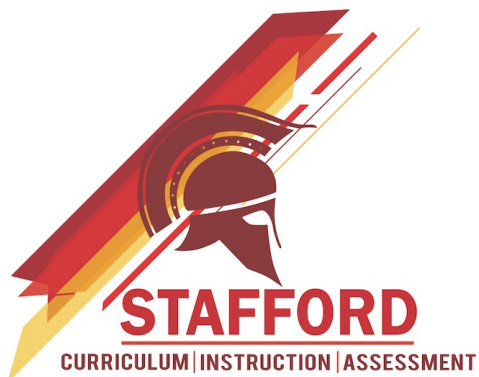


We Are
ONE
Stafford MUNICIPAL
SCHOOL DISTRICT



Public Hearing: SMSD Annual District Report and
Texas Academic Performance Report (TAPR)

2023-2024

March 17th, 2025



2023-24 Annual Report Requirements

- District Accreditation Status
 - 2024 Accountability Rating: Pending
 - Accreditation: Accredited
- 2024 Special Education Determination Status: Meets Requirements
- Texas Academic Performance Report (TAPR)
- Campus Performance Objectives
- Progress Toward Meeting HB 3 Goals
- Report on Violent or Criminal Incidents on Campus
- Student Performance in Postsecondary Institutions
- 2022–23 Financial Actual Reports



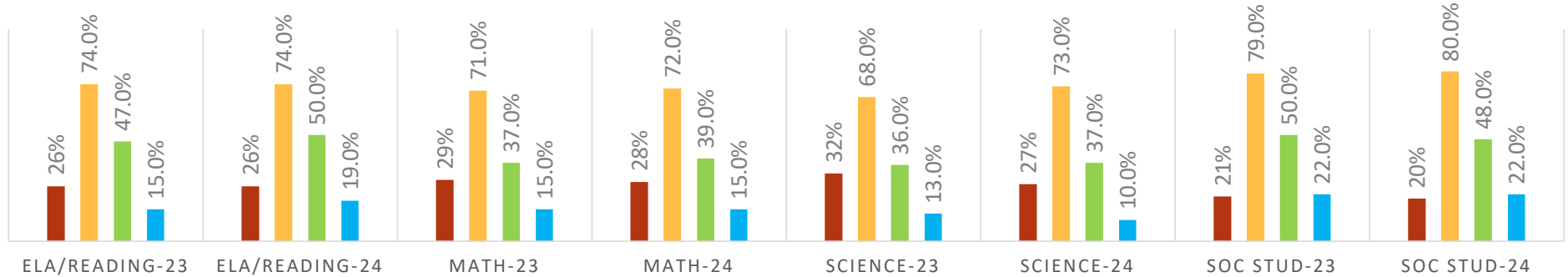
TAPR Overview

- The Texas Academic Performance Report (TAPR) provides information on the performance of students in each school and district in Texas. The report also provides extensive information on school and district staff, programs, and student demographics.

