



Selah High School

COURSE DESCRIPTIONS

2025-2026

POWER OF WE



**PASSION AND PURPOSE
BE THE BEST YOU**

SELAH

HIGH SCHOOL

801 N. 1st Street, Selah, WA 98942

Dear Selah High School Students and Parents:

Welcome to the Selah School District—*Home of the Vikings!*

Our District is committed to achievement and its core purpose of ensuring high levels of learning for every student. Also, staff and students follow the *Viking Way*, a culture of achievement where the foundation of the District's beliefs emphasize that 1) every student is worthy and capable of making meaningful contributions to his or her communities, 2) strong character is at the heart of preparing our students for lifelong success, and 3) in a culture of excellence every student graduates on time prepared for college and career opportunities.

Our High School course catalog includes information about graduation, special programs, and course options at Selah High School. The wide range of courses available to our students reflects the District's commitment to provide a holistic experience where students achieve at a high level in preparation for post-secondary success. The course catalog enables students to capitalize on their strengths and interests when developing a comprehensive plan for a personalized learning experience across their high school career.

NOTE: Our schedule building process begins with students! Selah High School plans to offer all classes listed in the course catalog. However, if there is an insufficient number of student requests for a class, it may be necessary to cancel the class. Please remember that course requests generate the master schedule. Being accurate in your requests helps the counselors offer the classes in which our students show the most interest.

SELAH SCHOOL BOARD

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Superintendent

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Student Representative

The Selah School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its program or activities and provides equal access to the Boy Scouts and other designated youth groups. The School District offers classes in many career and technical education program areas (provide a brief summary of program offerings) under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact Jeff Cochran, 801 N. First St., 509.698.8511. Lack of

English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Chad Quigley
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509.698.8000
chadquigley@selahschools.org

 <p>Values-Behavior-Outcome</p>		
<p>OUR VALUES DRIVE OUR BEHAVIOR. OUR BEHAVIOR DETERMINES THE OUTCOME. THIS IS THE VIKING WAY! It spells out the standards for how we behave toward each other, our students, and our community.</p>		
Values	Behavior	Outcome
Power of We <i>We're better together</i>	<ul style="list-style-type: none"> Acknowledge, encourage, and celebrate everyone's voice. Invest the time to care, listen, and communicate with an open mind. Be involved in activities beyond the classroom. 	<p>We find fulfillment and joy being part of Selah High School.</p> <p>We can count on each other.</p>
Purpose and Passion <i>Strive for excellence</i>	<ul style="list-style-type: none"> Make choices aligned to your goals. Be open to exploring and intentional in pursuing different avenues to identify or reinforce your purpose. 	<p>We have a clear "why".</p> <p>We know where we are going.</p>
Be the Best You <i>Leave things better than you found them</i>	<ul style="list-style-type: none"> Be willing to get outside your comfort zone and take risks. Embrace self-reflection and feedback from others to be better. Do the right thing, especially when it is hard. 	<p>We can do hard things.</p> <p>We are everyday learners.</p> <p>We have a strong and valued sense of self.</p>



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GENERAL INFORMATION

REGISTRATION INFORMATION

1. All courses are trimester courses and earn a .5 credit (except: College in the High School courses).
2. You will be choosing your classes for the next school year.
3. You will only choose classes. You will not be able to choose teachers.
4. All students must take 5 classes per trimester.
5. If teacher approval is required, email the teacher and copy your counselor on the email.
6. If you have failed or received an Incomplete in a required class, you may be scheduled into Viking Academy to complete/makeup the class.
7. Business TA's are available to Juniors and Seniors only.
8. Review your selections with parents/guardians during Spring Conferences.
9. All students interested in YV Tech or Running Start must meet with their counselor. This is available for **Juniors and Seniors Only**.
10. Students need to plan to stay in a sequential class. In special circumstances a note or phone call with parent permission will be required to drop the remainder of the sequences.
11. All students must be enrolled in five (5) periods per day. Waiver of the class load provision shall require compelling reasons which must include one or more of the following: 1. Supporting request from the attending physician. 2. Clear evidence that the request for limited class enrollment is not a matter of personal preference, and that the educational development of the student can be best met through a reduced program of classes. 3. Such waiver, when granted, shall be effective for one (1) trimester only.

ELECTIVE CHOICES

1. Plan your schedule carefully.
2. Choose your electives that fit within your pathway.
3. You may not receive your top elective choice because of class offering conflicts or conflicts in a core class. Therefore, choose alternates you would consider acceptable.
4. Students and parents need to know elective choice changes will be based on availability of class offerings.
5. The last day to change classes will be the first week of the new trimester.



REQUIRED CLASSES FOR EACH GRADE LEVEL

Class of 2029	Class of 2028
Freshman English A, B Math A, B Science A, B Health PE CTE 2 trimesters Intro to Social Studies High School Launch	Sophomore English A, B Math A, B Science A, B (lab) World History Selective 1 trimester Recommended: PE CTE 2 trimesters
Class of 2027	Class of 2026
Am Lit A, Junior Eng Elective Math A, B U.S. History Selectives 2 trimesters Science A, B Financial Literacy	Senior Eng A, Senior Eng Elective Current World Problems American Government/Civics Graduation Launch

VIKING PATHWAYS & ADDITIONAL GRADUATION REQUIREMENTS

Choose 1 of the Pathways Below in addition to meeting the minimum Grad Requirements

- ☐ Agricultural Science
- ☐ Art & Design
- ☐ Business and Marketing
- ☐ Computer Science
- ☐ Digital Media & Communication
- ☐ Early Childhood & K-12 Education,
- ☐ Engineering & Manufacturing: Construction
- ☐ Health Science
- ☐ Hospitality

MINIMUM GRAD REQUIREMENTS

- ☐ Fifteen (15) hours of community service are required. These hours may start the summer before your senior year.
- ☐ Culminating presentation which includes the High School & Beyond Plan.
- ☐ Passage of state testing or alternate graduation pathways.
- ☐ Passage of Washington State History.
- ☐ To participate in Selah School District commencement exercises, students must meet the criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date and have earned the required credits, or have met specific program requirements, will have the privilege of participating in graduation ceremonies.

MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS CLASS of 2024 AND BEYOND

- 4 credits of English
- 3 credits of Math
- 3 credits of Science, including at least 2 years of laboratory science
- 3 credits of Social Studies
- .5 credits of Health
- .5 credits of Graduation Launch
- .5 credits of High School Launch*
- 1.5 credits of Physical Education
- 2 credits of Career Technical Education (CTE)
- 2 credits of Fine, Visual, or Performing Arts (1 can be Personal Pathway Requirement)
- 2 credits of World Language (2 can be Personal Pathway Requirement)
- 5.5 credits of Electives
- 27 CREDITS REQUIRED TO GRADUATE**

* if a student transfers in, requirement will be waived

WASHINGTON STATE MINIMUM 4-YEAR COLLEGE ADMISSIONS REQUIREMENTS

English	4 credits
Math	3 credits - ☐ Algebra, ☐ Geometry, and ☐ Algebra 2 Plus a senior year math-based quantitative class – this requirement can be fulfilled by: ☐ Taking 1 credit of Pre-Calculus prior to senior year <u>or</u> ☐ Taking 1 credit of a Math course during senior year <u>or</u> ☐ Taking an algebra-based science course (Chemistry or Physics) during the senior year
Science	3 credits ☐ 2 credits of lab science are required, including either Chemistry, Physics or Biology
Social Studies	3 credits
World Language	2 credits of the same World Language
Fine Art	1 credit

PLEASE NOTE: STUDENTS ATTENDING AN OUT-OF-STATE COLLEGE NEED TO FOLLOW ADMISSION REQUIREMENTS FOR THAT SCHOOL AS REQUIREMENTS MAY BE DIFFERENT

COLLEGE IN THE HIGH SCHOOL AND CTE DUAL CREDIT

College in the High School and CTE Dual Credit classes provide highly motivated students the opportunity to experience college and university level rigor while in high school and receive both high school and college credit while staying at the high school. Students are encouraged to consider this opportunity while also being aware that the demands of these courses are at the college level.

College courses are taught at a rigorous level requiring a higher level of commitments to work and moving at a faster pace. Students are required to spend more out of class preparing for in class participation than for typical coursework.

Selah Course Title	College Credits (CiHS or Dual Credit)	College credit awarding institution
MARKETING: SHARK TANK (YVC BA 156)	5	YVC
INTRO TO LEADERSHIP (EWU COMMUNICATIONS 203)	3	EWU
INTRO TO DIGITAL MEDIA (CWU IT 111)	5	CWU
ENGINEERING: DRAFTING 2D (CWU ESTC 160 and YVC ENGINEERING 110)	7	CWU, YVC
ENGINEERING: DRAFTING 3D (CWU ESTC 265 and YVC ENGINEERING 112)	7	CWU, YVC
MANUFACTURING: WOODWORKING II (CWU ETSC 145)	4	CWU
ENGLISH 101 AND 102 PREP/ CWU ENGLISH 101 / CWU ENGLISH 102	10	CWU
PUBLIC SPEAKING (EWU COMMUNICATIONS 201)	5	EWU
EWU PHILOSOPHY 211 - INTRODUCTION TO PHILOSOPHY	5	EWU
ENGLISH 105 PREP/ CWU ENGLISH 105	5	CWU
EVENT PLANNING (EWU CMST 241)	3	EWU
ECE/PRESCHOOL PRACTICUM (YVC ECED 120)	2	YVC
CAREERS IN EDUCATION (CWU EFC 250) (DUAL LANGUAGE)	6	CWU, YVC
CAREERS IN EDUCATION (CWU EFC 250)	6	CWU, YVC
CHILD DEVELOPMENT (YVC EDUC& 115)	5	YVC
CHILD HEALTH, SAFETY & NUTRITION (YVC ECED 107)	5	YVC
CHILDCARE BASICS (YVC ECED 100)	3	YVC
INTRO TO EARLY CHILDHOOD EDUCATION (YVC ECED 105)	5	YVC
CALCULUS PREP & CWU CALCULUS: 172 & 173	10	CWU
FUNCTIONS & REASONING 152 & CWU PRE-CALCULUS: 153 & 154	15	CWU
AGRICULTURE, FOODS AND NATURAL RESOURCES (YVC AG 101)*	1	YVC
PHYSICS - CWU PHYSICS 111 & 112	10	CWU, YVC
SPORTS MEDICINE II (YVC AH 155)	2	YVC
GRAY'S ANATOMY (CWU BIO 201)	15	CWU, YVC
SPORTS MEDICINE I (YVC AH 119)	5	YVC
ASTRONOMY (CWU PHYS 101)	5	CWU
UW PSYCHOLOGY 101	5	UW

EWU POLITICAL SCIENCE 100	5 EWU
INTERNATIONAL STUDIES EWU INST200: GLOBAL ISSUES	5 EWU
EWU HISTORY 112	5 EWU
EWU HISTORY 105 & 106	10 EWU
CWU 151 SPANISH I	5 CWU
CWU 153 SPANISH III	5 CWU
AMERICAN SIGN LANGUAGE II (CWU ASL 152)	5 CWU
AMERICAN SIGN LANGUAGE III (CWU ASL 153)	5 CWU
CWU 152 SPANISH II	5 CWU
AMERICAN SIGN LANGUAGE I (CWU ASL 151)	5 CWU

ADDITIONAL WAYS TO EARN COLLEGE CREDIT AT SELAH HIGH SCHOOL

Running Start

Qualified juniors and seniors may test into the Running Start program. Students may attend college while still in high school. Tuition is paid, students are responsible for transportation, books and some fees. Please see your counselor for further details.



YAKIMA VALLEY TECHNICAL SKILLS CENTER (YV-TECH)

In cooperation with the Yakima School District, Selah students are able to participate in hands-on learning offered through YV-Tech. In order to participate in YV-Tech programs, students must provide their own transportation and attend either a morning or an afternoon session. This opportunity may help figure out your career and life direction. As a YV-Tech student, you'll experience real world, hands-on training and academic learning to get ready for a career or further education.

YV-Tech is located at: 1120 S. 18th St. Yakima, WA

Courses offered:

- AM Session: 8:00 AM- 10:30 AM
- PM Session: 12:00 PM- 2:30 PM
- Evening: (Cosmetology only)

YV Tech Programs

Auto Collision Repair

Automotive Technology

Business Administration

Computer Technician

Construction Trades

Cosmetology

Culinary Arts

Cybersecurity

Dental Assisting

Electrical

Fire Science and Emergency Services

Entertainment Media Production

Law Enforcement

Machining and Industrial Mechanics

Nursing

Physical Therapy Technician

Pre-Medical Assistant

Teacher Academy

Translation and Interpretation

Worksite Learning

To register, talk to your counselor and fill out the online application at: <https://www.yvtech.com/enroll/>



SELAH HIGH SCHOOL CLUBS

ASB

Advisor: Mrs. Barnett

The Associated Student Body provides students with the opportunity to make decisions for their school. Meetings on Tues. mornings @ 7:10 am. All official *ASB clubs must send a representative. Everyone is welcome.

ART CLUB

Advisor: Mrs. Eckert

Studying the various forms of art and participating in creating works of art, this group is a fun way to learn and produce.

ASL

Advisor: Mr. Gallegos

Practicing skills learned in a classroom setting and applying them to real life.

BAND/VIKOLAIRS

Advisor: Mr. Madsen

Advanced musicians combine and compete across the state.

CHEER

Coach:

SHS cheerleaders are the best! If you want to join a family and support our school, athletic teams and compete at multiple levels, come join our team!

DANCE/DRILL

Coach: Bethany Treat

This activity requires a lot of commitment. Try-out are held in the Spring. This group has fun performing and competing.

DECA

Advisor: Mr. Benjamin

An association of Marketing students. This organization is a must for anyone interested in pursuing a career in business/marketing, or even owning their own business. Competitions at multiple levels build business and marketing skills.

DRAMA

Advisor:

Come join the fun and act your way to fame! The Selah Players would love to have you join their team.

FFA

Advisor: Mr. Watkins & Ms. Parks

The US Dept. of Education provides leadership and helps set the direction for FFA. This is a service and local agricultural program. (www.ffa.org)

FCCLA

Advisors: Mrs. Brink & Ms. Uceny

Family Career and Community Leaders of America. This is a club dedicated to community service, fundraising and projects that are used to compete at state and national levels. Meetings are Thurs. mornings at 7:15 in room 216.

HOSA

Advisor: Mrs. Gamache

Health Occupation Students' Association is for students interested in the health and medical fields. The club will organize events that give students first hand experiences through internships, medical professional speaking events and health related conferences.

IMPROV CLUB

Advisor: Ms. Alkharanda

Students play games and act out scenes where the characters, dialogue and plot are made up on the spot. It is a great way to meet people, have fun, and step outside your comfort zone in a low-risk environment. Meetings are in room 253 after school on Fridays.

