



Newsletter

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Outlook Academy

Student Reminders:

Student ID Procedures:

Students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant and/or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA Main Office at 708-225-5875.

Our Truancy Department and Officer Owens conduct daily attendance checks. Questions about attendance should be directed to Officer Owens at 708-225-5871.



From Outlook Academy!



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

UPCOMING EVENTS



GETTING STUDENTS BACK ON TRACK

For parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>

ACCESS Testing for English Learners which assesses proficiency in the domains of reading, writing, listening, and speaking will be approaching quickly in January.

If you need assistance in your classes, please reach out to me in 3495 or email me at cwest@ttdistrict205.net

We will have Honors and Attendance Awards Celebration in and I hope students are aiming to be a part of it!

Look for information coming soon on a Girls' Group to meet for mentoring, discussion, and support.

District 205 Credit Recovery 2024-2025

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website: www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



December

2024

From: Patricia A. Malopsy Fortier, Program Administrator

Dear D205, Parents, Staff, and Students:

As we approach the holiday season, I want to take a moment to reflect on the incredible year we have had thus far at Outlook Academy. This time of year, is perfect for expressing gratitude and celebrating the achievements and progress we have made together.

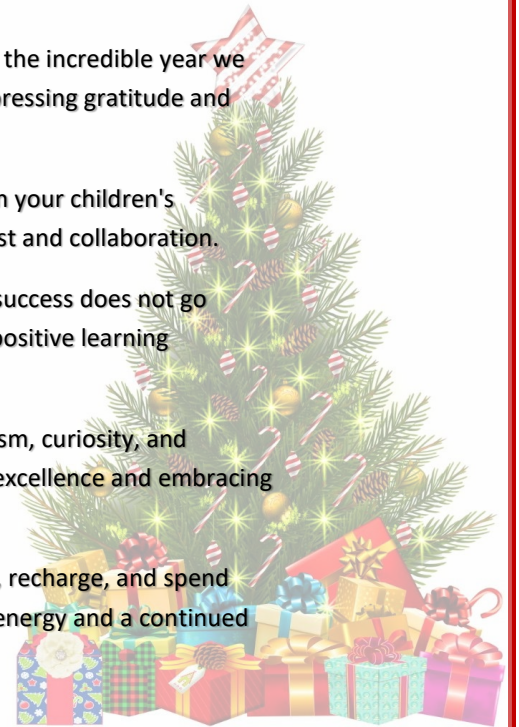
To our parents, thank you for your unwavering support and involvement in your children's education. Your partnership is invaluable, and we are grateful for your trust and collaboration.

To our dedicated staff, your hard work and commitment to our students' success does not go unnoticed. Your passion for education and your dedication to fostering a positive learning environment are truly inspiring.

To our wonderful students, you are the heart of our school. Your enthusiasm, curiosity, and resilience make our school a vibrant and dynamic place. Keep striving for excellence and embracing the joy of learning.

As we enjoy the holiday break, I encourage everyone to take time to relax, recharge, and spend quality time with loved ones. Let us return in the new year with renewed energy and a continued commitment to excellence.

Wishing you all a joyous holiday season and a happy, healthy New Year!



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
						Pearl Harbor Day
8	9	10	11	12	13	14
15	16	17	18	19	20	21
		Final Exams at Outlook	Final Exams at Outlook Board Meeting 6:30 p.m.	Senior Check-Out Day		
22	23	24	25	26	27	28
	Winter Break		Merry Christmas			
29	30	31				
		New Years Eve				



Academic Support

Outlook Academy

Mrs. Martin's Counselor's Corner

Key Points on Women in the Workforce:

1. Challenges:

- **Pay Gap:** Women still earn less than men in many industries, with the global gender pay gap estimated to be around 20% (though this varies by country and sector).
- **Glass Ceiling:** Women often face a “glass ceiling,” where they are less likely to be promoted into senior leadership positions despite similar qualifications.
- **Work-Life Balance:** Many women bear the burden of unpaid domestic and caregiving work, which can limit their professional opportunities. Parental leave policies and access to affordable childcare can make a significant difference in women's ability to remain in the workforce.
- **Discrimination:** Gender bias and sexual harassment continue to be pervasive issues in many workplaces.

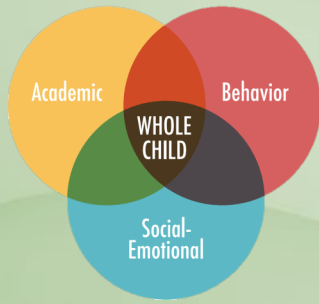
2. Key Sectors:

- **Healthcare:** Women make up a large proportion of the healthcare workforce, particularly in nursing and caregiving.
- **Education:** The education sector also employs a high number of women, particularly in primary and secondary schools.
- **Technology:** Women are underrepresented in STEM fields, but efforts to encourage girls and women to pursue careers in science, technology, engineering, and mathematics are slowly making a difference.
- **Entrepreneurship:** Women are increasingly becoming entrepreneurs, although they still face challenges in terms of access to funding, networks, and resources.

