# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: RAYMONDVILLE ISD**

**Campus Name: RAYMONDVILLE H S**

**Campus Number: 245903001**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 76% | **78%** | - | 79% | * | - | - | - | * | 33% | * | 78% | 81% | 77% | 70% |
| | 2023 | 72% | 79% | **79%** | - | 80% | 67% | - | - | - | - | 50% | * | 84% | 56% | 79% | 60% |
| At Meets Grade Level or Above | 2024 | 52% | 56% | **60%** | - | 61% | * | - | - | - | * | 29% | * | 61% | 58% | 58% | 30% |
| | 2023 | 52% | 56% | **58%** | - | 59% | 50% | - | - | - | - | 29% | * | 63% | 37% | 58% | 53% |
| At Masters Grade Level | 2024 | 16% | 11% | **13%** | - | 13% | * | - | - | - | * | 17% | * | 13% | 13% | 12% | 0% |
| | 2023 | 13% | 9% | **10%** | - | 10% | 0% | - | - | - | - | 8% | * | 10% | 7% | 9% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | **87%** | - | 88% | 67% | - | - | - | * | 58% | * | 87% | 90% | 87% | 83% |
| | 2023 | 74% | 78% | **80%** | - | 81% | * | - | - | - | - | 45% | * | 82% | 67% | 78% | 64% |
| At Meets Grade Level or Above | 2024 | 58% | 60% | **67%** | - | 67% | 67% | - | - | - | * | 37% | * | 66% | 80% | 65% | 67% |
| | 2023 | 54% | 51% | **52%** | - | 53% | * | - | - | - | - | 42% | * | 53% | 48% | 51% | 18% |
| At Masters Grade Level | 2024 | 9% | 5% | **6%** | - | 6% | 0% | - | - | - | * | 16% | * | 5% | 10% | 5% | 0% |
| | 2023 | 9% | 7% | **8%** | - | 8% | * | - | - | - | - | 21% | * | 8% | 5% | 8% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 89% | **91%** | - | 91% | * | - | - | - | * | 77% | - | 91% | 92% | 90% | 89% |
| | 2023 | 79% | 91% | **91%** | - | 91% | 100% | - | - | - | - | 76% | * | 94% | 78% | 91% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 50% | **58%** | - | 58% | * | - | - | - | * | 31% | - | 59% | 52% | 55% | 44% |
| | 2023 | 43% | 59% | **62%** | - | 61% | 80% | - | - | - | - | 35% | * | 67% | 35% | 60% | 50% |
| At Masters Grade Level | 2024 | 24% | 21% | **24%** | - | 25% | * | - | - | - | * | 23% | - | 28% | 8% | 22% | 11% |
| | 2023 | 23% | 32% | **34%** | - | 34% | 40% | - | - | - | - | 24% | * | 38% | 13% | 32% | 40% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 93% | **95%** | - | 95% | * | - | - | - | * | 80% | - | 94% | 100% | 94% | 71% |
| | 2023 | 88% | 91% | **91%** | - | 91% | 100% | - | - | - | - | 79% | * | 91% | 91% | 90% | 80% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **60%** | - | 61% | * | - | - | - | * | 50% | - | 60% | 61% | 56% | 43% |
| | 2023 | 56% | 53% | **57%** | - | 57% | 50% | - | - | - | - | 55% | * | 59% | 45% | 57% | 33% |
| At Masters Grade Level | 2024 | 19% | 10% | **11%** | - | 11% | * | - | - | - | * | 25% | - | 12% | 9% | 9% | 0% |
| | 2023 | 21% | 14% | **15%** | - | 15% | 13% | - | - | - | - | 30% | * | 15% | 14% | 15% | 20% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 96% | 96% | **96%** | - | 96% | * | - | - | - | - | 85% | - | 96% | 90% | 95% | 100% |
| | 2023 | 94% | 96% | **95%** | - | 95% | * | - | - | - | - | 76% | * | 95% | 89% | 94% | * |
| At Meets Grade Level or Above | 2024 | 69% | 68% | **72%** | - | 73% | * | - | - | - | - | 70% | - | 74% | 50% | 70% | 17% |
| | 2023 | 70% | 64% | **67%** | - | 66% | * | - | - | - | - | 43% | * | 67% | 67% | 63% | * |
| At Masters Grade Level | 2024 | 37% | 29% | **31%** | - | 31% | * | - | - | - | - | 60% | - | 33% | 10% | 30% | 0% |
| | 2023 | 38% | 31% | **34%** | - | 34% | * | - | - | - | - | 24% | * | 34% | 33% | 30% | * |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | * | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 90% | * | * | - | * | - | - | - | - | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2024 | 59% | * | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 61% | * | * | - | * | - | - | - | - | - | - | - | * | * | * | - |
| At Masters Grade Level | 2024 | 12% | * | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 12% | * | * | - | * | - | - | - | - | - | - | - | * | * | * | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | **89%** | - | 89% | 71% | - | - | - | 100% | 66% | 40% | 89% | 90% | 88% | 82% |
| | 2023 | 76% | 83% | **87%** | - | 87% | 83% | - | - | - | - | 64% | 50% | 89% | 73% | 86% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 55% | **63%** | - | 64% | 36% | - | - | - | 80% | 42% | 0% | 64% | 59% | 60% | 39% |
| | 2023 | 49% | 53% | **58%** | - | 59% | 52% | - | - | - | - | 42% | 17% | 61% | 43% | 57% | 38% |
| At Masters Grade Level | 2024 | 20% | 21% | **17%** | - | 17% | 0% | - | - | - | 20% | 28% | 0% | 18% | 10% | 15% | 3% |
| | 2023 | 20% | 20% | **19%** | - | 19% | 17% | - | - | - | - | 22% | 0% | 20% | 12% | 17% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 84% | **83%** | - | 83% | 56% | - | - | - | * | 44% | 40% | 83% | 83% | 82% | 75% |
