous year
n/a vs. state average

Results By Year

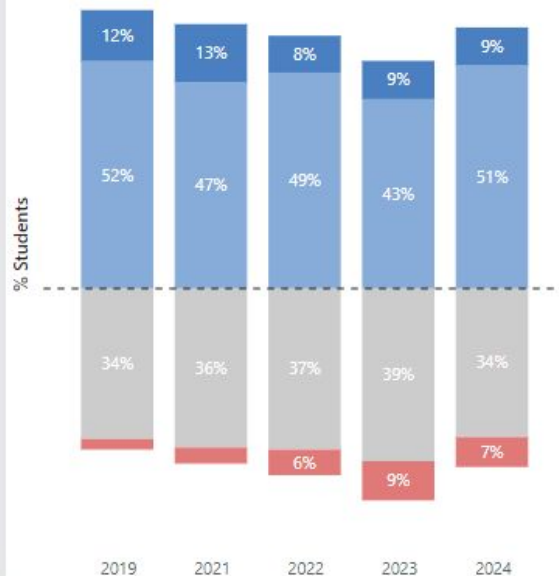
% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E



Student Performance by Year - Science

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



District-Wide Grade 5 Achievement from 2019-2024 for Science

% Students Meeting/Exceeding

61% ↑ +9% vs. previous year
↑ +17% vs. state average

Average Scaled Score

505 ↑ +3 vs. previous year
↑ +10 vs. state average

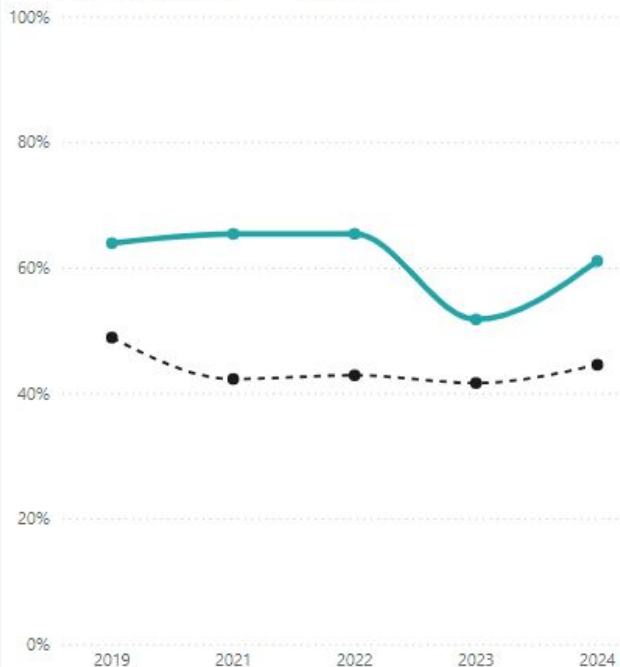
Average SGP

-- n/a vs. previous year
n/a vs. state average

Results By Year

% Meeting/Exceeding

— % Meeting/Exceeding - - - State % M+E

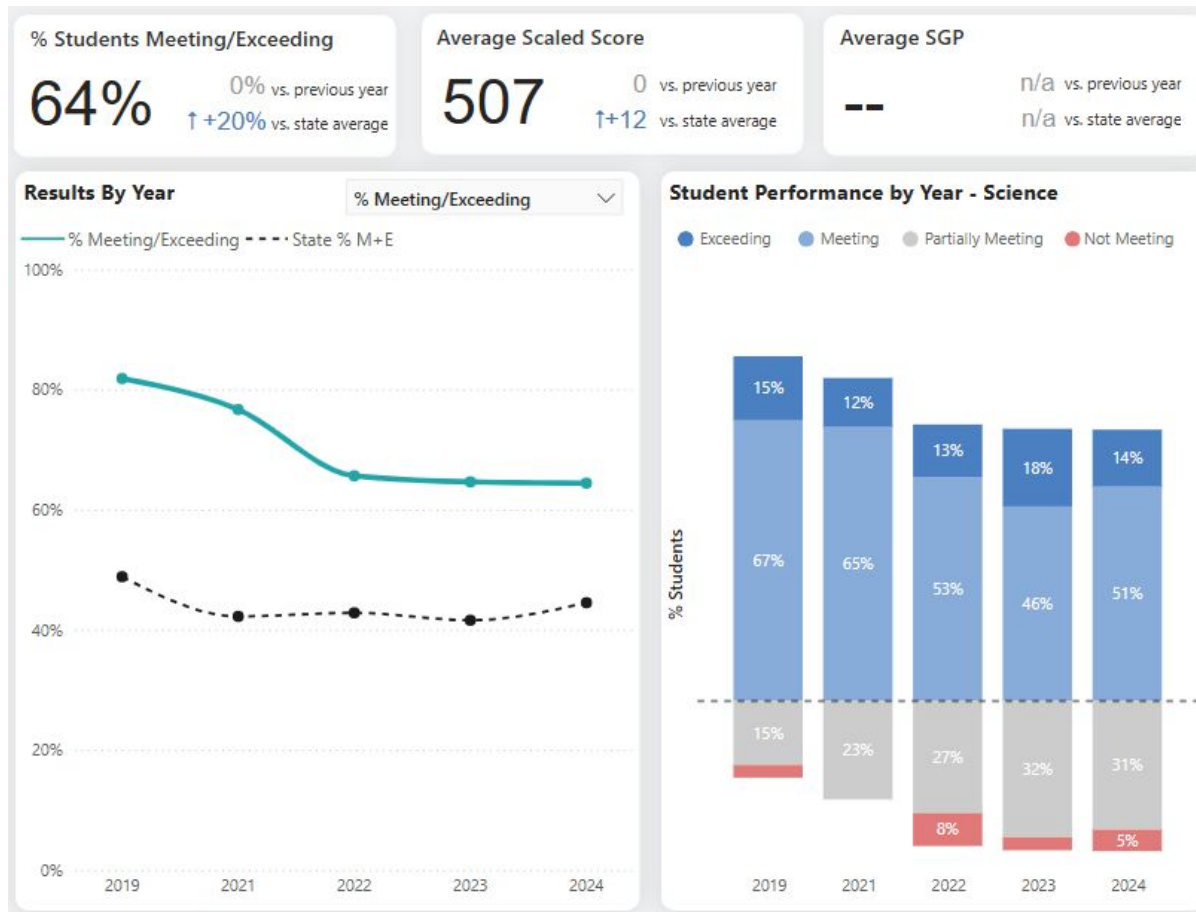


Student Performance by Year - Science

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



OHS Grade 5 Achievement from 2019-2024 for Science

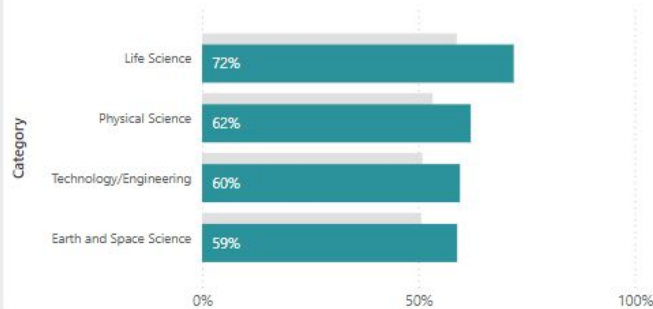


Science Grade 5: Percent Correct by Category

View Items by: **Category** Cluster Standard Question

By Category: 5th Grade Science Average % Correct

Avg % Correct ● State ● District/School



Assessment Item Details - 5th Grade Science (2024)

Overall Responses

Student Responses



Overall Response Performance

| Category | # Responses | Avg % Correct | State Avg % Correct | Variance from State |
|-------------------------|-------------|---------------|---------------------|---------------------|
| Earth and Space Science | 590 | 59% | 51% | 8% |
| Life Science | 590 | 72% | 59% | 13% |
| Physical Science | 649 | 62% | 53% | 9% |
| Technology/Engineering | 590 | 60% | 51% | 9% |

Areas of Strength - ELA

Grade 3:

- The number of students meeting or exceeding expectations increased by 20% from 2023; 25% higher than state average
- The average scaled score of 506 increased by 9 points from the previous year; 11 points higher than the state average
- Students' essay scores were 13% above the state average. Students scored 8% above state average in Language, 12% above in Reading, 13% above in Writing.

Grade 4:

- The number of students meeting or exceeding expectations was 7% higher than state average.
- The average scaled score was 5 points above the state average.
- The average percent correct in reading was 64% with the language domain at 62%, which are well above the state average.
- The average SGP was 57.3, which exceeded the state average.

Areas of Strength - ELA

Grade 5:

- The number of students meeting or exceeding expectations was 22% higher than state average and 11 points above the scaled state score.
- Student essay scores were 22% above the state average, while writing scores were also 20% above the state average.
- The average percent correct in Language was 80%, 20% above the state average, and Reading was 5% above the state average.
- The average SGP was 60, which exceeded the state average

Grade 6:

- The number of students meeting or exceeding expectations was 29% higher than state average and 20 points above the scaled state score.
- Student essay scores were 27% above the state average and writing was 25% above the average.
- The average percent correct in the language domain was 76%, 21% above the state average.
- The average percent correct in reading was 73%, 10% above the state average.
- The average SGP was 66, which exceeded the state average.

Action Steps - ELA

1. Writing and Essay standards are an area to continue to build upon throughout the school year as we continue to implement our new *IntoReading* Curriculum.
2. All literacy teachers will continue to receive professional development throughout the year on implementing the Writer's Workshop Model.
3. Students need to engage in writing everyday to build their writing stamina and skill with developing their ideas.
4. Continue to build our Tier II and Tier III practices so they are more consistent throughout the school and across grade levels.
5. Outline the Tier II reading practices and routines in the general education classroom.

Areas of Strength - Math

Grade 3:

- 76% of third graders met or exceeded grade level expectations in math with an average scaled score of 501, which is 12% higher than 2023 average scaled score.
- The number of students meeting or exceeding MCAS grade level expectations is at 49% with a 12% increase from the previous year.
- Third grade students performed above the state average Geometry, Measurement and Data, Number and Operations in Base Ten, and Operations and Algebraic Thinking.

Grade 4:

- 65% of students met or exceeded math expectations, which is 19% higher than the state average and 6% higher than the previous year with an average scaled score of 506.
- In all categories 4th grade outperformed the state average. Number and Operations in Base Ten was 16% higher.
- Measurement and Data, Number and Operations-Fractions, Operations and Algebraic Thinking were all 9% higher than the state and Geometry was 7% more.
- The average SGP was 62.6, which exceeded the state average.

Areas of Strength - Math

Grade 5:

- 65% of fifth grade students met or exceeded the expectations which is 25% higher than the state average
- Grade 5 also outperformed the the state average in all categories.
- Number and Operations in Base Ten was 13% above the state, Measurement and Data and Operations and Algebraic Thinking were both 12% higher than the state average.
- The average SGP was 61.1, which exceeded the state average.

Grade 6:

- 79% of students met or exceeded math expectations, which is 38% above the state and 12% higher than the previous year.
- Grade 6 also outperformed the state in all categories.
- Geometry at 28% higher is the largest variance. Statistics and Probability, the Number System, and Expressions and Equations were all 20% or higher than the state average.
- The average SGP was 66.4 exceeding the state average.

Action Steps - Math

When analyzing trends in math MCAS data, Number and Operations-Fractions was the lowest scoring categories in grades 3 - 5.

Goals:

- To plan spiral content throughout the year to expose students to more of the topics as it relates to fractions and measurement standards.
- The science specialist will continue to provide enrichment and integrate math concepts and skills into science lessons.
- To continue to breakdown the math standards and implement resources, manipulatives, and lessons to the supplement GoMath lessons.
- The math specialist and Title I interventionist will continue to integrate problem-solving strategies into classroom math lessons in addition to providing targeted instruction in intervention groups.
- Examine scope and sequence of topics throughout the year.

Areas of Strength - Science

Important to note: 5th grade science MCAS assesses students on science standards from 3rd, 4th and 5th grade collectively.

- 64% of the 2024 5th grade cohort met or exceeded expectations which is 19% above the state average.
- Life Science received an average score of 72% which is 13% higher than the state average.
- Physical Science along with Technology and Engineering scores were both 9% higher than the state average.
- Earth and Space Science scores were 8% higher than the state average.

Action Steps - Science

1. The 5th and 6th grade science teachers continue to receive training in OpenSciEd.
 - The phenomena based curriculum prompts students to ask questions, investigate, and develop explanations, fostering a deeper understanding of scientific concepts compared to rote memorization.
2. The science specialist will collaborate with grade level and content area teachers to identify where to best support science and provide enrichment opportunities as well as intervention opportunities.
3. Although OpenSciEd is our primary curriculum it is based on the National Next Generation Science Standards so the district is supplementing with Amplify Science to ensure we cover all Massachusetts State Science Standards.
4. Continuing OpenSciEd BETA units this year for the last year; will await next steps from OpenSciEd

Questions

**MATTAPOISETT SCHOOL COMMITTEE MEETING
BUDGET SUBCOMMITTEE MINUTES**

**November 21, 2024
Hybrid at Old Hammondtown School**

COMMITTEE MEMBERS PRESENT: Carly Lavin and James Muse (in-person).

ADMINISTRATORS PRESENT: Michael S. Nelson, Superintendent of Schools; Howard Barber, Assistant Superintendent of Finance and Operations; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Jaime Curley, Assistant Superintendent of Student Services; Linda Ashley, Principal – Center School; Stephanie Wells, Principal – Old Hammondtown School (all in-person).

Ms. Lavin called the meeting to order at 6:08 p.m.

SUMMARY OF DISCUSSION:

Superintendent Nelson and Mr. Barber reviewed with the school committee the initial draft FY2026 budget which was designed with known mandated costs and requests from leadership. Mr. Barber reviewed the budget in each department with the school committee in order to familiarize the members with the draft and discuss the requests from administration. Mr. Barber provided an overall initial budget of \$8,772,090. A discussion occurred around the possible need for math curriculum resources, increasing the Math Specialist at Center School to .8 FTE (from .5 FTE) and increasing the Reading Specialist at Old Hammondtown School to 1.0 FTE (from .8 FTE). Administration provided background on their requests. No decisions were made at this meeting to include the new requests in the FY2026 budget.

School Committee Feedback:

Ms. Lavin and Mr. Muse thanked Superintendent Nelson and Mr. Barber for their detailed information and explanation. Mr. Muse articulated that he understood this was a first draft and that further conversations would occur regarding the educational needs of Center and Old Hammondtown Schools.


Meeting was adjourned at 5:59 p.m.

Motion by Mr. Muse

Motion Seconded by Ms. Lavin

Motion Passed 2-0.

Respectfully submitted,



Michael S. Nelson
Superintendent

**MATTAPOISETT SCHOOL COMMITTEE MEETING
BUDGET SUBCOMMITTEE MINUTES**

**December 10, 2024
Remote Meeting**

COMMITTEE MEMBERS PRESENT: Carly Lavin and James Muse (remote).

ADMINISTRATORS PRESENT: Michael S. Nelson, Superintendent of Schools; Howard Barber, Assistant Superintendent of Finance and Operations (remote).

Ms. Lavin called the meeting to order at 12:04 p.m.

SUMMARY OF DISCUSSION:

Superintendent Nelson shared the meeting today was to finish the discussion of the draft FY2026 budget started at the last meeting and determine next steps. Mr. Barber added that the current draft budget is \$8,890,618. The administration team reviewed the current draft budget by department and answered any questions Ms. Lavin or Mr. Muse asked. Specifically, a discussion was had about the increased costs to special education tuitions and regular/special education transportation.

School Committee Feedback:

Ms. Lavin shared her preference that the draft FY2026 budget reflect a level service ideology and add-ins that they must account for based on legal requirements or contractual obligations. Ms. Lavin and Mr. Muse agreed that next steps should include the administration meeting internally to incorporate the must-do items into the budget and prioritize the remaining budgetary requests and then reconvene with the subcommittee. They also supported the administration initiating informal conversations with Town Administrator Michael Lorenzo to understand his expectations for the budget of the entire town. Mr. Muse asked if stabilization funding was still available. Superintendent Nelson shared that he was not aware of the stabilization amounts available at this time, however that is typically reserved for one-time expenses.

Meeting was adjourned at 5:59 p.m.

Motion by Mr. Muse

Motion Seconded by Ms. Lavin

Motion Passed 2-0.

Respectfully submitted,



Michael S. Nelson
Superintendent

**MATTAPOISETT SCHOOL COMMITTEE MEETING
BUDGET SUBCOMMITTEE MINUTES**

January 21, 2025

Hybrid Meeting at Superintendent's Conference Room

COMMITTEE MEMBERS PRESENT: Carly Lavin (remote) and James Muse (in-person).

ADMINISTRATORS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance and Operations (in-person), Shari Fedorowicz, Assistant Superintendent of Teaching and Learning (in-person); Jaime Curley, Assistant Superintendent of Student Services (in-person); Linda Ashley, Principal –Center School (in-person); Stephanie Wells, Principal – Old Hammondtown School (remote).

Ms. Lavin called the meeting to order at 3:01 p.m.

SUMMARY OF DISCUSSION:

Superintendent Nelson shared the goal of the meeting was to determine the preliminary draft FY2026 budget to share with Town Officials. Presently, the draft FY2026 budget is \$8,676,993 for level services. Mr. Barber shared summary information that explained the draft budget increase of \$612,560 was made up primarily of the following; \$302,138 increase in mandated expenses for tuition programs in special education, \$128,287 increase in Center School compensation based on contractual obligations, \$71,242 increase in Old Hammondtown School compensation based on contractual obligations and a decrease of \$44,810 in funding offsets.

Next, the administration reviewed the needs excluded from the proposed operating budget including increasing the Reading Specialist at Old Hammondtown School by .2FTE to become a full-time position, increasing the Math Specialist at Center School by .3FTE to become an .8FTE position and including an allocation of funding for math curriculum. The administration is monitoring current enrollment projections for the 2025-2026 school year and there are no known retirements to be accounted for.

School Committee Feedback:

Ms. Lavin and Mr. Muse agreed with submitting a level service draft budget to Town Officials but also to include their top three priorities of needs excluded from the proposal budget, which are increasing the Reading Specialist, increasing the Math Specialist and supporting math curriculum needs. The school committee discussed the need to have high-quality math curriculum in order to maintain progress for students and provide a strong math education, as the current math curriculum is no longer on the State's high quality list. Ms. Lavin and Mr. Muse agreed that the level service number is not ideal, but they agreed their responsibility is to support the students in Mattapoisett having the best education.

Motion by Mr. Muse to support sharing the level service preliminary FY2026 operating budget along with the top three priorities excluded with Town Officials.

Motion Seconded by Ms. Lavin
Motion Passed 2-0.

Meeting was adjourned at 3:43 p.m.
Motion by Mr. Muse
Motion Seconded by Ms. Lavin
Motion Passed 2-0.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "M~N~".

