



Context for tonight's Goal Monitoring

Tonight we will hear:

- How these goals were set
- How these goals are measured
- Why these goal matters





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Board Monitoring Report: Goals 2.1





Context for this Report


- Our board goals are based on **Oklahoma School Testing Program (OSTP)** achievement.
- Tonight's interim goal reports are based on **MAP data** which we use to understand students' long-term academic growth and trajectories – and to monitor student performance more frequently than OSTP's one-time assessment allows.
- MAP scores have traditionally been correlated with OSTP, but MAP is a different assessment than OSTP.



Tonight's Interim Goal Monitoring Focus

Goal 2.1: The percentage of grade 6-8 economically-disadvantaged students who are projected to score Basic or above on Spring OSTP ELA assessment based on MAP scores will increase from 38% in May 2023 to 54% by May 2027.



- MAP, an assessment used nationally and internationally, stands for Measures of Academic Progress.
 - The MAP Growth assessment measures student achievement and growth in reading and math at the beginning, middle, and end of the school year.
 - Tulsa Public Schools has used MAP since 2013 in elementary and 2016 from K-10th grade.
 - **Population:** K-10th grade students who participate in MAP.
 - **Calculation:** As an adaptive test, MAP adjusts the difficulty of questions based on the student's responses: if a student answers correctly, the next question becomes more challenging; if they answer incorrectly, it becomes easier.
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Why does goal 2.1 matter?

MAP Growth helps educators, students, and families understand student progress three times a year.

- **Families** can use MAP to know which concepts their child is mastering and what they might be struggling with, allowing parents and guardians to be active participants in student learning.
- Beginning in 5th grade, **students** can begin to connect MAP scores to their college and career goals with MAP Career and College Explorer Tools
- For MAP Growth in reading, **teachers** are provided a breakdown of what students are ready to learn next.



Context and Caveats for this MAP Report

- This report shows projected OSTP proficiency of students. An important caveat here is that a student can show growth, but **not enough growth** to remain in their projected proficiency bucket.
 - *For example, a 6th grade student with a 217 RIT score in in the Winter would be projected **proficient**. The same student with a 219 RIT score in the Spring would be projected **basic**, despite their RIT growth of 2.*

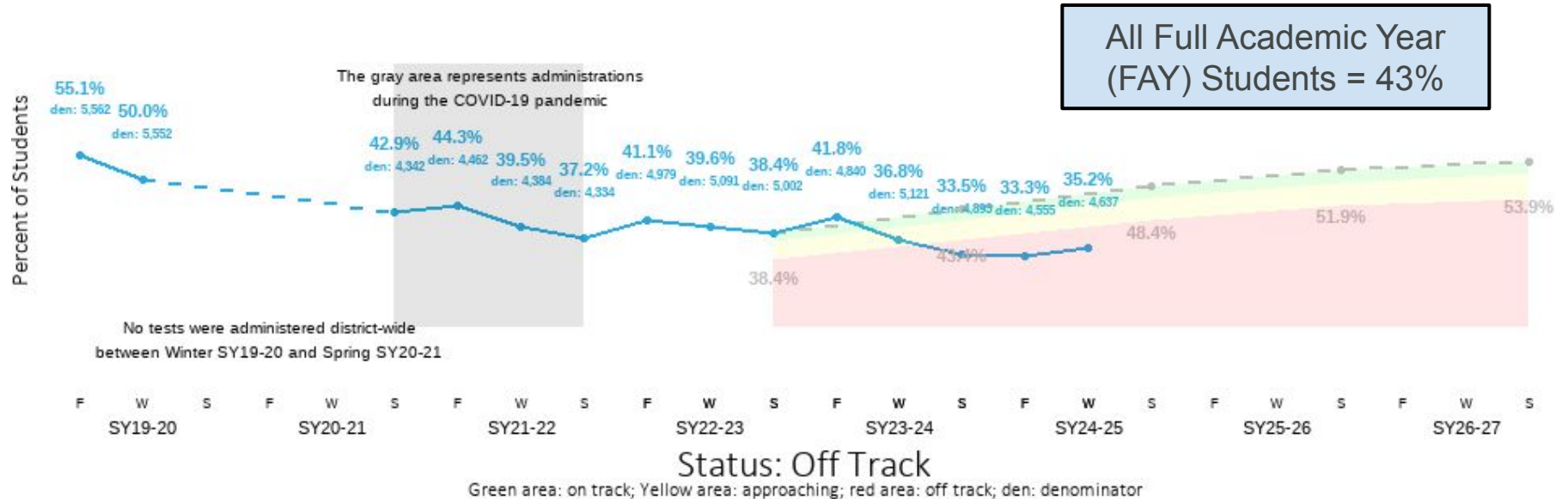
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Winter 2025 MAP