| | 2023 | 77% | 84% | **79%** | - | 80% | 56% | - | - | - | - | 47% | * | 83% | 60% | 78% | 62% |
| At Meets Grade Level or Above | 2024 | 54% | 61% | **63%** | - | 63% | 56% | - | - | - | * | 33% | 0% | 63% | 63% | 62% | 44% |
| | 2023 | 53% | 57% | **55%** | - | 56% | 33% | - | - | - | - | 37% | * | 58% | 42% | 54% | 38% |
| At Masters Grade Level | 2024 | 22% | 23% | **10%** | - | 10% | 0% | - | - | - | * | 16% | 0% | 9% | 12% | 9% | 0% |
| | 2023 | 20% | 21% | **9%** | - | 9% | 0% | - | - | - | - | 16% | * | 9% | 6% | 8% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | **91%** | - | 90% | * | - | - | - | * | 77% | - | 90% | 92% | 89% | 89% |
| | 2023 | 75% | 83% | **90%** | - | 90% | 100% | - | - | - | - | 76% | * | 93% | 75% | 91% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 54% | **57%** | - | 58% | * | - | - | - | * | 31% | - | 59% | 52% | 54% | 44% |
| | 2023 | 45% | 53% | **61%** | - | 60% | 80% | - | - | - | - | 35% | * | 66% | 33% | 59% | 50% |
| At Masters Grade Level | 2024 | 17% | 22% | **24%** | - | 25% | * | - | - | - | * | 23% | - | 28% | 8% | 21% | 11% |
| | 2023 | 19% | 22% | **34%** | - | 33% | 40% | - | - | - | - | 24% | * | 38% | 13% | 31% | 40% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 80% | **94%** | - | 94% | * | - | - | - | * | 80% | - | 93% | 100% | 93% | 71% |
| | 2023 | 77% | 83% | **91%** | - | 91% | 100% | - | - | - | - | 79% | * | 91% | 91% | 90% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 45% | **60%** | - | 60% | * | - | - | - | * | 50% | - | 59% | 61% | 56% | 43% |
| | 2023 | 47% | 50% | **57%** | - | 57% | 50% | - | - | - | - | 55% | * | 59% | 45% | 57% | 33% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | 11% | * | - | - | - | * | 25% | - | 11% | 9% | 9% | 0% |
| | 2023 | 18% | 12% | **15%** | - | 15% | 13% | - | - | - | - | 30% | * | 15% | 14% | 15% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 85% | **96%** | - | 96% | * | - | - | - | - | 85% | - | 96% | 90% | 95% | 100% |
| | 2023 | 78% | 82% | **95%** | - | 95% | * | - | - | - | - | 76% | * | 95% | 89% | 94% | * |
| At Meets Grade Level or Above | 2024 | 51% | 54% | **72%** | - | 73% | * | - | - | - | - | 70% | - | 74% | 50% | 70% | 17% |
| | 2023 | 52% | 48% | **67%** | - | 66% | * | - | - | - | - | 43% | * | 67% | 67% | 63% | * |
| At Masters Grade Level | 2024 | 27% | 25% | **31%** | - | 31% | * | - | - | - | - | 60% | - | 33% | 10% | 30% | 0% |
| | 2023 | 27% | 22% | **34%** | - | 34% | * | - | - | - | - | 24% | * | 34% | 33% | 30% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| End of Course English I | 2024 | 64% | 64% | **64%** | - | 64% | * | - | - | - | * | 38% | - | 66% | 60% | 65% | 69% |
| | 2023 | 57% | 53% | **53%** | - | 54% | * | - | - | - | - | 33% | - | 53% | 53% | 52% | 63% |
| End of Course English II | 2024 | 69% | 73% | **75%** | - | 74% | * | - | - | - | * | 68% | * | 75% | 78% | 76% | * |
| | 2023 | 74% | 68% | **69%** | - | 71% | * | - | - | - | - | 64% | - | 68% | 77% | 67% | 43% |
| End of Course Algebra I | 2024 | 72% | 69% | **71%** | - | 71% | * | - | - | - | * | 58% | - | 69% | 80% | 70% | 81% |
| | 2023 | 76% | 75% | **76%** | - | 75% | * | - | - | - | - | 63% | - | 77% | 75% | 73% | 79% |
| All Grades Both Subjects | 2024 | 64% | 72% | **70%** | - | 69% | 81% | - | - | - | * | 52% | * | 70% | 70% | 70% | 75% |
| | 2023 | 64% | 67% | **66%** | - | 67% | 50% | - | - | - | - | 55% | - | 66% | 68% | 64% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 74% | **69%** | - | 69% | 83% | - | - | - | * | 48% | * | 70% | 64% | 70% | 71% |
| | 2023 | 63% | 64% | **61%** | - | 63% | 21% | - | - | - | - | 53% | - | 61% | 65% | 60% | 53% |
| All Grades Mathematics | 2024 | 60% | 71% | **71%** | - | 71% | * | - | - | - | * | 58% | - | 69% | 80% | 70% | 81% |
| | 2023 | 66% | 70% | **76%** | - | 75% | * | - | - | - | - | 63% | - | 77% | 75% | 73% | 79% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| End of Course English I | 2024 | 20% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 26% | 9% | **9%** | - | 9% | - | - | - | - | - | 0% | - | 0% | 20% | 11% | * |
| End of Course English II | 2024 | 29% | 50% | **50%** | - | 50% | - | - | - | - | - | * | * | 56% | * | 56% | * |
| | 2023 | 41% | 42% | **41%** | - | 44% | * | - | - | - | - | 13% | - | 39% | * | 40% | * |
| End of Course Algebra I | 2024 | 55% | 40% | **29%** | - | 17% | * | - | - | - | - | * | - | 17% | * | 29% | * |
| | 2023 | 58% | 71% | **71%** | - | 71% | - | - | - | - | - | * | - | * | * | 67% | - |
| All Grades Both Subjects | 2024 | 32% | 47% | **30%** | - | 27% | * | - | - | - | - | 10% | * | 33% | 20% | 35% | * |
| | 2023 | 38% | 51% | **38%** | - | 40% | * | - | - | - | - | 13% | - | 33% | 50% | 38% | * |
| All Grades ELA/Reading | 2024 | 30% | 43% | **31%** | - | 31% | - | - | - | - | - | 0% | * | 42% | * | 38% | * |