3. Future Trends:

- **Remote Work and Flexibility:** The COVID-19 pandemic accelerated the shift to remote work, and many women have benefited from the flexibility it offers, especially those balancing work and family responsibilities.
- **Digital Economy:** With the rise of the digital economy, many women are finding new opportunities for work through freelance, gig economy jobs, and online businesses.





MTSS

Multi-Tiered System of Supports

From the Desk of Ms. Cheryl West MTSS/EL

November flew by with students working hard to achieve their goals and we know that the end of the term will come quickly as well. We are encouraging students to finish out the term on a strong note before we move into our winter break. Good attendance, work completion, and active participation are critical to learning and seeing students evolve and grow in these areas is extremely rewarding. We focused on organizational skills and study skills in the Life Skills classes this month and students are working to apply the skills in all their classes.

We are continuing our Outlook P.R.I.D.E. Awards. Being recognized for behaviors that exhibit the qualities of **PROGRESS, RESPECT, INTEGRITY, DEDICATION, and/or EFFORT** has made a positive impact on students. Some of our students were able to see service and giving in action while assisting with the Thanksgiving baskets this month as well.

Asking for help is of the utmost importance for academic success. Sometimes, we may find it difficult to ask for assistance, especially during class, but there are different ways to communicate with teachers and staff. OA teachers and staff are here to support students in any way possible. Students are encouraged to email teachers or stay for CP to get additional assistance outside of class time. Students can come to my office 3495 or email me at cwest@ttdistrict205.net if they are struggling and need academic support.

Looking ahead, we hope our students enjoy the holidays and have a restful break! Our English Learners will be taking the ACCESS assessment in January. This assessment measures the domains of reading, writing, listening, and speaking. If students obtain a 5.0 on a 6.0 scale, they can exit English as a Second Language services.



Merry Christmas



Financial Aid Department

*From the Desk of Ms. Briana Holmes
College and Careers*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN the 2024-2025 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/afsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

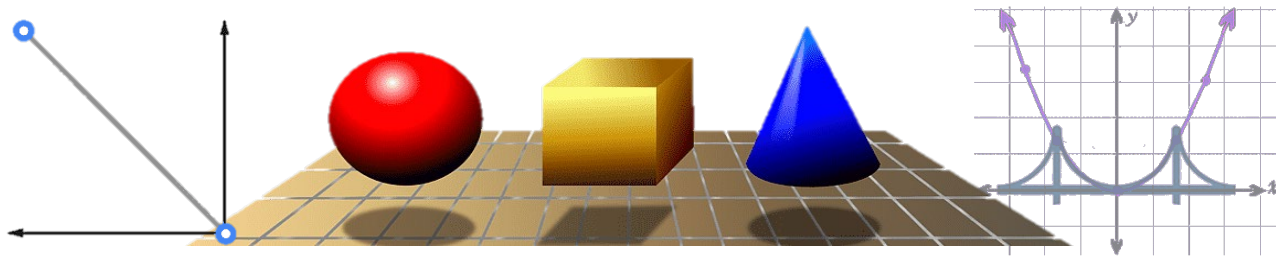
If you have any questions or concerns regarding your FAFSA please email bholmes@ttdsitric205.net or call at 708-596-2000 ext. 3575.

We have had so many things happening and more coming up! We had visitors this month speaking to our students about the resources that are out there to help them to be financially secure in life. We have three ATP students Jemae Mcdaniels, Avion Ford, and Jeff Simpson chosen for Paid Internships and training in different duties in the work field. One of our graduated students is now working with the Urban League full-time. We also have a field trip coming up in the second semester for students to have the potential of being hired on the spot at a job fair with the Urban League. We thank the Urban League for always taking such good care of our students in D205.



FAFSA

U.S. DEPARTMENT OF EDUCATION
FEDERAL STUDENT AID



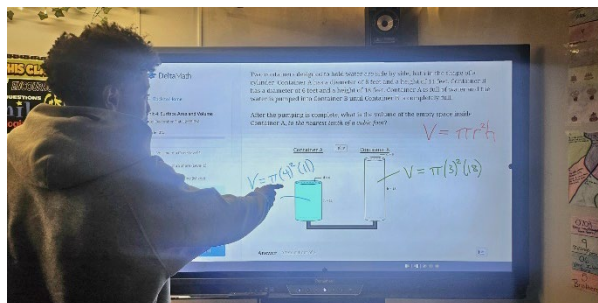
Math Department

From the Desk of Mrs. Garza

Merry Christmas!

As we gear up for final exams and the holiday break, it is the perfect time to combine hard work with some well-deserved relaxation. Here are a few math tips to help you finish strong before the break:

1. **Stay Organized:** Create a study schedule that breaks down what you need to review. Focus on key concepts like equations, functions, and problem-solving strategies. Short, consistent study sessions are more effective than cramming.
2. **Practice, Practice, Practice:** The more problems you solve, the more confident you will feel. Use class time wisely to work on problems in Delta Math.
3. **Take Breaks:** Remember, your brain needs rest too! After each study session, take short breaks to recharge. A little rest can help your focus and memory when you return to studying.
4. **Look Ahead to the Holidays:** Once finals are over, celebrate your hard work! Whether it is by enjoying time with family, relaxing, or diving into a holiday activity, remember you have earned it.