KNOWLEDGE BOWL

Advisor:

This is an inter-school academic competition involving all nine education service districts & regions in our state.

LIFESMARTS TEAM

Advisor: Mrs. Brink

The main goal of this program is to create consumer savvy young people who will be equipped for adult life in today's complex, global marketplace. Participants focus on five key topic areas: Consumer rights & responsibilities, Environment, Health & Safety, Person Finance & Technology. Students compete at multiple levels.

MEChA

Advisor: Mr. Gudino

Members of MEChA are dedicated to promoting unity and respect for each other, regardless of faith, gender, sexuality, political party, ethnic background or culture.

NHS

Advisor: Mrs. Gamache

National Honor Society provides opportunities for student leaders to get involved in the community. This club not only helps students learn real-life leadership skills, but also helps the community see value in the program and builds stronger bonds between students and communities.

SENIOR COUNCIL

Advisor: Mrs. Brink

This is a great way for seniors to get involved in decisions relating directly to them. This club coordinates Prom, graduation and senior fundraisers. Meetings are held Wednesday mornings at 7:15. Sign up to become a member. Seniors only!

SKILLS USA

Advisor: Mr. Rockenbach

This club empowers members to become world-class workers, leaders and responsible American citizens. This exciting organization offers a chance to become involved in school & community, compete, travel and earn scholarships and internships.

SPANISH CLUB

Advisor: Mr. Erickson

Come and learn about another culture, perfect a new language and meet new friends.

SPORTS MED

Advisor:

Members learn all about sports medicine and other medical professions by engaging in state competition, helping out injured athletes and exploring amazing medical facilities on field trips.

STAGE TECH

Advisor:

Learn about the technology needed for light and audio at special events.

TSA

Advisors: Mr. Anderson & Mr. Nugent

Learn about how to improve your life and work skills while working in this exciting new club. Compete at multiple levels in robotics and other technology.

VARIETY GAME CLUB

Advisors: Mrs. Brink & Mrs. Garretson

Meet once a week to play video/board games, compete and meet new people who also enjoy playing games.

VIKING EXPLORERS

Advisor:

Students who fundraise to travel the world and learn about different cultures.

WE ACT

Advisor: Mr. Gallegos

A club that focuses on giving back to the community in acts of service.

YEARBOOK

Advisor: Mr. Alvarez

This class/club is dedicated to the construction of the SHS yearbook. Here, you can make your own layouts for pages and take pictures of school activities. This is a great way to practice your photography skills!!

YOUNG LIFE

Advisor: Mr. Maier

We meet once a week to introduce and encourage students in their faith. It is a great community of friends and fun.

We also take kids to YL camp every summer. www.younglife.org

Courses

Business

Business	INTRO TO ENTREPRENEURSHIP		
	Pathway: Business and Marketing, Digital Media and Communications, Hospitality		
	Grade(s) 9 10 11 12	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This is an entry level class into the world that students will enter which is full of entrepreneurs. This will give students an opportunity to use their creativity to learn about the world of business. Students will learn about marketing strategies, types of businesses, how to make profits, and many other concepts. This class leads into the next level of entrepreneurship classes.		
Business	MARKETING: SHARK TANK (YVC BA 156)		
	Pathway: Art and Design, Business and Marketing, Hospitality, Digital Media and Communications		BUS18
	Grade(s) 9 10 11 12	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	Do you like money? Do you want to be your own boss? Have you ever watched Shark Tank? Well this class is going to teach you the concepts and strategies you need to be successful using the TV series Shark Tank as a guide. You will learn about elements like promotion, pricing, selling, leadership, management, and other important factors that lead to success in the real world. Students will develop and market actual plans which you will then implement. Students will learn through doing team projects, having guest speakers, and working through case studies. This class is recommended for all students who are in DECA or would like to be in DECA.		
Business	SPORTS & ENTERTAINMENT MARKETING		
	Pathway: Business and Marketing, Hospitality		MKT15
	Grade(s) 9 10 11 12	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		

This class is recommended for those interested in the world of Sports and Entertainment. You will be learning about the decision making process of those businesses. This is highly recommended for those in DECA or interested in DECA. Some of the activities we will be focusing on are: Branding of Companies and Individuals, Simulations, Event Marketing and other hands-on projects.

Business

BUSINESS LAW

Pathway: Business and Marketing

BUS16

Grade(s) 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This is a must take class if you are interested in law or politics. Students will engage in a wide-range of activities including: Learning the Legal System, Debate, Mock Trial, and Understanding Individual Rights

Business

INTRO TO LEADERSHIP (EWU COMMUNICATIONS 203)

Pathway: Business and Marketing, Early Childhood and K-12 Education, Hospitality

FCS19

Grade(s) 10 | 11 | 12

0.6 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This course is an introduction to leadership skills, and is designed to develop and enhance those skills within students. Focus areas include communication, teamwork, decision-making, problem-solving, innovation and impact. Students will practice and apply their skills by putting leadership into action in order to improve the overall school culture and climate on our school campus. Students may take this class multiple times for HS elective credit, without earning college credit.

Business

RETAIL STORE MANAGEMENT: THOR'S

Pathway: Business and Marketing, Hospitality

MKT16/MKT17/MKT18

Grade(s) 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: Instructor's approval

Students will get experience in running a store. They will learn about customer service, sales, promotion, inventory, new products, and keeping a fun yet productive working atmosphere. Students will work some volleyball and/or basketball games outside of class.

Computer Science

Computer Science	INTRO TO COMPUTER SCIENCE	
	Pathway: Computer Science	BUS08/BUS09
	Grade(s) 9 10 11 12	1.0 CTE Credit(s) 2 Trimester(s)
	Prerequisite: None	
	<p>In the introductory course of Computer Science students learn the foundations of Computer Science and develop the programming know-how required to learn any programming language. Topics include: top down design and decomposition, control structures, variables, user input, Booleans, and much more. Students will use the coding and computer science program provided online to navigate through a series of learning “modules” including video tutorials, quizzes, example code, programming exercises, and programming challenges. Content is available entirely online through the web browser.</p> <p>https://youtu.be/3E4mfVnEueo</p>	
Computer Science	ROBOTICS I (CWU ETSC 277)	
	Pathway: Computer Science, Engineering and Manufacturing	STS14
	Grade(s) 9 10 11 12	0.5 CTE Credit(s) 1 Trimester(s)
	Prerequisite: None	
	<p>This is an introductory course into the world of robotics. Students will learn about robotics and programming through hands-on experiences and challenges using VEX robotics equipment. Students will learn how to problem solve and troubleshoot their robots, while working in teams. Additionally, students will experience the theory of force, work, rate, energy, power, and force transformers and how each applies to Robotics. Students will have an opportunity to participate in the Technology Student Association and compete on the robotics team. Competition teams will compete outside of school hours.</p> <p>https://youtu.be/4VrgmLGSomk *this course may be eligible for 4 CWU credits</p>	
Computer Science	ADVANCED VIDEO GAME DESIGN WITH UNITY	
	Pathway: Computer Science	BUS25
	Grade(s) 11 12	0.5 CTE Credit(s) 1 Trimester(s)
	Prerequisite: Intro to Computer Science	
	<p>This course will go through the development process of 3d video games. Starting with a game design document and progressing through the</p>	

stages of video game development from level layout, asset utilization, physics adjustments and smart game layout/planning. Once the proficiency in Unity is achieved students will have the opportunity to port their game to a virtual reality headset. If you have always wanted to design your own 3d video game and just needed the time and resources this is the course for you.

Computer Science

ROBOTICS II: DRONES & AUTOMATION

Pathway: Computer Science, Engineering and Manufacturing STS12

Grade(s) 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: None

This trimester long course in Robotics expands the knowledge obtained in Intro to Robotics with Vex 5 based programming. Students learn to use visual identifications in a mock factory line scenario similar to how assembly lines/shipping factories ship/sort products. The drones side of the course students will receive a TRUST certificate from the Federal Aviation Administration and learn associated altitude, flight and use restrictions of drones under varying conditions. Students will learn takeoff, landing, maneuvering, aerial photography/videography and using those skills to produce photogrammetrical products such as orthomosaic mapping, 3D rendering and surveying. Students will be exposed to industry practice through hands-on experiences in the classroom

Computer Science

AP COMPUTER SCIENCE PRINCIPLES

Pathway: Computer Science BUS10/BUS11

Grade(s) 10 | 11 | 12 1.0 CTE or Algebra Credit(s) 2 Trimester(s)

Prerequisite: Experience in Computer Science

AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and computer related careers. Computer Science Principles is a broad introduction to computer science. It's not about syntax, it's about creativity. Students will read about and understand how the Internet functions. By the time the course is over, they'll have several apps that wouldn't exist if it wasn't for their learning. Students will look at the world and think about things that are in their world in terms of data. They can actually understand how instructions are given to the computer. We go from talking about how the Internet travels and how computers started to where the first computer bug came from.

AP COMPUTER SCIENCE WITH JAVA

Pathway: Computer Science

BUS12/BUS13

Grade(s) 10 | 11 | 12

1.0 CTE or Algebra
Credit(s)

2 Trimester(s)

Prerequisite: Experience in Computer Science

AP Computer Science offers students the opportunity to design and implement computer programs that solve problems relevant to today's society, including art, media, and engineering using JAVA, a popular industry programming language. The course will build off of content covered in previous Computer Science classes, and you will learn how to apply programming tools and solve complex problems through hands-on experiences and examples. This course is meant to be the equivalent to a first-semester, college-level course in computer science, and will prepare you for the AP CS exam. You will also have the opportunity to earn a Microsoft Technology Associate certificate in Java to give you a competitive edge in today's job market -- for FREE! Required participation in the TSA Club.

Digital Media

Digital Media

INTRO TO DIGITAL MEDIA (CWU IT 111)Pathway: Digital Media & Communication, Art
and Design

BUS17

Grade(s) 9 | 10 | 11 | 12

1.0 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: None

Class will focus on technology and exploring graphic arts, video editing, page layout, and photo editing. This portion will be project-focused which will allow students to collaborate in groups, learn to manage time, be creative, and expand their communication skills. The software that students will use include: Adobe Photoshop, Illustrator, Premiere Pro, After Effects, InDesign and Lightroom.

Digital Media

VIDEO PRODUCTION I

Pathway: Digital Media & Communication

BUS15

Grade(s) 9 | 10 | 11 | 12

0.5 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: Intro to Digital Media

Class will cover technical skills to produce videos as they relate to production. Students will create and produce short films in different subjects. Students will gain skills working with sound, lighting, camera

operations, and studio/field productions. They will continue to develop their expertise in using Adobe Premiere Pro, After Effects and Photoshop. Required to attend outside school events.

Digital Media	DIGITAL ART		
	Pathway: Art and Design, Digital Media & Communication		BUS01
	Grade(s) 9 10 11 12	0.5 CTE or Fine Art Credit(s)	1 Trimester(s)
	Prerequisite: None		
	Students will combine traditional art techniques with computer technology using Adobe Photoshop. Students will begin with the basics from photo restoration to photo manipulations and develop a portfolio of projects including greeting cards, magazine cover and DVD cover. The tools available to students are digital cameras and scanners. The elements and principles of design as they relate to graphic art will be the major emphasis.		

Digital Media	DIGITAL IMAGING I: PHOTOGRAPHY		
	Pathway: Art and Design, Digital Media & Communication		BUS02
	Grade(s) 9 10 11 12	0.5 CTE or Fine Art Credit(s)	1 Trimester(s)
	Prerequisite: Intro to Digital Media		
	This trimester long course in digital photography introduces students to the Elements of Art and Principles of Design needed for creating photographs: including basic layout and design, color theory, shape, form, and composition. This course will familiarize the student with digital photographic equipment, software, materials, and methods through hands-on practice. Students will be exposed to the history of photography and photographers by studying and emulating a variety of photographic styles.		

Digital Media	ADVANCED VIDEO PRODUCTION		
	Pathway: Digital Media & Communication		BUS23
	Grade(s) 10 11 12	0.5 CTE or Fine Art Credit(s)	1 Trimester(s)
	Prerequisite: Video Production I		
	This course will build on the technical skills established in Video Production I. Students will create high quality, creative promotions for the SSD and local businesses. Students will grow their skills in working with		

sound, lighting, camera operation and studio/field productions. Students will use Final Cut Pro and Adobe Premiere Pro.

Digital Media	DIGITAL IMAGING II: PHOTOGRAPHY	
	Pathway: Art and Design, Digital Media & Communication	BUS22
	Grade(s) 10 11 12	0.5 CTE or Fine Art Credit(s)
		1 Trimester(s)
	Prerequisite: Digital Imaging I	
	This trimester long course in digital photography introduces students to Adobe Lightroom and Adobe Photoshop. This course will familiarize the student with the use of DSLR cameras and various lenses. Students will be exposed to the history of photography and photographers by studying and emulating a variety of photographic styles.	

Elective

Elective	LEADERSHIP IN ATHLETICS	
	Pathway: Health Science	ELE01
	Grade(s) 10 11 12	0.5 Elective Credit(s)
		1 Trimester(s)
	Prerequisite: None	
	This course will provide an overview of many different approaches based on a comprehensive review of the practices related to sport leadership. The primary goal of this course is to help the student become a better leader in any environment they are in. Specifically, we help current and aspiring sport leaders gain a better understanding of effective leadership, to provide the necessary tools in developing effective leaders, and to provide networking opportunities for individuals who share similar goals and aspirations across various domains. The leadership principles taught will be beneficial to individuals in a variety of life-long settings. You don't have to be an athlete to take this course.	

Elective	WORK SITE LEARNING	
	Pathway:	MKT19/MKT20/MKT21
	Grade(s) 10 11 12	0.5 CTE - Based off hours worked Credit(s)
		1 Trimester(s)
	Prerequisite: Must be at least 16 years of age	
	Worksite Learning (WSL) is a learning experience where students practice in the community the skills and knowledge learned in the	

classroom. This is done through student employment, based on hours worked, learning objectives and employer evaluations. To participate, students must be at least 16 years old, be employed (working at least 14 hours/week) and have passed or be currently enrolled in a Career and Technical Education (CTE) class. Must meet with Worksite Learning Coordinator

Engineering and Manufacturing

Engineering and Manufacturing	CAREERS IN AGRICULTURE, CONSTRUCTION, & MANUFACTURING (DUAL LANGUAGE)		
Pathway: Dual Language, Agricultural Science, Engineering and Manufacturing		STS15	
Grade(s) 9 10 11 12	0.5 CTE Credit(s)	1 Trimester(s)	
Prerequisite: Spanish I, Spanish II or CWU Spanish 151/152/153 or instructor permission			
DUAL LANGUAGE - Spanish for a career in construction and in construction management. Spanish for a career in construction will be an instructional program that will prepare an individual with appropriate vocabulary and conversational strategies in the occupations of Carpentry, Electrical Wiring, Masonry, or Plumbing. Spanish for the construction field will be a basic course teaching fundamentals of vocabulary for safety, tools, math, and basic carpentry, electrical, masonry, and plumbing terminologies in Spanish. Tentative based on enrollment.			

