

Tamalpais Union High School District
Larkspur, California 94977

SAN ANDREAS HIGH SCHOOL SAFETY PLAN 2025-2026

San Andreas High School is located in Larkspur, California in Marin County. The school opened in 1969, and is one of three comprehensive High Schools in the Tamalpais Union High School District. The school is one of two alternative school programs in the district and serves as the district's Continuation School.

The school is WASC accredited and has received the Model Continuation School award several times with the most recent designation taking place in March of 2024.

San Andreas High School's school-wide emphasis has been on safety, personalization, active learning, and interdisciplinary instruction. This work has translated into increased safety on campus, improved relational trust between all parties in the school community, a more clearly defined emergency plan, innovative teaching strategies for all students, and a climate more conducive to respect, responsibility, and compassion.

Our parents and our community at large are extremely supportive of the school. We aim to include parents as often as possible as we view them as integral members of our school community. Our Parent Foundation contributes to enrich academic programs in the school.

I. An Assessment of the Current Status of School Crime

With 2% of the district's enrollment, San Andreas had 7% of the suspensions last year. In the TUHSD, possession, use, or sale of a controlled substance, causing or attempting to cause physical injury/fighting, and possession or use of tobacco have been the main reasons for suspensions last year.

San Andreas **High School**
2023/2024 Suspension Report

Suspensions By Reason			
<i>(Ed Code 48900/BP5144 IIIA)</i>		#	%
a(1)	Caused or Attempted to Cause Physical Injury/Fighting	1	11%
a(2)	Willfully used Force or Violence Upon the Person of Another	0	0%
b	Possessed Firearm, Knife, etc.	0	0%
c	Possessed, Sold, Controlled Sub., Under Influence	1	11%
d	Sold "Substitute" Controlled Substance	0	0%
e	Robbery/Extortion	0	0%
f	Damage to School/Private Property	0	0%
g	Stolen School/Private Property	0	0%
h	Possessed, Used Tobacco	2	22%
i	Obscene Act, Habitual Profanity	1	11%
j	Possessed Drug Paraphernalia	0	0%
k	Disrupted School Activities, Willful Defiance	0	0%
l	Received Stolen School/Private Property	0	0%
m	Possessed an Imitation Firearm	0	0%
n	Committed, attempted a sexual assault	0	0%
o	Harassed, threatened, intimidated student (discipline proceed)	0	0%
p	Unlawfully offered, arranged to sell, . . . drug SOMA	0	0%
q	Hazing as defined in 32050	0	0%
r	Engaged in an act of bullying	1	11%
s	Aids or abets. . . the infliction or attempted infliction or injury. . .	0	0%
48900.2	Committed Sexual harassment	0	0%
48900.3	Caused, attempted, threatened, participated in hate violence	0	0%

48900.4	Harassment, threats, intimidation against student or group	3	33%
48900.7	Terroristic threat	0	0%
	Other	0	0%
	TOTAL	9	100%

Number of Student Suspended by Grade Level 2023/2024

Grade Level	[INSERT SCHOOL]	
9	0	0%
10	2	22%
11	4	44%
12	3	33%
TOTAL	0	0%

Number of Students Suspended by Gender 2023/2024

Grade Level and Gender	Female	Male
9	0	0
10	1	1
11	0	4
12	1	2
TOTAL	2	7

Number of Suspensions by Ethnicity 2023/2024

American Indian or Alaska Native	0	0%
Asian	0	0%
Pacific Islander	0	0%
Filipino	0	0%
Hispanic or Latino	1	11%

Enrollment by Ethnicity 2023/2024

American Indian or Alaska Native	0	0%
Asian	2	3%
Pacific Islander	0	0%
Filipino	0	0%
Hispanic or Latino	19	25%

Black or African American	4	44%
White	4	44%
Decline to state	0	0%
TOTAL	0	100%

Black or African American	8	11%
White	42	56%
Decline to state	4	5%
TOTAL	75	100%

Academic support is augmented by student support programs that include conflict mediation, anger management, drug/alcohol counseling, wellness centers, guidance and personal counseling, and numerous support groups with personnel for students to access.

I. Areas of Strength

A. The School's Physical Environment

- The school has adopted Share 911, an emergency communication system that allows any staff member to alert all staff members and Law Enforcement to a safety emergency from their cellular phone or classroom computer in seconds.
- The school responds to phone calls and emails from neighborhood residences and businesses, as well as information brought to school by the local police department(s).
- The campus perimeter, bathrooms and locker rooms are supervised and secured by campus supervisors, staff assistants, and administrators, all of whom maintain constant communication with local law enforcement and each other as needed. Loitering policies and procedures are enforced.
- Alarms are installed in nearly all classrooms.
- Staff attends appropriate trainings through MCOE School/Law Enforcement Partnership.
- Security devices are as follows: security cameras, telephones and computers in every classroom/office, indoor/outdoor intercom school-wide, emergency lights, alarm systems, cellular phones, and walkie-talkies.
- Instances of graffiti and vandalism are reported and repaired rapidly and restitution is collected if the perpetrator is identified. Police are notified.
- Emergency back-packs are available in all classrooms and are annually maintained by campus assistants.
- Buildings, classrooms, athletic facilities and school grounds have been recently updated and modernized.

B. The School's Social Environment

- All students, staff, and families have been notified and encouraged to report any safety concern to TUHSD through the Safety Concern Reporting Form which is located on all school websites, posted on signs throughout the campuses, and have been sent to families through Parent Square.
- The district/school policies are widely communicated through the website, handbooks, mailings, newsletters, and parent/student conferences.
- All parents are notified, annually, about California's child gun-access prevention laws and laws relating to the safe storage of firearms (SB 906/CA EC 49391).
- The school's philosophy reflects the values and expectations of the Tamalpais Union High School District. Consequences for violating behavioral and academic expectations are firm, fair, consistent and progressive.
- Attendance letters are sent home if students are truant. Daily phone calls are made via computer to any student who is tardy or has an unexcused absence in one or more periods.
- Instructional time is maximized and disruptions minimized through effective discipline measures that include face-to-face conferences, mediation, counseling, alternatives to suspension and, suspension, when necessary.
- The district-wide sexual harassment policy is uniformly enforced at all school sites. All site administrators have been trained on Title IX procedures.
- We promote student safety through established, firm policies on field trips and insurance riders for off-campus events.
- Visitors on campus must check in with the Principal's office and receive a visitor's pass.
- Fire departments inspect the school each year for compliance with all safety regulations. Emergency drills (fire, earthquake and intruder-on-campus) are held annually.
- Our Site Emergency Plan is revised and updated annually. Administrators and district staff receive annual disaster preparedness training.
- The district has clearly outlined strategic priorities and has developed a new mission statement that is directly linked to student learning. Teachers, students, administrators and community members were involved in this process.
- The community is involved in the school's goal setting and decision making through outreach and listening sessions during Back to School Night, Open House, and other specific times through the school year.
- Counseling is available to our students through our Wellness Program, BACR, Dynamic Solutions for Youth, and school psychologists.
- Local police department juvenile officers and probation are called in as needed.
- The District has a clear articulation process between law enforcement, county schools, and alternative programs that monitors the progress of juvenile offenders. Probation officers have meetings with their clients at the school site.

C. *The School's Culture*

- San Andreas High School is a strong community that includes students, teachers, support staff, administration and parents. The environment promotes learning for all students in a safe, comfortable and secure setting.
- Time is allocated weekly for the staff to meet for all staff meetings, staff discussion groups, staff professional development, and teacher collaboration.
- Decision-making at San Andreas High School is through the democratic model. San Andreas has implemented a Learning Leadership Team (LLT) comprised of a teacher-leader, an instructional coach, an intervention coordinator, a dean, wellness, and administrators. The LLT solicits input from department members, discusses school-wide data, and co-designs professional development and school-wide initiatives.
- A Confidential Tip Line records information and allows staff to follow up on these anonymous tips.
- All staff at San Andreas High School model an enthusiasm for his or her subject matter and share the responsibility for the safety of students on campus. Students are treated with dignity and respect by our classified staff. Students also show great respect for the staff and the campus.
- San Andreas High School offers a wide range of rigorous and relevant academic courses and electives. In addition, many programs and interventions are available to provide support for students. These include: Wellness Center, Link Crew, Tutorial, Peer Resource, Big Brothers Big Sisters and Academic Workshop.