Michael S. Nelson
Superintendent

MATTAPOISETT PTA

3065

11/22/2024

53-7023/2113
635

Date

CHECK ARMOR
FRAUD PROTECTION

Pay to the order of Center School Activities Fund

\$ 845.00

Eight hundred and forty-five ^{XX/100}

Dollars



Photo
Safe
Deposit®
Details on back



WebsterBank
Webster Bank, N.A. Member FDIC

For NBSO (assembly, class, tickets)

Budget Bernier

MP

⑆ 211370231⑆ 10 0253003032⑆ 3065

Harland Clarke

Shutterfly, LLC

Customer #: 0000115223

Check Date: 12/16/24

Check #: 235963

| Invoice# | PO# | Invoice Date | Gross Amount | Discount Amount | Net Amount Paid |
|---|-----|--------------|--------------|-----------------|-----------------|
| 576638 | | 12/13/24 | \$653.75 | \$0.00 | \$653.75 |
| On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Fall Individuals 2024-2025 Program. Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320 | | | | | |
| TOTALS: | | | \$653.75 | \$0.00 | \$653.75 |

Shutterfly, LLC

Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

Wells Fargo

56-382/412

Date

12/16/2024

Number

235963

\$653.75

PAY EXACTLY

SIX HUNDRED FIFTY-THREE and 75/100 Dollars

Amount

\$*****653.75

PAY
TO THE
ORDER
OFOLD HAMMONDTOWN ELEMENTARY SCHOOL
20 Shaw St
Mattapoisett MA 02739-1423

⑈0000235963⑈ ⑆041203824⑆ 9622001213⑈

Shutterfly, LLC

Customer #: 0000115222

Check Date: 07/01/24

Check #: 209733

| Invoice# | PO# | Invoice Date | Gross Amount | Discount Amount | Net Amount Paid |
|---|-----|--------------|--------------|-----------------|-----------------|
| 559336 | | 06/25/24 | \$475.19 | \$0.00 | \$475.19 |
| <p>On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Spring Individuals 2023-2024 Program.</p> <p>Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320</p> | | | | | |
| TOTALS: | | | \$475.19 | \$0.00 | \$475.19 |

Shutterfly, LLC

Wells Fargo

Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

56-382/412

\$475.19

Date
07/01/2024

Number
209733

PAY EXACTLY FOUR HUNDRED SEVENTY-FIVE and 19/100 Dollars

Amount
\$*****475.19

PAY
TO THE
ORDER
OF

CENTER SCHOOL
17 Barstow St
Mattapoisett MA 02739-2603

⑈0000209733⑈ ⑆041203824⑆ 9622001213⑈

▲Detach at Perforation Before Depositing Check▲

Center School
(student activities
depositor)

Red 1/17/25

(arc)

THE FACE OF THIS CHECK HAS A ORANGE BACKGROUND AND MICROPRINTING IN THE BORDER. SEE BACK FOR ADDITIONAL SECURITY FEATURES.

Shutterfly, LLC

Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

Wells Fargo
56-382/412

Date
12/09/2024

Number
232712

\$1,152.07

Amount
\$****1,152.07

PAY EXACTLY ONE THOUSAND ONE HUNDRED FIFTY-TWO and 07/100 Dollars

PAY
TO THE
ORDER
OF

CENTER SCHOOL
17 Barstow St
Mattapoisett MA 02739-2603

[Signature]

⑈0000232712⑈ ⑆041203824⑆ 9622001213⑈

▲ Detach at Perforation Before Depositing Check ▲

FEINSTEIN FAMILY FUND
ATTN ALAN FEINSTEIN
37 ALHAMBRA CIR
CRANSTON RI 02905-3400

1078
80-1899/810

12/17/24

Date

Pay to the
Order of

Center School

\$ 2,000.00

Two Thousand + 00/100

Dollars

Photo
Safe
Deposit
Details on back

STIFEL | ONE

Stifel Bank, St. Louis, MO

Lila Fein

For

⑆081018998⑆ 8901459814⑆ 1078

Harland Clarke

kindness tree

THE FEINSTEIN FOUNDATION, INC.

37 ALHAMBRA CIR
CRANSTON, RI 02905-3416

BANK OF AMERICA
ACH R/T 011000138
5-13/110 MA
1866

31913

12/18/2024

PAY TO THE
ORDER OF Old Hamamdtown School

\$ **4,000.00

Four Thousand and 00/100

DOLLARS

Old Hamamdtown School
20 Shaw St
Mattapoisett, MA 02739

MEMO

Lila Feinstein
AUTHORIZED SIGNATURE

MP

⑈031913⑈ ⑈011000138⑈ 466005639078⑈

THE FEINSTEIN FOUNDATION, INC.

31913

Old Hamamdtown School

| Date | Type | Reference |
|------------|------|-----------|
| 12/18/2024 | Bill | |

| | |
|---------------|----------|
| Original Amt. | 4,000.00 |
|---------------|----------|

| | |
|-------------|----------|
| Balance Due | 4,000.00 |
|-------------|----------|

| | |
|------------|----------|
| 12/18/2024 | Discount |
|------------|----------|

| | |
|--------------|--|
| Check Amount | |
|--------------|--|

| | |
|---------|----------|
| Payment | 4,000.00 |
| | 4,000.00 |

Bank of America Chec

4,000.00



November 6, 2024

Howie Barber, howiebarber@oldrochester.org
Old Hammondtown School - Mattapoisett
Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739

cc: Shari Fedorowicz sharlenefedorowicz@oldrochester.org
cc: Kim Read Kimread@oldrochester.org

Dear Howie:

OpenSciEd and the Massachusetts Department of Elementary and Secondary Education, would like to thank you once again for your participation in the final year of the OpenSciEd K-5 Field Test during the '24-'25 school year.

In August you received the first half of your budget \$1950. It is now time to issue the second half of that budget. Your available balance for the second half of the year is \$1950.

Please complete the expense update grid below. Once the grid is completed, upload this letter with the completed grid using the following [link](#). No receipts are required. The goal is to simply:

- Verify what was spent to support the field test, including locally sourced materials, classroom supplies, etc.
- Update any changes to the number of teachers participating in the final round of the field test

Thank you, again, for your time and commitment.

Sincerely,

James Ryan
Executive Director, OpenSciEd



OpenSciEd.org



Mattapoissett
Land Trust Inc.

Red 1/27/25
Needs SC
approval

CHECK/PAYMENT REQUEST FORM

Wendy Copps

1/16/25

Requestor's name

Date

\$520

~~EO~~ FL-1

Amount requested

Budget code

Purpose: MLT Education Committee Educator Grant

Awardee Name: Courtney Aarsheim and Ben Squire
Project Name: 1st Grade Birdfeeders
School Name: Center School
Grant #: FY25-MLTED-01

Payee name & address:

Mattapoissett Public Schools
135 Marion Road
Financial Department
Attn: Assistant Superintendent of Finance Dept
Mattapoissett, MA 02739

☒ Check ☐ electronic payment (provide details if needed/relevant)
* please write school name on the check
☐ W-9 to be obtained before payment (for non-corporate entities that may receive more than \$600 in a year).

Wendy Copps
Requestor signature

pd.
24 Jan '25
#2832

For use by MLT President, Treasurer, or other authorized figure:

MA

1/24/25

Mattapoissett Land Trust, Inc
P.O. Box 31
Mattapoissett, MA 02739

2832
53-179/113

DATE 24 January 2025

PAY TO THE
ORDER OF Mattapoissett Public Schools

\$ 520.00

Five hundred twenty and

00/100

DOLLARS

Security features
included.
Details on back.

EASTERN BANK

Center School

2 Signatures required over \$500

[Signature]

**CAPE
COD5**

Foundation

1500 Iyannough Road
Hyannis, MA 02601

VOID AFTER ONE YEAR

53-7107
2113

002443

DATE

11/25/2024

AMOUNT

500.00

**TO THE
ORDER
OF
PAY**

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Five Hundred and 00/100

Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739

SECOND SIGNATURE LINE REQUIRED \$100,000 OR MORE


AUTHORIZED SIGNATURE

⑈002443⑈ ⑆211371078⑆ 83 2753009⑈

Cape Cod 5 Foundation, Inc.

OLD ROCHESTER REGIONAL SCHOOL DISTRI

99-8857

2443

11/25/2024

| Document Date | Document Number | Description | Base Amount | Net Amount |
|---------------|-----------------|----------------|-------------|------------|
| 11/18/2024 | 4623 | Greta Anderson | \$500.00 | \$500.00 |
| Total | | | \$500.00 | \$500.00 |

45 303.632 2430.05.71 Center

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

CAPE
COD 5

Foundation

1500 Iyannough Road
Hyannis, MA 02601

VOID AFTER ONE YEAR

53-7107
2113

002444

1500 Iyannough Road
Hyannis, MA 02601

DATE

11/25/2024

AMOUNT

500.00

TO THE
ORDER
OF
PAY

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Five Hundred and 00/100

Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739

SECOND SIGNATURE LINE REQUIRED \$100,000 OR MORE



AUTHORIZED SIGNATURE

⑈002444⑈ ⑆211371078⑆ 83 2753009⑈

Cape Cod 5 Foundation, Inc.

OLD ROCHESTER REGIONAL SCHOOL DISTRI

Document Date Document Number

11/18/2024 4406

Description

Lisa Lourenco

99-8857

2444

11/25/2024

Base Amount

\$500.00

Net Amount

\$500.00

Total

\$500.00

\$500.00



November 6, 2024

Howie Barber, howiebarber@oldrochester.org
Old Hammondtown School - Mattapoisett
Old Rochester Regional School District
135 Marion Road
Mattapoisett, MA 02739

cc: Shari Fedorowicz sharlenefedorowicz@oldrochester.org
cc: Kim Read Kimread@oldrochester.org

Dear Howie:

OpenSciEd and the Massachusetts Department of Elementary and Secondary Education, would like to thank you once again for your participation in the final year of the OpenSciEd K-5 Field Test during the '24-'25 school year.

In August you received the first half of your budget \$1950. It is now time to issue the second half of that budget. Your available balance for the second half of the year is \$1950.

Please complete the expense update grid below. Once the grid is completed, upload this letter with the completed grid using the following [link](#). No receipts are required. The goal is to simply:

- Verify what was spent to support the field test, including locally sourced materials, classroom supplies, etc.
- Update any changes to the number of teachers participating in the final round of the field test

Thank you, again, for your time and commitment.

Sincerely,

James Ryan
Executive Director, OpenSciEd

Massachusetts Department of Public Health School Health Services Unit

Massachusetts Controlled Substance Registration (MCSR) Guidance Document:

- 1) School Health Controlled Substance Registration (Medication Delegation)
- 2) School Epinephrine Controlled Substance Registration (Epinephrine Training)

All primary and secondary public and non-public schools in the Commonwealth are required to comply with [M.G.L. 94C: The Controlled Substances Act](#) and [105 CMR 210.000: The Administration of Prescription Medications in Public and Private Schools](#).

All primary and secondary public and non-public school entities that handle and store medications must obtain a Massachusetts Controlled Substance Registration (MCSR) via the Massachusetts Department of Public Health (MDPH) School Health Services (SHS).

Only **licensed healthcare professionals** may administer medications in Massachusetts primary and secondary public and non-public schools **unless** the school entity's Registered Nurse (RN) completes the application for the **School Health MCSR** (delegation) **and/or** the application for **School Epinephrine MCSR** (epinephrine training).

This guidance document details the process by which primary and secondary public and non-public school entities in the Commonwealth can apply for authorization to allow a school nurse (RN) to:

1. **Delegate** the administration of medications to Unlicensed School Personnel (UAP)
2. **Train** their staff on the administration of student-specific pre-dosed epinephrine

While [105 CMR 210.000](#) allows a school committee or board of trustees, in consultation with the board of health, to seek authorization from MDPH SHS to delegate administration of medications to UAPs; delegation to UAPs is not intended to take the place of a school nurse but rather intended to add flexibility to the nurse's daily practice.

[105 CMR210.000](#) requires that *"The School Committee or Board of Trustees, in consultation with the Board of Health where appropriate, shall provide assurance that sufficient school nurse(s) are available to provide proper supervision of unlicensed school personnel."*

MDPH SHS recommends that a needs assessment be completed by the school nurse with attention paid to those children with special health care needs, as well as emergency response time for each building when determining safe and appropriate health office staffing.

Note: An RN must always be on-call/available for consultation when a delegated medication is being administered by the trained UAP. Training materials can be found on [BU SHIELD's Medication Admin and Delegation resource page](#).

The primary or secondary school/district must have policies for handling, storage, delegation, and disposal of prescription medications and these policies must comply with the laws of the Commonwealth and the regulation [105 CMR 210](#). The written policies can be requested by MDPH SHS at any time.

The RN that applies for the MCSR(s) **is** the Medication Manager (the Medication Manager must be a Registered Nurse in the Commonwealth of Massachusetts) and is legally responsible for the management of the medication administration and/or epinephrine training program for their school entity.

Please Note: When the Medication Manager (RN) leaves their position, they **must** inform the MDPH School Health Unit via email medication.delegation@mass.gov. Otherwise, the RN will remain on the MCSR as the RN responsible for the management of the school entity's medication program.

Registration Instructions for Medication Delegation & Epinephrine Training

- ☐ Obtain certificates of attendance from the two mandatory BU SHIELD courses, [Medication Administration in a School Setting: School Nurse Practice in Massachusetts](#) (credit or audit version) and [Medication Administration in Schools: What School Nurse Managers Need to Know](#). Both classes need to be taken every **three** (3) years.
- ☐ Meet with the signatories to review the school/district policies regarding health services, medication administration, and/or epinephrine training at least every other year. All signatories must sign the [MDPH Signature Page](#). The signatures can be scanned and emailed or be an electronic signature (typed signatures will not be accepted).

Please note: This is the **only** approved signature page. It is used for **both** MCSR applications.

- ☐ Fill out the [MDPH Staffing Spreadsheet](#) when applying for the **School Health MCSR**. The staffing spreadsheet is **not** required for the School Epinephrine MCSR application. Please include only the healthcare professionals and health office support staff that are working in the school health office. Healthcare professionals assigned to an individual student or specific classroom should not be included in the staffing spreadsheet. Other school staff (i.e. secretaries, teachers, school administrators, etc.) are **not** to be included on the staffing

spreadsheet.

- ☐ Create a [Health Professions Licensing System](#) (HPLS) user account (account needs to be in the RN Medication Program Manager's name. Recommended to use your school/work email address).
- ☐ Log onto your [HPLS](#) account. Complete the **online** application(s).

[MDPH School Health Services MCSR Application Instruction Guide](#)

If you need assistance with the **website**, please complete the online complete the online [eLicensing Support Request Form](#) or call the Help Desk at (800) 414-0168. If you have questions specific to the application process after following this guidance reach out to medication.delegation@mass.gov.

- ☐ The school entity's registration expires **one year** (365 days) from the MCSR approval date. School entities can apply for a **new** registration up to 90 days prior to the expiration date. It is recommended that your application is submitted **at least** two (2) weeks prior to the expiration date to avoid a lapse in registration, as this is the average processing/approval time. Applications are approved in the order they go into the system.
Please note: There is **no option for renewal**; it is a **new** application **each year** for **both** MCSRs.

Optional Back-Up Medication Manager (RN)

School entities have the option to include a back-up Medication Manager (RN) with their MCSR application(s). In the event the primary Medication Manager (RN) leaves their position, or steps down from this registration, the back-up Medication Manager (RN) on this application can immediately fill in as the primary Medication Manager (RN), without lapse of registration. In the event there is no back-up Medication Manager (RN), or the back-up Medication Manager (RN) does not confirm their intention to become the primary Medication Manager (RN) within **10 business days** (2 weeks), the school district/school's registration will be null and void and the school district/school cannot delegate medication to unlicensed school staff.

The optional back-up Medication Manager (RN) **must**:

1. Be a Registered Nurse in the Commonwealth of Massachusetts
2. Complete both required BU SHIELD medication courses. The certificates of completion for both courses need to be uploaded to the online application under 2nd RN Contact section. Both classes need to be taken every **three (3)** years.
 - [Medication Administration in a School Setting: School Nurse Practice in Massachusetts \(credit or audit version\)](#)
 - [Medication Administration in Schools: What School Nurse Managers Need to Know](#)

2025/01/27 11:35:12 4 /6

Massachusetts Department of Public Health School Health Unit and
Massachusetts Controlled Substance Registration (MCSR) Signature Page

I hereby attest that as the School Nurse Manager (RN), I have completed this application and understand my roles as manager and supervisor of the medication storage, handling and delegation program in the applicant school system / school. I will act as the Massachusetts Department of Public Health contact on all matters relating to the administration of medications in the school setting. I have developed and/or reviewed the policies and procedures in compliance with regulations 105 CMR 210.000 in consultation with the school physician and have recommended to the School Committee/Board of Trustees adoption of the policies.

| | | | | |
|---|---|---|--|-----------------------|
| <u>Jaime Balsis, M.Ed., BSN, RN</u> Medication Manager (RN) (Signature/Credentials) | | <u>Jaime Balsis, M.Ed., BSN, RN</u> Medication Manager (RN) (Please Print) | | <u>1/6/25</u> Date |
| <u>Mattapaioisett Pub. Sch. 15</u> | | <u>Mattapaioisett</u> City | | <u>MA</u> State |
| <u>Center School - 135 Marion Rd.</u> School Name and Address of Medication Manager (RN) | | <u>02739</u> Zip Code | | |
| <u>508-758-2521</u> Telephone Number | <u>jaimebalsis@oldchester.org</u> E-mail Address | <u>RN 236727</u> RN License Number | | |

I hereby attest that as School Physician (MD), I have consulted with the Medication Manager (RN) in the preparation of this application. I have reviewed the regulations, policies and procedures and have recommended to the School Committee/Board of Trustees adoption of the policies.

School Physician (MD) (Signature) Steven J. Mendes, MD School Physician (MD) (Please Print) 1/28/25 Date

I hereby attest that as Superintendent of Schools or Administrator of the School, I agree with the intent of the regulations and with the policies as specified in this application. I thus acknowledge the Medication Manager (RN) management role and responsibility as defined in regulations 105 CMR 210.000. I have reviewed the regulations, policies and procedures and have recommended to the School Committee/Board of Trustees adoption of the policies.

Superintendent of Schools or
Administrator of School (Signature)

Superintendent of Schools or
Administrator of School (Please Print)

Date

I hereby attest that as **Chair, School Committee or Chair, Board of Trustees**, the Committee/Board has agreed to adopt the policies and procedures governing the administration of prescription medications as defined by statute and regulation (M.G.L. 94C and 105 CMR 210.000). The School Committee/Board of Trustees has approved the categories of unlicensed personnel who may administer prescription medications and understands the Medication Manager (RN) role as manager of the medication program in the school.

| | | |
|--|---|------|
| Chair, School Committee or Chair, Board of Trustees (Signature) | Chair, School Committee or Chair, Board of Trustees (Please Print) | Date |
|--|---|------|



Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Mattapoisett

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: February 6, 2025

Re: Financial Report – Fiscal Year 2025

Financial Report:

Please find the following financial report in relation to the general funds of Mattapoisett School District:

- Budget Report – Detail Based as of February 4, 2025
- Budget Report - Department Based as of February 4, 2025

For the purpose of our Financial Forecasting:

The Mattapoisett School District currently has \$417,806 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$8,064,433 appropriated to the Mattapoisett School District.