Engineering and Manufacturing	METAL FABRICATION I		
Pathway: Engineering and Manufacturing		AG01	
Grade(s) 9 10 11 12	0.5 CTE or Fine Art Credit(s)	1 Trimester(s)	
Prerequisite: None			
Course focuses on fabrication of raw metal into functional materials. Students are taught arc and oxygen-acetylene welding, plasma cutting, sheet metal, forging, milling, lathe work, wire feed welding and heat treatment techniques. This class includes basic power tool safety, measuring, arc welding, wire feed welding, & oxy-acetylene cutting. Once basic skills are learned, students move on to mild steel fabrication projects. All students will also design and fabricate metal art projects using SolidWorks and the plasma table. This class is open for students to take multiple years.			

**CONSTRUCTION I: INTRO TO BUILDING
CONSTRUCTION**

Pathway: Engineering and Manufacturing

AG08

Grade(s) 9 | 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

Learn key theory and technical skills in modern residential and commercial construction. Fundamental construction techniques in form building, mixing and pouring concrete for raised wall foundations and slabs, framing subfloors, walls and roof systems. Students also learn how to safely use a variety of tools and equipment associated with this trade, as well as blueprint reading. Students can expect to pair academic knowledge of the trades with hands-on technical skills to erect small wood frame structures.

**ENGINEERING: DRAFTING 2D (CWU ESTC 160 and
YVC ENGINEERING 110)**

Pathway: Engineering and Manufacturing

STS03

Grade(s) 9 | 10 | 11 | 12

1.0 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: None

This class will present engineering principles and design concepts, all while teaching how to use AutoCAD 2D. Some of the skills taught will include basic drawing techniques, drawing scale, multi-view drawings, and dimensioning standards. You can expect to create real world projects using various machines, including the vinyl cutter and laser. Come explore the world of computer-aided design. CWU credit available

**ENGINEERING: DRAFTING 3D (CWU ESTC 265 and
YVC ENGINEERING 112)**

Pathway: Engineering and Manufacturing

STS04

Grade(s) 9 | 10 | 11 | 12

1.0 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: None

This course builds upon the skills and knowledge learned in Drafting 2D. Students will be introduced to the fundamentals of 3D modeling using SolidWorks software. By the end of the course, students will be proficient in creating 3D part models, assembling them into larger structures, and generating accurate drawings with dimensions. Students can expect to explore various design challenges and interact with each other in groups. Students can expect to use 3D printers and the laser Engraver as part of creating prototypes.

Engineering and
Manufacturing

MANUFACTURING: WOODWORKING I

Pathway: Engineering and Manufacturing

STS01

Grade(s) 9 | 10 | 11 | 12

0.5 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: None

This is a hands-on course that will introduce you to the fundamentals of woodworking. You will learn power tool safety, measurement, wood joinery, and get to create small scale projects. Some projects may include wood cutting boards, simple boxes, and a CNC sign. Come explore the world of woodworking!

Engineering and
Manufacturing

CABINET MAKING & MILLWORK

Pathway: Engineering and Manufacturing

STS13

Grade(s) 11 | 12

0.5 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: Manufacturing: Woodworking I & II (Teacher recommendation)

Cabinet making and millwork offers hands-on experience in carcass construction, shelving, partitions, face frames and the making of doors and drawers. Modern fabrication and construction techniques are discussed and utilized in the class using a Shopbot CNC Router and all traditional machining tools and methods.

Engineering and
Manufacturing

CONSTRUCTION III: ELECTRICAL

Pathway: Engineering and Manufacturing

AG12

Grade(s) 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This course is designed to introduce students to electrical wiring and electronics used in equipment and structures. Students will perform basic installation, running of equipment and troubleshooting of the electrical and electronic systems on equipment and structures.

Engineering and
Manufacturing

METAL MANUFACTURING II

Pathway: Engineering and Manufacturing

AG02

Grade(s) 10 | 11 | 12

0.5 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: None

This competency-based course provides serious students with entry-level skills in wood and metal fabrication for project construction. Other skills include oxy-acetylene welding and cutting, plasma cutting, gluing, and fastening woods. Students will receive instruction in safety, hand and power tool usage, planning, selecting materials, and usage related to the construction of items used in agriculture, shop, and home. Students will be using their own ideas and methods in the design and fabrication of a wood and/or metal project. Leadership will be taught through FFA related activities and students will plan for their Supervised Agriculture Experience (SAE) Project and maintain a project record book. These two components of agricultural instruction will be incorporated into the course grade.

Engineering and Manufacturing

CONSTRUCTION II

Pathway: Engineering and Manufacturing

AG09

Grade(s) 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This course will build upon Intro to Construction. Students will learn and identify basic jobsite OSHA safety protocols and complete an OSHA 10 Hour Safety Course earning their professionally recognized credential. Students will learn how to read and utilize plans and technical drawings to carry out basic construction math (area in square feet, volume, board feet, cost estimations and layout). Students will understand and demonstrate drying in buildings, applying roofing materials, installing exterior siding and trim, setting external doors and windows and painting. Students will learn how to select and install interior finishes to include flooring, drywall paint and trim.

Engineering and Manufacturing

WOODWORKING AND METALS III

Pathway: Engineering and Manufacturing

STS10

Grade(s) 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: Intro to Engineering or Drafting 2D or Drafting 3D

Students will continue to build their skills in woodworking and metals manufacturing by exploring the world of CNC machining. Students will use CAD (Computer-Aided Design) and CAM (Computer-Aided Manufacturing) to program various CNC machines that are used in the manufacturing and machine world today. Students will get the chance to analyze, design and build products and hone their design skills as well. This is a hands-on course, and students can expect to work on individual projects related to their skills and area of interest.

**MANUFACTURING: WOODWORKING II (CWU ETSC
145)**

Pathway: Engineering and Manufacturing

STS02

Grade(s) 10 | 11 | 12

0.5 CTE or Fine Art
Credit(s)

1 Trimester(s)

Prerequisite: Manufacturing: Woodworking I

This class continues to build upon the skills learned in Woodworking 1. Topics that are covered include processing materials, project design & planning, advanced wood joinery. Students learn how to program and use the CNC machine for manufacturing. There is a strong focus on production and finishing techniques. CWU credit available,

MECHANICS POWER & TECHNOLOGY

Pathway: Engineering and Manufacturing

AG07

Grade(s) 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This course offers an intensive study of the operation, maintenance, and repair of small gasoline engines. Instructional topics include principles of operation of internal combustion engines, repair and service procedures, and disassembly, overhaul, and reassembly. Instruction may also include the operation of two-cycle and four-cycle engines commonly found on lawn mowers, garden tractors, snowmobiles, ATV's, snow blowers, rotary tillers, chainsaws, and other equipment. The course emphasizes leadership activities and opportunities to participate in FFA functions. This class is open for students to take multiple years. This class is primarily for juniors and seniors.

INTRO TO AEROSPACE

Pathway: Engineering and Manufacturing

STS18

Grade(s) 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: Metals I and II

This course introduces students to the principles of aviation with a focus on the materials and manufacturing processes used in aerospace engineering. Students will explore the role of metals in aircraft construction, studying their properties, fabrication techniques, and how they contribute to flight through hands-on projects and real-world applications. The course covers key topics such as the history of aviation, aerodynamics, aerospace materials, metalworking processes, and advancements in aerospace manufacturing. By the end of the course, students will have a foundational understanding of aviation and

metal manufacturing, preparing them for further study in aerospace engineering and related career pathways.

English

English	DIGITAL PUBLISHING: YEARBOOK	
	Pathway: Digital Media & Communication	BUS03
Grade(s) 9 10 11 12	1.5 CTE, English, or Fine Art Credit(s)	3 Trimesters, can be taken in 2 Trimester(s)
Prerequisite: Intro to Digital Media, or Digital Art		
<p>Yearbook is an exciting class that provides a unique book into many careers in publishing, photography, sales, marketing, and the business structure by providing real-world work situations. Yearbook is designed to teach students how to manage time, prioritize responsibility, and meet deadlines. Students will learn sales and marketing techniques, the elements of yearbook layout, unity and design, use and operation of digital cameras and scanners, distinguish photo quality, write feature stories, captions, and headlines in alternative ways. Students will acquire new software skills by learning to use Adobe InDesign and Photoshop to layout their spreads and enhance and/or crop photos. After School events are required, (15 hours).</p>		

English	DRAMA	
	Pathway:	ENG46
Grade(s) 9 10 11 12	0.5 English Elective or Fine Art Credit(s)	1 Trimester(s)
Prerequisite: None		
<p>This course is a basic introduction to acting technique for the stage. It is designed to develop the ability to play dramatic action honestly and believably. Students will be introduced to basic theater vocabulary, stage locations, movements, vocal work, breathing exercises, monologue work, scene work, script writing, and acting technique. This is a performance based class.</p>		

English	DRAMA	
	Pathway:	ENG46
Grade(s) 9 10 11 12	0.5 English Elective or Fine Art Credit(s)	1 Trimester(s)
Prerequisite: None		
<p>This course is a basic introduction to acting technique for the stage. It is</p>		

designed to develop the ability to play dramatic action honestly and believably. Students will be introduced to basic theater vocabulary, stage locations, movements, vocal work, breathing exercises, monologue work, scene work, script writing, and acting technique. This is a performance based class.

English	ENGLISH 101 AND 102 PREP/ CWU ENGLISH 101 / CWU ENGLISH 102
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Pathway: ENG61/ENG62

Grade(s) 11 | 12 2.5 English Credit(s) 3 Trimester(s)

Prerequisite: Sophomore English

English 101 and 102 are dual credit courses through Central Washington University. In a dual credit program, students can earn high school and college credit at the same time. In this course, students develop flexible writing knowledge to adapt to writing situations across disciplines and contexts. The course is a college-level composition course focused on rhetoric, research, and writing for advanced courses and career building.

English	TRUE CRIME II
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Pathway: ENG50

Grade(s) 11 | 12 0.5 English Credit(s) 1 Trimester(s)

Prerequisite: None

True Crime II is a continuation of True Crime I with emphasis on the childhood trauma of the serial killers, the psychology behind the murder methods as well as the long-term effects on the victim/survivors. Elizabeth Bathory, Amelia Dyer, and Edmund Kemper are included in order to take a deep dive into the brain/mindset of serial killers. Studies will include law enforcement methods, body farm research, and The Stanford Prison Experiment.

English	PUBLIC SPEAKING (EWU COMMUNICATIONS 201)
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Pathway: Business and Marketing, Hospitality ENG45

Grade(s) 10 | 11 | 12 5.0 CTE or English Credit(s) 1 Trimester(s)

Prerequisite: None

This course is intended to provide you with a basic knowledge of public speaking and an arena in which to apply these skills. The goal of this course is to enable you to not only understand public speaking but to begin to develop your own skills. To accomplish this goal, you will be required to learn about public speaking, apply this knowledge by

developing and presenting your own speeches, and critique both your own and others' speeches. Required Textbook: Public Speaking: The Virtual Text This is a free open source textbook.

Business

SOCIAL MEDIA PUBLISHING

Pathway: Business and Marketing, Digital Media and Communications **MKT14/MKT26/MKT27**

Grade(s) 9 | 10 | 11 | 12 1.5 CTE, English or Fine Art Credit(s) 3 Trimester(s)

Prerequisite: None

In this class you will learn about different social media platforms and how they are used to market products, services, businesses, and people. This class will have you analyze different social media marketing campaigns and evaluate the effectiveness in a hands on, project focused way. You will also learn business concepts of identifying target audiences, understanding product trends, learning about data analysis, and using your creativity to implement a social media marketing campaign.

English

CREATIVE WRITING

Pathway: **ENG40**

Grade(s) 10 | 11 | 12 0.5 English Credit(s) 1 Trimester(s)

Prerequisite: None

Creative Writing is a course about developing our writing skills to be authors. The course allows for a wider variety of creativity while developing writing process and confidence. We will write poems, stories, outline novels, write scripts and plays, and brainstorm great ideas to set you with a future steeped in the power of the written word.

English

EWU PHILOSOPHY 211 - INTRODUCTION TO PHILOSOPHY

Pathway: **ENG51**

Grade(s) 10 | 11 | 12 1.0 English Elective or History Elective Credit(s) 1 Trimester(s)

Prerequisite: None

Philosophy is a course all about asking the big, unanswerable questions. This course surveys and studies the big questions of ancient philosophy including the foundational metaphysics of Greek and Asian philosophies. We'll also delve into logic - the study of how to think. Includes questions like, what is good thinking? Are we all dreaming and how do we know? How do we define the world around us? What is happiness and the

meaning of life? And what makes life worth living? The 2nd half of the trimester will explore medieval philosophy and ontology, which is the study of what it means to be a human, the idea of a soul, and some basic theology. We move on to questions of ethics and what it means to live a good life, including what knowledge is, nature vs nurture, and problems with trolleys. We'll wrap by looking at modern philosophy, existentialism, absurdity, nihilism and consider why pushing rocks is either pointless or makes you superman.

English	FILM STUDIES: THE LANGUAGE OF FILM		
	Pathway:	ENG52	
	Grade(s) 10 11 12	0.5 English Credit(s)	1 Trimester(s)
	Prerequisite: None		
	A study into film creation, film analysis, and the scripts that writers and directors use to create film. This class will involve learning to “read” movies and to write about them. We will learn about the history of film, the hundreds of choices made by directors and production teams, and the art of appreciating nuance and literacy of the small and big screen alike.		

English	TRUE CRIME I		
	Pathway:	ENG43	
	Grade(s) 10 11 12	0.5 English Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This course is for those fascinated by the minds of the criminally disturbed and their followers. Texts will include articles, journals, novels and documentaries among others for the class to examine how the criminals committed their crimes and how they captivated the general public in both fear and amazement. The class will look at individual criminals (e.g., Ted Bundy and the Unibomber) as well as cult followings (e.g., Jonestown) in order to examine elements of argument and psychology that helped the criminals hold their audience captive, whether it be fear or devotion and fascination.		

English	YOUNG ADULT LITERATURE		
	Pathway:	ENG41	
	Grade(s) 10 11 12	0.5 English Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This course explores a variety of modern and dystopian novels, short stories and plays that appeal to young adult readers. Students will study		

the elements of literature, hone their composition skills and explore themes that run throughout these stories of many cultures and experiences from recent times. This high-interest genre will be supplemented with film, art, and relevant informational texts to aid in inferences and analyses of the sociological impact dystopia has on society.

