

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
Hamilton High School Library/Zoom/Facebook Live
620 Canal Street, Hamilton City, CA 95951
Wednesday, March 26, 2025
www.husdschools.org**

5:30 p.m.	Public session for purposes of opening the meeting only
5:30 p.m.	Closed session to discuss closed session items listed below (For Board Only)
6:00 p.m.	Reconvene to open session no later than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public. Please join the meeting by attending in person or via the livestream on Facebook Live on the District's Facebook Group page or through the below Zoom link or dial by phone as listed below:

Join Zoom Meeting

<https://us02web.zoom.us/j/4968739639?pwd=RUw1Qk5hZFVNTDh3RVFuMm9tVDh0Q0R0T09>

Meeting ID: 496 873 9639

Passcode: 123456789

Dial by phone:

+1 669 900 6833 US

Meeting ID: 496 873 9639

Passcode: 123456789



1.0 OPENING BUSINESS:

- a. Call to order and roll call

_____ Hubert "Wendell" Lower, President

_____ Genaro Reyes

_____ Rod Boone, Clerk

_____ Ray Odom

_____ Gabriel Leal

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.
- b. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.
- c. Conference with labor Negotiator Gov. Code sec. 54957.6, subd. (a). Agency designated representative: Dr. Jeremy Powell; Employee Organization: Hamilton Teachers Association.
- d. Public Employee Performance Evaluation. Government Code section 54957, subdivision (b)(1). Superintendent.

Report out action taken in closed session.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. ASB President and Student Council President Reports
 - i. Hamilton High School – Isabel Rivera
 - ii. Hamilton Elementary School – Jayla Hernandez
- c. District Reports (written)
 - i. Technology Report by Frank James (p. 4)
 - ii. Nutrition Services Report by Erendida Moreno (p. 5)
 - iii. Operations Report by Alan Jokschi (handout with Presentation)
- d. Principal and Dean of Student Reports (written)
 - i. Ulises Tellechea, Hamilton Elementary School Principal (p. 7)
 - ii. Maria Reyes, District Dean of Students (handout)
 - iii. Cris Oseguera, Hamilton High School Principal (handout)
 - iv. Silvia Robles, Adult School (p. 9)
- e. Chief Business Official Report by Kristen Hamman (written) (p. 9)
- f. Superintendent Report by Jeremy Powell (written) (p. 10)

8.0 PRESENTATIONS:

- a. FFA/Ag Department by Janice Lohse (handout)
- b. MOT Presentation by Alan Jokschi (handout)

9.0 CORRESPONDENCE:

- a. None

10.0 INFORMATION ITEMS:

- a. HUSD Enrollment History for 6 years (p. 12)
- b. Bond Status: Fund 21 Update (p. 14)
- c. LCAP Update (handout)
- d. Staff Bios: New Staff (p. 15)
- e. Demographic Analysis & Enrollment Projections Study (p. 16)

11.0 DISCUSSION ITEMS:

- a. None

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

13.0 ACTION ITEMS:

- a. Approve 2025-2026 District Calendar (p. 69)
- b. Discuss and Approve Recipient for the 2025 Educator Hall of Fame (p. 71)
- c. Approve Advanced Integrated Pest Management for District Pest Control (p. 75)
- d. Approve 2024-25 Hamilton Unified School District Transportation Plan (p. 87)
- e. Approve Form J-13A for Submission to CDE (p. 93)
- f. Approve 2024-25 Education Protection Account (EPA) Budget and Spending Plan (p. 108)
- g. Approve 2024-2025 HUSD Extended Learning Opportunities Plan Update (p. 110)
- h. HHS Athletics Master Plan Project Update and Approval (p. 114)
- i. HES Playfield Improvement Project Update and Approval (p. 136)
- j. Authorize the amended contract for Melton Design Group for work on the HES Track & Field Project. (p. 139)
- k. Approve Board Policy 5030 with Changes (p. 142)
- l. CSBA Policies review for second readings and approval (p. 148)
 - i. Board Policy 5144.1 – Suspension and Expulsion/Due Process
 - ii. Board Policy 6163.4 – Student Use of Technology
 - iii. Board Bylaw 9010 – Public Statements
 - iv. Board Bylaw 9012 – Board Member Electronic Communications

- n. Adopt Resolution 24-25-109 Acknowledging Five Certifications Required to Submit Moderization Funding Applications (p. 151)

14.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Minutes from Regular Board Meeting on February 26, 2025 and Special Board Meeting on March 12, 2025 (p. 153)
- b. Warrants and Expenditures (p. 159)
- c. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. None
 - 2. Hamilton High School
 - a. None
 - ii. In
 - 1. Hamilton Elementary School
 - a. None
 - 2. Hamilton High School
 - a. None
- d. Personnel Actions as Presented:
 - i. New hires: Yesenia Ortiz Cisneros Child Nutrition Assistant/Child Nutrition Lead HHS/HES
Kendra Cueyo Computer Literacy Instructor (Bilingual in Spanish) Adult Ed
 - ii. Resignations/Retirement/Release/Position Change:
 - Vanessa Esparza-Esparza Paraeducator/Library Media Technician HES
 - Wendy Perez-Morales Paraeducator/Library Media Technician HES

15.0 ADJOURNMENT:

Technology Report

Board Meeting on March 26th 2025

Frank James, Director of Technology

Completed and in Progress Tasks

- Completing Tech tickets and troubleshooting of any technical issues.
- Completed Chromebook repairs in house and through warranty company.
- Working with GCOE for security camera expansions onto county buildings. This will help cover extended areas for both GCOE and HUSD staff and students.
- Continuing to work with HR and Laserfiche for our current document repository system and utilization needs.
- Continuing to reconfigure all servers and equipment at both HES and HHS locations for better efficiency, along with firewall updates for security.
- Finalized & submitted E-Rate project documents for 25-26 School Year.
 - T-Mobile Hotspot Service/Devices
 - Possible additional WIFI upgrades
 - Possible wireless network upgrades to connect current and future buildings that are without wired network service.
 - Equipment maintenance, software and hardware upgrades along with support and protection plans.
 - Ongoing Professional Development Plans for Tech trainings.
- District wide: Setting up new devices for staff and updating tech in classrooms and offices.

Nutrition Service Report

Erendida Moreno

HUSD Board meeting

March 26, 2025

Meal Service Claims have been submitted for February 2025.

There was 17 operational days of meal service.

Total district meals served:

- Breakfast: 6,415
- Lunch: 7,204
- Supper: 1,909
- Snack: 919

Federal and state reimbursement totals for January \$61,781.61

ADP for the Elementary Site:

- Breakfast: 202
- Lunch: 314
- Supper: 112
- Snack: 54

ADP for High School site:

- Breakfast: 176
- Lunch: 110

Net Claim Reimbursement totals for all programs is \$74,139.17

February 6, 2025 would have been our 18th day in meal service, since we had the no school emergency due to roads closed/flood we missed out on that days participation numbers.

Our Nutrition Lead at the Elementary site is on a LOA temporarily. I requested a temporary interdistrict transfer from one of our Nutrition Leads at

the High School Site to substitute that position. That transfer started on the 11th of March and everything is going well with the transition.

Thank you for your time.

HAMILTON ELEMENTARY SCHOOL

March 26, 2025

Submitted by

Ulises Tellechea, Principal

Grade	Percentage	Grade	Percentage
TK-24	TK- 92.36%	5-47	5-95.29%
K-25	K- 97.56%	6-47	6 -95.74%
1-30	1 -94.34%	7-44	7-95.45%
2-34	2 -96.41%	8-46	8-97.46%
3-49	3 -97.05%	Enrollment: 397 Updated 03/17/25	
4-51	4 - 97.02%		

The final quarter of the year is here, and we had a productive third quarter! We successfully completed the English Language Proficiency Assessment for California (ELPAC) testing for grades 3-8. Testing for TK-2 grade English Learners will begin in the first week of April. Since these assessments are administered one-on-one, each session can take up to 45 minutes per student.

In addition, we will also be conducting the California Assessment of Student Performance and Progress (CAASPP) for grades 3-8, covering Science, English Language Arts, Mathematics, and Spanish.

Beyond testing, students will continue to enjoy extracurricular activities, including March National Reading Month events, field trips, spirit weeks, and middle school sports such as 6th-grade basketball, soccer, and Track and Field.

The classroom:

- Third-quarter benchmark assessments have been completed, and new intervention groups have been formed based on the results.
- Our 8th-grade students have been hard at work on their Constitution projects.
- The SPED team has been busy assessing students, and with our SPED student numbers continuing to rise, we are approaching the student-to-teacher capacity.

Campus News

ASB Events:

- ASB hosted a fun and engaging Spirit Week last week.
- National Reading Month activities have been a hit with students. Our younger students have really enjoyed high school students reading to them!

Field Trips:

- TK-2nd grade attended a performance of *Babar* at Laxson Auditorium.
- 3rd grade students enjoyed roller skating at Cal Skate and explored the Chico Nature Center.
- 4th graders will take a trip to San Francisco to visit the California Academy of Sciences.
- CJSF students will also be heading to San Francisco to visit the science museum.

Athletics:

- The 6th-grade boys' and girls' basketball teams have been working hard, gaining experience and giving their best effort in every game. Mr. Cruz is coaching the girls' team, and Mr. Nall is coaching the boys' team.
- Middle School Boys' and Girls' Soccer and Track & Field seasons will be starting soon.

Parents:

- March 18 – Family Night at the Hamilton City Library! This event is part of our National Reading Month activities and aims to promote library resources to our families.

Hamilton Adult Education
Board Meeting Report-March, 2025
Silvia Robles/Director

Completed and in Progress Tasks – March, 2025

1. Enrollment and students served to date for all programs: **138**
2. Ongoing network meetings with the Alliance for Workforce Development Partners, nonprofit organizations, local businesses, and employers for the new Heavy Equipment Training (Backhoe and Forklift) this spring.
3. Agency's annual Citizenship Recertification is Completed.
4. The Adult Education Family Literacy Act Implementation Survey for WIOA Title II is due March 31st.
5. Classes for All in One Microsoft Office, and Introduction to Computers are scheduled to resume the week of March 24th. These classes are held in the HHS Library in the evening 6:00 p.m. - 8:00 p.m. Days: M, W, F tentatively
6. Hamilton Adult School will be participating in the third annual Cesar Chavez Celebration to promote programs offered to our surrounding communities in Chico Sunday march 30th 12:00 p.m. - 4:00 p.m.

Hamilton Unified School District
General Fund - Unrestricted and Restricted
March 26, 2025 Board Report

	2024-25 Second Interim Budget	2024-25 Year To Date As of 3/17/25	2023-24 Second Interim Budget	2023-24 Year To Date As of 3/17/24
Revenues				
LCFF Sources	\$ 10,857,196	\$ 6,858,580	\$ 10,792,910	\$ 6,410,160
All Other Federal Revenue	\$ 269,169	\$ 210,016	\$ 609,154	\$ 408,589
Other State Revenue	\$ 1,642,145	\$ 1,111,823	\$ 1,648,809	\$ 1,086,803
Other Local Revenue	\$ 231,376	\$ 152,235	\$ 100,368	\$ 167,702
Other Financing Sources	\$ -	\$ -	\$ -	\$ -
Total Revenues	\$ 12,999,886	\$ 8,332,654	\$ 13,151,241	\$ 8,073,254
Expenditures				
Certificated Personnel Salaries	\$ 4,438,637	\$ 2,817,239	\$ 4,385,195	\$ 2,814,962
Classified Personnel Salaries	\$ 1,765,673	\$ 1,179,584	\$ 1,665,864	\$ 1,104,382
Employee Benefits	\$ 2,616,967	\$ 1,697,067	\$ 2,600,228	\$ 1,665,105
Books and Supplies	\$ 710,581	\$ 382,663	\$ 673,285	\$ 393,248
Travel and Conferences	\$ 128,983	\$ 77,003	\$ 159,038	\$ 62,994
Dues and Memberships	\$ 24,836	\$ 22,013	\$ 19,836	\$ 19,450
Other Insurance	\$ 206,467	\$ 204,004	\$ 174,631	\$ 183,899
All Other Utilities	\$ 345,000	\$ 225,073	\$ 330,000	\$ 239,657
Rents/Leases/Repairs	\$ 61,975	\$ 48,060	\$ 109,250	\$ 108,173
Other Operating Expenditures	\$ 550,936	\$ 376,368	\$ 546,512	\$ 384,519
Capital Outlay	\$ 849,523	\$ 327,930	\$ 453,448	\$ 176,141
Other Outgo	\$ 1,844,737	\$ 1,065,671	\$ 1,642,192	\$ 313,566
Interfund Transfers Out	\$ 525,000	\$ -	\$ 525,000	\$ -
Total Expenditures	\$ 14,069,315	\$ 8,422,675	\$ 13,284,479	\$ 7,466,096
Net Increase (Decrease) in Fund	\$ (1,069,429)	\$ (90,021)	\$ (133,238)	\$ 607,158
Beginning Fund Balance 7/1/24 from 23/24 Unaudited Actuals as of 6/30/24	\$ 5,750,856			
Projected Ending Fund Balance 6/30/25	\$ 4,681,427			

HUSD Superintendent Report
Board Meeting on March 26, 2025
Jeremy Powell, Ed. D.

Target Goals created by District Cabinet

- Focus on Dual Immersion-Bilingual/Biliterate/Bicultural
- All students at Standard and Achievement Gap Closed
- Graduates who are College and Career Ready

Athletics, State Assessments, and Planning for the end of the year are all signs that Spring is here and the end of the school year is just around the corner. We continue to focus on educating our students and supporting our community.

District Update:

- Strategic Planning/LCAP:
 - The District is continuing to develop both our Strategic Plan and LCAP simultaneously. The goal is to provide a roadmap for the District to follow in the coming years. We have sent out our Annual Survey and look forward to reviewing the results at our April Board Meeting!.
- Construction:
 - We are excited to see the additional support being provided to HUSD through the Extended Learning Opportunity Program. In this packet and in the coming months, you will see multiple projects that are utilizing these funds to help our students throughout the regular school year and summer by expanding opportunities for academic, social, emotional, and physical growth!
 - Multiple Projects utilizing ELOP Funding are moving forward and scheduled to begin (and completed) this summer including: Upgrades/Refurbishment of both play structures at HES, Upgrading padding under both play structures with Pour-in-Place walkin-on padding, construction of a (almost full size) playing field with a dirt track, and concrete under the solar structure for seating.
- Community Schools Partnership Grant
 - Our Community Schools Partnership Grant has been submitted and we should hear back on the funding results in late May or early June. These funds would be used to continue to support the Social-Emotional needs of our students and also expand health services (including medical, emotional, and nutritional) to our parents and greater community!

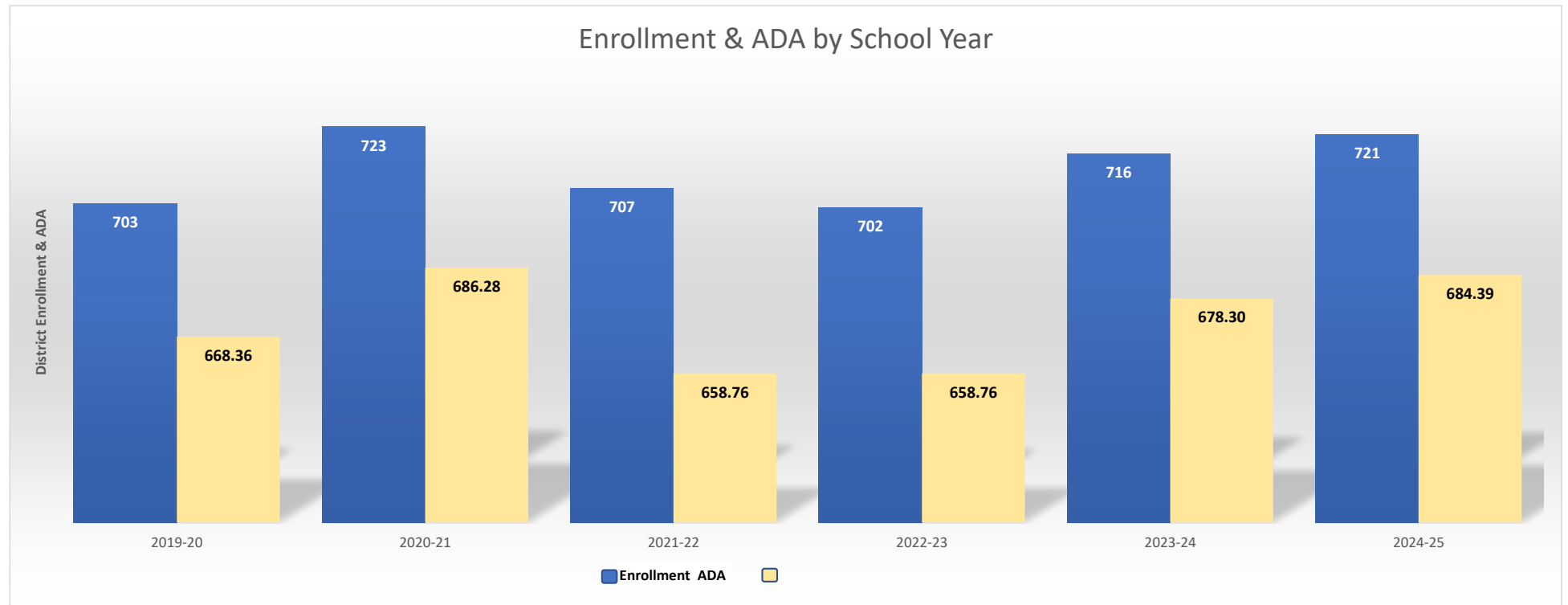
Upcoming District Events

- 4/6-4/8: SSDA Conference in Sacramento
- 4/11: HULC @ 2:15 in HHS Library
- 4/18-4/25: Spring Break
- 4/23: Board Meeting 5:30 @ HHS Library
- 5/1: HES May Dance Festival
- 5/5: Glenn County Safety Meeting @ 4:00 in the HHS Library
- 5/16-19: Glenn County Fair Min. days at HHS
- 5/22: HHS Senior Project Presentation @ 6:00
- 5/27: HHS Awards Ceremony @ HHS Gym
- 5/28: Regular School Board Meeting @ 5:30
- 6/5: Jr. High Graduation
- 6/6: High School Graduation

HUSD ENROLLMENT OVER SIX YEARS 2018-2024

1	2	3	4	5	6
2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
265 HHS	295 HHS	288 HHS	288 HHS	295 HHS	305 HHS
13 EBHS	11 EBHS	10 EBHS	20 EBHS	17 EBHS	12 EBHS
272 K-5	269 K-5	260 K-5	265 K-5	267 K-5	261 K-5
153 6-8	146 6-8	149 6-8	129 6-8	141 6-8	137 6-8
703 ENROLLMENT	723 ENROLLMENT	707 ENROLLMENT	702 ENROLLMENT	716 ENROLLMENT	721 ENROLLMENT
668.36 ADA	686.28 ADA	658.76 ADA	658.76 ADA	678.30 ADA	684.39 ADA

Enrollment and ADA totals above are based on P2 Data Reporting except current year based on current reporting



HUSD ENROLLMENT OVER SIX YEARS

2018-2024

2024-25 8/5/2024	
#STU	GRADE
23	TK
26	K
29	1
34	2
49	3
54	4
47	5
46	6
45	7
43	8
91	9
68	10
96	11
67	12
718 TOTAL	

2024-25 8/5/24-8/30/24		
#STU	GRADE	
23	TK	22.14
26	K	25
29	1	27.64
34	2	33.21
49	3	47.79
54	4	52.71
47	5	45.71
46	6	44.36
45	7	43.07
43	8	41.57
91	9	85.85
68	10	64.86
96	11	94.35
67	12	61.43
718 TOTAL		689.69

2024-25 9/2/24-9/27/24		ADA
#STU	GRADE	
23	TK	22.33
26	K	25.33
28	1	27.73
34	2	33.24
49	3	47.82
54	4	52.82
47	5	45.79
45	6	43.97
45	7	43.30
43	8	42.12
89	9	85.91
67	10	64.11
96	11	93.61
64	12	60.29
710 TOTAL		688.37

2024-25 10/28/24-11/22/24		ADA
#STU	GRADE	
23	TK	22.31
26	K	25.23
28	1	27.51
34	2	32.90
49	3	47.59
54	4	52.56
48	5	45.83
45	6	43.45
45	7	43.18
44	8	42.10
90	9	85.10
67	10	63.78
97	11	91.82
63	12	59.96
713 TOTAL		683.32

2024-25 11/25/24-12/20/24		ADA
#STU	GRADE	
23	TK	21.99
26	K	25.06
28	1	27.26
33	2	32.41
49	3	47.27
54	4	52.03
48	5	45.57
45	6	43.47
45	7	43.05
44	8	42.51
90	9	85.34
67	10	63.50
96	11	91.69
63	12	60.27
711 TOTAL		681.42

2024-25		ADA
#STU	GRADE	
	TK	
	K	
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
	11	
	12	
0 TOTAL		0.00

2024-25 12/23/24-1/17/25		ADA
#STU	GRADE	
24	TK	22.07
25	K	24.98
28	1	27.29
33	2	32.32
49	3	47.32
53	4	52.02
48	5	45.64
46	6	43.41
45	7	43.05
46	8	42.64
89	9	85.44
68	10	63.35
96	11	95.77
63	12	60.32
713 TOTAL		685.62

2024-25 1/20/25-2/14/25		ADA
#STU	GRADE	
24	TK	22.01
25	K	24.66
28	1	27.24
34	2	32.17
49	3	47.16
53	4	51.66
48	5	45.62
47	6	43.45
44	7	42.52
46	8	42.94
89	9	85.29
67	10	63.08
99	11	95.84
63	12	59.5
716 TOTAL		683.14

2024-25 2/17/24-3/14/25		ADA
#STU	GRADE	
24	TK	22.03
25	K	24.62
30	1	27.32
34	2	32.25
49	3	47.21
53	4	51.51
48	5	45.53
47	6	43.67
44	7	42.44
46	8	43.41
91	9	85.46
67	10	63.35
100	11	95.72
63	12	59.87
721 TOTAL		684.39

2024-25		ADA
#STU	GRADE	
	TK	
	K	
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	
	11	
	12	
0 TOTAL		0.00

Building Fund 21 (Bond) Expenditures for 2024-25
For March 26, 2025 HUSD Board Meeting
Total Expenditures through March 17, 2025

PO #	Date	Vendor	Description	Amount
PO25-00072	7/1/2024	Bank of New York Mellon	Paying Agent Fee; RE: Election of 2018, GO Bonds, Series A	\$ 825.00
n/a	9/27/2024	Stifel, Nicolaus & Company, Incorporated	Underwriters Discount Fee (Cost of Issuance)	\$ 48,000.00
n/a	9/27/2024	DWK, BNY Mellon, Isom Advisors, AVIA Communications, S&P Global Ratings	Cost of Issuance	\$ 155,000.00
n/a	9/27/2024	Assured Guaranty Inc.	Bond Insurance Premium	\$ 12,141.19
n/a	10/30/2024	Bank of New York Mellon	Paying Agent Fees for new issuance of bonds	\$ 1,250.00
PO25-00345	12/4/2024	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 1,925.00
PO25-00345	12/18/2024	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 962.50
PO25-00341	12/18/2024	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 4,900.00
n/a	12/20/2024	BNY Mellon	Refund of Underwriter Fee (Cost of Issuance)	\$ (12,768.40)
PO25-00345	1/22/2025	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 385.00
PO25-00341	1/22/2025	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 2,450.00
n/a	1/30/2025	Bank of New York Mellon	Refund for Paying Agent Fees for new issuance of bonds	\$ (1,250.00)
PO25-00345	2/19/2025	Robertson Erickson Inc.	Surveying and Schmatic Phase for HHS tennis court area	\$ 577.50
PO25-341	2/19/2025	Robertson Erickson Inc.	Master Plan Mapping HHS	\$ 2,450.00
PO24-524	3/5/2025	Eagle Architects	HHS Athletic fields	\$ 4,510.00
PO25-476	3/5/2025	Melton Design Group	HHS tennis court area	\$ 5,815.00
Total expenditures through 3/17/25				<u>\$ 227,172.79</u>

Meet our new



STAFF



Yesenia Ortiz

Yesenia is excited to join the team and considers this role an important achievement. Her goals are to continue learning and improving her English language skills, as well as growing in her role. She is passionate about her work and is dedicated to supporting both her team and the children she works with.

Yesenia enjoys learning new things, especially about her job and how to better serve her students. She takes pride in being a good listener and a quick learner. Her specialty is in the kitchen, where she enjoys preparing healthy and delicious meals.

Outside of work, Yesenia is devoted to her children and values every opportunity to be there for them. She is grateful to be part of the school team and looks forward to contributing in a positive way.

Demographic Analysis & Enrollment Projections Study

Hamilton Unified School District

March 2025

Prepared for:

Hamilton Unified School District

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EXECUTIVE SUMMARY

This Demographic Analysis and Enrollment Projections Report for the Hamilton Unified School District (HUSD) was prepared by King to supply the District with relevant and accurate information on its demographics and enrollment trends. The report contains a vast array of information that District staff in many areas will find useful and informative. This Executive Summary provides the most pertinent findings as they relate to the District's enrollment trends.

King accounts for a range of plausible demographic trends with Low, Moderate, and High projections of HUSD enrollment. While the Low and High projections show how enrollment could trend if the most extreme recent variables become normalized in the coming years, this is most useful for short term planning; the carefully balance approach reflected by the Moderate projection is recommended for planning purposes and will be shown here.

Over the last decade, total District enrollment has generally remained within a range of 25 total students, with enrollments since 2016-17 all registering between 690 and 715 students. Current year enrollment is on the higher end of this range at 708.

HUSD's recent kindergarten cohorts, however, have been particularly small, as these groups of students resulted from a drop in local births that began in 2017. From 2001 through 2016, local births typically totaled between 35 and 50, with occasional higher years. Since 2017, births have ranged between 25 and 27, with the exception of a very low year in 2018 and two slightly higher years in 2020 and 2021. These relatively higher years are important, as they will make up the foundation of the District's next two incoming kindergarten cohorts. Beginning in 2027, and based on recent birth totals, smaller kindergarten cohorts will again begin to enroll, each one taking the place of a larger, outgoing cohort.

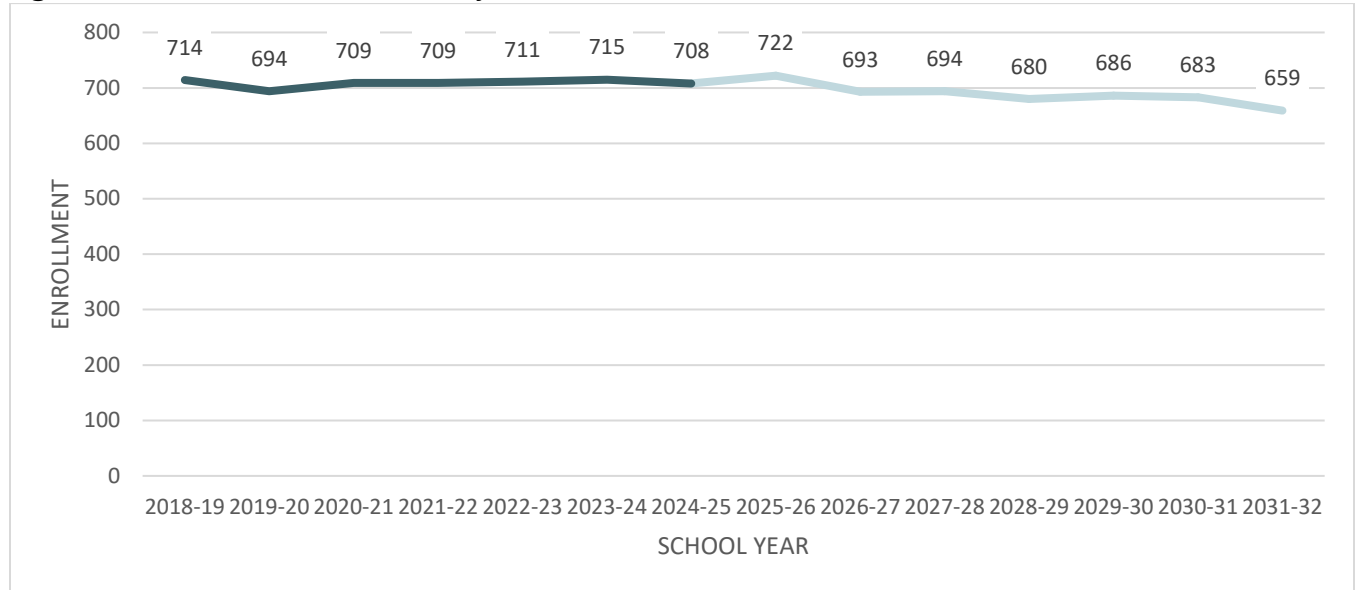
The result of this pattern will be overall decreasing enrollment through 2031-32, concentrated at Hamilton Elementary School. Enrollment at the District's high school grades is anticipated to increase, as the current small 12th grade cohort is replaced by the larger cohorts still in elementary school. The first of the more recent smaller cohorts will not reach 9th grade until the final year of the projection in 2031-32.

Figure 1 visualizes HUSD's Moderate enrollment projection through the 2031-32 school year, along with recent years of historical enrollments (projected years are shown in a lighter color). The chart shows the persistent enrollment decreases that will result from the steady replacement of older, larger cohorts with smaller incoming ones. Until such time as local births begin to increase or other demographic shifts result in more school age children residing within HUSD, this pattern is likely to continue.

- Total HUSD enrollment is projected to decrease from 708 in the current year to 659 by 2031-32 (minus 49 or 6.9%).
- TK-8th grade enrollment (served by Hamilton Elementary) will decrease from 393 to 316 (minus 77 or 19.6%).

- 9th – 12th grade enrollment (served by Hamilton High or Ella Barkley) will increase from 315 to 343 (plus 28 or 8.9%).

Figure 1. HUSD Moderate Enrollment Projection



Hamilton Unified School District Demographic Analysis & Enrollment Projections Study

This report is divided into six components:

- Introduction
- District and Community Demographics
- Spatial Analysis
- Enrollment Projections
- Facility Analysis
- Conclusion and Recommendations

SECTION A: INTRODUCTION

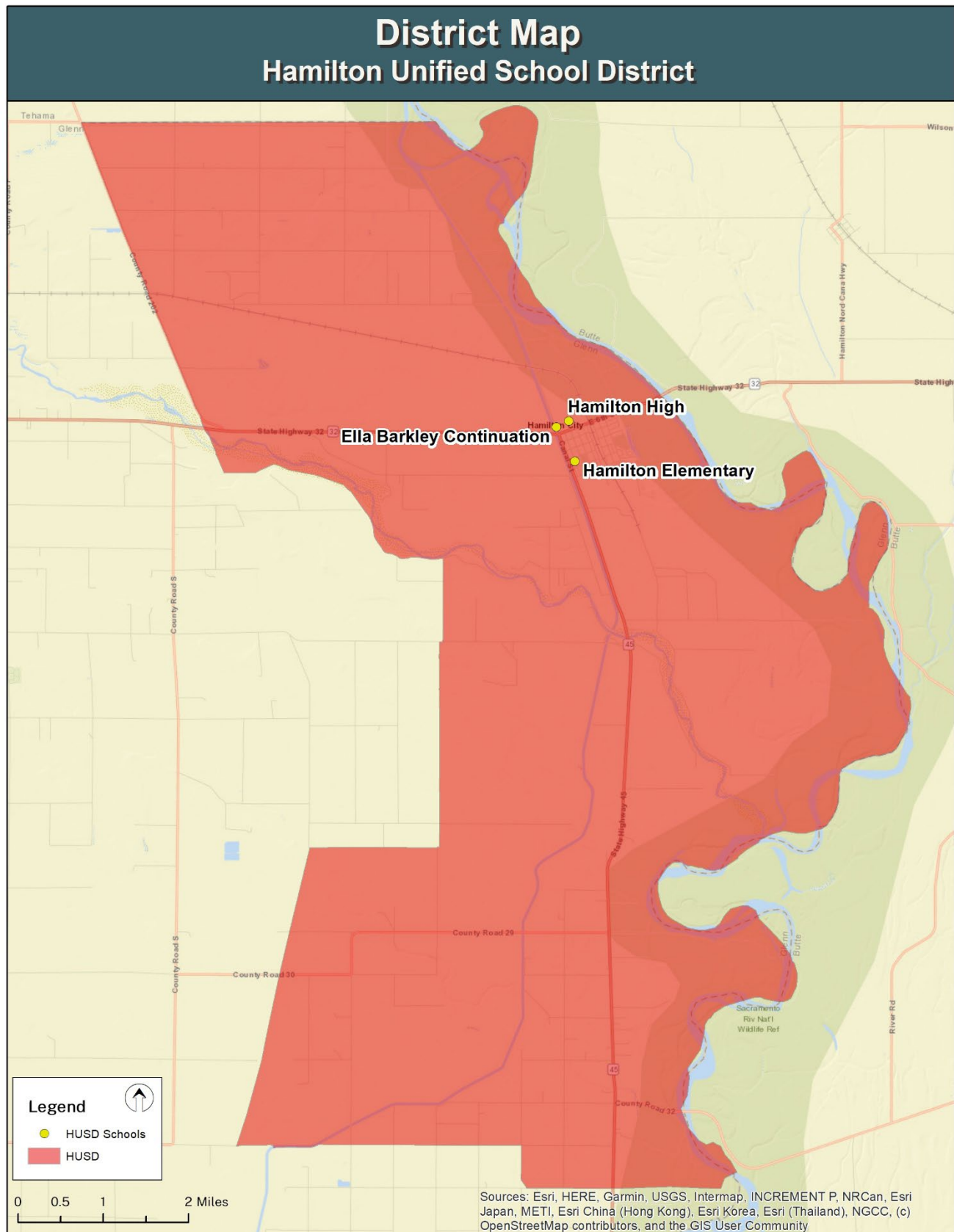
The Hamilton Unified School District (HUSD) is in Glenn County, California. The District serves the unincorporated community of Hamilton City as well as surrounding areas of the County. HUSD serves grades TK-12 and has a total enrollment of 708 students as of October 2024. HUSD currently operates one TK-8th grade elementary school, one comprehensive high school, and one continuation high school.

Table 1 shows current year enrollment totals for all HUSD schools. Figure 2 shows the area served by HUSD, along with the location of the District’s school sites.

Table 1. School Sites and 2024-25 Enrollments

HUSD Schools	Grade Levels	2024-25 Enrollment
Hamilton Elementary	TK-8	393
Hamilton High	9-12	306
Ella Barkley Continuation	9-12	9
Total		708

Figure 2. Hamilton Unified School District



SECTION B: DISTRICT AND COMMUNITY DEMOGRAPHICS

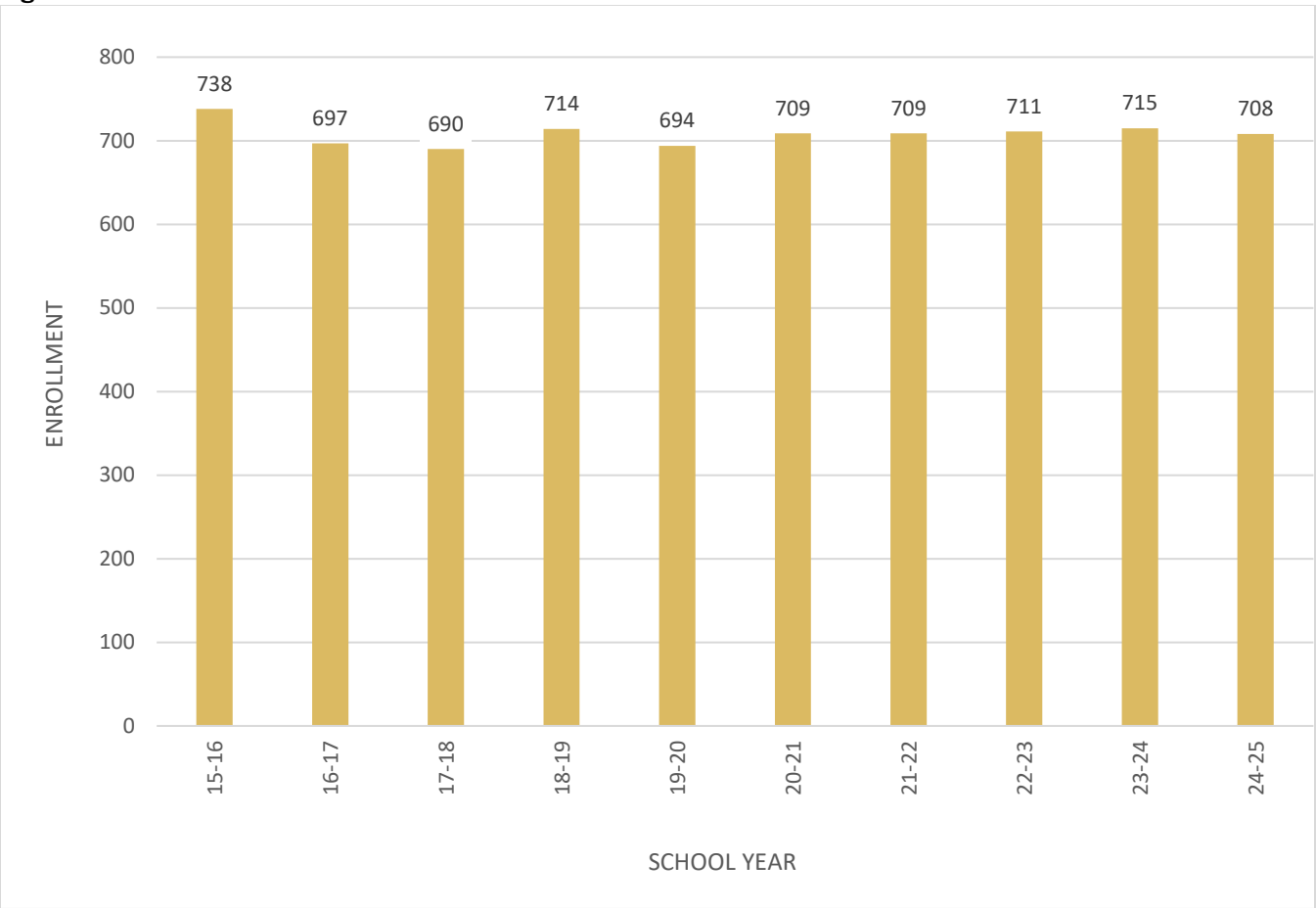
District Enrollment Trends

Historical Enrollments

Historical enrollment trends are based on certified State enrollment totals as reported by the California Department of Education (CDE). Over the last decade, total District enrollment has generally remained within a range of 25 total students, with enrollments since 2016-17 all registering between 690 and 715 students. Current year enrollment is on the higher end of this range at 708.

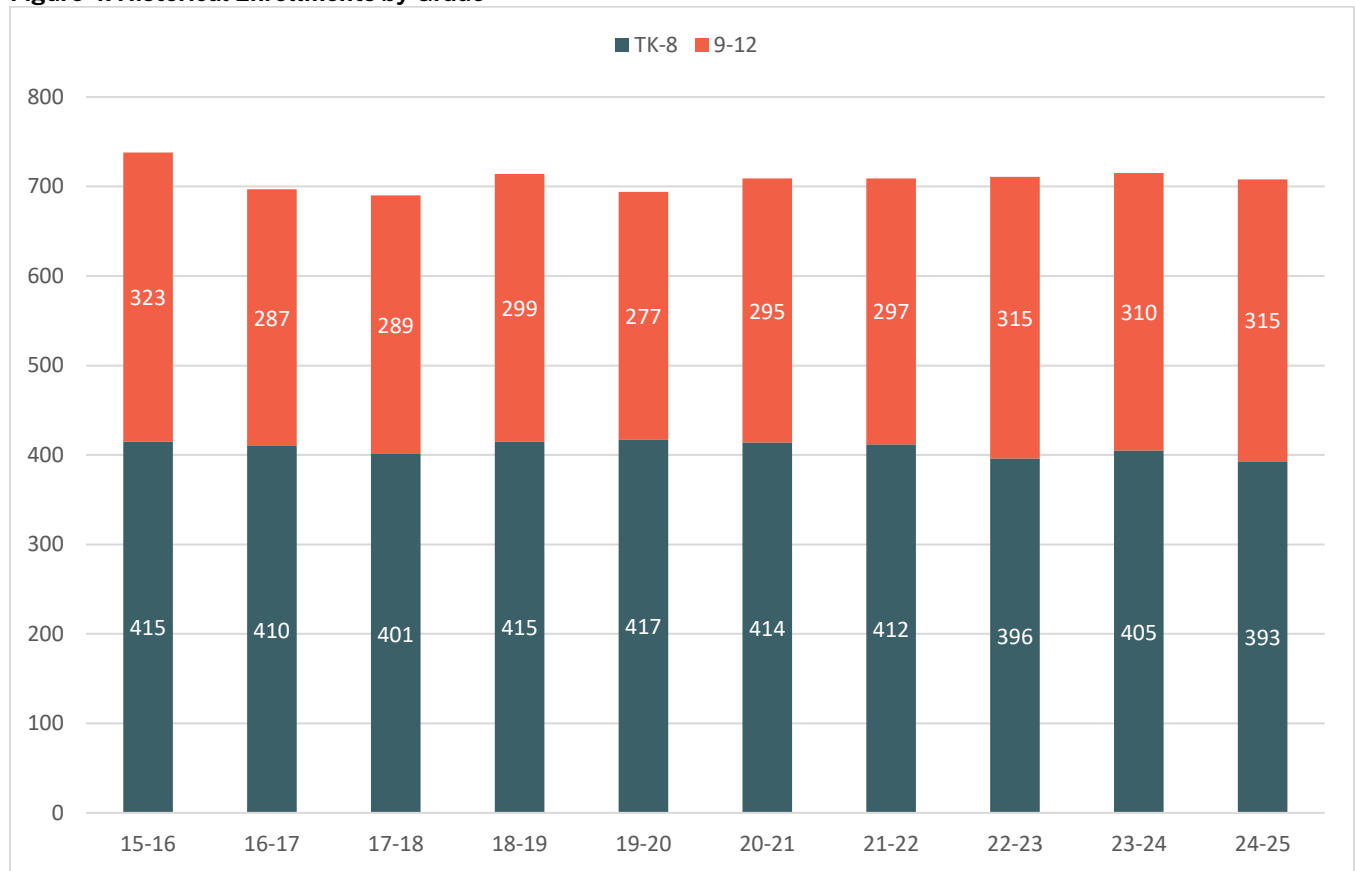
Figure 3 illustrates the District's enrollment pattern since 2015-16. Figure 4 provides historical enrollments by grade configuration, which correspond with the District's schools, except for the high school grades which are served by two schools. This breakout illustrates that while total enrollment has been consistent, enrollment has decreased at elementary school while increasing at the high school grades in recent years. That this has occurred despite increased transitional kindergarten enrollment is significant, and the reasons for this shift will be explored later in this section and in Section D. Figure 5 illustrates annual growth/decline in student enrollment and highlights the overall stability of the last few years.

Figure 3. Historical Enrollments.



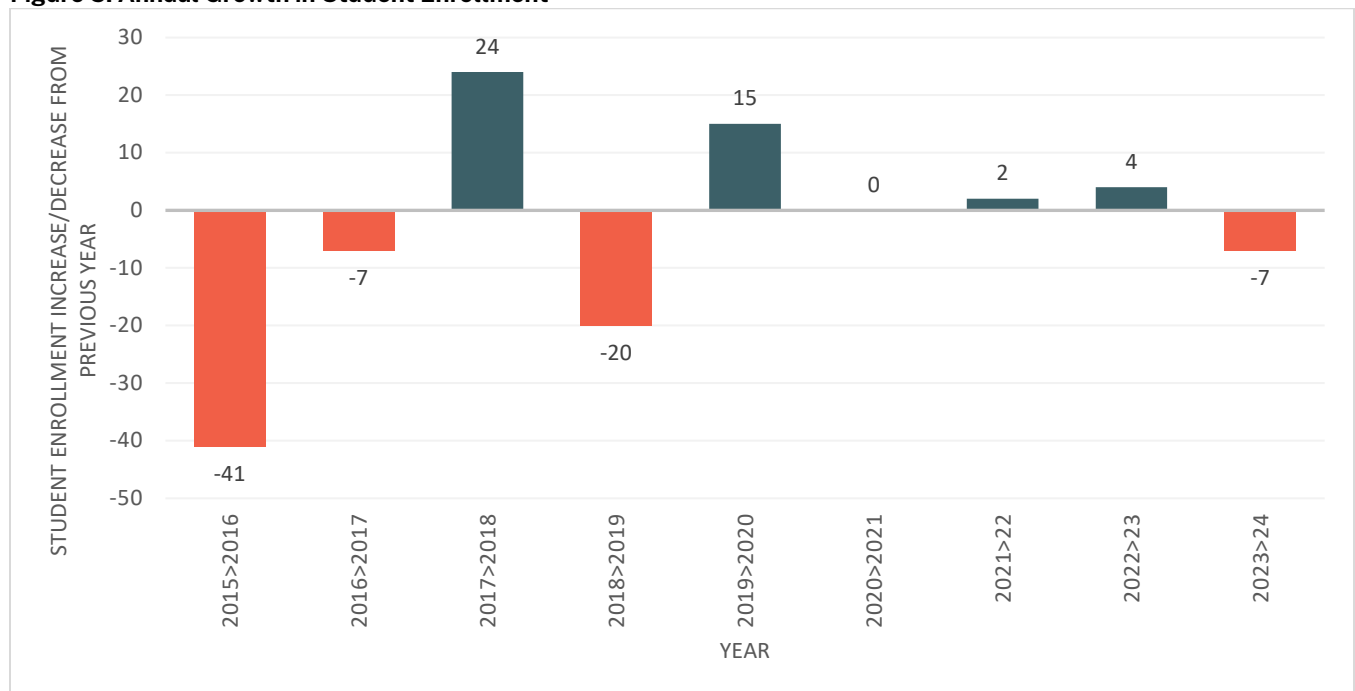
Source: California Department of Education and HUSD.