- **\$ 8,064,433 - General Funds Approved**
- **\$ 7,646,627 – Obligations Paid Year to Date**
- **\$ 417,806 - Remaining Available Funds**

Mattapoisett Public Schools
Fiscal Year 2024-2025 Final Approved Budget - Department Based
As of November 18, 2024 for the Fiscal Year June 30, 2025

| Department | Department Name | FY2024 Final Expenditures | FY2025 Budget | Total Committed | Available FY2025 Budget |
|--------------------|------------------------------|----------------------------------|----------------------|------------------------|--------------------------------|
| 001 | School Committee | \$ 4,757 | \$ 10,700 | \$ 2,165 | \$ 8,535 |
| 004 | Superintendents Office | \$ 178,168 | \$ 206,519 | \$ 175,711 | \$ 30,808 |
| 007 | School Administration | \$ 453,653 | \$ 459,055 | \$ 436,494 | \$ 22,561 |
| 010 | Classroom Teachers | \$ 1,605,483 | \$ 1,548,145 | \$ 1,525,904 | \$ 22,241 |
| 013 | Kindergarten | \$ 286,460 | \$ 296,760 | \$ 296,760 | \$ - |
| 016 | Art | \$ 97,848 | \$ 102,016 | \$ 100,932 | \$ 1,084 |
| 022 | Reading | \$ 210,490 | \$ 295,451 | \$ 293,634 | \$ 1,817 |
| 024 | ELL Program | \$ 14,125 | \$ 23,083 | \$ 19,324 | \$ 3,759 |
| 025 | English | \$ 102,478 | \$ 110,964 | \$ 107,853 | \$ 3,111 |
| 037 | Mathematics | \$ 137,463 | \$ 141,702 | \$ 141,702 | \$ - |
| 040 | Media Services | \$ 112,803 | \$ 114,414 | \$ 111,190 | \$ 3,224 |
| 043 | Music | \$ 140,351 | \$ 129,865 | \$ 154,489 | \$ (24,623) |
| 049 | Physical Education | \$ 130,590 | \$ 135,649 | \$ 131,973 | \$ 3,676 |
| 052 | Science | \$ 209,232 | \$ 216,678 | \$ 214,675 | \$ 2,003 |
| 055 | Social Studies | \$ 106,410 | \$ 109,514 | \$ 108,914 | \$ 600 |
| 061 | Curriculum Development | \$ 32,192 | \$ 61,000 | \$ 10,508 | \$ 50,492 |
| 067 | Enrichment Program | \$ 575 | \$ - | \$ - | \$ - |
| 076 | Health Services | \$ 166,217 | \$ 172,753 | \$ 175,186 | \$ (2,433) |
| 079 | Transportation | \$ 273,264 | \$ 419,000 | \$ 397,000 | \$ 22,000 |
| 085 | Miscellaneous | \$ 8,336 | \$ 4,800 | \$ 200 | \$ 4,600 |
| 088 | Operation And Maintenance | \$ 1,005,158 | \$ 855,561 | \$ 868,660 | \$ (13,099) |
| 093 | Computer Program | \$ 134,533 | \$ 201,239 | \$ 157,221 | \$ 44,018 |
| 100 | Special Needs Administration | \$ 40,970 | \$ 50,790 | \$ 55,021 | \$ (4,231) |
| 102 | Project Grow | \$ 164,764 | \$ 171,120 | \$ 171,604 | \$ (484) |
| 103 | Learning Support Center | \$ 999,407 | \$ 1,020,401 | \$ 946,311 | \$ 74,089 |
| 106 | Learning Support Center | \$ - | \$ - | \$ 29 | \$ (29) |
| 118 | Speech | \$ 201,891 | \$ 226,546 | \$ 224,010 | \$ 2,535 |
| 121 | Support Services | \$ 292,409 | \$ 199,203 | \$ 200,901 | \$ (1,697) |
| 124 | Home Tutor | \$ 4,640 | \$ - | \$ - | \$ - |
| 127 | Psychological Services | \$ 299,536 | \$ 310,335 | \$ 308,056 | \$ 2,279 |
| 130 | Sped Transportation | \$ 239,509 | \$ 283,225 | \$ 222,936 | \$ 60,289 |
| 133 | Program With Others Sped | \$ 89,714 | \$ 187,944 | \$ 87,267 | \$ 100,677 |
| Grand Total | | \$ 7,743,424 | \$ 8,064,433 | \$ 7,646,627 | \$ 417,806 |

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

From Date: 7/1/2024

To Date: 6/30/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|------------------------------------|--------------|---------------|--------------|--------------|--------------|----------------|---------|
| 01.303.001.1110.04.33 | M A S C | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 01.303.001.1110.04.35 | LEGAL COUNSEL | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 01.303.001.1110.04.36 | DOE AUDIT | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 01.303.001.1110.05.36 | MISCELLANEOUS | \$2,000.00 | \$823.22 | \$823.22 | \$1,176.78 | \$0.00 | \$1,176.78 | 58.84% |
| 01.303.001.1110.06.36 | ADVERTISING | \$2,000.00 | \$1,341.52 | \$1,341.52 | \$658.48 | \$0.00 | \$658.48 | 32.92% |
| 01.303.001.1110.06.37 | TRAVEL SCHOOL COMMITTEE | \$700.00 | \$0.00 | \$0.00 | \$700.00 | \$0.00 | \$700.00 | 100.00% |
| | Dept: SCHOOL COMMITTEE - 001 | \$10,700.00 | \$2,164.74 | \$2,164.74 | \$8,535.26 | \$0.00 | \$8,535.26 | 79.77% |
| 01.303.004.1110.04.35 | CENSUS | \$875.00 | \$0.00 | \$0.00 | \$875.00 | \$0.00 | \$875.00 | 100.00% |
| 01.303.004.1210.01.02 | SUPERINTENDENT | \$37,018.64 | \$20,076.12 | \$20,076.12 | \$16,942.52 | \$18,783.37 | (\$1,840.85) | -4.97% |
| 01.303.004.1210.02.02 | EXEC ASST TO SUPT | \$12,085.25 | \$6,058.30 | \$6,058.30 | \$6,026.95 | \$6,058.14 | (\$31.19) | -0.26% |
| 01.303.004.1210.04.33 | ASSOCIATIONS & DUES | \$9,700.00 | \$4,038.14 | \$4,038.14 | \$5,661.86 | \$0.00 | \$5,661.86 | 58.37% |
| 01.303.004.1210.05.21 | POSTAGE | \$1,000.00 | \$89.48 | \$89.48 | \$910.52 | \$0.00 | \$910.52 | 91.05% |
| 01.303.004.1210.05.22 | SUPPLIES | \$2,500.00 | \$4,271.96 | \$4,271.96 | (\$1,771.96) | \$0.00 | (\$1,771.96) | -70.88% |
| 01.303.004.1210.06.36 | MISCELLANEOUS | \$1,000.00 | \$1,680.18 | \$1,680.18 | (\$680.18) | \$0.00 | (\$680.18) | -68.02% |
| 01.303.004.1210.06.37 | TRAVEL & CONFERENCES | \$3,000.00 | \$1,394.97 | \$1,394.97 | \$1,605.03 | \$0.00 | \$1,605.03 | 53.50% |
| 01.303.004.1220.01.02 | ASST SUPT CURRICULUM | \$23,375.79 | \$12,982.73 | \$12,982.73 | \$10,393.06 | \$13,070.39 | (\$2,677.33) | -11.45% |
| 01.303.004.1220.02.02 | CLERICAL, CURRICULUM | \$9,240.58 | \$4,753.46 | \$4,753.46 | \$4,487.12 | \$4,516.17 | (\$29.05) | -0.31% |
| 01.303.004.1410.01.02 | ASST SUPT FINANCE & OPERATIONS | \$29,958.02 | \$15,023.90 | \$15,023.90 | \$14,934.12 | \$14,555.54 | \$378.58 | 1.26% |
| 01.303.004.1410.03.02 | FINANCE OFFICE STAFF | \$33,552.15 | \$17,066.92 | \$17,066.92 | \$16,485.23 | \$23,521.73 | (\$7,036.50) | -20.97% |
| 01.303.004.1420.03.02 | HUMAN RESOURCES | \$13,963.48 | \$6,962.20 | \$6,962.20 | \$7,001.28 | \$0.00 | \$7,001.28 | 50.14% |
| 01.303.004.1435.04.01 | LEGAL SETTLEMENT-CONTRACTED S | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 01.303.004.1450.04.27 | COMPUTER SERVICES | \$7,500.00 | \$0.00 | \$0.00 | \$7,500.00 | \$0.00 | \$7,500.00 | 100.00% |
| 01.303.004.1450.05.21 | ADMINISTRATIVE TECHNOLOGY | \$1,000.00 | \$81.90 | \$81.90 | \$918.10 | \$0.00 | \$918.10 | 91.81% |
| 01.303.004.2356.06.37 | PROFESSIONAL DEVELOPMENT | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 01.303.004.4130.04.15 | TELEPHONE | \$4,000.00 | \$725.45 | \$725.45 | \$3,274.55 | \$0.00 | \$3,274.55 | 81.86% |
| 01.303.004.4230.04.27 | MAINTENANCE OF EQUIPMENT | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.303.004.5300.04.21 | COPIER RENTAL | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| | Dept: SUPERINTENDENTS OFFICE - 004 | \$199,768.91 | \$95,205.71 | \$95,205.71 | \$104,563.20 | \$80,505.34 | \$24,057.86 | 12.04% |
| 01.303.007.2210.01.02 | PRINCIPAL | \$128,368.90 | \$78,612.94 | \$78,612.94 | \$49,755.96 | \$49,133.06 | \$622.90 | 0.49% |
| 01.303.007.2210.02.09 | CLERICAL | \$47,270.82 | \$18,626.54 | \$18,626.54 | \$28,644.28 | \$18,719.38 | \$9,924.90 | 21.00% |
| 01.303.007.2210.03.03 | HEAD TEACHERS | \$1,500.00 | \$923.04 | \$923.04 | \$576.96 | \$1,076.96 | (\$500.00) | -33.33% |
| 01.303.007.2210.03.08 | CAFE LUNCH MONITOR | \$24,705.58 | \$10,674.72 | \$10,674.72 | \$14,030.86 | \$12,453.73 | \$1,577.13 | 6.38% |
| 01.303.007.2210.04.33 | ASSOCIATION DUES | \$800.00 | \$454.00 | \$454.00 | \$346.00 | \$0.00 | \$346.00 | 43.25% |
| 01.303.007.2210.05.23 | SUPPLIES COPYING | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 01.303.007.2210.05.24 | SUPPLIES GENERAL SCHOOL | \$7,500.00 | \$7,933.99 | \$7,933.99 | (\$433.99) | \$504.18 | (\$938.17) | -12.51% |
| 01.303.007.2210.05.25 | POSTAGE | \$1,100.00 | \$1,486.88 | \$1,486.88 | (\$386.88) | \$0.00 | (\$386.88) | -35.17% |
| 01.303.007.2210.06.37 | TRAVEL & CONFERENCES | \$1,000.00 | \$395.00 | \$395.00 | \$605.00 | \$0.00 | \$605.00 | 60.50% |
| 01.303.007.2250.05.22 | PRINCIPALS TECHNOLOGY | \$2,500.00 | \$732.13 | \$732.13 | \$1,767.87 | \$0.00 | \$1,767.87 | 70.71% |
| 01.303.007.5260.06.38 | POSITION BONDS | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| 01.303.007.5300.04.28 | COPIER RENTAL | \$16,100.00 | \$10,908.18 | \$10,908.18 | \$5,191.82 | \$4,291.82 | \$900.00 | 5.59% |
| | Dept: SCHOOL ADMINISTRATION - 007 | \$235,945.30 | \$130,747.42 | \$130,747.42 | \$105,197.88 | \$86,179.13 | \$19,018.75 | 8.06% |
| 01.303.010.2305.01.03 | TEACHERS | \$898,487.00 | \$422,385.80 | \$422,385.80 | \$476,101.20 | \$484,500.20 | (\$8,399.00) | -0.93% |
| 01.303.010.2325.03.34 | SUBSTITUTES - CENTER | \$36,894.00 | \$24,127.10 | \$24,127.10 | \$12,766.90 | \$0.00 | \$12,766.90 | 34.60% |
| 01.303.010.2351.04.03 | TUITION REIMBURSEMENT | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| 01.303.010.2356.06.37 | TRAVEL & CONFERENCES TEACHERS | \$7,500.00 | \$869.00 | \$869.00 | \$6,631.00 | \$0.00 | \$6,631.00 | 88.41% |
| | Dept: CLASSROOM TEACHERS - 010 | \$946,381.00 | \$447,381.90 | \$447,381.90 | \$498,999.10 | \$484,500.20 | \$14,498.90 | 1.53% |
| 01.303.013.2305.01.03 | TEACHERS | \$294,360.00 | \$137,504.68 | \$137,504.68 | \$156,855.32 | \$159,255.32 | (\$2,400.00) | -0.82% |

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|------------------------------------|--------------|---------------|--------------|--------------|--------------|----------------|---------|
| 01.303.013.2430.05.23 | KINDERGARTEN SUPPLIES | \$2,400.00 | \$0.00 | \$0.00 | \$2,400.00 | \$0.00 | \$2,400.00 | 100.00% |
| | Dept: KINDERGARTEN - 013 | \$296,760.00 | \$137,504.68 | \$137,504.68 | \$159,255.32 | \$159,255.32 | \$0.00 | 0.00% |
| 01.303.016.2305.01.03 | TEACHERS | \$48,608.00 | \$22,788.29 | \$22,788.29 | \$25,819.71 | \$26,294.72 | (\$475.01) | -0.98% |
| 01.303.016.2430.05.23 | SUPPLIES & MATERIALS ART | \$2,400.00 | \$1,299.33 | \$1,299.33 | \$1,100.67 | \$196.42 | \$904.25 | 37.68% |
| | Dept: ART - 016 | \$51,008.00 | \$24,087.62 | \$24,087.62 | \$26,920.38 | \$26,491.14 | \$429.24 | 0.84% |
| 01.303.022.2305.01.03 | TEACHERS | \$213,278.00 | \$98,636.00 | \$98,636.00 | \$114,642.00 | \$113,792.00 | \$850.00 | 0.40% |
| 01.303.022.2430.05.23 | READING SUPPLIES | \$2,400.00 | \$2,500.49 | \$2,500.49 | (\$100.49) | \$1,332.30 | (\$1,432.79) | -59.70% |
| | Dept: READING - 022 | \$215,678.00 | \$101,136.49 | \$101,136.49 | \$114,541.51 | \$115,124.30 | (\$582.79) | -0.27% |
| 01.303.024.2300.05.23 | SUPPLIES | \$0.00 | \$1,839.35 | \$1,839.35 | (\$1,839.35) | \$0.00 | (\$1,839.35) | 0.00% |
| 01.303.024.2305.01.03 | TEACHERS | \$20,683.00 | \$4,558.16 | \$4,558.16 | \$16,124.84 | \$10,255.94 | \$5,868.90 | 28.38% |
| 01.303.024.2356.06.37 | TRAVEL & CONFERENCES ELL | \$0.00 | \$28.74 | \$28.74 | (\$28.74) | \$61.26 | (\$90.00) | 0.00% |
| 01.303.024.2430.05.23 | ELL SUPPLIES | \$2,400.00 | \$1,990.43 | \$1,990.43 | \$409.57 | \$589.66 | (\$180.09) | -7.50% |
| | Dept: ELL PROGRAM - 024 | \$23,083.00 | \$8,416.68 | \$8,416.68 | \$14,666.32 | \$10,906.86 | \$3,759.46 | 16.29% |
| 01.303.025.2430.05.23 | ENGLISH SUPPLIES | \$2,400.00 | \$2,189.33 | \$2,189.33 | \$210.67 | \$0.00 | \$210.67 | 8.78% |
| | Dept: ENGLISH - 025 | \$2,400.00 | \$2,189.33 | \$2,189.33 | \$210.67 | \$0.00 | \$210.67 | 8.78% |
| 01.303.037.2305.01.03 | TEACHERS | \$36,388.00 | \$16,794.48 | \$16,794.48 | \$19,593.52 | \$19,593.52 | \$0.00 | 0.00% |
| | Dept: MATHEMATICS - 037 | \$36,388.00 | \$16,794.48 | \$16,794.48 | \$19,593.52 | \$19,593.52 | \$0.00 | 0.00% |
| 01.303.040.2330.01.03 | LIBRARIAN | \$0.00 | \$300.00 | \$300.00 | (\$300.00) | \$0.00 | (\$300.00) | 0.00% |
| 01.303.040.2340.01.03 | LIBRARIAN | \$53,082.00 | \$24,384.00 | \$24,384.00 | \$28,698.00 | \$28,448.00 | \$250.00 | 0.47% |
| 01.303.040.2430.05.23 | SUPPLIES LIBRARY | \$2,400.00 | \$646.79 | \$646.79 | \$1,753.21 | \$1,546.52 | \$206.69 | 8.61% |
| | Dept: MEDIA SERVICES - 040 | \$55,482.00 | \$25,330.79 | \$25,330.79 | \$30,151.21 | \$29,994.52 | \$156.69 | 0.28% |
| 01.303.043.2305.01.03 | TEACHERS | \$36,781.30 | \$17,483.76 | \$17,483.76 | \$19,297.54 | \$20,397.74 | (\$1,100.20) | -2.99% |
| 01.303.043.2430.05.23 | SUPPLIES MUSIC | \$2,400.00 | \$986.50 | \$986.50 | \$1,413.50 | \$0.00 | \$1,413.50 | 58.90% |
| | Dept: MUSIC - 043 | \$39,181.30 | \$18,470.26 | \$18,470.26 | \$20,711.04 | \$20,397.74 | \$313.30 | 0.80% |
| 01.303.049.2305.01.03 | TEACHER | \$63,758.40 | \$19,907.20 | \$19,907.20 | \$43,851.20 | \$22,758.40 | \$21,092.80 | 33.08% |
| 01.303.049.2430.05.23 | SUPPLIES PHYS ED | \$2,400.00 | \$1,239.39 | \$1,239.39 | \$1,160.61 | \$0.00 | \$1,160.61 | 48.36% |
| | Dept: PHYSICAL EDUCATION - 049 | \$66,158.40 | \$21,146.59 | \$21,146.59 | \$45,011.81 | \$22,758.40 | \$22,253.41 | 33.64% |
| 01.303.052.2305.01.03 | TEACHER | \$63,128.40 | \$53,681.76 | \$53,681.76 | \$9,446.64 | \$62,278.73 | (\$52,832.09) | -83.69% |
| 01.303.052.2305.01.04 | TECHNOLOGY LAB INSTRUCTOR | \$53,332.00 | \$500.00 | \$500.00 | \$52,832.00 | \$0.00 | \$52,832.00 | 99.06% |
| 01.303.052.2430.05.23 | SUPPLIES | \$2,400.00 | \$504.70 | \$504.70 | \$1,895.30 | \$1,021.12 | \$874.18 | 36.42% |
| | Dept: SCIENCE - 052 | \$118,860.40 | \$54,686.46 | \$54,686.46 | \$64,173.94 | \$63,299.85 | \$874.09 | 0.74% |
| 01.303.055.2430.05.23 | SUPPLIES SCIENCE | \$2,400.00 | \$3,661.84 | \$3,661.84 | (\$1,261.84) | \$0.00 | (\$1,261.84) | -52.58% |
| | Dept: SOCIAL STUDIES - 055 | \$2,400.00 | \$3,661.84 | \$3,661.84 | (\$1,261.84) | \$0.00 | (\$1,261.84) | -52.58% |
| 01.303.061.2351.04.03 | CORE PROGRAM & DEVELOPMENT | \$50,000.00 | \$232.52 | \$232.52 | \$49,767.48 | \$2,666.67 | \$47,100.81 | 94.20% |
| 01.303.061.2351.05.23 | SUPPLIES | \$4,200.00 | \$4,704.63 | \$4,704.63 | (\$504.63) | \$0.00 | (\$504.63) | -12.02% |
| 01.303.061.2358.04.35 | CONSULTANT SERVICES | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| 01.303.061.2415.06.37 | TRAVEL & CONFERENCES | \$2,800.00 | \$600.00 | \$600.00 | \$2,200.00 | \$600.00 | \$1,600.00 | 57.14% |
| 01.303.061.2430.05.23 | ACADEMIC SUPPLIES | \$0.00 | \$454.00 | \$454.00 | (\$454.00) | \$0.00 | (\$454.00) | 0.00% |
| 01.303.061.2455.04.23 | Instructional Software - CS | \$0.00 | \$1,250.00 | \$1,250.00 | (\$1,250.00) | \$0.00 | (\$1,250.00) | 0.00% |
| | Dept: CURRICULUM DEVELOPMENT - 061 | \$61,000.00 | \$7,241.15 | \$7,241.15 | \$53,758.85 | \$3,266.67 | \$50,492.18 | 82.77% |