II. *Strategies and Programs*

A. *Child Abuse Reporting Procedures*

San Andreas is committed to supporting the safety and well-being of its students and desires to facilitate the prevention of and response to child abuse and neglect. Strategies have been developed and implemented for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

District employees are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidences of child abuse or neglect in accordance with district regulations and state law. The Superintendent or designee provides to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. A copy of the signed statement is retained in the Superintendent's office.

To assure that school staff has adequate training, newly hired teachers sign a statement indicating their completion of child abuse training as part of their certification requirement. School administrators, teachers, classroom assistants, and

other classified school employees participate in periodic training in child abuse identification and reporting procedures. Within the first six weeks of each school year, the Superintendent or designee shall provide training on mandated reporting requirements to district employees and persons working on their behalf who are mandated reporters. Any school personnel hired during the school year shall receive such training within the first six weeks of employment. (Education Code 44691; Penal Code 11165.7) The Superintendent or designee shall use the online training module provided by the California Department of Social Services. If the California Department of Social Services online training module is not used, the Superintendent or designee will report to the CDE regarding the training being used in its place. The training shall include, but not necessarily be limited to, training in identification and reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. The Superintendent or designee shall obtain and retain proof of each mandated reporter's completion of the training.

Reporting Procedures

When a case of child abuse becomes apparent or is suspected, Staff shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department.

Child & Family Services Emergency Response
(Division of Marin County Health and Human Services)
3250 Kerner Blvd.
San Rafael, CA 94901
24 Hour Reporting Hotline: (415) 473-7153

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form (SS 8572).

Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. The mandated reporter shall not be required to disclose their identity to their supervisor, the principal, or the Superintendent or designee. However, employees reporting child abuse or neglect to

an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee. Copies of all written reports are maintained in the school office and in the District office.

BP5141.4

B. Suicide Prevention

Suicide is a leading cause of death among youth. In August 2022, Tamalpais Union High School District updated the Suicide Prevention Board Policy and updated Administrative Regulation for Suicide Prevention to address this issue.

Measures and strategies have been developed for suicide prevention, intervention, and postvention.

- a. Staff Development
- b. Student Instruction
- c. Methods for promoting positive school climate
- d. Provision of information to parents/guardians regarding risk factors and warning signs.
- e. Encouragement of student notification
- f. Crisis intervention procedures for responding to threats
- g. Counseling and other postvention strategies for helping students cope in the aftermath of a student's suicide

Suicide prevention training is provided to teachers, counselors, and other district employees who interact with students. Trainings are offered under the direction of a district counselor/psychologist and/or in cooperation with one or more community mental health agencies.

Suicide prevention instruction has been incorporated into the health education curriculum.

Students are encouraged to notify a staff member or another adult when they are experiencing thoughts of suicide or aware of another student's suicidal intentions.

San Andreas has adopted an action plan for responding to a suicide death as part of the Marin County Health and Human Services/Marin County Office of Education Crisis Response Suicide Prevention and Postvention Protocols. This Response Plan includes both immediate and long term steps and objectives.

BP5141.52(a)

C. Emergencies and Disaster Preparedness Plan

San Andreas staff and students must be prepared to respond quickly and responsibly to emergencies. There are a number of strategies in place to aid our school in responding effectively and efficiently to disasters. A Disaster Plan has been developed at San Andreas and is updated in consultation with local emergency responders and agencies. The scope of this plan encompasses a broad array of potential emergency situations. The School/Law Partnership sponsored by Marin County Office of Education has developed many protocols. Each school site has incorporated these protocols into the Standardized Emergency Management System (SEMS). This plan addresses both the broad safety issues and the specific logistical aspect of preparedness. San Andreas School has assigned school personnel roles and responsibilities to execute in case of an emergency.

San Andreas has provided a Covid 19 Hybrid addendum to the emergency procedures to account for safety concerns and spacing.

For the 2024-2025 school year, all staff have been given long-term disaster preparedness assignments.

California and Marin County are well prepared for emergencies because Emergency Response Systems are in place with local providers of emergency services. Systems are tested and used. Local resources are backed up by regional, state, and federal support. Additional information regarding general emergency services is available at www.co.marin.ca.us or through the Governor's Office of Emergency Services at 1-800-550-5234.

BP3516

1. Disaster Responses

The following emergency procedures include the Broadcasting of the emergency via Share 911 AND calling 911. These steps are meant to be redundant notifications to ensure the quick communication of the emergency to all staff and the quick communication of the emergency to Law Enforcement and emergency dispatchers.

A. Earthquake

Earthquakes occur without warning. An emergency procedure system has been established to protect students in case of an earthquake. This system includes, but not limited to, the following:

- A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of students and staff. This plan outlines roles, responsibilities and procedures for students and staff.
- A DROP procedure, whereby each student and staff member takes cover under a table or desk, drops to the knees, protects the head with arms, and faces away from the window.
- Protective measures to be taken before, during and after an earthquake, including location and mitigation of hazards, to insure student and staff safety.
- A training program to ensure that all certificated and classified staff are aware of, and properly skilled in, the earthquake emergency procedure system (Education Code 35297) and in basic first aid procedures.
- Drop procedures shall be practiced at least once each semester in secondary schools.

BP 3516.3

I. Earthquake Procedures

- Drop, Cover and Hold On
- After Quake Evacuation:
 - Take Emergency Procedures Packet, Red Emergency Bag, Cellphone, and Car Keys
 - Take attendance and account for all assigned students as you exit the classroom
 - Leave doors Open
 - Evacuate to Assigned Location
 - Check-in on Share 911 and report missing/found students
- Make sure students initiate **DROP, COVER AND HOLD ON** upon first indication of an earthquake.
- Keep yourself and students away from windows, shelves, heavy objects, furniture and other dangerous objects.
- When the earthquake is over, evacuate the building with your class if you have been advised or if you determine that it is safe to do so following the same procedure as the Fire Evacuation. Leave the door OPEN.

- Take with you: Emergency Procedures Packet (with roll sheets and red and green sheets of paper), pen, red emergency bag, teacher name/department sign.
- Take roll at your designated meeting area. Report missing and found students on Share 911. Hold up your teacher name so your students know where you are. If all students are accounted for, hold up the green card. If students are missing, hold up the red card and be prepared to give an administrator a list of missing students. **NOTE:** Any student who was present at the beginning of the period and is currently not with you, is considered missing. Keep your class together. Keep students away from buildings and the designated department area.
- Students need to understand that they are not to leave the baseball field until an "ALL CLEAR" has been given by the administrator at the center of the baseball field. Just because the alarm is silenced does not mean that students can begin leaving the baseball field.
- Take roll again when assigned to move to a different location or assigned to return to class.

Evacuation Instructions

- In the event of an evacuation during non-class time, students will evacuate the campus to the baseball field with their current classroom teacher or with the most previous teacher if evacuation occurs during non-instructional time such as the lunch period or passing period.
- Before you leave, close -- but **do not lock** -- windows and doors.
- Take with you: Emergency Procedures Packet (with roll sheets and red and green sheets of paper) and teacher name.
- Evacuate students out of your room to your designated area on the baseball field or other designated area. Follow the path designated by the map posted in your classroom. DO NOT walk through the parking lots.
- Check in on Share 911 and report missing and found students. Hold up your teacher name so your students know where you are. Gather your class in your designated area on the baseball field. Take accurate roll. Once you have taken roll, communicate to the designee that all students are accounted for (green sign) or one or more students are missing (red sign). If necessary, give your designee your roll sheet listing the students who are unaccounted for. The designee will bring roll sheets to the reporting area and check in with the administrator in charge. Students must remain with their class and under the teacher's supervision even after roll is taken. Any student who was present at the beginning of the period and is currently not with you, is considered missing.
- The "ALL CLEAR" will be communicated through Share 911, over the PA system, and via an announcement at the field. The silencing of an alarm does not indicate the end of the emergency.