Figure 4. Historical Enrollments by Grade



Source: California Department of Education.

Figure 5. Annual Growth in Student Enrollment

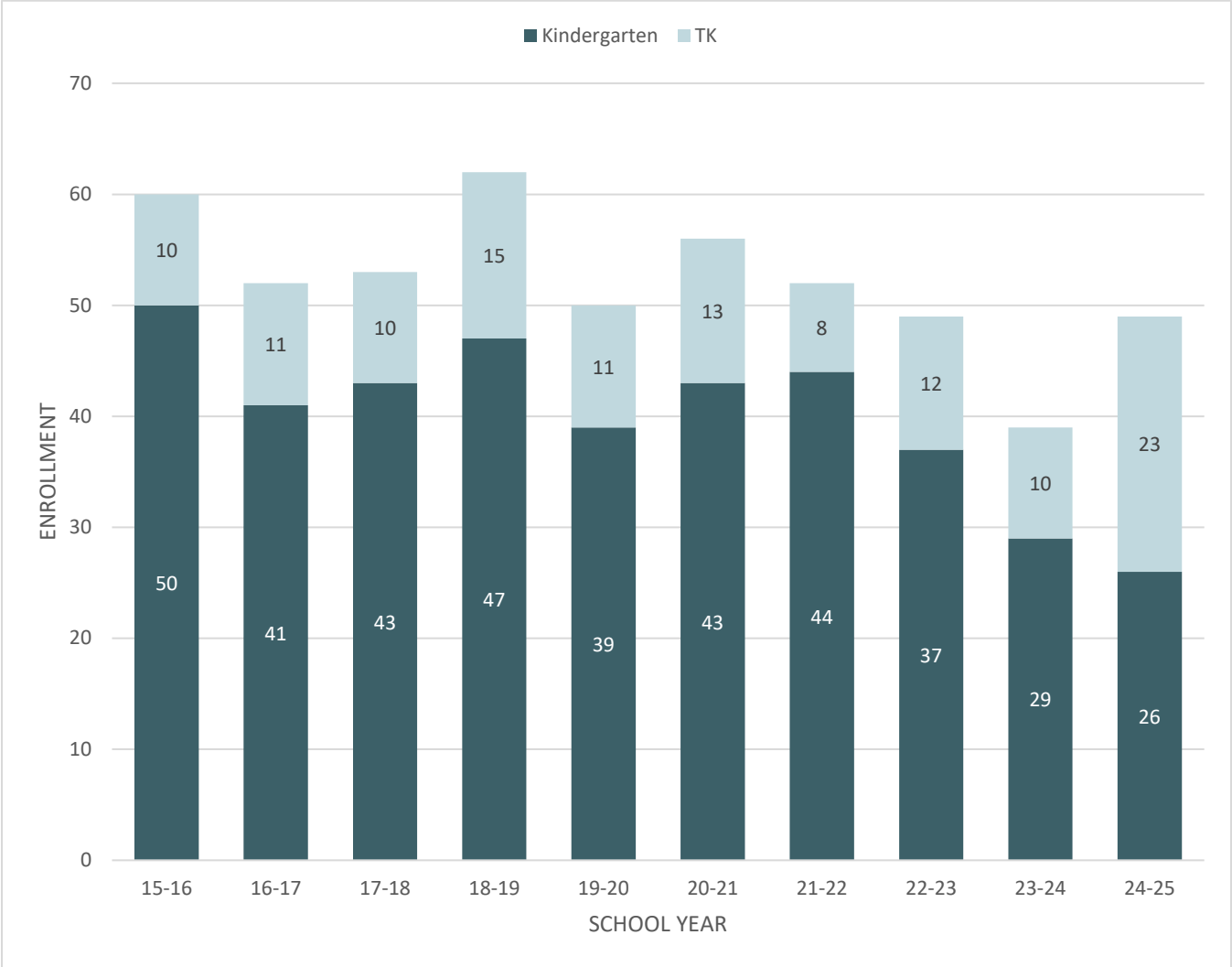


Source: California Department of Education.

Kindergarten enrollment peaked in 2015-16 but mostly remained between 40 and 50 new students each year until 2022-23 (Figure 6). Kindergarten enrollment fell more than 40% since the 2021-22 school year, which corresponds with the decrease in elementary enrollment. As smaller cohorts enter HUSD, they take the place of older, larger cohorts in elementary school, taking several years to reach high school grades. If future kindergarten cohorts are consistently smaller than the older cohorts they are replacing, this leads to enrollment decreases in the absence of any other factors. Section D will detail the full range of factors that will influence future enrollment in HUSD.

Meanwhile, transitional kindergarten (TK) is increasing as Universal TK implementation continues to allow younger students to enroll in TK. While this adds more students for HUSD to enroll at one time, it is crucial to understand that this does not increase the size of any birth/age/grade cohort; instead, increasingly more of the students who would be anticipated for kindergarten in a given year will **also** enroll as TK students in the year before.

Figure 6. Kindergarten Enrollment



Source: California Department of Education and HUSD.

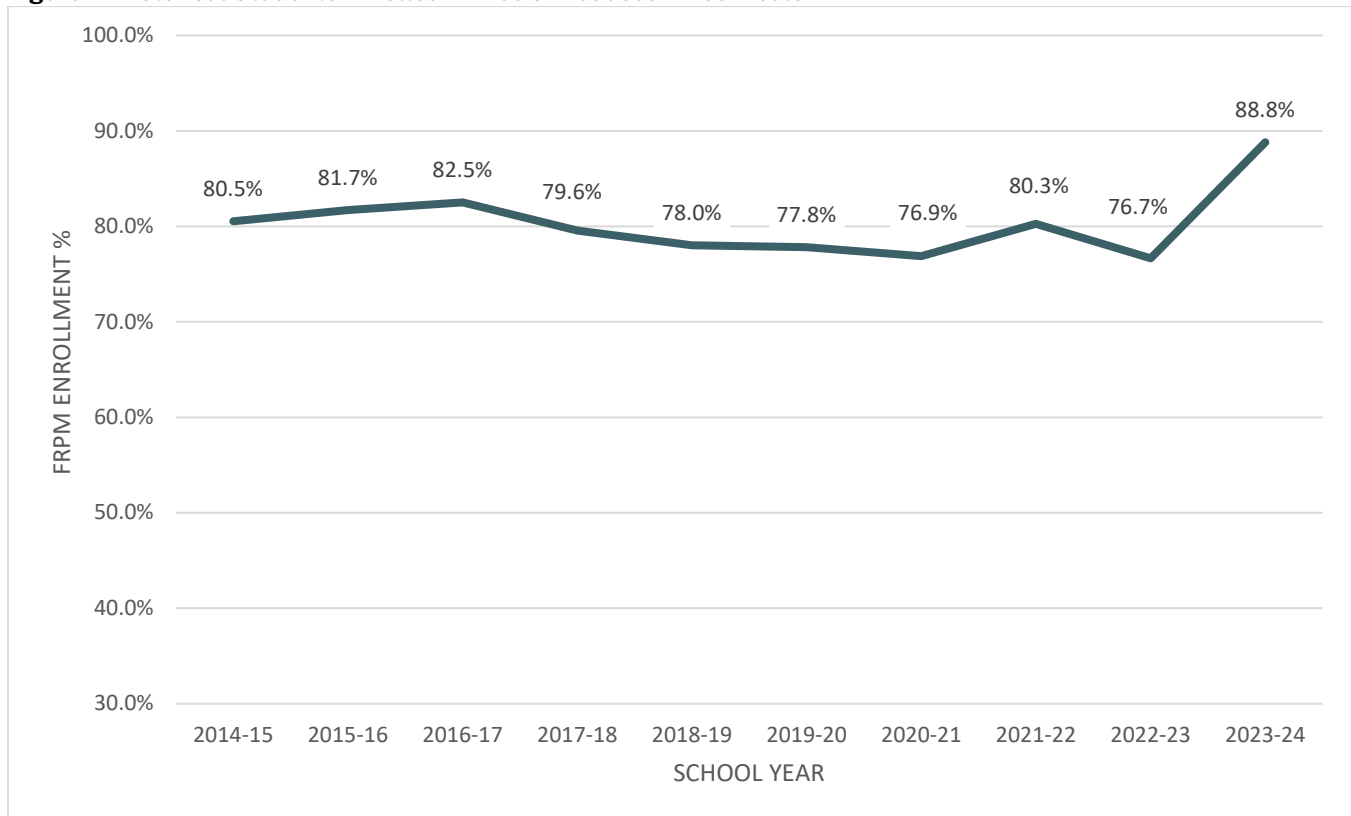
Historical Enrollment by Socioeconomic Status

To analyze the District's socioeconomic profile, the consultant utilized participation in the Free or Reduced Price Meals (FRPM) program as a socioeconomic indicator. Table 2 provides the number of HUSD students participating in the FRPM program from 2014-15 to 2023-24. Around 80% of the District's students typically participate in FRPM, but the percentage of District students in FRPM jumped to 88.8% in the most year of published data. The District's rate of FRPM participation is higher than the State-wide rate of 61.7%. Figure 7 graphically demonstrates the change by year.

Table 2. Historical Students Enrolled in Free or Reduced Price Meals

School Year	Students Enrolled in Free or Reduced Price Meals	Percent FRPM
2014-15	579	80.5%
2015-16	603	81.7%
2016-17	575	82.5%
2017-18	549	79.6%
2018-19	557	78.0%
2019-20	540	77.8%
2020-21	545	76.9%
2021-22	569	80.3%
2022-23	545	76.7%
2023-24	635	88.8%

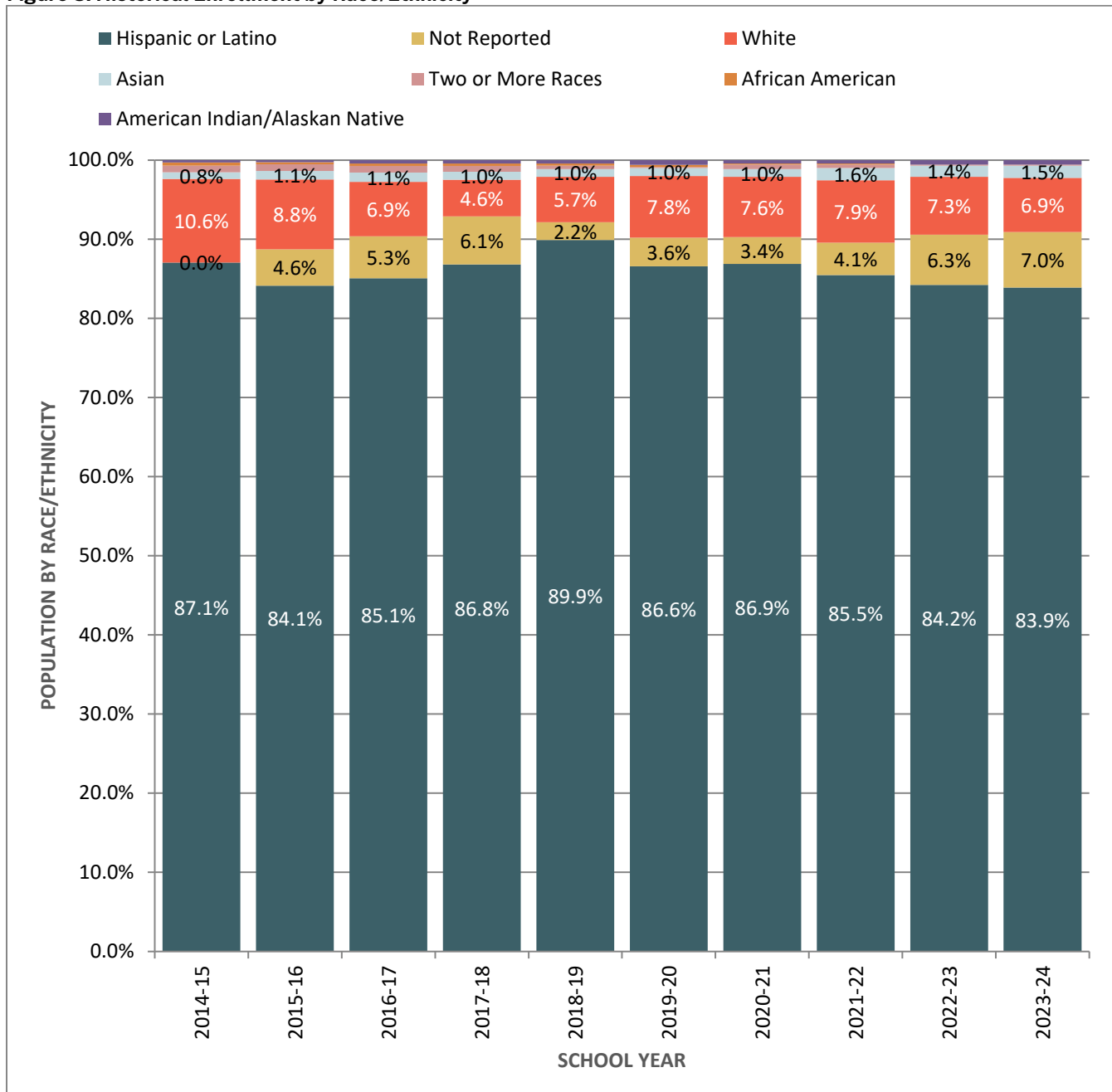
Figure 7. Historical Students Enrolled in Free or Reduced-Price Meals



Historical Enrollment by Ethnicity

To analyze the District's race/ethnicity profile, the 2014-2023 CalPADS enrollments by race/ethnicity were used. HUSD enrollments have demonstrated consistent trends in the race and ethnicity composition of students, with a slight decrease in the proportion of Hispanic or Latino students and White students, and an increase in students whose race was not reported in the last decade. The most represented group among HUSD enrollment is Hispanic/Latino students (83.9%), with students whose race was not reported (7%) and White students (6.9%) making up the next largest populations. Figure 8 demonstrates the District's race/ethnicity trends from 2014-15 to 2023-24.

Figure 8. Historical Enrollment by Race/Ethnicity



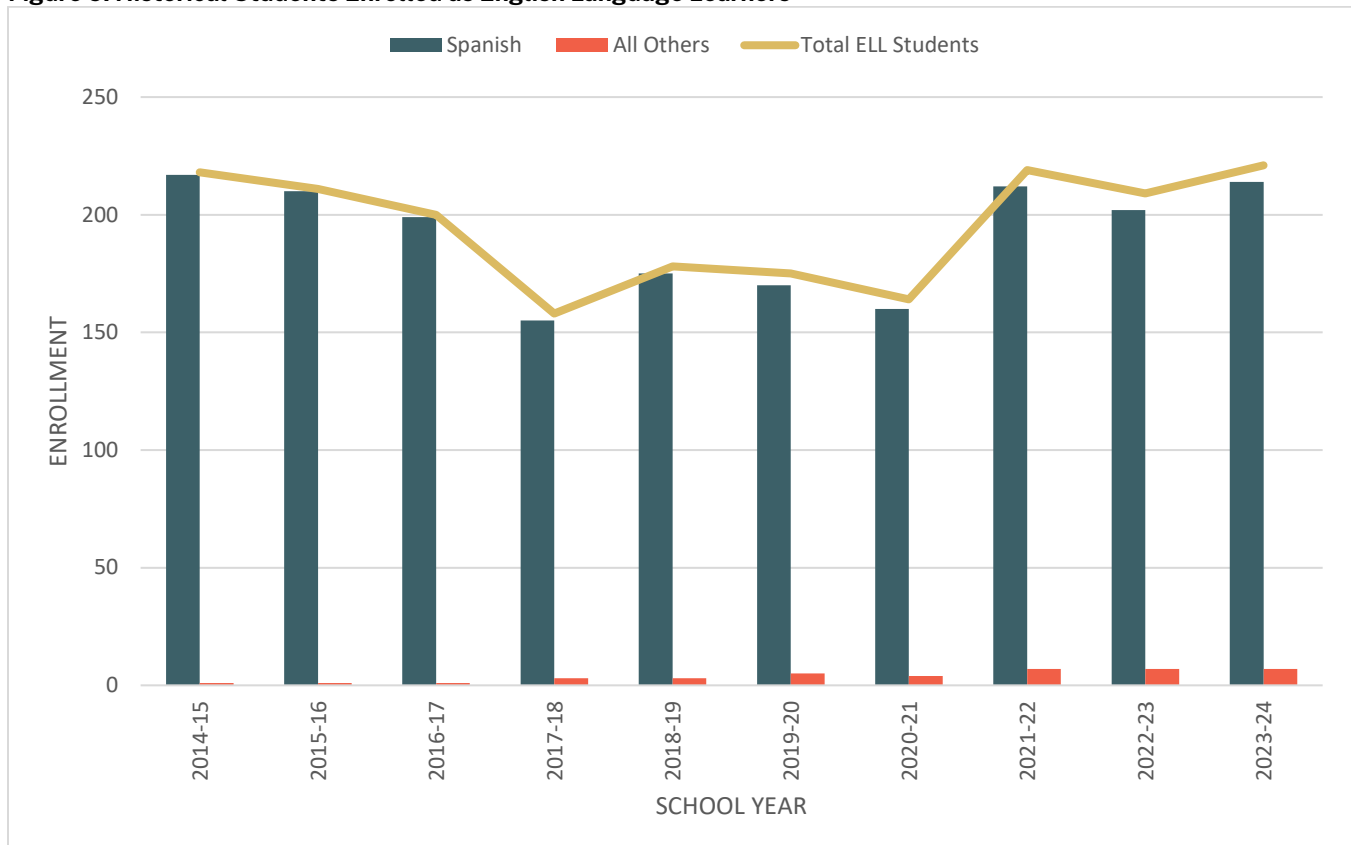
Historical Enrollment of English Language Learners

CalPADS enrollments of English Language Learners (ELL) were also compiled and analyzed. Table 3 contains the number of HUSD students enrolled as ELL students from 2014-15 to 2023-24, as well as a breakdown by primary language spoken. Total ELL enrollment decreased noticeably in 2017-18 but has since increased back to historical levels. The current percentage of ELL students District-wide is 30.9%. The composition of the ELL student population has consisted almost entirely of Spanish speaking students. Figure 9 graphically depicts this trend over time.

Table 3. Historical Students Enrolled as English Language Learners

School Year	Total Students Enrolled as ELL	Spanish Speaking	All Other Languages	Percent ELL of Total Enrollment
2014-15	218	217	1	30.3%
2015-16	211	210	1	28.6%
2016-17	200	199	1	28.7%
2017-18	158	155	3	22.9%
2018-19	178	175	3	24.9%
2019-20	175	170	5	25.2%
2020-21	164	160	4	23.1%
2021-22	219	212	7	30.9%
2022-23	209	202	7	29.4%
2023-24	221	214	7	30.9%

Figure 9. Historical Students Enrolled as English Language Learners



Private School Trends

King reviewed State records of private school enrollment and confirmed that there are no active private schools located within HUSD in 2023-24.

Community Demographics

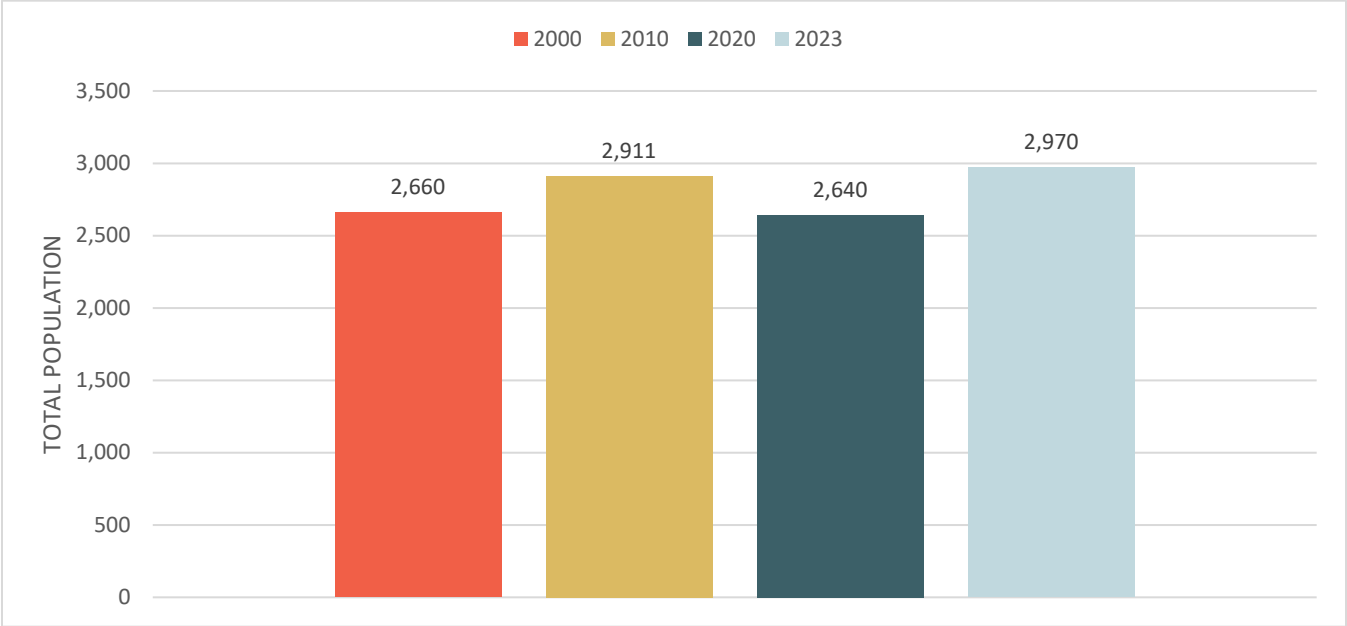
The Hamilton Unified School District serves an area of unincorporated Glenn County including the community of Hamilton City. This community demographic analysis will focus on the general population residing within the HUSD boundary as shown in Figure 2 in Section A of this document.

Population Trends

The HUSD boundary had a total population of 2,640 according to the 2020 Decennial United States Census. This represents a decrease of 9.3% from 2010 (Figure 10). While less certain than full-count decennial data, the Census Bureau’s American Community Survey (ACS) provides estimates based on smaller samples for other years. This data should be monitored carefully and regarded with less certainty. According to the most recent ACS data, HUSD’s population jumped to 2,970 (and as will be seen later in this section, the source of this gain is mostly from young adults aged 18-29).

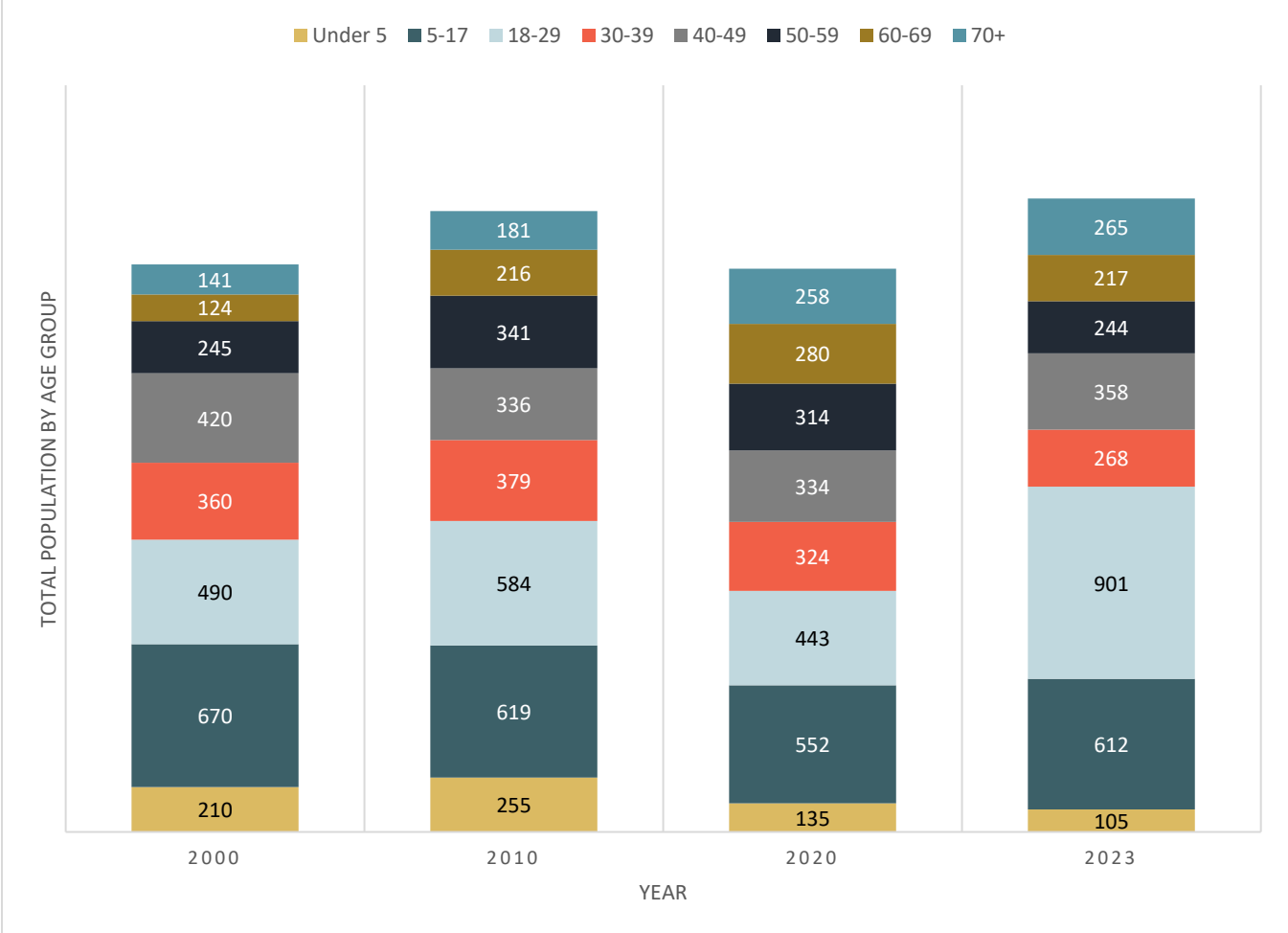
Splitting the total populations out by age range reveals a more significant pattern for HUSD, with the school-age population (5-17) decreasing slightly more than the total population, and the population under age five decreasing substantially between 2010 and 2020 (Figure 11). It is important to note the five and under population makes up the core of future cohorts, and the 2020 total included the children who since have made up the recent very small kindergarten cohorts enrolling with HUSD. The HUSD community demonstrates similar race and ethnicity characteristics to the HUSD student population, with mostly Hispanic or Latino (80.5%) residents (Figure 12).

Figure 10. Population Growth 2000-2023



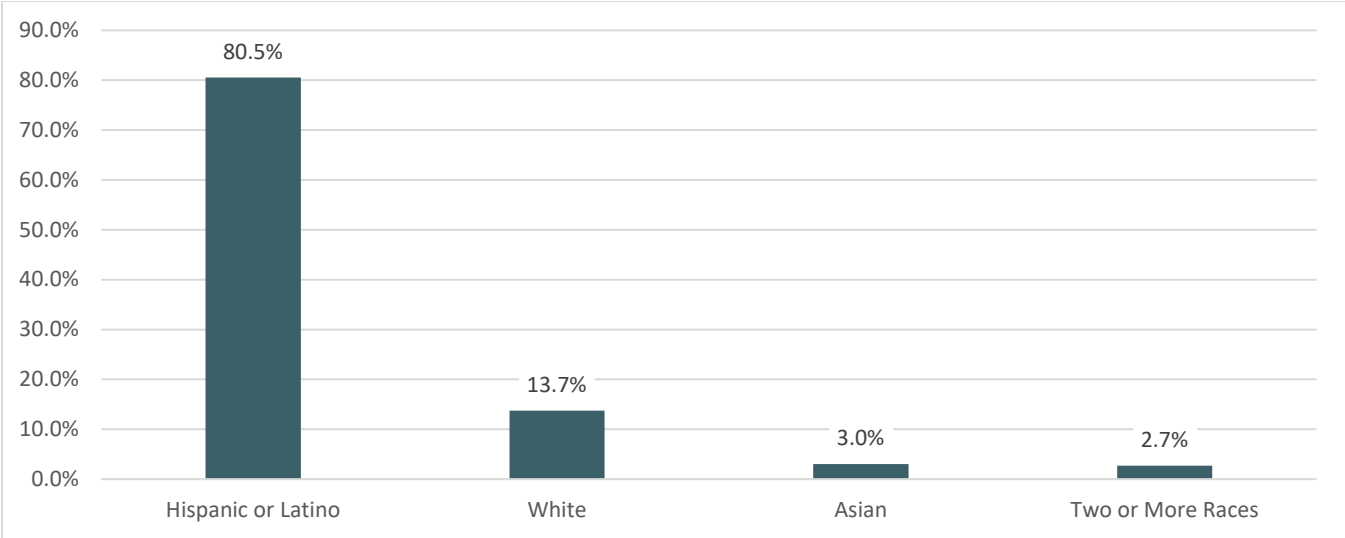
Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

Figure 11. Population Growth by Age Range, 2000-2023



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

Figure 12. Population by Race and Ethnicity

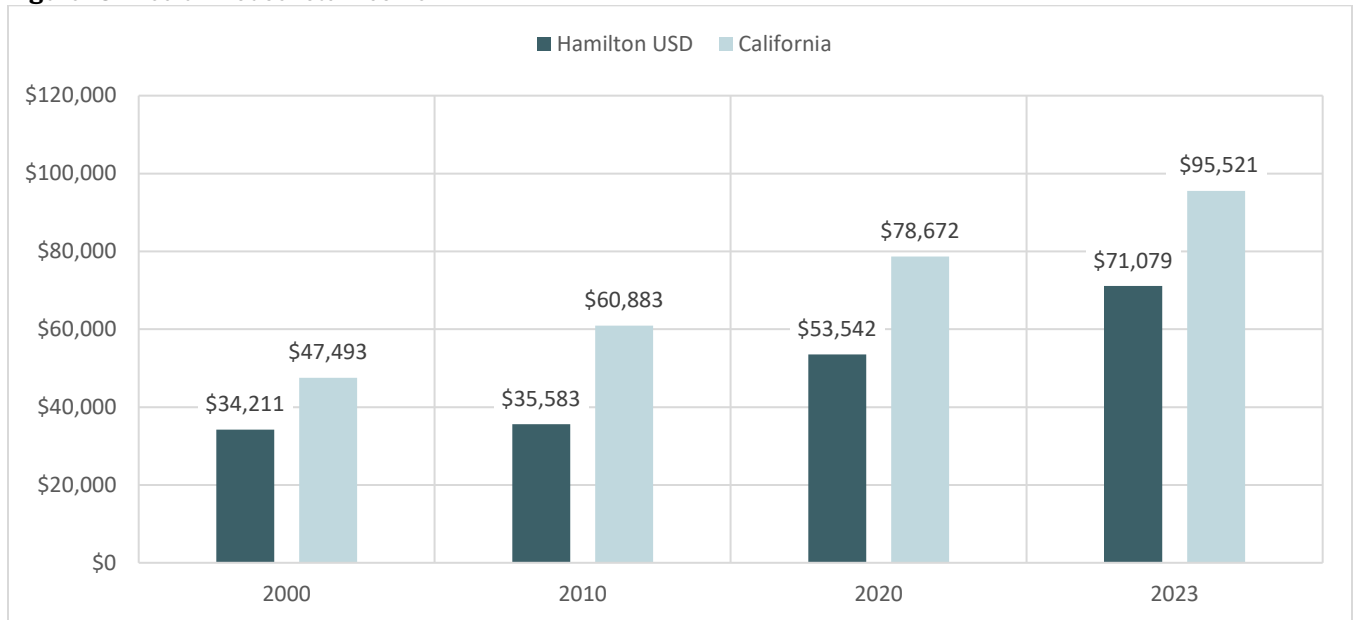


Source: U.S. Census Bureau, 2023 ACS.

Household Characteristics

Median household income is lower in HUSD compared to the State as a whole (Figure 13).

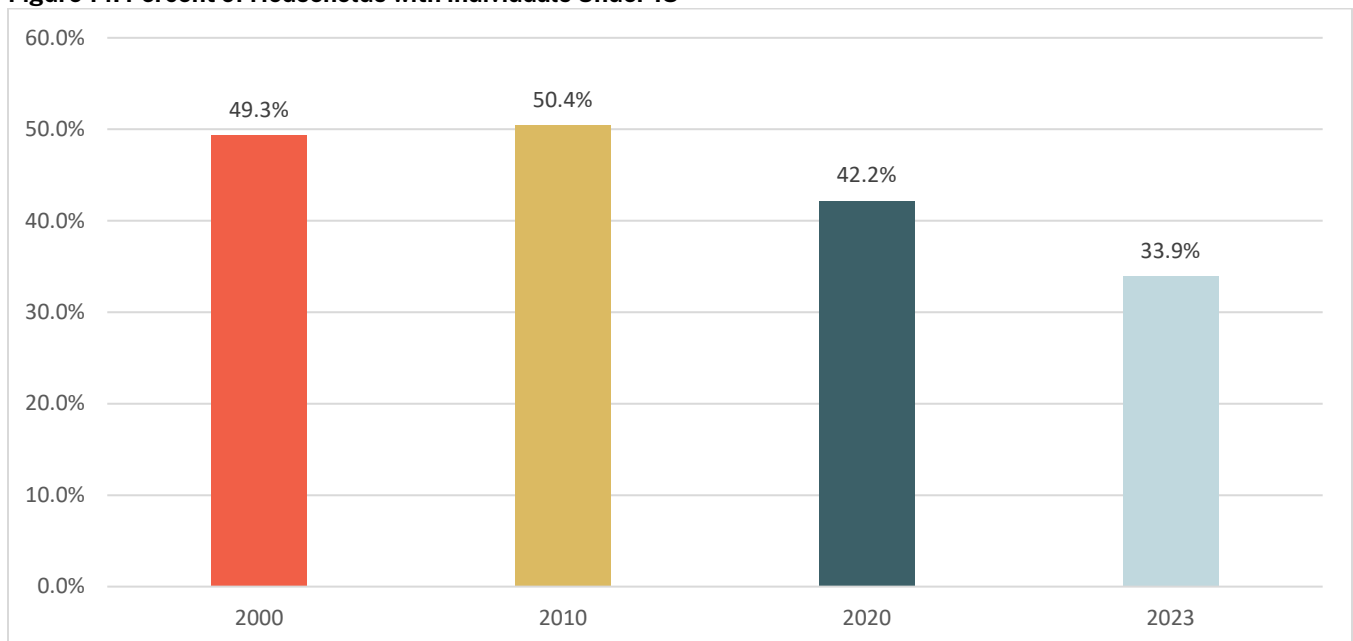
Figure 13. Median Household Income



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

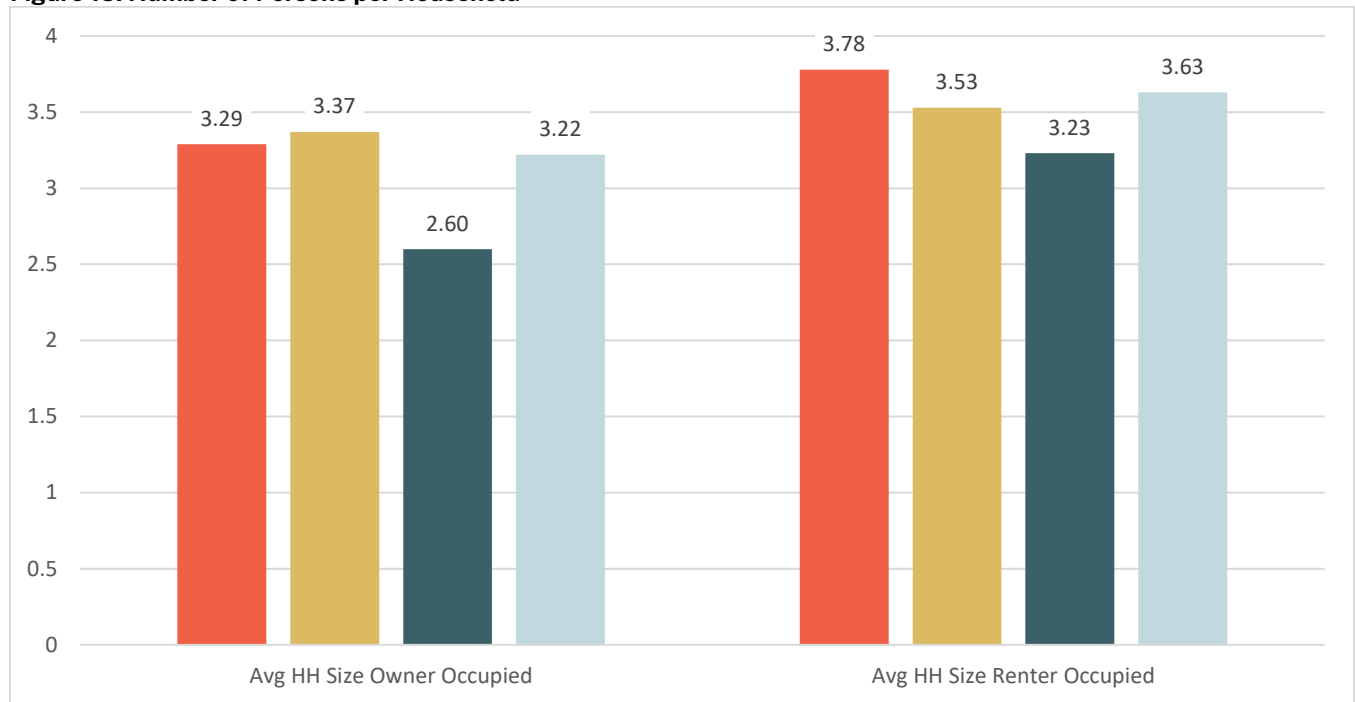
The percentage of households with children under 18 decreased from 2010 to 2020, consistent with the population change between the age ranges as previously observed. Meanwhile, the number of persons per household decreased from 2010 to 2020 in both owner-occupied and renter-occupied housing (Figures 14-15).

Figure 14. Percent of Households with Individuals Under 18



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

Figure 15. Number of Persons per Household

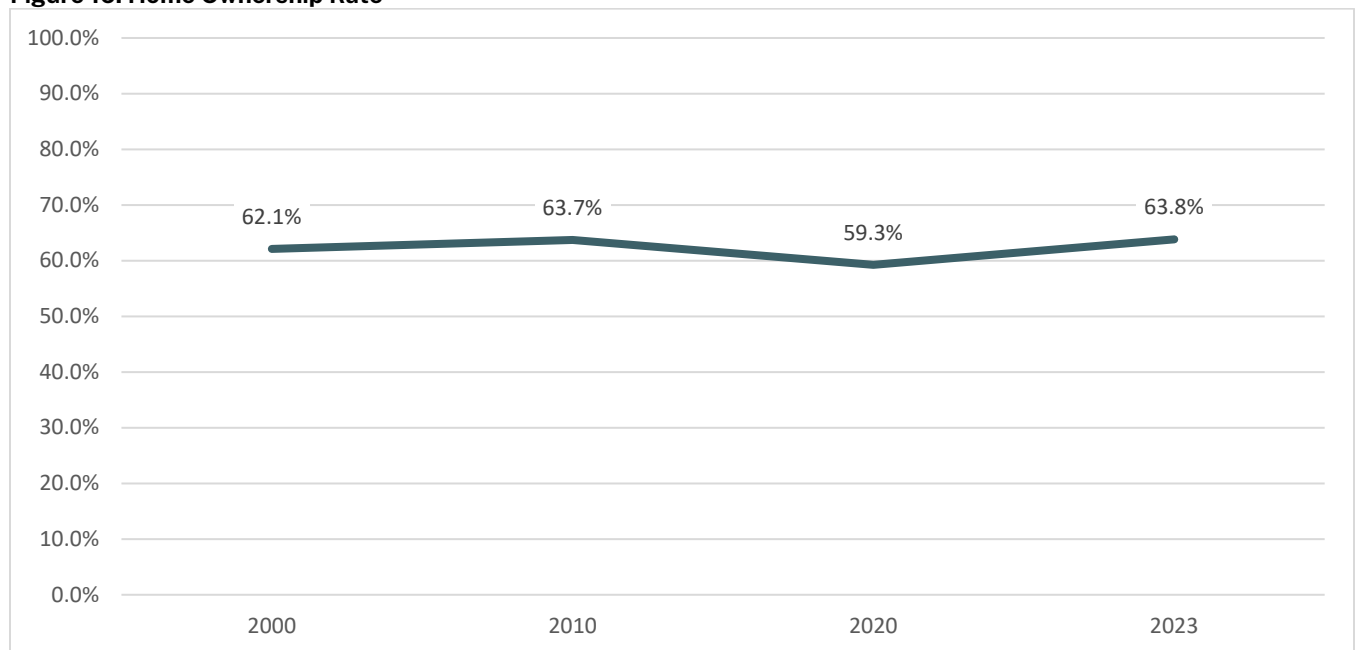


Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

Home Ownership and Median Home Values

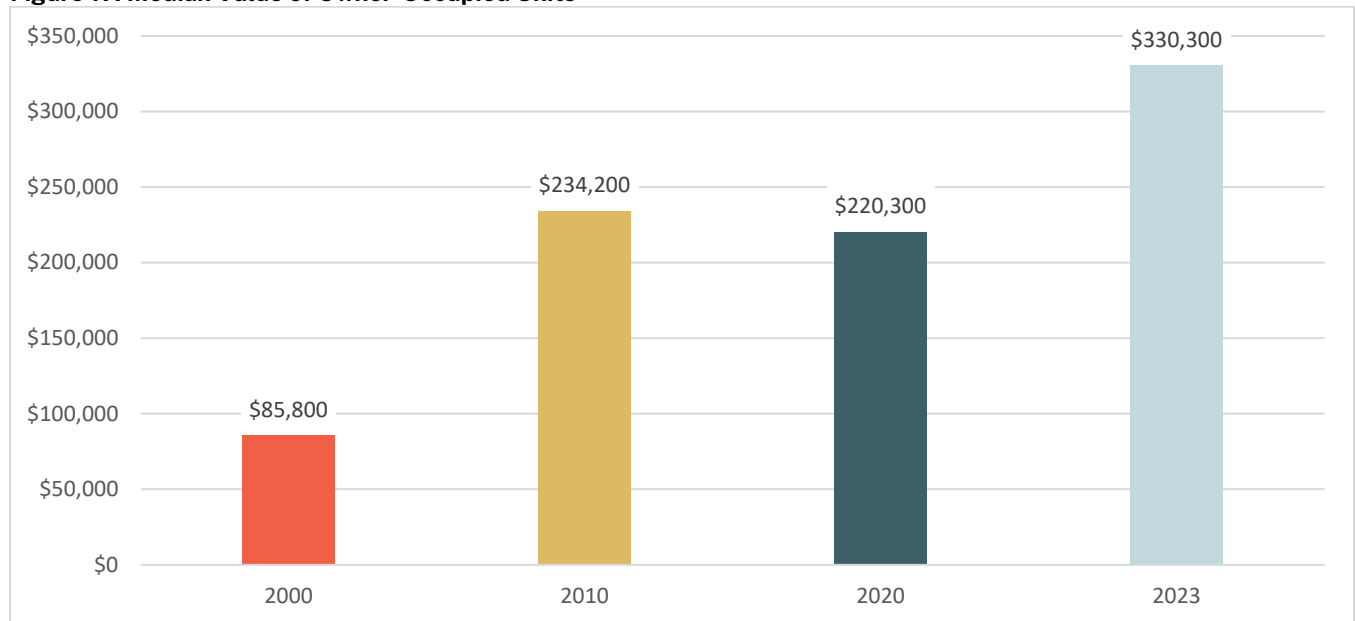
Home-ownership in the District (the percentage of non-vacant housing units occupied by the owner) has been generally stable since 2000 (Figure 16). The median home value in the District of owner-occupied housing units, according to the 2020 Decennial Census, was \$220,300, though 2023 estimates are higher (Figure 17).