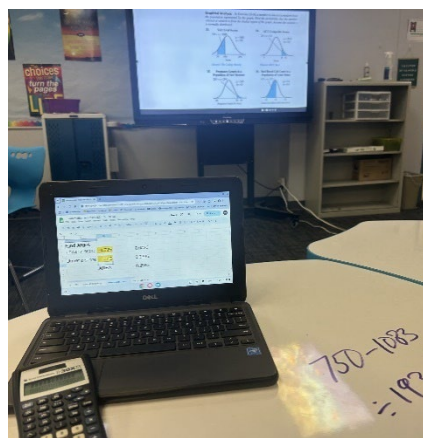


Stay focused, finish strong, and happy holidays!

Thank you!

holiday cheer

From the Desk of Mr. Bailey



The second quarter of statistics ends in December. We have just completed our work on mean median and mode and their relationships with the normal distribution. The students will finish the quarter with frequency tables.

During the next several weeks, we will finish our work with Area under normal graphs. In the final week, we will explore frequency tables and understand how frequency graphs can help display information in different forms.

You should have received an email, at the email on record, with your student's current grade. If you have any questions concerning their grade, please email me. (rbailey@ttdistrict205.net)

The picture below shows students using Google Sheets and their Chromebooks to find areas under a normal curve. Students will continue to create graphs in the next section. The students will continue analyzing their graphs and applying them to their lives.

Week 7 – 12/2 to 12/6 - Area under normal Curve

Week 8 – 12/9 to 12/13 - Assessment and Frequency Tables

Week 9 – 12/16 to 12/20 - Review and Finals



English Department

From the Desk of Mrs. Goodman



Wrapping Up the Year with Reflection and Growth

As we approach the end of the semester, our students are wrapping up a variety of exciting and thought-provoking projects, reflecting on their growth, and preparing for both final exams and the winter break. Here's a look at what our students have been up to in both Semester 1 and Semester 2:

Semester 1: Career Research Paper - Final Touches

In Semester 1, students have been diligently working on their Career Research Papers, which require them to compare and contrast three careers. This project is designed to help students explore their future possibilities and critically assess the career paths that best align with their skills, passions, and goals. The focus of the paper is to identify one career that stands out as the best choice, helping students make well-informed decisions about their futures. As they finish their papers, many students have expressed newfound clarity about their career aspirations, and it has been inspiring to see their ideas evolve throughout the semester.

Semester 2: The Alchemist - A Journey of Self-Discovery

In Semester 2, students are diving into *The Alchemist* by Paulo Coelho, a powerful novel about following one's dreams and listening to one's heart. This text provides rich material for students to reflect on their own personal quests, dreams, and obstacles. As they read, students are also nearing the end of their Individual Quest Projects, which challenge them to identify a negative character trait that could hinder their success and take concrete steps toward improving it. Whether it's impatience, fear of failure, or lack of focus, these projects encourage deep self-awareness and the development of essential life skills.

Preparing for Finals and Winter Break

With final exams around the corner, students are preparing for assessments that will help them reflect on everything they've learned this semester. As the semester winds down, it's important to remember that finals are not just a test of academic knowledge, but also an opportunity to showcase the growth and self-discipline that has taken place throughout the term.

In addition to studying, students are also eagerly anticipating the winter break—a well-deserved opportunity to relax, recharge, and spend time with family and friends.

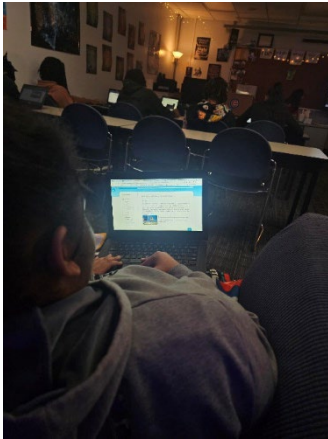
Looking Ahead

The winter break marks a brief but important pause before we dive into new challenges in the next semester. We are excited for what is ahead, and we hope that all of our students take this time to rest and reflect on their progress. Semester 2 will bring new learning experiences, and we are confident that our students will continue to grow, challenge themselves, and pursue their personal and academic goals with enthusiasm.

Wishing all of our students a joyful and restful winter break! Keep up the great work—your future success is just around the corner.



From the Desk of Mr. Folsom



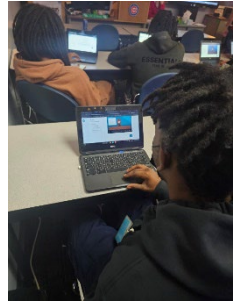
As we enter the holiday season, our high school students in English class have been reflecting on some powerful themes—gratitude, empathy, and motivation—all of which are more relevant than ever during this time of year.