- Once the "ALL CLEAR" is given, return back to the period and classrooms where the emergency began and take roll again. Await instructions about which class period to transition to.
- *In the event that an evacuation to an alternate location in the community is needed:*
 - Follow all directions from the administrator in charge.
 - Keep your students together and escort them to the community location.
 - Take attendance upon arrival at the community location and keep your students under your supervision until further direction is given.
- *Please always leave San An Emergency Procedures instructions for your subs or let them know where this information is posted in your classroom.*
- *Administration will work with all teachers that have any physically disabled students (permanently or temporarily) to develop a specific evacuation plan. It is especially important for teachers with second floor classrooms to be aware of such plans in advance whenever an AFN (disabled) student is in their class. Please confirm arrangements for the evacuation plan to be sure that AFN (disabled) students are able to exit the building safely.*
- **Do not use the elevator in an emergency**
- *All teachers without a class at the time of a drill (or a real emergency) should assist with prompt, safe and orderly clearance of the halls and buildings. Once the building is cleared, report to the administrator in the middle of the baseball field.*

B. Intruder on Campus

An intruder on campus is an unauthorized individual who loiters or creates a disturbance. A hostile intruder can be described as an "active shooter" by law enforcement if a firearm is involved.

In 2012, the District contracted for the modification/replacement of door hardware to establish "lock down" ability from interior spaces. The District had a certain number of doors that did not have the capability of being locked from the inside of the room. These locksets were replaced to ensure all doors can be secured from the interior of the room without the necessity of opening the door or exiting the room.

I. Lockdown Procedures

Lockdown procedures are intended for situations when staff and students should remain in a secured area until danger clears. Examples for which lockdown procedures might be appropriate include an active shooter on campus, outside public disturbance and/or campus disturbance that requires students and staff to remain locked indoors until the danger is cleared and the situation is normalized. Lockdown procedures will result in fewer targets for an active shooter(s), reduce confusion for arriving first responders, help contain the situation, and minimize the

chance of an accidental shooting of innocent people by responding law enforcement.

CRISIS IN PROGRESS/INTRUDER ON CAMPUS

- An administrator and/or staff member will broadcast a lockdown to all school staff through Share 911, **and** Call 911, and if possible and safe to do so, will announce, "**SAN ANDREAS HIGH SCHOOL: WE ARE ON LOCKDOWN**" on the PA system.
- Upon receiving a Share 911 Lockdown alert or a PA announcement all staff members should immediately secure themselves by:
 - Exit and get away from the perimeter of campus if able to do so, safely.
 - If it is not possible to exit, stay or enter the nearest classroom/office. Locking your classroom/office door, barricading the door with desks, book shelves, and remaining quiet.
 - Avoid, if possible, large open areas such as the basketball court, parking lot, and baseball field.
- Only call the police, front office or an administrator if you have an emergency or to provide important information. Report missing/found students on Share 911. Await updates and directions to be communicated via Share 911.

If students are in class at the time of the announcement:

- Explain to the students that there is an emergency and you are initiating lockdown procedures.
- Lock ALL doors, turn off lights, close ALL blinds and cover ALL door windows
- When possible, try to bar doors with heavy furniture
- **Check in on Share 911 and SILENCE** all phones and electronic devices.
- Establish a safe area in the room and take cover. Spread out, stay low and keep away from windows and doors
- Ignore any bells and fire alarms or the normal daily schedule until given an "ALL CLEAR" signal on Share 911, by an administrator, or by law enforcement.
- **Do not** open the door for **anyone**. Law enforcement and Administration have keys to access classrooms and offices.
- Check Share 911 and email regularly for information updates.
- Keep students calm and silent.
- Any student (maybe they left briefly for the restroom), should attempt to go into the nearest classroom or office, if it is safe to do so. If not, students should attempt to exit the building, moving away from potentially dangerous sounds and intruders.

If students are not in class at the time the Lockdown begins:

- Move students into the nearest safe office/classroom/building or avoiding danger/exiting campus.
- Lock the door, turn off lights, close blinds and cover the door window

- Barricade doors with heavy furniture or by using a door stop for doors that open to the inside.
- **Check in on Share 911 and SILENCE** all phones and electronic devices.
- Stay low and away from windows and doors.
- Avoid, if possible, large open areas such as the pool area, library, gyms, hallways, athletic facilities or parking lots.
- Keep students in a safe area until the all clear is given by administration or law enforcement on Share 911.
- Remain with students to maintain order.
- Keep students calm and silent.

****Students: If you are off campus during a lockdown, remain off campus until the incident is clear and you receive instructions to return by law enforcement agencies or school administrators.**

During a drill, an administrator or campus assistant will enter each classroom to confirm that all students and teachers are following proper lockdown procedures. This will take several minutes, so please keep your class following proper procedures until an "ALL CLEAR" is given.

Notes:

- You could also attempt to barricade doors with heavy furniture or by using a door stop for doors that open to the inside.
- Establish a safe area in the room and take cover. Cover has ballistic stopping capabilities (some examples include brick walls, engine blocks if in the parking lot, and library books stacked back to back). If this is not an option, move to concealment. While this may not stop a bullet it can hide you from view.
- Ignore any bells or the normal daily schedule until given an "ALL CLEAR" signal on the Share 911, by an administrator, or by law enforcement.
- Do not open a door for anyone. Someone with a key (law enforcement or administration) will let you know when it is safe to leave the area.
- Any stragglers (maybe they were in the bathroom), if it is safe to do so, should attempt to go into the nearest classroom or office. If not, students should attempt to exit the building, moving away from potentially dangerous sounds and intruders.
- Check Share 911, email, text and voicemail regularly for information updates.
- During a drill, an administrator or campus assistant will be entering each classroom to confirm that all students and teachers are following proper lockdown procedures. This will take several minutes, so please keep your class following proper procedures until an "ALL CLEAR" is given.

SHELTER IN PLACE PROCEDURE:

SHELTER IN PLACE responds to the threat of a fire, threat of an airborne cloud from a toxic agent, non-threatening police activity in the neighborhood, or other emergencies requiring staff and students to remain in their classrooms/offices. Generally, the duration of these situations would last a few minutes to a few hours.

- An administrator or staff member will broadcast the Shelter-In-Place emergency on Share 911, **and** call 911, and announce, **SAN ANDREAS HIGH SCHOOL- WE ARE SHELTERING -IN-PLACE**" on the PA system.
- If not already in a classroom, move all students and staff inside.
- Close doors and windows (DO NOT lock)
- Keep class volume low enough to hear critical instructions from the school administration and/or emergency responders.
- If there are no critical instructions, continue teaching until notified otherwise.
- Keep students calm and quiet
- If the incident involves gas leaks or chemical spills, follow the procedures below:

Advise students to cover their mouths and nose with a damp cloth or handkerchief to protect from any airborne hazards.

Advise students to maintain shelter-in-place procedures until the all clear or evacuation signal is given by the School Administrator and/or emergency responders.

- Check your Share 911, text and email regularly for information updates

In the case of an evacuation, please refer to the EVACUATION instructions on page 11

FIRE PROCEDURES:

IF YOU SMELL SMOKE OR SEE FLAMES, EVACUATE IMMEDIATELY

- Broadcast evacuation due to fire on Share 911 **and** call 911.
- Move all students and staff outside to the emergency evacuation location on the field, check in on Share 911 and indicate missing and found students.