Figure 16. Home Ownership Rate



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

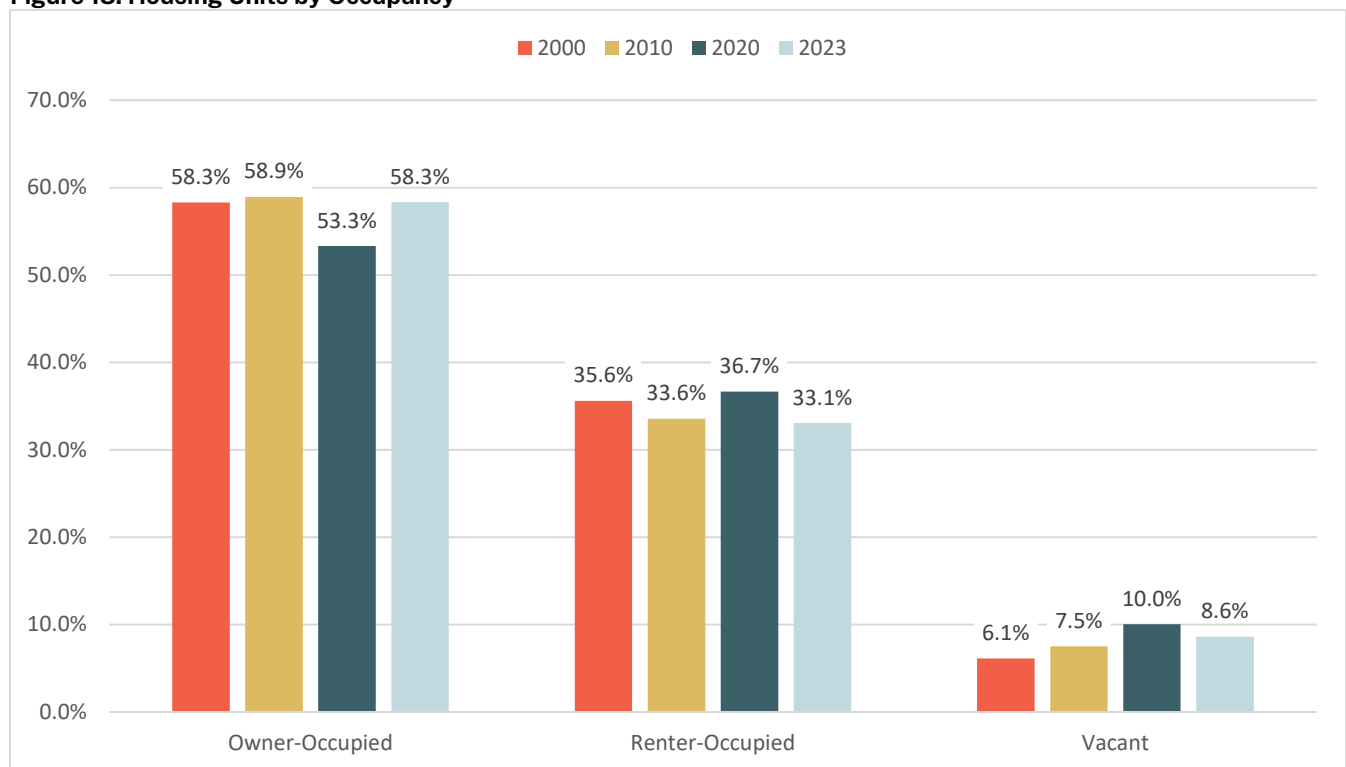
Figure 17. Median Value of Owner-Occupied Units



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

The percentage of owner-occupied units decreased from 2000 to 2020, while the percentage of renter-occupied housing units increased. The vacancy rate for 2020 increased to a record high at 10% with most vacant units being units for rent/sale or rented/sold but not yet occupied (Figure 18).

Figure 18. Housing Units by Occupancy



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), 2023 ACS.

SECTION C: SPATIAL ANALYSIS

The consultant utilized computer mapping software, a Geographic Information System (GIS), to map and analyze the Hamilton Unified School District and its students. A GIS is a collection of computer hardware, software, and geographic data that allows for the capture, storage, editing, analysis, and display of all forms of geographic information. Unlike a one-dimensional paper map, a GIS is dynamic in that it links location to information in various layers to spatially analyze complex relationships. For example, within a GIS you can analyze and visualize where students live vs. where students attend school.

Student Data

King mapped the 2024-25 student information database by a process called geocoding. The address of each individual HUSD student was matched in the HUSD GIS. This resulted in a point on the map for each student with a valid address (Figures 19 and 20). These maps demonstrate the distribution of 2024-25 students (or lack thereof) in the various areas of the District, as well as students who reside outside the District.

Figure 19. 2024-25 Student Distribution

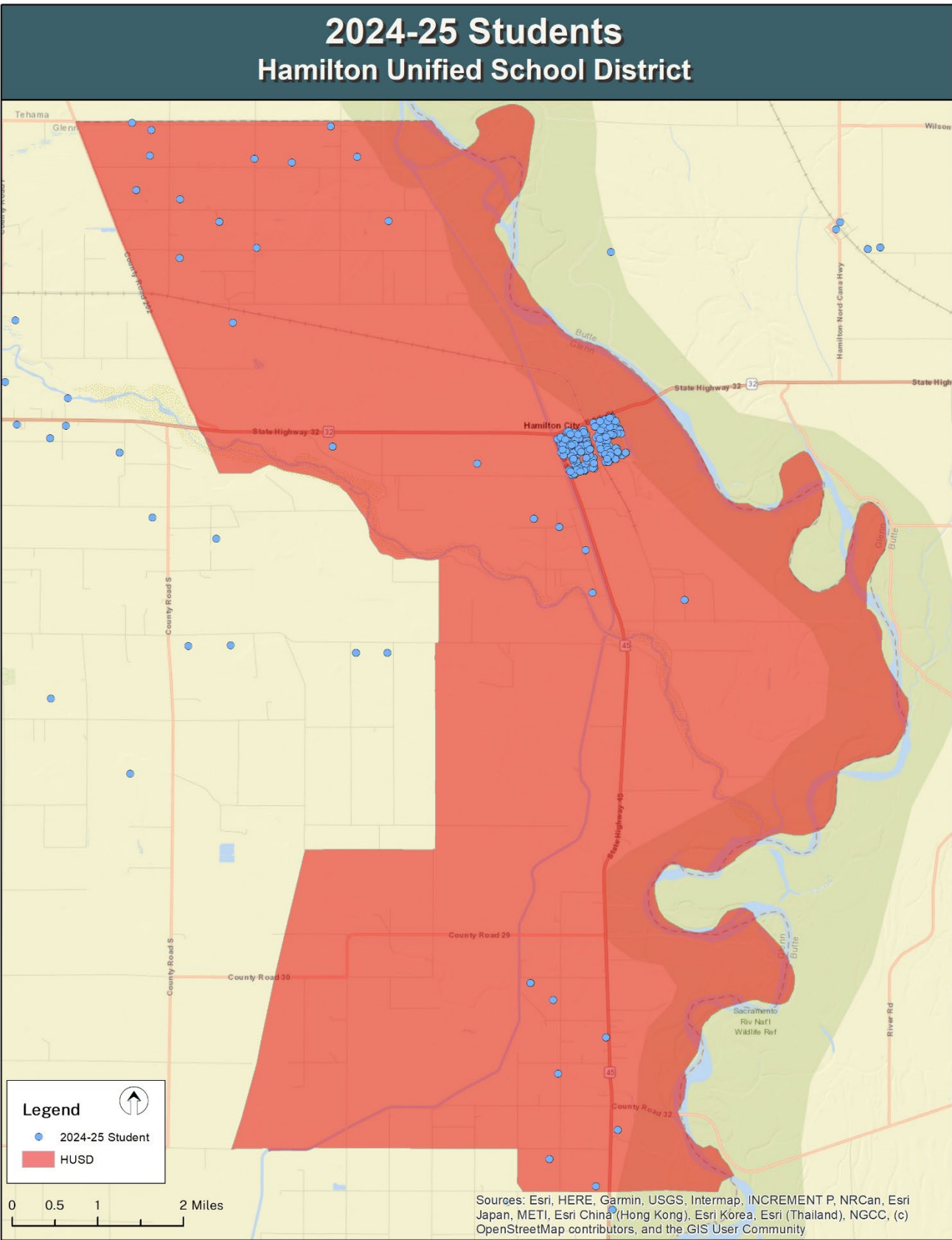
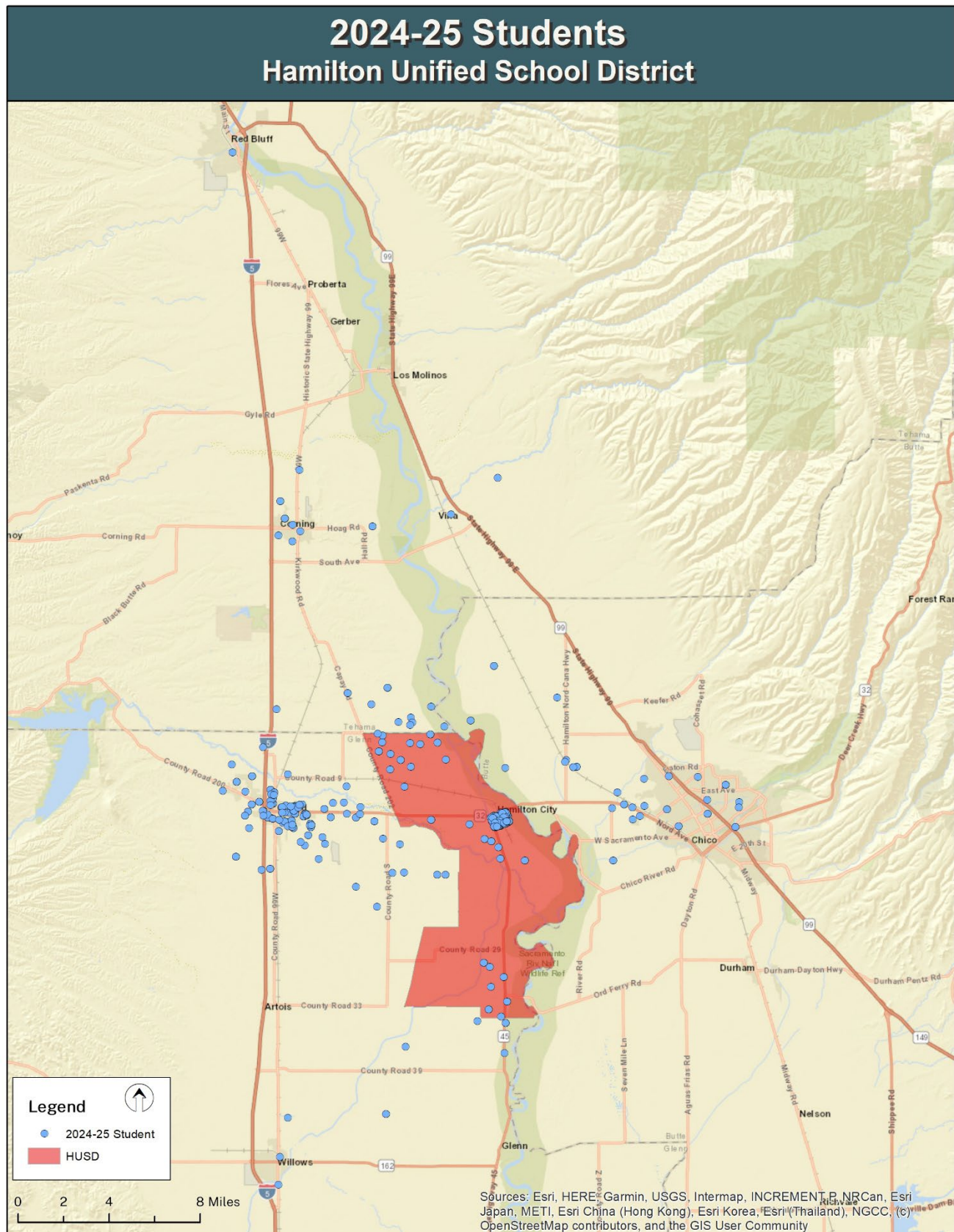


Figure 20. 2024-25 Student Distribution (All Students)

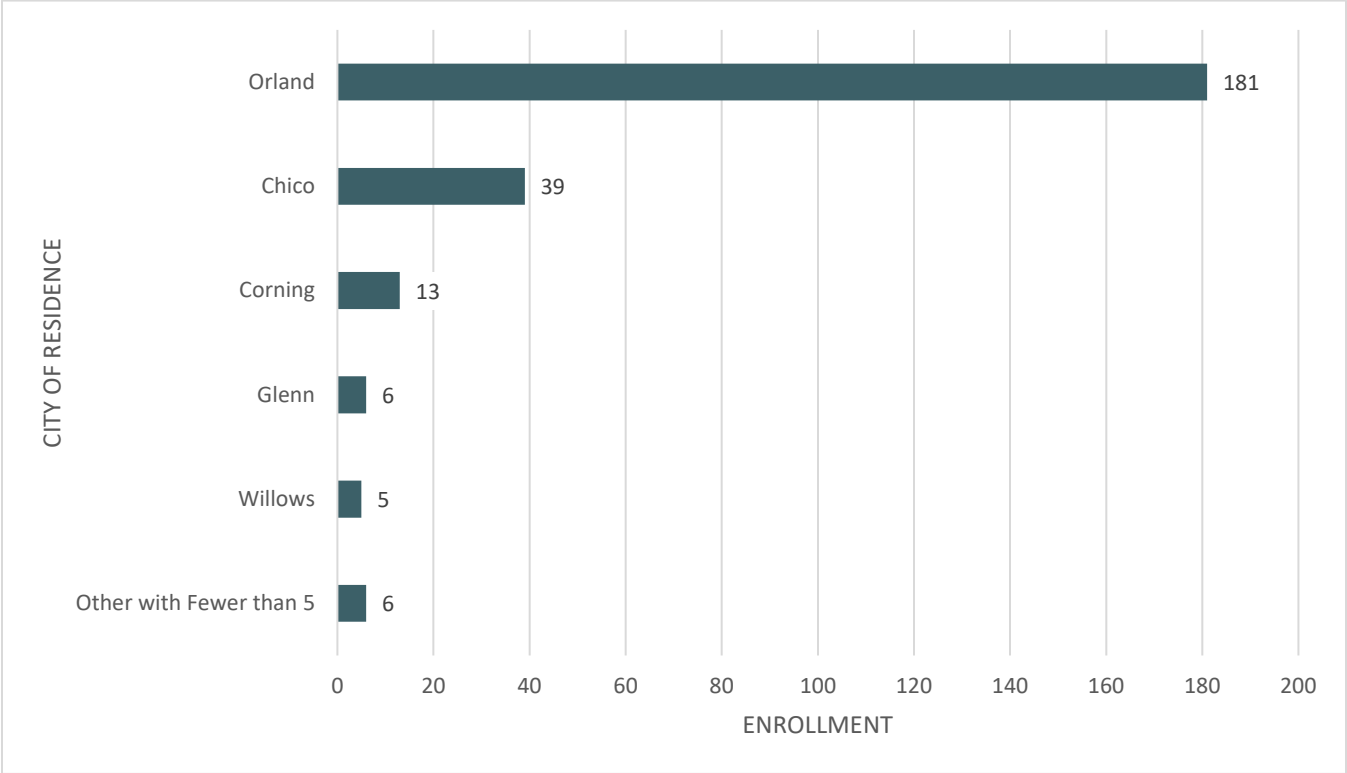


Non-Resident Student Trends

Non-Resident Students Enrolled at HUSD

HUSD students residing outside of the District were isolated and measured for purposes of evaluating the impact to District enrollments and District facilities. Currently, there are 250 verified non-resident students enrolled in HUSD representing 35.3% of the District’s 2024-25 TK-12th grade enrollment. Figure 21 depicts the current year non-resident students by their city of residence according to official residence address. Students from Orland account for more than 70% of HUSD’s non-resident enrollment, with students from Chico accounting for more than half of the remaining non-resident enrollment. Most of the District’s non-resident enrollment (59%) are high school students.

Figure 21. 2024-25 Non-Resident Students Enrolled in HUSD by City of Residence



Most of the District’s non-resident enrollment (59%) are high school students. As shown in Table 4, the number of non-resident students is generally consistent across the District’s elementary school cohorts. Most current elementary school cohorts contain between nine and eleven non-resident students, though this year’s kindergarten cohort registered only six non-resident students. The high school cohorts contain many more non-resident students. By proportion, however, there is even more consistency, with the current year kindergarten cohort containing a consistent rate of non-resident enrollment to other elementary school cohorts.

Table 4. 2024-25 Non-Resident Students Enrolled in HUSD by Grade

Grade Level	Total Enrollment	Non-Resident Students	Percent Non-Residents
TK	23	10	43.5%
K	26	6	23.1%
1	28	10	35.7%
2	34	9	26.5%
3	49	10	20.4%
4	53	11	20.8%
5	47	10	21.3%
6	45	13	28.9%
7	45	15	33.3%
8	43	9	20.9%
9	89	46	51.7%
10	66	29	43.9%
11	97	40	41.2%
12	63	32	50.8%
Total	708	250	35.3%

SECTION D: ENROLLMENT PROJECTIONS

To effectively plan for facilities or policy changes for student enrollments, school district administrators need an enrollment projection. King prepared 7-year enrollment projections for HUSD utilizing the industry standard cohort “survival” methodology. While based on historical enrollments, the consultant adjusts the calculation for:

1. Historical and projected birth data (used to project future TK and kindergarten students);
2. Weighting or de-weighting anomalous years of student migration.

Historical and Projected Birth Data

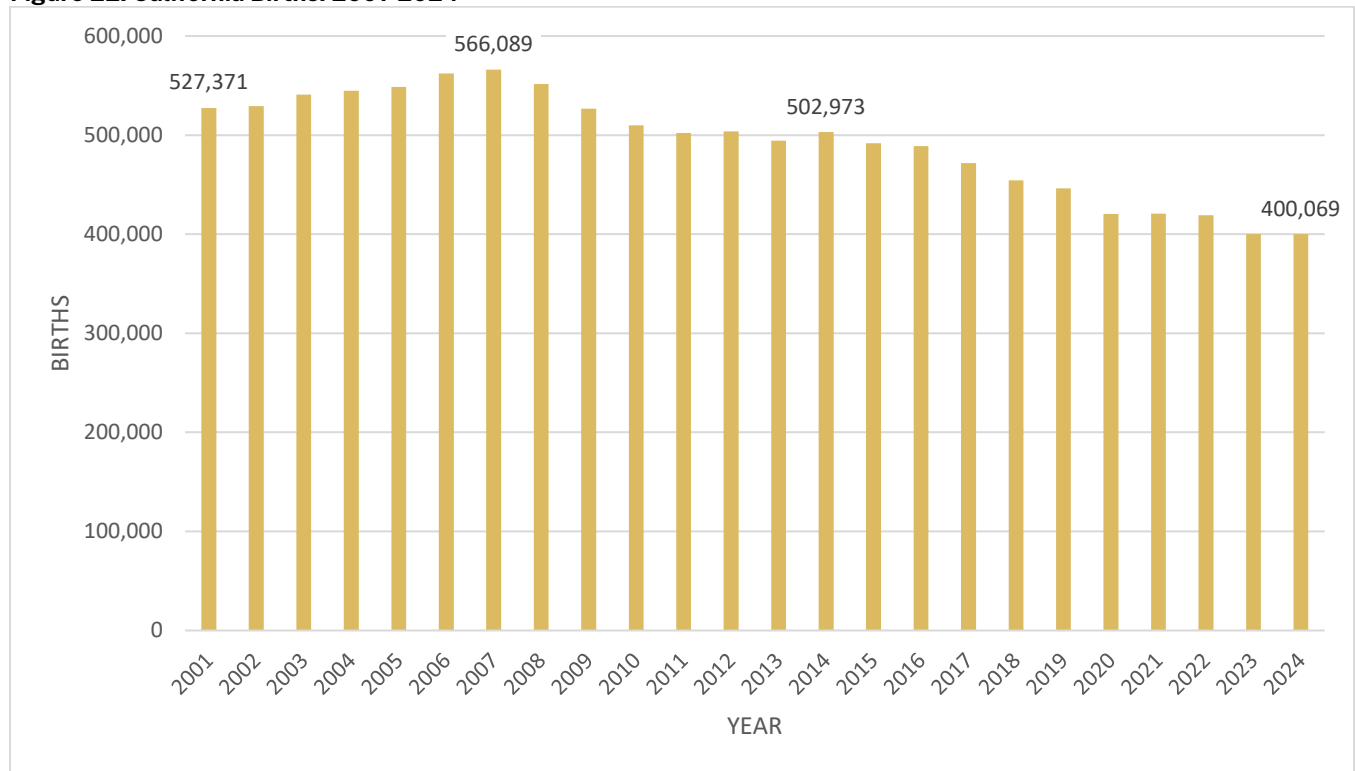
Close tracking of local births is crucial for projecting future kindergarten students. Births are the single best predictor of the number of future kindergarten students to be housed by the District. Birth data is collected for the Hamilton Unified School District by the California Department of Health Services using ZIP Codes¹ and is used to project future kindergarten and transitional kindergarten class sizes.

Since peaking in 2007, births in California have declined significantly (Figure 22). In 2024, Californians gave birth to 400,069 children, setting a record low since 1990 and representing the 14th time in the last 17 years that the birth total decreased compared to the prior year. This is a 29.3% decrease since 2007. The one-year decrease in births recorded in 2020 was the largest since 1995. Californians continue to put off having children until later in life.

In Glenn County, births followed a similar pattern with a recent peak in 2008 followed by a 27.8% decrease through 2024 (Figure 23). However, in Glenn County 2023 births represent the lowest recent total, with 2024 births increasing from the previous year (but still totaling the second fewest since 1976).

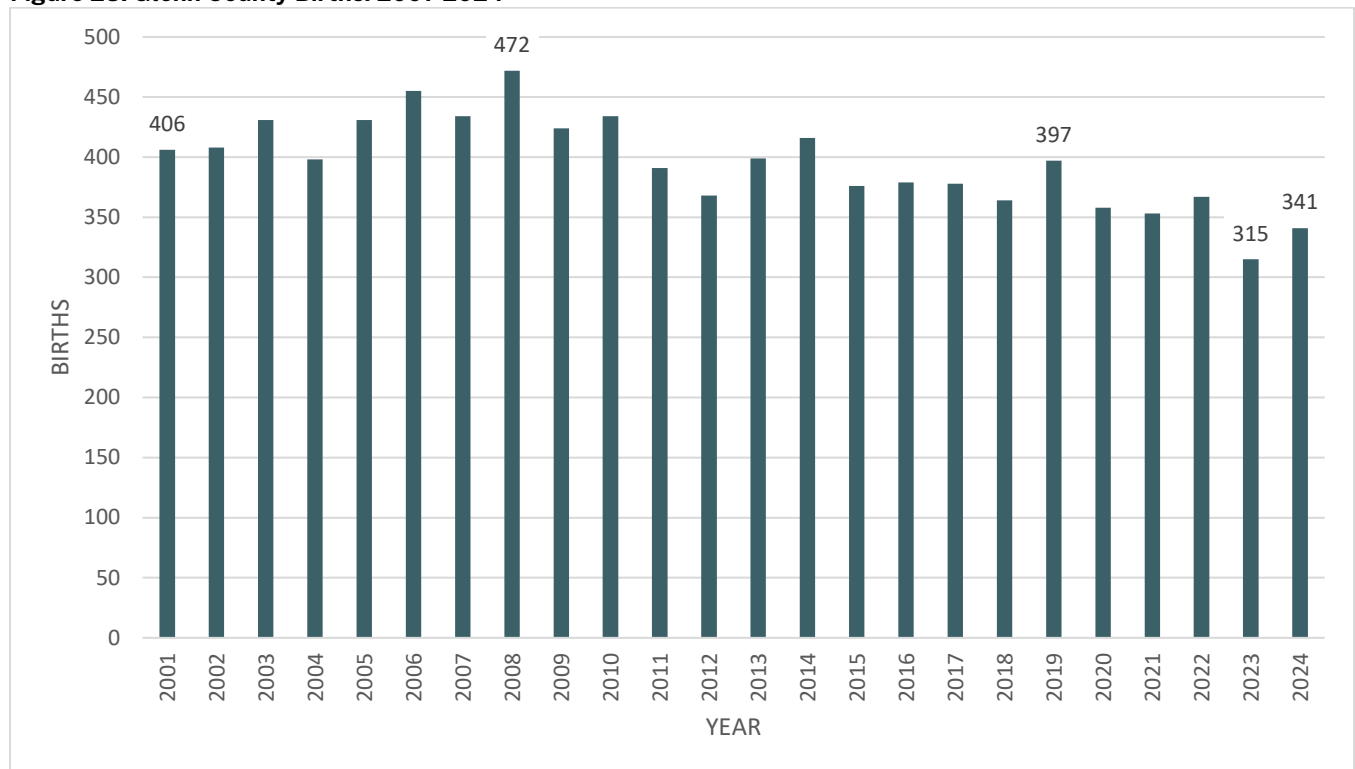
¹ The consultant utilized ZIP Code 95951.

Figure 22. California Births: 2001-2024



Source: California Department of Public Health.

Figure 23. Glenn County Births: 2001-2024

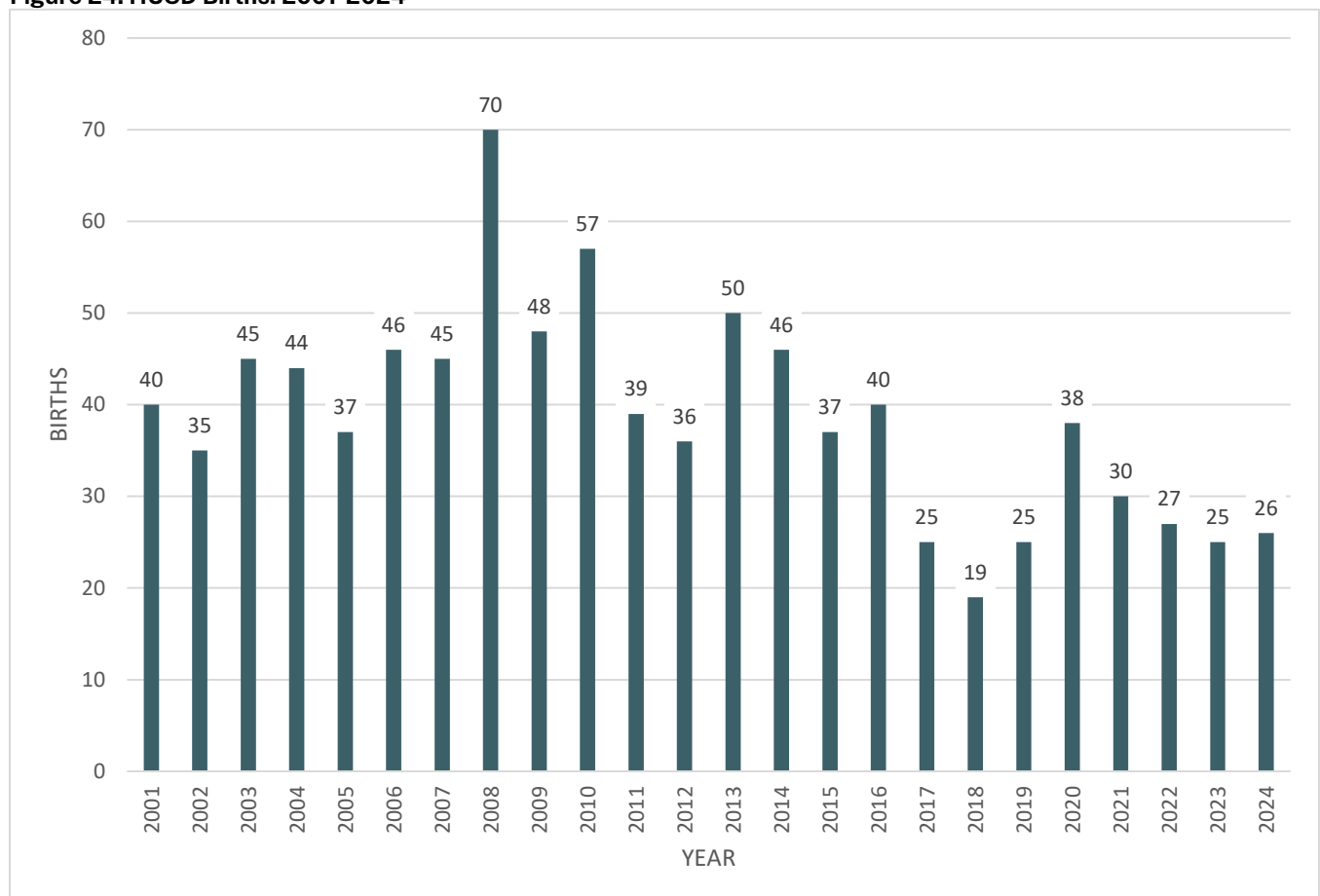


Source: California Department of Public Health.

Births in the Hamilton Unified School District have generally followed State and County trends with a peak year of births in 2008 and generally decreasing birth totals since that time. However, the lowest total for local HUSD births was recorded in 2018 with only 19 births in total, which was followed by higher totals of 38 in 2020 and 30 in 2021. Otherwise, births have ranged between 25 and 27 for all other recent years since 2017. Figure 24 demonstrates the total number of recorded births between 2001 and 2024 in the Hamilton Unified School District.

It is also important to consider births in the adjacent ZIP code containing Orland; as previously shown in Section C, HUSD receives most of its non-resident enrollment from this area. Since peaking in 2006 with 243 births, Orland area births have decreased by 16% through 2024 down to 204 total births. However, births have been very stable since 2016, with recent years that have yet to reach school age being similarly sized with the cohorts that are already enrolled in elementary school. This indicates a consistent population available to supply additional non-resident students who may also enroll in HUSD schools.

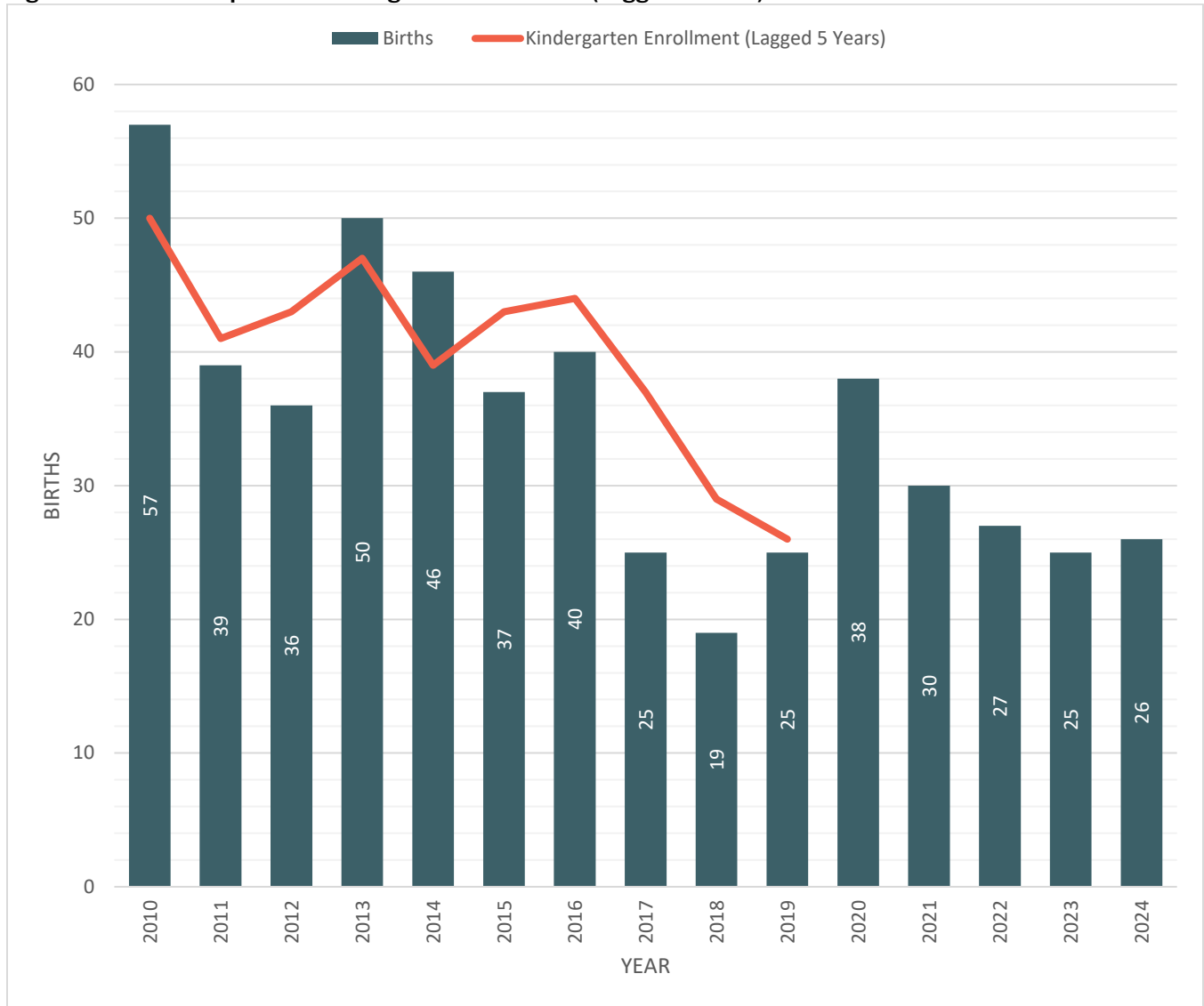
Figure 24. HUSD Births: 2001-2024



Source: California Department of Public Health.

The number of children born to parents who live in HUSD is correlated with the size of the incoming kindergarten cohort five years later. Therefore, King uses recent birth data as the most important factor when projecting future kindergarten students for HUSD to house. Figure 25 demonstrates this relationship.

Figure 25. Births Compared to Kindergarten Enrollments (Lagged 5 Years)



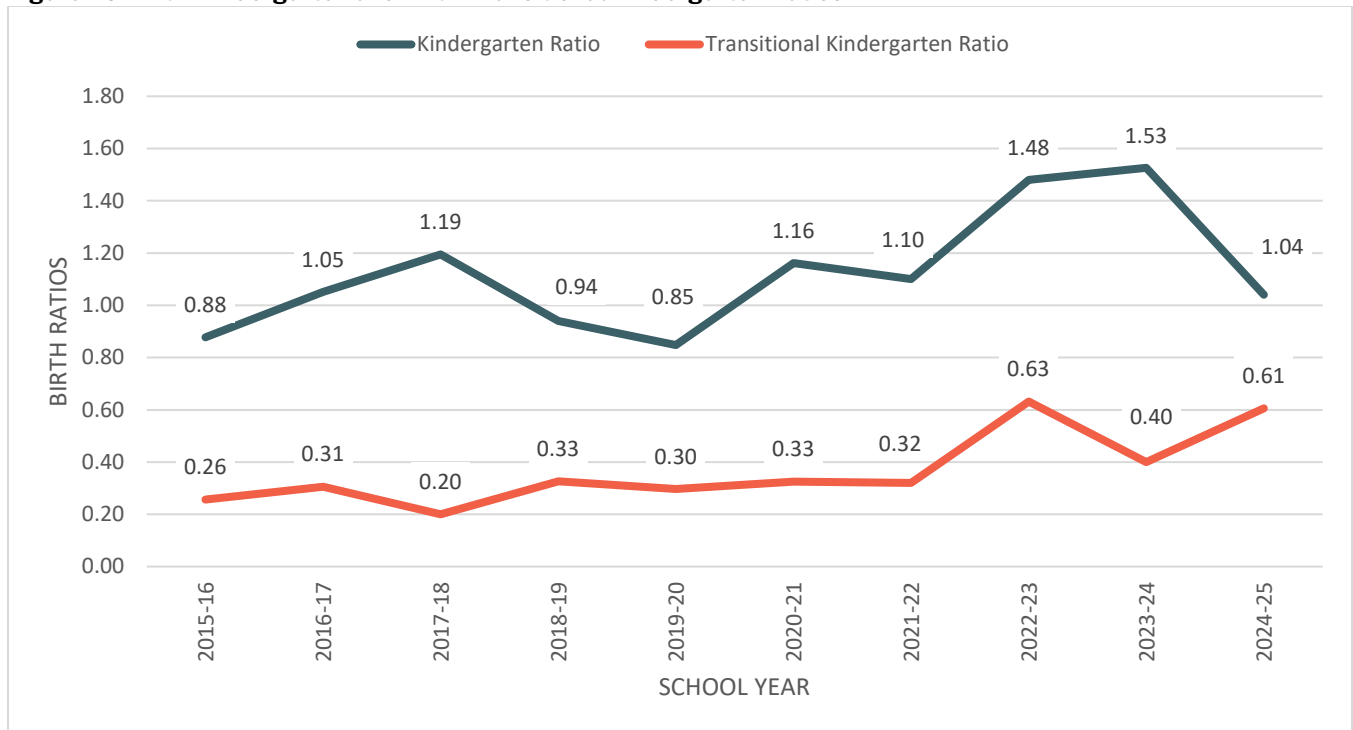
Source: California Department of Public Health and CDE.

There is rarely a one-to-one correspondence between births and subsequent kindergarten enrollments. Table 5 and Figure 26 demonstrate the birth-kindergarten, as well as the birth-transitional kindergarten ratios. The ratios provide the percentage of births that result in kindergarten enrollments in the District five years later or transitional kindergarten enrollments four years later. It is a net rate because children move both into and out of the District. The ratio of HUSD births to HUSD kindergarten enrollments has been highly variable in recent years, with a range of 0.85 to 1.53 observed in the previous decade. Currently, the birth-to-kindergarten ratio is 1.04, meaning that for every 100 births in 2019, approximately 104 children enrolled in HUSD kindergarten classes five years later (in 2024). The transitional kindergarten ratio is currently 0.61, which compares TK enrollments to births from four years ago (in 2020). The birth-to-kindergarten ratios are analyzed, and statistical calculations are applied to estimate future birth-to-kindergarten ratios.

Table 5. Birth-Kindergarten and Birth-Transitional Kindergarten Ratios

Birth Year	Births	Kindergarten Year	Kindergarten Enrollment	Ratio of Births to Kindergarten Enrollment	Transitional Kindergarten Enrollment	Ratio of Births to TK Enrollment
2010	57	2015-16	50	0.88	10	0.26
2011	39	2016-17	41	1.05	11	0.31
2012	36	2017-18	43	1.19	10	0.20
2013	50	2018-19	47	0.94	15	0.33
2014	46	2019-20	39	0.85	11	0.30
2015	37	2020-21	43	1.16	13	0.33
2016	40	2021-22	44	1.10	8	0.32
2017	25	2022-23	37	1.48	12	0.63
2018	19	2023-24	29	1.53	10	0.40
2019	25	2024-25	26	1.04	23	0.61
2020	38					
2021	30					
2022	27					
2023	25					
2024	26					

Figure 26. Birth-Kindergarten and Birth-Transitional Kindergarten Ratios



The projected birth-to-kindergarten ratios are multiplied by the number of births each year to project future kindergarten enrollments. King anticipates the birth to kindergarten ratio will be slightly higher than 1.0 for future years, while the TK ratio will grow proportionally with the final expansion of program eligibility next year. To project kindergarten classes beyond 2029, births are projected based on mathematical trends.

Student Migration Rates

The methods of projecting student enrollment in grades 1st-12th involve the use of student migration rates. A migration rate is simply how a given cohort changes in size as it progresses to the next grade level.

1. Positive migration occurs when a District gains students from one grade into the next grade the following year. For example, a cohort of 100 1st grade students becomes a cohort of 125 2nd grade students the following year. In this case, 25 new students enrolled in the District who were not enrolled the prior year².
 - a. Positive migration could be indicative of numerous influences, including the in-migration of families with young children to the District, private to public school transfers, new residential construction, District policy changes, school closures in adjacent Districts, etc.
2. Negative migration occurs when a District loses students from one grade into the next grade the following year. For example, a cohort of 100 1st grade students becomes a cohort of 75 2nd grade students the following year. In this case, 25 students who were present the prior year are not enrolled in the current year.
 - a. These losses could be indicative of numerous influences including the closure of schools, District policy changes restricting inter-district transfer students, losses to private and charter schools or other Districts, out-migration of families due to economic decline, etc.

As an example, in 2023-24 the District's cohort of 3rd graders numbered 51 students. A year later, this cohort became 4th graders numbering 53 students. Using this example, the rate of migration is calculated in the following way:

$$(53-51)/51 = +3.9\%$$

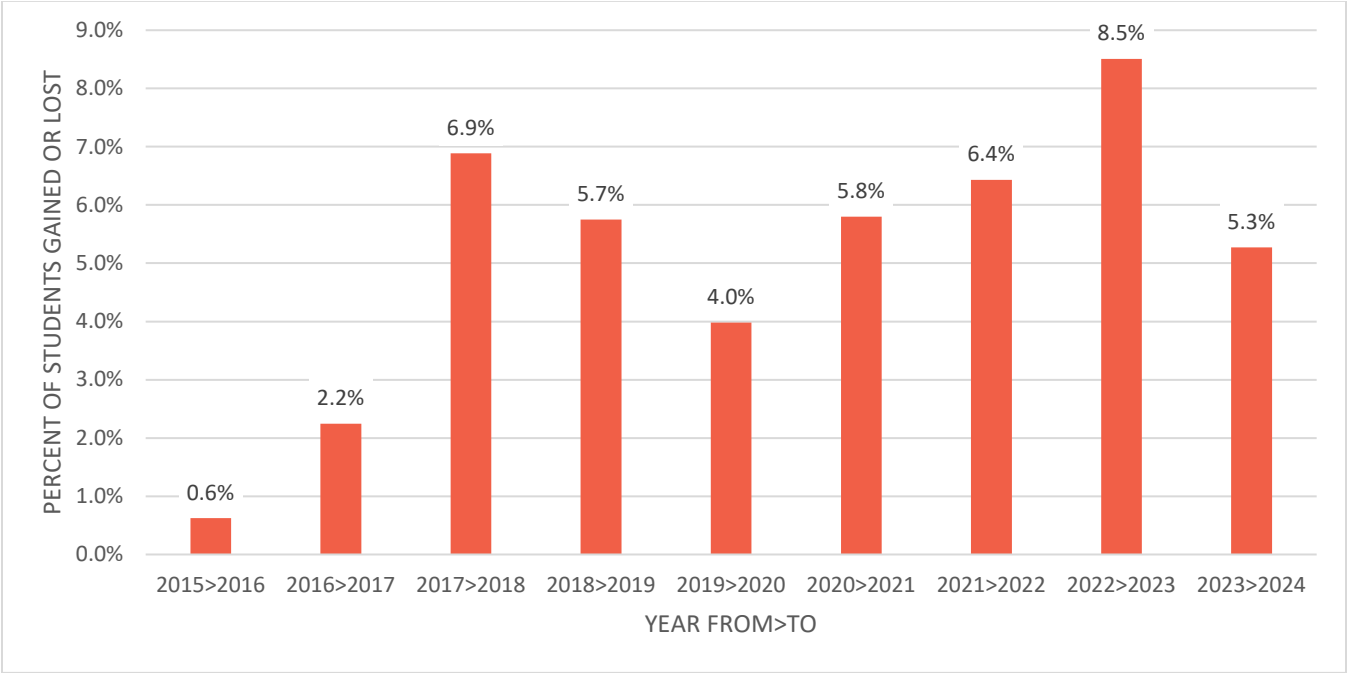
The 3.9% increase is a measure of the likelihood that a 3rd grade cohort will become larger or smaller as it advances into 4th grade the following year. Migration rates are calculated for all grade levels by year and then analyzed by the current grade level configuration to find an average rate of change. Exceptionally high or low migration numbers are usually given lower weight in the calculations, and more recent data is typically given a higher weight.

Overall, HUSD typically experiences highly positive total net cohort growth, with exclusively positive migration over the previous decade (Figure 27). Migration into 2024 of the previous year's grades K-11 into

² These are net measurements.

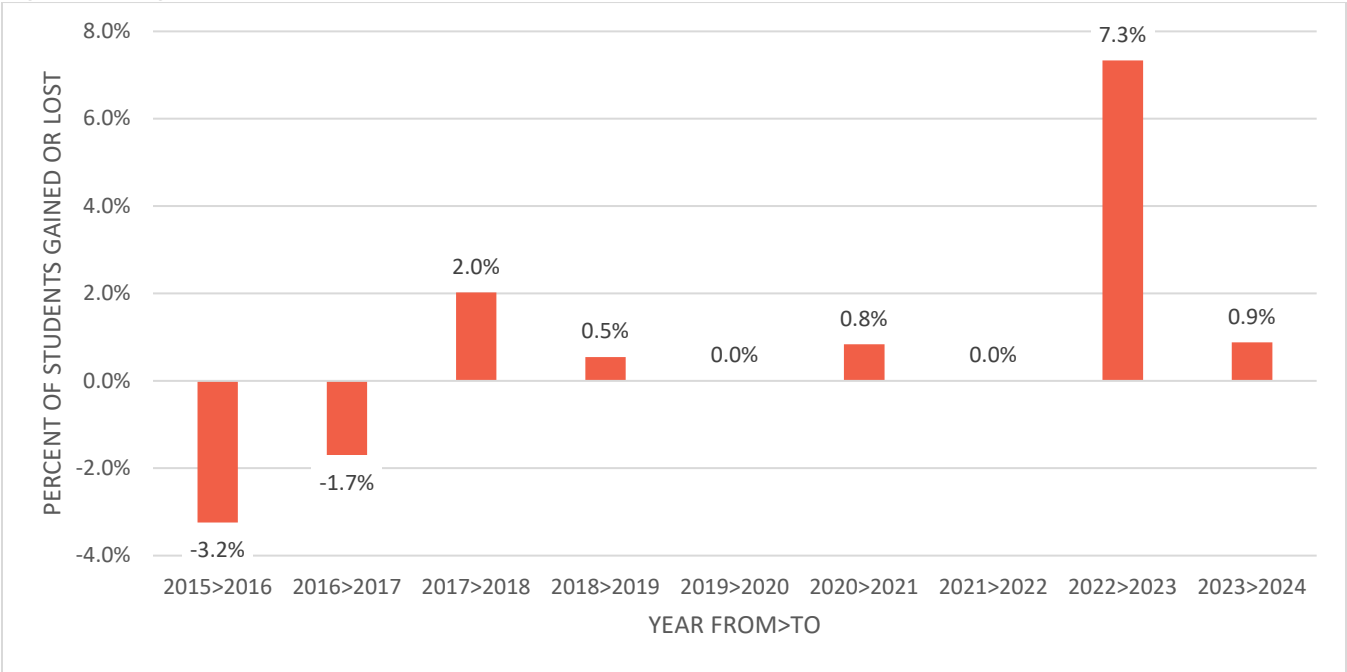
grades 1-12 was a net gain of 5.3%, which is lower than some other recent years but still represents robust overall growth.