Mattapoissett Public Schools

FY24-25 APPROVED BUDGET

From Date: 7/1/2024

To Date: 6/30/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|---------------------------------------|--------------|---------------|--------------|---------------|--------------|----------------|----------|
| 01.303.076.3200.01.11 | NURSE | \$93,882.00 | \$43,553.24 | \$43,553.24 | \$50,328.76 | \$50,228.76 | \$100.00 | 0.11% |
| 01.303.076.3200.05.23 | SUPPLIES NURSE | \$2,400.00 | \$2,198.81 | \$2,198.81 | \$201.19 | \$105.00 | \$96.19 | 4.01% |
| | Dept: HEALTH SERVICES - 076 | \$96,282.00 | \$45,752.05 | \$45,752.05 | \$50,529.95 | \$50,333.76 | \$196.19 | 0.20% |
| 01.303.079.3300.06.40 | REGULAR EDUCATION - PUPIL K-6 | \$397,000.00 | \$169,694.91 | \$169,694.91 | \$227,305.09 | \$227,305.09 | \$0.00 | 0.00% |
| 01.303.079.3300.06.41 | REGULAR EDUCATION - FUEL ADJUS | \$22,000.00 | \$0.00 | \$0.00 | \$22,000.00 | \$0.00 | \$22,000.00 | 100.00% |
| | Dept: TRANSPORTATION - 079 | \$419,000.00 | \$169,694.91 | \$169,694.91 | \$249,305.09 | \$227,305.09 | \$22,000.00 | 5.25% |
| 01.303.085.3520.06.36 | STUDENT ACTIVITY EXTRACURRICUL | \$2,400.00 | \$0.00 | \$0.00 | \$2,400.00 | \$0.00 | \$2,400.00 | 100.00% |
| | Dept: MISCELLANEOUS - 085 | \$2,400.00 | \$0.00 | \$0.00 | \$2,400.00 | \$0.00 | \$2,400.00 | 100.00% |
| 01.303.088.4110.01.02 | DISTRICT FACILITIES MANAGER | \$19,153.87 | \$9,272.90 | \$9,272.90 | \$9,880.97 | \$9,272.90 | \$608.07 | 3.17% |
| 01.303.088.4110.03.10 | CUSTODIAL SUPERVISOR | \$56,024.11 | \$34,436.00 | \$34,436.00 | \$21,588.11 | \$21,522.40 | \$65.71 | 0.12% |
| 01.303.088.4110.03.11 | CUSTODIAL CONTRACT SERVICES | \$115,727.00 | \$59,412.24 | \$59,412.24 | \$56,314.76 | \$56,314.76 | \$0.00 | 0.00% |
| 01.303.088.4110.03.34 | CUSTODIAL SUBSTITUTES | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 01.303.088.4115.03.34 | SUBSTITUTES,P/T, OVERTIME | \$0.00 | \$623.10 | \$623.10 | (\$623.10) | \$0.00 | (\$623.10) | 0.00% |
| 01.303.088.4120.04.17 | HEAT (GAS) CS | \$132,000.00 | \$40,949.84 | \$40,949.84 | \$91,050.16 | \$61,050.16 | \$30,000.00 | 22.73% |
| 01.303.088.4130.04.15 | TELEPHONE | \$12,500.00 | \$4,340.03 | \$4,340.03 | \$8,159.97 | \$4,359.97 | \$3,800.00 | 30.40% |
| 01.303.088.4130.04.16 | ELECTRICITY | \$194,005.40 | \$78,292.78 | \$78,292.78 | \$115,712.62 | \$103,707.22 | \$12,005.40 | 6.19% |
| 01.303.088.4130.04.19 | WATER | \$34,750.00 | \$8,550.10 | \$8,550.10 | \$26,199.90 | \$6,949.90 | \$19,250.00 | 55.40% |
| 01.303.088.4210.04.32 | MAINTENANCE OF GROUNDS | \$7,500.00 | \$932.99 | \$932.99 | \$6,567.01 | \$1,832.30 | \$4,734.71 | 63.13% |
| 01.303.088.4220.04.32 | MAINTENANCE OF BUILDING | \$66,000.00 | \$119,015.01 | \$119,015.01 | (\$53,015.01) | \$36,776.78 | (\$89,791.79) | -136.05% |
| 01.303.088.4220.05.26 | CHEMICALS | \$12,750.00 | \$10,064.77 | \$10,064.77 | \$2,685.23 | \$1,881.14 | \$804.09 | 6.31% |
| 01.303.088.4220.05.27 | PAPER | \$15,500.00 | \$0.00 | \$0.00 | \$15,500.00 | \$0.00 | \$15,500.00 | 100.00% |
| 01.303.088.4220.05.28 | CUSTODIAL SUPPLIES | \$0.00 | \$6,565.40 | \$6,565.40 | (\$6,565.40) | \$434.60 | (\$7,000.00) | 0.00% |
| 01.303.088.4220.06.37 | TRAVEL | \$1,700.00 | \$0.00 | \$0.00 | \$1,700.00 | \$0.00 | \$1,700.00 | 100.00% |
| 01.303.088.4224.04.26 | Lighting | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 01.303.088.4224.05.26 | MISCELLANEOUS | \$1,000.00 | \$651.32 | \$651.32 | \$348.68 | \$0.00 | \$348.68 | 34.87% |
| 01.303.088.4230.04.32 | MAINTENANCE OF EQUIP CAP | \$6,550.00 | \$0.00 | \$0.00 | \$6,550.00 | \$0.00 | \$6,550.00 | 100.00% |
| 01.303.088.7400.04.30 | REPLACEMENT OF EQUIPMENT CS | \$0.00 | \$8,736.93 | \$8,736.93 | (\$8,736.93) | \$0.00 | (\$8,736.93) | 0.00% |
| | Dept: OPERATION AND MAINTENANCE - 088 | \$682,160.38 | \$381,843.41 | \$381,843.41 | \$300,316.97 | \$304,102.13 | (\$3,785.16) | -0.55% |
| 01.303.093.2130.03.04 | NETWORK TECHNICIANS | \$76,239.32 | \$33,465.54 | \$33,465.54 | \$42,773.78 | \$33,465.50 | \$9,308.28 | 12.21% |
| 01.303.093.2356.06.37 | TRAVEL AND CONFERENCES | \$500.00 | \$749.51 | \$749.51 | (\$249.51) | \$425.14 | (\$674.65) | -134.93% |
| 01.303.093.2430.05.23 | SOFTWARE TECHNOLOGY | \$38,000.00 | \$41,175.47 | \$41,175.47 | (\$3,175.47) | \$0.00 | (\$3,175.47) | -8.36% |
| 01.303.093.2430.05.24 | SUPPLIES & MATERIALS TECHNOLOG | \$26,000.00 | \$957.85 | \$957.85 | \$25,042.15 | \$72.47 | \$24,969.68 | 96.04% |
| 01.303.093.2450.05.23 | EDUCATIONAL EQUIPMENT TECHNOL | \$0.00 | \$6,031.75 | \$6,031.75 | (\$6,031.75) | \$0.00 | (\$6,031.75) | 0.00% |
| 01.303.093.4130.04.35 | TELECOMMUNICATIONS | \$11,000.00 | \$13,978.03 | \$13,978.03 | (\$2,978.03) | \$0.00 | (\$2,978.03) | -27.07% |
| 01.303.093.4230.04.29 | MAINTENANCE OF EQUIPMENT | \$3,500.00 | \$1,468.00 | \$1,468.00 | \$2,032.00 | \$0.00 | \$2,032.00 | 58.06% |
| | Dept: COMPUTER PROGRAM - 093 | \$155,239.32 | \$97,826.15 | \$97,826.15 | \$57,413.17 | \$33,963.11 | \$23,450.06 | 15.11% |
| 01.303.100.1435.04.36 | LEGAL SETTLEMENTS - SPED | \$5,000.00 | \$8,406.50 | \$8,406.50 | (\$3,406.50) | \$5,593.50 | (\$9,000.00) | -180.00% |
| 01.303.100.2105.04.33 | ASSOCIATION DUES | \$0.00 | \$973.53 | \$973.53 | (\$973.53) | \$0.00 | (\$973.53) | 0.00% |
| 01.303.100.2106.06.37 | CONFERENCES | \$0.00 | \$392.62 | \$392.62 | (\$392.62) | \$0.00 | (\$392.62) | 0.00% |
| 01.303.100.2107.06.37 | TRAVEL | \$0.00 | \$165.16 | \$165.16 | (\$165.16) | \$0.00 | (\$165.16) | 0.00% |
| 01.303.100.2110.01.02 | DIRECTOR, STUDENT SERVICES | \$23,588.35 | \$9,187.58 | \$9,187.58 | \$14,400.77 | \$13,270.94 | \$1,129.83 | 4.79% |
| 01.303.100.2110.02.09 | ADMINISTRATIVE ASST STUDENT SV | \$12,301.61 | \$6,285.58 | \$6,285.58 | \$6,016.03 | \$6,049.99 | (\$33.96) | -0.28% |
| 01.303.100.2110.06.37 | TRAVEL/CONFERENCES | \$6,200.00 | \$0.00 | \$0.00 | \$6,200.00 | \$279.00 | \$5,921.00 | 95.50% |
| 01.303.100.2415.04.33 | ASSOCIATION DUES | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 01.303.100.4130.04.15 | TELEPHONE | \$200.00 | \$35.64 | \$35.64 | \$164.36 | \$0.00 | \$164.36 | 82.18% |
| 01.303.100.4230.04.31 | SOFTWARE LICENSES | \$3,300.00 | \$4,380.93 | \$4,380.93 | (\$1,080.93) | \$0.00 | (\$1,080.93) | -32.76% |

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2024

To Date: 6/30/2025

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|--|--------------|---------------|---------------|---------------|--------------|----------------|---------|
| | Dept: SPECIAL NEEDS ADMINISTRATION - 100 | \$50,789.96 | \$29,827.54 | \$29,827.54 | \$20,962.42 | \$25,193.43 | (\$4,231.01) | -8.33% |
| 01.303.102.2305.01.03 | TEACHERS | \$105,314.00 | \$48,929.52 | \$48,929.52 | \$56,384.48 | \$56,384.48 | \$0.00 | 0.00% |
| 01.303.102.2330.03.08 | PARAPROFESSIONALS | \$64,506.04 | \$31,649.90 | \$31,649.90 | \$32,856.14 | \$33,949.99 | (\$1,093.85) | -1.70% |
| 01.303.102.2351.06.37 | TRAVEL PROJ GROW | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$200.00 | \$0.00 | 0.00% |
| 01.303.102.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.303.102.2430.05.23 | SUPPLIES & MATERIALS | \$600.00 | \$489.99 | \$489.99 | \$110.01 | \$0.00 | \$110.01 | 18.34% |
| | Dept: PROJECT GROW - 102 | \$171,120.04 | \$81,069.41 | \$81,069.41 | \$90,050.63 | \$90,534.47 | (\$483.84) | -0.28% |
| 01.303.103.2300.05.24 | SUPPLIES & MATERIALS | \$750.00 | \$0.00 | \$0.00 | \$750.00 | \$0.00 | \$750.00 | 100.00% |
| 01.303.103.2305.01.03 | TEACHERS | \$313,478.00 | \$146,197.52 | \$146,197.52 | \$167,280.48 | \$168,230.48 | (\$950.00) | -0.30% |
| 01.303.103.2330.03.08 | PARAPROFESSIONALS | \$184,942.92 | \$88,950.33 | \$88,950.33 | \$95,992.59 | \$97,544.03 | (\$1,551.44) | -0.84% |
| 01.303.103.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$500.00 | \$225.00 | \$225.00 | \$275.00 | \$0.00 | \$275.00 | 55.00% |
| 01.303.103.2430.05.24 | SUPPLIES & MATERIALS | \$0.00 | \$40.25 | \$40.25 | (\$40.25) | \$0.00 | (\$40.25) | 0.00% |
| 01.303.103.2450.05.24 | EDUCATIONAL EQUIPMENT CS | \$2,500.00 | \$53.29 | \$53.29 | \$2,446.71 | \$0.00 | \$2,446.71 | 97.87% |
| | Dept: LEARNING SUPPORT CENTER - 103 | \$502,170.92 | \$235,466.39 | \$235,466.39 | \$266,704.53 | \$265,774.51 | \$930.02 | 0.19% |
| 01.303.106.4230.04.31 | SOFTWARE LICENSES | \$0.00 | \$29.23 | \$29.23 | (\$29.23) | \$0.00 | (\$29.23) | 0.00% |
| | Dept: LEARNING SUPPORT CENTER - 106 | \$0.00 | \$29.23 | \$29.23 | (\$29.23) | \$0.00 | (\$29.23) | 0.00% |
| 01.303.118.2305.01.03 | TEACHERS | \$106,664.00 | \$49,768.00 | \$49,768.00 | \$56,896.00 | \$56,896.00 | \$0.00 | 0.00% |
| 01.303.118.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.303.118.2430.05.24 | SUPPLIES | \$800.00 | \$130.18 | \$130.18 | \$669.82 | \$0.00 | \$669.82 | 83.73% |
| 01.303.118.2800.04.35 | THERAPY | \$20,000.00 | \$0.00 | \$0.00 | \$20,000.00 | \$20,000.00 | \$0.00 | 0.00% |
| | Dept: SPEECH - 118 | \$127,964.00 | \$49,898.18 | \$49,898.18 | \$78,065.82 | \$76,896.00 | \$1,169.82 | 0.91% |
| 01.303.121.2110.02.02 | SPECIAL NEEDS SECRETARY | \$0.00 | \$7,134.00 | \$7,134.00 | (\$7,134.00) | \$8,323.00 | (\$15,457.00) | 0.00% |
| 01.303.121.2110.02.09 | CLERICAL | \$14,976.72 | \$0.00 | \$0.00 | \$14,976.72 | \$0.00 | \$14,976.72 | 100.00% |
| 01.303.121.2305.01.03 | TEACHER VISUALLY IMPAIRED | \$8,000.00 | \$0.00 | \$0.00 | \$8,000.00 | \$0.00 | \$8,000.00 | 100.00% |
| 01.303.121.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.303.121.2415.05.24 | SUPPLIES | \$750.00 | \$400.00 | \$400.00 | \$350.00 | \$0.00 | \$350.00 | 46.67% |
| 01.303.121.2440.04.35 | EXTENDED YEAR SERVICES | \$35,000.00 | \$65,084.25 | \$65,084.25 | (\$30,084.25) | \$40.00 | (\$30,124.25) | -86.07% |
| 01.303.121.2710.04.03 | SPECIALIZED INSTRUCTION | \$25,000.00 | \$450.00 | \$450.00 | \$24,550.00 | \$21,587.21 | \$2,962.79 | 11.85% |
| 01.303.121.2800.04.35 | THERAPY | \$100,000.00 | \$40,756.84 | \$40,756.84 | \$59,243.16 | \$40,218.39 | \$19,024.77 | 19.02% |
| | Dept: SUPPORT SERVICES - 121 | \$184,226.72 | \$113,825.09 | \$113,825.09 | \$70,401.63 | \$70,168.60 | \$233.03 | 0.13% |
| 01.303.127.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.303.127.2710.01.03 | ADJUSTMENT COUNSELOR | \$96,716.00 | \$45,138.20 | \$45,138.20 | \$51,577.80 | \$52,077.80 | (\$500.00) | -0.52% |
| 01.303.127.2800.01.03 | PSYCHOLOGIST | \$48,630.54 | \$22,004.76 | \$22,004.76 | \$26,625.78 | \$25,672.24 | \$953.54 | 1.96% |
| 01.303.127.2800.05.24 | SUPPLIES | \$750.00 | \$241.00 | \$241.00 | \$509.00 | \$0.00 | \$509.00 | 67.87% |
| 01.303.127.2800.06.13 | PSYCHOLOGICAL EVALUATIONS | \$8,300.00 | \$8,422.00 | \$8,422.00 | (\$122.00) | \$2,109.00 | (\$2,231.00) | -26.88% |
| | Dept: PSYCHOLOGICAL SERVICES - 127 | \$154,896.54 | \$75,805.96 | \$75,805.96 | \$79,090.58 | \$79,859.04 | (\$768.46) | -0.50% |
| 01.303.130.3300.06.43 | SPED TRANSPORTATION - COLLABOR | \$161,425.00 | \$58,752.56 | \$58,752.56 | \$102,672.44 | \$103,967.44 | (\$1,295.00) | -0.80% |
| 01.303.130.3300.06.44 | SPED TRANSPORTATION - DAY SCHO | \$82,800.00 | \$16,288.32 | \$16,288.32 | \$66,511.68 | \$11,911.68 | \$54,600.00 | 65.94% |
| 01.303.130.3300.06.45 | SPED TRANSPORTATION - PRESCHO | \$29,000.00 | \$7,050.00 | \$7,050.00 | \$21,950.00 | \$35,250.00 | (\$13,300.00) | -45.86% |
| 01.303.130.3300.06.46 | SPED TRANSPORTATION - MCKINNEY | \$10,000.00 | (\$10,284.06) | (\$10,284.06) | \$20,284.06 | \$0.00 | \$20,284.06 | 202.84% |
| | Dept: SPED TRANSPORTATION - 130 | \$283,225.00 | \$71,806.82 | \$71,806.82 | \$211,418.18 | \$151,129.12 | \$60,289.06 | 21.29% |
| 01.303.133.9300.06.13 | TUITION PRIVATE SCHOOLS | \$152,000.00 | \$0.00 | \$0.00 | \$152,000.00 | \$16,034.19 | \$135,965.81 | 89.45% |
| 01.303.133.9300.06.43 | SPED - TUITION COLLABORATIVE | \$35,944.00 | \$12,243.40 | \$12,243.40 | \$23,700.60 | \$58,989.60 | (\$35,289.00) | -98.18% |