IF YOU HEAR A FIRE ALARM

- Evacuate immediately if you see smoke or flames Do not try to investigate the source of the smoke; exit the building as quickly as possible.
- Within the classroom/office, locate red emergency folder, red emergency bag, and emergency provisions.

- Check your Share 911, text and email regularly for information updates
 - Use your escape plan: Follow your designated escape route to get out of the building safely.
 - Stay low to the ground: Smoke rises, so staying low can help you breathe easier.
 - Cover your mouth and nose: If possible, use a damp cloth to cover your mouth and nose to filter smoke.
 - Never go back inside: Once you are outside, do not re-enter the building for any reason
 - Keep students calm and quiet.
 - If the incident involves gas leaks or chemical spills, follow the procedures below:
 - Advise students to cover their mouths and nose with a damp cloth or handkerchief to protect from any airborne hazards.
 - Advise students to maintain shelter-in-place procedures until the all clear or evacuation signal is given by the School Administrator and/or emergency responders.

OTHER EMERGENCY SITUATIONS (Fight, Serious Medical Issue, etc.)

Report any other emergency situation by broadcasting the emergency on Share 911, Calling 911, and Dial "0" on your classroom phone (never use "0" for non-emergency) and 911 if necessary.

To whom answers, please provide the following information:

- The nature of your situation, your room number, the name of the student(s) involved. The person who answers the phone will send a Campus Assistant and/or school administrator to your classroom immediately.

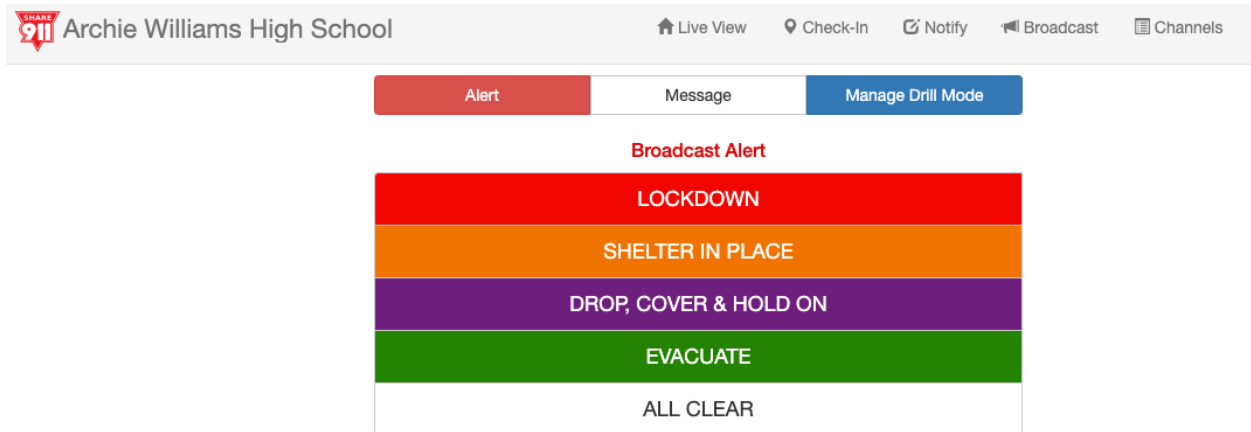
Share 911 Instructions

All employees have Share 911 accounts are able to broadcast an emergency notification to all employees at the school site. Broadcasting emergencies on Share 911 allows for a quicker implementation of a lockdown, evacuation or shelter-in-place when necessary, saving precious seconds/minutes and improving the safety of our school community.

To broadcast an emergency:

- **Log into Share 911.**
- **Select the type of emergency to broadcast.**
- **Type a brief message.**

- Select broadcast which will send the emergency alert to all employees at the site and law enforcement.
- Next, Call 911.



PA SYSTEM INSTRUCTIONS

All adult employees on campus have access to our PA system. This will allow any adult who becomes aware of an active shooter or other situation requiring a school lockdown to also use the PA system and initiate a school lockdown if safe to do so. Please follow the directions below to activate the PA system from your classroom or office phone. Please keep these directions in an accessible location but out of sight from students.

To Announce a School Lockdown on the PA System

- Pick up the phone
- Dial #1905
- Wait until you hear the PA activation signal
 - Say (calmly, clearly and slowly) **"San Andreas High School is now on lockdown. This is not a drill. San Andreas High School is now on lockdown. This is not a drill. Please implement lockdown procedures and await further instructions."**
 - Hang up the phone.
 - Implement lockdown procedures (see above)
 - If you are not near a school phone and become aware of the need for a school lockdown, move you and your students to a safe location then use your cell phone to broadcast the emergency on Share 911 to all employees, **and** dial 911 to report the incident and the need for a lockdown.

(As with any type of emergency it is impossible to give an exact blueprint of how to respond. This information and procedures in this packet has been provided to give you an idea of how to respond in these situations. This information has been put together with consultation of local law enforcement. Please let us know if you have any questions, concerns or suggestions.)

San Andreas High School Contacts	Phone	Emergency Contacts	Phone
Front Office	415-945-3774 Or 415-945-3772	Ambulance/ Police/ Fire Department	911
Principal	Cathy Flores 415-945-3786	Central Marin Police Department	415-927-5150
Campus Assistant	Greg 415-945-3771	Central Marin Fire Department	415-927-5077
		Hazardous Material	911

Procedures for Tactical Responses to Criminal Incidents (AB 1747)

Local Law Enforcement Agencies has created tactical procedures that include how they will enter the building, quickly engage an intruder, and eliminate the threat to safety. Their internal procedures are practiced regularly through inter-agency trainings and are informed by the best practices that are identified by Homeland Security, the Federal Bureau of Investigation, and the Department of Justice.

Homicide Threats (SB 906)

In alignment with CA SB 906 and CA EC 49394, [insert name of school] will report any threat, or perceived threat directly to law enforcement. Law Enforcement will conduct an investigation and threat assessment in collaboration with the school. TUHSD Threat Assessment Standard Operating Procedures outline the Threat Assessment process. Law Enforcement will review the firearm registry of the Department of Justice as part of the investigation and threat assessment. If needed, and there is a reasonable suspicion, Law Enforcement will conduct a school site search.

CA SB 906 and CA EC 49390 defines a threat or perceived threat "any writing or action of a pupil that creates a reasonable suspicion that the pupil is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in social media post, journal, class note, or other media associated with the pupil. It may also include a warning by a parent, pupil, or other individual.

In alignment with CA EC49393, all TUHSD employees who are alerted to or observe any threat or perceived threat, as described in EC49390 (listed above), shall immediately report the threat or perceived threat to law enforcement by activating the Share 911 system and calling 911.

Emergency Shelter Agreement

During disasters and other emergencies affecting public health and welfare, the Board shall authorize public agencies to use school facilities and grounds for mass care and welfare shelters. (AR 1330) (Education Code 38132). Tamalpais Union High School District takes an active role in working with the Red Cross. A Facility Use Agreement is in effect and renewed annually, which permits the Red Cross to use the TUHSD school facilities as a shelter and other service delivery sites.

FIRE



PROCEDURES:

- IF you **hear** a **FIRE alarm**, close doors and windows **DO NOT LOCK**. WAIT for instructions from School Admin OR First Responders (fire alarms can be used as a distraction by active shooters).
- IF you **see fire** or **smell smoke**, **EVACUATE IMMEDIATELY*** Call 911 and notify School Admin.
- Keep** class **volume low** enough to hear critical instructions from School Administrators and/or emergency responders.
- If there is no direction, continue instructional work until notified otherwise.
- Keep students calm.**

EARTHQUAKE



PROCEDURES:

- Announce **Drop, Cover, and Hold On.**
- After earthquake has stopped, evacuate*
- Take **Emergency Procedures packet and red emergency bag.**
- When evacuated, leave door open.