| | 2023 | 35% | 48% | **32%** | - | 33% | * | - | - | - | - | 8% | - | 31% | 33% | 32% | * |
| All Grades Mathematics | 2024 | 35% | 51% | **29%** | - | 17% | * | - | - | - | - | * | - | 17% | * | 29% | * |
| | 2023 | 40% | 55% | **71%** | - | 71% | - | - | - | - | - | * | - | * | * | 67% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 83% | **89%** | - | - | - | - | - | - | 79% | - | 79% | - | - | 89% | 79% | 94% |
| | 2023 | 76% | 83% | **87%** | - | - | - | - | - | - | 59% | * | 61% | - | - | 87% | 61% | 95% |
| At Meets Grade Level or Above | 2024 | 48% | 55% | **63%** | - | - | - | - | - | - | 32% | - | 32% | - | - | 64% | 32% | 69% |
| | 2023 | 49% | 53% | **58%** | - | - | - | - | - | - | 22% | * | 22% | - | - | 60% | 24% | 63% |
| At Masters Grade Level | 2024 | 20% | 21% | **17%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 17% | 0% | 31% |
| | 2023 | 20% | 20% | **19%** | - | - | - | - | - | - | 8% | * | 8% | - | - | 19% | 8% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 84% | **83%** | - | - | - | - | - | - | 73% | - | 73% | - | - | 83% | 73% | 92% |
| | 2023 | 77% | 84% | **79%** | - | - | - | - | - | - | 50% | * | 53% | - | - | 80% | 53% | 89% |
| At Meets Grade Level or Above | 2024 | 54% | 61% | **63%** | - | - | - | - | - | - | 40% | - | 40% | - | - | 65% | 40% | 54% |
| | 2023 | 53% | 57% | **55%** | - | - | - | - | - | - | 22% | * | 24% | - | - | 57% | 26% | 56% |
| At Masters Grade Level | 2024 | 22% | 23% | **10%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 10% | 0% | 15% |
| | 2023 | 20% | 21% | **9%** | - | - | - | - | - | - | 0% | * | 0% | - | - | 9% | 0% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 82% | **91%** | - | - | - | - | - | - | 88% | - | 88% | - | - | 91% | 88% | 100% |
| | 2023 | 75% | 83% | **90%** | - | - | - | - | - | - | 67% | - | 67% | - | - | 91% | 67% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 54% | **57%** | - | - | - | - | - | - | 38% | - | 38% | - | - | 59% | 38% | 60% |
| | 2023 | 45% | 53% | **61%** | - | - | - | - | - | - | 33% | - | 33% | - | - | 62% | 33% | 57% |
| At Masters Grade Level | 2024 | 17% | 22% | **24%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 24% | 0% | 60% |
| | 2023 | 19% | 22% | **34%** | - | - | - | - | - | - | 33% | - | 33% | - | - | 34% | 33% | 29% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 80% | **94%** | - | - | - | - | - | - | 67% | - | 67% | - | - | 95% | 67% | 100% |
| | 2023 | 77% | 83% | **91%** | - | - | - | - | - | - | 70% | - | 70% | - | - | 92% | 70% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 45% | **60%** | - | - | - | - | - | - | 33% | - | 33% | - | - | 60% | 33% | 80% |
| | 2023 | 47% | 50% | **57%** | - | - | - | - | - | - | 20% | - | 20% | - | - | 59% | 20% | 64% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 12% | 0% | 0% |
| | 2023 | 18% | 12% | **15%** | - | - | - | - | - | - | 10% | - | 10% | - | - | 14% | 10% | 29% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 85% | **96%** | - | - | - | - | - | - | 100% | - | 100% | - | - | 96% | 100% | 92% |
| | 2023 | 78% | 82% | **95%** | - | - | - | - | - | - | * | - | * | - | - | 95% | * | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 54% | **72%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 74% | 0% | 85% |
| | 2023 | 52% | 48% | **67%** | - | - | - | - | - | - | * | - | * | - | - | 67% | * | 79% |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## RAYMONDVILLE H S (245903001) - RAYMONDVILLE ISD - WILLACY COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 25% | **31%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 30% | 0% | 46% |
| | 2023 | 27% | 22% | **34%** | - | - | - | - | - | - | * | - | * | - | - | 38% | * | 14% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 72% | **70%** | - | - | - | - | - | - | 72% | - | 72% | - | - | 70% | 72% | 77% |
| | 2023 | 64% | 67% | **66%** | - | - | - | - | - | - | 73% | - | 73% | - | - | 67% | 73% | 52% |
| All Grades ELA/Reading | 2024 | 67% | 74% | **69%** | - | - | - | - | - | - | 68% | - | 68% | - | - | 69% | 68% | 80% |
| | 2023 | 63% | 64% | **61%** | - | - | - | - | - | - | 63% | - | 63% | - | - | 62% | 63% | 54% |
| All Grades Mathematics | 2024 | 60% | 71% | **71%** | - | - | - | - | - | - | 79% | - | 79% | - | - | 71% | 79% | 70% |
| | 2023 | 66% | 70% | **76%** | - | - | - | - | - | - | * | - | * | - | - | 78% | * | 42% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 47% | **30%** | - | - | - | - | - | - | * | - | * | - | - | 32% | * | * |
| | 2023 | 38% | 51% | **38%** | - | - | - | - | - | - | * | - | * | - | - | 37% | * | * |
| All Grades ELA/Reading | 2024 | 30% | 43% | **31%** | - | - | - | - | - | - | * | - | * | - | - | 31% | * | * |
| | 2023 | 35% | 48% | **32%** | - | - | - | - | - | - | * | - | * | - | - | 29% | * | * |