English	ENGLISH 105 PREP/ CWU ENGLISH 105		
	Pathway:	ENG63/ENG64	
	Grade(s) 12	1.5 English Credit(s)	2 Trimester(s)
	Prerequisite: Passed English 101 with C- or higher		
	<p>This course is a dual-credit course offering both high school and college credit through Central Washington University. It is designed to engage students in critical reading and literature analysis. Students will consider human experience as it is imagined, interpreted, and made significant in poetry, prose, fiction, and drama. The course will explore how to read and respond to literary works from a variety of cultures and genres to build interpretation and appreciation of literature through discussion and composition.</p>		

English	ENGLISH 12		
	Pathway:	ENG32	
	Grade(s) 12	0.5 English Credit(s)	1 Trimester(s)
	Prerequisite: None		
	<p>This course is an overview of British Literature from the roots of the English language to the 1700s. We will cover everything from Renaissance plays to Enlightenment satire, while writing a variety of texts to build narrative and argumentative skills to our own lives.</p>		

English	ENGLISH LITERATURE B		
	Pathway:	ENG33	
	Grade(s) 11 12	0.5 English Credit(s)	1 Trimester(s)
	Prerequisite: None		
	<p>This is the second part of British Literature. Students will read a variety of literature from the enlightenment to the modern day, while developing their writing skills for personal, career and college life. If you have no preference for an elective, this is a great general class to take and ties in well with English 12A.</p>		

English	ENGLISH 11		
	Pathway:	ENG22	
	Grade(s) 11	0.5 English Credit(s)	1 Trimester(s)
	Prerequisite: None		
	<p>This course is for juniors to refine and improve their language arts skills. They will be pushed to think critically by analyzing classic American Literature and informational texts. Students will engage in educational arguments both in writing and in verbal discussions. Assessments will be aligned with the English Language Arts Common Core Standards for Reading Literature and Informational Text, Writing, Language, and Speaking and Listening. Various reading and writing strategies will be incorporated into the lessons to assist students in their learning.</p>		
English	ENGLISH 10		
	Pathway:	ENG13/ENG14	
	Grade(s) 10	1.0 English Credit(s)	2 Trimester(s)
	Prerequisite: None		
	<p>Students focus their reading and assignments on several key themes such as decisions and identity, leadership, and equality. These themes will be explored through various short stories, novels, poetry, and drama. Students will continue to refine their skills in expository and persuasive writing, literary analysis, and research projects, based on common core standards and state reading and writing targets.</p>		
English	HONORS ENGLISH 10		
	Pathway:	ENG15/ENG16	
	Grade(s) 10	1.0 English Credit(s)	2 Trimester(s)
	Prerequisite: None		
	<p>This class is for students who are interested in attending a 4-year college after high school. This class focuses on the essential works in the sophomore curriculum such as short stories, non-fiction, essays, and poetry, but also expands areas of study to include more challenging works with common themes. Critical reading, literary analysis and more in-depth written responses are expected. This class is in preparation for college-level courses and fulfills the English 10 requirement while preparing students to do college level work.</p>		
English	ENGLISH 9		
	Pathway:	ENG03/ENG04	

Grade(s) 9 1.0 English Credit(s) 2 Trimester(s)

Prerequisite: None

This broad-based two-trimester course will examine a variety of genres. Students will learn argumentative and narrative skills by reading a variety of texts with a focus on improving analytical skills. They will refine these skills through a variety of projects throughout the course.

English

HONORS ENGLISH 9

Pathway: ENG05/ENG06

Grade(s) 9 1.0 English Credit(s) 2 Trimester(s)

Prerequisite: None

This two-trimester course will focus on the essential works of the 9th-grade curriculum in addition to in-depth analysis of novels and other works of both fiction and non-fiction topics. Critical reading, literary analysis, and in-depth responses are expected. Knowledge will be demonstrated in multiple ways including projects, essays, and presentations. Students will learn skills that will help prepare them for 10th Grade Honors English. Course load will include work outside of class time.

English

LYRICS AND LITERATURE

Pathway: ENG26

Grade(s) 11 | 12 0.5 English Credit(s) 1 Trimester(s)

Prerequisite: None

Lyrics and Literature is a dynamic English elective that bridges the worlds of music and poetry, exploring how both forms use language to tell stories, evoke emotions, and reflect on the human experience. In this course, students will analyze song lyrics alongside classic and contemporary poetry, uncovering shared themes, literary devices, and cultural significance. Students will engage with music from a variety of generations, from iconic voices like Tupac and Fleetwood Mac to recent artists such as Taylor Swift and Beyoncé, offering an exciting mix of timeless and modern perspectives.

Family and Consumer Sciences

Family and
Consumer
Sciences

RUNWAY READY: CLOTHING DESIGN AND CONSTRUCTION

Pathway: Art and Design

FCS30

Grade(s) 9 | 10 | 11 | 12

0.5 CTE or Fine Arts
Credit(s)

1 Trimester(s)

Prerequisite: None

Do you have an eye for fashion? Interest in working in the creative world of clothing design and construction? This trimester you will design and construct at least one accessory item, construct a garment and have a "recycle and refashion" project. You will investigate industry standards for quality clothing and explore how fashion is marketed. Learn how to use a sewing machine and explore concepts related to personal style and care for clothing. This class is a great first step for the student interested in a career in Fashion Merchandising, Fashion Marketing, Clothing Design and Construction, Retail Management and other careers in the clothing industry. This class may be taken one time for a CTE or Fine Arts credit

Family and
Consumer
Sciences

RUNWAY READY: SEASON 2

Pathway: Art and Design

FCS34

Grade(s) 10 | 11 | 12

0.5 CTE or Fine Arts
Credit(s)

1 Trimester(s)

Prerequisite: None

the advanced sewing class where creativity meets couture! This term you'll learn how to sew your own stylish outfits, from trendy streetwear to elegant evening looks, all while mastering essential sewing techniques. Whether you're a fashion novice or already obsessed with the latest trends, join us for an unforgettable trimester! Stop in to see Mrs. Garretson if you have questions about the projects we'll be working on. This class may be taken one time for a CTE or Fine Arts credit.
**Prerequisite- passing grade in Runway Ready 1

Family and
Consumer
Sciences

CHILD PSYCHOLOGY

Pathway: Early Childhood & K-12 Education

FCS03

Grade(s) 9 | 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

Child Psychology is a unique class at Selah High School. Students learn about child growth concepts and plan and run a play school for preschool children from the community. This class brings to life child development knowledge and parenting skills to help students prepare for future roles as a parent, psychologist or any career that works with children including teaching. Areas of study include development of infants and preschool children, discipline and communication, bonding and attachment, child safety, neglect and child abuse, psychological studies affecting children, and planning and implementing a successful lesson for preschool age

children. Any student can benefit from this class as it will help you understand and successfully interact with children.

Family and Consumer Sciences

CULINARY ADVENTURES

Pathway: Hospitality

FCS07

Grade(s) 9 | 10 | 11 | 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

Are you a "Foodie"? Culinary Adventures focuses on basic cooking skills with nutrition concepts in a lab setting. By the time we're done, you'll be ready to cook for your family or seek a beginning level job in the food service industry. You'll leave here with a Washington State Food Handler's Permit to be ready for that job. Units may include Safety and Sanitation, Quick and Healthy Meals, Desserts to Die For, Sauces Galore, Baking Up a Storm, Main Dish Cooking, Appealing Appetizers, and Properly Cook Your Proteins. This class may be taken ONE TIME and is a prerequisite for Baking and Pastry and Catering.

Family and Consumer Sciences

EVENT PLANNING (EWU CMST 241)

Pathway: Business and Marketing, Hospitality

FCS01

Grade(s) 9 | 10 | 11 | 12

0.6 CTE or Fine Art Credit(s)

1 Trimester(s)

Prerequisite: None

Students learn about the varying aspects of professional event planners, what it takes to be a successful event planner, as well as the processes used to design, plan and execute a variety of different events. This class provides instruction on the basic structure of event planning, design, marketing, execution and evaluation, as well as basic business and employment skills necessary to be successful in the event industry.

Family and Consumer Sciences

FUTURE PREP

Pathway: Early Childhood & K-12 Education, Hospitality

FCS10

Grade(s) 9 | 10

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This course focuses on giving an introduction into the Family and Consumer Sciences (FCS) courses offered at Selah High School. Within

this class we will explore the 5 major areas of FCS; Foods and Nutrition, Child Development, Interior Design, textiles and Leadership. There will be a special emphasis on career and leadership skills and community service throughout the course. We will explore all of these topics with hands-on experiments and projects. Students will be encouraged to think critically and act creatively to explore course topics and their own interests.

**Family and
Consumer
Sciences**

FUTURE PREP

Pathway: Early Childhood & K-12 Education, Hospitality FCS10

Grade(s) 9 | 10 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: None

This course focuses on giving an introduction into the Family and Consumer Sciences (FCS) courses offered at Selah High School. Within this class we will explore the 5 major areas of FCS; Foods and Nutrition, Child Development, Interior Design, textiles and Leadership. There will be a special emphasis on career and leadership skills and community service throughout the course. We will explore all of these topics with hands-on experiments and projects. Students will be encouraged to think critically and act creatively to explore course topics and their own interests.

**Family and
Consumer
Sciences**

ECE/PRESCHOOL PRACTICUM (YVC ECED 120)

Pathway: Early Childhood & K-12 Education FCS15

Grade(s) 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: Childcare Basics

Early Childhood Practicum is designed to give students hands-on experience in working with children. Students will apply their knowledge of child development and guidance to a hands-on experience. Students will engage in establishing nurturing, supportive relationships with all children and professional peers. The focus will be on children's health and safety, promoting growth and development and creating a culturally responsive environment. Early childhood Practicum is part of the College in the High School program and earns 2 college credits that can also be applied towards a Washington Early Childhood Education State Certificate. Students will complete a practicum experience off-campus at a preschool or daycare.

**Family and
Consumer**

CAREERS IN EDUCATION (CWU EFC 250) (DUAL LANGUAGE)

Sciences

Pathway: Dual Language, Early Childhood and K-12 Education FCS05/FCS06/FCS17

Grade(s) 10 | 11 | 12 1.5 CTE Credit(s) 3 Trimester(s)

Prerequisite: Child Psychology

DUAL LANGUAGE - Do you think that you might want to work in education? If you are interested in teaching and you want to experience a career in education take Teaching Academy. In this course, students have the opportunity to explore the field of education through a combination of classroom instruction and placement in a Preschool-Middle School classroom. Students earn college credit and gain a jump start on university course requirements for education programs. This dynamic course is designed to give you valuable insight, knowledge, and skills needed to become a successful teacher. Any student considering a career in any level of education will greatly benefit from the hands-on experience and coursework that this class provides. This class is part of the College in the High School Program and earns college credit from Central Washington University. Students must be able to transport themselves to their placement school. Considered an SLA course. Tentative for 2025-2026 based on enrollment.

Family and Consumer Sciences

CAREERS IN EDUCATION (CWU EFC 250)

Pathway: Early Childhood & K-12 Education FCS05/FCS06/FCS17

Grade(s) 10 | 11 | 12 1.5 CTE Credit(s) 3 Trimester(s)

Prerequisite: Child Psychology

Do you think that you might want to work in education? If you are interested in teaching and you want to experience a career in education take Teaching Academy. In this course, students have the opportunity to explore the field of education through a combination of classroom instruction and placement in a Preschool-Middle School classroom. Students earn college credit and gain a jump start on university course requirements for education programs. This dynamic course is designed to give you valuable insight, knowledge, and skills needed to become a successful teacher. Any student considering a career in any level of education will greatly benefit from the hands-on experience and coursework that this class provides. This class is part of the College in the High School Program and earns college credit from Central Washington University. Students must be able to transport themselves to their placement school. Students have the opportunity to earn their Paraeducator certificate during this course.

Family and Consumer

CHILD DEVELOPMENT (YVC EDUC& 115)

Sciences

Pathway: Early Childhood & K-12 Education FCS20

Grade(s) 10 | 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: Child Psychology

Do you want to work with children someday? Did you enjoy Child Psychology and want to dig deeper into why kids act and think in the ways that they do? This is the class for you! Build a functional understanding of the foundation of child development, prenatal to early adolescence. Observe and document physical, social, emotional, and cognitive development of children, reflective of cross-cultural and global perspectives. Expand your knowledge of children and how to work best with them. This course is part of the CWU College in the High School program and earns 4 CWU credits that can be applied towards a Washington State Early Childhood Education certificate.

Family and Consumer Sciences

CHILD HEALTH, SAFETY & NUTRITION (YVC ECED 107)

Pathway: Early Childhood & K-12 Education FCS13

Grade(s) 10 | 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: Child Psychology

Child Health Safety and Nutrition is designed to help students develop skills to keep children healthy and safe. Students will learn about health issues that affect children from birth to preschool while also learning how to promote wellness and nutrition to families. Students will also learn requirements of mandated reporting and childhood first aid. This class will also utilize the food lab hands on learning related to nutrition. This is a great class for anyone that wants to work in a field related to children or healthcare. Child Health Safety and Nutrition is part of the College in the High School program and earns 5 college credits that can also be applied towards a Washington Early Childhood Education State Certificate.

Family and Consumer Sciences

CHILDCARE BASICS (YVC ECED 100)

Pathway: Early Childhood & K-12 Education FCS04

Grade(s) 10 | 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: Child Psychology

If you want a career working with small children or families, this is the class for you. Students taking this course will learn what it takes to work with children. As part of the class, students take the coursework offered at YVCC to become a Licensed Daycare Provider/Preschool Teacher in

Washington State. Students have the opportunity to earn 3 college credits and Washington State Certificate for Licensed Child Care Provider. Students that take this class will be better prepared for any career that works with children, including education, social work, and childcare. Students that take this class can earn monetary awards from the state and will be certified to work in a daycare setting upon successful completion.

Family and
Consumer
Sciences

INTRO TO EARLY CHILDHOOD EDUCATION (YVC ECED 105)

Pathway: Early Childhood & K-12 Education FCS14

Grade(s) 10 | 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: Child Psychology

Students will explore the foundations of early childhood education. They will examine theories defining the field, issues, trends, best practices, and program models. They will have the opportunity to observe children, professionals and programs in action. Students will also research play and guidance techniques for children. Introduction to Early Childhood Education is part of the College in the High School program and earns 5 college credits that can also be applied towards a Washington Early Childhood Education State Certificate. This class will have an advanced section of play school.

Family and
Consumer
Sciences

CULINARY SCIENCE: BAKING & PASTRIES

Pathway: Hospitality FCS09

Grade(s) 10 | 11 | 12 0.5 CTE or Lab Science Credit(s) 1 Trimester(s)

Prerequisite: Culinary Adventures

Love to Bake? In this advanced culinary course you'll expand on the ideas and concepts you worked with in Culinary Adventures. Our focus will be on baked goods and pastries. Create Artisan Breads, Laminated Doughs, Decorated Layered Cakes, Tarts, and other delicious pastries. This class is for anyone interested in a career in Food Science, Dietetics, the Culinary or Hospitality Industry. It's also a great class to take because you like to bake for your friends, family, and yourself.