Figure 27. Migration Grades K-11 > Grades 1-12



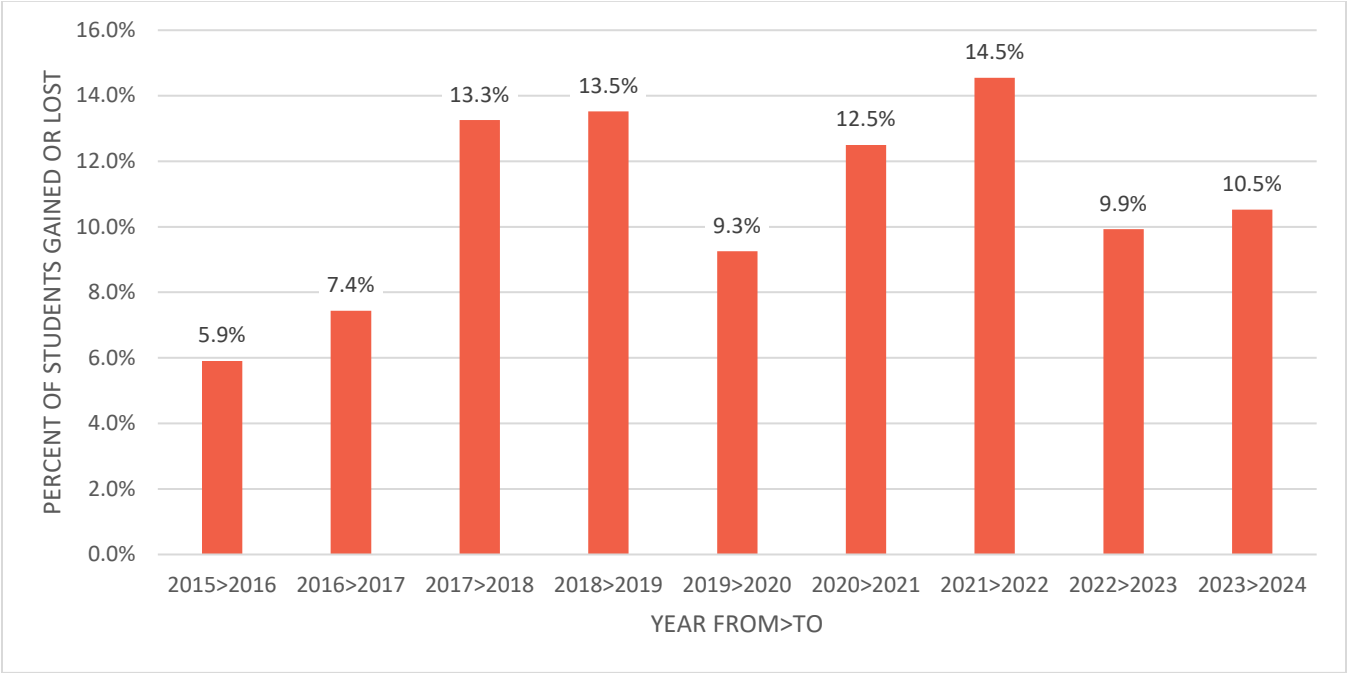
A closer examination of HUSD migration by grade level shows a large contrast between the elementary and high school grades. Migration into grades 1-8, with the exception of 2023, is generally only slightly positive, and was negative at the beginning of the previous decade (Figure 28).

Figure 28. Migration Grades K-7 > Grades 1-8



Meanwhile, high school net cohort migration, driven by a large net gain between 8th and 9th grade each year, is highly positive, and this growth accounts for the District’s overall net cohort growth (Figure 29).

Figure 29. Migration Grades 8-11 > 9-12



Enrollment Projections

The benefit of tracking district demographic trends is the ability to utilize the trend data to project future enrollment. Predicting future enrollment is an important factor affecting many school processes: long-range planning, budgeting, staffing, and anticipating future building and capital needs. King has utilized several tools to project future enrollment, including the most major factors of cohort growth, birth rates, and residential construction patterns.

The cohort survival method is the standard demographic technique for projecting enrollments. This method was utilized to project enrollments for HUSD. Using this method, the current student body is advanced one grade for each year of the projection. For example, year 2024 first graders become year 2025 second graders, and the following year’s third graders, and so on. As a cohort moves through the grades, its total population will, as demonstrated above, most likely change.

Enrollment projections were prepared by calculating births, birth-to-kindergarten and birth-to-TK ratios, and grade-to-grade migration rates. King calculates three distinct enrollment projections: a Low projection, a Moderate projection, and a High projection. Since recent birth to kindergarten ratios and grade-to-grade migration rates have demonstrated significant variability, there is a range of plausible outcomes for the District’s future enrollment, especially in the short term. By providing a range of enrollment projections that account for the record high and low input factors observed in the last few years, HUSD can plan for a range of valid possibilities that will be defined by the High and Low projections.

While these projections are useful to see plausible extremes in the very near term of one to two years, it becomes increasingly less likely over time that these trends will all consistently align with the highest or lowest recent variables, so for long-term planning, King recommends using the Moderate projection. The Moderate projection carefully assesses the various input factors for a long-term balanced approach that is most likely to hold up over time.

Moderate Enrollment Projection

Table 6. HUSD Moderate 7-Year Enrollment Projection

Grade	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
TK	12	10	23	24	22	21	23	24	24	24
K	37	29	26	41	32	29	27	28	29	28
1	43	34	28	25	39	31	28	26	27	28
2	46	50	34	30	26	42	33	30	28	29
3	45	51	49	35	31	27	43	34	30	28
4	45	46	53	50	36	31	28	44	35	31
5	40	47	47	55	52	37	33	29	46	36
6	38	43	45	47	56	53	37	33	29	46
7	47	41	45	47	49	58	55	39	35	30
8	43	54	43	48	50	52	61	58	41	36
9	96	70	89	71	78	82	86	96	93	68
10	63	97	66	87	69	76	80	84	94	90
11	80	64	97	66	87	69	77	80	84	94
12	76	79	63	96	66	86	69	76	80	83
TK-8	396	405	393	402	393	381	368	345	324	316
9-12	315	310	315	320	300	313	312	336	351	335
Total	711	715	708	722	693	694	680	681	675	651

Based on the HUSD District-wide Moderate enrollment projection, the District's enrollment will decrease through 2031-32, driven by the replacement of current larger cohorts with smaller new cohorts most years. Next year, however, is the exception, as the current small 12th grade cohort leaves the District and is replaced by the largest kindergarten cohort the District is likely to have for the remainder of the projection period. It is important to note that in the furthest years of the enrollment projection, changes to demographic trends could lead to different outcomes, so the District should update these projections regularly.

- Total HUSD enrollment is projected to decrease from 708 in the current year to 651 by 2031-32 (minus 57 or 8.1%).
- TK-8th grade enrollment (served by Hamilton Elementary) will decrease from 393 to 316 (minus 77 or 19.6%).
- 9th – 12th grade enrollment (served by Hamilton High or Ella Barkley) will increase from 315 to 335 (plus 20 or 6.3%).

Low Enrollment Projection

Table 7. HUSD Low 7-Year Enrollment Projection

Grade		22-23	23-24	24-25		25-26	26-27	27-28	28-29	29-30	30-31	31-32
TK		12	10	23		22	20	19	20	22	22	22
K		37	29	26		32	25	23	21	22	23	22
1		43	34	28		25	31	24	22	20	21	22
2		46	50	34		29	26	32	25	23	21	22
3		45	51	49		34	30	26	32	25	23	21
4		45	46	53		50	34	30	26	33	26	23
5		40	47	47		55	51	36	31	27	34	27
6		38	43	45		46	54	50	35	30	27	33
7		47	41	45		46	47	55	51	36	31	27
8		43	54	43		46	47	48	56	52	36	31
9		96	70	89		70	75	76	78	84	81	59
10		63	97	66		86	68	72	74	76	82	79
11		80	64	97		66	86	68	72	74	76	82
12		76	79	63		95	65	85	67	71	73	75
TK-8		396	405	393		385	365	343	319	290	264	250
9-12		315	310	315		317	294	301	291	305	312	295
Total		711	715	708		702	659	644	610	595	576	545

High Enrollment Projection

Table 8. HUSD High 7-Year Enrollment Projection

Grade		22-23	23-24	24-25		25-26	26-27	27-28	28-29	29-30	30-31	31-32
TK		12	10	23		27	25	23	25	27	26	27
K		37	29	26		56	44	40	37	39	40	39
1		43	34	28		25	55	43	39	36	38	39
2		46	50	34		30	27	59	46	42	39	40
3		45	51	49		35	31	28	61	48	43	40
4		45	46	53		51	37	32	29	63	50	45
5		40	47	47		56	54	39	34	31	67	53
6		38	43	45		47	56	54	39	34	31	67
7		47	41	45		48	50	60	57	41	36	33
8		43	54	43		48	51	53	64	61	44	39
9		96	70	89		73	81	86	90	103	101	74
10		63	97	66		87	71	80	84	89	101	99
11		80	64	97		67	89	73	81	86	90	104
12		76	79	63		96	67	89	72	81	85	90
TK-8		396	405	393		423	430	431	431	422	414	422
9-12		315	310	315		323	308	328	327	359	377	367
Total		711	715	708		746	738	759	758	781	791	789

SECTION E: FACILITY ANALYSIS

To determine the ability of the District's facilities to adequately serve enrollments, King obtained site maps with current utilization from the District to calculate a target facility capacity for each site. This section identifies the adequacy of the Hamilton Unified School District's existing facilities to accommodate the Moderate projected enrollment included added development.

Capacity is calculated based on each room's utilization and loading assumptions based on information provided in the current District contract with the Hamilton Teachers Association. Target class size is identified as 24 students, and this target will be used to estimate current capacity for HUSD, with the exception of transitional kindergarten classes, which will be loaded at 20 students. For middle school and high school classrooms, the loading factor of 24 students is assumed to represent a higher number of pupils in each class period, with each room having one prep period. Classrooms utilized for preschool, social services, conference space, and other specialized uses are not loaded for this analysis.

It is important to note that these target capacities are estimated based on current utilization. If the loading factor is increased, or if some classrooms not loaded due to specialized uses are converted into traditional classrooms, the total capacity could be increased. Furthermore, classroom capacity at Ella Barkley Continuation High School is not included in this analysis.

Table 9 identifies each site's target capacity compared to its current-year enrollment and the highest and lowest projected enrollments (Moderate projection) through the 2030-31 school year.

Table 9. Target Facility Capacities Compared to Current and Projected Enrollments

School	2024-25 Enrollment	Target Capacity	Highest Projected Enrollment	Lowest Projected Enrollment
Hamilton Elementary	393	476	402	318
Hamilton High	306	432	358	300

As shown in Table 9, HUSD has adequate facility capacity based on target loading and current utilization to accommodate all current and projected students.

SECTION F: CONCLUSION AND RECOMMENDATIONS

HUSD, like many other school districts in California, has experienced recent demographic decreases in local birth rates that are already manifesting as smaller cohorts of incoming kindergarten students. As these smaller cohorts arrive, they replace older cohorts that contain more students, and total enrollment decreases over time. Until such time as local births begin to increase closer to pre-2017 levels, this pattern will persist, resulting in steadily decreasing enrollments.

Based on the analysis contained in this report, the following steps are recommended for the District to consider as it works to meet its future facility needs, keeping in mind that some recommendations may be constrained by broader fiscal and policy issues:

1. The District should plan for how it will house the higher number of transitional kindergarten students that will exist after 2025-26 when the program effectively becomes a full new grade level.
2. Continue to closely monitor demographic trends throughout the District, as changes to local population trends will affect school enrollment in future years.
3. Additional recommendations may be developed for the final version of this report in coordination with District staff or the Board of Education.

SOURCES

California Basic Educational Data System. California Department of Education.

California Department of Health Services, Vital Statistics.

California Department of Finance, Demographic Research Division.

California Employment Development Department.

California State Allocation Board. Applicant Handbook, Leroy F. Greene State School Building Lease Purchase Law of 1976, revised 1986.

California State Department of Education. School Facilities Planning Division, School Site Analysis and Development, 2000.

California State Department of Finance, Demographic Research Unit. Population and Housing Estimates for California Cities and Counties, Report E-5. Birth Rate Projections by County and Historical Birth Rates.

CoreLogic. RealQuest.

County of Glenn.

Hamilton Unified School District.

King original research.

United States Bureau of the Census.



Demographic Analysis & Enrollment Projections Study

March 26, 2025

Presented by King
Rob Murray, Director of Demographics

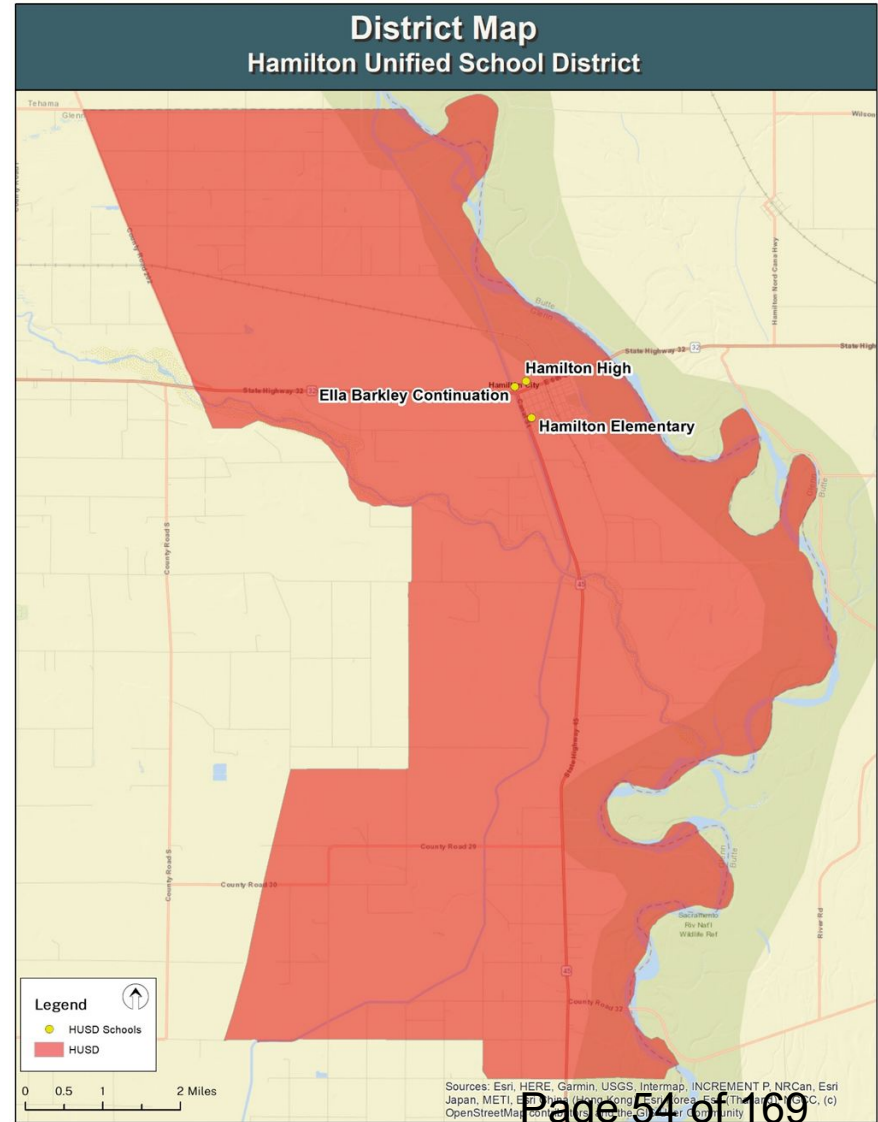
Demographic Analysis and Enrollment Projections Summary



Hamilton USD Overview



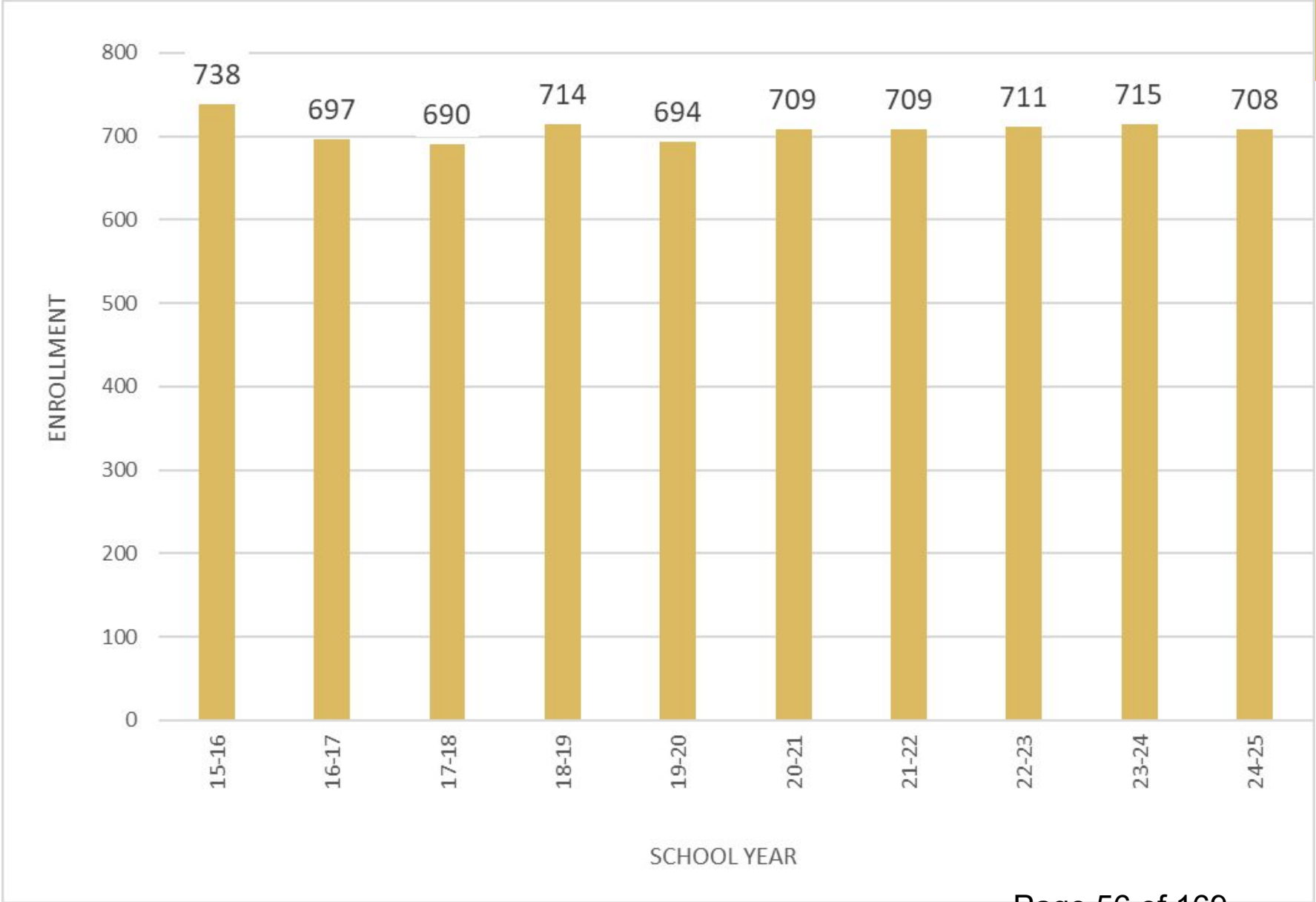
- HUSD enrollment is positioned to **decrease** based on local demographic trends and “cohort replacement.”
- Recent **local births** remain lower than in the past, which will result in smaller kindergarten cohorts.
- Each new cohort takes the place of a departing cohort from the previous year, and when the **new cohort is smaller**, decreasing enrollment is likely.



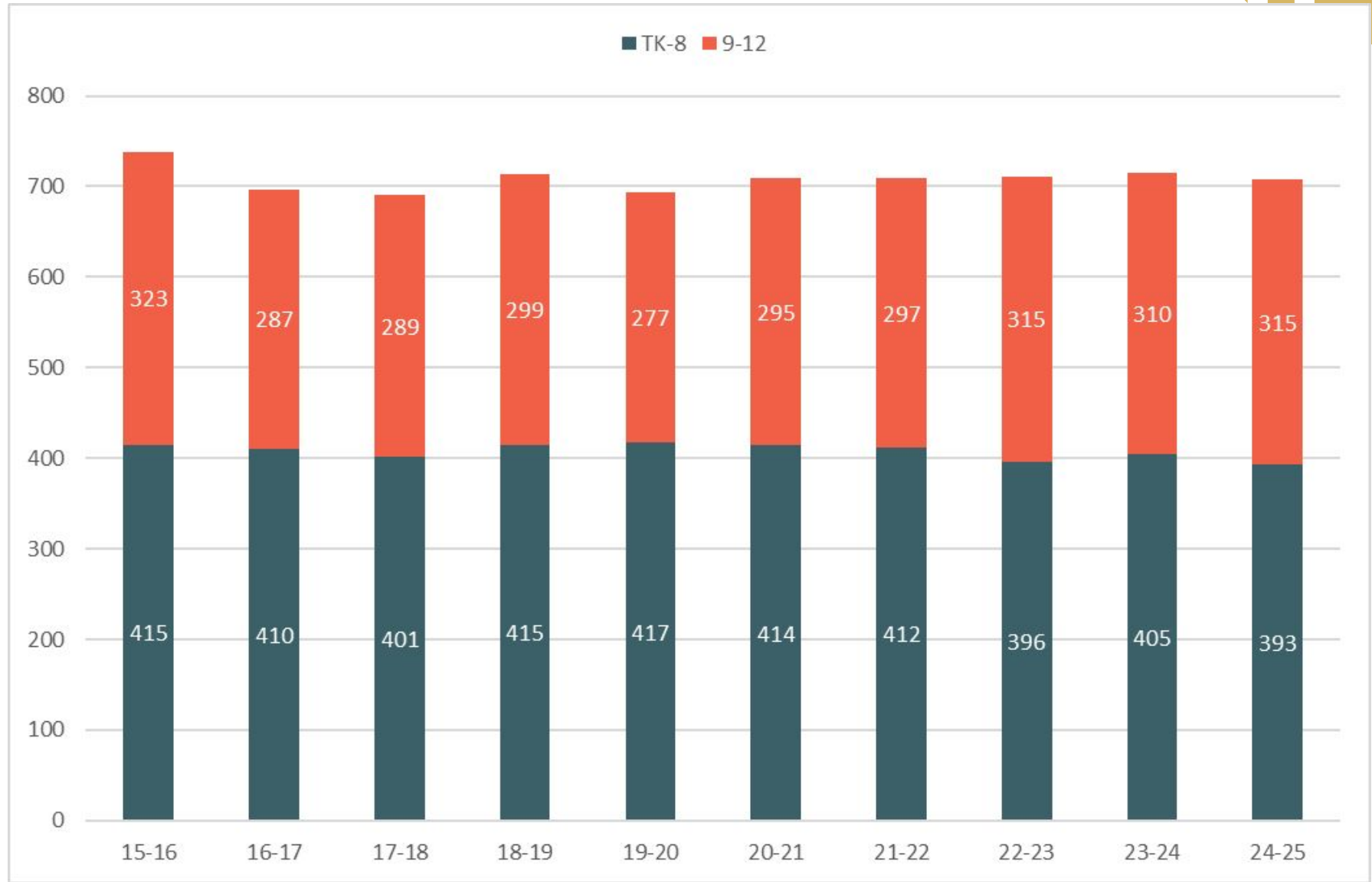
District and Community Demographics



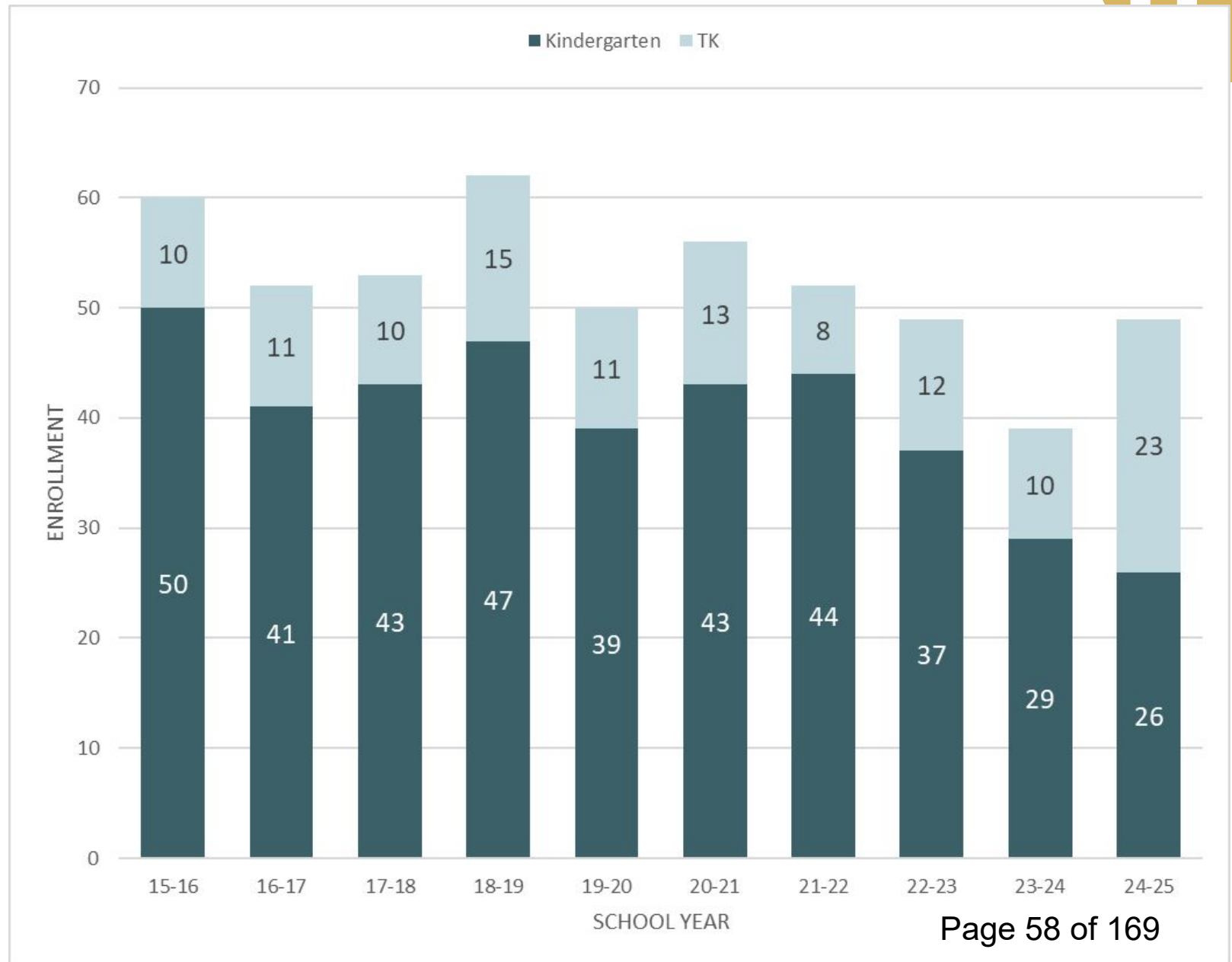
Historical Enrollment Trends



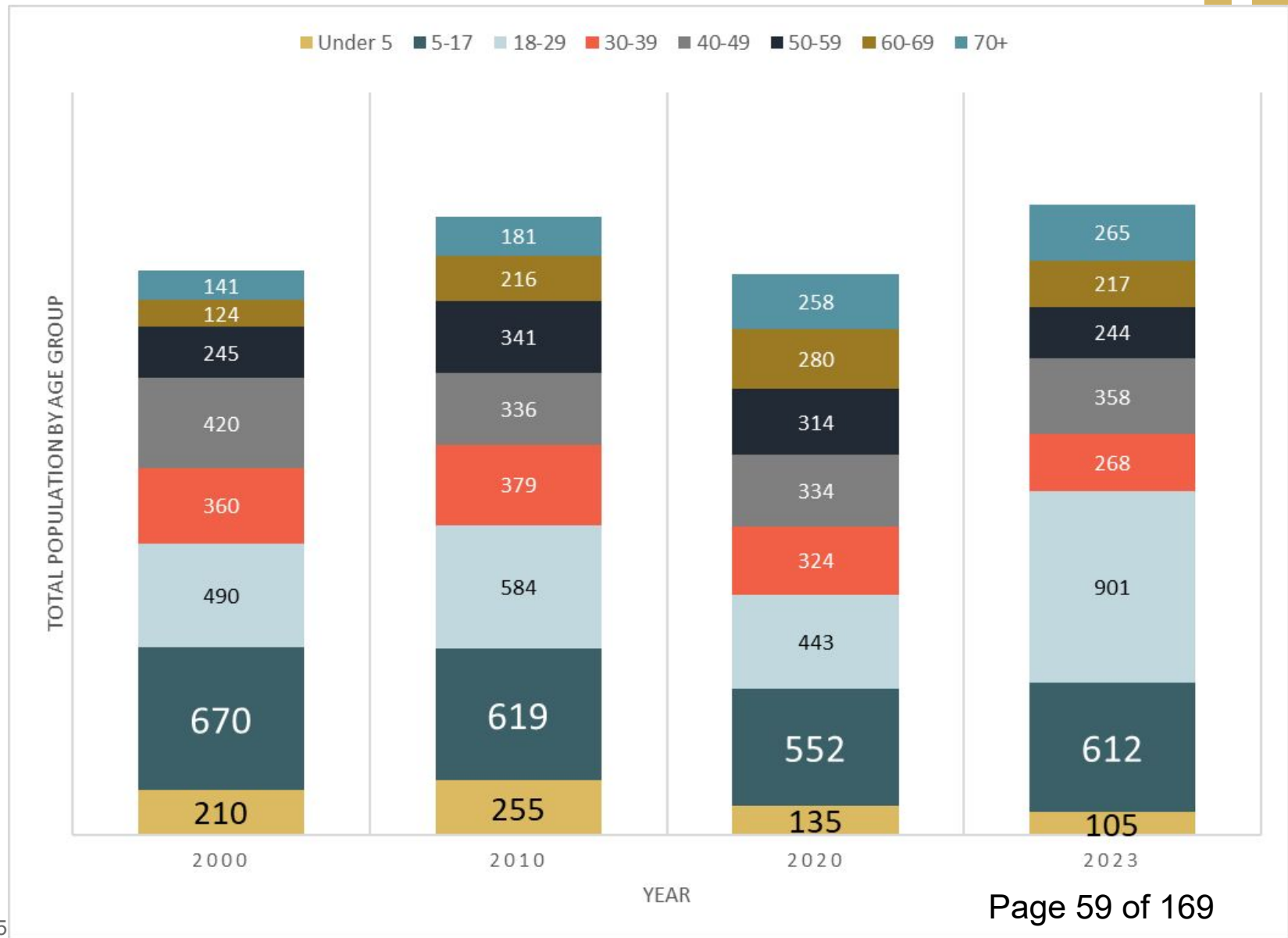
Historical Enrollment Trends by Grade



Kindergarten Enrollment Trends



General Population by Age



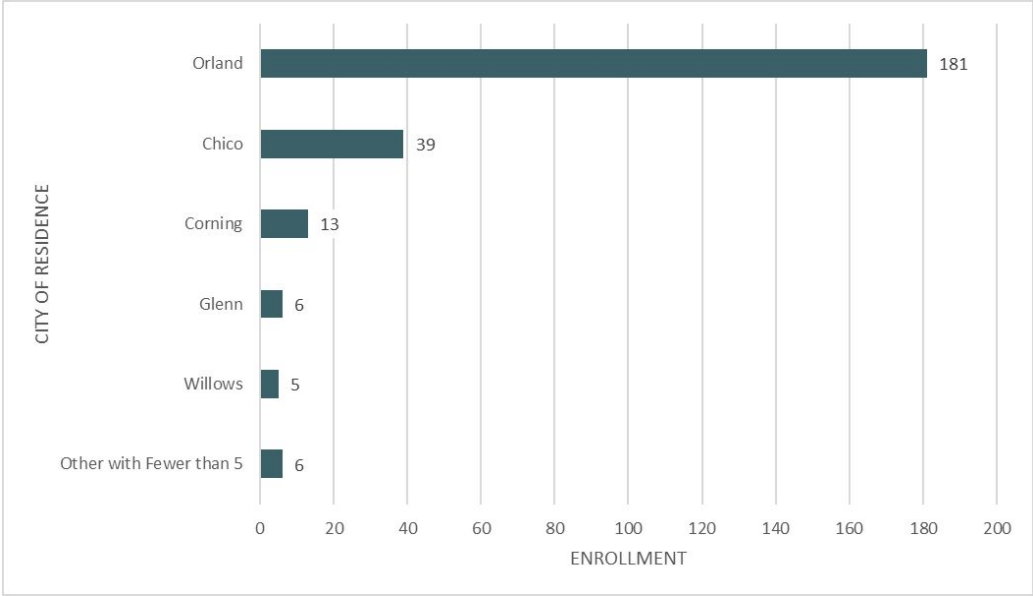
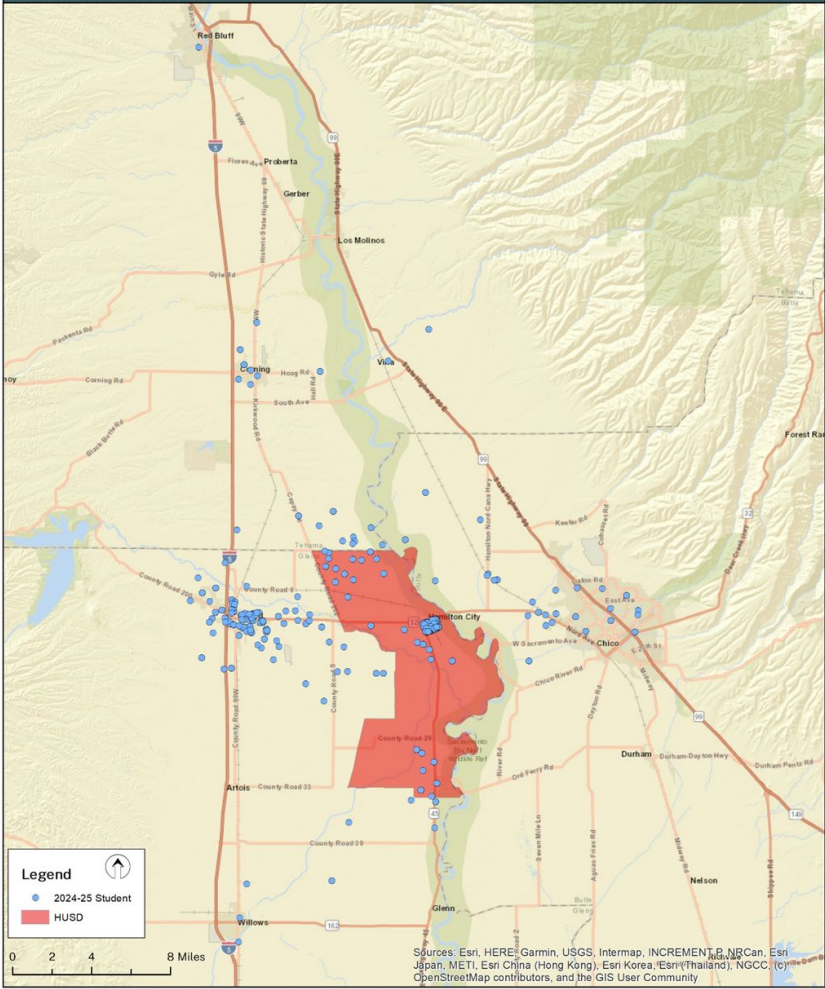
Spatial Analysis



Student Analysis



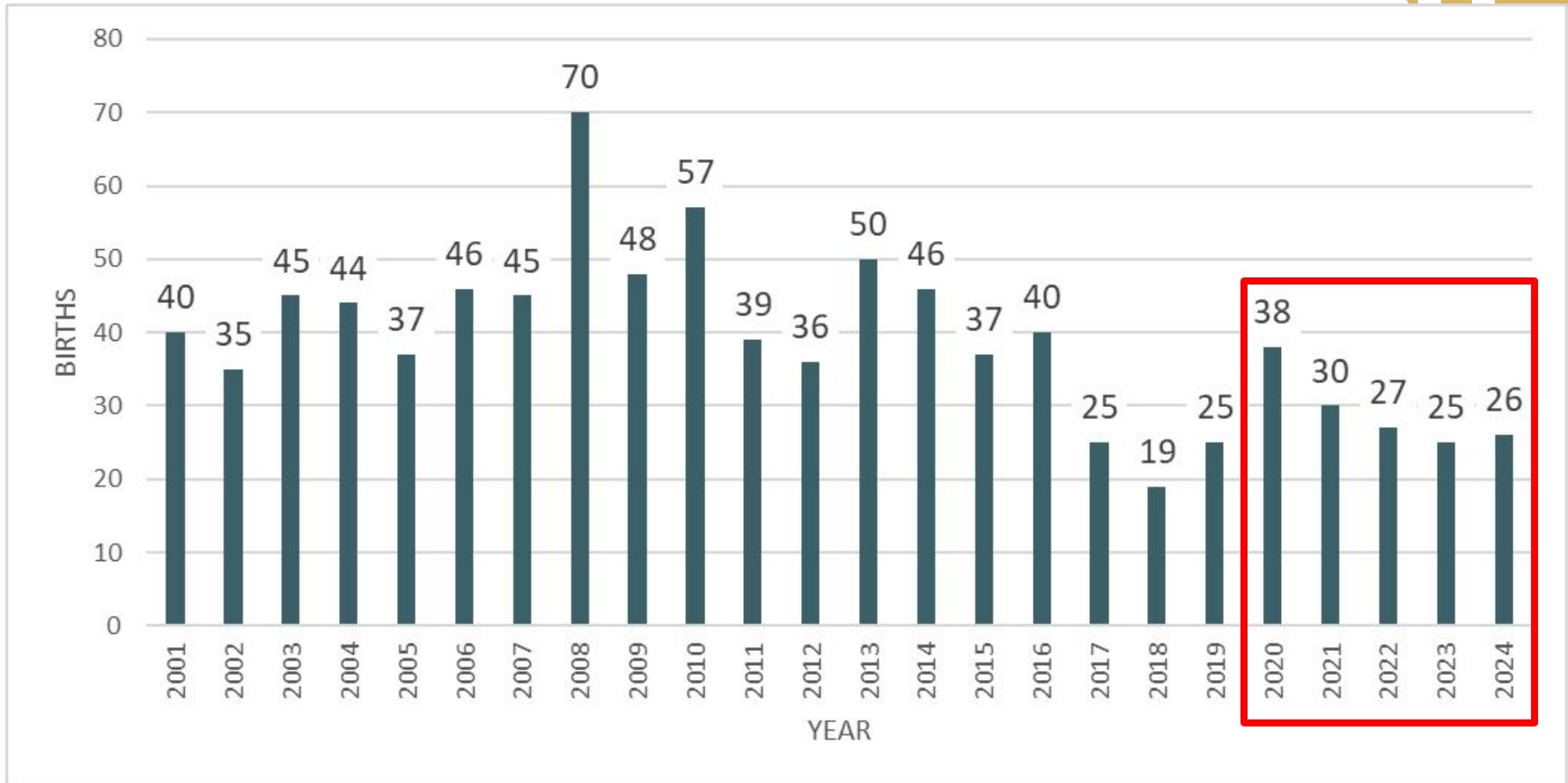
2024-25 Students
Hamilton Unified School District



Enrollment Projections

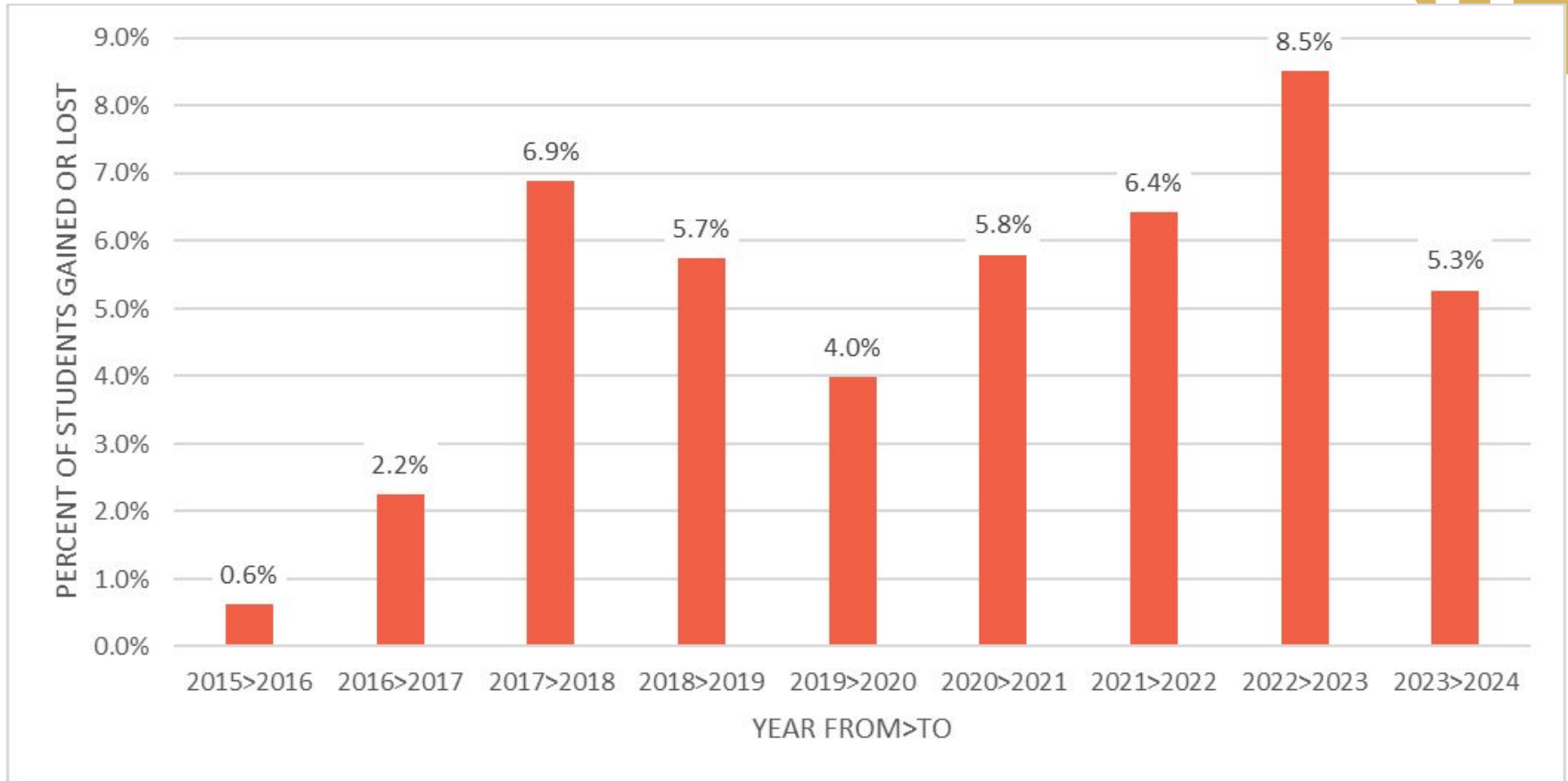


Local Births



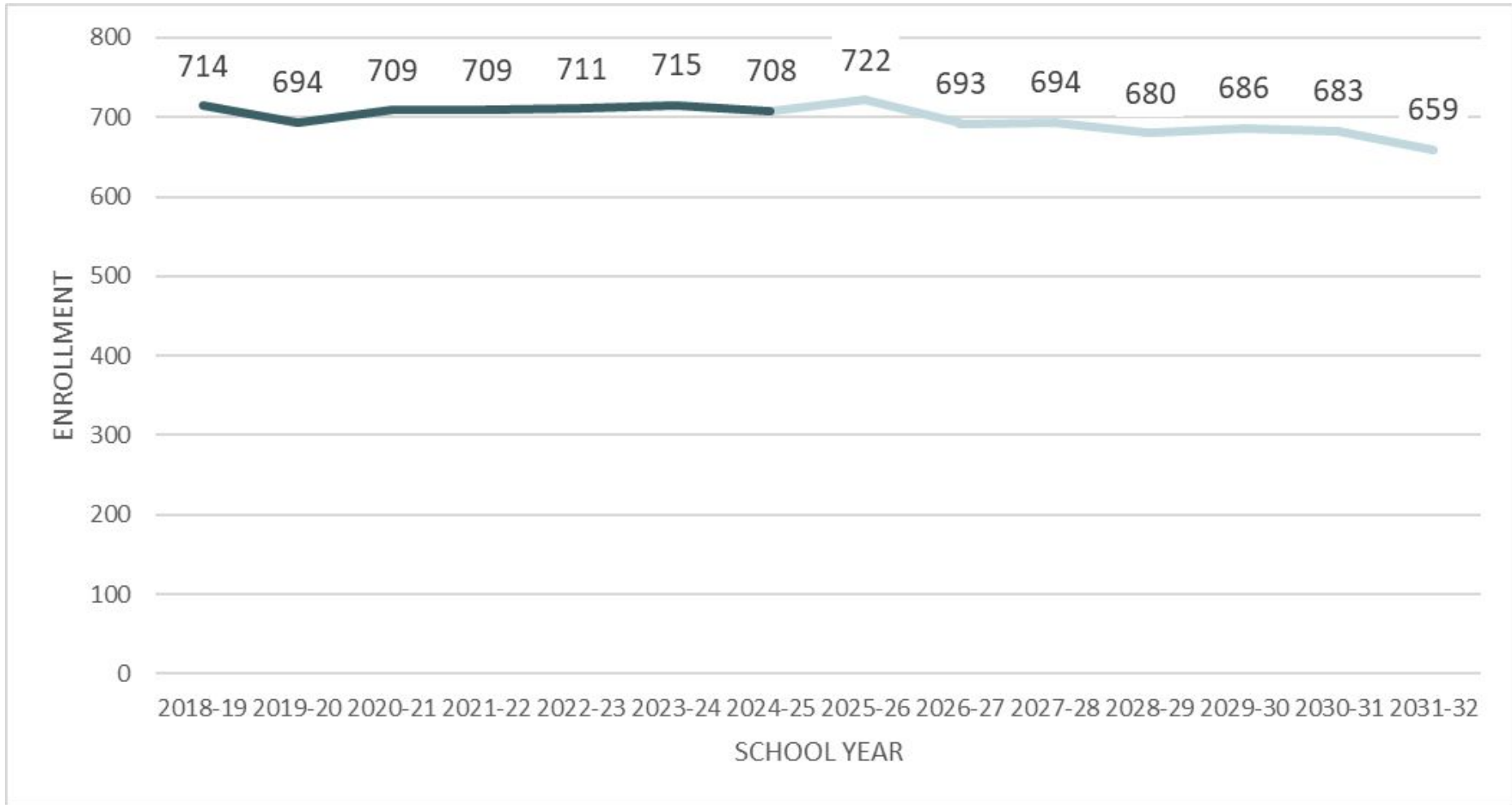
- Local births have generally been much lower since 2017 than before.
- Births have also decreased in the Orland area, but recent births there have been more stable, indicating a more consistent population in the area that supplies a significant portion of HUSD enrollment.