| All Grades Mathematics | 2024 | 35% | 51% | **29%** | - | - | - | - | - | - | * | - | * | - | - | 33% | * | - |
| | 2023 | 40% | 55% | **71%** | - | - | - | - | - | - | - | - | - | - | - | 71% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | **95%** | - | 95% | 100% | - | - | - | 100% | 98% | 100% | 98% | 83% | 96% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | 0% | - | - | - | 0% | 2% | 0% | 1% | 18% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | - | 1% | 0% | - | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 10% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 95% | **94%** | - | 94% | 100% | - | - | - | * | 98% | 100% | 97% | 82% | 95% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | 0% | - | - | - | * | 2% | 0% | 1% | 18% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | **1%** | - | 1% | 0% | - | - | - | * | 0% | 0% | 2% | 0% | 2% | 20% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | * | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | **95%** | - | 95% | * | - | - | - | * | 96% | - | 98% | 83% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | - | 5% | * | - | - | - | * | 4% | - | 2% | 17% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | - | 96% | * | - | - | - | * | 100% | - | 99% | 85% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | - | 4% | * | - | - | - | * | 0% | - | 1% | 15% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | * | - | - | - | - | 100% | - | 100% | 77% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | - | 3% | * | - | - | - | - | 0% | - | 0% | 23% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | * | * | - | * | - | - | - | - | - | - | - | * | - | * | - |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 99% | 100% | - | - | - | - | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 95% | 100% | - | - | - | - | 93% | 100% | 97% | 77% | 94% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | - | 4% | 0% | - | - | - | - | 4% | 0% | 1% | 19% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **1%** | - | 1% | 0% | - | - | - | - | 1% | 0% | 1% | 3% | 1% | 12% |
| Not Tested | 1% | 1% | **0%** | - | 1% | 0% | - | - | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | **93%** | - | 94% | 100% | - | - | - | - | 95% | * | 97% | 77% | 94% | 79% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 4% | 0% | - | - | - | - | 3% | * | 1% | 19% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **2%** | - | 2% | 0% | - | - | - | - | 2% | * | 1% | 3% | 1% | 18% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | - | 99% | 100% | - | - | - | - | 95% | * | 99% | 97% | 98% | 100% |
| Included in Accountability | 94% | 94% | **93%** | - | 94% | 100% | - | - | - | - | 89% | * | 97% | 75% | 93% | 83% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | - | 4% | 0% | - | - | - | - | 5% | * | 2% | 19% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 8% |
| Not Tested | 1% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 5% | * | 1% | 3% | 2% | 0% |
| Absent | 1% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 5% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | - | 95% | 100% | - | - | - | - | 94% | * | 98% | 79% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 5% | 0% | - | - | - | - | 6% | * | 2% | 21% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 99% | * | - | - | - | - | 96% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | **96%** | - | 97% | * | - | - | - | - | 91% | * | 98% | 75% | 96% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | * | - | - | - | - | 4% | * | 1% | 17% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 8% | 1% | 20% |
| Not Tested | 1% | 1% | **1%** | - | 1% | * | - | - | - | - | 4% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | - | 1% | * | - | - | - | - | 4% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 60% | * | - | * | - | - | - | - | - | - | - | * | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 90.4% | **88.5%** | - | 88.4% | 92.0% | - | * | - | - | 87.0% | 88.2% | 85.7% |
| 2021-22 | 92.2% | 87.0% | **84.9%** | * | 84.8% | 89.1% | - | * | - | - | 83.2% | 84.9% | 84.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 34.8% | **43.2%** | - | 43.3% | 37.5% | - | * | - | - | 50.6% | 44.6% | 40.0% |
| 2021-22 | 25.7% | 49.6% | **57.0%** | * | 57.5% | 33.3% | - | * | - | - | 67.9% | 59.3% | 53.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.1%** | - | 1.1% | 0.0% | - | * | - | - | 2.5% | 0.9% | 4.0% |
| 2021-22 | 2.2% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.4% | **96.9%** | - | 96.9% | - | - | * | - | - | 91.7% | 96.3% | * |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 3.1% | 4.2% | **1.0%** | - | 1.0% | - | - | * | - | - | 0.0% | 1.3% | * |