LOCKDOWN



PROCEDURES:

LOCK, SWITCH OFF, SILENCE!

- Announce Lockdown Emergency. If you think you are first to observe, call 911 and "0" to alert administration.
- **Lock ALL doors; close ALL blinds; cover door window.**
- Get students **low to the ground**, away from points of access, turn off lights, spread out as much as possible, and keep students secure in the room.
- Keep students **calm** and **silent** (cellphones and other electronics off)
- Block door with tables and chairs, etc., if needed to bar entry to room.
- Law enforcement/admin will open the door with keys.



SHELTER

IN PLACE

PROCEDURES:

- Announce** Shelter-in-Place emergency.
- Close doors** and **windows** (DO NOT lock).
- Keep** class **volume low** enough to hear critical instructions from School Administrators and/or emergency responders.
- If there is no direction, continue instructional work until notified otherwise.
- Keep students calm.**

* PLEASE NOTE: In the case of an evacuation, proceed to the Baseball Field and locate your Tutorial teacher (see evacuation map in packet). Any Evacuation Procedure may be adjusted at the direction and discretion of First Responders.

SAN ANDREAS HIGH SCHOOL

EMERGENCY PROCEDURES

(Following COVID Safety Guidelines)

EARTHQUAKE PROCEDURES:

When Evacuating The Building

When the earthquake is over students/staff will be instructed to evacuate their classroom to the staging area via a Share 911 alert. Students and staff will follow any directional arrows in hallways towards exits when practicable to avoid two way traffic.

LOCKDOWN PROCEDURES:

Locking Doors and Windows

If students are in class at the time of the Share 911 Lockdown announcement, lock the door, close all windows and blinds. Where practicable, physical distancing of six feet should be maintained between adults and students.

FIRE/SHELTER-IN-PLACE PROCEDURES:

Closing Doors and Windows (DO NOT LOCK)

If students are in class at the time of the Share 911 announcement, close the door and all windows. Where practicable, physical distancing of six feet should be maintained between adults and students.

If An Evacuation Is Necessary

If students and staff have been advised to evacuate their classroom to the staging area, students and staff will follow any directional arrows in hallways towards exits when practicable to avoid two way traffic.

DURING ALL EMERGENCIES:

- Staff will be visible to model, direct and promote positive and appropriate behavior in hallways and in common areas.
- Where practicable, physical distancing of six feet should be maintained between adults and students.
- All staff and students are required to wear masks.

- Eating will not be allowed in covered, indoor hallways to minimize mask removal and congregation of students.
- When necessary to evacuate a classroom or an office, campus assistants and administrators will use signage (English/Spanish) and floor demarcations to direct flow of traffic. The flow of traffic will be one-way (two-way if possible) in hallways and staircases in order to maintain six feet physical distancing in common areas.

D. Policies Regarding Actions Which Could Lead to Suspension and/or Expulsion

BP 5144 establishes the behavioral expectations of students. The Parent/Student Handbook is shared annually to every family, while parent newsletters and school and district websites are vehicles for communication to parents and the community about these expectations.

- A. **Grounds for Suspension or Expulsion:** According to BP/AR 5144 and EC 48900, administrators may suspend students and, in some cases, recommend them for expulsion. The California Education Code limits the grounds of suspension to:
1. a. Caused, attempted to cause, or threatened to cause physical injury to another person.
b. Willfully used force or violence upon the person of another, except in Self-defense.
 2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of objects of this type, the student has obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
Firearm means any device designed to be used as a weapon from which is expelled through a barrel a projectile by the force of any explosion or other form of combustion.

Examples of dangerous objects include, but are not limited to: B.B. guns, pellet guns, air rifles, pepper spray, razors, laser pointers, brass knuckles, fist packs, nunchaku, and any object likely to cause injury to person or property that has no reasonable use at school.

3. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance, listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance, listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property.
7. Stole or attempted to steal school property or private property.
8. Possessed or used tobacco, or products containing tobacco or nicotine products, including but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel (Education Code 48900, 48901). Students' possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products is also prohibited. (BP 5131.62)
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, defined in Health and Safety Code 11014.5.
11. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (See III.B. for examples of behavior that violate this subsection.)
12. Knowingly received stolen school property or private property.

13. Possessed an imitation firearm. As used in this subsection, imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
14. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266(c), 286, 288, 288(a), or 289, or committed a sexual battery as defined in Penal Code 243.4.
15. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for purposes of either preventing that student from being a witness or retaliating against that student for being a witness, or both.
16. Committed sexual harassment as defined in Education Code 212.5. The sexual harassment must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code 48900.2)
17. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of section 233. (Education Code 48900.3) (See III.C. for examples of hate-motivated behavior.)
18. Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or students, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or students by creating an intimidating or hostile educational environment. Harassment, threats or intimidation include messages or information communicated through electronic means, including the use of the internet or cell phones. (Education Code 48900.4)
19. Made a terroristic threat against school official(s) or school property, or both. (Education Code 48900.7) Terroristic threats shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and

under the circumstances in which it was made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or their immediate family. Written threats include those communicated through electronic means.

20. Aids or abets, as defined in Penal Code 31, the infliction or attempted infliction of physical injury to another person. For this offense, a student may be suspended, but not expelled, except that a student who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to III.A.1. above and Education Code 48900, subdivision (a). (Education Code 48900(t))
21. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug SOMA. (Education Code 48900(p))
22. Engaged in, or attempted to engage in, hazing. "Hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. "Hazing" does not include athletic events or school-sanctioned events.
23. Engaged in an act of bullying.
 - a. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Education Code Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: 1) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property; 2) Causing a reasonable pupil to experience a substantially detrimental effect on their physical or mental health; 3) Causing a reasonable pupil to experience substantial interference with their academic performance; 4) Causing a reasonable pupil to experience substantial interference with their ability to participate

in or benefit from the services, activities, or privileges provided by a school.

- b. "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to any of the following: 1) a message, text, sound, or image; 2) a post on a social network Internet Web site including, but not limited to: i) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in III.A.23.a. above; ii) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in III.A.23.a. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; iii) Creating a false profile for the purpose of having one or more of the effects listed in III.A.23.a. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile. Notwithstanding III.A.23.a., an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- c. "Reasonable pupil" means a pupil, including but not limited to, an exceptional needs pupil, who exercises average care, skills, and judgment in conduct for a person of their age, or for a person of their age with their exceptional needs.

B. **The following are examples of misconduct which are defined as willful defiance** and, as such, may be grounds for suspension or expulsion (this list is not considered all inclusive):

1. Verbal abuse and/or defiance of a supervisor, teacher, administrator or other District employee engaged in the performance of their duties.
2. Intentionally falsifying or misrepresenting material information provided to a District employee or on District records, or altering, defacing, or destroying District records without proper authorization.
3. Gambling.
4. Hazing.

5. Immoral behavior, possession/possession for sale of pornographic materials.
6. Leaving school without permission of school authority or being in a restricted area.
7. Violation of a governmental statute, ordinance or regulation.
8. Violation of the Dress Code, Closed Campus, Computer Use Contract, or any other District Governing Board Policy and/or school regulation.
9. An act of hate-motivated behavior.
10. Engaging in any form of communication that is obscene, libelous, or slanderous.
11. Challenging, provoking, or engaging in unlawful fighting.
12. Sexual harassment as defined in III.A.16.
13. Violation of regulations regarding possession of an electronic signaling device. (See III.D.)
14. Cheating
15. Violation of laws or ordinances (e.g. speeding, reckless driving or campus parking violation).