Existing Cohort Net Growth



- Existing cohort size typically changes as students advance from year to year.
- This chart shows all K-11 students of one year compared to the next year's 1-12 students (i.e. the students who would be expected to return).
 - *HUSD's net growth is primarily from large gains each year between 8th and 9th grade.*

HUSD Moderate Enrollment Projection



HUSD Moderate Enrollment Projection



Grade	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
TK	12	10	23	24	22	21	23	24	24	24
K	37	29	26	41	32	29	27	28	29	28
1	43	34	28	25	39	31	28	26	27	28
2	46	50	34	30	26	42	33	30	28	29
3	45	51	49	35	31	27	43	34	30	28
4	45	46	53	50	36	31	28	44	35	31
5	40	47	47	55	52	37	33	29	46	36
6	38	43	45	47	56	53	37	33	29	46
7	47	41	45	47	49	58	55	39	35	30
8	43	54	43	48	50	52	61	58	41	36
9	96	70	89	71	78	82	86	96	93	68
10	63	97	66	87	69	76	80	84	94	90
11	80	64	97	66	87	69	77	80	84	94
12	76	79	63	96	66	86	69	76	80	83
TK-8	396	405	393	402	393	381	368	345	324	316
9-12	315	310	315	320	300	313	312	336	351	335
Total	711	715	708	722	693	694	680	681	675	651

HUSD Moderate Enrollment Projection



Grade	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
TK	12	10	23	24	22	21	23	24	24	24
K	37	29	26	41	32	29	27	28	29	28
1	43	34	28	25	39	31	28	26	27	28
2	46	50	34	30	26	42	33	30	28	29
3	45	51	49	35	31	27	43	34	30	28
4	45	46	53	50	36	31	28	44	35	31
5	40	47	47	55	52	37	33	29	46	36
6	38	43	45	47	56	53	37	33	29	46
7	47	41	45	47	49	58	55	39	35	30
8	43	54	43	48	50	52	61	58	41	36
9	96	70	89	71	78	82	86	96	93	68
10	63	97	66	87	69	76	80	84	94	90
11	80	64	97	66	87	69	77	80	84	94
12	76	79	63	96	66	86	69	76	80	83
TK-8	396	405	393	402	393	381	368	345	324	316
9-12	315	310	315	320	300	313	312	336	351	335
Total	711	715	708	722	693	694	680	681	675	651

Thank You



HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03/26/25
Agenda Item Description: 2025-26 District Calendar	
Background: At the beginning of each calendar year a new District calendar is created for the following school year. The calendar is reviewed by admin and staff at HULC meetings before being presented to the Board for approval.	
Status: Pending Board Approval	
Fiscal Impact: N/A	
Educational Impact: N/A	
Recommendation: Approve 2025-2026 District Calendar	

Hamilton Unified School District 2025-2026 Board DRAFT

Fall 2025

Jul-25							Aug-25							Sep-25							Oct-25							Nov-25							Dec-25							
Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	
			1	2	3	4	5						1	2																												
6	7	8	9	10	11	12																																				
13	14	15	16	17	18	19																																				
20	21	22	23	24	25	26																																				
27	28	29	30	31																																						

ol Days:

Spring 2026

Jan-26							Feb-26							Mar-26							Apr-26							May-26							Jun-26									
Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S			
				1	2	3																				1	2																	
4	5	6	7	8	9	10	1	2	3	4	5	6	7	1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13			
11	12	13	14	15	16	17	8	9	10	11	12	13	14	8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20			
18	19	20	21	22	23	24	15	16	17	18	19	20	21	15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27			
25	26	27	28	29	30	31	22	23	24	25	26	27	28	22	23	24	25	26	27	28	26	27	28	29	30		24	25	26	27	28	29	30	28	29	30								
														29	30	31											31																	

Holidays/Breaks:	7/4 4th of July, 9/1 Labor Day, 11/11 Veterans Day, 11/24-11/28 Thanksgiving Break, 12/22-1/9 Winter Break, 1/19 Martin Luther King Jr. Day, 2/9 Lincoln's Birthday, 2/16 President's Day, 4/3 Good Friday, 4/6-4/10 Spring Break, 5/25 Memorial Day, 6/19 Juneteenth
1st/Last Day of School	8/12 1st Day of School, 6/5 Last Day of School
Board Meetings	7/23, 8/27, 9/24, 10/8, 10/22, 12/10, 1/28, 2/25, 3/25, 4/23, 5/28
HULC Mtgs.	
Quarterly Cab Mtgs.	
Teacher/District In Service	8/8 & 8/11, 10/20, 3/13 (Teachers Only)
HES/HHS Prep/PLC Min. Day	8/29, 9/5, 9/19, 10/3, 10/10, 10/17, 11/7, 11/14, 12/5, 12/12, 12/19, 1/16, 1/30, 2/6, 2/20, 3/6, 3/20, 4/3, 4/10, 5/1, 5/22, 5/29, 6/5
District Minimum Day	8/22, 9/26, 10/24, 11/21, 1/27, 2/27, 3/27, 5/15, 6/5

LCAP & Budget	Student Days
DELAC/LCAP Meeting: tbd	
	Teacher Staff Dev. Days
LCAP Draft Review (Public Comment & Questions to Superintendent:	Total Days
Budget & LCAP Public Hearing: 6/10	
Budget & LCAP Adoption: 6/24	

Classified Holidays	
4th of July: 7/4	Labor Day: 9/1
Veterans Day: 11/11	Thanksgiving: 11/26-28
Winter Break: 12/24 & 25, 12/31 & 1/1	MLK Jr.: 1/19
Lincoln's Birthday: 2/9	President's Day: 2/16
Good Friday: 4/3	Memorial Day: 5/25
Juneteenth: 6/19	

MISC Information
All Fridays* are minimum days for teacher collaboration/ teacher staff development.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03/26/25
Agenda Item Description: Approve Recipient for the 2025 Educator Hall of Fame.	
Background: Each year an outstanding educator from each district in Glenn County is honored in the Glenn County Educators Hall of Fame. At our last regular board meeting the following names were given to consider for this award: <ol style="list-style-type: none">1. Larry Lohse2. Erin Johnson3. Deb Sue4. Lupe Mercado	
Status: Pending Board Approval	
Fiscal Impact: N/A	
Educational Impact: N/A	
Recommendation: Board approve the recipient for the 2025 Glenn County Educator Hall of Fame.	

February 5, 2025

We are excited to begin the selection process for outstanding educators from your district to be honored in Glenn County's **Educators Hall of Fame**. Attached, you will find a list of past honorees for your reference.

The **Glenn County Office of Education** will provide individual plaques for each district's recipient, along with a commemorative plaque featuring all **2025 honorees**, to be showcased at the **Glenn County Fair**.

Important Dates & Details

- **Deadline: April 4, 2025** – Please notify **Erin Johnson at GCOE** of your district's selected recipient.
- **Selection Criteria** – Determined by each district's **Board of Trustees**. Honorees may come from **any facet of education**, including teaching, trusteeship, administration, secretarial roles, custodial services, etc.
- **Submission Deadline: April 18, 2025** – Please send the following information to **Erin Johnson**:
 - Brief biographical sketch of the recipient
 - Recipient's photograph (for inclusion in the display binder)
 - Recipient's name and address

Number of Recipients

- **Capay School: 1**
- **Hamilton Unified: 2**
- **Lake School: 1**
- **Plaza School: 1**
- **Orland Unified: 2**
- **Princeton Unified: 1**
- **Stony Creek Unified: 1**
- **Willows Unified: 2**
- **Glenn County Office of Education: 2**
- **Walden Academy: 1**

Ceremony Information

The ceremony will take place on **Wednesday, May 7, 2025, at 6:30 PM** in the **Glenn Success Square Conference Room**, located at **131 E. Walker Street, Orland**.

To ensure efficiency, we kindly request that inductees limit their presentations to **5 minutes**.

We appreciate your participation in recognizing and celebrating the dedicated educators who make a lasting impact in Glenn County!

Sincerely,



Ryan Bentz

	<u>HAMILTON HIGH</u>		<u>HAMILTON ELEMENTARY</u>		<u>HAMILTON UNIFIED</u>
1979	Ella McLaughlin Barkely	1981	Irma Stratton	2011	Ray Odom
1979	James Cameron	1983	Ruth Reager Stanley	2012	William (Bill) Boone
1979	Winifred Hook	1986	Joe Billiou	2013	Lui Tuato'o
1979	Hans J. Reines	1987	Paula James	2014	Cyndee Staley
1979	Fred K. Walker	1988	Nellie Hanks	2014	Darlene Odom
1979	Thelma Ahsley Watson	1990	Gerald F. Tipping	2015	Susan Lohse
1981	Donald R. Prusia	1991	Chester Walker	2016	Ken Mason
1983	Arvel V. Allread	1991	Margaret Mason	2016	Greg Felton
1984	Maynard Strong	1992	Edna Curtis	2017	Ralph Brand Jr.
1984	Pete Panchesson	1993	Dale Anderson	2017	Tom Conwell
1985	Emerson Carter	1994	Bryant Odom	2018	Keith Dietle
1985	Neal Butler	1995	Tomasa Murgia	2018	Shelley Hutchens
1986	Bernice Loveall Fox	1996	Esther Sabin	2019	Leslie Anderson
1987	Hilmer Finne	1997	Beulah Cyr	2019	Marc Eddy
1989	Oscar Carpenter	1998	Alice Donovan	2020	Janice Boeger
1990	Emma Uhl Roney	1999	Daniel O. Paul	2020	Maria Elena Diaz
1992	Charles Haines	2000	Sarah Odom	2021	Wendy Robinson
1993	Prentice Ross	2001	Fred L. Shanks	2021	Helen Muriel Pope
1994	Bill Rankin	2002	Marge Howard	2022	Tony Robertson
1995	Patricia Kaiser	2003	Sharon Talk	2022	Sandra Estrada
1996	Gail Zimmerman	2004	Mike Thomas	2023	Naomi Hernandez
1997	Marta Coleman	2004	Judy Mulvany	2023	Betty Mercado
1998	Paul Houser	2005	Ruthie Holland	2024	Margrit Vogelesang
1999	Scott D. Johnson	2006	Jenell Cook		
2000	Hubert Lower	2007	John Kissam		
2001	Rae Turnbull	2008	Eva Perez		
2002	Maxine Bigler	2008	Pamela Radke		
2003	Frederick Sturzen	2009	Lili Hands		
2003	Jeanette Sturzen	2010	Dan White		
2004	Sonya Reynier				
2005	Jeannie Robinson				
2006	Fred Freitas				
2007	Coleen Parker				
2008	Otto Lohse				
2009	Jill R. Kortie				
2010	Blanca Carrillo				

Hamilton Unified Nominated Glenn County Educators Hall of Fame Members

1. Elisha Sullivan, HUHSD Board Member 1950s
2. Sylvan Porter, HUHSD Board Member 1950s
3. Bob Wallace, HHS Ag Teacher 1953-55
4. Bob Edwards, HUHSD Board Member 1956-66
5. Charles Alexander, HHS English and Social Studies Teacher 1957-59
6. Gersh Rosen, HHS Ag Teacher 1958-65
7. Ed Holden, HUHSD Superintendent/Principal 1959-61
8. Clare Cooper, HHS Teacher-Administrator 1959-79
9. Al Darby, HHS P.E. Teacher and Coach 1962-66
10. Willard Andreasen, HUHSD Principal 1964-69
11. Larry Crane, HUHSD Director of Maintenance 1967-2006
12. Harold Baird, HHS P.E. Teacher and Coach 1968-71
13. Emily Mills, HUHSD Board Member 1972-74
14. Joanne Harvey, HHS Instructional Aide, 1977-96 (deceased)
15. Jeff Joseph, Bus Driver, Custodian, Maintenance, HUSD DoM 1981- 2010
16. Blanca Ledezma, HES/HHS Paraeducator, 1986-2011
17. Hortensia Lujan, HHS Food Service/Custodian, 1992-2009
18. Joe Mello, HHS Woodshop Teacher, 1996-2008 (returned a year?)
19. Larry Lohse, HUHSD Board Member 1997-2009
20. Robert Parker, Alt Ed Principal, 1997-2005
21. Nelda Schofield, HES Teacher, 1997-2012
22. Norma Wieland, HES Teacher, 2000-2012
23. Frank Catomerisios, Alt. Ed. Teacher, Soccer Coach, 2004-2011
24. Ray Thompson, HES Superintendent
25. Don Anderson, HES Board Member
26. Bill Koehnen, HES Board Member
27. Bill Henning, HES Board Member
28. Diane Alberico, HES classified retiree
29. Naomi Vaquera-Hernandez
30. Lynn Larson, HES Teacher, Currently employed
31. Cris Oseguera, Currently Employed

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03-20-2025
Agenda Item Description: Approval for new District Pest Control	
Information: Our previous pest control has been bought out and are on a month to month schedule with them. Glenn County Office of Education recommended a company that supplies other services such as weed and golfer control (rodents). We reached out to two other school pest control companies to see what other services were offered. Several bids have been received and reviewed with the needs of district. After discussing this with the maintenance department and district superintendent. Advanced IPM has been deemed that company that would best serve our schools and district.	
Status:	Pending Board Approval
Fiscal Impact:	\$ 5600 annually and other incurred costs as needed.
Educational Impact:	N/A
Recommendation: Approve Advanced Integrated Pest Management for District Pest Control	



VI. PRICING OVERVIEW

Location and Service Breakdown

Service Location	Initial Program Installation and First Service Fee	Per Service Fee	# of Annual Services	Annual Subtotal
Hamilton High School 620 Canal St, Hamilton City, CA 95951	\$205.00	\$155.00	11	\$1,910.00
Hamilton Elementary School 277 Capay Ave, Hamilton City, CA 95951	\$195.00	\$145.00	11	\$1,790.00
Ella Barkley High School 300 Sixth Street, Hamilton City, CA 95951	\$145.00	\$95.00	11	\$1,190.00
Hamilton Adult School 535 Sacramento Ave Hamilton City, CA 95951	\$85.00	\$55.00	11	\$690.00

5,580

Bleacher & Crow's Nest Treatment	Price	QTY	Subtotal
Hamilton High School 620 Canal St, Hamilton City CA 95951	\$395.00	2	\$790.00

Total \$790.00



Hamilton Unified School District will own all equipment. Initial Equipment Fee & equipment costs listed below.

Equipment Type	Price	QTY	Subtotal
Interior non-toxic devices (Tin Cats)	\$12.00	0	\$0.00
Anchored, tamper-resistant bait station (with lock)	\$20.00	0	\$0.00

Total (plus tax) \$0.00

Callbacks: Two callback (services needed for covered pests outside of scheduled service day) is included per month at each location. Additional callbacks can be serviced for a fee of \$165.00 per issue.

Program Excludes: Bed bugs, birds, bats, wood destroying organisms, de-webbing, live animal trapping, and ag related services are all excluded from this scope of service but can be proposed upon request.

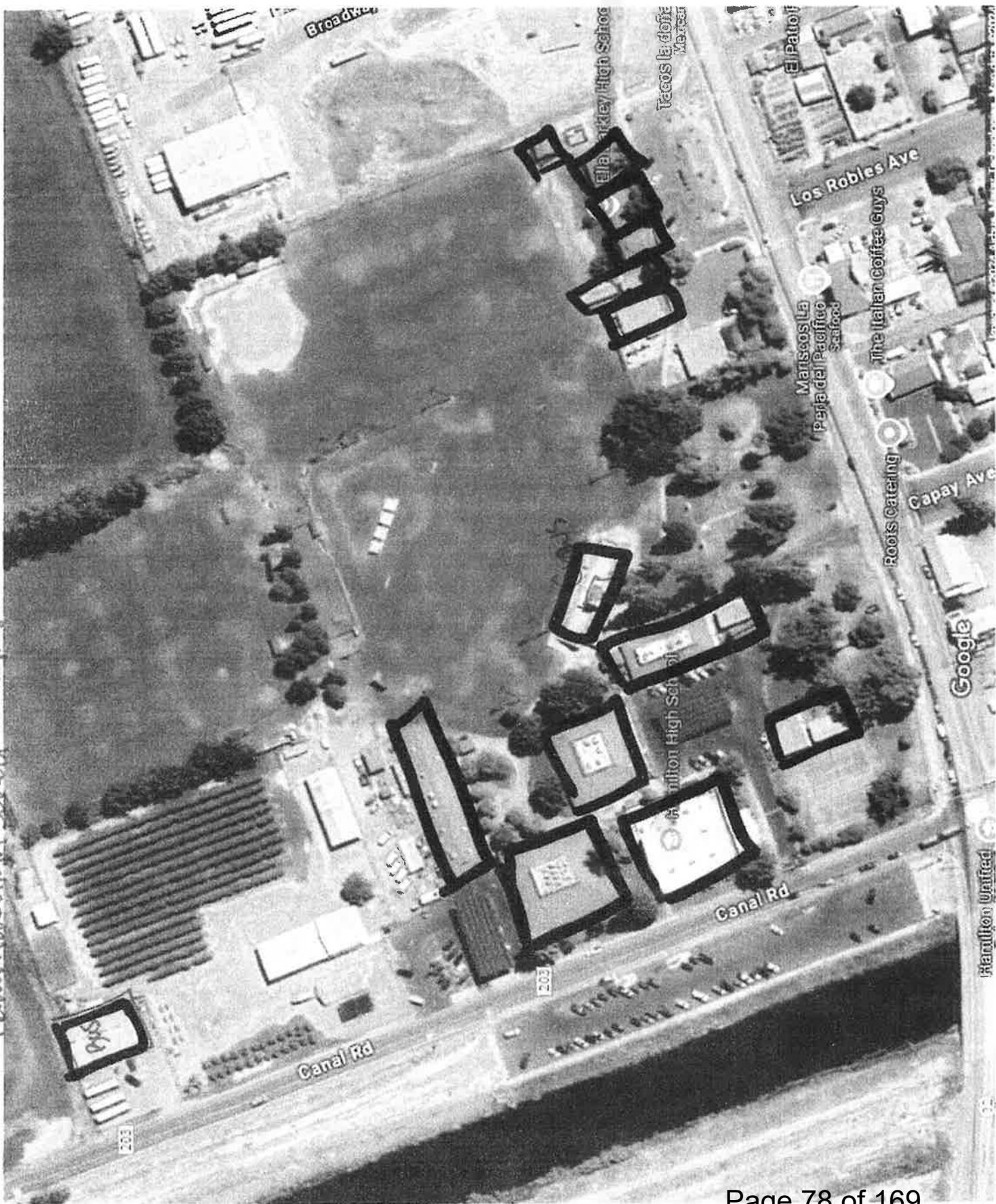
The service fees above are for the **Advanced IPM Program** as described in this proposal. These fees include all labor and material necessary to perform the service. Device pricing subject to manufacturer increases.

Rodents: Unless explicitly outlined, our basic pest management program does not cover rodent control. AIPM can and will set traps/monitors on a short-term basis as a courtesy to help determine the activity level and potential next steps. If/when rodent control is included as part of the service program, the following expectations must be understood and agreed to by all parties:

Infestations resulting from any long-term issue not previously known by AIPM, sanitation, cultural, or structural deficiencies will be subject to further inspection and supplemental charges for the inspection, control, and exclusion of rodents. If a client fails to address or allow AIPM to help correct documented conducive conditions, AIPM cannot be responsible for controlling rodent populations or associated damage.

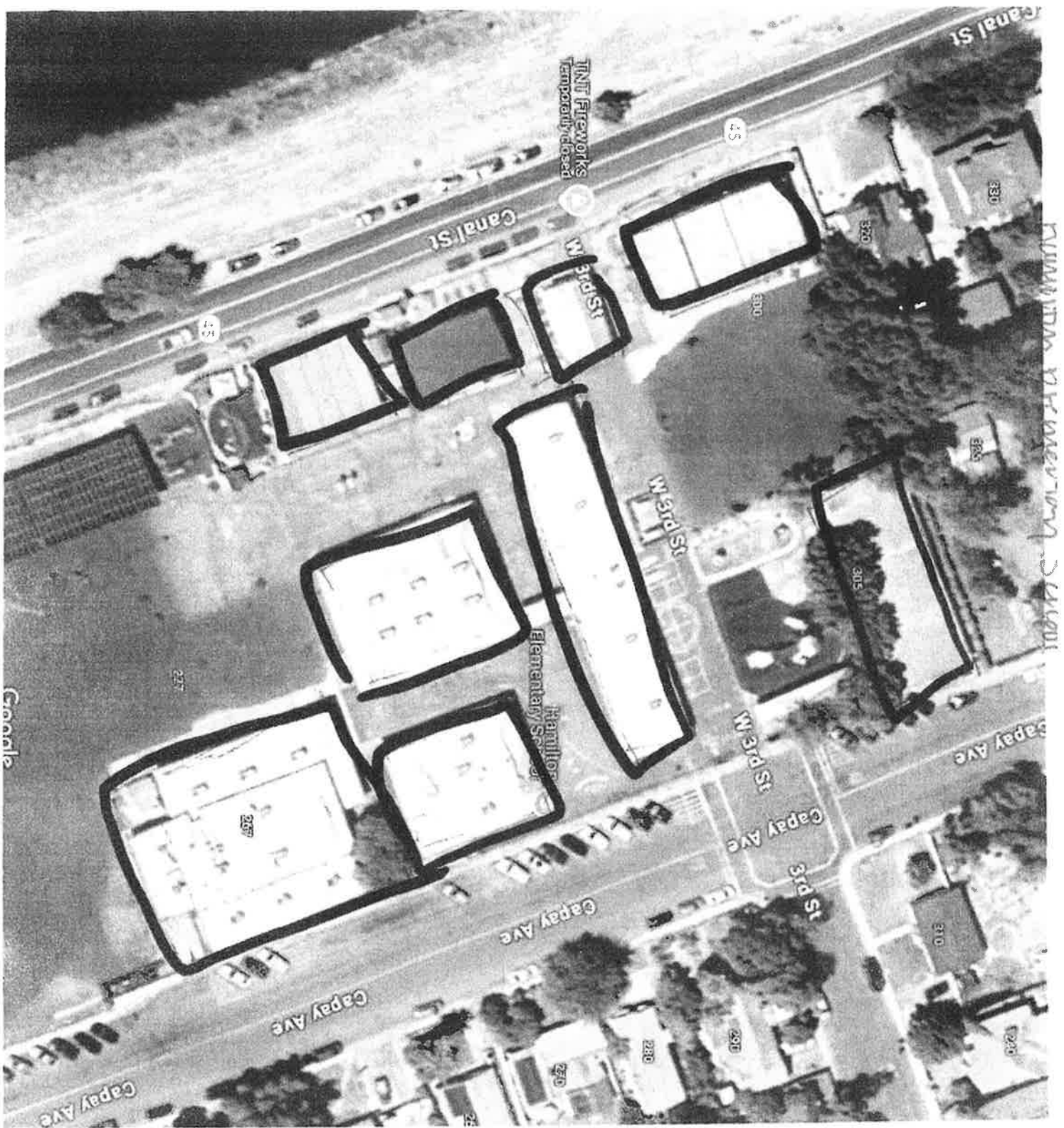
TRANSITION FROM SCHOOL TO WORK

byla
Buckley
High School
Preschool
Program
Site
←



HAWT EDUCATION CAMPUS - SACRAMENTO FIVE







**Hamilton Unified School District
620 Canal St
Hamilton City, Ca 95951**

Scope of Work:

- **Communication:** Communication is most important when handling services of this type. We will be sure to make contacted before and after each service to insure our communication is always up to date.
- **Location & service type:** The regular services below will be conducted on a monthly base. There will be a site binder at the location; which will consist of insurance certificate, scope of services, technician and management contacts, SDS if needed and insect & rodent site logs along with up to date licensing. Your binder will also consist of your monthly service reports that are printed and place in the binders after each service.
- **Monthly services:** The services will consist of interior treatments in July and or as needed. The exterior of the buildings will be liquid treated when available to do so and when breaks occur (when liquid treatments are conducted webbing will not be) other months we will de web and run an IPM service. Bait stations for rodents will be included up to 21 stations any additional stations will come at a charge of \$5 per box.
- **Gopher and mole services: (optional and additional charge):** This will come at a smoking of the holes every quarter. Poisons will not be applied at this location. Reflect to pricing at the bottom.

Services & Equipment:

- **Webbing:** The webbing for this location will consist of the entry points, walkways, eaves, windows and doors. Our goal is to insure your property maintains a clean and home warm feeling.
- **Exterior treatments:** The buildings will be treated thoroughly around the foundations, walkways, eaves and perimeters. This part of service is to control the insects from the outside in and our goal to try and control all insects from becoming a true pest.
- **Interior Treatments:** The interior services will be conducted as needed or scheduled with our office staff.
- **Interior Nontoxic stations (tin cats):** Checked, cleaned and activity reported on your monthly service report. Interior nontoxic stations will be placed in the break rooms and kitchen areas.
- **Exterior stations (bait stations):** Checked, cleaned, fresh bait if necessary and activity reported on your monthly service report.
- **Exterior/Interior rodent station / non poison / Co2 driven (optional at additional cost):** Checked, cleaned, rodent activity removed and activity reported on your monthly service report



• **Bed Bug Heat Treatments:** These services are not covered under the general pest control maintenance program. A bed bug job consists of prepping done by the staff. The heat treatment will run for 24hrs, a liquid treatment is completed just prior to heaters being installed. There is a 45 day warranty with each heat treatment. The price is per room at \$595.00.

SERVICE NOTES: The services needed in between the regular services will come at no extra charge. The services will be conducted once a month. After each service the reports will be placed in the binders on site for your records.

Employees on site:

• At Hobbs Pest Solutions all our employees are finger printed and have a complete back ground check done through our local butte county sheriff's department. The live scans are sent to the state of California before anyone is able to receive a license through the Structural Pest Control Boards Licensing Unit.

General target pest:

- Ants
- Spiders
- Roaches
- Beetles / Weevils
- Fleas
- Ticks
- Wasps
- Bees (If they are damaging a structure or nesting on one)
- Moths
- Rodents (mice & rats)
- Mosquito treatment (May-Oct/Nov.) depending on activity.

(This is our general pest list)

Monthly service:

Hamilton high school campus/preschool program: \$375.00

Hamilton high school campus/ gopher & mole services: **Quarterly** at \$400.00

Hamilton Elementary School: \$225.00

Adult Education campus: \$50.00

Additional services offered at additional cost:

- Weed control
- Exclusion work (rodents/birds)
- Pigeon control
- Mosquito control

Orkin Pest Control: HUSD's current monthly costs were grandfathered in from Orkin purchasing Larry's Pest Control. No price increase has happened at this time. Possible increases over the next few years.

ORKIN RECOMMENDATION FOR HUSD RODENT PREVENTION:

- Add door sweeps to several exterior doors at HES, HS Preschool, and possibly other concerned locations. Orkin did not see a need for rodent prevention in the Ella Barkley rooms at this time.
- Additional recommendations, seal off any building exterior entry holes and concession area clean/care prevention.

CURRENT MONTHLY COST – EXTERIOR BUILDINGS SPRAY ONLY:

- Adult Ed/ComDay: \$40.00
- Ella: \$80.00
- HES: \$200.00
- HHS: \$200.00
- Pre-School: \$40.00
- HHS Maint. Shop: Not currently serviced, but it has been quoted at \$50.00, plus bait stations.
- HES Maint. Shop: Not currently serviced or quoted for rodent service.

IMPORTANT NOTES: Cafeteria Documentation:

- Currently Orkin follows the system HUSD had in place previously with Larry's Pest Control. Orkin only sprays the outside of buildings, which means they do not enter buildings and provide any documentation showing records for inside prevention care records for the Cafeterias.
- The rodent control will add inside inspections and documentation in each of the kitchens.

EQUIPMENT PURCHASE COSTS: (The equipment cost is a one-time fee as we will be purchasing the bait stations from Orkin.)

- **High School Location: (MONTHLY COST WOULD INCREASE BY \$160.00)**
 - **Equipment Quote: \$425.00** (Avg. Cost of \$16.35 Per Unit)
 - 11 Exterior Bait Stations
 - 15 Interior Bait Stations
- **Elementary Location: (MONTHLY COST WOULD INCREASE BY \$180.00)**
 - **Equipment Quote: \$210.00** (Avg. Cost of \$35.00 Per Unit)
 - 6 Exterior Bait Stations
 - 18 Rodent Traps in 500 Wing Plumbing Room (not shown as a cost)
 - We need to clarify the quote: It lists 15 total bait stations (exterior and interior), but the quoted price does not reflect that. I believe there are already some older existing stations onsite at HES, just without bait.

TOTAL CURRENT HUSD COSTS:

- \$560 Per Month
- \$6720 Per Year

TOTAL NEW HUSD PRESENTED COSTS WITH RODENT CONTROL:

- \$900 Per Month
- \$10,800 Per Year



Orkin Pest Control
629 Entler Ave #43
Chico, Ca 95928
(530) 566-1749
Office@orkinnorcal.com

October 15, 2024

Hamilton Unified School District
Maintenance Building
622 Canal St.
Hamilton City California, 95951

- ◆ Orkin will provide a Monthly Pest Control Service for the control of mice and insects.
- ◆ Orkin will provide additional service at no charge if a pest problem occurs between scheduled visits.
- ◆ Orkin will check in and out with the manager or assigned POC at each service.
- ◆ Orkin will provide a service ticket stating amount of chemical used at each service, Orkin will provide a Logbook that contains Contact Information, Scope of Service/Site Map, Pest Activity Log, Service Tickets and Labels/MSDS.

Price for each proposed site

Initial Service = \$ 50.00

Monthly = \$50.00

Equipment Charge = \$110.00 (one-time fee 2 Exterior bait stations 4 interior tin cats)

Thank you,

James Stephen Hale
Orkin Pest Control



Orkin Pest Control
629 Entler Ave #43
Chico, Ca 95928
(530) 566-1749
Office@orkinnorcal.com

December 9, 2024

Hamilton Unified School District
High School Rodent Service
620 Canal St.
Hamilton City California, 95951

- ◆ Orkin will provide a Monthly Rodent Control Service for the control of mice and rats.
- ◆ Orkin will install and monitor 3 exterior stations around Gymnasium, 3 exterior stations around Cafeteria, 3 exterior stations around Ag shop. Orkin will install 2 Exterior stations around library.
- ◆ Orkin will install and monitor 4 interior rodent devices at cafeteria, 2 interior rodent devices in concession area, 4 interior rodent control devices in AG area.
- ◆ Orkin will provide additional service at no charge if a pest problem occurs between scheduled visits.
- ◆ Orkin will check in and out with the manager or assigned POC at each service.
- ◆ Orkin will provide a service ticket stating amount of chemical used at each service, Orkin will provide a Logbook that contains Contact Information, Scope of Service/Site Map, Pest Activity Log, Service Tickets and Labels/MSDS.

Price for each proposed site

Initial Service = \$ 160.00

Monthly = \$160.00

Equipment Charge = \$425 (one-time fee 11 Exterior bait stations 15 interior tin cats)

Thank you,

James Stephen Hale
Orkin Pest Control



Orkin Pest Control
629 Entler Ave #43
Chico, Ca 95928
(530) 566-1749
Office@orkinnorcal.com

December 09, 2024

Hamilton Unified School District
Elementary School
277 Capay
Hamilton City California, 95951

- ◆ Orkin will provide a Monthly Rodent Control Service for the control of mice and rats.
- ◆ Orkin will install and monitor 3 exterior stations around 500 buildings, 6 exterior stations around portable buildings, 2 exterior stations around kitchen building and tuff shed.
- ◆ Orkin will install and monitor 4 interior rodent devices at cafeteria, 18 rodent traps in plumbing chase room.
- ◆ Orkin will provide additional service at no charge if a pest problem occurs between scheduled visits.
- ◆ Orkin will check in and out with the manager or assigned POC at each service.
- ◆ Orkin will provide a service ticket stating amount of chemical used at each service, Orkin will provide a Logbook that contains Contact Information, Scope of Service/Site Map, Pest Activity Log, Service Tickets and Labels/MSDS.

Price for each proposed site

Initial Service = \$ 180.00

Monthly = \$180.00

Equipment Charge = \$210.00 (one-time fee 6 Exterior bait stations)

Thank you,

James Stephen Hale
Orkin Pest Control

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 3/26/25
Agenda Item Description: 2024-2025 HUSD Transportation Plan Update	
<p>Background:</p> <p>Introduction: California public school districts and local education agencies (LEAs) must develop transportation plans to ensure safe, equitable, and efficient student transportation. These plans are guided by state laws, funding mechanisms, and local district needs. California School Transportation Funding (Home-to-School Transportation Program): Provides reimbursement for eligible transportation expenses, prioritizing low-income students.</p> <p>Key Requirements for School Transportation Plans Each district's transportation plan must address:</p> <ul style="list-style-type: none">• Eligibility & Accessibility: Ensuring students have access to school transportation, with priority for low-income families.• Safety Measures: Compliance with school bus safety laws, including driver training and vehicle inspections.• Sustainability & Efficiency: Consideration of environmentally friendly transportation methods, such as electric or alternative-fuel buses.• Funding Allocation: How transportation funds will be utilized to cover operational costs and expansion efforts. <p>Equity & Student Prioritization</p> <ul style="list-style-type: none">• Districts must focus on students with disabilities, foster youth, and those from low-income families.• Plans should ensure geographic coverage, particularly for students in rural or underserved areas. <p>Reporting & Compliance</p> <ul style="list-style-type: none">• School districts must submit their transportation plans to the California Department of Education (CDE).• Regular reporting is required to maintain funding eligibility.• Compliance with state and federal safety regulations is mandatory.	
Status: Pending Board approval.	
Fiscal Impact: Allows HUSD to continue to receive Transportation Funding from the state.	
Educational Impact:	
Recommendation: Approve 2024-2025 HUSD Transportation Plan	

Hamilton Unified School District TRANSPORTATION PLAN



This Transportation Services Plan meets the Home-to-School (HTS) Transportation Reimbursement requirement that was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). The plan meets statutory requirements allowing for reimbursement funding for school districts and county offices of education (COEs) based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF)

transportation related add-on funding. The statutes authorizing this funding (*California Education Code (EC)* [Section 39800.1](#) and [EC Section 41850.1](#)):

39800.1.

(A) As a condition of receiving apportionments under Section 41850.1, a local educational agency shall develop a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income. The plan shall be adopted by the local educational agency's governing board on or before April 1, 2023, and updated by April 1 each year thereafter. The plan shall include the following components:

- (1) A description of the local educational agency's transportation services that would be accessible to pupils with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et seq.).
- (2) A description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no cost to the pupils.
 - (b) (1) The plan shall be developed in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils, and other stakeholders.
- (3) The plan shall be presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.
 - (c) The plan may provide for the local educational agency to partner with a municipally owned transit system to provide service pursuant to this section to middle school and high school pupils.
 - (d) Nothing in a local educational agency's plan shall preclude a local educational agency from providing no-cost transit passes to pupils.
 - (e) For purposes of this section, "local educational agency" means a school district or a county office of education.

Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

1. The transportation services offered to students
2. How transportation services will be prioritized for low-income students, students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive
3. The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)
4. How unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost

1. HUSD Transportation Services Offered to Students

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

The Superintendent or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the schools.

HUSD students shall be eligible for transportation service to and from school if the distance between their school-established bus stop and the school is beyond the minimum listed below:

- K-3 grades at, or beyond 2 miles
- 4-5 grades at, or beyond 2 miles
- 6-12 grades at, or beyond 3 miles

The Superintendent or designee may authorize transportation within the walking distance when special problems or hazards exist.

The Superintendent or designee shall communicate in writing to parents/guardians regarding bus routes, schedules, and stops.

HUSD transportation services are provided by the district free of charge for:

1. Students traveling to and from school during the regular school day (Education Code 39800)
2. Field trips and excursions (Education Code 35330)
3. School activities, expositions or fairs, or other activities determined to be for the benefit of students (Education Code 39860)
4. District employees, parents/guardians, and adult volunteers traveling to and from educational activities authorized by the district (Education Code 39837.5)
5. After school programs funded through the ASES grant; including tutoring and sports.

2. Transportation Services will be Prioritized for Low-income Students, Students in Transitional Kindergarten, Kindergarten, and Any of Grades 1 to 6, Inclusive

HUSD provides free transportation services for all HUSD students within the established walking district guidelines per grade-level; and, for low-income students, 7-12. In addition, see transportation services outlined in #1 that are provided to by the district free of charge.

3. Transportation Services Accessible to Students with Disabilities and Homeless Children and Youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)

Students with Disabilities:

The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall provide appropriate transportation services for a student with disabilities when the district is the student's district of residence, and the transportation services are required by the student's individualized education program (IEP) or Section 504 accommodation plan.

The specific needs of the student shall be the primary consideration when an IEP team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended-year services, and, as necessary, implementation of a behavioral intervention plan.

The Superintendent or designee shall provide IEP teams with information about district transportation services in order to assist them in making decisions as to the mode, schedule, and location of transportation services that may be available to each student with disabilities.

The IEP team may communicate with district transportation staff and/or invite transportation staff to attend IEP team meetings where the student's transportation needs will be discussed.

Transportation services specified in a student's IEP or Section 504 plan shall be provided at no cost to the student or the parent/guardian.

If a student whose IEP or accommodation plan specifies transportation needs is excluded from school bus transportation for any reason, such as suspension, expulsion, or other reason, the district shall provide alternative transportation at no cost to the student or parent/guardian.

(Education Code 48915.5)

The Superintendent or designee shall arrange transportation schedules so that students with disabilities do not spend an excessive amount of time on buses compared to other students. Arrivals and departures shall not reduce the length of the school day for these students except as may be prescribed on an individual basis.

The Superintendent or designee shall ensure that any mobile seating devices used on district buses are compatible with bus securement systems required by 49 CFR 571.222. (Education Code 56195.8)

As necessary, a student with disabilities may be accompanied on school transportation by a service animal, as defined in 28 CFR 35.104, including a specially trained guide dog, signal dog, or service dog. (Education Code 39839; Civil Code 54.1-54.2; 28 CFR 35.136)

When transportation is not specifically required by the IEP or Section 504 plan of a student with disabilities, the student shall be subject to the rules and policies regarding regular transportation offerings within the district.

Homeless Children and Youth:

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for homeless students and services for students with disabilities. (42 USC 11432)

The district's liaison for homeless students shall fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice.

The district shall provide transportation for a homeless student to and from school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries but continues to attend the student's school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

Foster Youth:

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable foster youth to remain in their school of origin, for the duration of their time in foster care, when it is in their best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district or shared by both. (20 USC 6312)

4. Unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost.

HUSD provides free transportation services for all students within the established walking district guidelines per grade-level; and in particular, for low-income students, English Learner Students, Homeless and Foster Students.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03/26/25
Agenda Item Description: Submittal and approval of Form J-13A.	
Background: On February 6, 2025 Glenn County experienced road closures due to flooding and storm damage, multiple State Route Highways closed, because of this we closed all schools in our district for one day. The Request for Allowance of Attendance Due to Emergency Conditions, Form J-13A is used to obtain approval of attendance and instructional time credit pursuant to Education Code (EC) sections 41422, 46200, 46391, 46392, 46393 and California Code of Regulations (CCR), Title 5, Section 428. Approval of a Form J-13A request from the California Department of Education (CDE), combined with other attendance records, serve to document a local educational agency's (LEA) compliance with instructional time laws and provide authority to maintain school for less than the required instructional days and minutes without incurring a fiscal penalty to the LEA's Local Control Funding Formula (LCFF) funding.	
Status: Pending Board Approval	
Fiscal Impact: No fiscal penalty to the LEA's Local Control Funding Formula (LCFF) funding.	
Educational Impact: N/A	
Recommendation: Approve the submission of Hamilton Unified School District J-13A form and backup to CDE.	

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K–12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/lq/il/j13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME: Hamilton Unified School District		COUNTY CODE: 11	DISTRICT CODE: 76562	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME: Jeremy Powell			FISCAL YEAR: 2024-2025	
ADDRESS: 620 Canal Street		COUNTY NAME: Glenn County		
CITY: Hamilton City		STATE: CA	ZIP CODE: 95951	
CONTACT NAME: Courtney Carrier	TITLE: District Executive Assistant	PHONE: 530-826-3261	E-MAIL: ccarrier@husdschools.org	

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input checked="" type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input checked="" type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> CHARTER SCHOOL
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------

PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

<input checked="" type="checkbox"/> SCHOOL CLOSURE: When one or more schools were closed because of conditions described in <i>EC</i> Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per <i>EC</i> Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to <i>EC</i> Section 46200, et seq. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to <i>EC</i> Section 46392 and <i>CCR</i> , Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to <i>EC</i> Section 46392 and <i>CCR</i> , Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of <i>EC</i> Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency. <input type="checkbox"/> There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.
<input type="checkbox"/> LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in <i>EC</i> Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to <i>EC</i> Section 46391: <i>"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."</i>

SECTION B: SCHOOL CLOSURE

☐ Not Applicable (Proceed to Section C)

PART I: NATURE OF EMERGENCY (Describe in detail.)

☒ Supplemental Page(s) Attached

On February 6, 2025 Glenn County experienced road closures due to flooding and storm damage, multiple State Route Highways were closed, because of this we closed all the schools in our district for one day. See supplemental pages attached.

PART II: SCHOOL INFORMATION (Use the supplemental Excel form at <https://www.cde.ca.gov/fg/it/j13a.asp> if more than 10 lines are needed for this request. Attach a copy of a school calendar. If the request is for multiple school sites, and the sites have differing school calendars, attach a copy of each different school calendar to the request.)

A	B	C	D	E	F	G	H	I
School Name	School Code	Site Type	Days in School Calendar	Emergency Days Built In	Built In Emergency Days Used	Date(s) of Emergency Closure	Closure Dates Requested	Total Number of Days Requested
Hamilton High School	1133701	High School	180	0	0	2/6/25	2/6/25	1
Hamilton Elementary School	6007447	Elementary S	180	0	0	2/6/25	2/6/25	1
Ella Barkley High School	1130053	High School	180	0	0	2/6/25	2/6/25	1

PART III: CLOSURE HISTORY (List closure history for all schools in Part II. Refer to the instructions for an example.)

A	B	C	D	E	F
School Name	School Code	Fiscal Year	Closure Dates	Nature	Weather Related Yes/No
Hamilton High School		2024-25	2/6/25	Road Flooding and Storm Damage	Yes
Hamilton Elementary School		2024-25	2/6/25	Road Flooding and Storm Damage	Yes
Ella Barkley High School		2024-25	2/6/25	Road Flooding and Storm Damage	Yes

SECTION C: MATERIAL DECREASE

☒ Not Applicable (Proceed to Section D)

☐ Supplemental Page(s) Attached

PART I: NATURE OF EMERGENCY (Describe in detail.)

PART II: MATERIAL DECREASE CALCULATION (Use the supplemental Excel file at <https://www.cde.ca.gov/fg/it/j13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
			-			0.00%	0.00
Total		0.00			0		0.00

PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fg/it/j13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
Total		0.00			0.00		0.00

*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

☒ Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of Hamilton Unified School District, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

Hubert Wendell Lower

Rod Boone

Gabriel Leal

Genaro Reyes

Ray Odom

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 26th day of March, 2025

Witness: Jeremy Powell (Name) (Signature) Title: Superintendent of Glenn County, California

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ (Name) _____ (Signature) Authorizing LEA Name: _____

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

County Superintendent of Schools (or designee): _____ (Name) _____ (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____

Witness: _____ (Name) _____ (Signature) Title: _____ of _____ County, California

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____



County of Glenn
CALIFORNIA, U.S.A.



ROAD & BRIDGE MAINTENANCE

Road Conditions

[Home](#) > [County of Glenn Government](#) > [Departments](#) > [Public Works Agency](#) > [Road & Bridge Maintenance](#)



Report a Non-Emergency Roads Issue



Always remember to drive with caution!

Do not tamper with or ignore road closed markers -
VC§21461 sub section (a) 21461. (a) It is unlawful for a driver of a
vehicle to fail to obey a sign or signal defined as regulatory in
the federal Manual on Uniform Traffic Control Devices.