This month, our writing assignments have focused on exploring how these themes can shape our perspectives and help us navigate the challenges and joys of the season. Through essays, short stories, and poetry, students have been reflecting on what it means to be thankful, how to understand and connect with others' experiences, and how to stay focused and motivated as the year draws to a close.

We are incredibly proud of the thoughtful, creative work our students are producing.

As they continue to explore these themes, we hope they carry the lessons of gratitude, empathy, and motivation with them—not only through the holidays, but into the new year as well.

Happy holidays to all our students and families. Let's continue to embrace the power of thoughtful reflection and kind action as we close out 2024 and look ahead to the future!



From the Desk of Mr. Davidson

The teaching of reading has never been an exact science. Over the years there have been many different and divergent approaches to reading instruction. We know that the brain is "wired" for learning to speak but not for learning to read. It is a complex process that most children master, but some have difficulty with this process. Most students who have problems reading in the third grade continue to have problems in high school.

Many schools are not adequately prepared to identify or help students with reading delays. However, there are things that parents can do to assist their young children in becoming successful readers.

Parents should take time to read to their children. Our lives are busy and often hurried but taking time to read to a child can be a moment of peace and relaxation for the parent and is a critical part of assisting a child to learn to read.

Include your child in conversation about the day and its activities. Talk to your child while you're doing things. Explain what you're doing and why. The more words a child

Business Department

From the Desk of Ms. Digiacomio

Introduction to Business S2

As the semester winds down, the students will be completing their final project which consists of career research.

Career research is an essential tool in identifying the paths that align with your skills, interests, and long-term goals. In this edition, we'll guide you through the process of career research, highlight key business sectors, and offer tips for exploring your future professional journey.

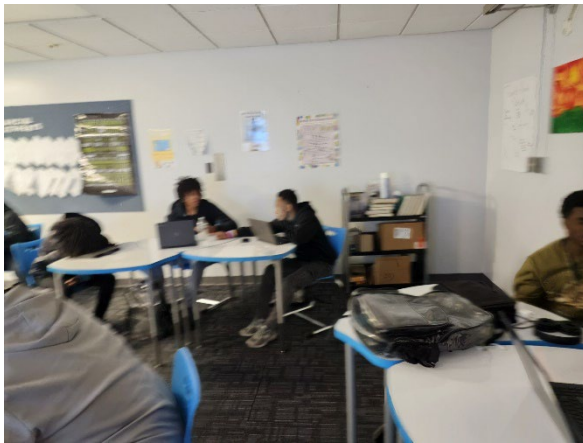
The business careers the students will focus on include marketing and advertising, finance and accounting, human resources, management and entrepreneurship.

Accounting S2

The students will end the semester with learning about payroll. They will have a clear understanding of how payroll is processed, as well as the various deductions that are reflected in a paycheck.

They will calculate gross wages including hours worked, salaries, commissions, royalties and piecework pay.

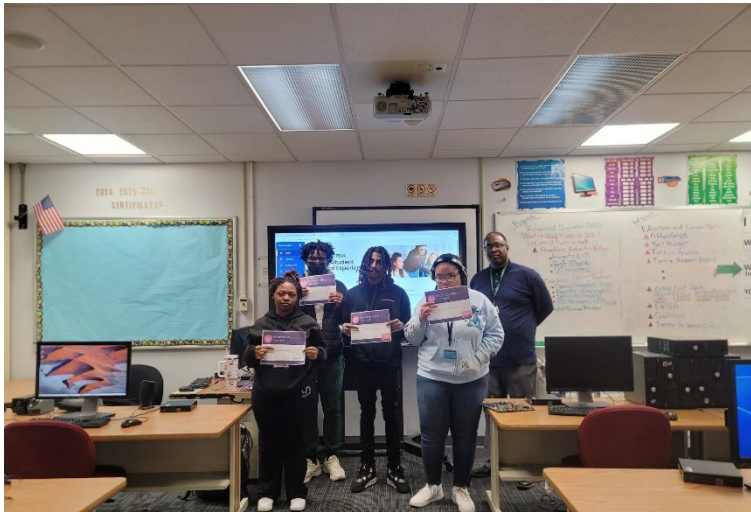
After calculating gross pay, they will include mandatory deductions such as: FICA, Federal Income Tax, and State Income Tax to calculate net pay.



From the Desk of Mr. Arrington

Education and Career Tech students learned how to create dynamic career-related presentations using PowerPoint and Google Slides. Each presentation included bullet lists, Images, tables, charts, and SmartArt. Students were also taught how to embed a video into the presentation relating to FAFSA. Each presentation was then colorized using design templates/background colors. Once completed, each PowerPoint presentation was transferred to Google Slides.

Advanced Computer Apps students continue making progress. Most students are scheduled to take the Microsoft Office Specialist (MOS) certification in MS Word before the end of the second session. Congratulations to the following students who have already passed one MOS certification exam.