2023-24 SMSD STAAR ALL GRADES GRADES 3-8 AND EOC

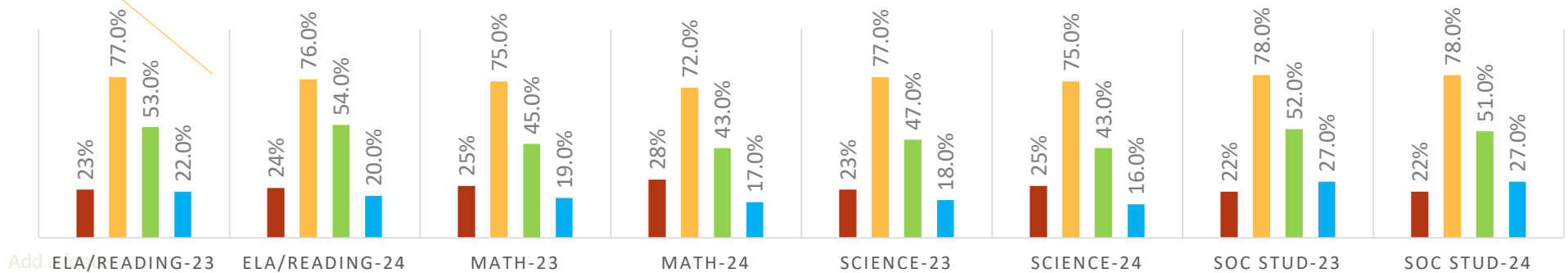
DISTRICT

■ DNM ■ Approaching ■ Meets ■ Masters



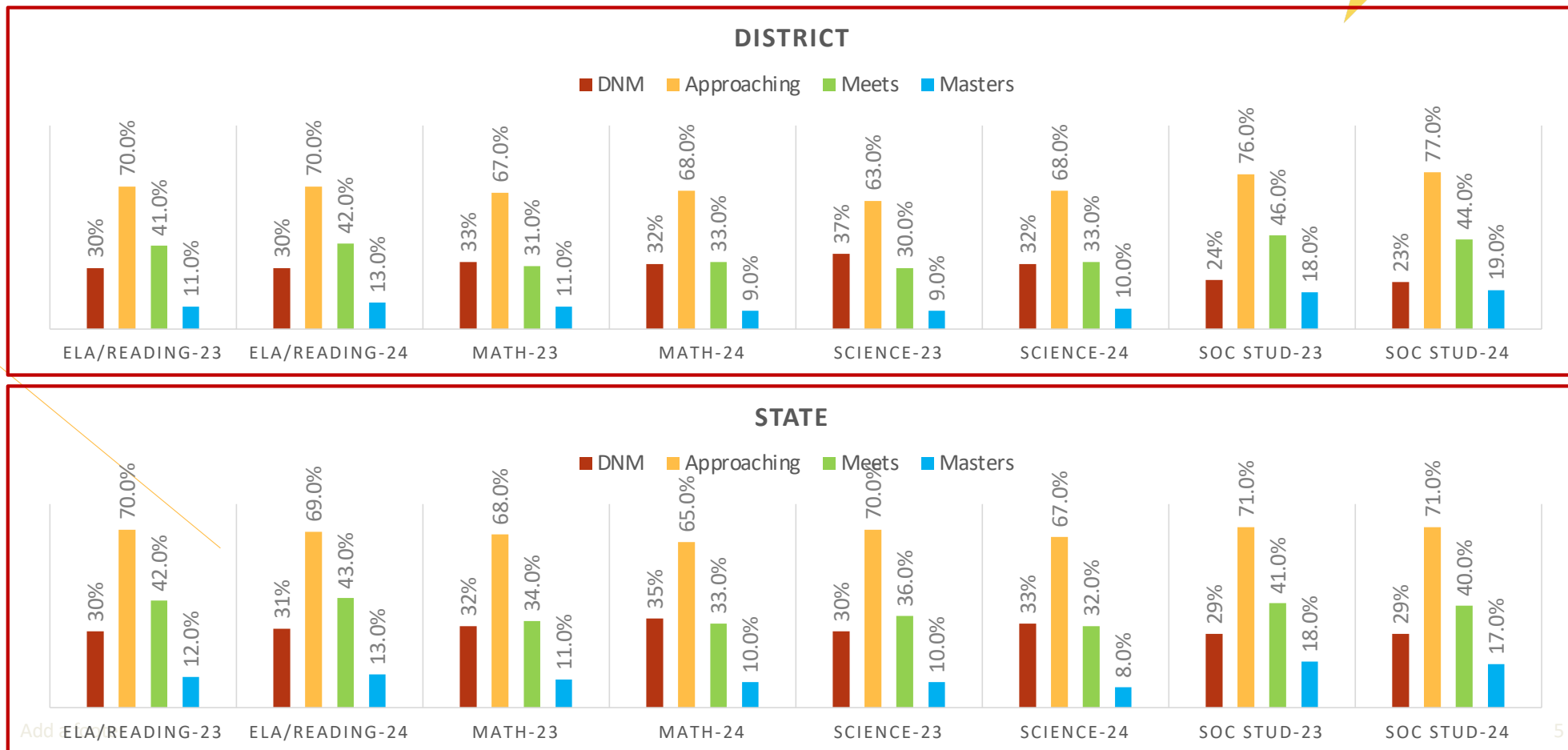
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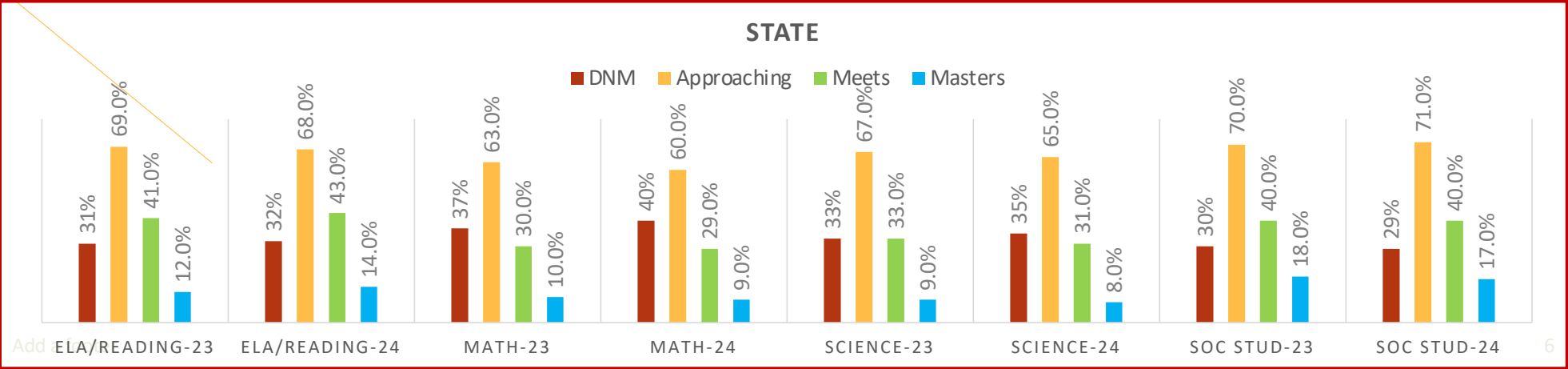
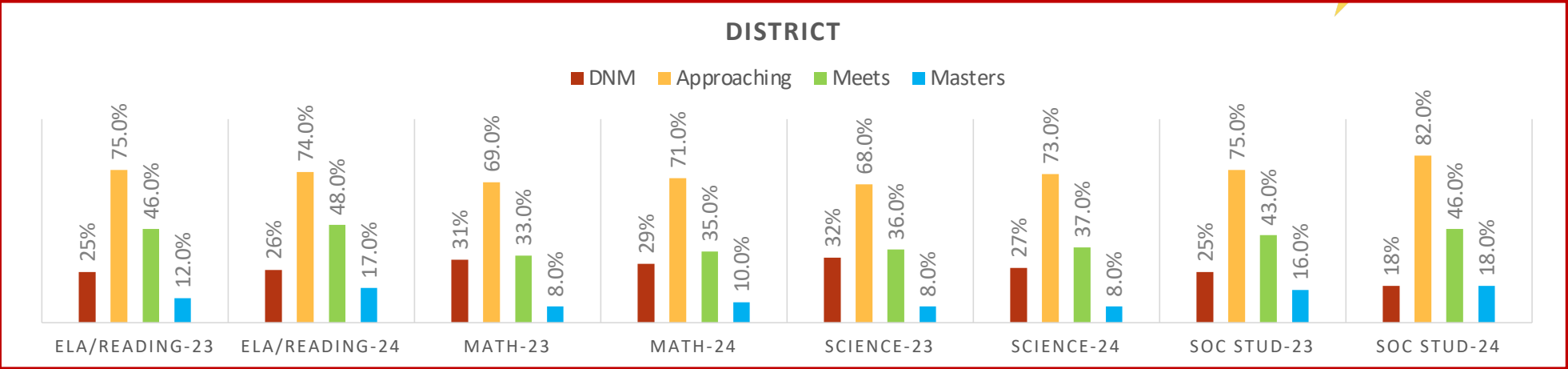