Mattapoissett Public Schools

FY24-25 APPROVED BUDGET

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From Date: 7/1/2024

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| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|--------------------------------------|--------------|---------------|--------------|--------------|--------------|----------------|----------|
| | Dept: PROGRAM WITH OTHERS SPED - 133 | \$187,944.00 | \$12,243.40 | \$12,243.40 | \$175,700.60 | \$75,023.79 | \$100,676.81 | 53.57% |
| 01.304.004.5300.04.28 | CONTRACTED SERVICE | \$6,750.00 | \$0.00 | \$0.00 | \$6,750.00 | \$0.00 | \$6,750.00 | 100.00% |
| | Dept: SUPERINTENDENTS OFFICE - 004 | \$6,750.00 | \$0.00 | \$0.00 | \$6,750.00 | \$0.00 | \$6,750.00 | 100.00% |
| 01.304.007.2210.01.02 | PRINCIPAL | \$125,000.00 | \$74,461.60 | \$74,461.60 | \$50,538.40 | \$46,538.40 | \$4,000.00 | 3.20% |
| 01.304.007.2210.02.09 | CLERICAL | \$45,680.50 | \$23,469.58 | \$23,469.58 | \$22,210.92 | \$23,577.46 | (\$1,366.54) | -2.99% |
| 01.304.007.2210.03.03 | HEAD TEACHERS | \$1,500.00 | \$923.04 | \$923.04 | \$576.96 | \$1,076.96 | (\$500.00) | -33.33% |
| 01.304.007.2210.03.08 | PARAPROFESSIONALS | \$33,929.50 | \$15,745.44 | \$15,745.44 | \$18,184.06 | \$18,019.67 | \$164.39 | 0.48% |
| 01.304.007.2210.04.33 | ASSOCIATION DUES | \$1,000.00 | \$608.00 | \$608.00 | \$392.00 | \$0.00 | \$392.00 | 39.20% |
| 01.304.007.2210.04.35 | ADMINISTRATION MENTORING SERVI | \$0.00 | \$1,430.00 | \$1,430.00 | (\$1,430.00) | \$1,570.00 | (\$3,000.00) | 0.00% |
| 01.304.007.2210.05.22 | SUPPLIES ADMINISTRATION | \$4,000.00 | \$2,017.98 | \$2,017.98 | \$1,982.02 | \$2,756.75 | (\$774.73) | -19.37% |
| 01.304.007.2210.05.24 | SUPPLIES GENERAL SCHOOL | \$7,500.00 | \$4,783.07 | \$4,783.07 | \$2,716.93 | \$410.77 | \$2,306.16 | 30.75% |
| 01.304.007.2210.05.25 | POSTAGE | \$1,000.00 | \$34.07 | \$34.07 | \$965.93 | \$0.00 | \$965.93 | 96.59% |
| 01.304.007.2210.06.37 | TRAVEL & CONFERENCES | \$900.00 | \$2,144.54 | \$2,144.54 | (\$1,244.54) | \$0.00 | (\$1,244.54) | -138.28% |
| 01.304.007.2250.05.22 | PRINCIPALS TECHNOLOGY | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 01.304.007.5260.06.38 | POSITION BONDS | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| | Dept: SCHOOL ADMINISTRATION - 007 | \$223,110.00 | \$125,617.32 | \$125,617.32 | \$97,492.68 | \$93,950.01 | \$3,542.67 | 1.59% |
| 01.304.010.2305.01.03 | TEACHERS | \$560,109.00 | \$262,709.24 | \$262,709.24 | \$297,399.76 | \$301,710.76 | (\$4,311.00) | -0.77% |
| 01.304.010.2324.01.34 | LONG TERM SUBS OHS-PROFESSION. | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$452.34 | (\$452.34) | 0.00% |
| 01.304.010.2324.03.34 | LONG TERM SUBS OHS - OTHER | \$0.00 | \$4,566.46 | \$4,566.46 | (\$4,566.46) | \$196.51 | (\$4,762.97) | 0.00% |
| 01.304.010.2325.03.34 | SUBSTITUTES - OHS | \$30,655.00 | \$24,386.40 | \$24,386.40 | \$6,268.60 | \$0.00 | \$6,268.60 | 20.45% |
| 01.304.010.2351.04.03 | TUITION REIMBURSEMENT | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| 01.304.010.2356.06.37 | CONFERENCES TEACHERS | \$7,500.00 | \$0.00 | \$0.00 | \$7,500.00 | \$0.00 | \$7,500.00 | 100.00% |
| | Dept: CLASSROOM TEACHERS - 010 | \$601,764.00 | \$291,662.10 | \$291,662.10 | \$310,101.90 | \$302,359.61 | \$7,742.29 | 1.29% |
| 01.304.016.2305.01.03 | TEACHERS | \$48,608.00 | \$22,788.28 | \$22,788.28 | \$25,819.72 | \$26,294.71 | (\$474.99) | -0.98% |
| 01.304.016.2430.05.23 | SUPPLIES & MATERIALS ART | \$2,400.00 | \$1,068.20 | \$1,068.20 | \$1,331.80 | \$202.02 | \$1,129.78 | 47.07% |
| | Dept: ART - 016 | \$51,008.00 | \$23,856.48 | \$23,856.48 | \$27,151.52 | \$26,496.73 | \$654.79 | 1.28% |
| 01.304.022.2305.01.03 | TEACHERS | \$77,372.80 | \$35,710.56 | \$35,710.56 | \$41,662.24 | \$41,662.24 | \$0.00 | 0.00% |
| 01.304.022.2430.05.23 | SUPPLIES READING | \$2,400.00 | \$0.00 | \$0.00 | \$2,400.00 | \$0.00 | \$2,400.00 | 100.00% |
| | Dept: READING - 022 | \$79,772.80 | \$35,710.56 | \$35,710.56 | \$44,062.24 | \$41,662.24 | \$2,400.00 | 3.01% |
| 01.304.025.2305.01.03 | TEACHERS | \$106,164.00 | \$48,768.00 | \$48,768.00 | \$57,396.00 | \$56,896.00 | \$500.00 | 0.47% |
| 01.304.025.2430.05.23 | SUPPLIES READING | \$2,400.00 | \$0.00 | \$0.00 | \$2,400.00 | \$0.00 | \$2,400.00 | 100.00% |
| | Dept: ENGLISH - 025 | \$108,564.00 | \$48,768.00 | \$48,768.00 | \$59,796.00 | \$56,896.00 | \$2,900.00 | 2.67% |
| 01.304.037.2305.01.03 | TEACHERS | \$105,314.00 | \$48,929.52 | \$48,929.52 | \$56,384.48 | \$56,384.48 | \$0.00 | 0.00% |
| | Dept: MATHEMATICS - 037 | \$105,314.00 | \$48,929.52 | \$48,929.52 | \$56,384.48 | \$56,384.48 | \$0.00 | 0.00% |
| 01.304.040.2305.01.03 | PROFESSIONAL SALARIES | \$475.00 | \$0.00 | \$0.00 | \$475.00 | \$0.00 | \$475.00 | 100.00% |
| 01.304.040.2330.01.03 | LIBRARIAN | \$2,850.00 | \$300.00 | \$300.00 | \$2,550.00 | \$0.00 | \$2,550.00 | 89.47% |
| 01.304.040.2340.01.03 | MEDIA CENTER | \$53,082.00 | \$24,384.00 | \$24,384.00 | \$28,698.00 | \$28,448.00 | \$250.00 | 0.47% |
| 01.304.040.2430.05.23 | MEDIA SERVICE SUPPLIES | \$2,525.00 | \$0.00 | \$0.00 | \$2,525.00 | \$288.96 | \$2,236.04 | 88.56% |
| 01.304.040.2430.05.24 | MEDIA BOOKS & MAGAZINES | \$0.00 | \$106.01 | \$106.01 | (\$106.01) | \$1,954.14 | (\$2,060.15) | 0.00% |
| 01.304.040.2430.05.25 | MEDIA AV MATERIALS | \$0.00 | \$89.99 | \$89.99 | (\$89.99) | \$0.00 | (\$89.99) | 0.00% |
| 01.304.040.2440.05.23 | MEDIA RESOURCE MATERIALS | \$0.00 | \$33.00 | \$33.00 | (\$33.00) | \$0.00 | (\$33.00) | 0.00% |
| 01.304.040.4230.04.29 | MAINTENANCE OF EQUIPMENT LIBRA | \$0.00 | \$260.36 | \$260.36 | (\$260.36) | \$0.00 | (\$260.36) | 0.00% |
| | Dept: MEDIA SERVICES - 040 | \$58,932.00 | \$25,173.36 | \$25,173.36 | \$33,758.64 | \$30,691.10 | \$3,067.54 | 5.21% |

Mattapoisett Public Schools

FY24-25 APPROVED BUDGET

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|-----------------------|---------------------------------------|--------------|---------------|--------------|---------------|--------------|----------------|---------|
| 01.304.043.2305.01.03 | TEACHERS | \$87,434.10 | \$40,523.76 | \$40,523.76 | \$46,910.34 | \$73,502.98 | (\$26,592.64) | -30.41% |
| 01.304.043.2330.04.09 | ACCOMPANIST | \$850.00 | \$0.00 | \$0.00 | \$850.00 | \$0.00 | \$850.00 | 100.00% |
| 01.304.043.2430.05.23 | SUPPLIES MUSIC | \$2,400.00 | \$1,593.77 | \$1,593.77 | \$806.23 | \$0.00 | \$806.23 | 33.59% |
| | Dept: MUSIC - 043 | \$90,684.10 | \$42,117.53 | \$42,117.53 | \$48,566.57 | \$73,502.98 | (\$24,936.41) | -27.50% |
| 01.304.049.2305.01.03 | TEACHERS | \$67,090.80 | \$40,527.01 | \$40,527.01 | \$26,563.79 | \$46,581.59 | (\$20,017.80) | -29.84% |
| 01.304.049.2430.05.23 | SUPPLIES PHYS ED | \$2,400.00 | \$959.39 | \$959.39 | \$1,440.61 | \$0.00 | \$1,440.61 | 60.03% |
| | Dept: PHYSICAL EDUCATION - 049 | \$69,490.80 | \$41,486.40 | \$41,486.40 | \$28,004.40 | \$46,581.59 | (\$18,577.19) | -26.73% |
| 01.304.052.2305.01.03 | TEACHERS | \$95,417.60 | \$44,415.76 | \$44,415.76 | \$51,001.84 | \$51,001.75 | \$0.09 | 0.00% |
| 01.304.052.2430.05.23 | SUPPLIES SCIENCE | \$2,400.00 | \$1,270.82 | \$1,270.82 | \$1,129.18 | \$0.00 | \$1,129.18 | 47.05% |
| | Dept: SCIENCE - 052 | \$97,817.60 | \$45,686.58 | \$45,686.58 | \$52,131.02 | \$51,001.75 | \$1,129.27 | 1.15% |
| 01.304.055.2305.01.03 | TEACHER - STEM | \$104,714.00 | \$48,829.52 | \$48,829.52 | \$55,884.48 | \$56,384.48 | (\$500.00) | -0.48% |
| 01.304.055.2430.05.23 | STEM SUPPLIES SCIENCE | \$2,400.00 | \$37.95 | \$37.95 | \$2,362.05 | \$0.00 | \$2,362.05 | 98.42% |
| | Dept: SOCIAL STUDIES - 055 | \$107,114.00 | \$48,867.47 | \$48,867.47 | \$58,246.53 | \$56,384.48 | \$1,862.05 | 1.74% |
| 01.304.076.3200.01.11 | NURSE | \$74,071.00 | \$38,686.57 | \$38,686.57 | \$35,384.43 | \$39,884.43 | (\$4,500.00) | -6.08% |
| 01.304.076.3200.05.23 | SUPPLIES NURSE | \$2,400.00 | \$2,131.42 | \$2,131.42 | \$268.58 | \$647.51 | (\$378.93) | -15.79% |
| 01.304.076.3202.01.11 | NURSE | \$0.00 | (\$2,250.00) | (\$2,250.00) | \$2,250.00 | \$0.00 | \$2,250.00 | 0.00% |
| | Dept: HEALTH SERVICES - 076 | \$76,471.00 | \$38,567.99 | \$38,567.99 | \$37,903.01 | \$40,531.94 | (\$2,628.93) | -3.44% |
| 01.304.085.3520.06.36 | EXTRACURRICULAR | \$2,400.00 | \$200.00 | \$200.00 | \$2,200.00 | \$0.00 | \$2,200.00 | 91.67% |
| | Dept: MISCELLANEOUS - 085 | \$2,400.00 | \$200.00 | \$200.00 | \$2,200.00 | \$0.00 | \$2,200.00 | 91.67% |
| 01.304.088.4110.03.10 | CUSTODIAL SUPERVISOR | \$57,673.82 | \$36,646.99 | \$36,646.99 | \$21,026.83 | \$22,839.53 | (\$1,812.70) | -3.14% |
| 01.304.088.4110.04.10 | CUSTODIAL CONTRACT SVCS | \$115,727.00 | \$60,922.71 | \$60,922.71 | \$54,804.29 | \$54,804.29 | \$0.00 | 0.00% |
| 01.304.088.4115.03.34 | SUBSTITUTES, P/T, OVERTIME | \$0.00 | \$7,500.66 | \$7,500.66 | (\$7,500.66) | \$0.00 | (\$7,500.66) | 0.00% |
| | Dept: OPERATION AND MAINTENANCE - 088 | \$173,400.82 | \$105,070.36 | \$105,070.36 | \$68,330.46 | \$77,643.82 | (\$9,313.36) | -5.37% |
| 01.304.093.2356.06.37 | TRAVEL AND CONFERENCES | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.304.093.2430.05.23 | SOFTWARE TECHNOLOGY | \$30,000.00 | \$0.00 | \$0.00 | \$30,000.00 | \$72.47 | \$29,927.53 | 99.76% |
| 01.304.093.2450.05.23 | EDUCATIONAL EQUIPMENT OHS | \$0.00 | \$16,800.00 | \$16,800.00 | (\$16,800.00) | \$0.00 | (\$16,800.00) | 0.00% |
| 01.304.093.2451.05.23 | EDUCATIONAL EQUIPT TECHNOLOGY | \$2,000.00 | \$451.30 | \$451.30 | \$1,548.70 | \$485.08 | \$1,063.62 | 53.18% |
| 01.304.093.4130.04.35 | TELECOMMUNICATIONS | \$10,000.00 | \$7,623.18 | \$7,623.18 | \$2,376.82 | \$0.00 | \$2,376.82 | 23.77% |
| 01.304.093.4230.04.29 | MAINTENANCE OF EQUIPT TECHNOLC | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| | Dept: COMPUTER PROGRAM - 093 | \$46,000.00 | \$24,874.48 | \$24,874.48 | \$21,125.52 | \$557.55 | \$20,567.97 | 44.71% |
| 01.304.103.2305.01.03 | TEACHERS | \$273,244.00 | \$127,574.08 | \$127,574.08 | \$145,669.92 | \$147,669.92 | (\$2,000.00) | -0.73% |
| 01.304.103.2330.03.08 | PARAPROFESSIONALS | \$229,235.82 | \$68,597.29 | \$68,597.29 | \$160,638.53 | \$89,292.50 | \$71,346.03 | 31.12% |
| 01.304.103.2356.01.03 | PROFESSIONAL DEVELOPMENT | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 01.304.103.2430.05.23 | SUPPLIES | \$750.00 | \$0.00 | \$0.00 | \$750.00 | \$0.00 | \$750.00 | 100.00% |
| 01.304.103.2450.05.24 | EDUCATIONAL EQUIPMENT OHS | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 01.304.103.3300.02.12 | BUS MONITOR | \$12,000.00 | \$11,936.69 | \$11,936.69 | \$63.31 | \$0.00 | \$63.31 | 0.53% |
| | Dept: LEARNING SUPPORT CENTER - 103 | \$518,229.82 | \$208,108.06 | \$208,108.06 | \$310,121.76 | \$236,962.42 | \$73,159.34 | 14.12% |
| 01.304.118.2305.01.03 | TEACHERS | \$98,581.64 | \$45,138.20 | \$45,138.20 | \$53,443.44 | \$52,077.80 | \$1,365.64 | 1.39% |
| | Dept: SPEECH - 118 | \$98,581.64 | \$45,138.20 | \$45,138.20 | \$53,443.44 | \$52,077.80 | \$1,365.64 | 1.39% |
| 01.304.121.2110.02.02 | SPECIAL NEEDS SECRETARY | \$0.00 | \$7,134.00 | \$7,134.00 | (\$7,134.00) | \$8,323.00 | (\$15,457.00) | 0.00% |