Kayshawn Sanders

MS Word 2016

Jacari Williams

MS Word 2016

Justin Johnson

MS Word 2016

Kayshawn Sanders

MS Word 2019

Harmony Hinton

MS Word 2019

Harmony Hinton

MS Word 2016

Kayshawn Sanders

MS PowerPoint

Demarcus Brandon

MS Word 2016

Derica King

MS Word 2016

Congratulations!



Science Department



From the Desk of Ms. Anderson

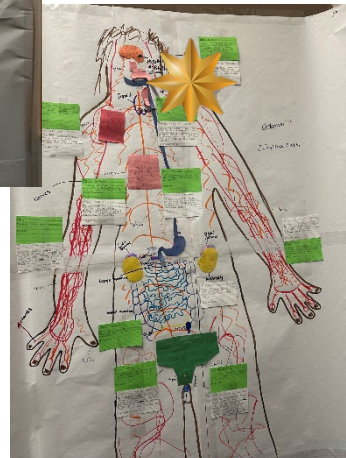
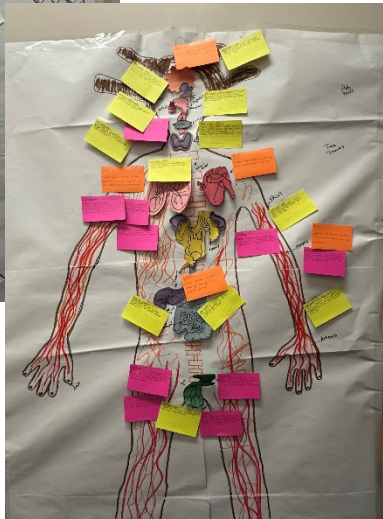
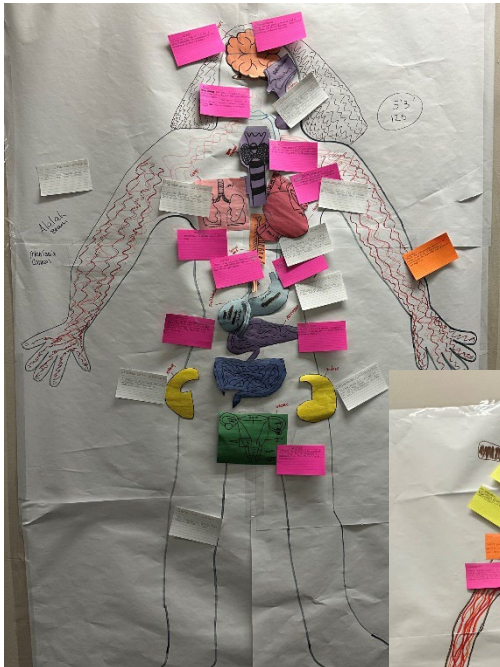


Integrated Science just finished their study of how illnesses and drugs affect the human body. In addition to research, students completed a poster that showed the systems of the body and the effects of the illnesses and drugs system by system. Next the students will delve into the

effects that human activity has on the environment.

Forensic Science students will be wrapping up their study of The Menendez Brothers case. The class was divided into two teams (prosecution and defense) and will present their case to the

class as well as guest judges. This project is completely run by the students, and I am proud of their work. Snippets of the presentation will be uploaded to the Outlook Academy website soon.





Social Studies Department

From the Desk of Mr. O'Leary

As we enter December the end of our 2nd semester is quickly approaching. After we returned from Thanksgiving, there were only 11 days of class in this quarter, plus finals.

Important Dates:

- Winter Break Begins: Wednesday, 12/18/24
- Constitution Test: Monday, 01/09/25
- School Resumes: Tuesday, 01/07/25



Civics: Get Ready for the Constitution Test!

The Constitution test is coming up soon, and we want all students to feel confident and prepared! Here's a quick conclusion of what you need to know:

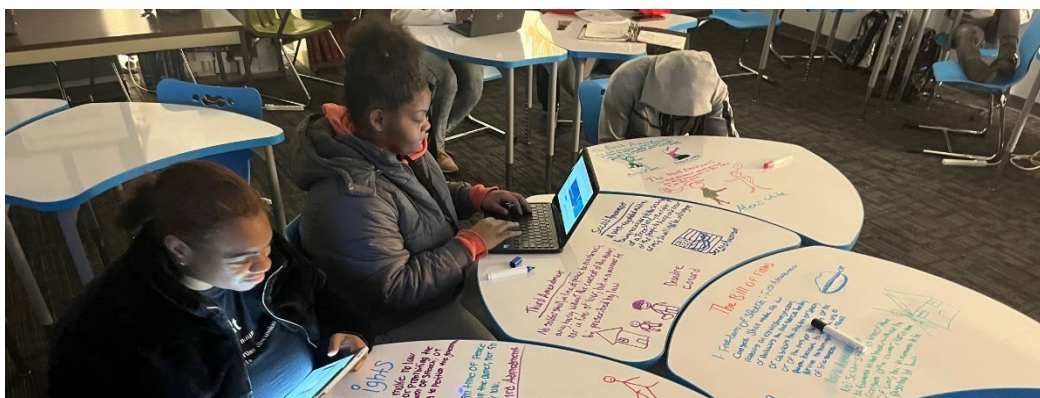
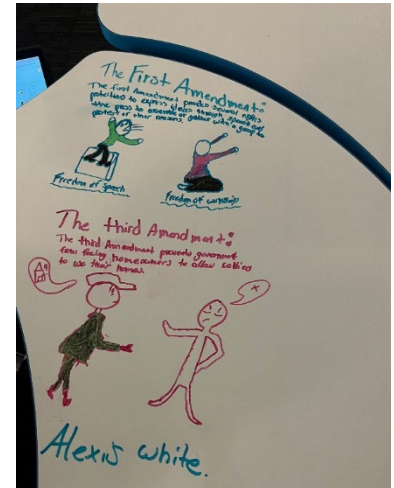
- Preamble & the Bill of Rights: Understand the goals outlined in the Preamble and the rights guaranteed by the first ten amendments (Bill of Rights).
- Structure of Government: Be familiar with the roles of the three branches of government—Executive, Legislative, and Judicial—and how they check and balance each other.