Short Term Road Closures / Interruptions- **Updated:** **02/6/25 09:05 AM**

Road / BRIDGE	From	To	Note
COUNTY ROAD D	COUNTY ROAD 65	COUNTY ROAD 69	DUE TO FLOODING
COUNTY ROAD F	COUNTY ROAD 68	COLUSA COUNTY LINE	DUE TO FLOODING
COUNTY ROAD XX	COUNTY ROAD 69	LEVEE ROAD	DUE TO FLOODING
COUNTY ROAD Y	HWY 162	COUNTY ROAD 50	DUE TO FLOODING
COUNTY ROAD Z	HWY 162	BUTTE CO. LINE	DUE TO FLOODING
COUNTY ROAD Z	HWY 162	COUNTY ROAD 67	DUE TO FLOODING
COUNTY ROAD ZZ	HWY 162	NORTH END	DUE TO FLOODING
COUNTY ROAD 23	HWY 45	EAST END (LEVEE)	DUE TO FLOODING
COUNTY ROAD 32	HIGHWAY 45	BUTTE COUNTY LINE	DUE TO FLOODING
COUNTY ROAD 35	COUNTY ROAD D	COUNTY ROAD H	DUE TO FLOODING
COUNTY ROAD 36	COUNTY ROAD V	COUNTY ROAD W	DUE TO FLOODING
COUNTY ROAD 45	COUNTY ROAD J	HWY 99	DUE TO FLOODING
COUNTY ROAD 50	COUNTY ROAD Y	COUNTY ROAD Z	DUE TO FLOODING
COUNTY ROAD 67	COUNTY ROAD Y	LEVEE ROAD	DUE TO FLOODING
COUNTY ROAD 67	COUNTY ROAD Z	BUTTE CO. LINE	DUE TO FLOODING
COUNTY ROAD 68	I-5	COUNTY ROAD D	DUE TO FLOODING
COUNTY ROAD 70	COUNTY ROAD Y	COUNTY ROAD Z	DUE TO FLOODING
COUNTY ROAD 308	END OF PAVEMENT	M3	DUE TO STORM DAMAGE
COUNTY ROAD 309	NATIONAL FOREST BOUNDARY	WEST	DUE TO STORM DAMAGE

Long Term Road Closures

**Road /
BRIDGE**
From**To****Note**
**County
Road 67**

 County
Road Z

 Butte
Co. Line

Road closure is due to a project replacing 4 bridges in a one mile stretch on CR 67. Construction is expected to take place over a two-year period beginning May 2024. Please click the following link for CR 67 Bridge Replacement Project information which also includes a detour map during construction.

[Click Here](#)
**County
Road 35**

 Low
Water
Crossing

 at
Walker
Creek

CROSSING CLOSED, scheduled to be replaced

**County
Road U**

 County
Road 39

 County
Road 37

Due to a pipe failure

More Regional Road Information



PUBLIC WORKS AGENCY

P.O. Box 1070 / 777 N. Colusa Street
Willows, CA 95988

Airports
Engineering
Flood Control
Roads & Bridges
Solid Waste
Surveyor

Load Limits for Glenn County Roads & Bridges

Roads:

5 tons per vehicle:

- Hamilton City Streets (except Walsh Ave. and 1st Street)
- Stoneridge Drive east of Road H
- Huggins Drive west of Road G to Road 200
- Canella Drive west of Road G

12 tons per vehicle:

- Road 48 from Highway 99W west to Road D

Bridges:

Road Bridge Number	Location	Weight Limit	Posted
Road 28 11C-107	0.3 miles west of Road F Branch Walker Creek	21 ton per vehicle 33 ton per semi combination 40 ton per truck and trailer	3/28/2019
Road 50 11C-072	1.4 miles west of Road Z (Campbell Slough)	12 ton per vehicle 18 ton per semi combination	12/1/1948
Road R 11C-011	0.3 miles north of Road 39 (GCID Canal)	13 ton per vehicle 19 ton per semi combination 21 ton per truck and trailer	7/30/1986
Road 67 11C-179	1.9 miles east of Road Z (Branch Howard Slough)	12 ton per vehicle 18 ton per semi combination	12/1/1948
Road 67 11C-014	0.5 miles west of Road Z (Packard Draw)	Single lane only	2/28/2024
Road 303 11C-162	4.5 miles south of St. Rt. 162 (Willow Creek)	15 ton per vehicle 28 ton per semi combination 28 ton per truck and trailer	12/1/1948
Road 303 11C-163	4.3 miles south of St. Rt. 162 (Willow Creek)	15 ton per vehicle 28 ton per semi combination 28 ton per truck and trailer	12/1/1948
Road 410 11C-018	0.2 miles east of Road 306 (Stony Creek)	12 ton per vehicle 14 ton per semi combination 15 ton per truck and trailer 14'4" height restriction	10/30/2018 7/16/2013
Road 200A 11C-245	5 miles west of Road 206 (Stony Creek)	15 ton per vehicle	3/30/2004
Road C 11C-117	0.5 miles north of Road 200 (Hambright Creek)	Legal weight only, no permit loads	2/15/1983
Road Z 11C-075	0.3 miles north of St. Rt. 162 (Angel Slough)	Legal weight only, 12' max single lane	2/17/2022
Road 66B 11C-068	2 miles west of Highway 45 (Colusa Drain)	19 ton per vehicle 30 ton per semi combination 38 ton per truck and trailer	2/26/2019

Orland Arch: 15'-2" Outside 19'-5" Inside

Willows, Intersection of Sycamore and Tehama: Illuminated Signal, 15'6" List updated: February 28, 2024

Office (530) 934-6530 • Fax (530) 934-6533 • publicworks@countyofglenn.net • www.countyofglenn.net

- [Glenn County Load Limits](#) (Updated January 2025)
- [Butte County Road Conditions](#)
- [Colusa County Road Conditions](#)



TRAFFIC ALERT

Date: February 5, 2025 #25-014

District: District 3 – Marysville <https://dot.ca.gov/caltrans-near-me/district-3>

Sergio Aceves, District Director

Contact: Megan Reese, megan.reese@dot.ca.gov

Phone: (530) 682-6145

Multiple State Route Highways Closed Due to Flooding *Storm Water Flooding in Glenn and Butte County*

BUTTE & GLENN COUNTY – Glenn and Butte counties are experiencing significant roadway closures due to heavy rainfall and flooding. Caltrans urges motorists to avoid these areas and adhere to posted detours for their safety. The following closures are currently in place:

ROAD CLOSURES:

Glenn County:

- State Route 32 (SR-32) from Sacramento Avenue to the Butte County line.
- State Route 162 (SR-162) from just outside Willows past 1st Street to County Road P.
- State Route 162 (SR-162) at County Road Y to Aguas Frias Road.

Butte County:

- State Route 32 (SR-32) from the Meridian Avenue traffic signal to the Glenn County line.

Motorists are advised to avoid travel in these areas until further notice. Caltrans crews are actively monitoring conditions and will reopen the roadways when it is safe to do so. We are advising all motorists to use the Caltrans QuickMap app to know their route before they travel.

#DontDrownTurnAround – When Water Is on the Ground, Turn Around! Most flood-related fatalities occur when motorists try to drive through flooded roads. If you can't see road markings, don't drive in the water. Never restart your engine if it stalls in water, as this may cause irreparable damage. Vehicles can be swept away in just 12 inches of moving water, while trucks and SUVs are vulnerable in two feet of water. Stay cautious and avoid flooded roads whenever possible.

Follow these safety measures:

- Obey posted signs and barricades—road closures are for your safety.
- Stick to the middle lanes where flooding is less likely.
- Avoid pooled water and areas with downed power lines.
- Drive slowly and steadily to maintain control.
- Be mindful of splashing, which can reduce visibility for others.
- Watch for floating debris and test your brakes after passing through water.
- Avoid unpaved shoulders—soft soil can trap vehicles.
- Ensure wipers are in good condition and use headlights with wipers.
- Slow down, allow extra travel time, and increase following distance.

Caltrans District 3 is responsible for maintaining and operating 4,385 lane miles in 11 Sacramento Valley and Northern Sierra counties. Caltrans reminds motorists to “Be Work Zone Alert” and slow in construction zones for the safety of travelers and crews performing these improvements.

The department will issue updates on X [@CaltransDist3](#) and on Facebook at [CaltransDistrict3](#). For real-time traffic information, click on [Caltrans' QuickMap](#) or download the QuickMap app from the [App Store](#) or [Google Play](#).

| [CleanCA.com](#) | [CleanWaterCA.com](#) | [#BeWorkZoneAlert](#) | [X](#) | [Facebook](#) | [YouTube](#) |



BE WORK ZONE ALERT



[View as Webpage](#)

HES Schedule | 2024-2025 STAFF CALENDAR

Notes:

Full Staff Development Days- No students

Holiday

Half-days

Staff Meetings - tentative

District PD - tentative

JULY 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1-10 Winter Break
- 14 PTO Mtg/SSC Mtg
- 17 Student Awards assembly
- 20 M.L. King Day
- 22 SST Mtg
- 24 District PD

- 9 District Inservice
- 12 Teacher Inservice
- 13 First Day of School
- 16 Staff mtg
- 20 PTO mtg
- 21 Back to School Night (TK-5)
- 22 Back to School Night (6-8)
- 23 District PD
- 28 Board Mtg
- 28 Picture Day

AUGUST 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- 1 ELPAC window opens
- 4 PTO Mtg/SSC Mtg
- 5 Grading window opens
- 10 Lincoln's Birthday
- 12 SST Mtg/Grading window closes
- 14 Progress Report Posted
- 17 President's Day
- 21 Parent Conferences TK-8th grade
- 28 District PD

- 2 Labor Day
- 3 PTO Mtg/SSC mtg
- 4 Grading window opens
- 6 Staff Mtg
- 11 Grading window closes
- 13 Progress Reports Posted
- 18 Picture Make-up
- 25 Board Mtg
- 27 District PD

SEPTEMBER 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 4 PTO Mtg/SSC Mtg
- 12 SST mtg
- 14 Non - School Day - Teacher Inservice
- 19 Grading window opens
- 21 End of 3rd Quarter
- 26 Grading window closes
- 28 Report Cards Posted

- 1 PTO Mtg/SSC Mtg
- 4 Staff mtg
- 9 Grading window opens/Board Mtg
- 11 End of 1st Quarter
- 16 Grading window closes
- 18 Report Cards Posted
- 21 Non - School Day - District Inservice
- 23rd, 24th Parent Conferences TK-8th grade
- 23 Board mtg
- 25 District PD
- 25 Halloween Carnival

OCTOBER 2024

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 1 PTO Mtg/SSC Mtg
- 9 SST mtg
- 11 Student Awards assembly
- 16 Grading Window Opens
- 18 Good Friday
- 21-25 Spring Break
- 30 Grading Window Closes/El Día del Niño

- 1 Student Awards assembly/Staff mtg
- 5 PTO Mtg/SSC Mtg
- 6 Grading window opens
- 11 Veterans Day
- 13 SST Mtg/Grading window closes
- 15 Progress reports posted
- 22 Bolt Day
- 25-29 Thanksgiving Break

NOVEMBER 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 1 May Dance Festival
- 2 Progress Reports Posted
- 6 Kinder/8th grade pictures
- 6 PTO Mtg/SSC Mtg
- 14 SST Mtg
- 26 Memorial Day
- 28 Grading Window opens
- 30 ELPAC window closes

- 3 PTO Mtg/SSC Mtg
- 5 Christmas Program
- 11 Grading window opens/Board mtg
- 11 SST mtg
- 20 End of 2nd Quarter - Bolt Day
- 23 Grading window closes
- 23-31 Winter Break
- 27 Report cards posted

DECEMBER 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 4 Student Awards assembly
- 5 8th grade promotion/Minimum Day
- 6 Kinder Graduation/ CAASPP window closes
- 6 End of 4th Quarter/Last Day of School
- 11 Grading window closes
- 13 Report Cards Posted
- 19 Juneteenth

Rvs.8/2/24

Hamilton High School- Home of the Braves
Cris Oseguera, Principal

2024-25 HHS SITE MASTER CALENDAR

AUGUST 2024	M	T	W	T	F	06	HHS Frosh Orientation- 9am-12noon
				01	02	09/12	HUSD Teacher Inservice dates
<u>Student Days:</u>	05	06	07	08	09	(13)	First Day of School-Full Day: Start of 1st Semester
Stu Days- 14	12	(13)	14	15	(16)	22	HHS Picture Day
(14 total)	19	20	21	22	(23)	29	HHS Back-To-School Night- 6:00pm
	26	27	28	29	(30)		Grade Eligible/Ineligible Date- August 15, 2024
SEPTEMBER 2024	M	T	W	T	F	02	Labor Day Holiday- No School
	02	03	04	05	(06)	04	HHS College and Scholarship Parent Info Night-6:00pm (tentative)
Stu Days- 20	09	10	11	12	(13)	11	Progress Reports Due (Teachers)
(34 total)	16	17	18	19	(20)	13	Progress Reports Distributed
	23	24	25	26	(27)	19	HHS Parent/Teacher Conferences
	30					27	Fall HHS Homecoming
OCTOBER 2024	M	T	W	T	F	11	1 st Quarter Ends
		01	02	03	(04)	16	HHS Financial Aid Workshop- 6:00pm (tentative)
Stu Days- 22	07	08	09	10	(11)	16	1 st Quarter Grades Due (Teachers)
(56 total)	14	15	16	17	(18)	18	1 st Quarter Report Cards Distributed
	21	22	23	24	(25)	21	No School- Teacher Inservice (Student Non-Attendance Day)
	28	29	30	31			Grade Eligible/Ineligible Date- October 24, 2024
NOVEMBER 2024	M	T	W	T	F	11	Veterans Day Holiday Observed- No School
					(01)	13	Progress Reports Due (Teachers)
Stu Days- 15	04	05	06	07	(08)	15	Progress Reports Distributed
(71 total)	11	12	13	14	(15)	25-29	Thanksgiving Break (11/25/24-11/29/24)- No School
	18	19	20	21	(22)		
	25	26	27	28	29		
DECEMBER 2024	M	T	W	T	F	05	Elementary Christmas Program-HHS Gym-Tentative
					(06)	20	End of 1st Semester
Stu Days- 15	02	03	04	05	(06)	18-29	Winter Break (12/23/24-01/13/25)-No School
(86 total)	09	10	11	12	(13)	23	1 st Semester Grades Due (Teachers)
(1 st Sem = 86 days)	16	17	18	19	(20)	27	1 st Semester Report Cards Distributed
	23	24	25	26	27		
	30	31					
JANUARY 2025	M	T	W	T	F	01-10	Winter Break- No School
			01	02	03	13	School Resumes-Start of 2nd Semester
Stu Days- 14	06	07	08	09	10	20	Dr. Martin Luther King Day Holiday Observed-No School
(100 total)	13	14	15	16	(17)		Grade Eligible/Ineligible Date- January 15, 2025
	20	21	22	23	(24)		
	27	28	29	30	(31)		
FEBRUARY 2025	M	T	W	T	F	10	Lincoln's Birthday Holiday Observed- No School
					(07)	12	Progress Reports Due (Teachers)
Stu Days- 18	03	04	05	06	(07)	14	Progress Reports Distributed
(118 total)	10	11	12	13	(14)	17	President's Day Holiday- No School
	17	18	19	20	(21)	27	HHS Parent/Teacher Conferences
	24	25	26	27	(28)		
MARCH 2025	M	T	W	T	F	14	No School- Teacher Inservice (Student Non-Attendance Day)
					(07)	17	Opening of HHS CAASPP Testing Window
Stu Days- 20	03	04	05	06	(07)	21	3 rd Quarter Ends
(138 total)	10	11	12	13	(14)	26	3 rd Quarter Grades Due (Teachers)
	17	18	19	20	(21)	28	Report Cards Distributed
	24	25	26	27	(28)		
	31						
APRIL 2025	M	T	W	T	F	10	HHS Open House- 6:00pm
		01	02	03	(04)	21-25	Spring Break (Good Friday Observed April 18; Easter is April 20)- No School
Stu Days- 16	07	08	09	10	(11)	30	Progress Reports Due (Teachers)
(154 total)	14	15	16	17	18		Grade Eligible/Ineligible Date- April 02, 2025
	21	22	23	24	25		
	28	29	30				
MAY 2025	M	T	W	T	F	02	Progress Reports Distributed
				01	(02)	12-16	Glenn County Fair Week
Stu Days- 21	05	06	07	08	(09)	22	HHS Senior Project Presentations- 6:00pm
(175 total)	12	13	14	15	(16)	26	Memorial Day Holiday-No School
	19	20	21	22	(23)	27	HHS Awards Night-6:00pm
	26	27	28	29	(30)	29-30	Senior Trip-td
JUNE 2025	M	T	W	T	F	06	HHS/HUSD Minimum Day
					(06)	06	Last Day of School- End of 2nd Semester/ High School Commencement at 8:00 PM
Stu Days- 5	02	03	04	05	(06)	11	2 nd Semester Grades Due (Teachers)
(180 total)	09	10	11	12	13	11	HHS Summer School begins (Session: June 11-June 30, 2025)-TBD
(2 nd Sem = 99 days)	16	17	18	19	20	13	Second Semester Report Cards Distributed
	23	24	25	26	27	19	Juneteenth- No School
	30						

School Starts/Ends ()

Staff Development- No Students

School Holiday

HHS Minimum Day

All Regular School Days – 8:10am to 3:15pm / All Minimum Days Dismissed at 12:30 p.m.

All Fridays: Minimum Days for Teacher Collaboration/Teacher Staff Development (1:05 p.m. to 3:15 p.m., as directed)

Total Student Days: 180

Teacher Staff Development Days: 4

Total Teacher/Staff Days: 184

Hamilton Unified School District

2024-2025 Baord Adopted March 27, 2024

Fall 2024

[illegible]

ol Days:

Jan-25						
Su	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Feb-25						
Su	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
Mar-25						
Su	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Apr-25						
Su	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
May-25						
Su	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Jun-25						
Su	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

14

18

20

16

21

5

5

7/14 4th of July, 9/2 Labor Day, 11/11 Veterans Day, 11/25-11/29 Thanksgiving Break, 12/23-1/10 Winter Break,

1/20 Martin Luther King Jr. Day, 2/10 Lincoln's Birthday, 2/17 President's Day, 4/18 Good Friday, 4/21-4/25 Spring Break, 5/26 Memorial Day, 6/19 Juneteenth

8/13 1st Day of School, 6/6 Last Day of School

7/24, 8/28, 9/25, 10/9, 10/23, 12/11

2nd Friday of each month @ 2:15pm (unless otherwise noted due to holiday)

2nd Friday of month quarterly @ 1:15pm (unless otherwise noted due to holiday) (September, November, March, May)

8/9 & 8/12, 10/21, 3/14

8/9, 8/16, 8/30, 9/13, 9/20, 10/4, 10/11, 10/18, 11/1, 11/8, 11/15, 12/6, 12/13, 1/17, 1/31, 2/7, 2/14, 2/21, 3/7, 3/21, 4/4, 4/11, 5/2, 5/9, 5/16, 5/30, 6/6

8/23, 9/27, 10/25, 11/22, 1/24, 2/28, 3/28, 5/16, 6/6

LCAP & Budget	Student Days
DELAC/LCAP Meeting: tbd	180
LCAP Draft Review (Public Comment & Questions to Superintendent):	4
Budget & LCAP Public Hearing: 6/11	
Budget & LCAP Adoption: 6/25	184

Classified Holidays	
4th of July: 7/4	Labor Day: 9/2
Veterans Day: 11/11	Thanksgiving: 11/27-29
Winter Break: 12/24 & 25, 12/31 & 1/1	MLK Jr.: 1/20
Lincoln's Birthday: 2/10	President's Day: 2/17
Good Friday: 4/18	Memorial Day: 5/26
Nineteenth: 6/19	

MISC Information

All Fridays* are minimum days for teacher collaboration/teacher staff development.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: March 26, 2025
Agenda Item Description: 2024-25 Education Protection Account (EPA) Budget and Spending Plan	
<p>Background: The Education Protection Account (EPA) provides local educational agencies (LEAs) with general purpose state aid funding pursuant to Section 36 of Article XIII of the California Constitution. The EPA funding is a component of an LEA's total LCFF entitlement as calculated in the Principal Apportionment.</p> <p>Each year, a spending plan must be approved by the governing board during a public meeting.</p>	
Status: Pending Board Approval.	
Fiscal Impact: Attached Budget and Spending Plan is included in HUSD's 24-25 Original Budget.	
Educational Impact: n/a	
Recommendation: Approve the 2024-25 Education Protection Account (EPA) Budget and Spending Plan.	

Hamilton Unified School District's

2024-25 Education Protection Account (EPA) Budget and Spending Plan

Background:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Implementation:

- These new state revenues will be deposited into a state account called the *Education Protection Account* (EPA).
- School districts will receive funds from the EPA based on their proportionate share of the statewide Local Control Funding amount. Entitlements will be made quarterly.

Further Reporting Requirements:

- Each year, a spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Each year, the district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.
- There will be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.
- The EPA entitlement and expenditures will be recorded in Resource Code 1400.

District Spending Plan:

As specified by Proposition 30, it is the district's intent to spend the EPA funds on "instructional activities"; primarily salaries and benefits, instructional supplies, technology needs, and SELPA Excess Costs, as detailed below.

Books & Reference Materials and Supplies	\$ 31,422
Other Operating Services/Licenses etc.	\$ 10,900
SELPA Excess Costs	\$ 878,688

<u>Salaries</u>	<u>STRS/PERS</u>	<u>Medicare</u>	<u>Unemployment</u>	<u>Work Comp</u>	<u>H&W</u>	<u>Total</u>
1,242,707	237,357	17,132	592	15,162	205,662	\$1,718,612
Total Entitlement:						<u>\$2,639,622</u>

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 3/26/25
Agenda Item Description: 2024-2025 HUSD Extended Learning Opportunities Plan Update	
Background: 1. Introduction The Extended Learning Opportunities (ELO) Program is a state-funded initiative designed to provide additional learning time and enrichment activities for students, particularly those most in need. The program supports student recovery from learning loss and enhances academic, social-emotional, and extracurricular engagement. 2. Legislative Background <ul style="list-style-type: none">Established by Assembly Bill (AB) 130 (2021)Updated under AB 181 (2022) to expand services and funding requirementsPart of California's broader effort to address learning gaps, particularly post-pandemic 3. Funding & Eligibility <ul style="list-style-type: none">Funding Source: State grants based on a district's Unduplicated Pupil Percentage (UPP), targeting low-income students, English learners, and foster youth.Eligibility:<ul style="list-style-type: none">Schools serving students in transitional kindergarten (TK) through grade 6 must provide at least 9 hours of combined instructional and extended learning time per day.Districts must prioritize low-income students, English learners, and youth in foster care. 4. Key Components of the ELO Plan <ul style="list-style-type: none">Before & After-School Programs: Additional instructional and enrichment opportunities.Summer & Intercession Learning: Programs available during school breaks to prevent learning loss.Academic Tutoring & Intervention: Focused support in reading, math, and other core subjects.Enrichment Activities: Art, music, STEM, physical education, and social-emotional learning (SEL).Staffing & Partnerships: Collaboration with community organizations, nonprofits, and local businesses to provide diverse programming.	
Status: Update Pending Board approval.	
Fiscal Impact: Allows HUSD to continue to utilize our Extended Learning Opportunities Grant funding to better support our students.	
Educational Impact:	
Recommendation: Approve 2024-2025 HUSD Extended Learning Opportunities Plan Update	

Extended Learning Opportunities Plan For Hamilton Unified School District

2024-2025 School Year

1) Safe and Supportive Environment:

- HUSD plans to offer an extended learning opportunities program that gives students access to a structured and engaging learning program on the school site. All students in grades TK-6th that participate will have exposure to developmentally and age appropriate curriculum. The curriculum that is provided will give students the chance to engage with academic content that they were not exposed to during their school day. Students will also be provided homework assistance during their time in the expanded learning program. Finally, the program will provide a safe and structured program with trained individuals that will give students the support to grow academically and personally. In order to provide ample space to accommodate the students enrolled in the program, funds will be used to pay for facilities upgrades to support this extended learning program.

2) Active and engaging learning:

- The goal of promoting active and engaging learning is central to the vision of the program. In order for students to access the curriculum they will first need to attend to their school based academic responsibilities, which is homework. When students first arrive the expectation will be for them to work on their homework from class or any missing assignments. The extended learning opportunities program will work closely with the teachers to support the students' in their program to meet the grade level standards. Once homework is complete students will be given the opportunity to participate in the extended learning program curriculum which includes STEM, physical education, art instruction, music, foreign language, and life skills. More content may be added to this list as additional partnerships are established.

3) Skill building:

- Short term programs will give students the opportunity to learn and develop specific skills. These programs will be centered around a growth mindset model and encourage students to take risks and try new things. This thinking should foster confidence and resilience.

4) Youth voice and leadership:

- The student council will utilize afterschool programs to support student led initiatives on campus.

5) Healthy choices and behaviors:

- A meal will be provided to students who attend any of the extended learning programs that run beyond 5p.m. A snack will be provided to students who attend an extended learning program that ends at or before 5 p.m. The snack and meal composition will follow the guidelines adopted by the child nutrition program. The program will also

establish clear behavior expectations and have a system for positive reinforcement and redirection.

6) Diversity, access, and equity:

- The program will always look to integrate cultural and diverse content into the curriculum. The program will use student and parent surveys as input to drive program choice. The extended learning program director will look to create community partnerships that can be used to expand the program curriculum. This program will also equitably offer programs to all students regardless of nationality, gender, or need. Students with disabilities and exceptional needs will be encouraged to participate in the extended learning program. Before a student with disabilities or exceptional needs is admitted to the program the director will meet with the family and student to create a plan that works to meet the needs of the student within the parameters of the extended learning program.

7) Quality staff:

- The extended learning program will rely on a diverse grouping of staff to provide engaging content. The programs will have a director that schedules, coordinates, and supervises all of the program offerings. The director will be a certificated employee that has experience in an educational setting. There will also be a traditional after school program that will be offered to families. This program will have a supervisor and assistant. Both of these positions will require either higher education or having to pass a general education competency test. This program will also offer short term programs. The short term programs will be staffed by either school credentialed or classified staff or outside agencies that complete DOJ background checks and fingerprint clearance.

8) Clear vision, mission, and purpose:

- The vision of the extended learning opportunities program is to provide high quality and engaging programs that foster confidence and resilience in the youth of our school. The mission is to coordinate and employ a diverse staff that effectively plans and offers programs that work to promote life skills and higher level thinking, with the purpose of giving students additional opportunities to engage in learning and skill building.

9) Collaborative partnerships:

- The plan is to look for community partners that embody the mission and vision of this program. The exact partnerships are yet to be finalized.

10) Continuous quality improvement:

- The extended learning director and supervisor will meet quarterly with the district chief business officer and superintendent to review and discuss programs, services, student outcomes, and budget. Student attendance will also be monitored as a tool for gauging student involvement. Student and parent feedback surveys will be used to guide decision making and program offerings. The extended learning opportunities plan will be reviewed and updated twice a year to reflect the changes that have been made through

the continuous improvement process employed during the quarterly leadership meetings.

11) Program management:

- Program director will oversee the scheduling, professional development, data tracking and reporting, budgeting and supervision of the program. The program director will ensure that the program functions in a manner that aligns with the school virtues and expectations. As well as complies with all guidance and regulations. The program director will supervise all of the employees and contracted individuals that work with students in this program. The program director will report directly to the superintendent/principal on all matters that relate to the program.
- Site supervisor will oversee the scheduling of site assistant(s), student registration, meal and snack preparation, lesson planning, and general supervision. The site supervisor will oversee the site assistant(s) and ensure that the employees follow the guidelines and procedures of the program. The site supervisor will also be responsible for facilitating lessons and compiling student and parent surveys.

12) Existing After School Education and Safety (ASES):

- We do have an existing ASES program on our campus. We will continue to run the ASES program in compliance with the stringent guidelines that exist for that program. The plan to combine the ASES and ELOP programs is to have a blended model. We will have students enrolled in the ASES program that will receive daily supervised care until 6:00 p.m. The enrollment in this program will be limited to 30 students. The ELOP program will provide short term courses that will provide curriculum for specific age ranges. All students in TK-6th will have the opportunity to enroll in these courses. All students enrolled in ELOP and ASES will have homework support before they participate in the course.
- For intersession and summer programs enrollment will be open to all TK-8th grade students until the program reaches capacity.

13) Transitional Kindergarten and Kindergarten:

- We plan to recruit staff that have experience working in early childhood education programs or who have completed early childhood education college courses. When providing services to students in Transitional Kindergarten and Kindergarten it is important that a lower staff to student ratio is maintained to provide safe and quality supervision. In order to provide the appropriate level of supervision for those students we will schedule staffing in relation to the numbers of students in TK and K that are enrolled in the program. The instructional content for these students will also be screened by the program director to ensure that it is developmentally appropriate for those students and meet the program's mission and vision.

Agenda Item Number:	Date: March 26, 2025
Agenda Item Description: Hamilton High School Athletics Master Plan Project Update and Approval	
Background: The Design Team will provide an overview of the preliminary work toward the Athletics Master Plan Projects.	
Status: Topographical data for the site has been collected and shared with the Design Team. Design standards and details for each sport have been studied and placed on the footprint of the areas designated for these activities. Estimated costs have been generated based on industry pricing for each priority area. An appointment has been requested for a pre-submittal conference with the Division of the State Architect.	
Fiscal Impact: The project will be funded with Measure F bond funds.	
Educational Impact: Students will benefit by having safe and appropriate physical education and athletic facilities. In particular track and field facilities for track and soccer will be a significant addition to the school. The addition of a track and field was identified by the community to be the highest priority for implementation of the master plan.	
Recommendation: Approve the estimated cost and scope information. Direct the Superintendent to enter into agreement with the Design Team to proceed with Construction Documents for submission to the Division of the State Architect for review and approval, bidding and construction administration of the project within the budget outlined in the presentation.	



Hamilton Unified School District

Hamilton High School – New Sport Field Campus Prioritization Plan





PRESENTATION TEAM

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Alan Chambers
Principal & Owner
Eagle Architects



Carlo Pane, AIA, NCARB
Senior Project Manager
Eagle Architects





AGENDA

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



1. Campus Improvement Overview with Priorities
2. Detailed Priority Review with Estimate
3. Campus Wide Estimate Review
4. Project Schedule Overview
5. Priority Summary & Next Steps
6. Questions

PHASING SUMMARY LEGEND

Priority 1

- GRADING INSTALLATION OF NEW ALL WEATHER TRACK
- GRADING & DRAINAGE OF NEW GRASS SOCCER FIELD
- NEW IRRIGATION FROM (E) WELL
- GRADING & DRAINAGE FOR NEW GRAVEL PARKING LOT & DRIVE FROM CANAL STREET
- ADA CONCRETE PARKING
- ADA CONCRETE SIDEWALK TO TRACK
- P.O.T. LIGHTING FOR ADA PARKING AND SIDEWALK FROM FIELD.

- TWO PORTABLE 5-ROW BLEACHERS
- POSSIBLE TEMPORARY MODULAR RESTROOM BUILDING

Priority 2

- GRADING & DRAINAGE OF NEW JV BASEBALL FIELD
- NEW IRRIGATION & NEW SOD WHERE REQUIRED
- NEW BACKSTOP & CHAIN LINK FENCING
- PORTABLE BENCHES

Priority 3

- REGRADE (E) SOCCER/FOOTBALL FIELD
- NEW IRRIGATION
- NEW SOD
- NEW EXTENDED SIDEWALK TO EXISTING RESTROOMS

Priority 4

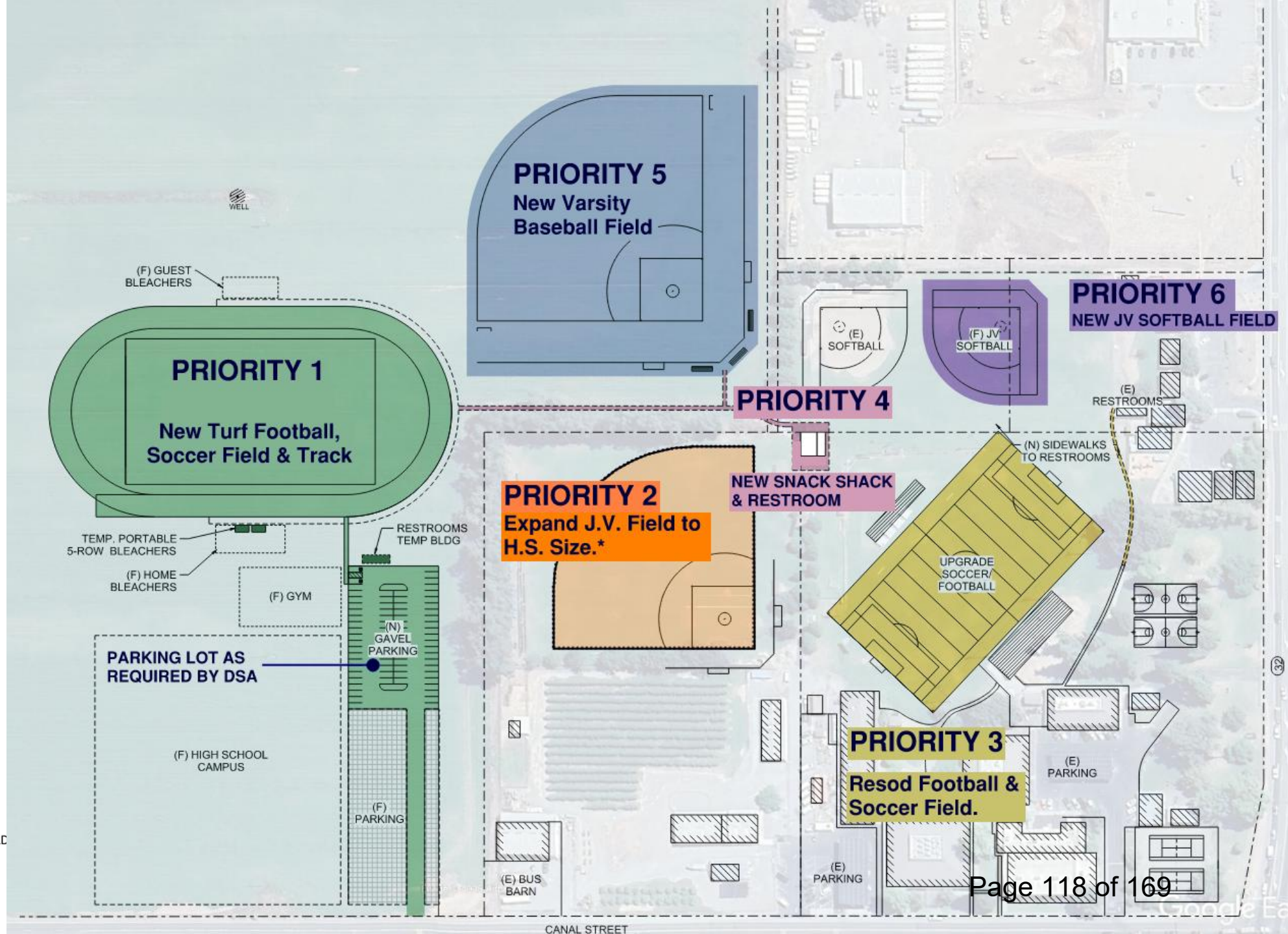
- NEW SNACK SHACK BUILDING & RESTROOM BUILDING
- NEW CONCRETE ACCESSIBLE SIDEWALKS & EATING AREA

Priority 5

- GRADING & DRAINAGE OF NEW VARSITY BASEBALL FIELD
- NEW BACKSTOP & CHAIN LINK FENCING
- NEW IRRIGATION
- NEW SOD
- DUGOUTS & PORTABLE BENCHES
- NEW PORTABLE 5-ROW BLEACHERS

Priority 6

- GRADING & DRAINAGE OF NEW JV SOFTBALL FIELD
- NEW IRRIGATION & NEW SOD WHERE REQUIRED
- NEW BACKSTOP & CHAIN LINK FENCING
- PORTABLE BENCHES





PRIORITY 1 – NEW SOCCER, FOOTBALL FIELD & TRACK

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Field

- **Synthetic Turf (or SOD) Combination Soccer & Football Field.**
- **Subsurface Drainage & Irrigation**
- **Goal Posts.**

Track

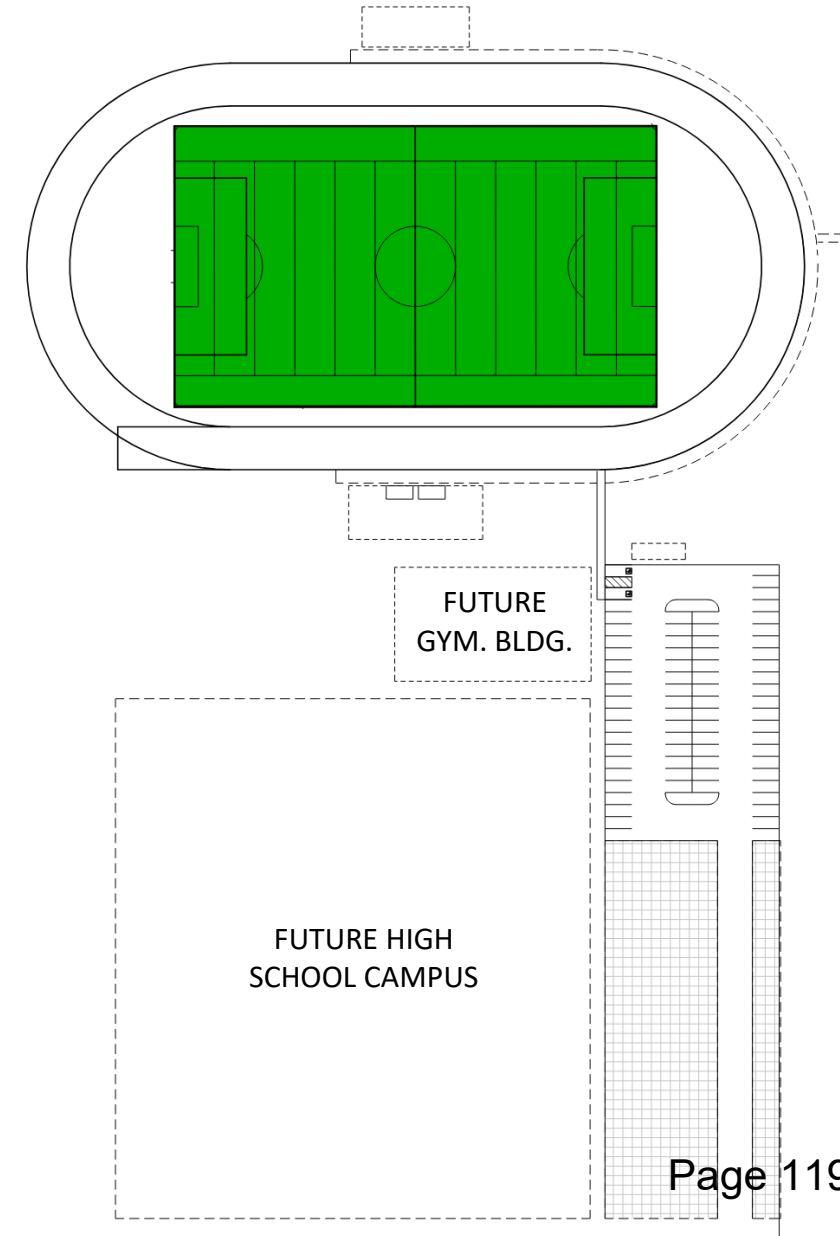
- All Weather Track & Surrounding Fill.

Pavement, Parking Lot, Temp. Restrooms & Lighting

- Separating Fence (Track & sidewalk)
- Surrounding Sidewalk at Track connecting bleacher area.
- Sidewalk connecting New Parking Lot.
- New Parking Lot & Accessible Parking.
- Lighting for P.O.T. from Parking to field.

Potential Additional Scope Due to DSA Requirements (Priority 4)

- New Sidewalk to New Snack Bar Building.
- New Snack Bar Building & Accessible Restrooms.





PRIORITY 1 – NEW SOCCER, FOOTBALL FIELD & TRACK

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Field

- Synthetic Turf Combination Soccer & Football Field.
- Subsurface Drainage & Irrigation
- Goal Posts.

Track

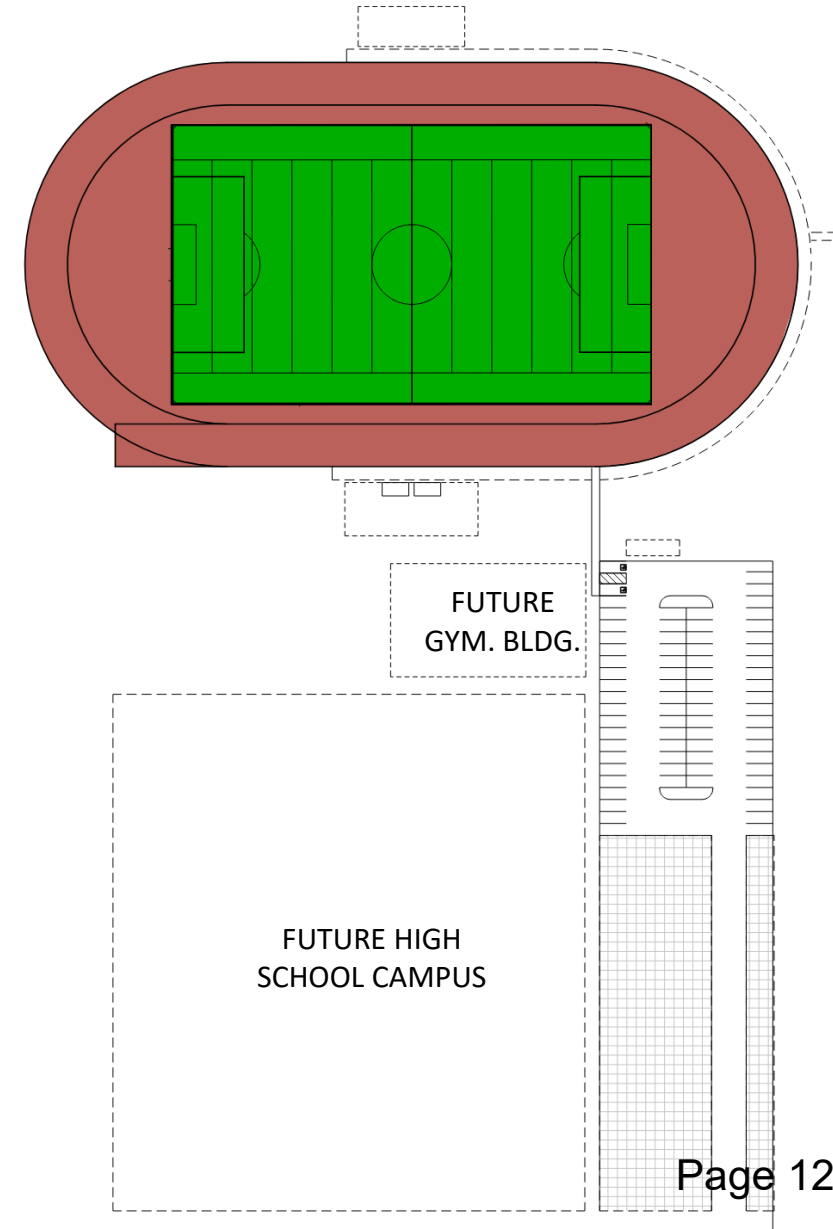
- **All Weather 8 Lane Track & Surrounding Fill.**

Pavement, Parking Lot, Temp. Restrooms & Lighting

- Separating Fence (Track & sidewalk)
- Surrounding Sidewalk at Track connecting bleacher area.
- Sidewalk connecting New Parking Lot.
- New Parking Lot & Accessible Parking.
- Lighting for P.O.T. from Parking to field.

Potential Additional Scope Due to DSA Requirements (Priority 4)

- New Sidewalk to New Snack Bar Building.
- New Snack Bar Building & Accessible Restrooms.





PRIORITY 1 – NEW SOCCER, FOOTBALL FIELD & TRACK

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Field

- Synthetic Turf Combination Soccer & Football Field.
- Subsurface Drainage & Irrigation
- Goal Posts.

Track

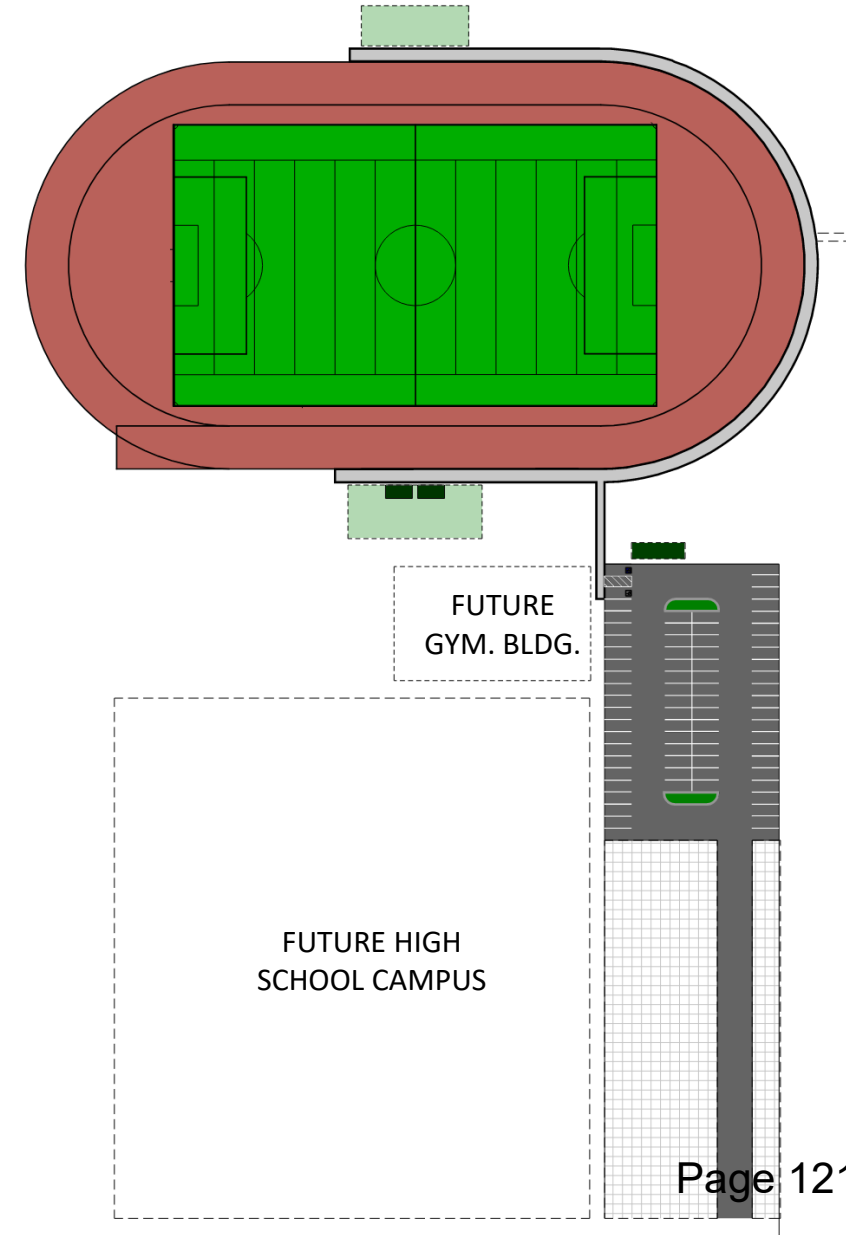
- All Weather Track & Surrounding Fill.

