

# Mount Pleasant Central School District

## Instructional Budget Presentation to the Board of Education



**March 19, 2025**

**Presented by:**

**Dr. Peter Giarrizzo, Superintendent of Schools**

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Curriculum, Instruction and Administrative Services**



# Strategic Plan



## MOUNT PLEASANT CENTRAL SCHOOL DISTRICT 2022-2027 STRATEGIC PLAN

### Strategic Pillars & Objectives

**Mission Statement**

The mission of the Mount Pleasant Central School District is *Educating Each Student Today for Endless Possibilities Tomorrow*. The administration and faculty are dedicated and committed to providing a highly challenging and comprehensive education for each child. It is the primary goal of the district to encourage and nurture each student to fully develop his or her potential as a responsible constructive citizen of our society, and in that society to be a self-sufficient and self-fulfilled individual.

**Values of Our Learning Organization**

The Mount Pleasant Learning Organization Values:

- Academic achievement rooted in a dynamic, learner-centered environment
- Kindness, respect, civility, and empathy that direct our words and actions
- Deep levels of active engagement and collaboration among students, staff, parents, and community members
- The voices and perspectives of all stakeholders
- Tenacity in the pursuit of growth and continuous improvement

**K-12 ALIGNMENT & CORE COMPETENCIES**

*Develop high levels of proficiency in all learners, across an academically aligned K-12 curriculum, in which the core competencies of critical thinking, authentic research, oral and written communication, self management, and social skills are at the forefront of all learning.*

**OBJECTIVES**

- Refine a continuum of learning that reflects both vertical and horizontal articulation and alignment across the K-12 curriculum.
- Adapt the nature of classroom instruction and the student learning experience to reflect the core competencies and opportunities for all learners.
- Create educational spaces and school facilities that reflect the updates to the nature of classroom instruction and the student learning experience.
- Support the creation of authentic, inquiry and performance-based assessments that gauge student growth and progress towards the core competencies.
- Augment systems of grading, reporting & feedback on student performance & progress that are aligned with the updated design of our assessments.

**CULTURE OF CARE & WELLNESS**

*Design and implement a systemic framework that fosters problem solving and addresses emotional wellness by developing the competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making in students, faculty, and staff.*

**OBJECTIVES**

- Establish a K-12 Culture of Care and Wellness Oversight Committee.
- Conduct a K-12 needs assessment in wellness.
- Deepen understanding and assure proficiency of NYSED Standards and 5 core competencies in Social-Emotional Learning.
- Research, review, and evaluate wellness frameworks for piloting in the district.
- Develop an action plan for implementation/pilot.
- Promote a reflective K-12 school culture that is safe, nurturing, and aspirational.

**PROFESSIONAL DEVELOPMENT TO ADVANCE TEACHING & LEARNING FOR ALL**

*Affirm and grow a culture of innovative professional development by defining and utilizing structures, processes and practices dedicated to improving teaching and learning.*

**OBJECTIVES**

- Research, review and evaluate models and best practices in professional development K-12.
- Establish a system for the implementation of focused professional development to address the needs of students and teachers.
- Implement professional development led by the faculty, administration, and staff to support identified learning needs for students and teachers.
- Create a process for the evaluation of professional development.

**EDUCATING EACH STUDENT TODAY FOR ENDLESS POSSIBILITIES TOMORROW**

<https://www.mtplcsd.org/teaching-learning/strategic-plan>

The Mount Pleasant CSD Strategic Plan 2022-2027 was adopted by the Board of Education on August 24, 2022.