| Dropped Out | 6.3% | 1.4% | **2.0%** | - | 2.1% | - | - | * | - | - | 8.3% | 2.5% | * |
| Graduates and TxCHSE | 90.6% | 94.4% | **96.9%** | - | 96.9% | - | - | * | - | - | 91.7% | 96.3% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.6% | **98.0%** | - | 97.9% | - | - | * | - | - | 91.7% | 97.5% | * |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.4% | **95.9%** | * | 95.8% | * | - | - | - | - | 81.8% | 94.8% | * |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 3.5% | 6.7% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.4% | 3.0% | **4.1%** | * | 4.2% | * | - | - | - | - | 18.2% | 5.2% | * |
| Graduates and TxCHSE | 90.0% | 90.4% | **95.9%** | * | 95.8% | * | - | - | - | - | 81.8% | 94.8% | * |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.0% | **95.9%** | * | 95.8% | * | - | - | - | - | 81.8% | 94.8% | * |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.0% | **95.9%** | * | 95.8% | * | - | - | - | - | 83.3% | 94.9% | * |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.8% | 3.0% | **4.1%** | * | 4.2% | * | - | - | - | - | 16.7% | 5.1% | * |
| Graduates and TxCHSE | 92.2% | 97.0% | **95.9%** | * | 95.8% | * | - | - | - | - | 83.3% | 94.9% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | **95.9%** | * | 95.8% | * | - | - | - | - | 83.3% | 94.9% | * |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | **99.1%** | - | 99.1% | * | - | - | - | - | 100.0% | 98.9% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.0% | **0.9%** | - | 0.9% | * | - | - | - | - | 0.0% | 1.1% | 0.0% |
| Graduates and TxCHSE | 92.7% | 98.0% | **99.1%** | - | 99.1% | * | - | - | - | - | 100.0% | 98.9% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.0% | **99.1%** | - | 99.1% | * | - | - | - | - | 100.0% | 98.9% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.0% | **99.1%** | - | 99.1% | * | - | - | - | - | 100.0% | 99.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.0% | **0.9%** | - | 0.9% | * | - | - | - | - | 0.0% | 1.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 98.0% | **99.1%** | - | 99.1% | * | - | - | - | - | 100.0% | 99.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.0% | **99.1%** | - | 99.1% | * | - | - | - | - | 100.0% | 99.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.9% | **95.2%** | - | 95.2% | * | - | - | - | - | 90.9% | 94.3% | * |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.2% | 4.1% | **4.8%** | - | 4.8% | * | - | - | - | - | 9.1% | 5.7% | * |
| Graduates and TxCHSE | 93.2% | 95.9% | **95.2%** | - | 95.2% | * | - | - | - | - | 90.9% | 94.3% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.9% | **95.2%** | - | 95.2% | * | - | - | - | - | 90.9% | 94.3% | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 93.8% | **96.0%** | - | 95.9% | - | - | * | - | - | 84.6% | 95.1% | * |
| Class of 2022 | 89.7% | 88.4% | **93.0%** | * | 92.9% | * | - | - | - | - | 64.3% | 91.3% | * |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 1.5% | **1.1%** | - | 1.1% | - | - | * | - | - | 0.0% | 0.0% | * |
| Class of 2022 | 3.7% | 0.8% | **1.1%** | * | 1.1% | * | - | - | - | - | 0.0% | 1.4% | * |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 91.1% | **95.8%** | - | 95.7% | - | - | * | - | - | 81.8% | 96.1% | * |
| Class of 2022 | 84.3% | 95.1% | **98.9%** | * | 98.9% | * | - | - | - | - | 100.0% | 98.6% | * |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 92.6% | **96.8%** | - | 96.8% | - | - | * | - | - | 81.8% | 96.1% | * |
| Class of 2022 | 88.0% | 95.9% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | * |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 2.0% | **1.0%** | - | 1.0% | - | - | * | - | - | 0.0% | 0.0% | * |
| 2021-22 | 3.9% | 2.2% | **1.1%** | * | 1.1% | * | - | - | - | - | 0.0% | 1.4% | * |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 89.8% | **95.9%** | - | 95.9% | - | - | * | - | - | 84.6% | 96.3% | * |
| 2021-22 | 82.3% | 92.7% | **97.9%** | * | 97.8% | * | - | - | - | - | 90.0% | 98.6% | * |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 91.8% | **96.9%** | - | 96.9% | - | - | * | - | - | 84.6% | 96.3% | * |
| 2021-22 | 86.0% | 94.9% | **98.9%** | * | 98.9% | * | - | - | - | - | 90.0% | 100.0% | * |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 98 | 100.0% | 147 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 0 | 46,822 |
| Hispanic | 97 | 99.0% | 145 | 197,333 |
| White | 0 | 0.0% | 1 | 103,009 |
| American Indian | 0 | 0.0% | 0 | 1,181 |
| Asian | 1 | 1.0% | 1 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 0 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 3 | 3.1% | 12 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 1.0% | 3 | 16,475 |
| Foundation H.S. Program (DLA) | 94 | 95.9% | 132 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 13 | 13.3% | 19 | 34,589 |