C. **Hate-motivated Behavior:** The following are examples of hate-motivated behavior per BP/AR 5144:

1. Hate-motivated behavior is defined as any act or attempted act to cause physical injury, emotional suffering, or property damage through intimidation, harassment, bigoted slurs or epithets, vandalism, force, or threat of force motivated in part or in whole by hostility toward the victim's real or perceived race, color, religion, ancestry, national origin, disability, gender, or sexual orientation.
2. Acts of hate-motivated behavior include, but are not limited to, criminal acts that are statutory violations and posting or circulating demeaning jokes, leaflets, or caricatures; defacing, removing, or destroying posted materials, announcements, or memorials, and the like; distributing or posting hate-group literature and/or posters; using bigoted insults, taunts, or slurs; and possession of hate-group literature, caricatures, and the like.

D. **A student may be suspended or expelled for any of the acts enumerated** if that act is related to school activity or school attendance that occurs at any time including, but not limited to, any of the following:

1. While on school grounds
2. While going to and from school
3. During the lunch period, whether on or off campus; or
4. During or while going to or coming from a school-sponsored activity; or,
5. While on another school district's grounds. (BP/AR 5144).

If a student commits a crime during other than the hours mentioned above, and a connection is made between the crime, its planning, its aftermath and the school, the student may be subject to school/district disciplinary measures.

E. **Expulsion** (AR 5144 IV and EC 48915)

1. Mandatory Recommendation

The principal or superintendent shall immediately suspend and shall recommend to the Board to expel a student that they determines has committed any of the following acts at school or at a school activity off school grounds: :

- a. Possessing, selling or otherwise furnishing a firearm;
- b. Brandishing a knife at another person;
- c. Unlawfully selling a controlled substance;
- d. Committing or attempting to commit a sexual assault as defined in AR 5144 or committing a sexual battery as defined in AR 5144; and,
- e. Possession of an explosive. Explosive means "destructive device" as described in §21 of Title 18 of the United States Code.

Upon finding that the student committed any of the acts listed above, the Governing Board shall order the student expelled.

2. Mandatory Recommendation Unless Inappropriate

The principal or superintendent shall recommend a student's expulsion for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate due to the particular circumstance:

- a. Causing serious physical injury to another person, except in self-defense.

- b. Possession of any knife or other dangerous object of no reasonable use to the student. (See definition of "knife" in III.k.1.b.)
- c. Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code [11053](#), except for either of the following: 1) the first offense of the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis; or 2) the possession of over-the-counter for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
- d. Robbery or extortion.
- e. Assault or battery, as defined in Penal Code [240](#) and [242](#), upon any school employee.

3. Discretionary Recommendation

Except as provided in 1 and 2 above, the principal or superintendent may recommend a student's expulsion for the student's commission of any of the acts listed as grounds for suspension or expulsion.

For disabled students, refer to Conditions for Expulsion according to AR 5144 and EC 48915.5. The procedures for expulsion of disabled students are set forth in AR 5144.IV.C.

- A pre-expulsion assessment is conducted as necessary and a manifestation determination is made.
- An individualized education program (IEP) team meeting is held and conducted.

F. Removal of Suspension Record

According to AR 5144, a student with senior standing, with a record of one prior suspension, may submit a written request to the superintendent to remove from that student's official school file the record of that suspension, unless that student was suspended for any of the following acts:

- Possession of a firearm;
- Causing serious physical injury to another person, except in self-defense;
- Brandishing a knife;
- Possession of any knife, explosive, or other dangerous object of no reasonable use to the student at school or at a school activity off school grounds;
- Unlawful sale of any controlled substance;
- Robbery or extortion;
- Committing or attempting to commit a sexual assault; and,

- Assault or battery upon any school employee.

Seniors need to be aware that counselors are required to respond to the following questions asked by colleges on Secondary School Reports;

1. Do you have any reason to doubt this student's academic integrity?
2. Has this student ever been dismissed or suspended from school? (If yes, please explain).

BP5144

E. Procedures to Notify Teachers of Dangerous Pupils

Each August and February, all teachers are provided with a list of enrolled students who have one or more suspension. This list includes suspensions in the current year, plus the previous three years. The following procedure is used to notify teachers of suspension history:

1. A record is kept of all suspensions, and a list appears on the cover of the binder. Each teacher signs an attendance sheet indicating they have reviewed the binder.
2. Teachers are advised of the confidential nature of suspension data.
3. All sign-in sheets and suspension reports are kept in the assistant principal's office.

To notify teachers of suspensions as they occur during the school year, the following process is used:

The assistant principal's secretary provides teachers a copy of the student suspension form.

When students are administratively transferred from one school to another for disciplinary reasons, the cum folder is immediately sent to the receiving school. As of 2002, the student information system allows for the electronic transfer of discipline records.

When the District receives information from the juvenile court system that a student has been convicted of a serious or violent crime requiring teacher notification, the principal and teachers are provided with written notice from the Office of Instruction. Copies of this notice are maintained in the school office and the District office.

BP 5144

F. Sexual Harassment Policy

San Andreas High School is committed to maintaining a safe school environment that is free from harassment and discrimination. Sexual harassment targeted at any student is prohibited at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. Retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment is also prohibited.

Reporting Allegations/Filing a Formal Complaint

A student who is the alleged victim of sexual harassment or the student's parent/guardian may submit a report of sexual harassment to the district's Title IX Coordinator using the contact information listed in AR 5145.7 - Sexual Harassment or to any other available school employee, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the right to file a formal complaint and the process for filing a formal complaint. (34 CFR 106.44)

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, by email, or by any other method authorized by the district. (34 CFR 106.30)

Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations when a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment. In such cases, the Title IX Coordinator shall provide the alleged victim notices as required by the Title IX regulations at specific points in the complaint process.

The Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process shall not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Such persons shall receive training in accordance with 34 CFR 106.45. (34 CFR 106.45)

Supportive Measures

Upon receipt of a report of Title IX sexual harassment, the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures and shall consider the complainant's wishes with respect to the supportive measures implemented. Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment or to deter sexual harassment. Supportive measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. (34 CFR 106.30, 106.44)

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures. (34 CFR 106.30)

Emergency Removal from School

A student shall not be disciplined for alleged sexual harassment under Title IX until the investigation has been completed. However, on an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973. (34 CFR 106.44)

If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process. (34 CFR 106.44)

Dismissal of Complaint

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint in which the alleged conduct did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the

district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint. (34 CFR 106.45)

Upon dismissal, the Title IX Coordinator shall promptly send written notice of the dismissal and the reasons for the dismissal simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeals" below. (34 CFR 106.45)

If a complaint is dismissed, the conduct may still be addressed pursuant to BP/AR 1312.3 - Uniform Complaint Procedures as applicable.

Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. (34 CFR 106.45)

The district may facilitate an informal resolution process provided that the district:
(34 CFR 106.45)

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

Written Notice

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following: (34 CFR 106.45)

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, new Title IX allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall inform the parties that, if at any time a party has concerns regarding conflict of interest or bias regarding any of these persons, the party should immediately notify the Title IX Coordinator.

Investigation Procedures

During the investigation process, the district's designated investigator shall: (34 CFR 106.45)

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties
5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence obtained as part of the investigation that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. (34 CFR 106.45)

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter. (34 CFR 106.45)

After the investigative report has been sent to the parties but before reaching a determination regarding responsibility, the decision-maker shall afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct. (34 CFR 106.45)

The written decision shall be issued within 60 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action. (34 CFR 106.45)

In making this determination, the decision-maker shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees. (34 CFR 106.45)

The written decision shall include the following: (34 CFR 106.45)

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held if the district includes hearings as part of the grievance process
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct or policies to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant
6. The district's procedures and permissible bases for the complainant and respondent to appeal

Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall: (34 CFR 106.45)

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the notice of the decision or dismissal, stating the grounds for the appeal and including any relevant documentation in support of the appeal. Appeals submitted after this deadline are not timely and shall not be considered.