# Tax Cap Calculation - Estimate as of March 19, 2025



	2024-25	2025-26	
Prior Year Tax Levy	\$ 60,666,873	\$ 62,372,908	
1 + Tax Base Growth Factor (provided by Commissioner of Tax & Finance by February 15th.)	x 1.0070	1.0031	Questar 12/16/24
Total Tax Levy plus Growth Factor	\$61,091,541	\$62,566,264	
Prior Year PILOTS	+ 4,107	4,110	
Levy for Judgments over 5% of total tax levy	- -	-	
Capital Debt Service (net of Bldg. Aid) (prior Yr)	- (5,367,302)	(5,528,662)	
<b>TAX LEVY LIMIT</b>	<b>= \$55,728,346</b>	<b>\$57,041,712</b>	
Allowable Levy Growth Factor (1 + inflation factor, up to 2%)	x 2.00%	2.00%	Questar 1/21/25 - actual CPI = 2.11%
	\$1,114,567	\$1,140,834	
Next Years PILOTS	- (4,110)	(4,117)	Est.
<b>TAX LEVY LIMIT (to be submitted to State Comptroller, Commissioner of Tax &amp; Finance and the Commissioner of Education by March 1st)</b>	<b>= \$56,838,803</b>	<b>\$58,178,429</b>	
	↓	↓	
Levy for excess increases to ERS	+ 5,443	-	
Levy for excess increases to TRS	+ -	-	
Debt Service (net of Bldg. Aid) & EPC	+ 3,728,662	3,651,630	
Capital Tax Levy	+ 1,800,000	1,600,000	
Erroneous levy plus interest from prior year	- \$0	\$0	
<b>ALLOWED TAX LEVY WITH 50% plus 1 voter approval</b>	<b>= \$62,372,908</b>	<b>\$63,430,059</b>	1.69%
<b>ACTUAL LEVY</b>	<b>\$62,372,908</b>		2.81%

# **Tax Cap Calculation - Estimate as of March 19, 2025**



## **Summary of Tax Levy and Adjustments**

**2025-2026**

Estimated Budget 2025-26		\$	79,527,212
Estimated Local Revenue		\$	(15,897,153)
	<b>Projected Levy</b>	\$	63,630,059
Maximum Allowable Levy		\$	63,430,059
Excess of Maximum Allowable Levy		\$	(200,000)
TRS Reserve		\$	-
ERS Reserve		\$	100,000
Appropriated FB		\$	100,000
	<b>Sub Total</b>	\$	200,000
Amount under (over) Tax Levy Cap		\$	0



# Budget Summary - Key Factors

Estimate as of March 19, 2025

	<u>2025/26 Proposed</u>	<u>2024/25 Adopted</u>	<u>Dollar Variance</u>	<u>% Variance</u>
Total Budget	\$ 79,527,212	\$ 79,769,660	\$ (242,448)	-0.30%
Total Tax Levy	\$ 63,430,059	\$ 62,372,908	\$ 1,057,151	1.69%
Tax Rate	\$ 1,472.68 *	\$ 1,486.19	\$ (13.51)	-0.91% ***
<b>Use of Fund Balance:</b>				
Employees Retirement System (ERS)	\$ 100,000	\$ 100,000	\$ -	0.00%
Tax Certiorari Reserve**	\$ -	\$ 1,851,403	\$ (1,851,403)	-100.00%
Unassigned Fund Balance	\$ 100,000	\$ 100,000	\$ -	0.00%
	<u>\$ 200,000</u>	<u>\$ 2,051,403</u>	<u>\$ (1,851,403)</u>	<u>-90.25%</u>

\* - *Estimated Tax rate based on 3/3/25 Assessments*

\*\* - *Used to fund one-time transfer to Capital Projects Fund in 2024/2025.*

\*\*\* - *The estimated decrease in taxes based on an average assessment of 8,500 is \$114.84/year.*

# Revenue Assumptions (as of March 19, 2025)



	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Variance (\$)	Variance (%)
Property Taxes	\$62,372,908	\$63,430,059	\$1,057,151	1.69%
State Aid	\$12,954,169	\$13,742,536	\$788,367	6.09%
County Sales Tax	\$1,300,000	\$1,300,000	\$0	0%
Other Revenue	\$829,610	\$754,617	(\$74,993)	(9.04%)
Transfers In - Capital	\$261,570	\$0	(\$261,570)	(100.00%)
Transfers In - Debt Service	\$0	\$100,000	\$100,000	100.00%
Use of Fund Balance	\$2,051,403	\$200,000	(\$1,851,403)	(90.25%)
<b>TOTAL Revenue &amp; Use of Fund Balance</b>	<b>\$79,769,660</b>	<b>\$79,527,212</b>	<b>(\$242,448)</b>	<b>(0.30)%</b>