Mattapoissett Public Schools

FY24-25 APPROVED BUDGET

From Date: 7/1/2024

To Date: 6/30/2025

Fiscal Year: 2024-2025

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-----------------------|------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|---------|
| 01.304.121.2110.02.09 | CLERICAL | \$14,976.72 | \$0.00 | \$0.00 | \$14,976.72 | \$0.00 | \$14,976.72 | 100.00% |
| 01.304.121.2415.05.24 | SUPPLIES | \$0.00 | \$1,450.00 | \$1,450.00 | (\$1,450.00) | \$0.00 | (\$1,450.00) | 0.00% |
| | Dept: SUPPORT SERVICES - 121 | \$14,976.72 | \$8,584.00 | \$8,584.00 | \$6,392.72 | \$8,323.00 | (\$1,930.28) | -12.89% |
| 01.304.127.2710.01.03 | ADJUSTMENT COUNSELOR | \$106,808.28 | \$48,329.52 | \$48,329.52 | \$58,478.76 | \$56,384.48 | \$2,094.28 | 1.96% |
| 01.304.127.2800.01.03 | PSYCHOLOGIST | \$48,630.54 | \$22,004.76 | \$22,004.76 | \$26,625.78 | \$25,672.24 | \$953.54 | 1.96% |
| | Dept: PSYCHOLOGICAL SERVICES - 127 | \$155,438.82 | \$70,334.28 | \$70,334.28 | \$85,104.54 | \$82,056.72 | \$3,047.82 | 1.96% |
| Grand Total: | | \$8,064,433.31 | \$3,740,007.37 | \$3,740,007.37 | \$4,324,425.94 | \$3,906,620.26 | \$417,805.68 | 5.18% |

End of Report

ENCUMBRANCE

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3561

Voucher Date: 11/14/2024

Prepared By:

Michelle Charette

Printed: 11/14/2024 11:23:18 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$990.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bailey

Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | Amount |
|----------------------|-----------------|
| 40 ON BEHALF OF TOWN | \$990.00 |
| | \$990.00 |

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3560

Voucher Date: 11/14/2024

Prepared By:

Michelle Charette

Printed: 11/14/2024 10:49:07 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$127,335.77 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bush

Ms. Carly Layin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|---------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$101,980.95 |
| 20 | SPECIAL REVENUE REVOLVING | \$92.67 |
| 23 | GRANTS | \$429.85 |
| 24 | FY24 FEDERAL GRANTS | \$4,884.70 |
| 25 | FY25 GRANTS | \$50.00 |
| 35 | FY25 STATE GRANTS | \$16,065.00 |
| 40 | ON BEHALF OF TOWN | \$2,589.60 |
| 45 | FY25 PRIVATE GRANTS | \$1,243.00 |
| | | \$127,335.77 |

ENCUMBRANCES

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3563

Voucher Date: 12/05/2024

Prepared By:

Michelle Charette

Printed: 12/05/2024 12:51:30 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$16,280.82 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Baul

Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|--------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$8,179.41 |
| 20 | SPECIAL REVENUE REVOLVING | \$8,101.41 |
| | | \$16,280.82 |

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3562

Voucher Date: 12/05/2024

Prepared By:

Michelle Charette

Printed: 12/05/2024 10:49:00 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$180,952.15 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|---------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$147,424.56 |
| 20 | SPECIAL REVENUE REVOLVING | \$1,548.61 |
| 24 | FY24 FEDERAL GRANTS | \$1,616.00 |
| 25 | FY25 GRANTS | \$1,806.96 |
| 34 | FY24 STATE GRANTS | \$1,000.00 |
| 35 | FY25 STATE GRANTS | \$15,802.08 |
| 40 | ON BEHALF OF TOWN | \$10,000.00 |
| 45 | FY25 PRIVATE GRANTS | \$1,753.94 |
| | | \$180,952.15 |

Separate Voucher per Howie.
MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3564

Voucher Date: 12/12/2024

Prepared By:

Michelle Charette

Printed: 12/12/2024 12:36:19 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$4,250.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------|-------------------|
| 12 | SCHOOL CHOICE | \$4,250.00 |
| | | \$4,250.00 |

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3565

Voucher Date: 12/18/2024

Prepared By:

Michelle Charette

Printed: 12/18/2024 03:16:48 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$400,946.25 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Harold Burt

Ms. Carly Layin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|---------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$309,452.56 |
| 20 | SPECIAL REVENUE REVOLVING | \$244.62 |
| 25 | FY25 GRANTS | \$16,076.12 |
| 35 | FY25 STATE GRANTS | \$75,172.95 |
| | | \$400,946.25 |

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3566

Voucher Date: 01/02/2025

Prepared By:

Michelle Charette

Printed: 01/02/2025 02:44:26 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$44,308.54 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bahr

Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|--------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$41,731.56 |
| 24 | FY24 FEDERAL GRANTS | \$306.98 |
| 35 | FY25 STATE GRANTS | \$2,270.00 |
| | | \$44,308.54 |

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3567

Voucher Date: 01/15/2025

Prepared By:

Michelle Charette

Printed: 01/15/2025 10:01:07 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$171,595.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard D. Buel

Ms. Carly Layin

Chairperson

Mr. James Muse

Vice Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|---------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$150,152.02 |
| 10 | FOOD SERVICES | \$86.72 |
| 11 | CIRCUIT BREAKER | \$21,356.70 |
| | | \$171,595.44 |

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3568

Voucher Date: 01/29/2025

Prepared By:

Michelle Charrette

Printed: 01/29/2025 12:26:50 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of \$48,531.49 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Ms. Carly Lavin

Chairperson

Mr. James Muse

Vice-Chairperson

Mr. Jack LeBrun

School Committee Member

Ms. Cristin Cowles

School Committee Member

Ms. Amanda Hastings

School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

| Fund | | Amount |
|------|---------------------------|--------------------|
| 01 | GENERAL FUND MATTAPOISETT | \$42,751.49 |
| 11 | CIRCUIT BREAKER | \$2,040.00 |
| 20 | SPECIAL REVENUE REVOLVING | \$3,740.00 |
| | | \$48,531.49 |



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: January 2025
Center School

Directors Update:

- Meal participation continues to be strong.
- Had repair work done to the Walk-in Cooler.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

| Students Receiving Free and Reduced Meals: | | | | | | | | | |
|--|------------|------------------|-----|--------------|-----|------------------|------|--------------|------|
| Free: | | | | | 49 | | 21 % | | |
| Reduced: | | | | | 3 | | 1 % | | |
| Student Meal Participation | | | | | | | | | |
| SY 24 | | | | | | SY 25 | | | |
| Month | SY 25 Days | Breakfast Counts | % | Lunch Counts | % | Breakfast Counts | % | Lunch Counts | % |
| August | 3 | 75 | 16% | 146 | 32% | 69 | 11 % | 257 | 40 % |
| September | 20 | 1085 | 24% | 2,310 | 51% | 1,078 | 25 % | 2,477 | 58 % |
| October | 22 | 1145 | 25% | 2,427 | 52% | 1,257 | 27% | 2,803 | 60 % |
| November | 17 | 1020 | 26% | 2,209 | 56% | 986 | 27 % | 2,251 | 63 % |
| December | 15 | 742 | 21% | 1,991 | 57% | 779 | 25 % | 1,980 | 63% |
| January | 21 | 957 | 22% | 2,536 | 58% | | | | |
| February | 15 | 693 | 22% | 1,811 | 59% | | | | |
| March | 21 | 1019 | 23% | 2,627 | 60% | | | | |
| April | 17 | 789 | 22% | 2,186 | 62% | | | | |
| May | 21 | 899 | 19% | 2,850 | 61% | | | | |
| June | 8 | 241 | 22% | 722 | 67% | | | | |

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: January 2025
Old Hammondtown School

Directors Update:

- Meal participation continues to be strong.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

| Students Receiving Free and Reduced Meals: | | | | | | | | | |
|--|------------|------------------|-----|--------------|-----|------------------|------|--------------|------|
| Free: | | | | | | 27 | | 17 % | |
| Reduced: | | | | | | 4 | | 3 % | |
| Student Meal Participation | | | | | | | | | |
| SY 24 | | | | | | SY 25 | | | |
| Month | SY 25 Days | Breakfast Counts | % | Lunch Counts | % | Breakfast Counts | % | Lunch Counts | % |
| August | 3 | 43 | 13% | 166 | 49% | 96 | 21 % | 268 | 58 % |
| September | 20 | 819 | 25% | 2,098 | 64% | 891 | 30 % | 2,018 | 67 % |
| October | 22 | 927 | 27% | 2,208 | 64% | 968 | 30 % | 2,228 | 68 % |
| November | 17 | 922 | 32% | 1,925 | 66% | 801 | 32 % | 1,763 | 70 % |
| December | 15 | 732 | 29% | 1,755 | 69% | 655 | 28 % | 1,555 | 67 % |
| January | 21 | 976 | 29% | 2,275 | 68% | | | | |
| February | 15 | 731 | 30% | 1,653 | 68% | | | | |
| March | 21 | 1,035 | 31% | 2,356 | 70% | | | | |
| April | 17 | 886 | 32% | 1,980 | 72% | | | | |
| May | 21 | 1,170 | 32% | 2,457 | 68% | | | | |
| June | 8 | 311 | 36% | 576 | 67% | | | | |

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: February 2025

Center Elementary School

- Submitted Capital Project requests to Town.
- Completed Massachusetts School Building Authority (MSBA) survey.
- Solicited quotes for window seals and VCT flooring.
- Conducted routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Completed Massachusetts School Building Authority (MSBA) survey.
- Submitted Capital Projects request to Town.
- Solicited quotes for window seals and VCT flooring.
- Completed routine maintenance on all facility systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Message of the Month

Dear School Community,

During one of my recent visits at the Junior High School, a student stopped me in the hallway and said, "Mr. Nelson, did you know we are already half way through the school year?" Turns out this student was spot on - we have passed the midway point of the academic year!

Since our students returned from school vacation, they have been busy in our classrooms. It is amazing to watch the academic growth over the course of the school year. I am excited about the next six months of teaching and learning - knowing just how much our students are going to accomplish.

It is my hope that the updates and information shared in this month's newsletter are helpful and informative for our families.

Thank you for your ongoing support and educational partnership.

Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent School Visits



**HS Genealogy
Celebration**



JHS Science Lesson



**Mr. Regan's Social
Studies Class**

Office of Teaching and Learning

RMS Celebrates Music from Around the World

The grade 4 students at Rochester Memorial School engaged the members of the school and community with a concert celebrating music from around the world. With directors Ms. Audette and Mrs. Laprise along with piano accompanist Mrs. Sparklin, the students sang and danced to performances from across the globe and cultures. The variety of cultures included the countries of Uganda, Russia, Switzerland, Sweden, Israel, Tahiti, China, and Italy. Our student performers did an amazing job and showed so much pride in their performances! It was incredible to see how they were able to memorize all the different songs and dances from all the different countries. Thanks to our amazing music teachers the performance was an absolute success!



Curriculum Happenings

Our elementary teachers are into their second year of implementing the new IntoReading Core Literacy Program. As we continue to use this resource aligned with the Department of Elementary and Secondary Education, we are now starting to look at new High Quality Instructional Materials in mathematics for the elementary grades so that our math curriculum is aligned across all elementary districts before students enter our Junior High School (JrHS). Our JrHS math teachers are also working hard on their new Desmos Amplify mathematics which is one of the top HQIM we use with our students. Last, our grades 5-8 are in their last year of fully piloting all units provided for HQIM science. Thank you to all of our teachers not only for their hard work, but maintaining rigor and high expectations for our students.

Sincerely,
Shari Fedorowicz
Assistant Superintendent of Teaching and Learning

Office of Student Services

Bullying and Harassment Prevention and Intervention Plan

The Old Rochester Regional School District and MA Superintendency Union #55 is working to update their [Bullying and Harassment Prevention and Intervention Plan](#). Each school district, charter school, non-public school, Department-approved private special education school, and collaborative school must create a Bullying Prevention and Intervention Plan (Plan) that prohibits bullying, cyberbullying, and retaliation. The Plan is to include information on reporting, notice to parents and guardians, notice to law enforcement as necessary, and counseling strategies and procedures for creating safety plans for victims. Bullying Prevention and Intervention Plans must be updated every other year. (See M.G.L. c. 71, § 370, added by Chapter 92 of the Acts of 2010.) When developing the Plan, school districts, charter schools, Department-approved private special education schools, and collaborative schools must give notice and provide for a public comment period.

The Old Rochester Regional School District and MA Superintendency Union #55 is seeking the public's feedback on the draft, proposed [Bullying and Harassment Prevention and Intervention Plan](#). **Please provide any feedback on this Google Form [here](#) by the end of the day today, January 31, 2025.** Thank you to everyone who has provided feedback so far!

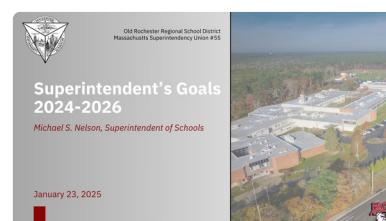
New IEP

The Community Talks presentation titled, *The New IEP- A Session for Parents*, that was scheduled for January 27, 2025 was cancelled due to illness. We will share the new date and time once it becomes available.

As we continue to roll out the new IEP this year, please use the link provided in the meeting invitation you receive to view the new document. If you have any questions, please contact Jaime Curley at jaimecurley@oldrochester.org or 508-758-2772, ext 1942.

Superintendent's Goals

On January 23rd, the Joint School Committee reviewed and approved the Superintendent's Goals that align with the Strategic Plan, Vision 2028 and the School Improvement Plans for each school in our districts. The four goals are listed below. View the complete [presentation here](#) to see key action items and benchmarks for each goal.



SMART Goal 1 – Supporting Teaching & Learning:

By June 2026, the Superintendent of Schools will collaborate with the Leadership Council to work towards the desired year five teaching & learning outcomes outlined in the adopted Vision2028 Strategic Plan and also supported by the two-year adopted School Improvement Plans.

SMART Goal 2 – Developing the Portrait of the Graduate:

By June 2026, the Superintendent of Schools will oversee and facilitate the engagement of school community stakeholders in the development and adoption of a system-wide Portrait of the Graduate – utilizing a strategic planning process. (*A Portrait of the Graduate is a vision statement that outlines the skills, knowledge and attributes that students should have to succeed in college, career and life.*)

SMART Goal 3 – Support Systems, Climate & Culture, Safe Schools:

By June 2026, the Superintendent of Schools will collaborate with the Leadership Council to work towards the desired year five support systems, climate & culture, and safe schools outcomes outlined in the adopted Vision2028 Strategic Plan also supported by the two-year adopted School Improvement Plans.

SMART Goal 4 – Professional Growth and School Community Communication:

By June 2026, the Superintendent of Schools through ongoing school visits and professional development learning opportunities will identify areas of growth for the school-system.

Kindergarten Registration Now Available

Kindergarten registration is currently available for next school year! All Marion, Mattapoisett, and Rochester children who will reach the age of 5 before Sept. 1, 2025, are eligible to register to attend kindergarten at the elementary school in the town they reside in for the 2025-2026 school year. A virtual Kindergarten Registration Information Session for all three elementary schools will be held on **February 5, 2025, at 6 p.m.** Here is the [zoom link to join the session](#). [Read more](#).



Immigration and Customs Enforcement (ICE) and Student Privacy in Schools

Our school community is committed to creating a welcoming and inclusive environment for all students regardless of their immigration status, the status of their family members, or any other measurable demographic. We are here to inspire all students to think, to learn, and to care.

Our school-system is fully compliant and supports Chapter 622 of the 1971 Massachusetts Legislative Acts, which prohibits discrimination in public school admissions and programs. The law reads as follows:

“No child shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and course of study of such public school on account of race, color, creed, religion, ancestry, national origin, sex, gender identity or expression, sexual orientation, marital status, genetic information, disability, pregnancy or a related condition, veteran status, age, or homelessness.”

The Massachusetts Office of the Attorney General has provided [specific guidance](#) and an [informational flyer](#) on ensuring equal access to education, ICE agent activity at schools and requests for information, protecting students and their information, and what to do if a student's parents or guardians are detained. Our administrative team has received training on how to follow this guidance.

If you have any questions, please reach out to the Superintendent's Office.

Project Grow Preschool Registration Now Open

Project GROW was established to provide high-quality pre-schooling to children in Marion, Mattapoisett, and Rochester. The program aims to provide children with a part-day, high-quality preschool experience in a public school setting and an inclusive learning environment for children with special needs. [Read more.](#)



Vision2028 Progress Update

At the Joint School Committee meeting, our administrative team provided an update on year one initiatives and plans for year two currently underway. View the [presentation here.](#)



Advertising Opportunity at ORR Campus

We are excited to launch our ORR Campus advertising opportunity! This opportunity allows businesses to advertise in visible locations on our campus while directly supporting our Bulldog Athletic Program. Please see the flyer below for more information or contact Chris Carrig at chris carrig@oldrochester.org.







ADVERTISE WITH US!

On-Campus Signs

- Your logo and information
- Visible to everyone entering campus
- Recurring annual buy option
- 4' x 8' Windscreen

Call or email for pricing and details!



 (508) 758 - 3745
  chris carrig@oldrochester.org

OLD ROCHESTER REGIONAL HS

A Glimpse into the Engineering Courses at ORRHS

ORRHS Engineering



The 2025-2026 School Calendar was approved by the Joint School Committee earlier this month. We are grateful for the feedback received from stakeholders and the school committees' collaboration to approve next year's calendar. [Click here](#) to view the calendar.

| OLD ROCKHISTON REGIONAL SCHOOL DISTRICT MARSHACRESTS SCHOOL SUPERINTENDENCY UNDO #66 School Calendar 2018-2019 | | | | | | | | | | | | | |
|---|----|----|----|--------|----|----|----|-----------|----|----|----|------|----|
| July | | | | August | | | | September | | | | 2018 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | | | | | | | | |
| 2019 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | | | | | | | | | |
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| 2023 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | | | | | | | | | |
| 2024 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | | | | | | | | | |
| 2025 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | | | | | | | | | |
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| 2033 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | | | | | | | | | |
| 2034 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | | | | | | | | | | | | |

Aquinnah Wampanoag artist Elizabeth James-Perry taught students about the traditional artwork of the Eastern Woodlands and Algonquian peoples Center School on Jan. 13 and 14.



Two talented artists from ORRHS are being celebrated for their artwork in the Emerging Young Artists and Designers 2025 Juried Exhibition. Works by juniors Alexis Barber and Dayvie Zuckerman were among 103 entries chosen from 800 pieces submitted by high school students around New England. [Read more.](#)



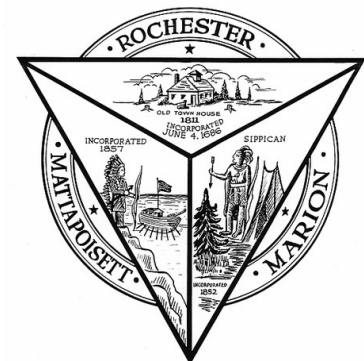
[Click here to view all the news across our schools!](#)

School Committee Happenings

Did you know that our districts are served by five regular school committees? Recently, our school committees have been working on the FY2026 budget proposals for each town. Public hearings for each District's FY2026 budget will be held in March. [Click here for the complete schedule, meeting resources and minutes.](#) Upcoming meetings:

February 6th - Mattapoissett School Committee

February 27th - ORR School Committee



ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!

[Center School](#)

[Old Hammondtown School](#)

[Rochester Memorial School](#)

[Sippican School](#)

[ORR Junior High School](#)

[ORR High School](#)



ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.