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

The district's decision may be appealed to the California Department of Education within 30 days of the written decision in accordance with BP/AR 1312.3.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies

may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or non punitive and need not avoid burdening the respondent. (34 CFR 106.45)

Corrective/Disciplinary Actions

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made. (34 CFR 106.44)

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion. (Education Code 48900.2, 48915)

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support
5. Referral of the student to a student success team
6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

G. Non-Discrimination in Employment and Title IX

The following staff have been designated as Coordinator(s) for Nondiscrimination in Employment and for Title IX:

Kelly Lara, Senior Director of Student Services
Tamalpais Union High School District
P. O. Box 605
Larkspur, CA 94977
(415) 945-1012

Wes Cedros, Asst. Superintendent, HR
Tamalpais Union High School District
P. O. Box 605
Larkspur, CA 94977
(415) 945-1027

Full text of District procedures can be found in the District Office.

Discrimination - The Tamalpais Union High School District, in strict accordance with state and federal laws, does not discriminate against any person on the basis of gender, race, color, religion, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characterizations.

Title IX - Discrimination on the basis of gender in any program or activity of this District is not to be permitted. All District employees are required to comply with all provisions of this policy and the Title IX Amendments of 1972.

Complaints

If a student or parent believes that they are not receiving the education to which the student is legally entitled; if the student feels that he or she is not being treated with courtesy and respect; or if the student or parent has a complaint regarding instructional material, the student/parent should first contact the person responsible. Often a concern can be reconciled at this level. Conflict resolution is a process which encourages good faith and an equitable mediation format. If this step brings no resolution, the student is legally entitled to use one of the following complaint procedures:

- Every effort should be made to resolve a complaint at the earliest possible stage. Parents/guardians are encouraged to attempt to orally resolve concerns with the staff member personally.
- If a complainant is unable or unwilling to resolve the complaint directly with the person involved, they may submit an oral or written complaint to the employee's immediate supervisor or the principal. If the complainant is unable to prepare the complaint in writing, administrative staff shall help them to do so.
- When a written complaint is received, the employee shall be notified in accordance with collective bargaining agreements.
- The person responsible for investigating complaints will attempt to resolve the complaint to the satisfaction of the person(s) involved within 30 days.
- The complainant may appeal a decision by the principal or immediate supervisor to the superintendent or designee, who will attempt to resolve the complaint to the satisfaction of the person(s) involved within 30 days. The superintendent's or designee's decision should be considered and accepted as final. However, the complainant, employee or the superintendent or designee may ask to address the Board regarding the complaint. The Board may uphold the superintendent's decision without hearing the complaint, or the Board may ask all parties to a complaint to attend a Board meeting in order to present all available evidence and allow every opportunity for explaining and clarifying the issue. The decision of the Board shall be final.

In order to promote fair and constructive communication, there are procedures which govern the resolution of complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional material and equipment. A brief summary is provided below:

- Complaints must be presented in writing to the principal. The complaint must name the author, title and publisher, and identify the objection by page and item number. If the complaint is against non-printed material, written information must state the precise nature of the objection. The complaint must be signed and identified so a proper reply will be possible.
- An individual student may be excused from using challenged materials after the parent/guardian has presented a written complaint. The teacher will assign alternate materials of equal merit.
- The principal shall notify the superintendent or designee who will determine whether the complaint should be considered on an individual basis or whether a review committee should be convened.
- The review committee shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student.

- The review committee shall summarize its findings within 30 days and submit it to the superintendent or designee for final action. The superintendent or designee shall notify the complainant of their action no later than 60 days after the complaint was filed. The report of the review committee with the superintendent or designee's recommendation may be brought to the Board of Trustees for consideration and final decision.

H. Williams Uniform Complaint Procedures

The following Uniform Complaint procedures are used to address complaints that allege that the District has violated federal or state laws or regulations governing educational programs:

- An individual, public agency, or organization may file a written complaint of an alleged noncompliance by the District. The complaint must be in writing and contain a concise statement of the facts constituting the grounds for the complaint and the laws or regulations violated. The complaint must be signed and dated by the complainant.
- If the complainant is unable to put the complaint in writing due to conditions such as illiteracy or a disability, District staff shall help them to file the complaint.
- The complaint shall be presented to the superintendent or designee who will give it to the appropriate compliance officer.
- Within three working days, the compliance officer shall informally discuss the possibility of using mediation.
- If the mediation process does not resolve the problem, the compliance officer shall hold an investigative meeting at which the parties may discuss the complaint and question each other and each other's witnesses.
- Within 60 days from receipt of a complaint, the superintendent or designee shall complete the investigation and prepare a written decision and send it to the complainant.
- Any complainant may appeal a District decision to the California Superintendent of Public Instruction by filing a written appeal within 15 days of receiving the District decision.

Types of Complaints

The District shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred (Education Code 35186; 5 CCR 4681, 4682):

Textbooks and instructional materials

- A student does not have standards-aligned textbooks or instructional materials or state- or District-adopted textbooks or other required instructional materials to use in class.
- A student does not have access to textbooks or instructional materials to use at home or after school.
- Textbooks or instructional materials are photocopied or are in poor or unusable condition.

Teacher vacancy or misassignment:

- A semester begins and a teacher vacancy exists.
- A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.
- A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Facilities

- A condition poses an emergency or urgent threat to the health or safety of students or staff.
- A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Filing of Complaint

A complaint alleging any condition(s) specified above shall be filed with the principal or designee at the school in which the complaint arises. The principal or designee shall forward a complaint about problems beyond their authority to the superintendent or designee in a timely manner, but not to exceed 10 working days (Education Code 35186; 5 CCR 4680).

The principal or designee shall make all reasonable efforts to investigate any problem within their authority. They shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received (Education Code 35186; 5 CCR 4685).

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that they would like a response to the complaint, the principal or designee shall report the resolution of the complaint. If a complaint is not satisfied with the resolution of a complaint, they has the right to describe the complaint to the Board at a regularly scheduled meeting.

For any complaint concerning a facility condition that poses an emergency or urgent threat to the health or safety of students or staff, a complainant may file an appeal to

the Superintendent of Public Instruction (SPI) within 15 days of receiving the District's response.

All complaints and written responses shall be public records.

BP1312.3

I. School-wide Dress Code

The expression of a student's uniqueness and individuality by means of the student's dress is sanctioned by the governing board as being consistent with the stated purpose of the school. Restrictions on freedom of students will be imposed whenever the mode of dress in questions is:

1. Unsafe either for the student or those around the student.
2. Disruptive of school operations and the education process in general.
3. Contrary to law.

The dress policy of San Andreas High School as stated in the Parent/Student Handbook reads:

According to BP 5132, the Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The District expects that all students dress themselves in a manner that will not be disruptive to the educational atmosphere. All students should wear shoes and shirts at all times.

Short-cropped and low-cut tops, which expose one's stomach or chest, and extremely short shorts are not appropriate. Clothing that promotes gangs, drugs/tobacco/alcohol or violence, are sexually explicit, use profane or abusive language, or debase a particular group are also not allowed. Underwear should be covered by outerwear. School administrators have the right to send home any student who is not dressed or groomed accordingly.

The Board also expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard or a distraction, which would interfere with the educational process as determined by the school site administration.

Clothing and jewelry shall be free of writing; pictures; or any other insignia which are obscene, libelous or slanderous, vulgar, profane; or which advocate racial, ethnic, or

religious prejudice; or the use of drugs or alcohol; or which so incites students as to create a clear and present danger of the commission of unlawful acts on school premises; or the violation of lawful school regulations; or the substantial disruption of the orderly operation of the school, as determined by the school site administration. When gangs constitute a danger to students, the superintendent or designee may restrict student dress and grooming as necessary to comply with Board policy related to gang activity (Board Policy 5136).

BP5132

J. Procedures for Safe Ingress and Egress of Pupils

There are 4 entrances to San Andreas High School – [North Entrance, North Parking Lot, Main Parking Lot Entrance, South Entrance].

