

SAP III - Meeting 3 - 3/20/25: The multilingual team held the third SAP III meeting. The essential question for our committee: *Where will the next Dual Language Middle School program be located in the fall of the 2026-2027 school year... Chute or Nichols?*

Meeting overview:

- **Attendees:**
 - 20 total people
 - 15 parents (3 of whom are teachers, with 1 teacher also a parent in the district)
 - 5 district employees

Welcome & Norms Reminder:

- Participants were assigned to small groups, each of which had representation from each middle school
- Asked to share what surprised them about the data and what they found the best part was to be in this process

Purpose & Process Review

- Reminded the committee of the essential question
- Review data protocol

Wrapping Up Data Analysis

- Additional data on student race/ethnicity and the number of bilingual educators was presented per the request of committee members from the previous meeting
- Participants were given table talk time to wrap-up their analysis of the crosswalk data

Rubric Scoring

- The scoring rubric was presented to participants. The rubric was divided into three sections: enrollment, interest and readiness. There were a total of 8 measures to be rated. In each measure a total of 10 points was to be assigned, with participants distributing the points to reflect their recommendation based on their interpretation of the data.
- Participants had questions on the weighting of measures and there was a group discussion on if there was agreement on the structure of the weighting system. It was decided that the group would score the rubric as is and then there would be an evaluation of the weighing.
- Participants were given time to score and discuss at their table their rationale for scoring. Then participants were asked to move to another small group to continue their discussion from multiple perspectives. Participants could adjust their scoring at any point during the discussion time.
- Once finalized, participants entered their scores, by section, on posters that were displayed on the wall. The scores were tallied and entered into a table representing the total for each section which was then totaled for the final rating of each school.

- Then we spent time looking at the totals in the original weighing system and then compared that to a weighing system that equally weighed the three sections. It was decided by the group that changing the weighing system would not change the outcome.

Next Steps

- The committee was thanked for their work, as this is the last meeting we held with them.
- Our team will write up the report of the recommendations to share with Dr Turner by our next meeting.