Global Issues: Understanding Global Conflict: What's Happening Around the World?

Current Hotspots of Conflict:

- The Israel-Palestine Conflict: Understanding the historical and political roots of the ongoing tension and violence in the Middle East.
- Ukraine and Russia: The war in Ukraine and the broader impact it has on European security, the global economy, and international alliances.

For questions or feedback, feel free to contact me, Mr. O'Leary at poleary@ttdistrict205.net.



Social Studies

From the Desk of Mr. Martin

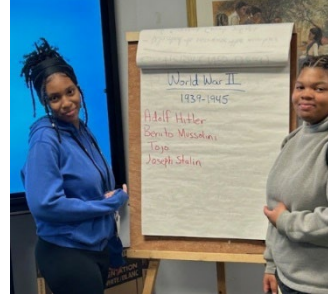
US History

Bellringer Question: What caused World War II?

We began our World War II unit with this question.

Learning objectives

key learning objectives for studying World War II:



- Analyze the political, economic, and social factors that led to the outbreak of World War II, including the Treaty of Versailles, the rise of fascism, and the policy of appeasement.
- Examine the role of key events and decisions, such as the invasion of Poland.
- Identify the main Axis Powers (Germany, Italy, Japan) and Allied Powers (United States, Soviet Union, United Kingdom, France).
- Analyze the role of smaller nations and resistance movements during the war.
- Study significant battles such as the Battle of Stalingrad, the Battle of Midway, D-Day, and the Pacific Island-hopping campaign.
- Understand strategic objectives, outcomes, and their impacts on the course of the war.
- Analyze the development and use of new technologies, such as tanks, airplanes, radar, and nuclear weapons.
- Learn about the Holocaust, the systematic genocide of six million Jews, along with other marginalized groups targeted by the Nazis.
- Examine the creation of the United Nations and the development of international organizations designed to prevent future conflicts.
- Study the roles of major political and military leaders, including Adolf Hitler, Winston Churchill, Franklin D. Roosevelt, Joseph Stalin, and others.
- Investigate how propaganda was used by both the Axis and Allied powers to shape public opinion, boost morale, and maintain support for the war effort.
- Explore the role of media, posters, films, and speeches in promoting war efforts and justifying actions.

Activities include:

- Class Discussion
- Information included in the discussion
- Rise of Dictators
- How the US went from neutrality to entering the war.
- The Holocaust
- The Manhattan Project
- How the US took an active role in World War II
- Vocabulary Quiz to strengthen student knowledge



Welcome to Visual Arts

From the Desk of Mrs. Martinez

Dear Students and Families,

As we wrap up this term in the art department, we are excited to celebrate our talented students' creativity and hard work. Here is what we have been exploring and creating this month!

Artwork Focus: Claude Monet's *Stacks of Wheat (Sunset, Snow Effect)* (1890–91)

Monet's breathtaking *Stacks of Wheat* series depicts light, color, and texture at various times of the day and seasons, emphasizing how natural light transforms landscapes. The snowy tones and golden hues in *Sunset*, and *Snow Effect* remind us of the beauty of winter and the ever-changing world around us. Inspired by Monet's dedication to observing and capturing fleeting moments, our students have been encouraged to notice the subtle details in their creative projects.



Intro to Art: What We Have Been Creating

- **Zendoodle Circle Designs:** Students explored mindfulness through intricate patterns, creating stunning compositions that are as calming to view as they are to create.
- **Cartoon Grid Drawing and Painting:** We had a blast learning proportions and color blending while recreating popular cartoon characters.

Drawing Class: What We Have Been Creating

- **Shading Skull Practice:** Students honed their shading techniques, focusing on light and shadow to create a skull drawing that demonstrates depth and dimension in their artwork.
- **Symbolic Self-Portraits Inspired by Frida Kahlo:** Drawing inspiration from the renowned artist's deeply expressive creations, students are creating symbolic self-portraits that reflect their individual stories and identities.