Pavement, Parking Lot, Temp. Restrooms & Lighting

- Separating Fence (Track & sidewalk)
- Surrounding Sidewalk at Track connecting bleacher area.
- Sidewalk connecting New Parking Lot.
- New Parking Lot & Accessible Parking.
- Lighting for P.O.T. from Parking to field.

Potential Additional Scope Due to DSA Requirements (Priority 4)

- New Sidewalk to New Snack Bar Building.
- New Snack Bar Building & Accessible Restrooms.





PRIORITY 1 – NEW SOCCER, FOOTBALL FIELD & TRACK

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Field

- Synthetic Turf Combination Soccer & Football Field.
- Subsurface Drainage & Irrigation
- Goal Posts.

Track

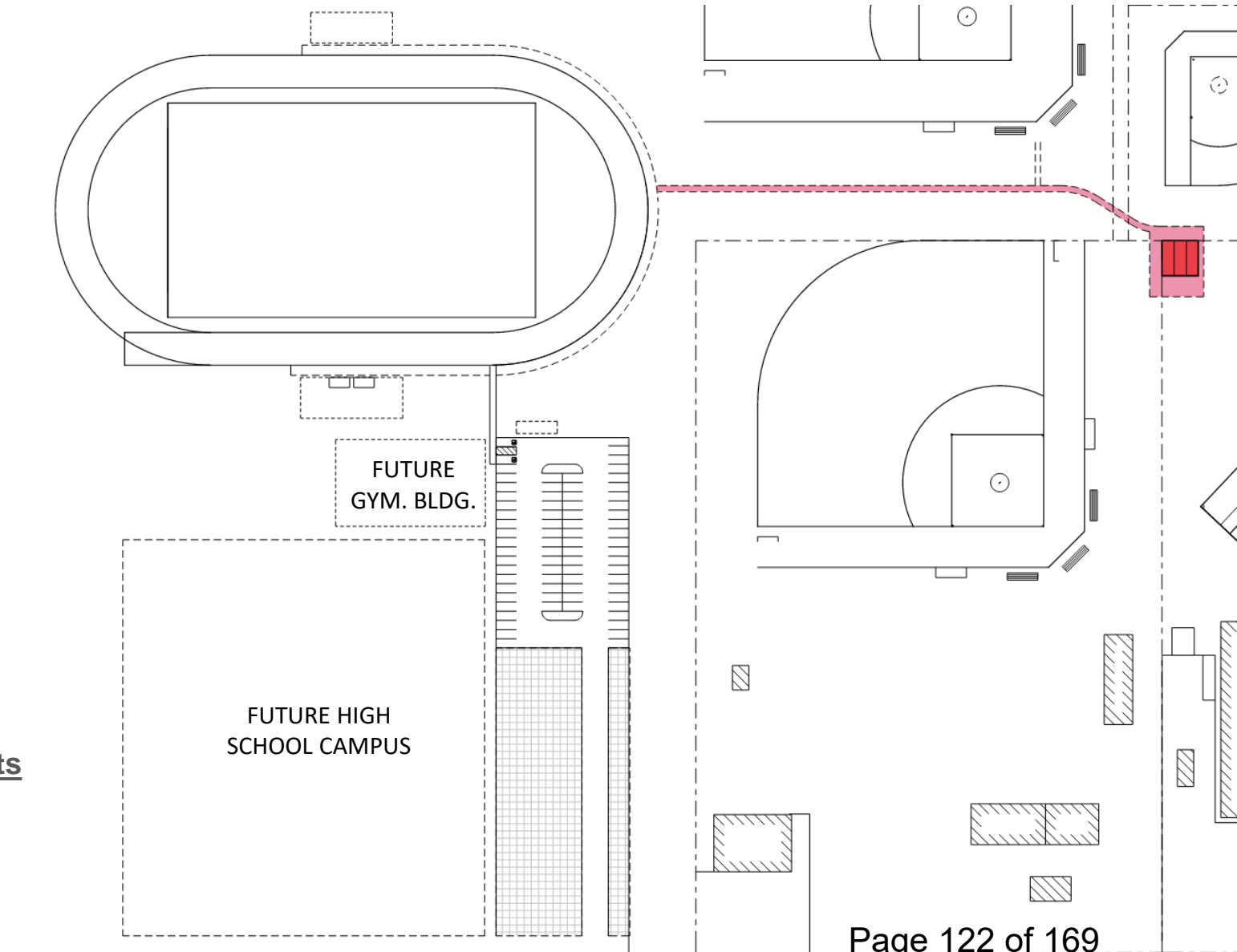
- All Weather Track & Surrounding Fill.

Pavement, Parking Lot, Temp. Restrooms & Lighting

- Separating Fence (Track & sidewalk)
- Surrounding Sidewalk at Track connecting bleacher area.
- Sidewalk connecting New Parking Lot.
- New Parking Lot & Accessible Parking.
- Lighting for P.O.T. from Parking to field.

Potential Additional Scope Due to DSA Requirements (Priority 4)

- **New Sidewalk to New Snack Bar Building.**
- **New Snack Bar Building & Accessible Restrooms.**





PRIORITY 1 – NEW SOCCER, FOOTBALL FIELD & TRACK

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Priority 1 Cost Break Down

<u>Hard Cost</u>		<u>TURF FIELD</u>	<u>SOD FIELD</u>
Synthetic Turf Field W/ Striping, Grading & Drainage		\$1,400,000	\$ 900,000
All Weather Track W/ Grading & Drainage		\$ 400,000	\$ 400,000
New Gravel Parking Lot w/ Grading & Drainage		\$ 275,000	\$ 275,000
Concrete ADA Parking Stalls & Striping		\$ 25,000	\$ 25,000
Football Goal Posts		\$ 85,000	\$ 85,000
Fencing separating Track & Bleachers		\$ 50,000	\$ 0,000
Concrete Sidewalk Connecting Bleachers		\$ 75,000	\$ 35,000
Water		\$ 50,000	\$ 50,000
Storm Drain		\$ 200,000	\$ 200,000
P.O.T. Lighting		\$ 150,000	\$ 150,000
Total		\$2,710,000	\$1,760,000
Contractor General Condition		8%	\$216,800
General Requirements		2%	\$ 54,200
Bonds & Insurance		2%	\$ 54,200
Contractor's Fee		5%	\$135,500
Total			\$460,700
Total Hard Cost:		\$3,170,700	\$2,059,200
<u>Soft Cost</u>			
DSA Fees, Estimating Fees, Surveys,			
Geotech Design Fees (30% Allocation)	30%	\$951,210	\$617,760
Total Project Cost		\$4,121,910	\$2,676,960

Potential Cost Due to DSA (Priority 4)

<u>Accessible Restrooms</u>		
New Snack Shack & Restroom		\$400,000
Flatwork & Path of Travel to field		\$ 50,000
Sanitary Sewer Line & Lift Station		\$150,000
Total		\$600,000
Contractor General Condition		8%
General Requirements		2%
Bonds & Insurance		2.3%
Contractor's Fee		5%
Total		\$102,000
Total Hard Cost:		\$702,000
<u>Soft Cost</u>		
DSA Fees, Estimating Fees, Surveys,		
Geotech Design Fees (30% Allocation)	30%	\$210,600
Total Project Cost		\$912,600

Potential Cost Due to DSA (Priority 1 & 4)

	<u>TURF</u>	<u>SOD</u>
Priority 1 Total Project Cost:	\$4,121,910	\$2,676,960
Priority 4 Total Project Cost:	\$ 912,600	\$ 912,600
Total:	\$5,034,510	\$3,589,560



JV to H.S. Size Baseball Field

- Desire to expand the current JV size Baseball field to H.S. size.
- Baseball field may need to move inward to fit.
- Backstop and bleacher area to be further evaluated.
- Provide New Sod and Modify Existing where required.





PRIORITY 2 – JR VARSITY FIELD RENOVATION

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Priority 2 Cost Break Down

Hard Cost

New Clay Infield & Modification of Irrigation		\$ 125,000
Topcoat Clay – Infield Center		\$ 25,000
Dugouts		\$ 35,000
Outfield Fence		\$ 100,000
Backstop		\$ 30,000
Decomposed Granite @ Spectator Area		\$ 25,000
Sod Repair		\$ 10,000
	Total	\$ 350,000

Contractor General Condition	8%	\$ 28,000
General Requirements	2%	\$ 7,000
Bonds & Insurance	2.3%	\$ 7,000
Contractor's Fee	5%	\$ 17,500
	Total	\$ 59,500

Total Hard Cost: **\$409,500**

Soft Cost

DSA Fees, Estimating Fees, Surveys, Geotech Design Fees (30% Allocation)	30%	\$122,850
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Total Project Cost **\$532,350**



PRIORITY 3 – RESOD FOOTBALL & SOCCER FIELD.

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Field

- Regrade existing soccer & football field.
- Modify irrigation system as required.
- Remove existing greenscape and resod area of Soccer & Football field.
- Add new sidewalk to existing restrooms.





Priority 3 Cost Break Down

Hard Cost

Natural Turf, Grading, Irrigation & Drainage		\$ 650,000
Total		\$ 650,000

Contractor General Condition	8%	\$ 52,000
General Requirements	2%	\$ 13,000
Bonds & Insurance	2.3%	\$ 13,000
Contractor's Fee	5%	<u>\$ 32,500</u>
Total		\$ 110,500

Total Hard Cost: **\$ 760,500**

Soft Cost

DSA Fees, Estimating Fees, Surveys, Geotech Design Fees (30% Allocation)	30%	\$ 228,150
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Total Project Cost **\$988,650**

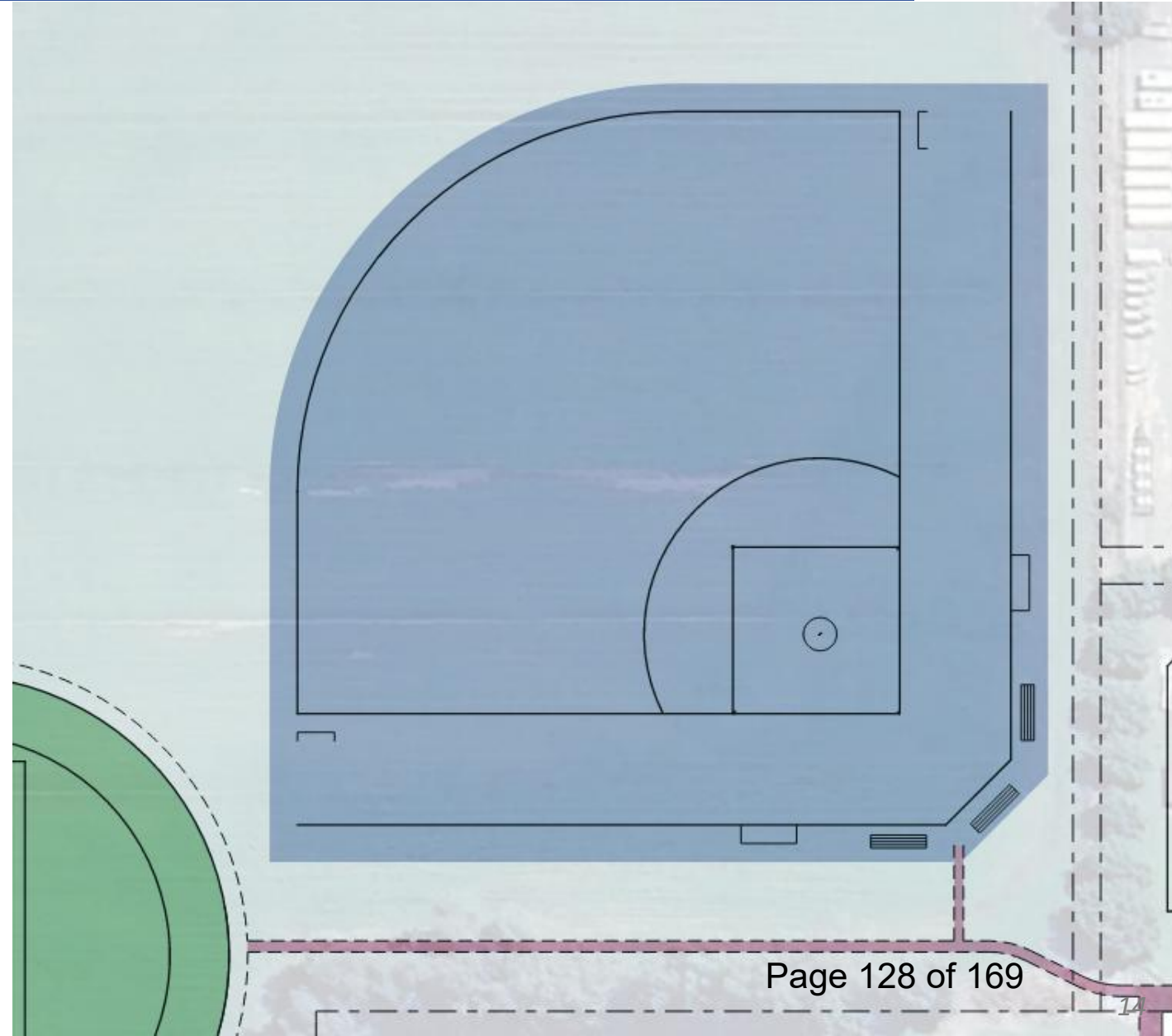


Field, Backstop and Fence

- Grade entire proposed field, bleacher and pedestrian access areas for new work.
- Provide complete irrigation & drainage system.
- Provide new SOD for field area.
- New Outfield Fence.
- New Backstop & Dugouts

Pedestrian Access

- New concrete sidewalk for field access connecting to Priority 4 Pavement area.





PRIORITY 5 – NEW VARSITY BASEBALL FIELD

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Priority 5 Cost Break Down

Hard Cost

New Clay Infield		\$ 144,000
Topcoat Clay Infield Center		\$ 30,000
New SOD Outfield, Grading, Irrigation & Drainage		\$ 640,000
Dugouts		\$ 35,000
Outfield Fence		\$ 100,000
Backstop		\$ 50,000
New Concrete Walk		<u>\$ 35,000</u>
	Total	\$1,034,000

Contractor General Condition	8%	\$ 82,720
General Requirements	2%	\$ 20,680
Bonds & Insurance	2.3%	\$ 20,680
Contractor's Fee	5%	<u>\$ 51,700</u>
	Total	\$ 175,780

Total Hard Cost: **\$1,209,780**

Soft Cost

DSA Fees, Estimating Fees, Surveys, Geotech Design Fees (30% Allocation)	30%	\$ 362,934
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Total Project Cost **\$1,572,714**



PRIORITY 6 – NEW J.V. SOFTBALL FIELD

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan

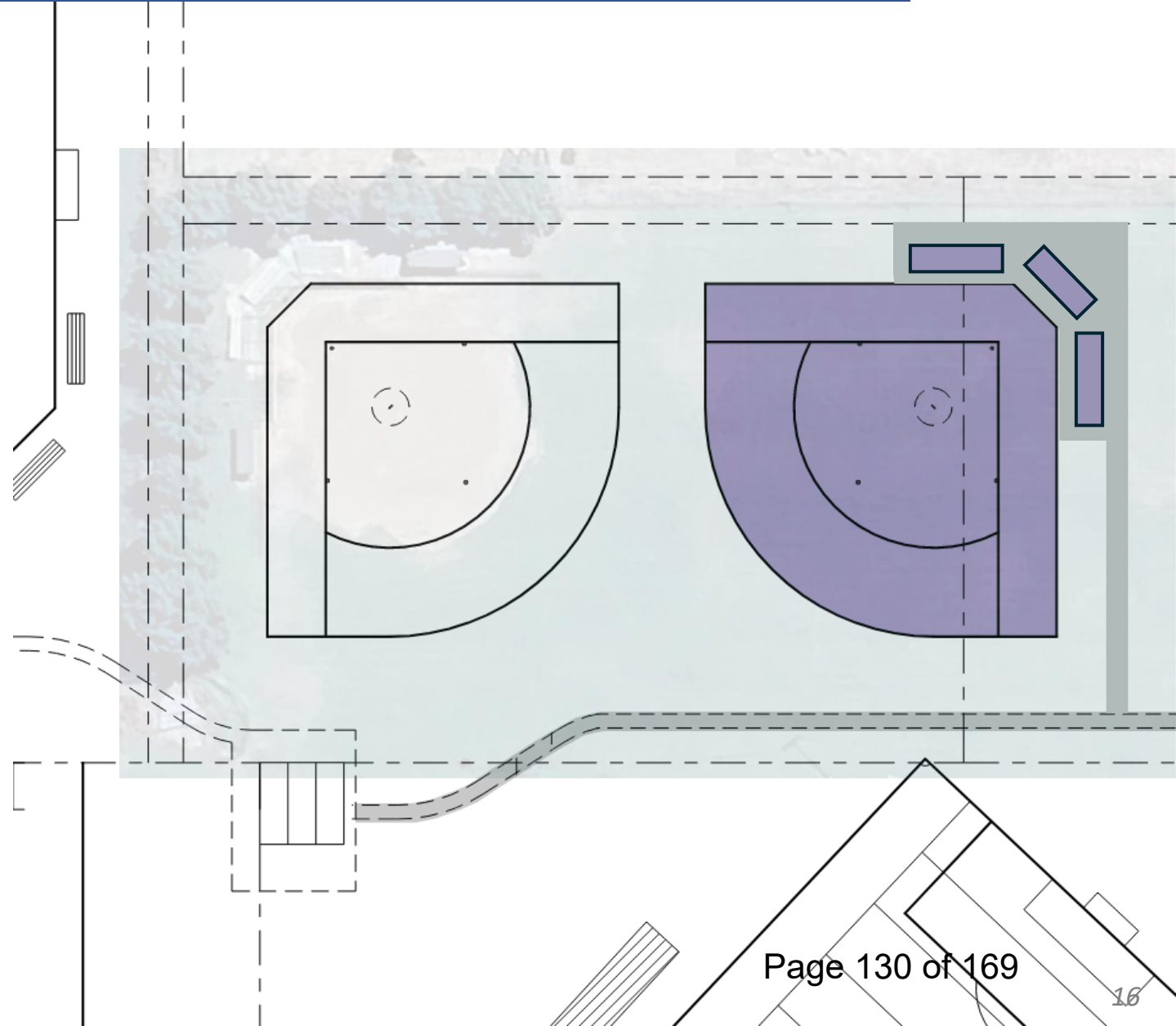


Field, Backstop, Fence

- Grade entire proposed field, bleacher and pedestrian access areas for new work.
- Provide complete irrigation & drainage system.
- Provide new SOD for field area.
- New Outfield Fence.
- New Backstop & Dugouts

Pedestrian Access

- New concrete sidewalk for field access connecting to Priority 4 Pavement area.





PRIORITY 6 – NEW J.V. SOFTBALL FIELD

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Priority 6 Cost Break Down

Hard Cost

New Clay Infield		\$ 30,000
Topcoat Clay Infield Center		\$ 15,000
New SOD Outfield, Grading, Irrigation & Drainage		\$ 80,000
Dugouts		\$ 40,000
Outfield Fence		\$ 35,000
Backstop		\$ 35,000
	Total	\$ 235,000

Contractor General Condition	8%	\$ 18,800
General Requirements	2%	\$ 4,700
Bonds & Insurance	2.3%	\$ 4,700
Contractor's Fee	5%	\$ 11,750
	Total	\$ 39,950

Total Hard Cost: **\$ 274,950**

Soft Cost

DSA Fees, Estimating Fees, Surveys, Geotech Design Fees (30% Allocation)	30%	\$ 82,485
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Total Project Cost **\$ 357,435**



PRIORITY 1 – IMPLEMENTATION SCHEDULE

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



Project Path

CONCEPTUAL DESIGN & PRIORITIZATION

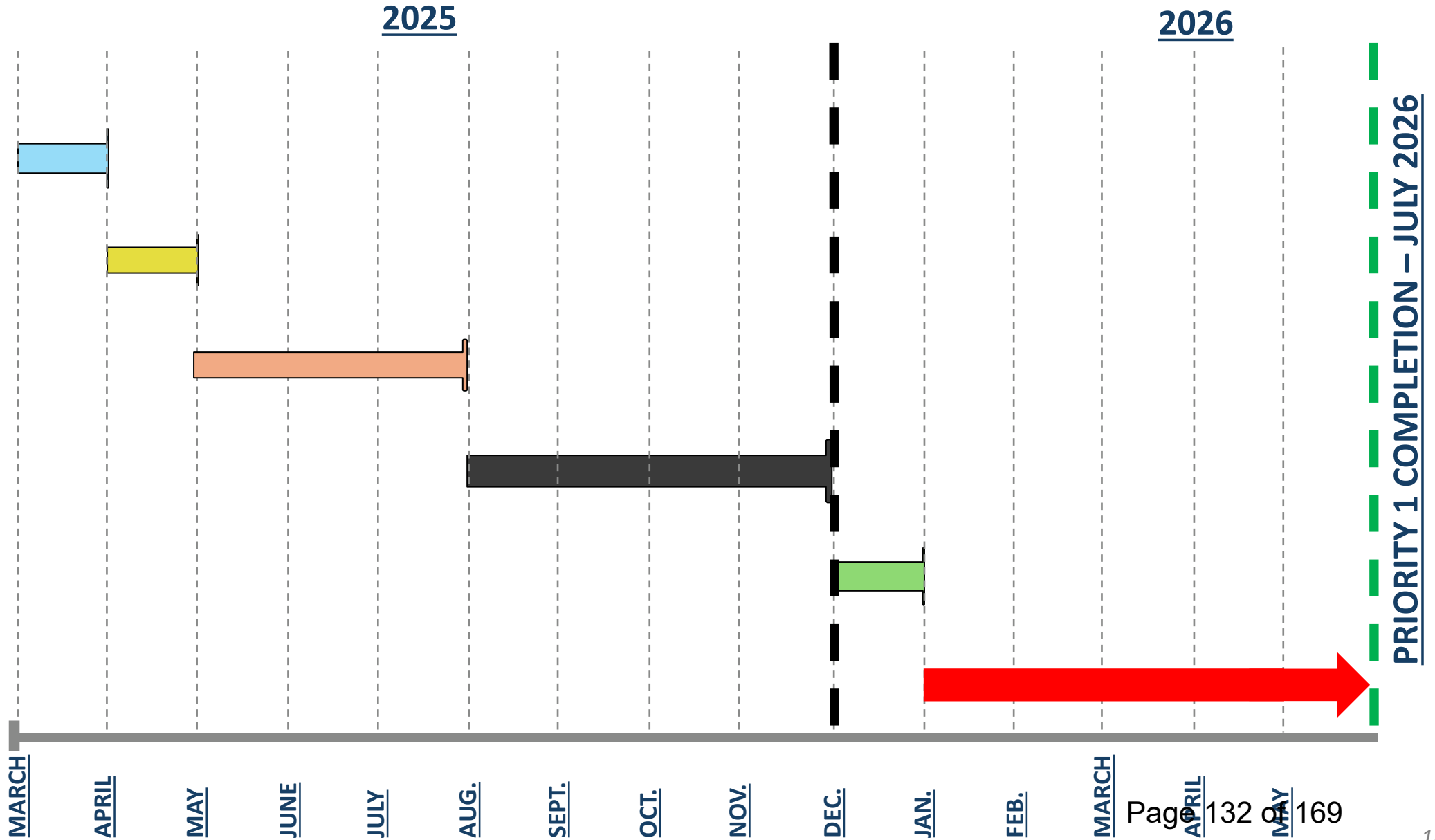
PROPOSALS & APPROVALS

DESIGN PHASES

AGENCY REVIEW & APPROVAL

BIDDING

CONSTRUCTION ADMINISTRATION





Total Project Cost Summary Breakdown

Priority 1:	(Turf)	\$4,121,910	(SOD)	\$2,676,960
Priority 2:		\$532,350		\$532,350
Priority 3:		\$988,650		\$988,650
Priority 4:		\$912,600		\$912,600
Priority 5:		\$1,572,714		\$1,572,714
Priority 6:		\$357,435		\$357,435
All Priorities Total:		\$8,485,659		\$7,040,709

SCHOOL BOARD SELECTION OF PRIORITIES

- REVIEW OF PRIORITIES AGAINST BUDGETS AND SELECT INCLUDED IMPROVEMENTS.

DESIGN PROPOSALS & APPROVALS

- DESIGN TEAM TO REVIEW ACCEPTED PRIORITIZATION PROJECTS AND SUBMIT PROPOSALS FOR DESIGN SERVICES.

BOARD APPROVAL OF PROPOSAL AND EXECUTION OF DESIGN SERVICES.

- PROPOSAL TO BE SUBMITTED BY THE NEXT AVAILABLE BOARD MEETING FOR APPROVAL. DESIGN TEAM TO IMMEDIATELY BEGIN DESIGN SERVICES.



QUESTIONS

Hamilton Unified School District

Hamilton H.S. – Sport Field Improvements Campus Plan



QUESTIONS?



Thank You!

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: March 26, 2025
Agenda Item Description: Hamilton Elementary School Playfield Improvement Project Update and Approval	
Background: <p>The Design Team has drafted a conceptual plan for the playfield at the Elementary School. This plan, as shown on the attached conceptual drawing, includes the following: Grading of the site, new irrigation, and a hydroseeded playfield and soccer size field surrounded by a decomposed granite track.</p> <p>The project can now move into the Construction Document Phase. A proposal for these services is attached. Once the Construction Documents are completed, the project will be formally bid. The Phase 1 work will start immediately in order to spend the 2024/25 ELOP funds prior to the June 30, 2025 deadline. The work will continue immediately into Phase 2 and complete the work in time to allow the grass to be protected and allow for growth prior to the start of the school year in the Fall.</p> <p>After the expenditures for the play equipment renovations (previously approved by the Board) the remaining ELOP funds for fiscal year 2024/25 are \$197,800. The District has calculated the percentage of use by the After-School Program and Regular School Day. The percentage is 71% After School Program and 29% Regular School Day. The 29% portion is to be funded with \$81,000 from the unrestricted general fund, which is the required District Match.</p> <p>The remaining phase of the project will be funded with ELOP funds for fiscal year 2025/26 with the same percentage split discussed above, the 71% ELOP amount is \$733,471 and the 29% District Match will be \$299,587. These allocations can be adjusted at the Discretion of the District.</p>	
Status: <p>The project will be funded with ELOP (these funds have strict deadlines) and District Funds (Fund 40).</p>	
Fiscal Impact: <p>Phase 1 (to be completed by 6/30/2025):</p> <ul style="list-style-type: none">● <u>Total: \$278,800</u><ul style="list-style-type: none">○ ELOP Funded: \$197,800○ District Funded (Fund 40): \$81,000 <p>Phase 2 (to be completed by 6/30/2026):</p> <ul style="list-style-type: none">● <u>Total: \$1,033,058</u><ul style="list-style-type: none">○ ELOP Funded: \$733,471○ District Funded (Fund 40): \$299,587	
Educational Impact: <p>The playfield at the Elementary School needs improvement. The grass surface is uneven which creates a safety issue and ongoing maintenance issue in inclement weather.</p>	
Recommendation: <p>Authorize the Superintendent to enter into contract with Melton Design Group for the development of Construction Documents for bidding, formally bid the project (proposal attached) and enter into a contract for construction in an amount not to exceed the estimates shown above.</p>	

Hamilton Elementary School - Phase 1

Preliminary Estimated Cost of Construction - Labor and Materials

Prepared For: HUSD

Date: 3/19/2025

Project No: 2620



				Phase I	Phase II	
UNIT	DESCRIPTION	QUANTITY	UNIT PRICE	TOTAL	Phase II	Alt
MOBILIZATION, DEMOLITION, AND GRADING						
1	Mobilization / Construction Fencing / Tree Protection	1 LS	\$17,000.00	\$17,000	\$17,000	
2	Erosion / Water pollution Control / SWPPP	1 LS	\$3,000.00	\$3,000	\$0	
3	Staking / Testing	1 LS	\$5,000.00	\$5,000	\$1,200	
4	Clear & Grub / Rough Grading / Staking	75,340 SF	\$1.25	\$94,175		
5	Fine Grading @ Site	75,340 SF	\$0.95	\$71,573		
6	Fill Soil , Balance on Site	1 LS	\$0.00			
7	Site Drainage/ Storm Water System / Sumps	1 LS	\$28,000.00	\$28,000		
8	Traffic Control	1 LS	\$0.00			
Subtotal				\$218,748	\$18,200	\$0

HARDSCAPE SURFACES						
9	Concrete Hardscape @ picnic area/solar shade structure	4,300 SF	\$20.00		\$86,000	
10	Steel Edging @ picnic area/solar shade structure	250 LF	\$15.00		\$3,750	
11	Decomposed Granite @ West	984 SF	\$6.00		\$5,904	
12	Concrete Pad @ East by Sheds	716 SF	\$20.00		\$14,320	
13	Bark Mulch @ Planters	16,330 SF	\$3.00		\$48,990	
14	Basalt Chip (gravel) @ Planters	16,330 SF	\$6.00			\$97,980
Subtotal				\$0	\$158,964	\$97,980

MULTI-USE FIELD & TRACK						
15	Striping @ Turf Field	1,184 LF	\$2.00		\$2,368	
16	Multi-use Turf Field, Seed	25,000 SF	\$2.00		\$50,000	
17	Multi-use Turf Field, Sod	25,000 SF	\$4.00			\$100,000
18	Multi-use Turf Field, Irrigation	25,000 SF	\$6.00		\$150,000	
19	(10"W) Decomposed Granite Track @ Turf Field	6,607 SF	\$6.00		\$39,642	
20	Steel Edging @ Turf Field Perimeter & Decomposed Granite Picnic	1,400 LF	\$15.00		\$21,000	
21	Concrete Edging @ track	1,400 LF	\$35.00			\$49,000
Subtotal				\$0	\$263,010	\$149,000

SITE AMENITIES						
22	Picnic Tables - Round (provided & Placed by school)	6 EA	\$0.00			
23	Picnic Tables - Rectangle (provided & Placed by school)	7 EA	\$0.00			
24	Natural Logs @ Gravel Planters (Wellness)	1 LS	\$4,000.00		\$4,000	
25	Natural Boulders @ Gravel Planters (Wellness)	5 EA	\$1,500.00		\$7,500	
26	Interpretive Panel (Wellness)	1 EA	\$7,500.00		\$7,500	
27	Mural Wall @ Existing Building	1 LS	\$5,000.00		\$5,000	
28	Fence Slats - 6' H on Existing Fence @ Canal St.	200 LF	\$125.00		\$25,000	
29	Spectator Bleachers	2 EA	\$4,500.00		\$9,000	
SUBTOTAL				\$0	\$58,000	\$0

PLANTING AND IRRIGATION						
30	Soil Amendments	1 LS	\$12,000.00		\$12,000	
31	Turf @ East, Seed	18,190 SF	\$2.00		\$36,380	
32	Turf @ East, Sod	18,190 SF	\$4.00			\$72,760
33	Turf @ East, Irrigation	18,190 SF	\$6.00		\$109,140	
34	Shrubs through site	1 LS	\$3,000.00		\$3,000	
35	Shade Trees (15 gal installed)	20 EA	\$350.00		\$7,000	
36	Drip Irrigation (Landscape Areas)	12,034 SF	\$6.00		\$72,204	
37	Irrigation infrastructure (Controllers, etc.)	1 LS	\$17,500.00	\$17,500		
SUBTOTAL				\$17,500.00	\$239,724	\$72,760

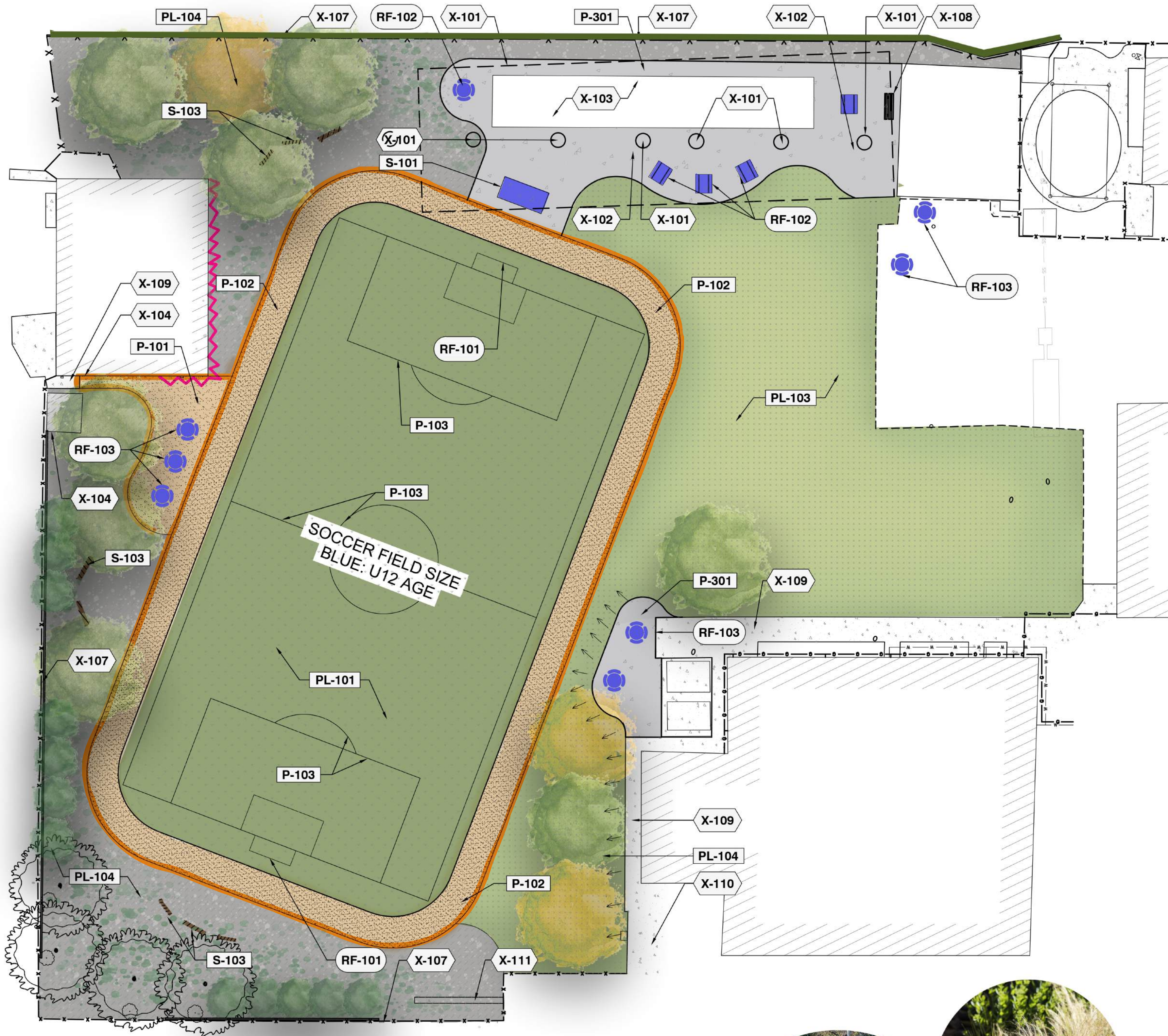
Note: This estimate is based on the Concept Plan dated March, 2025. It is recognized that neither the Landscape Architect nor the client has control over the cost of labor, materials, equipment, the Contractor's methods of determining bid or competitive bidding, market, or negotiating conditions. Accordingly, the Landscape Architect cannot warrant or represent that bids or negotiated prices will vary from any statement of probable construction cost.

		PHASE II	ALTS
SUBTOTAL	\$236,248.00	\$737,898.00	\$319,740.00
10% CONTINGENCY	\$23,624.80	\$73,789.80	\$31,974.00
SOFT COSTS	\$18,700.00	\$221,369.40	\$0.00
TOTAL	\$278,572.80	\$1,033,057.20	\$351,714.00

TOTAL PROJECT COST \$1,311,630.00

ELOP FUNDS AVAILABLE 6/30/25 Spending Deadline	\$197,800.00		
29% DISTRICT MATCH	\$81,000.00		
PHASE ONE FUNDING TOTAL	\$278,800.00		
ELOP FUNDS AVAILABLE 6/30/2026		\$733,470.61	estimated
29% DISTRICT MATCH		\$299,586.59	estimated
PHASE TWO FUNDING TOTAL		\$1,033,057.20	

FILE NAME: G:\MDG\2400-2409\2420 Hamilton ES Soccer-Track Fields & HS Tennis Court Renov...sub to Eagle Arch\2420-ES Soccer-Track Fields\2420
CAD (CD) SHEETS\2420A.L2D-CONS.dwg
PLOT DATE: February 14, 2025 - 1:07 PM



REFERENCE NOTES SCHEDULE

SYMBOL	CODE	DESCRIPTION	QTY	DETAIL
PAVING				
	P-101	COMPACTED DECOMPOSED GRANITE SURFACING, 3" DEEP AFTER COMPACTION		
	P-102	TRACK FIELD MADE OF DECOMPOSED GRANITE SURFACING, X" DEEP AFTER COMPACTION	6,419 SF	
	P-103	SPORT STRIPING ON SOCCER FIELD TURF		
CONCRETE PAVING				
	P-301	STANDARD CONCRETE, 4" DEEP, WITH A MEDIUM BROOM FINISH. SCORELINES PER PLAN AND EXPANSION JOINTS PER DETAIL	4,735 SF	
PLANTING				
	PL-101	NEW SOCCER FIELD, SEED	23,542 SF	
	PL-103	NEW TURF AREA, SEED	18,466 SF	
	PL-104	BASALT CHIP LANDSCAPE AREA, 3" DEEP, NON-COMPACT OR BARK	7,158 SF	
RELOCATED				
	RF-101	(E) SOCCER GOALS ARE TO BE RELOCATED TO SOCCER FIELD		
	RF-102	RELOCATE (E) RECTANGULAR PICNIC TABLE		
	RF-103	RELOCATE (E) ROUND PICNIC TABLE		
SITE FURNISHINGS				
	S-101	15'X 7'W ALUMINUM BLEACHERS, 4-ROWS. ULINE, MODEL#-H-4407		
	S-103	EMBEDDED LOG, APPROXIMATELY 6' LONG		
EXISTING CONDITIONS				
	X-101	RETAIN AND PROTECT (E) SOLAR SHADE STRUCTURE AND ALL SUPPORT COLUMNS.		
	X-102	RETAIN AND PROTECT (E) ELECTRICAL BOX		
	X-103	RETAIN AND PROTECT ALL (E) FITNESS EQUIPMENT IN EXERCISE AREA		
	X-104	RETAIN AND PROTECT (E) ELECTRICAL PANEL		
	X-107	RETAIN AND PROTECT (E) FENCE		
	X-108	RETAIN AND PROTECT (E) CUSTOM BENCH		
	X-109	RETAIN AND PROTECT (E) CONCRETE SIDEWALK. CONTRACTOR IS RESPONSIBLE TO REPAIR ANY DAMAGE CAUSED DURING CONSTRUCTION		
	X-110	RETAIN AND PROTECT (E) CONCRETE RAMP. CONTRACTOR IS RESPONSIBLE TO REPAIR ANY DAMAGE CAUSED DURING CONSTRUCTION		
	X-111	RETAIN AND PROTECT (E) CONCRETE SLAB AND FENCE GATE. CONTRACTOR IS RESPONSIBLE TO REPAIR ANY DAMAGE CAUSED DURING CONSTRUCTION		



820 BROADWAY ST.
CHICO, CA 95928
(530) 899-1616
meltondg.com



CONSULTANT

CLIENT
HAMILTON
UNIFIED SCHOOL
DISTRICT

PROJECT
HAMILTON
ELEMENTARY
SCHOOL -
SOCCER &
TRACK ADDITION

SHEET TITLE
CONSTRUCTION
PLAN

DATES		
NO.	DESCRIPTION	DATE
1.	--	--
2.	--	--
3.	--	--
4.	--	--
5.	--	--
6.	--	--
7.	--	--
8.	--	--

PROJECT NUMBERS
MELTON DESIGN GROUP: XXXX
CONSULTANT PROJECT #: --

SHEET NUMBER
L2.0



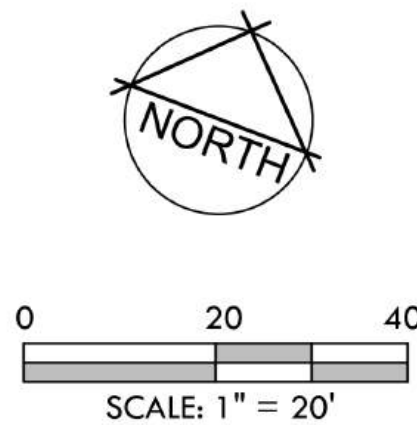
DECOMPOSED GRANITE
TRACK AND SOCCER FIELD



MULTI-USE LOG
AND SEATING AREA
WITH BASALT CHIP
AND NATIVE GRASSES



SCHOOL MURAL



HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03/26/2025
Agenda Item Description: Landscape Architectural Amended Statement of Work for HES Track & Field Project	
Background: Moving into the implementation phase of this project, Melton is providing additional services including: <ul style="list-style-type: none">• Construction Drawings;• Technical Specifications;• Construction Document Submittals This additional work is being added to the original contract approved by the board on October 23, 2024 and is included in the soft costs of this overall project. With this final agreement, the Landscape Architectural portion of this project will not incur any further costs.	
Status: Pending Board Approval	
Fiscal Impact: Total estimated cost of \$18,700 by ELOP Funds & District (Fund 40) cost share.	
Educational Impact: Provides improved field & play areas upgrades for afterschool outdoor enrichment programs, sports, & physical education classes.	
Recommendation: Authorize the amended contract for Melton Design Group for work on the HES Track & Field Project.	

LANDSCAPE ARCHITECTURAL AMENDED STATEMENT OF WORK

BETWEEN the

CLIENT: **HAMILTON UNIFIED SCHOOL DISTRICT**
Jeremy Powell, Superintendent
620 Canal Street
Hamilton, CA 95951
530-826-3261/JPowell@hudsonschools.org

AND the

CONSULTANT: Melton Design Group, Inc. (MDG)
820 Broadway Street
Chico, CA 95928
530-899-1616

Project: **AMENDMENT #1 TO ORIGINAL CONTRACT – HAMILTON ELEMENTARY SCHOOL
SOCCER / TRACK FIELDS, executed 12/05/2024**

PROJECT UNDERSTANDING

The Client has requested that the Melton Team provide the following additional services, which were not included in the original project contract:

SECTION 1 – SCOPE OF WORK

The Scope of Work shall include the following detailed outline of Consultant services:

TASK 5 – CONSTRUCTION DRAWINGS, SPECIFICATIONS and SUBMITTALS (75%, 100%-FINAL)

- a. DEMOLITION PLAN – Show location of all elements that require removal and offsite disposal.
- b. GRADING PLAN COORDINATION with Civil Engineer.
- c. IRRIGATION PLAN – Irrigation plan with mainline, new and existing valves, point of connection, meters, controller layout, irrigation water use zones and complete water use information and water use calculations for all planting areas identifying maximum applied water allowance and quantity of water use.
- d. PLANTING PLAN – Identify all surface material (gravel, boulders, etc.) and proposed plant species, water use, size and type using drought tolerant, low maintenance adaptive plants and California natives wherever possible.
- e. DETAIL SHEETS – Construction details of all proposed elements.
- f. TECHNICAL SPECIFICATIONS – Book form to describe required materials, workmanship and grading, planting and irrigation techniques. Includes requirements for contractor-supplied as-built drawings.
 - MDG to provide Bid Form with any needed Alternate Bid Items.
 - Consult for information for use in Client's General Conditions, Special Provisions, Notice to Contractors, etc.
- g. COST ESTIMATE – Calculations and detailed cost estimate to verify budget and bid documents.

- h. Provide QA/QC throughout CDs along with updating project schedule throughout process.
- i. SUBMITTAL – Sets of development plans for the Client; revise construction documents, as required, for approval. Submittal of construction drawings to Client will occur at 75% and 100%.

SECTION 2 – BASIS OF COMPENSATION

Consultant services for Melton Design Group are described in the above tasks. Costs shall be a not to exceed figure shown as the total of this Task Summary:

TASK 5 – CONSTRUCTION DRAWINGS, SPECIFICATIONS and SUBMITTALS \$18,700

TOTAL OF MODIFICATIONS TO ORIGINAL CONTRACT: \$18,700

COST CHANGES SUMMARY:

Amendment 1 = **New Task 5 Total \$18,700** _____

Original Contract \$ 9,400 + Amendment 1 \$18,700 _____ = **New Contract Total \$ 28,100** _____

The Provisions and Terms of the original Contract between Client and Consultant apply to this amendment and any future or prior amendments.