Search ORRconnect in the app store or use the links from your mobile device.

[From your Apple Mobile Device](#)

[From your Android Mobile Device](#)



Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.



Michael S. Nelson, Superintendent

www.oldrochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.

CENTER SCHOOL PRINCIPAL'S REPORT

February 6, 2025

Artist-in-Residence at Center School

We were delighted to host artist Elizabeth James-Perry, who taught students in grades 1 through 3 about the traditional artwork of the Eastern Woodlands and Algonquian peoples. The two-day residency immersed students in a unique hands-on experience, engaging them in a process combining personal creativity with cultural education and providing them with a deeper appreciation of Native American art, heritage, and history.



"I enjoy teaching corn husk weaving to cultivate proficiency in the arts and inspire appreciation for the environment and natural materials," James-Perry said. "This was an excellent opportunity to share with the students at Center School, and it was wonderful to see how they embraced the experience. Their enthusiasm and creativity remind us of the importance of preserving and teaching these traditions to future generations."

Thank you to Mrs. Greta Anderson and all the parent volunteers for their support!





New Bedford Symphony Orchestra Classroom Lessons in Second Grade

- This week, the New Bedford Symphony Orchestra worked with second graders to help them discover the connectivity of living parts in a salt marsh ecosystem and among musical parts in a piece of music.
- Children interacted with the NBSO Salt Marsh Model to explore various disruptions and solutions to salt marsh conservation.
- Funds for NSBO programs were provided by the Mattapoisett PTA and in part by a grant from the Mattapoisett Cultural Council, a local agency that is supported by the Mass Cultural Council, a state agency. Thank you!



Center School students painted and signed buoys for the tree lighting at Shipyard Park on December 14.



Thank you to all the families and volunteers for making Bingo at OHS on 1/29/2025 a

huge success. We had over 60 winners!

A virtual Kindergarten Registration Information Session for all three elementary schools will be held on **February 5, 2025, at 6 p.m.** Here is the [zoom link to join the session](#).

Kindergarten registration is currently available for next school year at elementary schools in the Old Rochester Regional School District and MA Superintendency Union #55. All Mattapoissett children who will reach the age of 5 before Sept. 1, 2025, are eligible to register to attend kindergarten at the elementary school in the town they reside in for the 2025-2026 school year.



Collaborative butter making in kindergarten. Kindergarteners learn about solids and liquids in science. Shaking the cream causes the fat molecules to separate from the liquid. The more the cream is shaken, the more these fat molecules clump together, forming a solid, which is the butter.



Second-grade engineers test and modify their designs to build seed dispersal mechanisms with long flight times. One design had the longest 10-second flight time from the staircase balcony!

2025-26 Project GROW Preschool Program Registration Opens Jan. 13

The program aims to provide children with a part-day, high-quality preschool experience in a public school setting and an inclusive learning environment for children with special needs.

Center School, Mattapoissett (8:45 a.m. – 12:45 p.m.)

The program consists of two classes:

- Tuesday and Thursday (\$2,520/year)
- Monday, Wednesday, Friday (\$3,780/year)

All classes follow the ORR public school calendar.

This four-hour program is open to all children residing in Mattapoissett who will be 3 years of age before Sept. 1, 2025.

Important Dates:

February 5 - Incoming Kindergarten Registration Information Session - 6:00 pm via Zoom

February 5 - PTA @ 7:00 - 8:00 pm via Zoom

February 6 - 3:15 - 4:00 pm School Council

February 6 - Mattapoisett School Committee Meeting @ 6:30 pm

February 12 - Grade 1 Concert @ 9:00 am for families

February 17 - No School - Presidents' Day

February 17 - 21 - No School - Vacation week

March 4 - Grade 2 trip to New Bedford Symphony Orchestra performance

March 5

- K- 3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

March 5 - Grade 6/Staff Basketball Game @ ORRHS

March 6 - 3:15 - 4:00 pm School Council

March 13 - Mattapoisett School Committee Meeting - 6:30 pm

March 25 - Center/OHS Art Show 4-6 pm @ Center School

April 2 - PTA @ 7:00 - 8:00 pm via Zoom

April 3 - 3:15 - 4:00 School Council

April 8 and 9 - Grade 3 ELA MCAS

April 16 - Grade 2 Concert @ 9:00 am for Families

April 21 - No School - Patriot's Day

April 21 - 25 - Vacation Week

May 1 - 3:15 - 4:00 School Council

May 7 - PTA @ 7:00 - 8:00 pm via Zoom

May 13 and 14 - Grade 3 Math MCAS

May 21 - Kindergarten Concert for Families @ 9:30 am

May 29 - Center Field Day



Linda Ashley

Linda is using Smore to create beautiful newsletters

OHS Principal's Report

February 2025

New Buddy Bench Installed

Our new Buddy Bench was installed in the OHS courtyard this week. It was purchased in memory of Mrs. Jenny Rusinoski for her tireless dedication not only to the special education students in Mattapoisett but also to all the students and staff she had an impact on. This spring, we will also plant a Japanese Silk Lilac tree in her name near the basketball court next to the gymnasium entrance to provide shade for the students. The bench and tree were purchased through a grant from the Feinstein Foundation for the beautification and community building of the school.



Chorus & Band Winter Concert

OHS held its annual Winter Concert on December 19th. A daytime performance for students and staff took place at 1:45, and families were treated to a special show that evening at 5:00. This year's concert featured a diverse selection of music, showcasing the talent and dedication of our students. The chorus, under the direction of Dr. Sarah Leahy, delivered a beautiful performance. The concert and jazz bands, led by Mr. Alan Sweet, impressed the audience with their dynamic selections. Additionally, some of the 6th-grade Battle of the Bands groups, who had been preparing in music class with Dr. Leahy, performed, selecting their own songs and using instruments to bring their musical ideas to life. The hard work and enthusiasm of our students made for a fantastic and memorable event.



Chorus performs for the school



6th Grade Battle of the Bands Jazz Trio



6th Grade Battle of the Bands performs for students



Jazz Band evening performance



Chorus performs for families



Concert Band concludes the festive celebration

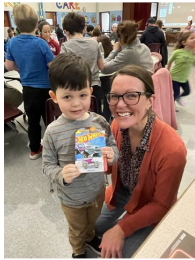
OHS Receives Grants for Good Deeds & Kindness

OHS is proud to have received multiple grants this year from the Feinstein Foundation in recognition of our commitment to kindness and making a difference. The first \$2,000 grant helped establish the Kindness Tree bulletin board in our front lobby, celebrating students who have been recognized during All-School Meetings for their good deeds and kindness. We also received another \$2,000 grant to create the Feinstein Junior Scholar Pantry, where students and families can donate and access essential items as needed. Most recently, we were thrilled to celebrate 5th-grade student Thomas Cooney, who won the Feinstein Foundation Junior Scholar drawing the week of January 27th, earning our school an additional \$5,000 grant and \$500 for a charity of his choice. With these funds, we have already booked Rob Surette, an inspirational speed painter and public speaker, to share his powerful message about making a difference. We look forward to using the remaining funds to provide even more opportunities that inspire students to create positive change in their school and community.



Bingo Returns!

The Mattapoisett PTA held its annual Family Bingo Night on January 29th in the OHS cafeteria. It was a fantastic evening filled with fun, excitement, and friendly competition as families gathered to play for great prizes. Laughter and cheers filled the room as students, parents, and staff enjoyed this beloved tradition. A big thank you to the Mattapoisett PTA for organizing another wonderful event that brought our school community together!



Upcoming Dates

February 17-21- Winter Break, No School

February 26- Project 351 Workshop 9:45-12:15

March 5- OHS Staff/Student Basketball Game

March 19- Project 351 Workshop 9:45-12:15

March 21- Term 2 Report Cards Issued

March 25- PreK-6 Art Show @ Center School

April 3 and 4- Grade 6 ELA MCAS

April 8 and 9- Grade 5 ELA MCAS

April 10 and 11- Grade 4 ELA MCAS

May 6 and 7- Grade 5 Math MCAS

May 8 and 9- Grade 6 Math MCAS

May 13 and 14- Grade 4 Math MCAS

May 15 and 16- Grade 5 Science MCAS



Stephanie Wells

Stephanie is using Smore to create beautiful newsletters

LEARNING *for* LIFE

SMEC Southeastern Massachusetts
Educational Collaborative

FY2024 Annual Report



To Whom It May Concern:

Attached, you will find the FY24 annual report for the Southeastern Massachusetts Educational Collaborative (SMEC), covering the period of July 1, 2023 to June 30, 2024. This report contains all of the regulatory reporting requirements of MGL Chapter 40, Section 4E, including summarized information about the programs and services offered by the Collaborative during the prior fiscal year, a discussion of the cost effectiveness of each program and service offered by SMEC, information regarding our governance and administration and a discussion of the progress made toward reaching our agency's stated goals and objectives. In addition, our FY24 Independent Audited Financial Statements are attached, and the relevant figures are embedded in this annual report.

During FY24, we continued to prioritize the recruitment of new personnel in order to expand our level of services. We were fortunate to add several new therapists to our team allowing us to expand our district-based staffing services and filled many direct care vacancies in our adult programs. However, despite the support of our Board of Directors to increase our starting salaries and provide recruitment and retention benefits, we continue to see the impacts of the ongoing national workforce crisis, which has impacted our ability to further expand our capacity to accept many of our newly referred students and adults.

After many attempts over several years to find an additional building through the public procurement process, we were finally able to find a facility to purchase in order to expand our social/emotional programs for elementary and middle school students. The purchase and occupancy of the building was completed during the first two months of the 2024 fiscal year, which then allowed us to refurbish our other Collaborative-owned building to open an intensive childcare center during the last quarter of FY24.

Balancing the needs of our students, consumers and staff with the realities and ambiguities of the information coming from our contracted revenue streams creates a difficult business climate for a self-sustaining organization such as ours. SMEC continues to advocate statewide, along with other Educational Collaboratives, for designated funding for Collaborative facilities, workforce stability, regulatory relief and program enhancement and we look forward to a return to fiscal and governance clarity in FY25 and beyond.

We encourage anyone reading this report to use the data contained herein as a brief overview of SMEC and an idea of where our agency may be heading in the future. This report provides a synopsis and fulfills a legislative requirement but much more information can be found by visiting our website or by contacting any of our program locations or our administrative office(s) to request more information or to set up a personal tour or visit. We'd love to show you around and answer any questions you may have. The best way to get to know SMEC is to speak to those who choose to be part of it. We are proud of our agency and look forward to sharing it with you.

Sincerely,

Catherine S. Cooper, M.Ed., JD

Executive Director

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GENERAL INFORMATION

The Southeastern MA Educational Collaborative (SMEC) is a public Educational Collaborative established in 1975 pursuant to the provisions of MGL Ch. 40, Section 4E. SMEC’s administrative offices are located at 25 Russells Mills Road in Dartmouth. The Collaborative provides services to ten member school districts and several non-member districts from throughout Southeastern Massachusetts in addition to providing adult services through state contracts.

GOVERNANCE

SMEC membership during FY24 was comprised of the school districts of Acushnet, Dartmouth, Fairhaven, Fall River, Marion, Mattapoisett, New Bedford, Rochester, Old Rochester Regional and Greater New Bedford Regional Vocational Technical High School. Each of these school committees appointed a member to serve on the SMEC Board for the 2023-2024 school year as follows:

BOARD OF DIRECTORS 2023-2024

| | |
|--|---|
| Melissa Cordeira, <i>Acushnet</i> | Michelle Smith, Vice Chairman, <i>Marion</i> |
| Tiffini Reedy, <i>Mattapoisett</i> | Anne Fernandes, <i>Rochester</i> |
| Donna McKenna, <i>Fairhaven</i> * | Christopher Oliver, Chairman, <i>Dartmouth</i> |
| Christopher Cotter, <i>New Bedford</i> | Rosemarie Bowman, <i>Old Rochester Regional</i> |
| Sara Rodrigues, <i>Fall River</i> ** | |
| Michael Shea, <i>Greater New Bedford Regional Vocational Technical High School</i> | |

* Term ended April 1, 2024.

**Term ended June 5, 2024.

LEADERSHIP

In addition to the Board of Directors, the 2023-2024 SMEC leadership team also included the following:

ADMINISTRATIVE TEAM

| | |
|---|--|
| Catherine Cooper, Executive Director | Christopher Haraden, Director of Business Services |
| Kimberly Wilmot, Director of Student Services | Sean Mitchell, SAIL Program Director |
| Sherri Tetrault, Director of Communication and PD | Sharon Donovan, ADH Program Director |
| Audrey Rodrigues, Human Resources Manager | Charles Farrell, Payroll Manager |

TREASURER

John Nunes

2023-2024 STEERING COMMITTEE MEMBERS

The SMEC steering committee is comprised of the special education administrators from each member district and serves in an advisory capacity to the SMEC Administrative Team:

Kimberli Bettencourt, *Acushnet*

Laurie Dionisio, *Dartmouth*

Tanya Dawson, *Fairhaven*

Lori Obenchain, *Fall River*

Kristine Lincoln, *Interim, Marion, Mattapoisett, Rochester and Old Rochester Regional*

Paul Bottome, *New Bedford*

Erin Ptaszenski, *Greater New Bedford Regional Vocational Technical High School*

MISSION, GUIDING PRINCIPLES AND OBJECTIVES

SMEC's mission statement, principles and objectives are identified in our Articles of Agreement.

Mission Statement

The Southeastern Massachusetts Educational Collaborative (SMEC) provides high-quality programs and services for all children and adults who need specialized instruction or support. SMEC utilizes a team approach to meet the needs of the whole individual in order to achieve greater personal independence and success.

Guiding Principles

- ✓ *We believe that all people have strengths, abilities and gifts and must be treated with respect and dignity regardless of their level of need.*
- ✓ *We ensure that support and services are guided by an individual's evolving needs, goals and preferences.*
- ✓ *We assist each individual to participate and contribute meaningfully to their community through school, work, community service and recreation.*
- ✓ *We believe that all individuals have the ability to learn within a safe, nurturing environment and with the appropriate support.*
- ✓ *We will safeguard each individual's right to privacy, dignity and respect.*
- ✓ *We believe that parents/guardians and families are important advocates and teachers.*
- ✓ *We believe that through collaboration and teamwork we strengthen the resources of school districts and adult agencies to provide the very best programs and services for students and adults.*
- ✓ *We have high expectations for the success of our students, staff, consumers, parents and the community.*
- ✓ *We believe that an effective organization is diverse in perspective, culture and experience.*

Objectives



As indicated in the Collaborative's Articles of Agreement, the Objectives of the Collaborative shall be:

To develop and administer, as directed by the Collaborative Board of Directors, programs, supports and services which best serve the interests of the Collaborative and its Member Committees.

To provide a vehicle for Member Committees to identify and resolve issues of a common and regional nature.

To provide professional development opportunities for educators, parents and related services personnel.



Progress



MEETING OUR MISSION AND OBJECTIVES

SMEC provides programs and services for individuals with special needs ages three to adult. Our programs have a strong focus on community integration and independence. Student services and programs are available at the preschool, elementary and secondary levels. Students who transition into adult services at age 22 and who are eligible to receive adult service funding through DDS, MA Health or MCB have the option to choose SMEC as their adult service provider. Over 90% of our eligible students in this category choose SMEC as their adult service provider upon turning 22.

Offering high-quality programs requires us to continually examine our facilities to ensure that they meet the needs of our students, consumers and staff. Our student services programs are housed in both public school classrooms and separate public day school buildings. Our adult service programs are located in two leased buildings in Dartmouth. Expansion of our programs requires us to continually search for appropriate space and we have issued several RFPs in that effort in recent years. SMEC was able to identify, through an RFP, a building in Dartmouth to expand our TLC social/emotional public day school program, complete the purchase of the property and relocate the program to the new site at the very beginning of FY24. By moving the TLC public day program to the new, larger facility, we were able to

repurpose the Collaborative's smaller building in New Bedford and acquire an additional DESE public day school license to open a new intensive early childhood program at the end of the 2023-2024 school year.

Our FY24 professional development offerings focused on providing educators with the tools that they need to teach all learners as well as the new Massachusetts IEP process and form. In addition to providing in-service training for our own staff on managing their own stress and staying positive, as well as our annual trainings in CPR/First Aid, Mandated Reporting, Civil Rights, Safety Care non-violent crisis intervention, RBT, suicide prevention and cultural proficiency, SMEC provided a wide variety of professional development opportunities to 825 faculty and staff from more than 126 school districts, charter schools, private schools and other Collaboratives throughout Massachusetts during the year. Our own staff members also provided onsite staff training and consultation for many additional district educators.

Courses and workshops offered for outside educators during FY24 included Sheltered English Immersion (SEI) instruction including SEI endorsement courses for regular and vocational educators and administrators, as well as Building Relationships with English Language Learners, Supporting Students to be Successful, Navigating the Cyber World, IEP Writing Strategies, Implementing the New Massachusetts IEP, Parapro Math Preparation, Google Training and Educator Mentoring.

In addition to staff training, SMEC also offered virtual sessions for parents and guardians on topics such as the new Massachusetts IEP form and process and Practical Strategies for Managing Challenging Behavior. We also held several in-person family engagement events throughout the year in conjunction with our parents' group, the Friends of SMEC, including a wellness walkathon, holiday movie and sing-along, student community art show and dance fundraiser auction.

SMEC is a member of the Massachusetts Organization of Educational Collaboratives (MOEC). MOEC represents and advocates for the 24 Educational Collaboratives statewide and SMEC's Executive Director sits on the MOEC Board of Directors and chairs its Legislative Committee. SMEC is also a member of the Association of Developmental Disabilities Providers (ADDP) and the Massachusetts Adult Day Service Association (MADSA).

SMEC is one of the very few regional sites in Massachusetts authorized to administer the Parapro examination through the Educational Testing Service. Employment as a paraprofessional in Title One schools and most other public school districts in Massachusetts requires either a minimum of an Associate's Degree/Equivalent or a passing score on the Parapro assessment. SMEC offers both the test administration and an optional Parapro test preparation workshop. 109 individuals from at least 11 different districts took the Parapro test in-person at SMEC during FY24.

We focused on goals addressing personal health and safety as well as the strengthening of our student and adult services, quality staff recruitment and retention, increasing parent engagement and public awareness of SMEC and its services, ensuring that our programs are located in suitable facilities, addressing internal organizational and developmental issues including improving overall communication, increasing our resource development capacity and maintaining strong leadership, governance and financial capacity.

Other infrastructure improvements, such as acquiring and maintaining a safe and reliable van pool, updating our technology infrastructure and attracting and retaining high quality staff, are ongoing priorities and built into the administrative decision making process for all programs. The Collaborative maintains ongoing communication with our districts and local state agencies to ensure that we are targeting our efforts to meet their ever-changing needs as well as ensuring compliance and readiness for all DESE and other state agency mandates. The nationwide workforce crisis has made it difficult to expand our services during the past couple of years, however we continue to prioritize the needs of our districts, staff, students and adult consumers.