2.24.2025



Interim Goal 2.1: The percentage of grade 6-8 economically disadvantaged students who are projected to score Basic or above on Spring OSTP ELA assessment based on MAP scores will increase from 36% in May 2023 to 51% by May 2027.





MAP Growth: Best Practices (Secondary)

- Success at site whose students tested better with their English or Math teacher vs. advisory because they tested later in the day due to chronic absenteeism
- Testing later in the day instead of the morning; this caught more students who were chronically late.
- Focus on Assessment Culture Practices:
 - Communicate effectively with families and students.
 - Create an optimal testing environment for success.
 - Engage students in understanding and setting goals with their data.
- Intentional practice with MAP Growth Practice Tests (Understanding the tools, how questions are asked, and how to maneuver through the test.)
- School leaders scheduled specific dates for teachers to review the [student-facing slides](#) with students prior to each testing window.



MAP Growth: Best Practices (Secondary)

- Ensure all stakeholders understand the “why” behind assessments and it means for them (the students)
- Communicating the Purpose and value of assessments:
 - **Family partnership in learning:** Assessments inform teaching and learning and how families can support their child’s learning at home
 - **A window into progress:** Assessments help monitor academic growth and guide goal setting
 - **Strength and opportunities:** Assure families that assessments support growth, not just evaluate performance
- Splitting each reading and math test into two parts to improve focus
- Remove time limits to reduce barriers (i.e. rushing to move to the next class period)



School/Leader Highlights: Monroe Middle School

Monroe Middle School has the highest growth on Winter 2025 MAP. Monroe's growth can be attributed to:

- **Strong site-led professional learning and coaching:**
 - **School leader led staff professional development prior to testing and staff data meeting to analyze results to identify strategic next steps**
 - **Professional Learning Growth Communities in practice**
 - Site Leaders have been consistent in classroom walkthroughs and providing targeted instructional feedback to their teachers
 - Site leaders provide consistent coaching for teacher leaders
- **Strong Core Instruction:**
 - Teachers have used a more standards-focused approach for instruction as a result of data meetings
- **Strategic Approach to Intervention:**
 - Advisory meets daily
 - The focus is on students having opportunity to have skills assessed
 - 2 Read 180 teachers with a total of 9 sections
 - Focus is on coaching and implementing curriculum
- **Effective Assessment Strategy:**
 - Monroe assigned students to the same testing groups or classes they will be in for state testing, providing multiple opportunities to perform
 - Strong incentive system for MAP and dedicate time to teacher training and MAP implementation

Example slide from Monroe's training presentation



To build a **positive + productive test environment we must have...**

- 1.** Clear school-wide expectations
- 2.** Consistent practice and enforcement of those expectations
- 3.** Growth mindset language

GROWTH MINDSET LANGUAGE

It is important that we use common language to frame the test and keep students motivated. Here are some examples of what we can say to be on the same page:

- **Testing rationale:**

- This is an exciting opportunity for you to see how much you have learned so far this year, while also seeing how much more you will learn later this year

- **Pumping up incentive:**

- Top Growth & Achievement earn Limo Field Trip w/ Imlay

- **During testing motivation → next slide...**

- *“If the test feels hard, that means you are doing well! MAP tests adapt to your progress as you go”*