

## Era ISD High-Quality Pre-K Family Engagement Plan 2024-2025

Era ISD will create a meaningful partnership with our schools, Pre-K families and community in order to build a foundation for Kindergarten. Families and the community are an integral part of a child’s academic success and by collaborating, our students can meet greater heights.

### HB4 Definitions of Family & Family Engagement

**Family:** Family includes adults and children significant in the child’s life, who support early learning and development of the child.

**Family Engagement:** Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Six Components	Evidence of Pre-K Family Engagement Plan
<p><b>1. Facilitate Family-to-Family Support</b></p>	<p><b>Prekindergarten teachers, teacher assistants, and the Era ISD campus will provide parents with opportunities to participate in district and campus initiatives such as:</b></p> <ul style="list-style-type: none"> <li>● Scheduled Holiday Parties</li> <li>● Book Fair</li> <li>● Grandparents’ Day Celebration</li> <li>● Thanksgiving Meal Celebration</li> <li>● Field Trips</li> <li>● Field Day</li> <li>● PTO Meetings</li> </ul>
<p><b>2. Establish a network of community resources</b></p>	<p><b>Era ISD, in partnership with community and faith-based organizations, will create a network of resources that will directly benefit Prekindergarten families. These resources may include:</b></p> <ul style="list-style-type: none"> <li>● Partner with community agencies to offer families assistance with essential needs, such as access to health screenings, counseling services, etc.</li> <li>● Establish connections with local churches as resources for families</li> </ul>
<p><b>3. Increase family participation in decision-making</b></p>	<p><b>Prekindergarten families will be invited to participate and serve on:</b></p>

	<ul style="list-style-type: none"> <li>● Campus Level Meetings</li> <li>● District Level Meetings</li> <li>● Federal Program Meetings</li> <li>● PTO Meetings</li> </ul>
<p><b>4. Equip families with tools to enhance and extend learning to increase student achievement.</b></p>	<p><b>Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing, parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by, but not limited to:</b></p> <ul style="list-style-type: none"> <li>● Scheduled face-to-face parent meetings</li> <li>● Providing home learning activities to enhance family engagement in the learning process</li> <li>● Collaborating with families to respond to children’s behavior in a positive and supportive way</li> <li>● Daily work folders</li> <li>● Facebook Page information</li> <li>● Class DOJO to communicate with families about student behavior and all opportunities/events</li> </ul>
<p><b>5. Provide ongoing professional development opportunities for educators that support families in meeting their children’s learning benchmarks</b></p>	<p><b>The Prekindergarten team will participate in professional development activities focused on prekindergarten students, curriculum, and social-emotional needs.</b></p> <ul style="list-style-type: none"> <li>● Frog Street Online PD</li> <li>● Training opportunities and professional development offered through Region 11</li> </ul>
<p><b>6. Evaluate family engagement efforts and use results of the evaluations for continuous improvement</b></p>	<p><b>Prekindergarten parents/families will be encouraged to provide input in regard to family engagement opportunities and campus activities using input tools.</b></p> <ul style="list-style-type: none"> <li>● Use parental input to provide valuable information in planning, developing, and implementing prekindergarten activities for the district</li> <li>● Conduct goal-oriented parent-teacher conference to identify strengths, interested, and needs</li> </ul>