FY24 GENERAL STATISTICS

| | |
|---|------------------|
| Years in Service | 48 |
| Employees | 213 ¹ |
| Member Districts | 10 |
| Districts Served in 2023-2024 | 131 ² |
| Program Facility Sites | 10 |
| Students Served in SMEC School Programs and District Services in FY23 | 654 ³ |
| Adult (Age 22+) Consumers Served FY24 | 152 |

FY24 REVENUE

| | |
|--|---------------------------------|
| Tuition and Services Member | \$5,515,118 |
| Tuition and Services Non-Member | \$1,041,029 |
| DDS Contracts | \$3,053,797 |
| MCB Contracts | \$187,959 |
| MassHealth/Medicaid | \$2,578,925 |
| DESE CACFP | \$116,337 |
| Professional Development | \$163,712 |
| Intergovernmental/ Intergovernmental on Behalf | \$2,041,963 |
| Investment Income | \$11,395 |
| Miscellaneous ⁴ | \$121,843 |
| Total FY24 Revenue | \$14,961,747⁵ |

¹ Includes full and part-time employees on payroll during FY24. Does not include 1099/outside contractors.

² Based on LEA student programmatic responsibility for services as well as professional development provided to district staff.

³ Includes all SMEC program and district-based services. Does not include students receiving transportation services only.

⁴ Includes grants, self-pays, donations, insurance claim payments and revenues not otherwise designated.

⁵ Based on FY24 Independently Audited Financial Statements-Governmental Funds Statement of Revenues.

ADULT SERVICE EXPENDITURES⁶

FY24 AMOUNT EXPENDED ON SERVICES FOR STUDENTS/ CONSUMERS AGE 22+

| | |
|---|--------------------------------|
| SAIL Program (Expenses Funded by DDS/MCB Contracts) | \$2,041,963 |
| ADH Program (Expenses Funded by Medicaid/MA Health and CACFP) | \$1,508,218 |
| FY24 Total Adult Service Expenses | \$3,550,181⁶ |

COST SAVINGS TO SCHOOL DISTRICTS

| | |
|---|---------------------------|
| Average FY24 MA Private Ch. 766 Day School Special Education Daily Tuition Rate | \$499.58/Day ⁷ |
| FY24 SMEC Daily Member Tuition 180 Day Standard School Day Program | \$304/Day |
| Average Local Private Agency Therapy Fee (SLP, OT, PT, TVI) | \$100-\$165+/hour |
| FY24 SMEC Member Therapy Fee (SLP, OT, PT) | \$85/hour ⁸ |

Cost savings to districts are realized by sharing resources regionally, utilizing district owned facilities to house Collaborative programs when possible, sharing agency administrative and indirect costs between the Collaborative's adult services departments and student services departments and having district representatives guide our program and service development. Exact savings figures are difficult to quantify, however a comparison of the average private day school FY24 tuition of \$499.58 per day versus the standardized FY24 SMEC program tuition of \$304 per day for all of our 180 day/school day programs indicates significant average annual savings of \$35,204.40 per student as does a comparison of a range of contractual service costs offered by private agencies in the geographic area against the cost to districts to access the same therapeutic services through SMEC. If SMEC programs and services were not available, districts would undoubtedly be forced to utilize these higher cost private programs and services. Our programs serve students with low-incidence special needs from multiple districts allowing the districts to share the costs of operating a high-quality specialized program for several students instead of each district funding and operating an in-district program for one or two students. In addition, services provided by the Collaborative have a value added component in that we provide services specifically tailored to the needs and requests of our districts and students thereby reducing costs for certain amenities that may be included in the services offered by private providers but not necessarily required to provide a high quality program or targeted services to address specific district and students' needs.

Further cost savings are realized by operating programs within our local cities and towns thereby

⁶ Extracted from FY24 Independently Audited Financial Statements-Governmental Funds Statement of Expenditures

⁷ www.mass.gov/osdFY24; average of private day school FY24 daily tuition rates using day program data only.

⁸ FY24 SMEC member rate for hourly therapy services. Does not include contractual staffing FTEs which are staff specific.

significantly reducing special education transportation costs and the length of student trips. Cost savings varies based on route and competitive bidding quotes from private vendors. Similarly, utilizing surplus district classroom space to house collaborative programs reduces program overhead, which lowers tuition costs for all districts utilizing the program while providing a modest source of revenue for the host district.

Lastly, offering professional development on a regional basis allows districts to offer high quality professional development to their faculty and staff that might not be possible if each district, particularly the smaller districts, were required to fund and arrange courses or workshops on an individual basis. Particularly at a time when district professional development time has been reduced and is primarily targeted toward meeting new and increased state and federal mandates, targeted professional development for lower incidence or specialty staff would likely not occur if it weren't done on a regional basis through the Collaborative.

SMEC PRIMARY LANGUAGE PROGRAM

The SMEC Primary Language Program, located at the Rochester Memorial School, serves students in grades PK-6 with significant language delays and autism spectrum disorders. Staffed by a special education teacher(s), speech pathologist, occupational therapist, physical therapist, consulting BCBA and paraprofessionals, the program offers intensive, language-based programming with a small staff/student ratio and opportunity for inclusive activities within the host building. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC INTEGRATED SERVICES PROGRAM I

The SMEC Integrated Services Program I, located at the Elizabeth Hastings Middle School in Fairhaven, serves students in grades 5-8 with significant social and language delays and autism spectrum disorders. It provides a continuum of services for students who have been deemed by their IEP teams to require a substantially separate classroom with a small staff/student ratio at the high school level. Services are

FY24 Program Descriptions

provided by a special education teacher, paraprofessionals, an occupational therapist, physical therapist, BCBA consultant, school adjustment counselor and a speech language pathologist. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC INTEGRATED SERVICES PROGRAM II

The SMEC Integrated Services Program II, located at the Old Rochester Regional High School in Mattapoisett, serves students in grades 9-12 with significant social and language delays and autism spectrum disorders. It provides a continuum of services for students who have been deemed by their IEP teams to require a substantially separate classroom with a small staff/student ratio at the high school level. Services are provided by a special education teacher, paraprofessionals, an

occupational therapist, physical therapist, BCBA consultant, school adjustment counselor and a speech language pathologist. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC ALTERNATIVE LEARNING CLASSROOM I

The SMEC ALC I program, located at the Ford Middle School in Acushnet, serves students in grades 5-8 with social/emotional, behavioral and learning disabilities. Students are served in a substantially separate classroom with a small student/staff ratio and inclusion opportunities. Services are provided by a special education teacher, reading specialist, paraprofessional, speech pathologist, occupational and physical therapists as needed and licensed mental health counselor. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

SMEC ALTERNATIVE LEARNING CLASSROOM II

The SMEC ALC II program is located at Dartmouth High School, serving students in grades 9-12 with social/emotional, behavioral and learning disabilities. Students are served in a substantially separate classroom with a small student/staff ratio and inclusion opportunities. Services are provided by a special education teacher, paraprofessionals, a licensed mental health counselor, speech pathologist, occupational therapist and physical therapists as needed as well as a consulting BCBA and employment development coordinator.

THERAPEUTIC LEARNING CENTER

The Therapeutic Learning Center (TLC) is a DESE licensed public day school program in New

Bedford. Serving students in grades K-5 with significant social/emotional disabilities and trauma backgrounds, the TLC offers a therapeutic milieu with a high staff to student ratio and specialized support. Services are provided by licensed special education teachers, paraprofessionals, a licensed school adjustment counselor, a BCBA, school nurse, OT, PT and SLP. Instruction in art and yoga are provided. School year and part-time summer programming options are available. SMEC expanded the TLC program in early FY24 to serve students up through grade 8.

THERAPEUTIC LEARNING PROGRAM

The TLP program, located at the Quinn Elementary School in Dartmouth, serves students in grades K-5 with social/emotional, behavioral and learning disabilities. Students are served in a substantially separate classroom with a small student/staff ratio and inclusion opportunities. Services are provided by a special education teacher, reading specialist, paraprofessional, speech pathologist, occupational and physical therapists as needed and licensed mental health counselor. Instruction in art and yoga are provided. School year and part-time summer programming options are available.

EARLY CHILDHOOD PROGRAM

Opened in April 2024, the ECP is an intensive early childhood center serving students with developmental and language delays in grades PK-K on a full day/full week school year basis. Providing an intensive, therapy rich environment with specialized teachers, paraprofessionals, therapists, clinicians and board-certified behavioral analysts, our ECP program is located in a SMEC-owned building in the far north end of New Bedford.

TRANSITIONAL SERVICES

SMEC offers transitional services to students ages 18-21 with developmental disabilities. Student services include job development, employment skills training and support, life skills/ADL instruction, social/community skills development and case management. Instruction is community based with classroom and kitchen space available at the historic Tripp School building in Fairhaven. Staffing includes special education teachers, paraprofessionals, a speech pathologist, occupational and physical therapists, job developer, job coaches and transitional/vocational specialist. Instruction in art and yoga are provided. Services are available on a full-time, part-time or extended day/extended year basis. Job coaching is available seven days per week, year-round.

THE MULTIDISCIPLINARY LEARNING CENTER

SMEC's Multidisciplinary Learning Center is an elementary program serving students in grades PK-8 with significant physical or intellectual disabilities and/or medical fragility. An experienced special education teacher, CNA Paraprofessionals and an RN create a safe, supportive learning environment for students with multi-disabilities. Therapeutic services are provided by an OT, PT, TVI and SLP. The MLC program offers a 180 day program with a part-time five-week summer component. The program is located in a public elementary school building in Mattapoisett and accepts referrals from all school districts.

SUPPORTING ADULTS FOR INCLUSIVE LIVING (SAIL) PROGRAM

SMEC's SAIL program serves individuals over the

age of 22 who have been deemed eligible for adult service funding through the Department of Developmental Services (DDS) and the MA Commission for the Blind (MCB). SMEC is a qualified state provider for employment support, residential support, community day support and individual support services. SAIL services operate year-round. Funding for the SAIL program is primarily provided through state contracts with DDS and MCB. Biannual licensure and compliance audits are conducted by DDS.

SMEC ADULT DAY HEALTH (ADH) PROGRAM

SMEC's ADH program provides a continuum of services for individuals over the age of 22 who require daily supervision, activities and case management. The ADH program operates separately from the services provided through SMEC's SAIL program but on the same campus. The ADH program operates year-round and is currently funded through Medicaid/MassHealth and licensed by the Department of Public Health (DPH) with reimbursement for hot lunches provided through the DESE's CACFP program.

ANCILLARY SERVICES

SMEC provides specialized staffing and therapeutic services to school districts throughout our region. SMEC's speech pathologists, occupational therapists, physical therapists, PTAs, COTAs, SLPAs, BCBA and ELL teachers provide therapeutic, evaluation and consultation services to students and staff in member and non-member districts, vocational and charter schools throughout the region on a contractual basis.

PROFESSIONAL DEVELOPMENT

SMEC offers a variety of professional development activities for educators from member and non-member districts throughout the year. SMEC is one of the few DESE qualified providers of Sheltered English Immersion endorsement classes for all teachers, including vocational teachers, and administrators. In FY24, our professional development courses were offered in both virtual and in-person training formats. In FY24, 825 educators from over 126 public school districts, private schools, and Educational Collaboratives took part in SMEC professional development activities.

SPECIAL EDUCATION TRANSPORTATION

In 2023-2024, SMEC offered special education transportation services to our member school districts. Cost benefit to district varies based on route and competitive bidding quotes from private vendors. During FY24, due to staffing and vehicle capacity limits, SMEC's transportation services were primarily limited to students attending SMEC programs or SMEC member districts' in-house programs.

PARAPRO ASSESSMENT

109 paraprofessionals or aspiring paraprofessionals sat for the Parapro examination at SMEC between July 2023 and June 2024. Many also participated in our Parapro prep course focusing on math skills during FY24.

SUMMARY

This annual report summarizes the activities of the Southeastern Massachusetts Educational Collaborative during the fiscal year ending June 30, 2024. The ongoing workforce crisis, as well as the current impacts of politics and social media on our schools and businesses, has brought unprecedented challenges to our students, staff and families. Our team has risen to the challenge and has put forth tremendous effort to ensure that we can conduct high-quality, student-centered services, teaching and learning.

We are very proud to serve the communities in the Southeastern corner of the Commonwealth and to be able to partner with a wonderful group of school districts and state agencies to ensure that a wide array of high quality services is available to meet the needs of all individuals. We are looking forward to many changes in FY25 and beyond, including the expansion of our multi-disability program to the high school level, which will allow us to strengthen and expand our services and instruction so that we can provide the very best in programs and support across all grade and age levels. We welcome and encourage the readers of this report to contact us or visit our website or Facebook page in order to truly see and hear about the great work that is done here.



Southeastern Massachusetts Educational Collaborative

Visit us online at SMEECollaborative.org



OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
School Calendar 2025-2026

| July 2025 | | | | | August 2025 | | | | | September 2025 | | | | | | | | | |
|---|----|-----|-----|-----|--|------|-----|----|-------|---|-----|------|----|----|------------|--|--|--|--|
| M | T | W | T | F | M | T | W | T | F | M | T | W | T | F | | | | | |
| | 1 | 2 | 3 | 4 | | | | | 1 | 1 | 2 | 3 | 4 | 5 | | | | | |
| 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | | | | | |
| 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | | | | | |
| 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24X | 25 | 26 | | | | | |
| 28 | 29 | 30 | 31 | | 25 | [26] | 27* | 28 | 29E** | 29 | 30 | | | | | | | | |
| 7/4 - Independence Day | | | | | 8/25 All Staff Report [] Prof. Devl. Day *Opening Day - Gr. 1-12 **- Kindergarten First Day and Early Dismissal for Students & Teachers 3 days | | | | | 9/1 - Labor Day X - Prof. Dev. All Schools Early Release 21 days 24 days accrued | | | | | | | | | |
| October 2025 | | | | | November 2025 | | | | | December 2025 | | | | | | | | | |
| M | T | W | T | F | M | T | W | T | F | M | T | W | T | F | | | | | |
| | | 1 | 2 | 3 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | | | | | |
| 6 | 7 | 8 | 9 | 10 | [10] | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | | | | | |
| 13 | 14 | 15 | 16 | 17 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | | | | | |
| 20 | 21 | 22 | 23P | 24P | 24 | 25 | 26E | 27 | 28 | 22 | 23E | 24 | 25 | 26 | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | 29 | 30 | 31 | | | | | | | |
| 10/13- Columbus Day P- Elementary - Early Dismissal Parent Conf. 22 days 46 days accrued | | | | | []-Prof. Devl. Day 11/11 - Veterans' Day E- Early Dismissal for Students & Teachers 11/27-28 Thanksgiving Vacation 16 days 62 days accrued | | | | | E- Early Dismissal for Students & Teachers 12/24-12/31 Holiday Vacation 17 days 79 days accrued | | | | | | | | | |
| January 2026 | | | | | February 2026 | | | | | March 2026 | | | | | | | | | |
| M | T | W | T | F | M | T | W | T | F | M | T | W | T | F | | | | | |
| | | | 1 | 2 | 2 | 3 | 4 | 5 | 6 | 2 | 3 | 4X | 5 | 6 | | | | | |
| 5 | 6 | 7 | 8 | 9 | 9 | 10 | 11 | 12 | 13 | 9 | 10 | 11 | 12 | 13 | | | | | |
| 12 | 13 | 14 | 15 | 16 | 16 | 17 | 18 | 19 | 20 | 16 | 17 | 18 | 19 | 20 | | | | | |
| 19 | 20 | 21 | 22 | 23 | 23 | 24 | 25 | 26 | 27 | 23 | 24 | 25 | 26 | 27 | | | | | |
| 26 | 27 | 28X | 29 | 30 | | | | | | 30 | 31 | | | | | | | | |
| 1/1-1/2 Holiday Vacation 1/19 - Martin Luther King, Jr. Day X - Prof. Dev. All Schools Early Release 19 days 98 days accrued | | | | | 2/16-2/20 School Vacation 15 days 113 days accrued | | | | | X - Prof. Dev. All Schools Early Release 22 days 135 days accrued | | | | | | | | | |
| April 2026 | | | | | May 2026 | | | | | June 2026 | | | | | | | | | |
| M | T | W | T | F | M | T | W | T | F | M | T | W | T | F | | | | | |
| | | 1 | 2 | 3 | | | | | 1 | 1 | 2 | 3 | 4 | 5 | | | | | |
| 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10* | 11 | 12 | | | | | |
| 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17** | 18 | 19 | | | | | |
| 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | | | | | |
| 27 | 28 | 29 | 30 | | 25 | 26 | 27X | 28 | 29 | 29 | 30 | | | | | | | | |
| 4/20-4/24 School Vacation 17 days 152 days accrued | | | | | 5/25 - Memorial Day X - Prof. Dev. All Schools Early Release 20 days 172 days accrued | | | | | * 180th Day, X - Early Release 6/19 - Juneteenth **185th day, X - Early Release 8 days 180 days accrued | | | | | | | | | |
| Holidays - No School for Students and Teachers | | | | | | | | | | Early Dismissal Times (Codes X E) | | | | | Code P | | | | |
| 7/4 - Independence Day | | | | | Start & End Times: | | | | | ORR Jr. & Sr. High Schools 11:30 a.m. | | | | | N/A | | | | |
| 9/1- Labor Day | | | | | ORR Jr. High School | | | | | Center & Old Hammondtown 12:20 p.m. | | | | | 11:30 a.m. | | | | |
| 10/13- Columbus Day | | | | | 7:20 a.m. to 2:04 p.m. | | | | | Sippican School 12:20 p.m. | | | | | 11:30 a.m. | | | | |
| 11/11 - Veterans' Day | | | | | ORR High School | | | | | Rochester Memorial School 12:30 p.m. | | | | | 12:30 p.m. | | | | |
| 11/27 - Thanksgiving Day | | | | | 7:30 to 2:03 p.m. | | | | | Approved by the Joint School Committee 01.23.2025 www.oldrochester.org | | | | | | | | | |
| 12/25- Christmas day | | | | | Center School & OHS | | | | | | | | | | | | | | |
| 1/1- New Year's Day | | | | | 8:30 a.m. to 2:45 p.m. | | | | | | | | | | | | | | |
| 1/19 - Martin Luther King, Jr. Day | | | | | Sippican School | | | | | | | | | | | | | | |
| 2/16 - Presidents' Day | | | | | 8:40 a.m. to 2:57 p.m. | | | | | | | | | | | | | | |
| 4/20- Patriots' Day | | | | | Rochester Memorial School | | | | | | | | | | | | | | |
| 5/25 - Memorial Day | | | | | 8:40 a.m. to 3:00 p.m. | | | | | | | | | | | | | | |
| 6/19 - Juneteenth | | | | | | | | | | | | | | | | | | | |