# State Aid Update (as of March 19, 2025)



	Enacted Budget 2024-25	Executive Budget Proposal 2025-26	Change from 2024-25 Enacted Budget	
	A	B	B - A	
Foundation Aid	\$ 7,575,878	\$ 7,831,550	\$ 255,672	3.37%
Boces Aid	\$ 1,364,171	\$ 1,269,291	\$ (94,880)	
High Cost Excess Cost Aid	\$ 108,686	\$ 86,603	\$ (22,083)	
Private Excess Cost Aid	\$ 368,919	\$ 440,261	\$ 71,342	
Software/Library/Textbook	\$ 177,315	\$ 179,854	\$ 2,539	
Transportation Aid	\$ 1,157,422	\$ 1,427,110	\$ 269,688	
Building Aid	\$ 1,566,934	\$ 1,377,286	\$ (189,648)	
High Tax Aid	\$ 822,562	\$ 822,562	\$ -	
<b>Sub Total Aid</b>	<b>\$ 13,141,887</b>	<b>\$ 13,434,517</b>	<b>\$ 292,630</b>	<b>Increase in Aid</b>

# Expenditure Assumptions (as of March 19, 2025)



<b>Instruction</b>	<b>2024-2025 Adopted Budget</b>	<b>2025-2026 Proposed Budget</b>	<b>\$ Change</b>	<b>% Change</b>
<b>Curriculum Development</b>	<b>\$ 836,590</b>	<b>\$ 851,314</b>	<b>\$ 14,724</b>	<b>1.8%</b>
<b>Supervision</b>	<b>\$ 1,886,946</b>	<b>\$ 1,897,675</b>	<b>\$ 10,729</b>	<b>0.6%</b>
<b>Regular Education</b>	<b>\$21,189,602</b>	<b>\$21,833,226</b>	<b>\$ 643,624</b>	<b>3.0%</b>
<b>Special Education</b>	<b>\$10,593,067</b>	<b>\$10,607,052</b>	<b>\$ 13,985</b>	<b>0.1%</b>
<b>Library and AV</b>	<b>\$ 476,010</b>	<b>\$ 508,037</b>	<b>\$ 32,028</b>	<b>6.7%</b>



# Expenditure Assumptions (as of March 19, 2025)



Instruction	2024-2025 Adopted Budget	2025-2026 Proposed Budget	\$ Change	% Change
Computer Assisted	\$ 780,818	\$ 584,257	\$(196,561)	-25.2%
Guidance	\$ 1,035,346	\$ 989,359	\$ (45,987)	-4.4%
Health	\$ 692,757	\$ 706,111	\$ 13,355	1.9%
Psychological/ Social Work	\$ 721,082	\$ 893,985	\$ 172,903	24.0%
Co-curricular	\$ 233,323	\$ 247,339	\$ 14,016	6.0%
Athletics	\$ 1,206,637	\$ 1,296,411	\$ 89,774	7.4%
<b>TOTAL INSTRUCTION</b>	<b>\$39,652,178</b>	<b>\$40,414,767</b>	<b>\$ 762,589</b>	<b>1.9%</b>

# Expenditure Assumptions (as of March 12, 2025)



<b>Transportation</b>	<b>2024-2025 Adopted Budget</b>	<b>2025-2026 Proposed Budget</b>	<b>\$ Change</b>	<b>% Change</b>
<b>District</b>	<b>\$ 231,142</b>	<b>\$ 288,873</b>	<b>\$ 57,731</b>	<b>25.0%</b>
<b>Contract</b>	<b>\$ 4,201,906</b>	<b>\$ 4,237,255</b>	<b>\$ 35,349</b>	<b>0.8%</b>
<b>BOCES</b>	<b>\$ 29,000</b>	<b>\$ 30,000</b>	<b>\$ 1,000</b>	<b>3.4%</b>
<b>TOTAL TRANSPORTATION</b>	<b>\$ 4,462,048</b>	<b>\$ 4,556,128</b>	<b>\$ 94,080</b>	<b>2.1%</b>