| Economically Disadvantaged Graduates | 80 | 81.6% | 127 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | 4.1% | 5 | 50,229 |
| At-Risk Graduates | 57 | 58.2% | 73 | 168,430 |
| CTE Completers | 70 | 71.4% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 78.2% | **87.8%** | - | 87.6% | - | - | * | - | - | 84.6% | 85.0% | * |
| 2021-22 | 70.0% | 60.6% | **71.3%** | * | 71.7% | * | - | - | - | - | 100.0% | 72.6% | * |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 55.1% | **64.3%** | - | 63.9% | - | - | * | - | - | 84.6% | 62.5% | * |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 40.8% | **45.9%** | - | 45.4% | - | - | * | - | - | 7.7% | 40.0% | * |
| 2021-22 | 57.1% | 32.8% | **43.6%** | * | 43.5% | * | - | - | - | - | 0.0% | 42.5% | * |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 49.0% | **58.2%** | - | 57.7% | - | - | * | - | - | 38.5% | 58.8% | * |
| 2021-22 | 48.2% | 7.3% | **9.6%** | * | 8.7% | * | - | - | - | - | 0.0% | 8.2% | * |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 35.4% | **38.8%** | - | 38.1% | - | - | * | - | - | 7.7% | 36.3% | * |
| 2021-22 | 42.2% | 6.6% | **9.6%** | * | 8.7% | * | - | - | - | - | 0.0% | 8.2% | * |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 2.0% | **3.1%** | - | 3.1% | - | - | * | - | - | 0.0% | 1.3% | * |
| 2021-22 | 20.5% | 2.2% | **3.2%** | * | 3.3% | * | - | - | - | - | 0.0% | 1.4% | * |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 2.0% | **3.1%** | - | 2.1% | - | - | * | - | - | 0.0% | 2.5% | * |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 23.1% | **32.7%** | - | 32.0% | - | - | * | - | - | 7.7% | 28.8% | * |
| 2021-22 | 24.0% | 22.6% | **29.8%** | * | 30.4% | * | - | - | - | - | 10.0% | 28.8% | * |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | * |
| 2021-22 | 4.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 9.5% | **11.2%** | - | 11.3% | - | - | * | - | - | 84.6% | 13.8% | * |
| 2021-22 | 5.0% | 9.5% | **9.6%** | * | 9.8% | * | - | - | - | - | 90.0% | 8.2% | * |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 59.2% | **70.4%** | - | 70.1% | - | - | * | - | - | 53.8% | 67.5% | * |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 56.5% | **66.3%** | - | 66.0% | - | - | * | - | - | 38.5% | 62.5% | * |
| 2021-22 | 28.0% | 49.6% | **57.4%** | * | 58.7% | * | - | - | - | - | 50.0% | 61.6% | * |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.7% | **1.0%** | - | 1.0% | - | - | * | - | - | 0.0% | 1.3% | * |
| 2021-22 | 0.7% | 0.7% | **1.1%** | * | 1.1% | * | - | - | - | - | 0.0% | 1.4% | * |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 2.0% | **2.0%** | - | 2.1% | - | - | * | - | - | 15.4% | 2.5% | * |
| 2021-22 | 2.5% | 0.7% | **1.1%** | * | 1.1% | * | - | - | - | - | 10.0% | 0.0% | * |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.4% | **2.0%** | - | 2.1% | - | - | * | - | - | 0.0% | 1.3% | * |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 29.3% | **37.8%** | - | 37.1% | - | - | * | - | - | 0.0% | 32.5% | * |
| | 2021-22 | 22.8% | 32.8% | **43.6%** | * | 43.5% | * | - | - | - | - | 0.0% | 42.5% | * |
| Mathematics | 2022-23 | 19.9% | 25.9% | **35.7%** | - | 35.1% | - | - | * | - | - | 0.0% | 32.5% | * |
| | 2021-22 | 18.7% | 6.6% | **8.5%** | * | 7.6% | * | - | - | - | - | 0.0% | 6.8% | * |
| Both Subjects | 2022-23 | 12.5% | 20.4% | **27.6%** | - | 26.8% | - | - | * | - | - | 0.0% | 25.0% | * |
| | 2021-22 | 12.6% | 5.8% | **8.5%** | * | 7.6% | * | - | - | - | - | 0.0% | 6.8% | * |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 13.6% | **9.2%** | - | 9.3% | - | - | * | - | - | 7.7% | 8.8% | * |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Mathematics | 2022-23 | 20.2% | 25.2% | **25.5%** | - | 25.8% | - | - | * | - | - | 38.5% | 28.8% | * |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| Both Subjects | 2022-23 | 12.5% | 10.9% | **5.1%** | - | 5.2% | - | - | * | - | - | 7.7% | 5.0% | * |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 29.0% | **36.1%** | - | 35.5% | * | - | * | - | - | 0.0% | 32.0% | 12.5% |
| | 2022 | 23.0% | 27.4% | **33.5%** | * | 33.5% | * | - | * | - | - | 0.0% | 30.2% | 0.0% |
| English Language Arts | 2023 | 13.8% | 18.6% | **23.1%** | - | 23.4% | * | - | * | - | - | 0.0% | 19.5% | 0.0% |
| | 2022 | 13.2% | 20.4% | **24.9%** | * | 24.8% | * | - | * | - | - | 0.0% | 20.9% | 0.0% |
| Mathematics | 2023 | 7.0% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2022 | 6.9% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2023 | 10.3% | 23.0% | **28.7%** | - | 28.0% | * | - | * | - | - | 0.0% | 26.0% | 12.5% |
| | 2022 | 9.6% | 20.7% | **25.3%** | * | 25.2% | * | - | * | - | - | 0.0% | 21.5% | 0.0% |
| Social Studies | 2023 | 13.1% | 19.3% | **24.1%** | - | 24.3% | * | - | * | - | - | 0.0% | 23.1% | 12.5% |
