

2024-25 DISTRICT TESTING CALENDAR/SCHEDULE (2/25/2025)

| Assessment | Subject | Grade | Purpose | Time | Testing Window | Results |
|---|---|--------------|--|--|---|--|
| ACT-Paper Format | English Mathematics Reading Science Writing | 11 | The ACT test is a curriculum and standards based educational and career planning tool that assesses students' academic readiness for college. | English - 45 min. Mathematics - 60 min. Reading - 35 min. Science - 35 min. Writing - 40 min. | April 8, 2025 | 3-8 weeks following receipt of examinee test responses from each school |
| PreACT-Paper Format | English Mathematics Reading Science | 10 | PreAct empowers 10th-grade students with a unique ACT test practice experience. Scores provide valuable insights into students' predicted performance on the ACT and help inform important high school course decisions. | English - 30 min. Mathematics - 40 min. Reading - 30 min. Science - 30 min. | October 15, 2024 | 3-8 weeks following receipt of examinee test responses from each school |
| Access Online Format and Paper Format | Listening Speaking Reading Writing | K - 12 | To measure Annual Measurable Achievement Objectives for all English learners in Grades K-12 that is based on the Minnesota Standards for English Language Development and required by Elementary and Secondary Education Act (ESEA) | Listening - 40 Min. Reading - 35 Min. Speaking - 30 Min. Writing Tier A - 50 Min. Writing Tier B - 65 Min. | Jan. 27-March 21, 2025 | August 2025 |
| MCA | Reading Online | 3-8 & 10 | Minnesota Comprehensive Assessments are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). The reading and mathematics tests are used to determine whether schools and districts have made adequate yearly progress (AYP) toward all students being proficient. Science Tests area required by ESEA but are not included in the AYP calculations | Grades 3-5 - 2.5 – 3.5 Hrs. Grade 6-8 - 2.5 – 3.5 hrs. Grade 10 - 2-3 Hrs. | State testing window March 3-May 2, 2025 APS Testing Window March 24-25 Grade 10 April 15-17 Grades 3-8 | Preliminary results available within 1 hour Results for Public-August 2025 |
| MCA | Mathematics Online | 3-8 & 11 | | Grades 3-4 - 1.5-2 Hrs. Grades 5-6 - 1.5-2 Hrs. Grades 7-8 - 2-3 Hrs. Grade 11 - 1.5-2.5 Hrs. | State testing window March 3-May 2, 2025 APS Testing Window March 24-25 Grade 11 April 23-25 Grades 3-8 | Preliminary results available within 1 hour Results for Public-August 2025 |
| MCA | Science Online | 5, 8 & HS | | Grade 5 – 1.25-2 Hrs. Grade 8 – 1.5-2 Hrs. HS – 2-2.5 Hrs. | State testing window March 3-May 9, 2025 APS Testing Window April 8-9 Grade 8 April 9-10 Grade 5 April 24-25-High School | Preliminary results available within 1 hour Results for Public-August 2025 |
| MTAS | Reading Mathematics Science | 3-11 | Performance based assessment in reading, mathematics and science for students with the most significant cognitive disabilities. It is designed to appropriately measure progress toward state standards for students who meet specific criteria. | Varies per student | State testing window March 3-May 2, 2025 APS Testing Window April 1-April 25 | Preliminary results available within 1 hour once online score entry is submitted. August 2025 |

2024-25 DISTRICT TESTING CALENDAR/SCHEDULE (2/25/2025)

| | | | | | | |
|------|------------------|--|--|------------|---|-----------------------------|
| STAR | Reading | 4-9 | STAR tests are computer adaptive tests and are used to screen students for their reading and math achievement levels, but they can also be used to monitor your child’s growth throughout the year to estimate their understanding of state standards. Used as a universal screener. | 20-30 Min. | September 9-13, 2024 January 13-24, 2025 May 12-16, 2025 | Upon completion of the test |
| STAR | Mathematics | 3-9 | | 20-30 Min. | September 9-13, 2024 January 13-24, 2025 May 12-16, 2025 | Upon completion of the test |
| FAST | Reading and Math | K-2 all students 3-Math32-8-Intervention students | <p>earlyReading English (K-1) is designed to assess both unified and component skills associated with kindergarten and first-grade reading achievement. It is intended to enable screening and progress monitoring across four domains (Concepts of Print, Phonemic Awareness, Phonics, and Decoding).</p> <p>earlyMath (K-1) is designed to screen and monitor early numeracy skills for students in kindergarten and first grade. Early numeracy skills are measured within three domains (number, relations and operations)</p> | | K – Oct., Jan., May Gr 1 – Sept., Jan., May Gr 2-5 - Sept., Jan., May | Upon completion of the test |