# 2025-2026 Budget Summary



	2025-2026 BUDGET		2024-2025 BUDGET		\$ CHANGE	% CHANGE
General Support	\$	8,226,463	\$	8,131,141	\$ 95,322	1.17%
Instruction	\$	40,416,767	\$	39,652,178	\$ 764,589	1.93%
Transportation	\$	4,556,128	\$	4,462,048	\$ 94,080	2.11%
Benefits	\$	18,103,576	\$	17,263,448	\$ 840,128	4.87%
Undistributed	\$	8,224,278	\$	10,260,845	\$ (2,036,567)	-19.85%
<b>TOTAL BUDGET</b>	<b>\$</b>	<b>79,527,212</b>	<b>\$</b>	<b>79,769,660</b>	<b>\$ (242,448)</b>	<b>-0.30%</b>

- ❖ Tax Levy Increase: **1.69%** (Tax Cap Compliant)
- ❖ Estimated Tax Rate Decrease: **-0.91%**
- ❖ Planned use of fund balance to balance budget = **\$200,000**

# Curriculum and Instruction

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- ❖ Development of Mount Pleasant's *Portrait of a Learner* (K-12) to implement the identified progression of critical attributes for each quality in every school in age-appropriate ways
- ❖ Further academic articulation and alignment (K-12) to develop our core curriculum through parent/student-facing course summaries, high leverage practices, classroom design and assessment for learning across schools (Pillar I)
- ❖ Exploration of care and wellness resources (K-12) that align with the *Portrait of a Learner* to support our students' self-awareness, self-management, social awareness, relationship skills and responsible decision-making for each child (Pillar II)
- ❖ Continued implementation of needs assessment and professional learning reflection tools to support updated professional development models (K-12) to advance teaching and learning for all faculty (Pillar III)

# Curriculum and Instruction (continued)

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- ❖ Continued implementation of *University of Florida Literacy Institute (UFLI)* (K-2), aligned with the New York State Science of Reading recommendations for early literacy instruction and word recognition
- ❖ Continued, phased implementation of a strings program (2-12), to coincide with the expansion of the instrumental music space at Hawthorne and Columbus Elementary Schools
- ❖ Continued implementation of FLES, foreign language in the elementary school (3-5), to support the recommendations from the Feasibility Report for early exposure to Spanish and Italian language and culture
- ❖ Continued partnership with *Methodology* (6-12) to support professional learning for faculty in the alignment of curriculum, in addition to enhanced instruction and assessment practices modeled after *Building Thinking Classrooms*

# Curriculum and Instruction (continued)

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- ❖ Recommended adoption of the *Into Reading* or *Reading Fundamentals* platform (K-5), based upon the recommendation of the Mount Pleasant Literacy Steering Committee and aligned with *Scarborough's Reading Rope* language comprehension strand
- ❖ Recommended adoption of *No Red Ink* (8-12), an adaptive platform for the conventions of academic English, to support enhanced writing instruction, aligned with the *Patterns of Power* grammar resource
- ❖ Recommended expansion of the math lab trial (4-5) during the IE block to support those students ready for an in-depth, real-world project-based learning experience on a rolling basis, in connection with the math lab at Westlake Middle School
- ❖ Recommended adoption of *Eureka Math<sup>2</sup>* (6) to dovetail with the previously implemented elementary program and aligned with the Next Generation Math Learning Standards

# Curriculum and Instruction (continued)

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- ❖ Recommended adoption of the New York-specific *eMATHinstruction* (7-Algebra II), to support continued coherence in coursework aligned with the Next Generation Math Learning Standards
- ❖ Recommended expansion of the *Science Research Program* to support increased enrollment in a new, dynamic instructional space upon entry into the Westlake High School lobby
- ❖ Recommended introduction of a new course in *Anatomy and Physiology* at Westlake High School, in addition to the previously available *Organic Chemistry* course, to support a pre-Medical pathway for students
- ❖ Recommended adoption of updated textbooks in *Advanced Placement US Government & Politics* and *Advanced Placement Macroeconomics*, in alignment with College Board requirements

# Curriculum and Instruction (concluded)

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- ❖ Recommended adoption of *Sentieri* (Levels I, II & III) as the core instructional text for Italian, in alignment with the World Readiness Standards
- ❖ Recommended adoption of *Project School Wellness* (6, 7 & 10) as our core resource for health instruction to curate appropriate care and wellness lessons in health classes to provide a more student-focused, engaging experience
- ❖ Phased implementation of *Wakelet* (K-12), a digital portfolio for student work, in which students and faculty manage evidence of performance tasks and student learning, in preparation for the updated graduation requirements in New York State
- ❖ Continued update of classroom infrastructure (K-12) to create flexible and dynamic educational spaces and school facilities that reflect the updated nature of classroom instruction and the student learning experience