Sincerely,



Greg Melton, President/CEO, RLA #4217
Melton Design Group, Inc.

I hereby authorize Melton Design Group, Inc. to proceed with the work as set forth in this Amendment 1, dated 03/18/2025.

Date: _____ By: _____

Print Name: _____

Title: _____

Company: _____

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 3/26/25
Agenda Item Description: Local School Wellness Policy	
Background: Local School Wellness policy was reviewed in our administrative review and was found it did not contain the current non discrimination statement. As a corrective action we are presenting it to the Board for approval. It is Board policy 5030	
Status: Pending Board approval.	
Fiscal Impact: N/A	
Educational Impact: N/A	
Recommendation: Board approve all Local School Wellness Policy.	

School Wellness Policy

Board Policy

Policy 5030: Student Wellness

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

School Health Council/Committee

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b)

To fulfill this requirement, the Superintendent or designee may appoint a school health council or other district committee whose membership shall include representatives of these groups. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

The school health council/committee shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/committee may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. (42 USC 1758b)

The district's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

Professional development shall be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills.

The Superintendent or designee may disseminate health information and/or the district's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutritional Guidelines for Foods Available at School

For all foods available on each campus during the school day, the district shall adopt nutritional guidelines which are consistent with 42 USC 1773 and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When

approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free, potable water during meal times in the food service area in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools, including those available outside the district's food services program, should support the health curriculum and promote optimal health. Nutritional standards adopted by the district for foods and beverages provided through student stores, vending machines, or other venues shall meet or exceed state and federal nutritional standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

Program Implementation and Evaluation

The Superintendent shall designate one or more district or school employees, as appropriate, to ensure that each school site complies with this policy. (42 USC 1758b)

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S.

Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program

4. Extent to which foods sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutritional standards
5. Results of the state's physical fitness test at applicable grade levels
6. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
7. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
8. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of district data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the content and implementation of this policy and assessment results. (42 USC 1758b)

In addition, the assessment results shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

Posting Requirements

Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English.
Persons with disabilities who require alternative means of communication to obtain

program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and Teletypewriter [TTY]) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> (PDF), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax:
833-256-1665 or 202-690-7442; or
3. email:
Program.Intake@usda.gov

This institution is an equal opportunity provider.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03/26/25
Agenda Item Description: CSBA Board Policy Updates	
Background: CSBA (California School Boards Association) board policies are approved to ensure school districts are responsive to community values, comply with legal mandates, and to guide the work of the board in a way that supports student achievement and effective governance.	
Status: Pending Board approval.	
Fiscal Impact: N/A	
Educational Impact: See policies.	
Recommendation: Approve Board Policies as presented.	

CSBA POLICY GUIDE SHEET

September 2024

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 5144.1 - Suspension and Expulsion/Due Process

Policy updated to reflect NEW LAW (SB 274, 2023) which (1) extends the prohibition from suspending a student for disruption or willful defiance, formerly applicable to students in grades K-8, to all students, with the prohibition being effective until July 1, 2029, and (2) prohibits a district from suspending or expelling a student solely on the fact that they are truant, tardy, or otherwise absent from school activities. Additionally, policy updated to clarify that no preschool student may be expelled or unenrolled except in accordance with law and as specified in administrative regulation, and to reflect NEW LAW (SB 114, 2023) which defines numerically significant subgroups to include long-term English learners.

Board Policy 6163.4 - Student Use of Technology

Policy updated to provide guidance related to the appropriate use of artificial intelligence (AI). Additionally, policy updated to expand the Governing Board's philosophical statement to include the effective use of technology; promotion of digital citizenship; access to the latest digital tools; the alignment of technological resources with district goals, objectives and academic standards; and the use of technology to augment Board adopted instructional materials. In addition, policy updated to include "software as a service" and "AI apps" in the definition of "district technology," and provide that student use of technology be in accordance with district policies on academic honesty, data privacy, nondiscrimination, and copyright laws. Policy also updated to add material related to the regular review of current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the districts processes and procedures.

Board Bylaw 9010 - Public Statements

Bylaw updated to focus on public statements by Governing Board spokespersons made on behalf of the Board or by individual Board members. Additionally, bylaw updated to permit a Board spokesperson to disclose confidential information or information received in closed session when authorized by law. In addition, bylaw updated to reflect NEW COURT DECISION (Lindke v. Freed), in which the U.S. Supreme Court held that a district official who limits or prevents critics from speaking, such as by blocking them on social media or deleting their posts, violates the First Amendment only if the official (1) has been granted the power to speak on behalf of the district and (2) claims to be actually exercising that power. Bylaw also updated to suggest that a Board member make clear when they are speaking as an individual, and not on behalf of the district, such as by adding a disclaimer to the member's social media page.

Board Bylaw 9012 - Board Member Electronic Communications

Bylaw updated to reference suggestions regarding how to avoid Governing Board member electronic communications that violate the Brown Act. Additionally, bylaw updated to provide that Board members shall make every effort to ensure that their electronic communications conform to Board Bylaw 9010 - Public Statements. In addition, bylaw updated to reference that the Public Records Act applies even to Board member electronic communications regarding district business sent or received on a Board members' personal account or device. Bylaw also updated to reflect NEW COURT DECISION (Lindke v. Freed), in which the U.S. Supreme Court held that a district official who limits or prevents critics from speaking, such as by blocking them on social media or deleting their posts, violates the First Amendment only if the official (1) has been granted the power to speak on behalf of the district and (2) claims to be actually exercising that power, and provide that the bylaw does not apply to Board member electronic communications not related to district business or not conducted by a Board member in the Board member's official capacity.

HAMILTON UNIFIED SCHOOL DISTRICT

Agenda Item Number:	Date: 03/26/25
Agenda Item Description: ADOPT RESOLUTION 24-25-109, acknowledging five certifications required to submit modernization funding applications to the Office of Public School Construction.	
<p>Background:</p> <p>The Office of Administrative Law approved emergency regulations on November 1, 2012 that impact how the Office of Public School Construction (OPSC) processes applications received after existing bond authority is no longer available for New Construction and Modernization applications. These regulations establish a State Allocation Board (SAB) acknowledged list for projects that are received by OPSC after bond authority is exhausted. The list is called the "Applications Received Beyond Bond Authority List." Applications placed on this list only undergo an intake review to ensure all of the required documents have been submitted, but are not to be fully processed by OPSC nor presented to SAB for approval.</p> <p>All Modernization applications received on or after February 18, 2025 are subject to the new regulations and must include a school board resolution that includes several acknowledgements, as specified in regulation section 1859.95.1.</p>	
Status: Pending Board approval.	
Fiscal Impact: N/A	
Educational Impact: N/A	
Recommendation: Adopt Resolution 24-25-109, acknowledging five certifications required to submit modernization funding applications to the Office of Public School Construction.	

RESOLUTION NO. 24-25-109

RESOLUTION OF THE BOARD OF EDUCATION OF THE HAMILTON UNIFIED
SCHOOL DISTRICT ON MARCH 26, 2025,

WHEREAS, the Board of Education (“School Board”) has determined that school facilities within the Hamilton Unified School District (the “District”), within Glenn County need to be modernized and/or constructed; and

WHEREAS, the State Allocation Board (SAB) has established an “Applications Received Beyond Bond Authority List” for projects that have been received.

Pursuant to title 2, Code of California Regulations section 1859.95.1, the School Board of the Hamilton Unified School District hereby acknowledges the following:

- (1) The Board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this (these) application(s).
- (2) The Board acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application(s) does not provide a guarantee of future State funding.
- (3) The Board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.
- (4) The Board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district’s Approved Application(s) may be returned.
- (5) The Board acknowledges that they are electing to commence any pre- construction or construction activities at the district’s discretion and that the State is not responsible for any pre-construction or construction activities.

ADOPTED, SIGNED, AND APPROVED this 26th day of March, 2025, at a meeting of the Board by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

By: _____
Hubert "Wendell" Lower, Board President

ATTEST:

By: _____
Jeremy Powell, Secretary to the Board

**HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING MINUTES**
Hamilton High School Library/Zoom/Facebook Live
620 Canal Street, Hamilton City, CA 95951
Wednesday, February 26, 2025
www.husdschools.org

5:30 p.m.	Public session for purposes of opening the meeting only
5:30 p.m.	Closed session to discuss closed session items listed below (For Board Only)
6:00 p.m.	Reconvene to open session no later than 6:30 p.m.

Hamilton Unified School District Board Meetings are open to the public. Please join the meeting by attending in person or via the livestream on Facebook Live on the District's Facebook Group page or through the below Zoom link or dial by phone as listed below:

Join Zoom Meeting

<https://us02web.zoom.us/j/4968739639?pwd=RUw1Qk5hZFVNTkd3RVFuMm9tVDBCQT09>

Meeting ID: 496 873 9639

Passcode: 123456789



Dial by phone:

+1 669 900 6833 US

Meeting ID: 496 873 9639

Passcode: 123456789

1.0 OPENING BUSINESS: 5:36pm

- a. Call to order and roll call

✓ Hubert "Wendell" Lower, President
Absent Genaro Reyes
✓ Gabriel Leal

✓ Ray Odom
✓ Rod Boone, Clerk

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters. **5:36pm**

- a. Government Code Section 54956.8, Conference with Real Property Negotiators
Property: 325 Capay Avenue (adjacent to Hamilton Elementary School)
Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
Negotiating Parties: Olivarez Family and Hamilton Unified School District
Under Negotiation: Price and Terms of Payment
- b. Government Code Section 54956.8, Conference with Real Property Negotiators
Property: 470 6th Street
Agency Negotiators: Dr. Jeremy Powell, Superintendent; Kristen Hamman, Chief Business Official
Negotiating Parties: Bains Properties LP and Hamilton Unified School District
Under Negotiation: Price and Terms of Payment
- c. Government Code Section 54957, Personnel Issue. To consider public employee, evaluation, reassignment, resignation, release, dismissal, or discipline of a classified and/or certificated employee.

- d. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding Hamilton Teachers Association (HTA) and CSEA negotiations.
- e. Public Employee Performance Evaluation. Government Code section 54957, subdivision (b)(1). Superintendent.

Report out action taken in closed session.

- 1. The Board authorized for staff to take all actions necessary to prepare for negotiations to purchase property at 325 Capay Avenue and authorized for staff to take all actions to look into options for purchase or lease of the property at 470 6th Street.

5.0 PUBLIC SESSION/FLAG SALUTE: Lead by Gabe Leal.

6.0 ADOPT THE AGENDA: (M)

- i. Mr. Lowell advised that the cover sheet for item 13 a was inadvertently missed on the agenda and there was additional new hires not listed on the consent agenda:
 George Guerra Track Coach HHS
 Trevor Heyl JV Boys Baseball HHS

Motion to adopt the agenda adding new hires and the cover sheet for item 13. a by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: Absent
Odom: AYE	

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports
- b. ASB President and Student Council President Reports
 - i. Hamilton High School – Isabel Rivera
 - 1. Ms. Rivera presented.
 - ii. Hamilton Elementary School – Jayla Hernandez
 - 1. Ms. Hernandez presented.
- c. District Reports (written)
 - i. Technology Report by Frank James (p. 4)
 - ii. Nutrition Services Report by Erendida Moreno (handout with presentation)
 - iii. Operations Report by Alan Jokschi (p. 5)
- d. Principal and Dean of Student Reports (written)
 - i. Ulises Tellechea, Hamilton Elementary School Principal (p. 6)
 - 1. Mr. Tellechea presented.
 - ii. Maria Reyes, District Dean of Students (p. 8)
 - 1. Ms. Reyes presented.
 - iii. Cris Oseguera, Hamilton High School Principal (handout)
 - 1. Mr. Oseguera presented.
 - iv. Silvia Robles, Adult School (p. 9)
- e. Chief Business Official Report by Kristen Hamman (written) (p. 10)
- f. Superintendent Report by Jeremy Powell (written) (p. 11)
 - i. Dr. Powell presented.

8.0 PRESENTATIONS:

- a. Maintenance, Transportation & Operations by Alan Jokschi (handout)
 - i. Presentation was moved to the next regular board meeting.
- b. Nutrition by Erendida Moreno (handout)
 - i. Ms. Moreno and Ms. Leal presented.

9.0 CORRESPONDENCE:

- a. Notice of Retirement – C. Devries (p. 12)
 - i. Letter read by Ms. Carrier.

10.0 INFORMATION ITEMS:

- a. HUSD Enrollment History for 5 years (p. 13)
 - i. Dr. Powell reviewed.
- b. Bond Status: Fund 21 Update (p. 15)
 - i. Dr. Powell reviewed.
- c. Mid-Year LCAP Report (p. 16)
 - i. Dr. Powell reviewed.

11.0 DISCUSSION ITEMS:

- a. Educator Hall of Fame (p. 31)
 - i. Discussion was held and will be finalized at the March 26, 2025 meeting.
 - ii. Mr. Odom asked that Larry Lohse, Erin Johnson and Deb Sue be considered.
 - iii. Ms. Reyes asked that Lupe Mercado be considered.
- b. CSBA Policies review for first readings for discussion (p. 33)
 - i. Board Policy 5144.1 – Suspension and Expulsion/Due Process
 - ii. Board Policy 6163.4 – Student Use of Technology
 - iii. Board Bylaw 9010 – Public Statements
 - iv. Board Bylaw 9012 – Board Member Electronic Communications
 - 1. Dr. Powell reviewed.

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

13.0 ACTION ITEMS:

- a. Accept Hamilton Unified School District June 30, 2024 Audit Report (p. 35)
 - i. Ms. Hamman reviewed.

Motion to accept 2024 Audit Report by Mr. Odom 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: Absent
Odom: AYE	

- b. Approve CSEA Intention to Negotiate with HUSD “Sunshine” Requirements for the 2025-26 School Year Consistent with Government Code Section 3547 “Sunshine” Requirements (p. 125)
 - i. Dr. Powell reviewed.

Motion to approve by Mr. Boone 2nd by Mr. Leal

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: Absent
Odom: AYE	

- c. Pre-Approve Project Requests and Facilities Update (p. 126)
 - i. Dr. Powell, Mr. Watson and Ms. Kistle from A-Line reviewed.

Motion to pre-approve projects by Mr. Boone 2nd by Mr. Odom

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: Absent
Odom: AYE	

- d. Approve 2024-25 Comprehensive School Safety Plans:
 - i. Hamilton Elementary School (p. 154)
 - ii. Hamilton High School (p. 210)

Motion to approve by Mr. Leal 2nd by Mr. Boone

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: Absent
Odom: AYE	

14.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Minutes from Regular Board Meeting on January 22, 2025 (p. 267)
- b. Williams Quarterly January 2025 (p. 271)
- c. Warrants and Expenditures (p. 282)
- d. Interdistrict Transfers (new only; elementary students reapply annually).

i. Out

- 1. Hamilton Elementary School
 - a. None
- 2. Hamilton High School
 - a. None

ii. In

- 1. Hamilton Elementary School
 - a. None
- 2. Hamilton High School
 - a. None

e. Personnel Actions as Presented:

New Hires:	Josefina Rosales Ramirez	Braves Training Table Nutrition Lead
	Tiffney Simson	JV Girls Basketball Coach

Resignations/Retirement/ Release/Position:	Jessekah Martin	JV Volleyball Coach
	Kenneth Mason	JV Girls Basketball Coach
	Bryan Buck	Art Teacher (effective 6/6/25)
	Matt Steele	District Athletic Director (effective 2/14/25)
	Chris DeVries	Business Services Technician (effective 1/5/26)

Motion to approve consent agenda by Mr. Odom 2nd by Mr. Leal.

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: ABSENT	

15.0 ADJOURNMENT: 7:45pm

X

Rod Boone
HUSD Board Clerk

X

Jeremy Powell
HUSD Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING MINUTES
Second Interim
Hamilton High School Library/Zoom/Facebook Live
620 Canal Street, Hamilton City, CA 95951
Wednesday, March 12, 2025
www.husdschools.org**

5:30 p.m. Public session opens

Hamilton Unified School District Board Meetings are open to the public. Please join the meeting by attending in person or via the livestream on Facebook Live on the District's Facebook Group page or through the below Zoom link or dial by phone as listed below:

Join Zoom Meeting

<https://us02web.zoom.us/j/4968739639?pwd=RUw1Qk5hZFVNTkd3RVFuMm9tVDZBCQ09>

Meeting ID: 496 873 9639

Passcode: 123456789

Dial by phone:

+1 669 900 6833 US

Meeting ID: 496 873 9639

Passcode: 123456789



1.0 OPENING BUSINESS: 5:30pm

a. Call to order and roll call

✓ Hubert "Wendell" Lower, President
✓ Genaro Reyes

✓ Ray Odom
Absent Rod Boone, Clerk
Absent Gabriel Leal

2.0 PUBLIC SESSION/FLAG SALUTE: [Lead by Wendell Lower.](#)

3.0 ADOPT THE AGENDA: (M)

[Motion to adopt the agenda by Mr. Reyes 2nd by Mr. Odom](#)

[Motion Carried 3-0](#)

Leal: Absent	Lower: AYE
Boone: Absent	Reyes: AYE
Odom: AYE	

4.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.
[None.](#)

5.0 ACTION ITEMS:

- a. Approve Second Interim Report (p. 2)

- i. Ms. Hamman presented.

Motion to approve by Mr. Reyes 2nd by Mr. Odom.

Motion Carried 3-0

Leal: Absent	Lower: AYE
Boone: Absent	Reyes: AYE
Odom: AYE	

6.0 DISCUSSION ITEMS:

- a. LCAP Planning

- i. Dr. Powell reviewed.

7.0 ADJOURNMENT: 5:53pm

X

Rod Boone
HUSD Board Clerk

X

Jeremy Powell
HUSD Superintendent

Checks Dated 02/15/2025 through 03/14/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40365124	02/19/2025	AT&T		01-0000-0-0000-8100-5590-000-000-00000 JAN 2025 8100-5590 MONTHLY PHONE SERVICE		42.45
40365125	02/19/2025	BUSWEST - NORTH		01-0000-0-0000-3600-4300-000-000-00000 3600-4300 BUS PARTS-MAINT DEPT OPEN		736.95
40365126	02/19/2025	CALIFORNIA ASSOCIATION BILINGUAL EDUCATION		01-7812-0-1110-1000-5200-800-000-00000 7812-5200-800 CABE REGISTRATIONS MARCH 26-29		3,505.00
40365127	02/19/2025	CALIFORNIA WATER SERVICE CO		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE	342.29	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE	260.78	
				01-0000-0-0000-8100-5590-300-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE	276.49	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590-000/100/300/800 MONTHLY WATER BY SITE	513.06	1,392.62
40365128	02/19/2025	CORNING LUMBER		01-0350-0-6000-1000-4300-100-053-00000 6387 & 0350-4300-100-053 ANDY- AG SUPPLIES		42.41
40365129	02/19/2025	DANIELSEN CO		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	643.42	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	8,259.04	
				13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-4300/4700	24.00	8,926.46
40365130	02/19/2025	GERLINGER STEEL & SUPPLY CO		01-0350-0-6000-1000-4300-100-053-00000 6387 & 0350-4300-053 ANDY MARTIN		349.64
40365131	02/19/2025	HILLYARD INC		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES		1,714.62
40365132	02/19/2025	KING CONSULTING		40-0000-0-0000-8500-5890-000-000-00000 40-8500-5890 Prof Services Addendum		2,511.25
40365133	02/19/2025	LANGAN, KELLY J		01-0000-0-1110-1000-5200-100-000-00000 ENG ENR TRIP SAN FRANCISCO X 5 STAFF (LUNCH & DINNER)		200.00
40365134	02/19/2025	LES SCHWAB		01-0000-0-0000-3600-4300-000-000-00000 8100-4300/4400 TIRES FOR VEHICLES AND EQUIPMENT		2,518.44

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 02/15/2025 through 03/14/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40365135	02/19/2025	MISSION UNIFORM & LINEN		13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-5890 CAFE LINEN		212.30
40365136	02/19/2025	MJB WELDING SUPPLY		01-0350-0-6000-1000-4300-100-053-00000 0350-4300/5890-053 AG-WELDING		11.38
40365137	02/19/2025	NORCAL FOOD EQUIPMENT INC		13-5310-0-0000-3700-5630-000-000-00000 13-5310-3700-5630 CAFE EQUIP REPAIRS-REPLACE		945.98
40365138	02/19/2025	OFFICE DEPOT INC		01-0000-0-0000-2700-4300-800-000-00000 4300-800 ELEM JAZMIN>Open PO		296.69
40365139	02/19/2025	PROPACIFIC FRESH		13-5310-0-0000-3700-4300-000-000-00000 13-5310/5320-3700-4700	66.97	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	2,961.81	3,028.78
40365140	02/19/2025	ROBERTSON ERICKSON INC		01-0000-0-0000-8500-6170-800-410-00000 2600-8500-6170-410 HES Athletic Field Surveying	192.50	
				01-2600-0-0000-8500-6170-800-410-00000 2600-8500-6170-410 HES Athletic Field Surveying	577.50	
				21-0000-0-0000-8500-6170-000-408-00000 21-8500-6170 SURVEYING & SCHEMATIC HS TENNIS COURT	577.50	
				21-0000-0-0000-8500-6170-000-409-00000 21-8500-6170 Master Plan Mapping HHS	2,450.00	3,797.50
40365141	02/19/2025	SHAWN BOWLING		01-0000-0-0000-3600-5890-000-000-00000 3600-5890- BUS DRIVER TRAININGS		725.00
40365142	02/19/2025	U LINE		01-6387-0-3800-1000-4300-100-000-00000 6387 FOOD SERVICE SUPPLIES		1,113.37
40365143	02/19/2025	WASTE MANAGEMENT		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	639.93	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	959.89	
				01-0000-0-0000-8100-5590-300-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	327.08	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	1,314.38	3,241.28
40365336	02/26/2025	CALIFORNIA'S VALUED TRUST H/W		01- -- - -9571- - - 9572 STAFF H & W INSURANCE	26,579.16	
				01- -- - -9572- - - 9572 STAFF H & W INSURANCE	89,774.11	116,353.27
40365337	02/26/2025	DANNIS WOLIVER KELLEY		01-0000-0-0000-7110-5815-000-000-00000 7110-5815 & FD 21 LEGAL FEES		2,927.50

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved. (Limited to Checks issued from the COUNTY bank account.)

Checks Dated 02/15/2025 through 03/14/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDDD	Comment	Expensed Amount	Check Amount
40365338	02/26/2025	LESLIE ANDERSON-MILLS		01-0000-0-1110-1000-3701-000-000-00000 1110-1000-3701 L ANDERSON H&W PAYOUT		791.67
40365339	02/26/2025	STANDARD		01- - - -9572- - - 9572- STANDARD EE INS		374.96
40365340	02/26/2025	AT&T		01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PHONE SERVICE	70.73	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590 MONTHLY PHONE SERVICE	106.08	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590 MONTHLY PHONE SERVICE	126.90	303.71
40365341	02/26/2025	CARL'S FEED		01-7010-0-3800-1000-4300-100-000-00000 7010-4300-100 Lohse Open for Carl's Feed		31.52
40365342	02/26/2025	DANIELSEN CO		13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700	678.53	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700	4,173.53	
				13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-4300/4700	16.00	
				13-5320-0-0000-3700-4300-000-049-00000 13-5310-3700-4300/4700	234.95	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4300/4700	1,132.97	6,235.98
40365343	02/26/2025	FOLLETT CONTENT SOLUTIONS LLC		01-7812-0-1110-1000-4200-800-000-00000 25-643 LATE DELIVERY BOOKS		128.43
40365344	02/26/2025	GOURLEY CONSTRUCTION		12-7815-0-0000-8500-6170-000-411-00000 12-7815 411 PRESCHOOL SHADE STRUCTURE AND INSTALL		14,516.85
40365345	02/26/2025	HAMILTON USD PETTY CASH		01-0000-0-0000-2700-5990-000-000-00000 POSTAGE FOR DIST MAIL	82.93	
				STAMPS FOR DIST USE	14.60	
				01-0000-0-1110-1000-4300-100-000-00000 OPEN 35-305 SCIENC SUPPLIES	7.86	
				01-0000-0-1110-1000-5200-100-000-00000 ENGLISH ENRICHMENT ADULT TROLLY TICKETS	40.00	145.39
40365346	02/26/2025	HUNT & SONS LLC		01-0000-0-0000-3600-4392-000-000-00000 3600.4392 DIESEL FUEL		5,383.64
40365347	02/26/2025	NAPA AUTO PARTS		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES OPEN	292.53	
				01-0350-0-3800-1000-4300-100-051-00000 8100-4300 MAINT DEPT SUPPLIES OPEN	47.15	339.68
40365348	02/26/2025	OFFICE DEPOT INC		01-0000-0-0000-7300-4300-000-000-00000 OPEN FOR DIST SUPPLIES	549.65	
				01-0000-0-3200-1000-4300-300-000-00000 3200-4300-300 Ella - East Classroom	80.01	629.66

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40365349	02/26/2025	ORKIN PEST CONTROL OF NORTHERN CALIF	01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY PEST CONTROL SERVICE		560.00
40365350	02/26/2025	PGE	01-0000-0-0000-8100-5590-000-000-00000 8100-5590 MONTHLY POWER/GAS 01-0000-0-0000-8100-5590-100-000-00000 8100-5590 MONTHLY POWER/GAS	5,653.45 8,480.17	14,133.62
40365351	02/26/2025	PROPACIFIC FRESH	13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700 13-5320-0-0000-3700-4700-000-049-00000 13-5310/5320-3700-4700	1,253.53 237.42	1,490.95
40365352	02/26/2025	SPORTSMAN'S DEN	01-0000-0-1110-1000-4300-100-006-00000 4300-100-006 BASEBALLS AND SOFTBALLS		1,093.82
40365353	02/26/2025	WATERSHED MEDIA	01-7812-0-0000-2700-5890-800-000-00000 DLIG 7812 HES VIDEO PRODUCTION		2,750.00
40365354	02/26/2025	WELLS FARGO VENDOR FINANCIAL SERVICES	01-0000-0-1110-1000-5620-000-000-00000 5620 COPIER LEASES 01-0000-0-1110-1000-5620-100-000-00000 5620 COPIER LEASES 01-0000-0-1110-1000-5620-800-000-00000 5620 COPIER LEASES 01-0000-0-3200-1000-5620-300-000-00000 5620 COPIER LEASES 11-6391-0-4110-1000-5620-000-000-00000 5620 COPIER LEASES 12-6105-0-1110-1000-5620-000-000-00000 5620 COPIER LEASES	139.76 649.80 747.86 120.91 230.46 120.91	2,009.70
40365355	02/26/2025	WESTLAKE ACE HARDWARE	01-0000-0-0000-8100-4300-000-000-00000 8100-4300 OPEN FOR MAINT		143.93
40365578	03/05/2025	CALIFORNIA ASSN FFA	01-6387-0-3800-1000-5200-100-000-00000 6387-5200-100 FFA STATE CONF REGIST		4,160.00
40365579	03/05/2025	DANIELSEN CO	13-5310-0-0000-3700-4300-000-000-00000 13-5310-3700-4300/4700 13-5310-0-0000-3700-4700-000-000-00000 13-5310-3700-4300/4700 13-5310-0-0000-3700-5890-000-000-00000 13-5310-3700-4300/4700 13-5320-0-0000-3700-4300-000-049-00000 13-5310-3700-4300/4700 13-5320-0-0000-3700-4700-000-049-00000 13-5310-3700-4300/4700	182.50 4,685.24 8.00 76.20 695.37	5,647.31
40365580	03/05/2025	DOLLAR GENERAL CHARGED SALES	12-6105-0-1110-1000-4300-000-000-00000 12-6105-4300 OPEN FOR PRESCH SUPPLIES		34.09

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40365581	03/05/2025	EWELL EDUCATIONAL SERVICES INC	01-6387-0-3800-1000-5200-100-000-00000 CTEIG 6387 OPEN PO FOR REG, CONF, CONV, ETC.		179.00
40365582	03/05/2025	GLOBAL OFFICE INC	01-0000-0-1110-1000-4300-000-000-00000 1110-1000-4300/5620 COPIER USEAGE	156.10	
			01-0000-0-1110-1000-4300-100-000-00000 1110-1000-4300/5620 COPIER USEAGE	326.71	
			01-0000-0-1110-1000-4300-800-000-00000 1110-1000-4300/5620 COPIER USEAGE	277.71	
			01-0000-0-3200-1000-4300-300-000-00000 1110-1000-4300/5620 COPIER USEAGE	11.25	
			11-6391-0-4110-1000-4300-000-000-00000 1110-1000-4300/5620 COPIER USEAGE	73.76	
			12-6105-0-1110-1000-4300-000-000-00000 1110-1000-4300/5620 COPIER USEAGE	11.25	856.78
40365583	03/05/2025	LEE & LOW BOOKS INC	01-7812-0-1110-1000-4200-800-000-00000 SEE PO 24-633; LATE INVOICE	211.47	
			Unpaid Tax	12.62-	198.85
40365584	03/05/2025	PGE	01-0000-0-0000-8100-5590-800-000-00000 FEB 2025 ELEM 8100-5590 MONTHLY POWER/GAS		10,675.34
40365585	03/05/2025	PLATT ELECTRIC SUPPLY INC	01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT SUPPLIES/PARTS		89.90
40365586	03/05/2025	PROPACIFIC FRESH	13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	3,604.40	
			13-5320-0-0000-3700-4300-000-049-00000 13-5310/5320-3700-4700	109.23	
			13-5320-0-0000-3700-4700-000-049-00000 13-5310/5320-3700-4700	1,044.57	4,758.20
40365587	03/05/2025	QUILL CORPORATION	01-1100-0-1110-1000-4300-100-016-00000 1100-4300-100-016 Hansen supplies		179.76
40365588	03/05/2025	TEHAMA COUNTY DEPT OF ED	01-4035-0-1110-1000-5200-100-000-00000 INDUCTION x 3 QUIROZ, FITZGERALD, DAVIDSON	4,200.00	
			01-4035-0-1110-1000-5200-800-000-00000 INDUCTION x 3 QUIROZ, FITZGERALD, DAVIDSON	8,900.00	13,100.00
40365589	03/05/2025	U.S. BANK CORPORATE PAYMENT SYSTEM	01-0000-0-0000-3600-4300-000-000-00000 3600-4300 Vehicle Emerg kits	315.86	
			01-0000-0-0000-7150-5200-000-000-00000 7150-4300/5200/5890 DIST SUPER OPEN	110.09	
			01-0000-0-0000-7150-5890-000-000-00000 7150-4300/5200/5890 DIST SUPER OPEN	35.99	
			01-0000-0-0000-8100-4300-000-000-00000 8100-4300 DIST MAINT OPEN	779.72	
			01-0000-0-0000-8100-4392-000-000-00000 8100-4300 DIST MAINT OPEN	646.53	
			01-0000-0-0000-8100-5890-000-000-00000 8100-4300 DIST MAINT OPEN	168.37	
			01-0000-0-1110-1000-4300-000-000-00000 7150-4300/5200/5890 DIST SUPER OPEN	429.26	

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40365589		01-0000-0-1110-1000-4300-100-000-00000	4300-100 Funderburk magnet clips	37.51	
			4300-100 Oseguera whistles	28.91	
		01-0000-0-1110-1000-4300-800-000-00000	4300-800 Amazon- art supplies	348.73	
			4300/5890-800 ELEM OPEN	649.56	
		01-0801-0-1110-1000-4300-000-583-00000	0801-4300-800-583 Office chair	175.35	
		01-1100-0-1110-1000-4300-100-016-00000	1100-4300-016 Cruz book	221.70	
			1100-4300-016 Garcia classroom supplies	200.79	
			1100-4300-100-016 Ag depT Craftsman products	85.75	
			1100-4300-100-016 BOCAST 3 WHITEBOARDS	265.94	
			1100-4300-100-016 FUN LIGHTS, MAGNETS, CURTAINS	296.83	
			1100-4300-100-016 Gonzalez Magnifiers	299.95	
			1100-4300-100-016 Jarvis classroom supplies	27.12	
			1100-4300-100-016 Jarvis/Brown Pivot Pad	370.02	
			1100-4300-100-016 Mello classroom supplies	200.76	
			1100-4300-100-016 Steele buzzers	180.49	
		01-3010-0-1110-1000-4300-800-000-00000	3010-4300-800 Amazon supplies DIANA CICO	127.02	
		01-4035-0-1110-1000-5200-100-000-00000	4035-5200-100 HOTEL FOR LIBRARIES WORKSHOP	34.00	
		01-6387-0-3800-1000-4300-100-000-00000	6387-4300-100 AG DAY FEB 5 ELEM	1,599.62	
			6387-4300-100 OPEN FOR AG LAB SUPPLIES	199.90	
		01-6387-0-3800-1000-5200-100-000-00000	6387-4300-100 FEB 11-12 TULARE FARM SHOW	688.15	
		01-7010-0-3800-1000-4300-100-000-00000	7010 AIG OPEN PO FOR AG FUEL & CAR WASH	41.75	
		01-7010-0-3800-1000-4392-100-000-00000	7010 AIG OPEN PO FOR AG FUEL & CAR WASH	1,029.43	
		01-9812-0-1110-1000-4300-100-000-00000	9812 GEAR UP Oseguera Fin Aid workshop	324.20	
		11-6391-0-4110-1000-4300-000-019-00000	11-6391-4300-019 MIXED MEDIA ART JAN-JUNE 30 2025	163.00	
		11-6391-0-4110-1000-4300-000-024-00000	11-6391-4110-024	439.35	
		13-5310-0-0000-3700-4700-000-000-00000	13-5310-4300 CAFE OPEN	71.98	

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40365589				Unpaid Tax	25.02-	10,568.61
40365590	03/05/2025	ALHAMBRA & SIERRA SPRINGS				
			01-0000-0-0000-8100-4300-000-000-000000	1110-1000-4300-000/100/300/800 & ADULT ED	34.97	
			01-0000-0-1110-1000-4300-000-000-000000	1110-1000-4300-000/100/300/800 & ADULT ED	43.36	
			01-0000-0-1110-1000-4300-100-000-000000	1110-1000-4300-000/100/300/800 & ADULT ED	65.04	
			01-0000-0-1110-1000-4300-800-000-000000	1110-1000-4300-000/100/300/800 & ADULT ED	197.34	
			01-0000-0-3200-1000-4300-300-000-000000	1110-1000-4300-000/100/300/800 & ADULT ED	24.98	
			11-6391-0-4110-1000-4300-000-000-000000	1110-1000-4300-000/100/300/800 & ADULT ED	52.95	418.64
40365591	03/05/2025	AT&T				
			01-0000-0-0000-8100-5590-000-000-000000	8100-5590 MONTHLY PHONE SERVICE		42.49
40365592	03/05/2025	BOYS & GIRLS CLUB OF THE NORTH VALLEY				
			01-2600-0-1110-1000-5890-800-000-000000	2600 ELOP Boys & Girls Club FOR 24-25 SCHOOL YEAR		12,500.00
40365593	03/05/2025	DANIELSEN CO				
			13-5310-0-0000-3700-4300-000-000-000000	13-5310-3700-4300/4700	473.55	
			13-5310-0-0000-3700-4700-000-000-000000	13-5310-3700-4300/4700	6,291.12	
			13-5310-0-0000-3700-5890-000-000-000000	13-5310-3700-4300/4700	24.00	
			13-5320-0-0000-3700-4300-000-049-000000	13-5310-3700-4300/4700	76.20	
			13-5320-0-0000-3700-4700-000-049-000000	13-5310-3700-4300/4700	726.11	7,590.98
40365594	03/05/2025	EAGLE ARCHITECTS				
			21-0000-0-0000-8500-6170-000-035-000000	21-8500-6170-035 Eagle Architects Consult Services		4,510.00
40365595	03/05/2025	HILLYARD INC				
			01-0000-0-0000-8100-4300-000-000-000000	8100-4300 MAINT DEPT SUPPLIES		1,082.87
40365596	03/05/2025	MCHUTCHISON				
			01-0350-0-6000-1000-4300-100-054-000000	054 OPEN PO FOR HORTICULTURE A HAUTALA		205.79
40365597	03/05/2025	MELTON DESIGN GROUP INC				
			21-0000-0-0000-8500-6170-000-408-000000	FD 21 BUDR 408 IMPROVEMENTS TENNIS COURTS		5,815.00
40365598	03/05/2025	MISSION UNIFORM & LINEN				
			13-5310-0-0000-3700-5890-000-000-000000	13-5310-3700-5890 CAFE LINEN		216.50

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40365599	03/05/2025	MJB WELDING SUPPLY				
			01-6387-0-3800-1000-5890-100-000-00000	0350-4300/5890-053 AG-WELDING		11.48
40365600	03/05/2025	NORTH VALLEY WOOD & AGGRE REC				
			01-0000-0-1110-1000-4300-100-006-00000	4300-100 006 INFIELD MIX/DIRT BASEBALL & SOFTBALL		1,757.25
40365601	03/05/2025	NORTHSTATE SCREENPRINTING				
			01-7010-0-3800-1000-4300-100-000-00000	AIG 7010 OPEN PO FOR AG DEPT SUPPLIES J LOHSE		941.13
40365602	03/05/2025	NUSO LLC				
			01-0000-0-0000-2700-5990-000-000-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	77.72	
			01-0000-0-0000-2700-5990-100-100-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	116.57	
			01-0000-0-0000-2700-5990-800-800-00000	2700-5990-000/100/800 NUSO PHONE SERVICES	193.60	387.89
40365603	03/05/2025	PARAMEX SCREENING SERVICE				
			01-0000-0-0000-3600-5890-000-000-00000	3600-5890 2700-5300 DOT SCREEN & MEMBERSHIP		79.00
40365604	03/05/2025	PROPACIFIC FRESH				
			13-5310-0-0000-3700-4300-000-000-00000	13-5310/5320-3700-4700	105.94	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310/5320-3700-4700	1,817.39	1,923.33
40365605	03/05/2025	RAINBOW WALKER				
			01-3010-0-1110-1000-5890-800-000-00000	3010-5890-800 PBI Consult		1,200.00
40365606	03/05/2025	ROMANO, JONATHAN D				
			01-0000-0-0000-3600-5200-000-000-00000	BUS DRIVER ENG ENR TRIP FEB 19	40.00	
				BUS DRIVER MEALS FEB 14	40.00	
				BUS DRIVER MEALS FEB 20 2025	40.00	
				BUS DRIVER MEALS TRACK MAR 1 2025	40.00	
				DRIVER MEALS FEB 3	40.00	200.00
40365607	03/05/2025	SONGBIRD LANDSCAPE SUPPLY				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 LANDSCAPE MATERIALS		185.20
40365608	03/05/2025	SUPERIOR REGION CATA				
			01-7010-0-3800-1000-5200-100-000-00000	7010-5200-100 SPRING CATA MTG REGIST		300.00
40365609	03/05/2025	WESTLAKE ACE HARDWARE				
			01-0000-0-0000-8100-4300-000-000-00000	8100-4300 OPEN FOR MAINT		176.43
40365964	03/12/2025	ABSOLUTE HEATING & AIR INC				
			01-0000-0-0000-8100-5630-000-000-00000	8100-5630 HVAC & DIST REPAIRS		1,506.00

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40365965	03/12/2025	BURLINGTON ENGLISH INC	11-6391-0-4110-1000-5890-000-000-00000	11-6391-4300 15 BURLINGTON ENG SEATS		1,440.00
40365966	03/12/2025	CALIFORNIA CART BUILDER	01-6387-0-3800-1000-5890-100-000-00000	6387-5890-100 DELIVER FOOD TRUCK		3,868.82
40365967	03/12/2025	CALIFORNIA WATER SERVICE CO	01-0000-0-0000-8100-5590-000-000-00000	8100-5590-000/100/300/800 MONTHLY WATER BY SITE	204.52	
			01-0000-0-0000-8100-5590-100-000-00000	8100-5590-000/100/300/800 MONTHLY WATER BY SITE	260.62	
			01-0000-0-0000-8100-5590-300-000-00000	8100-5590-000/100/300/800 MONTHLY WATER BY SITE	248.63	
			01-0000-0-0000-8100-5590-800-000-00000	8100-5590-000/100/300/800 MONTHLY WATER BY SITE	590.98	1,304.75
40365968	03/12/2025	CORNING FORD	01-0350-0-3800-1000-5890-100-051-00000	0350-4300-051 AG VEHICLE SERVICE		262.47
40365969	03/12/2025	CORNING FORD	01-0350-0-3800-1000-5890-100-051-00000	0350-4300-051 AG VEHICLE SERVICE		346.57
40365970	03/12/2025	CORNING FORD	01-0350-0-3800-1000-5890-100-051-00000	0350-4300-051 AG VEHICLE SERVICE		2,071.02
40365971	03/12/2025	CORNING FORD	01-0350-0-3800-1000-5890-100-051-00000	0350-4300-051 AG VEHICLE SERVICE		449.98
40365972	03/12/2025	DANIELSEN CO	13-5310-0-0000-3700-4300-000-000-00000	13-5310-3700-4300/4700	551.86	
			13-5310-0-0000-3700-4700-000-000-00000	13-5310-3700-4300/4700	4,440.01	
			13-5310-0-0000-3700-5890-000-000-00000	13-5310-3700-4300/4700	16.00	
			13-5320-0-0000-3700-4300-000-049-00000	13-5310-3700-4300/4700	95.25	
			13-5320-0-0000-3700-4700-000-049-00000	13-5310-3700-4300/4700	839.42	5,942.54
40365973	03/12/2025	HAMILTON CITY COMMUNITY SVC	01-0000-0-0000-8100-5590-000-000-00000	8100-5590 SEWER-WATER QRTLTY FEES	667.72	
			01-0000-0-0000-8100-5590-100-000-00000	8100-5590 SEWER-WATER QRTLTY FEES	1,001.57	
			01-0000-0-0000-8100-5590-800-000-00000	MARCH-APRIL ELEM 8100-5590 SEWER-WATER QRTLTY FEES	2,384.70	
			11-6391-0-4110-8100-5590-000-000-00000	MAR-APR 2025 ADULTED 8100-5590 SEWER-WATER QRTLTY FEES	79.49	4,133.48
40365974	03/12/2025	KING CONSULTING	40-0000-0-0000-8500-5890-000-000-00000	40-8500-5890 DEMOGRAPHIC ANALYSIS	5,073.75	
				40-8500-5890 Prof Services Addendum	358.75	5,432.50

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Checks Dated 02/15/2025 through 03/14/2025

Check Number	Check Date	Pay to the Order of	FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
40365975	03/12/2025	MT LASSEN MATH COUNCIL		01-0000-0-1110-1000-5200-800-800-00000 5200-800-800 MAGIC MATH CONF REGIST X4		240.00
40365976	03/12/2025	NORCAL FOOD EQUIPMENT INC		13-5310-0-0000-3700-5630-000-000-00000 13-5310-3700-5630 CAFE EQUIP REPAIRS-REPLACE		446.75
40365977	03/12/2025	NUSO LLC		01-0000-0-0000-2700-5990-000-000-00000 2700-5990-000/100/800 NUSO PHONE SERVICES	78.40	
				01-0000-0-0000-2700-5990-100-100-00000 2700-5990-000/100/800 NUSO PHONE SERVICES	195.25	
				01-0000-0-0000-2700-5990-800-800-00000 2700-5990-000/100/800 NUSO PHONE SERVICES	117.58	391.23
40365978	03/12/2025	ORLAND HARDWARE		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 MAINT DEPT SUPPLIES OPEN	533.38	
				01-0350-0-6000-1000-4300-100-053-00000 6387 & 0350-4300-100-053 ANDY MARTIN	78.49	
				01-6387-0-3800-1000-4300-100-000-00000 6387 & 0350-4300-100-053 ANDY MARTIN	228.76	
				CTEIG/054 OPEN PO FOR SUPPLIES A HAUTALA	58.15	898.78
40365979	03/12/2025	PROPACIFIC FRESH		13-5310-0-0000-3700-4300-000-000-00000 13-5310/5320-3700-4700	248.65	
				13-5310-0-0000-3700-4700-000-000-00000 13-5310/5320-3700-4700	2,610.47	
				13-5320-0-0000-3700-4700-000-049-00000 13-5310/5320-3700-4700	505.74	3,364.86
40365980	03/12/2025	REYES, MARIA G		01-0000-0-1110-1000-5200-100-006-00000 ATH EVENT MILEAGE NOV-DEC 2024		100.77
40365981	03/12/2025	T MOBILE		01-0000-0-1110-1000-5890-000-000-00000 5890 75 STUDENT HOT SPOTS 24-25		360.00
40365982	03/12/2025	WASTE MANAGEMENT		01-0000-0-0000-8100-5590-000-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	699.17	
				01-0000-0-0000-8100-5590-100-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	1,048.74	
				01-0000-0-0000-8100-5590-300-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	327.08	
				01-0000-0-0000-8100-5590-800-000-00000 8100-5590-000/100/300/800 GARBAGE SERVICE	1,399.66	3,474.65
40365983	03/12/2025	WESTLAKE ACE HARDWARE		01-0000-0-0000-8100-4300-000-000-00000 8100-4300 OPEN FOR MAINT		62.25

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Check Number	Check Date	Pay to the Order of FD-RESC-Y-GOAL-FUNC-OBJT-SIT-BDR-DDDDD	Comment	Expensed Amount	Check Amount
Total Number of Checks				92	331,745.64

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	71	242,522.02
11	ADULT EDUCATION	6	2,479.01
12	CHILD DEVELOPMENT	4	14,683.10
13	CAFETERIA	15	50,802.90
21	BUILDING	3	13,352.50
40	SPECIAL RESERVE - CAP PR	2	7,943.75
Total Number of Checks		92	331,783.28
Less Unpaid Tax Liability			37.64
Net (Check Amount)			331,745.64

Includes checks for only Bank Account COUNTY

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