Add

2023-24 SMSD STAAR ALL GRADES (ECO. DIS.) GRADES 3-8 AND EOC



2023-24 SMSD STAAR ALL GRADES (AFRICAN AMERICAN) GRADES 3-8 AND EOC



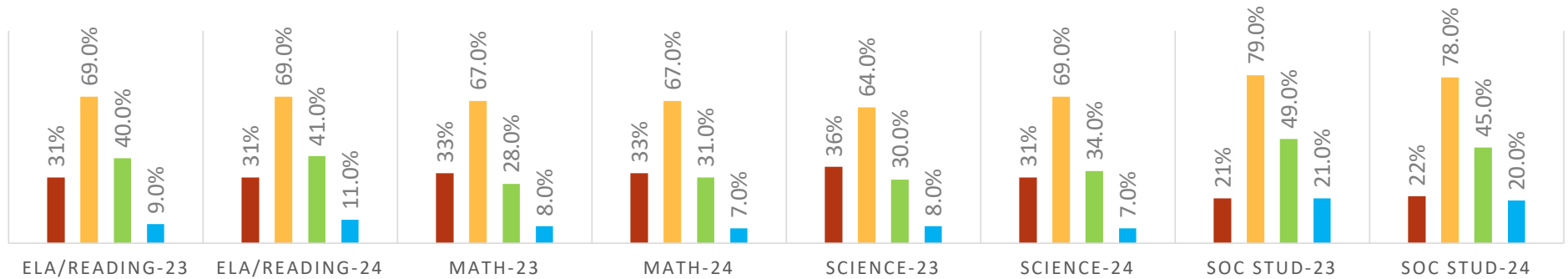
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2023-24 SMSD STAAR ALL GRADES (HISPANIC) GRADES 3-8 AND EOC