# Enrollment Projections

(based on Long-Range Study)



Grade	2024-2025	Projected 2025-2026
K	134	138
1	138	137
2	145	136
3	167	147
4	154	169
5	158	155
6	168	157
7	160	167
8	149	162
9	154	146
10	129	157
11	146	128
12	134	147
Ungraded	5	5
<b>TOTALS</b>	<b>1,941</b>	<b>1,951</b>



# Projected Sections

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Grade	Projected Enrollment	Projected Sections	Average Class Size	Projected ICT Sections
K	138	7	20	2
1	137	7	20	1
2	136	7	20	2
3	147	7	21	2
4	169	7	25	3
5	155	7	23	2



# Projected Sections

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<b>Grade</b>	<b>Projected Enrollment</b>	<b>Average Class Size</b>
<b>6</b>	<b>157</b>	<b>27</b>
<b>7</b>	<b>167</b>	<b>28</b>
<b>8</b>	<b>162</b>	<b>27</b>
<b>9</b>	<b>146</b>	<b>24-30</b>
<b>10</b>	<b>157</b>	<b>24-30</b>
<b>11</b>	<b>128</b>	<b>24-30</b>
<b>12</b>	<b>147</b>	<b>24-30</b>

- ❖ **Science Labs have a maximum of 24**
- ❖ **Electives run at a minimum of 15**
- ❖ **AP courses run at 12 or more**

# Proposed Staffing Changes

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<u>Certified</u>	<u>Central</u>	<u>WHS</u>	<u>WMS</u>	<u>CES</u>	<u>HES</u>	<u>SPED</u>	<u>Total</u>
Additional Science to Support New Course Offerings		1.0					1.0
Additional Support for ELA		0.3					0.3
Adaptive Physical Education			0.1				0.1
Reading Support - 6th Grade			0.4				0.4
Additional Support for Transition (8th Grade)						0.5	0.5
Elementary Foreign Language Teacher (3rd Grade)				0.3			0.3
Additional Math Lab		0.2		0.2			0.4
<b>TOTALS</b>	<b>0.0</b>	<b>1.5</b>	<b>0.5</b>	<b>0.5</b>	<b>0.0</b>	<b>0.5</b>	<b>3.0</b>

# Proposed Staffing Changes (concluded)



<u>Non-Certified</u>	<u>Central</u>	<u>WHS</u>	<u>WMS</u>	<u>CES</u>	<u>HES</u>	<u>SPED</u>	<u>Total</u>
Full-Time Monitors (Restrooms)		3.0					3.0
	0.0	3.0	0.0	0.0	0.0	0.0	3.0

# Important Notes

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- ❖ The 2025-2026 proposed budget is Tax Cap compliant.
- ❖ A tax cap compliant budget requires a simple majority of voters for approval (50% +1)
- ❖ If the budget is defeated, New York State Law allows a hold a revote one additional time - the proposed budget can be the same, less or more than the proposed budget presented for the first vote.
- ❖ The Board of Education can adopt a contingency budget if the 1<sup>st</sup> vote is defeated - contingency budget must comply with New York State Tax Cap law.
- ❖ If a budget is defeated twice, the District MUST adopt a contingency budget, reducing the tax levy to the prior year amount.
  - ❖ This would mean a reduction to the proposed budget of \$1,057,151.



# Important Dates

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- ❖ BOE Work Session - Citizens' Budget Advisory Committee - Report to the BOE - **April 9, 2025**
- ❖ BOE Meeting - **April 22, 2025** (Tuesday)
  - ❖ Anticipated adoption of the 2025-2026 Proposed Budget
- ❖ BOE Work Session - Public Budget Hearing - **May 7, 2025**
- ❖ Last Day to Register to Vote - **May 15, 2025**
  - ❖ Voter Registration Evening - **May 13, 2025** (WHS Lobby 5-8 pm)
- ❖ **Budget Vote - May 20, 2025**



**Questions?**





**Thank You!**