Family and
Consumer
Sciences

CULINARY SCIENCE: CATERING

Pathway: Hospitality FCS08

Grade(s) 10 | 11 | 12 0.5 CTE or Lab Science 1 Trimester(s)

Prerequisite: Culinary Adventures

This advanced culinary course will expand on ideas and concepts you worked with in Culinary Adventures. We'll start our own small business while exploring the science behind popular dishes and drinks. This class is for anyone interested in a career in Food Science, Dietetics, the Culinary or Hospitality Industry.

Fine Art

Fine Art	POTTERY I		
	Pathway: Art and Design	FA27	
	Grade(s) 9 10 11 12	0.5 Fine Art Credit(s)	1 Trimester(s)
	Prerequisite: None		
	<p>There is NO prerequisite for this course. This class ONLY uses clay. Students are introduced to the three basic hand building techniques- Pinch Pot, Coil, and Slab Rolling. Students also learn about additive and carving techniques. Students are given an opportunity to try wheel throwing on pottery wheels. Students learn about the firing process and learn how to properly apply glazes. Students are encouraged to make projects based on their own interests. Students will make both functional pieces like coffee cups, bowls and trays but also have the opportunity to explore more creative ideas as well. Students may take Pottery 2 if they have already taken Pottery 1 and are interested in furthering their pottery skills, learn about advanced wheel throwing techniques, and assist with loading the kilns and processing clay.</p>		
Fine Art	PAINTING I		
	Pathway: Art and Design	FA22	
	Grade(s) 9 10 11 12	0.5 Fine Art Credit(s)	1 Trimester(s)
	Prerequisite: Intro to Art		
	<p>Students are required to take Intro to Art or test out of Intro to Art before they take this course. This is a more advanced art class for students with some artistic background and for students interested in improving their painting skills. Students will explore and apply various painting techniques and use a variety of painting materials including watercolor paint, tempera paint, and acrylic paint. Students are encouraged to make projects based on their own interests. Students may take Painting 2 if they have already taken Painting 1 and are interested in furthering their painting skills.</p>		

SCULPTURE

Pathway: Art and Design

FA23

Grade(s) 9 | 10 | 11 | 12

0.5 Fine Art or CTE
Credit(s)

1 Trimester(s)

Prerequisite: Intro to Art

Students are required to take Intro to Art or test out of Intro to Art before they take this course. This is a more advanced art class for students with some artistic background and for students interested in learning about 3D sculpture. Students will explore and apply various sculpting techniques and use a variety of materials including paper, cardboard, wire, tinfoil, paper mache, plaster, and weaving/macrame. WE DO NOT USE CLAY IN THIS CLASS. Students are encouraged to make projects based on their own interests.

DRAWING / MIXED MEDIA ART

Pathway: Art and Design

FA21

Grade(s) 9 | 10 | 11 | 12

0.5 Fine Art Credit(s)

1 Trimester(s)

Prerequisite: Intro to Art

Students are required to take Intro to Art or test out of Intro to Art before they take this course. This is a more advanced art class for students with some artistic background and for students interested in improving their drawing and creative skills. Students will spend ½ of the trimester exploring and applying various drawing techniques and use a variety of drawing materials including drawing pencils, pen & ink, colored pencils, oil pastels and charcoal. The second 1/2 of the trimester will be focused on encouraging students to pursue new venues in the field of mixed media art. Students will explore how to combine various media and techniques and will be encouraged to pursue art subjects that are of greatest interest to them.

INTRO TO ART

Pathway: Art and Design

FA20

Grade(s) 9 | 10 | 11 | 12

0.5 Fine Art or CTE
Credit(s)

1 Trimester(s)

Prerequisite: None

***Students with an artistic background (who do art on their own) can test out of this class by showing examples of their work to the instructor (Mrs. Eckert room 207 or Ms. Friday room 326). This class is required to take before all other art courses. This is an Introductory Art course for students with little or no art background. Students will learn about the Elements & Principles of Art and receive an introduction to basic Drawing & Painting techniques. Students will create 2D art using drawing pencils,

pen & ink, colored pencils, oil pastels, india ink, paint, and mixed media.

Fine Art

CONCERT BAND

Pathway:

FA04/FA05/FA06

Grade(s) 9 | 10 | 11 | 12

1.5 Fine Art Credit(s)

3 Trimester(s)

Prerequisite: 1) Previous successful participation in band the previous year (8th grade band) 2) Beginning students may register for Concert Band with permission from the director after completing basic competency during the summer with direction from the instructor. 3) This is a year-long class (3 trimesters)

Concert Band is open to band students grades 9-12. It is an extension of the instrumental program at the middle-level for the intermediate to advanced musician. Prior knowledge of music reading and instrument skills are required to participate in this group. At a minimum, the band will perform in 1-2 concerts each trimester, regional festivals/contests and students will have the opportunity to perform at solo and ensemble contests. This class is designed to enhance the musicians playing and students must show adequate progress; at home practice is necessary to fully enjoy this course. Several trips may be taken throughout the year. Members must expect after school hours performances. Enrollment in Concert Band includes required participation in Pep Band and Marching Band. All performances must be attended for credit. Students are required to have an A.S.B. card to perform at our home football & basketball games. Students may earn a school letter in Band (see Band syllabus for more information). This course, or Wind Ensemble, is a prerequisite for Jazz Band. This is a year-long course.

Fine Art

CONCERT CHOIR

Pathway:

FA11/FA12/FA13

Grade(s) 9 | 10 | 11 | 12

1.5 Fine Art Credit(s)

3 Trimester(s)

Prerequisite: None

The Concert Choir is a non-auditioned large ensemble open to any Selah High School student. Previous singing experience is not required. Students will grow in musicality and understanding of the choral experience. Class focus is in the development of singing technique, music, ear training, sight-singing, and preparing music performances for the public and student body. The concert choir will perform in a variety of musical styles and will participate in trimester performances, festival/contests, and school events. Members must expect after school hours performances. Students are strongly encouraged to enroll in 2-3 trimesters to enjoy growth in their singing ability.

Fine Art

JAZZ BAND

Pathway:

FA01/FA/02/FA03

Grade(s) 9 | 10 | 11 | 12

1.5 Fine Art Credit(s)

3 Trimester(s)

Prerequisite: 1) By Audition only. 2) All Jazz Band members must be enrolled in either Wind Ensemble or Concert Band. (exceptions: Bass, Piano, Guitar) 3) This is a year-long class (3 trimesters). 4) This class meets during Zero Period daily.

Instrumentation: piano, bass, drums, guitar, saxophones, trumpets, and trombones The Selah High School Jazz Band performs various styles of instrumental jazz music. These styles range from the blues, swing, Latin, funk, rock, and contemporary jazz. The ensemble performs in all trimester concerts, and at jazz festivals/contests, other special events, and may involve travel to out of town events. Jazz band may invite regional or national performing artists to perform with the group in concert. Attendance to all performances is required for credit. Students must show adequate progress; at home practice is necessary to fully enjoy this course. Members must expect after school hours performances. This is a year-long course.

Fine Art

POTTERY II

Pathway: Art and Design

FA29

Grade(s) 10 | 11 | 12

0.5 Fine Art Credit(s)

1 Trimester(s)

Prerequisite: Pottery I

This class ONLY uses clay. Students are introduced to the three basic hand building techniques- Pinch Pot, Coil, and Slab Rolling. Students also learn about additive and carving techniques. Students are given an opportunity to try wheel throwing on pottery wheels. Students learn about the firing process and learn how to properly apply glazes. Students are encouraged to make projects based on their own interests. Students will make both functional pieces like coffee cups, bowls and trays but also have the opportunity to explore more creative ideas as well. Students may take Pottery 2 if they have already taken Pottery 1 and are interested in furthering their pottery skills, learn about advanced wheel throwing techniques, and assist with loading the kilns and processing clay.

Fine Art

PAINTING II

Pathway: Art and Design

FA30

Grade(s) 10 | 11 | 12

0.5 Fine Art Credit(s)

1 Trimester(s)

Prerequisite: Painting I

Students are required to take Painting I before they take this course. This is a more advanced art class for students with some artistic background and for students interested in improving their painting skills. Students will explore and apply various painting techniques and use a variety of

painting materials including watercolor paint, tempera paint, and acrylic paint. Students are encouraged to make projects based on their own interests. Students may take Painting 2 if they have already taken Painting 1 and are interested in furthering their painting skills.

Fine Art

WIND ENSEMBLE

Pathway: FA07/FA08/FA09

Grade(s) 10 | 11 | 12 1.5 Fine Art Credit(s) 3 Trimester(s)

Prerequisite: 1) By Audition only 2) This is a year-long class (3 Trimesters)

Wind Ensemble is an extension of the instrumental program for the more advanced musician and is open to 10-12 grade students, and by invitation only. Wind Ensemble is designed to enhance the musician's playing ability and students must show adequate progress; at home practice is necessary to fully enjoy this course. Wind Ensemble is a smaller musical group made up of more advanced musicians where more complex and complicated music is explored. Several trips may be taken throughout the year. This group may perform and travel a little more than the Concert Band. Members must expect after school hours performances. Enrollment in Wind Ensemble includes participation in Pep Band and Marching Band. All performances must be attended for credit. Students are required to have an A.S.B. card to perform at our home football & basketball games. Students may earn a school letter in Band (see Band syllabus for more information). This course, or Concert Band, is a prerequisite for Jazz Band. This is a year-long course.

Fitness / PE

Fitness/PE

GENERAL FITNESS

Pathway: PE13/PE13/PE14

Grade(s) 9 | 10 | 11 | 12 0.5 PE Credit(s) 1 Trimester(s)

Prerequisite: None

This course is designed for all levels of fitness. This class emphasizes proper warm up technique and will utilize a variety of fitness workouts teaching students to develop and maintain longevity for personal health and fitness. These fitness activities will include but are not limited to walking, jogging, mat work, jumping rope, fitness DVDs, yoga, dance fitness, stairs, and stationary bikes. The student will be required to test periodically during the trimester on Fitnessgram Pacer Cardio, Sit Up, and Push Up Tests, as well as other fitness-based activities to ensure personal goals for improvement are being reached. Balls and other sports equipment will rarely be utilized, with the emphasis and goal of improving overall physical fitness as well as developing a lifelong habit of daily fitness activities. Students are required to provide their own PE clothing and shoes.

Pathway:

PE10PE11/PE12

Grade(s) 9 | 10 | 11 | 12

0.5 PE Credit(s)

1 Trimester(s)

Prerequisite: None

This course will include a variety of fitness and sport activity choices. This course utilizes heart monitors that track each individual's heart rate during class and assign FITT points based on level of effort during class. Students will develop a personal fitness plan to guide their weekly fitness growth. Grading is individualized and based on student's exercise levels daily. Activities are chosen by the students based on their interests. Past activities have included but are not limited to: basketball, soccer, volleyball, badminton, jogging, calisthenics, exercise bikes, jumping rope and power walking. Students are in charge of their own path.

Pathway:

PE04/PE05/PE06

Grade(s) 9 | 10 | 11 | 12

0.5 PE Credit(s)

1 Trimester(s)

Prerequisite: None

In this course, the student will follow a comprehensive strength and conditioning program. While in class, the students will be learning the appropriate techniques for both primary and auxiliary lifts and will also participate in conditioning exercises designed to maximize their performance potential, giving students a foundation of fitness and allowing them to set personal strength and exercise goals. The focus of the course is technique, improvement and participation. The student will be assessed periodically during the trimester on the basic core lifts, as well as fitness activities. Students are required to provide their own PE clothing and shoes.

Pathway:

PE19/PE20/PE21

Grade(s) 9 | 10 | 11 | 12

0.5 PE Credit(s)

1 Trimester(s)

Prerequisite: None

This course is designed for all levels of dance experience, from beginner to advanced, emphasizing proper warm up techniques, utilizing a variety of yoga and dance activities and workouts, teaching students to develop and maintain variety and longevity for personal health and fitness. Activities will include but are not limited to yoga and dance instructional videos and workouts, line dancing, Latin dancing, swing dancing, aerobics, and zumba. Daily cardio and strength training will be incorporated, as well as assessments periodically during the term on

Fitnessgram Cardio Pacer, Sit Up, and Push Up Tests in order to ensure personal goals for improvement are being reached. Balls and other gym equipment will rarely be used, other than for warm up and cool down time. Students are required to provide their own PE clothing and shoes, and will dress down daily in order to meet standards for showing value for the fitness opportunity.

Fitness/PE	HEALTH		
	Pathway: Early Childhood and K-12 Education, Health Science	HEA1	
	Grade(s) 9	0.5 Health Credit(s)	1 Trimester(s)
	Prerequisite: None		
	A one trimester required course for freshmen to gain a complete understanding of the elements of wellness and its connection to nutrition, injury prevention, drug use, addiction, and sexual health. Students will practice communication skills and decision making to understand the interconnection between overall wellness and each of the units.		

Fitness/PE	HEALTH		
	Pathway: Early Childhood and K-12 Education, Health Science	HEA1	
	Grade(s) 9	0.5 Health Credit(s)	1 Trimester(s)
	Prerequisite: None		
	A one trimester required course for freshmen to gain a complete understanding of the elements of wellness and its connection to nutrition, injury prevention, drug use, addiction, and sexual health. Students will practice communication skills and decision making to understand the interconnection between overall wellness and each of the units.		

Grad Launch

Grad Launch	GRAD LAUNCH: ENGINEERING AND MANUFACTURING / AGRICULTURE		
	Pathway: Agricultural Science, Engineering and Manufacturing	STS16	
	Grade(s) 12	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This course is for students who are in the Agricultural Science or Engineering and Manufacturing Pathways.		

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

Grad Launch	GRAD LAUNCH: BUSINESS		
	Pathway: Business and Marketing, Computer Science, and Digital Media & Communication	BUS27	
	Grade(s) 12	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This course is for students who are in the Digital Media, Business and Marketing or Computer Science Pathways.		
	This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.		

Grad Launch	GRAD LAUNCH: EDUCATION		
	Pathway: Early Childhood & K-12 Education, Hospitality	FCS21	
	Grade(s) 12	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This course is for students who are in the Early Childhood and K-12 Education or Hospitality Pathways.		
	This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I		

become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

Grad Launch

GRAD LAUNCH: HEALTH SCIENCE

Pathway: Health Science

HS16

Grade(s) 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

This course is for students who are in the Health Science pathway.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

Grad Launch

GRAD LAUNCH (DUAL LANGUAGE)

Pathway: Dual Language

FCS12

Grade(s) 12

0.5 CTE Credit(s)

1 Trimester(s)

Prerequisite: None

DUAL LANGUAGE - This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class. Tentative for 2027-2028 based on enrollment.