| | 2022 | 12.5% | 18.5% | **22.6%** | * | 22.5% | * | - | * | - | - | 0.0% | 22.1% | 0.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 5.1% | **5.1%** | - | 5.3% | * | - | * | - | - | - | 5.6% | * |
| | 2022 | 53.3% | 4.1% | **4.1%** | - | 4.1% | * | - | - | - | - | - | 1.9% | - |
| English Language Arts | 2023 | 52.3% | 8.0% | **8.0%** | - | 8.0% | - | - | - | - | - | - | 9.1% | - |
| | 2022 | 53.2% | 3.6% | **3.6%** | - | 3.7% | * | - | - | - | - | - | 0.0% | - |
| Mathematics | 2023 | 50.8% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | - | 0.0% | * |
| | 2022 | 44.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | - | 0.0% | * |
| | 2022 | 41.9% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 63.3% | **93.9%** | - | 93.8% | - | - | * | - | - | 61.5% | 92.5% | * |
| | 2021-22 | 71.5% | 66.4% | **96.8%** | * | 96.7% | * | - | - | - | - | 30.0% | 100.0% | * |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 1.1% | **1.1%** | - | 1.1% | - | - | * | - | - | 0.0% | 1.4% | * |
| | 2021-22 | 32.1% | 5.5% | **5.5%** | * | 4.5% | * | - | - | - | - | * | 4.1% | * |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | * | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | * | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | * | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | - | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 15.5 | **15.5** | - | 15.4 | - | - | * | - | - | 13.0 | 15.4 | * |
| | 2021-22 | 19.5 | 15.7 | **15.7** | 16.0 | 15.6 | 27.0 | - | - | - | - | 14.7 | 15.3 | 12.5 |
| English Language Arts | 2022-23 | 18.8 | 15.1 | **15.1** | - | 15.0 | - | - | * | - | - | 11.7 | 15.1 | * |
| | 2021-22 | 19.2 | 15.5 | **15.5** | 15.0 | 15.3 | 29.5 | - | - | - | - | 13.8 | 15.0 | 10.8 |
| Mathematics | 2022-23 | 18.9 | 15.2 | **15.2** | - | 15.1 | - | - | * | - | - | 14.5 | 15.1 | * |
| | 2021-22 | 19.3 | 15.4 | **15.4** | 17.0 | 15.2 | 24.0 | - | - | - | - | 14.7 | 15.1 | 13.5 |
| Science | 2022-23 | 19.5 | 15.8 | **15.8** | - | 15.8 | - | - | * | - | - | 13.3 | 15.6 | * |
| | 2021-22 | 19.8 | 16.2 | **16.2** | 16.0 | 16.1 | 25.0 | - | - | - | - | 16.3 | 15.9 | 14.5 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 34.7% | **38.1%** | - | 38.1% | 28.6% | - | * | - | - | 25.3% | 37.7% | 33.3% |
| | 2021-22 | 44.2% | 27.1% | **29.7%** | * | 29.3% | 40.0% | - | * | - | - | 9.5% | 26.2% | 10.7% |
| English Language Arts | 2022-23 | 17.4% | 22.8% | **24.6%** | - | 24.6% | 14.3% | - | * | - | - | 17.8% | 23.5% | 21.4% |
| | 2021-22 | 16.6% | 10.7% | **11.0%** | * | 10.8% | 20.0% | - | * | - | - | 2.7% | 9.2% | 7.1% |
| Mathematics | 2022-23 | 19.5% | 3.1% | **2.5%** | - | 2.3% | 0.0% | - | * | - | - | 0.0% | 2.1% | 0.0% |
| | 2021-22 | 19.9% | 5.2% | **5.5%** | * | 5.3% | 20.0% | - | * | - | - | 0.0% | 4.8% | 0.0% |
| Science | 2022-23 | 21.5% | 16.4% | **17.7%** | - | 17.6% | 14.3% | - | * | - | - | 4.5% | 16.8% | 7.1% |
| | 2021-22 | 21.1% | 11.6% | **12.3%** | * | 11.9% | 20.0% | - | * | - | - | 5.6% | 11.1% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 13.8% | **15.4%** | - | 15.3% | 14.3% | - | * | - | - | 0.0% | 13.5% | 6.7% |
| | 2021-22 | 22.8% | 12.8% | **14.1%** | * | 13.8% | 20.0% | - | * | - | - | 0.0% | 11.7% | 0.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **481** | **100.0%** | **1,972** | **5,517,464** | **481** | **100.0%** | **1,975** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 9 | 132 | 27.4% | 7.1% | 8.6% | 132 | 27.4% | 7.1% | 8.5% |
| Grade 10 | 123 | 25.6% | 7.0% | 8.0% | 123 | 25.6% | 7.0% | 7.9% |
| Grade 11 | 125 | 26.0% | 6.8% | 7.4% | 125 | 26.0% | 6.8% | 7.4% |
| Grade 12 | 101 | 21.0% | 6.0% | 6.6% | 101 | 21.0% | 6.0% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 0.2% | 12.8% | 0 | 0.0% | 0.2% | 12.8% |
| Hispanic | 472 | 98.1% | 97.6% | 53.2% | 472 | 98.1% | 97.6% | 53.2% |
| White | 8 | 1.7% | 1.8% | 25.0% | 8 | 1.7% | 1.8% | 25.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 0 | 0.0% | 0.1% | 5.4% | 0 | 0.0% | 0.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.1% | 3.1% | 1 | 0.2% | 0.1% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 232 | 48.2% | 48.6% | 48.9% | 232 | 48.2% | 48.7% | 48.8% |
| Male | 249 | 51.8% | 51.4% | 51.1% | 249 | 51.8% | 51.3% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 404 | 84.0% | 90.6% | 62.3% | 404 | 84.0% | 90.4% | 62.2% |
| Non-Educationally Disadvantaged | 77 | 16.0% | 9.4% | 37.7% | 77 | 16.0% | 9.6% | 37.8% |
| Section 504 Students | 26 | 5.4% | 4.3% | 7.2% | 26 | 5.4% | 4.3% | 7.2% |
| EB Students/EL | 19 | 4.0% | 6.8% | 24.4% | 19 | 4.0% | 6.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 9 | 1.7% | 1.1% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.7% | 2.8% | 6.0% | 8 | 1.7% | 2.8% | 6.0% |
| Foster Care | 2 | 0.4% | 0.5% | 0.2% | 2 | 0.4% | 0.5% | 0.2% |