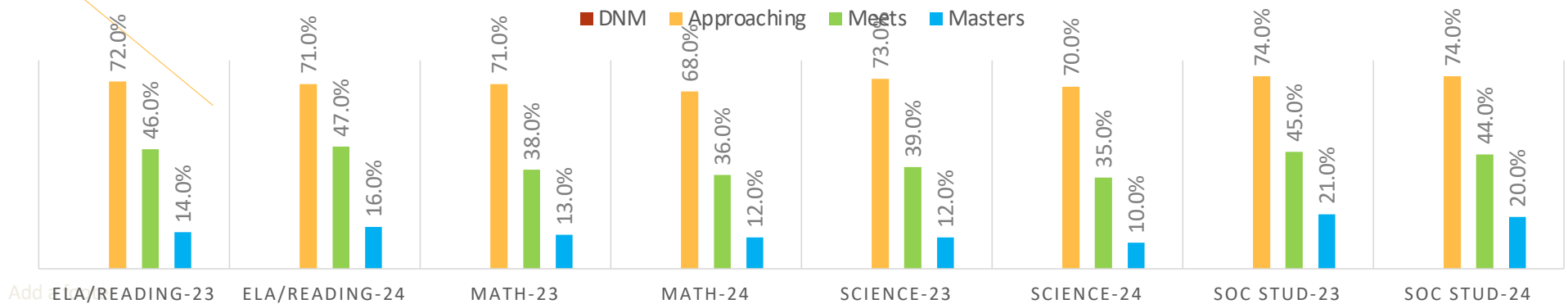
DISTRICT

■ DNM ■ Approaching ■ Meets ■ Masters



STATE

■ DNM ■ Approaching ■ Meets ■ Masters



Add



District Attendance, Graduation, and Dropout Rates

	State	Region 04	District
Attendance Rate			
2022-23	93.3%	93.3%	94.8%
2021-22	92.2%	92.5%	94.1%
Annual Dropout Rate (Gr 7-8)			
2022-23	0.8%	0.1%	0.8%
2021-22	0.7%	0.9%	0.5%
Annual Dropout Rate (Gr 9-12)			
2022-23	2.0%	2.1%	0.6%
2021-22	2.2%	2.3%	1.0%



District Attendance, Graduation, and Dropout Rates

4-Year Longitudinal Graduation Rate (Gr 9-12)	State	Region 04	District
Class of 2023 Graduated	90.3%	89.6%	95.8%
Received TxCHSE	0.3%	0.3%	0.4%
Continued HS	3.1%	3.1%	0.4%
Dropped Out	6.3%	7.0%	3.4%
Graduates and TxCHSE	90.6%	89.9%	96.2%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	96.6%
Class of 2022 Graduated	89.7%	89.1%	93.3%
Received TxCHSE	0.3%	0.3%	0.0%
Continued HS	3.5%	3.7%	0.7%
Dropped Out	6.4%	6.9%	6.0%
Graduates and TxCHSE	90.0%	89.4%	93.3%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	94.0%



District College, Career, and Military Readiness (CCMR)

	State	Region 04	District
College, Career, or Military Ready Graduates			
2022-23	76.3%	73.9%	93.6%
2021-22	70.0%	66.7%	54.1%
College Ready Graduates			
2022-23	61.9%	61.1%	93.6%
2021-22	52.9%	51.5%	47.0%
Career or Military Ready Graduates			
2021-22	36.4%	32.7%	25.9%
2021-22	33.5%	29.7%	19.2%

District Profile



Student Enrollment by Ethnicity	District	State
African American	39.7%	12.8%
Hispanic	46.8%	53.2%
White	3.2%	25.0%
American Indian	0.7%	0.3%
Asian	7.8%	5.4%
Pacific Islander	0.1%	0.2%
Two or More Races	1.7%	3.1%

Student Enrollment by Program	District	State
Bilingual/ESL Education	25.9%	24.4%
Gifted & Talented Education	4.8%	8.5%
Special Education	9.0%	14.0%
Economically Disadvantaged	76.0%	62.2%
Career and Technical Education	29.6%	NA
Career and Technical Education (9-12)	84.5%	NA



Student Performance in Postsecondary Institutions

Texas High School Graduates (22-23 graduates) Enrolled in Texas Public or Higher Education in 2023

Stafford HS	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	74	24	10	17	12	11	0
Two-Year Public Colleges	59	27	5	5	9	10	3
Independent Colleges & Universities	9						
Not Trackable	16						
Not Found	109						
Total High School Graduates	267						