Grad Launch GRAD LAUNCH

Pathway: FCS12

Grade(s) 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: None

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

Health Science

Health Science MEDICAL TERMINOLOGY (DUAL LANGUAGE)

Pathway: Dual Language, Health Science FL21

Grade(s) 9 | 10 | 11 | 12 0.5 CTE Credit(s) 1 Trimester(s)

Prerequisite: Spanish I, Spanish II, or CWU Spanish 151

DUAL LANGUAGE - There is a great need for medical professionals who are bilingual in English and Spanish in the Yakima Valley and other Washington communities. An understanding of both languages when serving monolingual/bilingual patients is crucial to them receiving the right care at the right time, and you must be able to catch nuances and small differences in similar words or phrases. To be an effective medical professional, you need to fully understand the meaning of both common and uncommon words in English and Spanish languages. This course will serve as an introduction to effectively helping Spanish speakers to have their medical needs met by you when seeking care. Tentative based on enrollment.

Health Science HEALTHCARE CAREERS

Pathway: Health Science HS12

Grade(s) 9 | 10 | 11 | 12 0.5 CTE or non-lab Science Credit(s) 1 Trimester(s)

Prerequisite: None

Introduction to Medical/Health Science Careers provides students the

opportunity to explore a wide variety of careers in an assortment of medical/healthcare settings. The course is designed to provide students the chance to see if a career in medical/health science is right for them; and if they determine they have an interest, it can help them narrow down the possible careers they might consider. Students will participate in in-depth study and exposure to medical/health science careers, career planning, employability skills, basic terminology, ethics, wellness, disease and safety. Students will gain extensive hands-on experience much like those professionals do in the healthcare field.

Health Science **MEDICAL HOME CARE AIDE**

Pathway: Health Science

HS17

Grade(s) 11 | 12

1.0 CTE Credit(s)

2 Trimester(s)

Prerequisite: Gray's Anatomy

Home care aides provide assistance to individuals with daily living tasks. As a home care aide, you can work in a variety of settings including a home care agency, a person's private home, an adult family home or an assisted living facility. In this class you will be medically trained to be a Home Care Aide. You will take a test provided by the Department of Health to become certified as a Home Care Aide. You will obtain a license through the Washington State Department of Health as a Home Care Aide. You have the opportunity to continue with a job at a local Adult Care Facility under the work study program.

Health Science **INFECTIOUS DISEASE AND EPIDEMIOLOGY**

Pathway: Health Science

HS15

Grade(s) 10 | 11 | 12

0.5 CTE or non-lab
Science Credit(s)

1 Trimester(s)

Prerequisite: Healthcare Careers

Infectious disease epidemiology is the study of the incidence and spread of infectious diseases in populations over time. Students will learn medical terminology of several different infectious diseases, human body systems and medical professional careers in the fields of study. Host, pathogen and environmental factors are discovered through medical terminology infectious disease epidemiology. Students will create strategies to learn medical terminology principles, medical word building and medical vocabulary used in health care occupations. Students receive a thorough grounding in basic medical terminology of infectious disease epidemiology through a study of root words, prefixes and suffixes. Students will learn how to communicate like a healthcare professional which is a significant stepping stone in the healthcare field.

High School Launch

High School Launch	HIGH SCHOOL LAUNCH (DUAL LANGUAGE)		
	Pathway: Dual Language	FCS29	
	Grade(s) 9	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	DUAL LANGUAGE - This class is designed to assist students with developing their academic, personal, career and community skills for high school success and their future. With a particular focus on Future Ready skills, students will focus on student skills, career skills, health and wellness, and human relations in a hands-on learning environment.		

High School Launch	HIGH SCHOOL LAUNCH		
	Pathway:	FCS18	
	Grade(s) 9	0.5 CTE Credit(s)	1 Trimester(s)
	Prerequisite: None		
	This class is designed to assist students with developing their academic, personal, career and community skills for high school success and their future. With a particular focus on Future Ready skills, students will focus on student skills, career skills, health and wellness, and human relations in a hands-on learning environment.		

Math

Math	ALGEBRA: ENGINEERING AND DESIGN (DUAL LANGUAGE)		
	Pathway: Dual Language, Engineering and Manufacturing	STS05/STS06/STS17	
	Grade(s) 9 10 11 12	1.5 CTE or Math Credit(s)	3 Trimester(s)
	Prerequisite: None		
	DUAL LANGUAGE - In this course, students use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate their solutions to their peers and members of the community. Students will also be introduced to visual design concepts as it relates to sketching, design, and 3D modeling. This course is designed for 9th or 10th graders. The major focus of the IED course is to expose students to the design process, research and analysis, teamwork,		

communication methods, global and human impacts, engineering standards and technical documentation. If Intro to Engineering is taken, plus another engineering class, (10-12), it may count for a third year of elective math. <https://youtu.be/45gUtkgh0b8>

Math

ALGEBRA: ENGINEERING AND DESIGN

Pathway: Engineering and Manufacturing STS05/STS06/STS17

Grade(s) 9 | 10 | 11 | 12 1.5 CTE or Math Credit(s) 3 Trimester(s)

Prerequisite: None

In this course, students use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate their solutions to their peers and members of the community. Students will also be introduced to visual design concepts as it relates to sketching, design, and 3D modeling. This course is designed for 9th or 10th graders. The major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. If Intro to Engineering is taken, plus another engineering class, (10-12), it may count for a third year of elective math. <https://youtu.be/45gUtkgh0b8>

Math

HONORS GEOMETRY

Pathway: MTH12/MTH13

Grade(s) 9 | 10 1.0 Math Credit(s) 2 Trimester(s)

Prerequisite: Algebra

Honors Geometry is a comprehensive, two-trimester course that is designed to solidify students' understanding of important mathematical concepts which include; Quadratic Functions, Right Triangle Trigonometry, Solid Geometry, Coordinate Geometry and Circles.

Math

CWU FINANCE 174

Pathway: Business and Marketing MTH21

Grade(s) 11 | 12 1.0 CTE or Math Credit(s) 1 Trimester(s)

Prerequisite: None

This course addresses the broad spectrum of financial issues encountered by individuals throughout their lives. Topics include but are not limited to: Preparing a personal budget, money management, investments, retirement planning, educational planning and insurance.

Enrollment Requirements: Prerequisite: a math placement test score resulting in placement into MATH 100C or higher

Math

CALCULUS PREP & CWU CALCULUS: 172 & 173

Pathway: MTH25/MTH26/MTH27

Grade(s) 11 | 12 2.5 Math Credit(s) 3 Trimester(s)

Prerequisite: Pre-Calculus, passing with A-B average, and Pre-Calculus teacher recommendation. Generally, 1 hour per day of studying and homework outside of class.

This course is designed to teach the four major concepts to be mastered in the first course in calculus - limit, derivative, definite integral, and indefinite integral. It is for the upper ability math student who wishes to have an extensive background in mathematics in preparation for college. Upon successful completion of this course, each student will be prepared to take the College Board AB Advanced Placement Calculus Test .
*(Math 172 CWU and Math 173 CWU Cornerstone College credit optional for this course-fee may be required.) Students will not be allowed to take the same course twice for the mathematics graduation requirements. However, a student could retake a course and use the second credit as an elective.

Math

**FUNCTIONS & REASONING 152 & CWU
PRE-CALCULUS: 153 & 154**

Pathway: MTH22/MTH23/MTH24

Grade(s) 11 | 12 3.0 Math Credit(s) 3 Trimester(s)

Prerequisite: Algebra II or Advanced Algebra II, passing with A-B average/and Algebra II teacher recommendation. Generally, 1 hour per day of studying and homework outside of class.

This one-year course allows the student to obtain a thorough familiarity with functions and their graphs. Emphasis will be placed on rational, logarithmic, trigonometric and circular functions. Practical applications of these functions will be studied. This course is intended for the student who intends to take calculus and follow professions using calculus such as engineering, medical science, statistical analysis, architecture, and many other science related professions. *(Math 153, Math 154 CWU Cornerstone College credit optional for this course-fee may be required.)

Math

GEOMETRY: VIDEO GAME DESIGN

Pathway: Computer Science MTH14/MTH15

Grade(s) 10 | 11 | 12 1.0 CTE or Geometry 2 Trimester(s)

Prerequisite: None

Turn your love of playing video games into a passion for creating them. Game design is a large field, drawing from the fields of computer science/programming, creative writing, and graphic design. Game designers take the creative lead in imagining and bringing to life video game worlds. Students will learn to analyze, design, and create interactive games – including virtual reality games. Instruction will include an overview of 3D graphics, character development, 3D modeling, and music composition for your games. Industry software will be utilized, such as Unity, Blender, and FL Studio, to create simple games as individual and group projects.

Math**ADVANCED ALGEBRA 2**

Pathway:

MTH18/MTH19

Grade(s) 10 | 11 | 12

1.0 Math Credit(s)

2 Trimester(s)

Prerequisite: Honors Geometry with a B or better OR Geometry with an A and Geometry teacher recommendation. Must be willing to complete homework on time and study outside of class.

This course extends the learning from Algebra and Geometry. Algebra 2 is recommended for students intending to continue into post-secondary education after high school. This course will cover and extend the following topics: Polynomials and Rational Functions, Complex Numbers and Rational Exponents, Exponential Functions and Equations, Transformations of Functions, and Trigonometric Functions. This class is designed for the math/science oriented student who intends to take four years of high school mathematics. It will cover at a greater depth and an accelerated pace, the same topics as Algebra 2 with additional topics to be covered as time allows.

Math**ALGEBRA 2**

Pathway:

MTH16/MTH17

Grade(s) 10 | 11 | 12

1.0 Math Credit(s)

2 Trimester(s)

Prerequisite: Minimum C average in Geometry

This course extends the learning from Algebra and Geometry. Algebra 2 is recommended for students intending to continue into post-secondary education after high school. This course will cover and extend the following topics: Quadratic Functions, Polynomials and Rational Functions, Complex Numbers and Rational Exponents, Exponential Functions and Equations, Transformations of Functions, and Trigonometric Functions. This is a prerequisite for Precalculus. This course is vital in preparing students for placement tests, SAT, ACT, and state tests.

APPLIED GEOMETRY

Pathway: Engineering and Manufacturing

MTH36/MTH37

Grade(s) 10 | 11 | 12

1.0 CTE or Math
Credit(s)

2 Trimester(s)

Prerequisite: Algebra A, Algebra B, Algebra C or Algebra: Introduction to Engineering and Design

This course is a hands-on, problem based learning Math class that focuses on relevant and enticing experiences related to key concepts in Geometry. This course will enhance problem solving and critical thinking skills. (2nd part of Algebra: Introduction to Engineering and Design)

BRIDGE TO COLLEGE MATH

Pathway:

MTH28/MTH29

Grade(s) 12

1.0 Math Credit(s)

2 Trimester(s)

Prerequisite: Must have passed Algebra 1, Geometry and Algebra II

The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Common Core State Standards. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. Students who earn a "B" or better in the Bridge Course are eligible to enter credit-bearing coursework in any of the State of Washington Community and Technical Colleges, or Eastern Washington University.

BRIDGE TO COLLEGE MATH

Pathway:

MTH28/MTH29

Grade(s) 12

1.0 Math Credit(s)

2 Trimester(s)

Prerequisite: Must have passed Algebra 1, Geometry and Algebra II

The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Common Core State Standards. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. Students who earn a "B" or better in the Bridge Course are eligible to enter credit-bearing coursework in any of the State

Math	FINANCIAL LAUNCH (DUAL LANGUAGE)	
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Pathway: Dual Language, Business and Marketing MTH20

Grade(s) 11 0.5 Math Credit(s) 1 Trimester(s)

Prerequisite: None

DUAL LANGUAGE - This is a "Real- World" math class. Topics covered include: Credit Cards, Buying a Car, Buying a House, Banking, Retirement, Taxes and Stock Market. Tentative for 2026-2027 based on enrollment.

Math	FINANCIAL LAUNCH	
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Pathway: Business and Marketing MTH20

Grade(s) 11 0.5 Math Credit(s) 1 Trimester(s)

Prerequisite: None

This is a "Real- World" math class. Topics covered include: Credit Cards, Buying a Car, Buying a House, Banking, Retirement, Taxes and Stock Market.

Math	GEOMETRY	
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Pathway: MTH10/MTH11

Grade(s) 10 | 11 | 12 1.0 Math Credit(s) 2 Trimester(s)

Prerequisite: Algebra A, Algebra B, Algebra C

Geometry is a comprehensive, two-trimester course that is designed to solidify students' understanding of important mathematical concepts which include; Quadratic Functions, Right Triangle Trigonometry, Solid Geometry, Coordinate Geometry, Parallel and Perpendicular Line, Triangle Proofs and Circles. This is a graduation requirement. This course is vital in preparing students for placement tests, SAT, ACT, and state tests.

Math	ALGEBRA I	
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Pathway: MTH07/MTH08/MTH09

Grade(s) 9 | 10 | 11 | 12 1.5 Math Credit(s) 3 Trimester(s)

Prerequisite: None

Algebra is a comprehensive, three-trimester course that is designed to solidify students' understanding of important mathematical concepts which include: Linear equations, Inequalities, systems of equations, functions, polynomial operations and quadratic functions. The completion of this course is a graduation requirement and required in order to move on to Geometry. This course is vital in preparing students for placement tests, SAT, ACT, and state tests.

Science

Science	AGRICULTURE, FOODS AND NATURAL RESOURCES (YVC AG 101)*		
	Pathway: Agricultural Science	AG03/AG04	
	Grade(s) 9 10 11 12	1.0 Lab Science or CTE Credit(s)	2 Trimester(s)
	Prerequisite: None		
	<p>The major purpose is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading, and writing components they will use throughout the CASE curriculum. Students participating in the course will experience hands-on activities and lab-science projects and problems that involve the study of the science of agriculture, plants, animals, natural resources, and agricultural mechanics. In addition, students will understand specific connections between their lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. Students are encouraged to join FFA.</p>		
Science	FORESTRY & NATURAL RESOURCES		

Pathway: Agricultural Science	SCI10	
Grade(s) 9 10 11 12	0.5 CTE or non-lab Science Credit(s)	1 Trimester(s)

Prerequisite: None

This class is designed to introduce students to the Pacific Northwest forests ecology and land management strategies. This course will highlight the delicate balance between land preservation, industry, recreation, and cultural heritage. The topics covered include land management, natural resources, fire and fire prevention, data collection strategies, native wildlife/invasive species studies, plant and wildlife identification, and forestry careers and tools.

Pathway:

MTH47

Grade(s) 9 | 10 | 11 | 12

0.5 CTE, Math, or
Science Credit(s)

1 Trimester(s)

Prerequisite: None

In this course you will learn key math, engineering, and technology skills that will be utilized throughout your science career. These skills will help you be successful in science courses at Selah HS and outside of school as in your future jobs, careers, and pursuit of higher education. Topics to be covered include, dimensional analysis, unit conversions, dilutions, science based algebra and critical reasoning. Additionally, you will have the chance to learn how to utilize Google Sheets / MS Excel to streamline data analysis and problem solving. In this lab based science course these topics will be covered through lab and project based inquiries. If you have ever felt that you couldn't take a science class because you're "not good" at math, this is the course for you! This class will help you apply practical math, and answer the age old question, "When will I ever need to know how to do this?"