| Homeless | 5 | 1.0% | 3.3% | 1.4% | 5 | 1.0% | 3.3% | 1.4% |
| Immigrant | 1 | 0.2% | 0.4% | 2.9% | 1 | 0.2% | 0.4% | 2.9% |
| Migrant | 45 | 9.4% | 7.6% | 0.2% | 45 | 9.4% | 7.5% | 0.2% |
| Title I | 481 | 100.0% | 100.0% | 65.7% | 481 | 100.0% | 100.0% | 65.7% |
| Military Connected | 12 | 2.5% | 1.0% | 3.9% | 12 | 2.5% | 1.0% | 3.9% |
| At-Risk | 235 | 48.9% | 52.7% | 53.2% | 235 | 48.9% | 52.7% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 18 | 3.7% | 6.2% | 24.5% | 18 | 3.7% | 6.2% | 24.4% |
| Career and Technical Education | 405 | 84.2% | 24.9% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 405 | 84.2% | 80.5% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 60 | 12.5% | 8.6% | 8.5% | 60 | 12.5% | 8.6% | 8.5% |
| Special Education | 76 | 15.8% | 17.0% | 13.9% | 76 | 15.8% | 17.1% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **76** | | | | | | | |
| Students with Intellectual Disabilities | 55 | 72.4% | 59.8% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 15.5% | 18.9% | | | | |
| Students with Autism | ** | ** | ** | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 13.2% | 13.4% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **67** | **12.5%** | **11.8%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 0.1% | 3.4% | | | | |
| Hispanic | 66 | 12.3% | 11.4% | 8.5% | | | | |
| White | 1 | 0.2% | 0.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 12.3% | 11.7% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 32.0% | 12.9% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 54 | 12.3% | 11.7% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **57** | **14.4%** | **12.1%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 3.3% | 4.5% | 7.9% | 0.0% | 5.3% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 14.9 | 8.7 | 16.3 |
| Foreign Languages | 22.6 | 9.8 | 18.8 |
| Mathematics | 16.3 | 8.0 | 17.5 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Science | 14.6 | 8.6 | 18.5 |
| Social Studies | 14.8 | 8.1 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **59.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 49.7 | 83.2% | 53.5% | 63.9% |
| Teachers | 41.3 | 69.1% | 41.4% | 48.3% |
| Professional Support | 5.6 | 9.3% | 8.4% | 11.1% |
| Campus Administration (School Leadership) | 2.9 | 4.8% | 2.3% | 3.3% |
| Educational Aides | 10.0 | 16.8% | 17.1% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 2.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 2.0 | n/a | 6.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 4.0 | 1,172.0 |
| **Total Minority Staff** | **53.0** | **88.9%** | **93.0%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.4% | 0.7% | 12.6% |
| Hispanic | 34.7 | 84.2% | 89.6% | 30.1% |
| White | 5.5 | 13.4% | 9.7% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 27.0 | 65.4% | 31.3% | 24.5% |
| Females | 14.3 | 34.6% | 68.7% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 3.0 | 7.3% | 2.1% | 2.5% |
| Bachelors | 29.6 | 71.7% | 81.9% | 71.7% |
| Masters | 8.7 | 21.0% | 16.1% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.0 | 9.7% | 10.7% | 8.7% |
| 1-5 Years Experience | 8.5 | 20.7% | 21.5% | 27.4% |
| 6-10 Years Experience | 7.6 | 18.3% | 16.7% | 20.2% |
| 11-20 Years Experience | 5.0 | 12.2% | 24.6% | 27.1% |
| 21-30 Years Experience | 11.0 | 26.7% | 20.2% | 13.7% |
| Over 30 Years Experience | 5.1 | 12.4% | 6.3% | 3.0% |
| Number of Students per Teacher | 11.7 | n/a | 13.7 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 8.0 | 10.8 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 7.6 | 5.1 |
| Average Years Experience of Assistant Principals | 9.0 | 8.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.5 | 5.6 | 4.3 |
| Average Years Experience of Teachers | 16.4 | 13.8 | 11.1 |
| Average Years Experience of Teachers with District | 11.0 | 10.3 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,680 | $54,691 | $54,272 |
| 1-5 Years Experience | $57,065 | $56,898 | $58,185 |
| 6-10 Years Experience | $55,837 | $55,167 | $61,494 |
| 11-20 Years Experience | $62,084 | $58,897 | $65,219 |
| 21-30 Years Experience | $64,266 | $63,995 | $69,723 |
| Over 30 Years Experience | $66,014 | $70,656 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,962 | $59,168 | $62,474 |
| Professional Support | $66,541 | $65,722 | $73,783 |
| Campus Administration (School Leadership) | $92,499 | $85,714 | $86,738 |
| Instructional Staff Percent | n/a | 59.1% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.3 | 0.6% | 12.5% | 6.0% |
| Career and Technical Education | 9.8 | 23.8% | 7.6% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.6 | 1.5% | 2.8% | 1.6% |
| Regular Education | 27.2 | 65.9% | 64.5% | 69.8% |
| Special Education | 3.4 | 8.2% | 12.5% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**