Progress Toward Meeting HB 3 Goals



House Bill 3 requires school boards to adopt detailed plans, developed by their management teams, to achieve goals in two key areas:

- Early Childhood Literacy and Mathematics Proficiency (ECLM)
- College, Career, and Military Readiness (CCMR)

Background: The Stafford MSD board approved the first version of its HB3 Board Goals during the 2020-2021 school year. In 2023-24, the board requested that district administration review these goals and prepare a progress report. Based on the progress report and subsequent discussion, the board adopted new HB3 goals in summer of 2024. These goals were incorporated into this year's campus and district improvement plans, as well as other pertinent district and campus documentation. The progress towards these goals will be rigorously monitored on an ongoing basis, with periodic progress reports presented to the school board.

Goals for each school and subject at the MEETS Category:

- **Elementary School (ES):** Achieve 50% Meets within 3 years and 60% Meets within 5 years across all grade levels and subject areas.
- **Middle School (MS):** Attain 50% Meets within 3 years and 60% Meets within 5 years across all grade levels and subject areas, with the exception of Algebra I (80% for Algebra I).
- **High School (HS):** Achieve 60% Meets within 3 years and 65% Meets within 5 years across all grade levels and subject areas, except for Algebra I (40% within 3 years and 50% within 5 years for Algebra I).
- **Stafford STEM Magnet Academy (SMA):** Attain 90% Meets within 3 years and 95% Meets within 5 years across all grade levels and subject areas.
- **District:** Achieve 60% Meets within 3 years and 70% Meets within 5 years across all grade levels and subject areas.

Report on Violent or Criminal Incidents on Campuses



Student Disciplinary Action Incident by Reason code: 2023-2024

Reason Code	Description	ECC	SES	SMA	SMS	SHS
11	Used, exhibited, possessed firearm	0	0	0	0	0
12	Used, exhibited, possessed illegal knife	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0
16	Arson	0	0	0	0	0
17*	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0
18*	Indecency with a child	0	0	0	0	0
19*	Aggravated kidnapping	0	0	0	0	0
28	Aggravated assault against school district employee/volunteer	0	0	0	5	5
30*	Aggravated assault against nonemployee/volunteer	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0
32*	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0
46*	Aggravated Robbery	0	0	0	0	0
47	Manslaughter	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0

*Codes 17,18,19,30,32,and 46 are specified by TEA as violent criminal offenses. The remaining codes are monitored by TEA and may be used in identification of persistently dangerous schools.



PEIMS Financial Reporting 2022-2023 Actual Financial Data

	District			State		
	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expend. by Object	\$40,067,678	100.00%	\$11,008	\$64,517,811,062	100.00%	\$12,389
Instruction (11,95)	\$23,166,742	57.82%	\$6,364	\$37,694,253,296	55.29%	\$6,849
Instructional Res Media (12)	\$380,897	0.95%	\$105	\$666,798,594	0.98%	\$121
Curriculum/Staff Develop (13)	\$288,039	0.72%	\$79	\$1,695,187,680	2.49%	\$308
Instructional Leadership (21)	\$1,177,682	2.94%	\$324	\$1,229,238,310	1.80%	\$223
School Leadership (23)	\$2,423,742	6.05%	\$666	\$3,907,731,028	5.73%	\$710
Guidance Counseling Svcs (31)	\$1,018,602	2.54%	\$280	\$2,737,811,247	4.02%	\$497
Social Work Services (32)	\$0	0.00%	\$0	\$252,643,229	0.37%	\$46
Health Services (33)	\$425,243	1.06%	\$117	\$732,011,214	1.07%	\$133
Transportation (34)	\$1,150,031	2.87%	\$316	\$2,059,867,566	3.02%	\$374
Food (35)	\$0	0.00%	\$0	\$3,474,009,318	5.10%	\$631
Extracurricular (36)	\$1,323,599	3.30%	\$364	\$2,112,169,842	3.10%	\$384
General Administration (41,92)	\$2,599,263	6.49%	\$714	\$2,263,873,359	3.32%	\$411
Plant Maint/Operation (51)	\$4,715,104	11.77%	\$1,295	\$6,750,271,702	9.90%	\$1,227
Security/Monitoring (52)	\$473,928	1.18%	\$130	\$909,865,518	1.33%	\$165
Data Processing Services (53)	\$808,794	2.02%	\$222	\$1,317,893,172	1.93%	\$239
Community Services (61)	\$116,012	0.29%	\$32	\$352,764,015	0.52%	\$64



Questions & Comments

Public Comments and Questions

email: saustin@staffordmsd.org

Thank you!