Pathway: Health Science

HS13/HS14

Grade(s) 9 | 10

1.0 CTE or Lab Science
Credit(s)

2 Trimester(s)

Prerequisite: None

Medical Science Foundations explores several areas within biomedical science. Students will begin learning Medical Science in the context of forensics where they will integrate math, language arts, and science to solve murder mysteries, analyze evidence, and perform examinations. As they progress through the course, students will apply various methodologies that are used across several medical careers such as pathology, medical examination, and pharmacy. This introductory course will develop student skill in evaluating how systems at the cellular level relate to human body systems as preparation for the health science pathway. Finally, students will also explore different emerging areas of biotechnology and the ethical considerations surrounding health care.

Pathway:

SCI05/SCI06

Grade(s) 11 | 12

1.0 Algebra based Lab
Science Credit(s)

2 Trimester(s)

Prerequisite: Algebra I and Physical Science or Intro to Chemistry

Chemistry is a college-prep course intended for students who will pursue

careers in health, science or engineering (STEM fields). Topics include atomic structure, using the periodic table, ionic and covalent bonding, organic molecules, quantitative analysis of chemical reactions, thermodynamics, gas laws, solutions, equilibrium, kinetics, and nuclear chemistry. Students conduct numerous experiments and use computer technology to collect and analyze data.

Science	INTRODUCTION TO CHEMISTRY
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Pathway: SCI14

Grade(s) 11 | 12 0.5 Algebra based Lab 1 Trimester(s)
Science Credit(s)

Prerequisite: None

Intended for students who are planning to take upper level science and did not take physical science as a freshman. Basic chemistry is addressed, such as, "What makes up an atom?", "Why don't we mix cleaning products at home?", "What are isotopes and why are they useful?", and the importance of electron transfer. The course includes laboratory experiments as well as lab safety and lab protocols.

Science	PHYSICS - CWU PHYSICS 111 & 112
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Pathway: SCIO8/SCIO9

Grade(s) 11 | 12 1.0 Algebra based Lab 2 Trimester(s)
Science Credit(s)

Prerequisite: Algebra 1, Geometry, and Biology: Life Science. Must be in enrolled in Pr-Calculus to receive college credit

Physics provides vital background for any student pursuing a career in health, science or engineering (STEM fields). First trimester topics include force and motion, momentum and energy, circular and satellite motion and Einstein's special theory of relativity. Second trimester students explore the structure of matter, waves -- sound and light, rotational mechanics. Student conduct numerous experiments and often use computer technology to collect and analyze data.

Science	SPORTS MEDICINE II (YVC AH 155)
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Pathway: Health Science HS03/HS04

Grade(s) 11 | 12 1.0 CTE or Lab Science 2 Trimesters
Credit(s) -w/practicum as 3rd
Trimester Trimester(s)

Prerequisite: Sports Medicine I

This dynamic course will offer students an exciting opportunity to learn more about athletic training. This course will offer students an opportunity

to gain a greater understanding of science, and the structure and function of the human body as it relates to injury and illness. Students will gain an understanding of health concepts familiar to all medical careers such as anatomy, physiology and kinesiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition and psychological care. Athletic training skills will consist of evaluations, rehabilitation assignments, taping, wrapping, splinting and emergency procedures and dealing with special injury/illness conditions. *If both Sports Medicine I and Sports Medicine II are taken - YVC Allied Health 155 - Additional 2 Credits are available.

Science

BIOLOGY: PLANT SCIENCE

Pathway: Agricultural Science

AG05/AG06

Grade(s) 10 | 11 | 12

1.0 CTE or Lab Science Credit(s) 2 Trimester(s)

Prerequisite: None

This course is intended to serve as a second year course within the CASE™ sequence. The course is structured to enable all students to have a variety of experiences that will provide an overview of the field of agricultural science with a foundation in plant science. Students will work in teams, exploring hands-on projects and activities, to learn the characteristics of plant science and work on major science lab projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers and producers, and plant research specialists face in their respective careers. This course will prepare students for portions of the state mandated science exam. Students are encouraged to join FFA.

Science

BIOLOGY: ANIMAL SCIENCE

Pathway: Agricultural Science

SCI12/SCI13

Grade(s) 10 | 11 | 12

1.0 Lab Science or CTE Credit(s) 2 Trimester(s)

Prerequisite: None - Recommended to take Agriculture, Foods & Natural Resources

Animal Science is a foundational level course where students explore the world of animal agriculture and develop a management guide for an animal of their choice. Areas of study include behavior, anatomy and physiology, nutrition, reproduction, genetics, health, selection, and marketing. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will complete projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists,

livestock producers, and industry personnel, face in their respective careers. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community

Science

GRAY'S ANATOMY (CWU BIO 201)

Pathway: Health Science

HS07/HS08

Grade(s) 10 | 11 | 12

1.5 Lab Science or CTE 2 Trimester(s)
Credit(s)

Prerequisite: None

This course will cover the study of structure and function of biological macromolecules, cells, tissues, organs, organ systems, and disorders/diseases that may compromise their functioning. III. Course Objectives: -Demonstrate a basic understanding of structure of chemical compounds and of chemical reaction process. -Demonstrate a basic understanding of structure and function of biological macromolecules, cells, tissues and organs. -Explain in basic terms how the different organ systems in the human body function. -Discuss disorders/diseases that may alter the functioning of human body. -Present scientific information clearly in oral form.

Science

SPORTS MEDICINE I (YVC AH 119)

Pathway: Health Science

HS01/HS02

Grade(s) 10 | 11 | 12

1.0 CTE or Lab Science 2 Trimester(s)
Credit(s)

Prerequisite: Any health science class

Sports Medicine is a course designed for students who are interested in careers such as athletic training, physical therapy, medicine, nursing, fitness, physiology of exercise, kinesiology, nutrition, EMT, and other sports medicine related fields. Sports Medicine is offered as a classroom and lab course; with a required after school component to provide students with an avenue through which to explore these fields of study. This course focuses on the basic information and skills important in the recognition of, care, prevention, and preliminary rehabilitation of athletic injuries. The course includes class work and hands-on application. Students will learn to prevent, treat, and evaluate athletic injuries while maintaining professional records. Medical terminology is comprehensively required in this course. Students will be required to obtain hours at sporting events outside of class. (Alternatives to these hours are offered).

Science

BIOLOGY: LIFE SCIENCE

Pathway:

SCI03/SCI04

Grade(s) 10

1.0 Lab Science
Credit(s)

2 Trimester(s)

Prerequisite: None

This course is intended for all students — college prep and those completing graduation requirements. It is a multidisciplinary and inquiry-centered series. Students learn the concepts of science and the process scientists use to discover concepts. Students engage in activities that focus on life science and biology. Topics studied in this rigorous and relevant course include genetics, DNA and protein synthesis, Earth systems, ecology and cellular biology.

Science

PHYSICAL SCIENCE

Pathway:

SCI01/SCI02

Grade(s) 9

1.0 Lab Science
Credit(s)

2 Trimester(s)

Prerequisite: None

This course includes material from all major sub-disciplines, with a strong emphasis on inquiry, reasoning, laboratory skills and social perspective. The integrated topics include content from chemistry, physics, earth and space science.

Science

ASTRONOMY (CWU PHYS 101)

Pathway:

SCI07

Grade(s) 10 | 11 | 12

1.0 Lab Science
Credit(s)

1 Trimester(s)

Prerequisite:

An inquiry-based introduction to celestial motions, celestial objects, observational astronomy and the physics associated with each. Emphasis on stars and planets. NS-Patterns and Connections Natural World (L). This single trimester course earns 5 CWU College in the High School Credits.

History

Social Studies

UW PSYCHOLOGY 101

Pathway:

SS25

Grade(s) 11 | 12

1.0 History Credit(s)

1 Trimester(s)

Prerequisite: None (recommend Psychology but not required)

Psychology: UW in the High School is a one trimester college level psychology course. Students may take the course for high school or college credit at which a fee will be required in order to earn college credit. Students enrolled should be prepared for a college rigorous curriculum, so dedicated, conscientious students are needed. The course surveys major areas of psychological science. Core topics include human social behavior, personality, psychological disorders and treatment, learning, memory, human development, biological influences, and research methods. The majority of college bound students will enroll in an introductory psychology course, so this course offers you a quick means of obtaining 5 college credits.

Social Studies	PSYCHOLOGY
	<div> <div>Pathway:</div> <div>SS20</div> </div> <div> <div>Grade(s) 10 11 12</div> <div>0.5 History Credit(s)</div> <div>1 Trimester(s)</div> </div> <div>Prerequisite: None</div> <div> <p>A good course to take that will prepare you for UW Psych 101! Psychology is an academic course geared toward understanding Human Behavior. Students will examine the development of human behavior and how those concepts relate to them today. Students will analyze psychology as a science and explore the theories on why people behave and experience various phenomena. Possible topics will include: Adolescence, Altered States of Consciousness, Sensation, Perception, Learning, Memory and thought, Personality, Disorders, etc.</p> </div>
Social Studies	WORLD HISTORY: CULTURAL EXPLORATIONS
	<div> <div>Pathway:</div> <div>SS26</div> </div> <div> <div>Grade(s) 10 11 12</div> <div>0.5 History Credit(s)</div> <div>1 Trimester(s)</div> </div> <div>Prerequisite: None</div> <div> <p>Whether you're traveling in Spain or in Latin America for business or pleasure, it's important to understand the history, culture, and the values of the people that live there. This class will cover the diverse world of Latin American culture, its historical roots in both indigenous and Spanish societies, as well as some of the most impactful events that have shaped the region since Christopher Columbus sailed into the Caribbean. Throughout this course, we will study conquest, colonization, native and European customs, art, religion, holidays, and achievements made by both Spanish and Latin American peoples. Class is taught in English.</p> </div>
Social Studies	WORLD HISTORY: GREAT INVENTIONS
	<div> <div>Pathway:</div> <div>SS24</div> </div>

Grade(s) 10 | 11 | 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

From the wheel and writing in Mesopotamia to paper and gunpowder in China, to the printing press in Europe, all the way to the Model T, computers and smartphones from North America, there are many inventions and innovations that have dramatically changed the world and our lives. In this course, we will explore some of the great inventions humans have created across the globe and how these inventions impact us today.

Social Studies

WORLD HISTORY: HOLOCAUST

Pathway:

SS21

Grade(s) 10 | 11 | 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

The Holocaust serves as a pivotal moment in our history as a species. Violence and genocide have been commonplace throughout our early development as we formed civilizations and learned to coexist alongside one another. However, the world has never witnessed the round-up and systematic execution of millions of people on a scale exhibited by that of Adolf Hitler and Nazi Germany. This course will probe the origins of the hatred that fueled the Nazis to target European Jews and other ethnic minorities, the increasing tension and pressure felt by those people throughout the 1920s/30s, the cruel reality they experienced in the ghettos and concentration camps throughout WWII, and end with the resolution of the war, the liberation of those left in the camps, and the accountability of those who executed Hitler's final solution.

Social Studies

AMERICAN GOVERNMENT/CIVICS

Pathway:

SS15

Grade(s) 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

A one trimester class designed as a survey course on the structure, systems and political processes of the United States Government. Content will include factors that influence the U.S. government. The course prepares students to become responsible and aware members of American society. The course will include the following: Foundations of American Government, the power and function of the U.S. government, participation within a democracy, rights of the people and state government.

Social Studies

AMERICAN GOVERNMENT/CIVICS

Pathway: SS15

Grade(s) 12 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

A one trimester class designed as a survey course on the structure, systems and political processes of the United States Government. Content will include factors that influence the U.S. government. The course prepares students to become responsible and aware members of American society. The course will include the following: Foundations of American Government, the power and function of the U.S. government, participation within a democracy, rights of the people and state government.

Social Studies CURRENT WORLD PROBLEMS

Pathway: SS14

Grade(s) 12 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

A one trimester class designed to acquaint students with current events of local, state, national and international interest. This course allows students to acquire key contemporary personalities and events that impact their lives. The course will cover various themes ranging from Globalization to global conflict to human rights and human environment interaction.

Social Studies EWU POLITICAL SCIENCE 100

Pathway: SS16

Grade(s) 12 1.0 History Credit(s) 1 Trimester(s)

Prerequisite: None

This course is about the American political system. Students will be able to evaluate the role of the American Government and its relationship to the concept of Liberty in a pluralistic society. The discussions will emphasize the changing political culture of American society and its effect on voting patterns, trends and the process of government. We will examine certain critical elections in American history as well as recent political movements. The main thrust of the course, however, is to be able to apply an understanding of our political system to contemporary events.

Social Studies INTERNATIONAL STUDIES EWU INST200: GLOBAL ISSUES

Pathway: SS27

Grade(s) 12

1.0 History Credit(s)

1 Trimester(s)

Prerequisite: None

International Studies (INST 200), EWU College in the High School, is a course that students will take in place of the regular Current World Problems Course. It will introduce students to important global issues and conditions which are active in the contemporary world. The curriculum will include global perspectives of the Globalization, Conflict, Human Rights and Environmental concerns that envelop the world.

Social Studies

EWU HISTORY 112

Pathway:

SS12

Grade(s) 11 | 12

1.0 History Credit(s)

1 Trimester(s)

Prerequisite: None

This course examines changes and continuities of modern American History from the Reconstruction era to the present day. This course includes a broad survey of unique features of the American Experience. Students will examine the origins and development of the American social, economic and political heritage on the domestic and international scenes. Students who pay for the course and receive a C or better will earn 5 college credits from Eastern Washington University.

Social Studies

US HISTORY: 20th CENTURY POPULAR MUSIC

Pathway:

SS28

Grade(s) 11 | 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

This course examines 20th century United States history through the lens of popular music, including blues, jazz, rock, R&B, disco, punk, metal, hip-hop and musicals. It explores how our notions of race, gender, class, and nation are reflected in and produced by people's interactions with music. Special attention is given to the relationship between popular music and social change as well as the role of popular music shapes are relationship with the globe.

Social Studies

US HISTORY: 21st CENTURY SPORTS

Pathway:

SS10

Grade(s) 11 | 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

This course will analyze the historical role that sports has played in American society. It will focus on the history of the specific sports, their

players, teams, and rivalries but also their impact on American Culture. The course will analyze the role that sports has played in promoting social changes with race and gender equality but also the controversies surrounding them. The course will evaluate the changes that American sports have seen in regulation because of breakthroughs in technology and science.

Social Studies US HISTORY: AMERICAN WEST

Pathway: SS09

Grade(s) 11 | 12 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

This US History elective covers the conquest, settlement, and development of the frontier west of the Mississippi River from the time of Lewis and Clark to the present day. The course will delve into the stories of the first frontiersmen, the subjugation of indigenous peoples, the wild west, the development of the Yakima Valley, including the establishment of the City of Selah. This course satisfies both US and Washington State History requirements.