Finishing the Term Strong

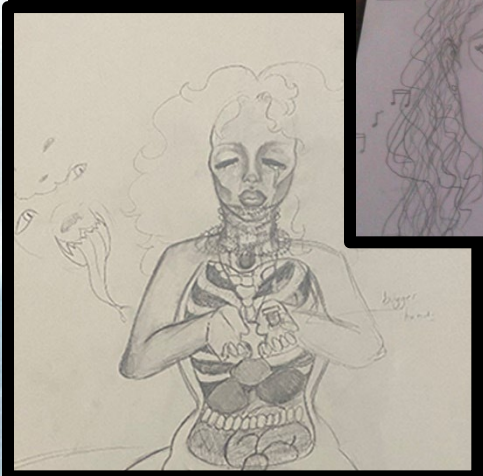
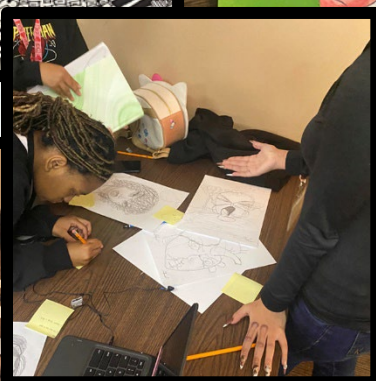
With just a few weeks left, let us keep up the momentum and finish the term on a high note! Your dedication to your art is inspiring, and we cannot wait to see your progress in the final projects.

Enjoy Your Winter Break

We wish you a peaceful and joyful winter break. Take time to rest, recharge, and find inspiration in the beauty of the season. See you in the new year!

Sincerely,

The Art Department at Outlook Academy





From the Desk of Mr. Pervan

As we approach the end of the semester here at Outlook Academy, the Physical Education class is wrapping up our fitness testing, which includes the mile run, PACER test, push-up test, sit-up test, and sit and reach. Students have worked hard to prepare for these assessments, and we are excited to see their progress. In addition to testing, we continue to make use of our fitness center and weight rooms to build strength and endurance. It's been a great opportunity for students to challenge themselves, push their limits, and develop healthy fitness habits.

To keep things fun and engaging as we near finals, we end each class with a variety of exciting games such as basketball, volleyball, badminton, pickleball, and football. These games provide a chance for students to relax, stay active, and enjoy some friendly competition while still working on their fitness goals. We are proud of all the hard work everyone has put in, and we look forward to finishing the semester strong!

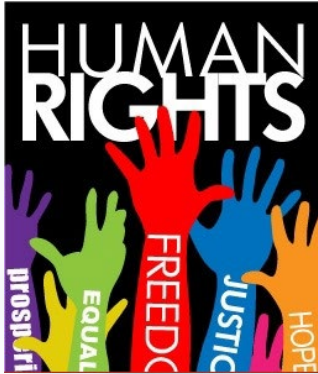




From Our Social Worker

From the Desk of Mr. Hill

December is National Human Rights Month



National Human Rights Month, observed in December, is a time to reflect on the inherent rights and freedoms every individual possesses by being human. This month emphasizes the importance of equality, dignity, and respect, as outlined in the Universal Declaration of Human Rights. It serves as a call to protect these rights and address injustices affecting marginalized communities worldwide. Through education, advocacy, and dialogue, National Human Rights Month encourages individuals and organizations to challenge discrimination, promote inclusivity, and support initiatives that uphold human rights for all. It's an opportunity to foster a more compassionate and just society by celebrating progress while recognizing the work still needed to achieve universal human rights.

School Connect Re-Cap Lesson 2.1 "Creating First Impressions"

Creating a good first impression is crucial because it sets the tone for future interactions and shapes how others perceive their personality, abilities, and intentions. It shows respect for the people and environment you are engaging in, fostering trust and rapport. A strong first impression can open doors to new opportunities, whether in personal relationships, school, or professional settings. It conveys confidence and competence, encouraging others to value your contributions. While not everything depends on the first meeting, starting off on the right foot creates a lasting foundation for meaningful connections. Here are some points to remember:

“You never have a second chance to make a first impression”

1. **Dress Appropriately:** Choose clothing that suits the occasion and reflects your personal style. Being well-groomed shows respect for the setting and the people you're meeting.
2. **Be Punctual:** Arriving on time shows you value others' time and are reliable.
3. **Body Language Matters:** Stand tall, maintain good posture, and use open, welcoming gestures. A confident handshake (if culturally appropriate) and a warm smile can set the tone.
4. **Make Eye Contact:** Engaging eye contact conveys interest, sincerity, and attentiveness.
5. **Active Listening:** Show genuine interest in what the other person is saying by nodding, asking questions, and responding thoughtfully.
6. **Speak Clearly and Confidently:** Use a friendly, engaging tone and avoid slang or overly casual language unless the setting calls for it.
7. **Be Authentic:** People appreciate honesty and authenticity. Be yourself rather than trying to fit into an imagined ideal.
8. **Show Courtesy:** Use polite language, say "please" and "thank you," and acknowledge others' contributions or opinions.
9. **Be Positive:** A positive attitude and energy can make you more approachable and memorable.
10. **Follow Up:** If the meeting involves exchanging contact information, sending a brief thank-you note or message afterward can reinforce a strong first impression.