1. North Entrance: Between Room 9 and Room 10
2. North Parking Lot Entrance: Between Room 11 and Room 12
3. Main Parking Lot Entrance: Between Main Office and Room 13
4. South Entrance: Between Room 3 and Room 4 Office

K. Rules and Procedures on School Discipline

The San Andreas High School staff is committed to providing an orderly and caring environment in which students feel comfortable, share responsibility for maintaining a positive school climate, and take pride in their school and their achievements. Attitudes and behaviors that promote mutual respect and harmonious relations will be continuously encouraged. San Andreas High School shall promote non-violent conflict resolution techniques and provide students opportunities to voice their concerns about school policies and practices.

School officials recognize the need to take appropriate action whenever the safety and order of the campus is threatened. In accordance with Education Code 35291.5, the site discipline plan includes sanctions, which are imposed when a student violates school rules. The following discipline codes are in addition to and supplement the District pupil suspension and expulsion policy 5144.

Consequences are not necessarily in sequential order. In general, second offenses will lead to more serious consequences. They may include, but are not limited to the following:

Attendance Problems: Unexcused Absences, Tardiness.

- ◇ Auto-call home
- ◇ Written notification to parents/recorded in discipline file
- ◇ Personal phone call home
- ◇ Informal/formal conference
- ◇ Teacher consequences such as detention, required attendance in Office Hours
- ◇ Referral to Cost Team
- ◇ Referral to Student Attendance Review Board
- ◇ Referral to Probation Department for investigation of truancy
- ◇ Student contract
- ◇ Referral to alternative school or County Community School

Cheating (Academic Dishonesty)

Tamalpais Union High School District is committed to encouraging students to experience the joy of accomplishment in school and in their personal lives, to discover their full potential, to value an atmosphere of trust and respect, to assume responsibility for their own ethical behavior, and to foster ethical behavior in others.

Consequences: Additional information is located on each school's website or in the site Handbook Addendum.

Computer Violations

Violation of conditions for appropriate use of school computer, Internet, or other technological equipment to include breach of privacy or security; transmission of copyrighted materials; threatening, harassing or obscene material; altering or removing of computer files not belonging to user; transmission of material promoting illegal activities; disconnecting equipment; or vandalism of any kind.

- ◇ Referral to Assistant Principal
- ◇ Parent contact
- ◇ Temporary exclusion from computer use
- ◇ Suspension – inclusion of letter in cum file
- ◇ Incident recorded in discipline file
- ◇ Formal conference
- ◇ Revocation of computer privileges
- ◇ Police referral
- ◇ Expulsion – inclusion of letter in cum file

Defiance of any School Personnel's Authority

- ◇ Referral to Campus Assistant or Assistant Principal
- ◇ Parent notification
- ◇ Incident recorded in discipline file
- ◇ Informal/formal conference
- ◇ Conflict mediation
- ◇ Classroom exclusion for up to two (2) consecutive days
- ◇ School service hours
- ◇ Teacher-assigned detention
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Disorderly Conduct: Disruption of School Activities

- ◇ Referral to Staff Assistant or Assistant Principal
- ◇ Parent notification
- ◇ Incident recorded in discipline file
- ◇ Informal/formal conference
- ◇ Conflict mediation
- ◇ Classroom exclusion for up to two (2) consecutive days
- ◇ School service hours
- ◇ Teacher-assigned detention
- ◇ Parent required to accompany student to classes
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Dress Code Violation

- ◇ Warning: turn shirt inside out due to inappropriate message; remove offensive jewelry; remove gang insignia; cover revealing skin
- ◇ Parent notification
- ◇ Incident recorded in discipline file
- ◇ Send home to change
- ◇ Suspension

Driving and Parking Infractions

- ◇ Warning and parent notification
- ◇ Incident recorded in discipline file
- ◇ Revocation of parking privileges
- ◇ Citation from local police
- ◇ Suspension

Drugs/Alcohol/Look-alike Substances/Paraphernalia (Board Policy 5131.6)

- ◇ Referral to Assistant Principal

- ◇ Parent contact
- ◇ Police notification
- ◇ Formal conference
- ◇ Referral for treatment
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Extortion/Robbery/Theft

- ◇ Referral to Assistant Principal
- ◇ Incident recorded in discipline file
- ◇ Parent notification
- ◇ Police referral
- ◇ Formal conference
- ◇ Restitution
- ◇ Refer for counseling
- ◇ Conflict mediation
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Fighting/Assault/Causing Physical Injury

- ◇ Referral to Assistant Principal
- ◇ Incident recorded in discipline file
- ◇ Parent contact
- ◇ Police referral
- ◇ Formal conference
- ◇ Conflict mediation
- ◇ Referral for counseling on anger management
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Gambling

- ◇ Referral to Assistant Principal
- ◇ Materials confiscated
- ◇ Incident recorded in discipline file
- ◇ School service hours
- ◇ Suspension – inclusion of letter in cum file
- ◇ Police notification

Harassment, Hazing, Threats, Intimidation of a Witness

- ◇ Warning
- ◇ Incident recorded in discipline file
- ◇ Informal/formal conference
- ◇ Parent notification

- ◇ Conflict mediation
- ◇ Police referral
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Litter

- ◇ Warning and immediate pick up
- ◇ Limiting access to effected area.
- ◇ Parent notification
- ◇ Incident recorded in discipline file
- ◇ School service hours: picking up litter
- ◇ Suspension – inclusion of letter in cum file

Obscene Behavior, such as Transmission (computer), Possession or Sale of Pornographic Materials, Profanity, Indecent Gestures

- ◇ Referral to Assistant Principal
- ◇ Parent contact
- ◇ Incident recorded in discipline file
- ◇ Formal conference
- ◇ Referral for counseling
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Skateboarding, Skating, Unsafe Bicycling on Campus

- ◇ Incident recorded in discipline file
- ◇ Confiscated: first time – one day; returned to student; parent notification
- ◇ Confiscated: second time – parent notification; parent to pick up
- ◇ Confiscated: third time – parent notification; returned end of semester or school year
- ◇ Suspension – inclusion of letter in cum file

Tobacco/Nicotine Use

- ◇ Incident recorded in discipline file
- ◇ Warning
- ◇ Parent notification
- ◇ Referral to school nurse for initial conference
- ◇ Suspension – inclusion of letter in cum file

Vandalism/Property Damage

- ◇ Referral to Assistant Principal
- ◇ Parent notification
- ◇ Incident recorded in discipline file
- ◇ Formal conference

- ◇ Restitution
- ◇ Referral for counseling
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

Electronic Music Devices, Games, Cell Phones, and Electronic Pagers Being Used During Instructional Time

- ◇ Incident recorded in discipline file
- ◇ Confiscated: first time – returned to student at end of day
- ◇ Confiscated: second time – parent to pick up
- ◇ Confiscated: third time – returned after designated time, determined by site administration
- ◇ Suspension for defiance – inclusion of letter in cum file

Weapons/Injurious Objects/Explosive Devices

- ◇ Referral to Assistant Principal
- ◇ Parent contact
- ◇ Incident recorded in discipline file
- ◇ Police referral
- ◇ Formal conference
- ◇ Suspension – inclusion of letter in cum file
- ◇ Expulsion – inclusion of letter in cum file

BP5144

School Safety Plan 2025-2026

Acknowledgements & Signature Page

CA EC 32280 requires that school sites train all staff on the Comprehensive School Safety Plan (CSSP). Date of School Staff Training: January 13, 2025

CA EC 32281 requires that the planning committee drafting the CSSP consult a representative from a law enforcement agency in the development of the CSSP. Name of Consulted Law Enforcement Agency: Central Marin Police Department

Cathy Flores	<i>Cathy Flores</i>	1/14/2025
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Principal Name	Principal Signature	Date
Chris French	<i>Chris French</i>	1/14/2025
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SSC Chairperson Name	SSC Chairperson Signature	Date
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Superintendent Name	Superintendent Signature	Date