Happy Holidays



Outlook Academy

Assistant Program Administrator

From the Desk of Mr. Valant

Holiday Wishes From The Desk of Mr. Valant

As we conclude this successful semester and approach the holiday season, I want to take a moment to celebrate our students' achievements and hard work. Their dedication, resilience, and hard work have been truly inspiring, and it has been a privilege to witness their growth both inside and outside the classroom.

To our parents and guardians, thank you for your unwavering support and encouragement, which have helped guide your students to this point in their academic journey. Together, we have built a strong foundation for their future success.

As the holiday season begins, I encourage everyone to relax, reflect, and cherish moments with loved ones. Let us celebrate the accomplishments of the past semester and look forward to the opportunities the new year will bring.

We are excited for the milestones ahead—senior activities, graduation, and all the special moments that make this year unforgettable. Enjoy the holiday break, and we will see you in January, ready to make the most of this final chapter of high school!

Wishing you a Merry Christmas, Happy Holidays, and a wonderful New Year!

Warm regards,

Mr. Valant
Outlook Academy

ADULT TRANSITION PROGRAM

Program Director

From the Desk of Dr. Wayne

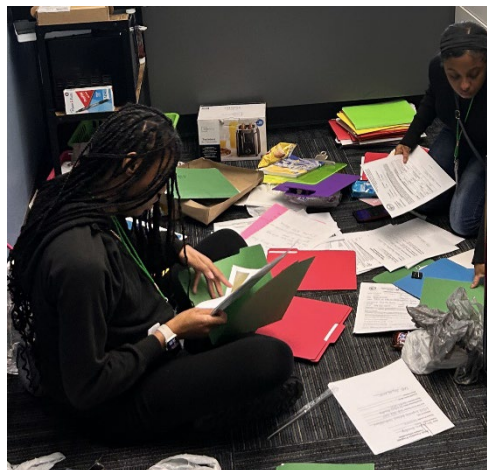
All four young adults working at the Rucker Cafe' have obtained their Food Handling Certificate. We will be adding another worker to the cafe once she obtains her food handling certificate. Twenty-two students took the placement test at South Suburban College and are preparing to select a college class to take in January. They are excited about their next step.

The young adults who work in the main office have been working hard on several projects and decorating for the holiday season. Two students organized files for the program.

Mrs. Mangin and Mrs. Fredricks' class took a trip on the Metra Electric train and then practiced their social skills by ordering and eating breakfast at Blueberry Hill in Homewood. It was a great experience!



Merry
Christmas
& Happy New Year



Adult Transition Program

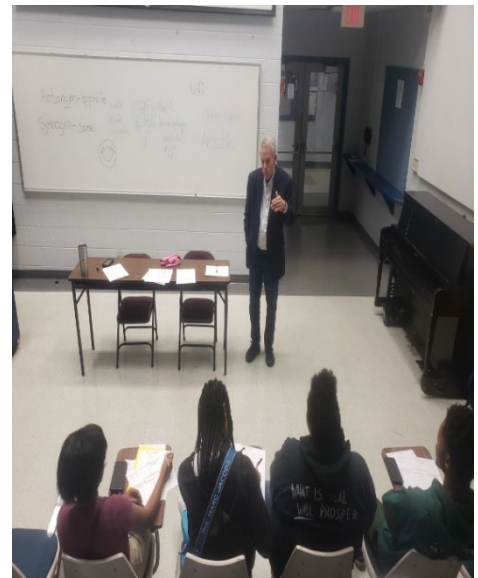
From the Desk of Ms. Neita

The Adult Transition Students participated in two workshops this semester.

The Reading Strategies Workshop presented by Mr. Davidson was a great success. The students really enjoyed learning various reading strategies, including the vocabulary word map, which will be invaluable as they prepare for their college courses at South Suburban College.

Additionally, the students participated in the 160 Driving Academy CDL Truck Driver Training workshop at South Suburban College. I'm excited to see that several students are interested in pursuing a career as truck drivers and obtaining their CDL license.

A special thanks to Mr. Davidson for his engaging reading workshop and to Ms. Brownlee for her efforts in coordinating the presenters and scheduling these valuable sessions.



Adult Transition Program

From the Desk of Mrs. Stewart

Navigating the Workforce: Building Healthy Relationships

Thriving in the workplace goes beyond mastering tasks, it's about cultivating healthy relationships that foster collaboration and growth. Our students practiced through scenario role-play to decipher what is healthy and unhealthy situations. Healthy workplace relationships are built on mutual respect, open communication, and trust. They encourage teamwork, constructive feedback, and a positive work environment. In contrast, unhealthy relationships may involve power imbalances, poor communication, or a lack of boundaries, which can lead to conflict and burnout. To navigate successfully, we will continue to prioritize emotional intelligence, set clear boundaries, and seek relationships that uplift and inspire. We are teaching our young adults that a thriving career is rooted in connections that support both personal and professional well-being.