Social Studies US HISTORY: HISTORY THROUGH FILM

Pathway: SS07

Grade(s) 11 | 12 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

United States History will complete the study of 20th Century American History. In addition, this class emphasizes the impact of cinema on visually expressing events in American history. This class will encapsulate events seen in the beginning of our nation's history to its present status. Students analyze, synthesize and conclude on the effectiveness of the film's portrayal and the deeper understanding of the event and its place in American history.

Social Studies US HISTORY: THE NOTORIOUS AND INFAMOUS

Pathway: SS06

Grade(s) 11 | 12 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

The Notorious and Infamous is a compelling course that delves into dark aspects of American history, including assassins like John Wilks Booth and Lee Harvey Oswald. It also examines American serial killers and society's fascination with them, as well as cult leaders and mafia bosses. Through out these stories of infamy, students will gain insight into

America's past and the implications of these villains actions.

Social Studies

US HISTORY: WAR - MILITARY LEGACY

Pathway:

SS08

Grade(s) 11 | 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

United States History will complete the study of 20th Century American History. In addition, students will examine the cause and effect relationship of U.S. involvement in several major wars. In addition, students will learn how America's growing industry might help secure victories in the face of overwhelming odds, and how her determination to safeguard personal liberty, for all the world's citizens, has caused her to create and maintain the world's most advanced and best prepared military complex.

Social Studies

US HISTORY: WE THE PEOPLE

Pathway:

SS30

Grade(s) 11 | 12

0.5 History Credit(s)

1 Trimester(s)

Prerequisite: None

This course will be a US History selective that covers domestic and social issues the American people have faced throughout history. Topics include Reconstruction, Immigration, Progressivism, the Roaring '20s, the Great Depression, Civil Rights, the 90s Tech Boom, 9/11 and the War on Terror, Covid, etc.

Social Studies

EWU HISTORY 105 & 106

Pathway:

SS03/SS04

Grade(s) 10 | 11 | 12

2.0 History Credit(s)

2 Trimester(s)

Prerequisite: None-Students should possess strong reading and writing skills to be successful.

105: European History to 1500 - This course offers a concise overview of European history from antiquity through the Middle Ages. Students will explore the development of European societies, key historical events, influential figures, and cultural transformations, ending at the dawn of the Renaissance. 106: European History from the Renaissance - This course covers European history from the Renaissance to today, focusing on globalization, human rights, and war. It explores Europe's role in world events, key social and political changes, and the impact of these developments on global dynamics. Students who receive a C or better will earn 10 college credits from Eastern Washington University.

Social Studies INTRO TO SOCIAL STUDIES

Pathway: SS01

Grade(s) 9 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

Introduction to Social Studies takes you on a journey through human history, from the earliest civilizations to today. We'll explore how historians study the past, looking at the rise of early humans, the development of farming societies, empires, and belief systems. Along the way, we'll also dive into how regions interacted, the first global age, global conflicts, and how globalization impacts our world now.

Social Studies SICK HISTORIES

Pathway: SS33

Grade(s) 10 | 11 | 12 0.5 History Credit(s) 1 Trimester(s)

Prerequisite: None

Step into the dark side of history with Sick Histories, where you'll uncover the secrets behind some of the world's deadliest diseases. Explore shocking epidemics, the doctors who battled them, and the hidden stories of people who suffered or triumphed in the face of illness. From medical breakthroughs to the dark and twisted ethical choices made in times of crisis, this course dives into the shadowy world of disease and the fight for health across centuries.

World Language

World Language CWU 151 SPANISH I

Pathway: Dual Language FL14/FL15

Grade(s) 9 | 10 | 11 1.0 Foreign Language Credit(s) 2 Trimester(s)

Prerequisite: Recommended A or B in your English course to enroll

This class is designed for students who are studying the Spanish language for the first time and assumes no prior knowledge of the topic. Our goal in the course is to develop proficiency in using Spanish for communication, with daily opportunities to develop listening, speaking, reading and writing skills. We will also explore the cultures of the Hispanic and Latino worlds. 5 college credits awarded upon successful completion.

World Language CWU 153 SPANISH III

Pathway: Dual Language

FL16/FL17

Grade(s) 9 | 10 | 11 | 12

1.0 Foreign Language
Credit(s)

2 Trimester(s)

Prerequisite: CWU Spanish 152

Building on the knowledge and skills you acquired in Spanish 151 (or Spanish 1) and 152, this course will continue to develop your proficiency in using Spanish for communication. Spanish 153 will provide you with daily opportunities to develop your oral, listening, and writing skills, as we delve deeper into the Spanish language and the experiences of Spanish-speakers around the world. 5 college credits awarded upon successful completion. RECOMMENDED FOR DUAL LANGUAGE

World Language AMERICAN SIGN LANGUAGE II (CWU ASL 152)

Pathway:

FL03/FL/04

Grade(s) 11 | 12

1.0 Foreign Language
Credit(s)

2 Trimester(s)

Prerequisite: ASL 1

This course is a continuation of American Sign Language II, focusing on the fundamental elements of ASL in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, the students should be able to comprehend and respond with increasing accuracy to expressive ASL and demonstrate cultural awareness. Required: 5 hours attending community socials after school hours, personal transportation is required.

World Language AMERICAN SIGN LANGUAGE III (CWU ASL 153)

Pathway:

FL05

Grade(s) 11 | 12

0.5 Foreign Language
Credit(s)

1 Trimester(s)

Prerequisite: ASL 1 & 2

This course will develop student language skills necessary for proficiency and creative use of ASL. This course will enable students to participate in more in-depth conversations and creative narratives. The course will focus on greater expressive/receptive skills. Required: 5 hours attending community socials after school hours, personal transportation is required.

World Language SPANISH IV

Pathway:

FL18/FL19

Grade(s) 12

1.0 Foreign Language
Credit(s)

2 Trimester(s)

Prerequisite: Spanish III or Instructor Approval

Building on the knowledge and skills you acquired in Spanish I, II and III, this capstone course will help you to solidify your skills in using Spanish. Spanish 3 will provide you with daily opportunities to master oral, listening, and writing skills, as we delve deeper into the Spanish language and the cultures of Spanish-speakers around the world.

World Language CWU 152 SPANISH II

Pathway: Dual Language FL22/FL23

Grade(s) 10 | 11 | 12 1.0 Foreign Language 2 Trimester(s)
Credit(s)

Prerequisite: CWU Spanish 151 or Spanish 1, with an A or B, and instructor approval

Emphasis on grammar (present, past & future tenses), reading and writing, with a concerted effort on pronunciation and speaking at college-level expectations and pace. The culture of Spanish-speaking people are studied through the use of videos, discussions, and online resources.

World Language AMERICAN SIGN LANGUAGE I (CWU ASL 151)

Pathway: FL01/FL02

Grade(s) 9 | 10 | 11 | 12 1.0 Foreign Language 2 Trimester(s)
Credit(s)

Prerequisite: None

American Sign Language I is a beginning course in American Sign Language, introducing students to the language and culture of the deaf. The course will provide insights into deaf cultural values, deaf attitudes, historical aspects of the language, and the deaf community. Two years of the same world language are required for college entrance and three years are recommended or required by some universities. Studying a second language enhances overall student success on standardized exams. Suggested minimum 5 hours attending after hour events. Personal transportation would be required.

World Language SPANISH I

Pathway: FL10/FL11

Grade(s) 9 | 10 | 11 | 12 1.0 Foreign Language 2 Trimester(s)
Credit(s)

Prerequisite: Recommended A or B in your English course to enroll

This class is designed for students who are studying the Spanish

language for the first time and assumes no prior knowledge of the topic. Our goal in the course is to develop proficiency in using Spanish for communication, with daily opportunities to develop listening, speaking, reading and writing skills. We will also explore the cultures of the Hispanic and Latino worlds.

World Language SPANISH II

Pathway: FL12/FL13

Grade(s) 11 | 12 1.0 Foreign Language 2 Trimester(s)
Credit(s)

Prerequisite: Spanish I or with Foreign Language instructor approval

There is greater emphasis on vocabulary development, grammar usage, reading, and writing. There is continued development of knowledge of the culture of Spanish-speaking people. This course is NOT a graduation requirement; however, it is required for entrance to most 4-year colleges and universities.

Dual Language Courses



CAREERS IN AGRICULTURE, CONSTRUCTION, & MANUFACTURING (DUAL LANGUAGE)

DUAL LANGUAGE - Spanish for a career in construction and in construction management. Spanish for a career in construction will be an instructional program that will prepare an individual with appropriate vocabulary and conversational strategies in the occupations of Carpentry, Electrical Wiring, Masonry, or Plumbing. Spanish for the construction field will be a basic course teaching fundamentals of vocabulary for safety, tools, math, and basic carpentry, electrical, masonry, and plumbing terminologies in Spanish. Tentative based on enrollment.

CAREERS IN EDUCATION (CWU EFC 250) (DUAL LANGUAGE)

DUAL LANGUAGE - Do you think that you might want to work in education? If you are interested in teaching and you want to experience a career in education take Teaching Academy. In this course, students have the opportunity to explore the field of education through a combination of classroom instruction and placement in a Preschool-Middle School classroom. Students earn college credit and gain a jump start on university course requirements for education programs. This dynamic course is designed to give you valuable insight, knowledge, and skills needed to become a successful teacher. Any student considering a career in any level of education will greatly benefit from the hands-on experience and coursework that this class provides. This class is part of the College in the High School Program and earns college credit from Central Washington University. Students must be able to transport themselves to their placement school. Considered an SLA course. Tentative for 2025-2026 based on enrollment.

GRAD LAUNCH (DUAL LANGUAGE)

DUAL LANGUAGE - This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they

are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class. Tentative for 2027-2028 based on enrollment.

MEDICAL TERMINOLOGY (DUAL LANGUAGE)

DUAL LANGUAGE - There is a great need for medical professionals who are bilingual in English and Spanish in the Yakima Valley and other Washington communities. An understanding of both languages when serving monolingual/bilingual patients is crucial to them receiving the right care at the right time, and you must be able to catch nuances and small differences in similar words or phrases. To be an effective medical professional, you need to fully understand the meaning of both common and uncommon words in English and Spanish languages. This course will serve as an introduction to effectively helping Spanish speakers to have their medical needs met by you when seeking care. Tentative based on enrollment.

HIGH SCHOOL LAUNCH (DUAL LANGUAGE)

DUAL LANGUAGE - This class is designed to assist students with developing their academic, personal, career and community skills for high school success and their future. With a particular focus on Future Ready skills, students will focus on student skills, career skills, health and wellness, and human relations in a hands-on learning environment.

ALGEBRA: ENGINEERING AND DESIGN (DUAL LANGUAGE)

DUAL LANGUAGE - In this course, students use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate their solutions to their peers and members of the community. Students will also be introduced to visual design concepts as it relates to sketching, design, and 3D modeling. This course is designed for 9th or 10th graders. The major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. If Intro to Engineering is taken, plus another engineering class, (10-12), it may count for a third year of elective math. <https://youtu.be/45gUtkgh0b8>

FINANCIAL LAUNCH (DUAL LANGUAGE)

DUAL LANGUAGE - This is a "Real- World" math class. Topics covered include: Credit Cards, Buying a Car, Buying a House, Banking, Retirement, Taxes and Stock Market. Tentative for 2026-2027 based on enrollment.

CWU 151 SPANISH I

This class is designed for students who are studying the Spanish language for the first time and assumes no prior knowledge of the topic. Our goal in the course is to develop proficiency in using Spanish for communication, with daily opportunities to develop listening, speaking, reading and writing skills. We will also explore the cultures of the Hispanic and Latino worlds. 5 college credits awarded upon successful completion.

CWU 153 SPANISH III

Building on the knowledge and skills you acquired in Spanish 151 (or Spanish 1) and 152, this course will continue to develop your proficiency in using Spanish for communication. Spanish 153 will provide you with daily opportunities to develop your oral, listening, and writing skills, as we delve deeper into the Spanish language and the experiences of Spanish-speakers around the world. 5 college credits awarded upon successful completion. RECOMMENDED FOR DUAL LANGUAGE

CWU 152 SPANISH II

Emphasis on grammar (present, past & future tenses), reading and writing, with a concerted effort on pronunciation and speaking at college-level expectations and pace. The culture of Spanish-speaking people are studied through the use of videos, discussions, and online resources.

Pathways

Agricultural Science

The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students. The pathways emphasize real-world, occupationally relevant experiences of significant scope and depth in Agricultural Business, Agricultural Food, Plant Science, Animal Science, Forestry and Natural Resources, and Environmental Chemistry. Integral components of classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development prepare students for continued training, advanced educational opportunities, or entry to a career.



CAREERS IN AGRICULTURE, CONSTRUCTION, & MANUFACTURING (DUAL LANGUAGE)

DUAL LANGUAGE - Spanish for a career in construction and in construction management. Spanish for a career in construction will be an instructional program that will prepare an individual with appropriate vocabulary and conversational strategies in the occupations of Carpentry, Electrical Wiring, Masonry, or Plumbing. Spanish for the construction field will be a basic course teaching fundamentals of vocabulary for safety, tools, math, and basic carpentry, electrical, masonry, and plumbing terminologies in Spanish. Tentative based on enrollment.

GRAD LAUNCH: ENGINEERING AND MANUFACTURING / AGRICULTURE

This course is for students who are in the Agricultural Science or Engineering and Manufacturing Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

AGRICULTURE, FOODS AND NATURAL RESOURCES (YVC AG 101)*

The major purpose is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading, and writing components they will use throughout the CASE curriculum. Students participating in the course will experience hands-on activities and lab-science projects and problems that involve the study of the science of agriculture, plants, animals, natural resources, and agricultural mechanics. In addition, students will understand specific connections between their lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community. Students are encouraged to join FFA.

FORESTRY & NATURAL RESOURCES

This class is designed to introduce students to the Pacific Northwest forests ecology and land management strategies. This course will highlight the delicate balance between land preservation, industry, recreation, and cultural heritage. The topics covered include land management, natural resources, fire and fire prevention, data collection strategies, native wildlife/invasive species studies, plant and wildlife identification, and forestry careers and tools.

BIOLOGY: PLANT SCIENCE

This course is intended to serve as a second year course within the CASE™ sequence. The course is structured to enable all students to have a variety of experiences that will provide an overview of the field of agricultural science with a foundation in plant science. Students will work in teams, exploring hands-on projects and activities, to learn the characteristics of plant science and work on major science lab projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers and producers, and plant research specialists face in their respective careers. This course will prepare students for portions of the state mandated science exam. Students are encouraged to join FFA.

BIOLOGY: ANIMAL SCIENCE

Animal Science is a foundational level course where students explore the world of animal agriculture and develop a management guide for an animal of their choice. Areas of study include behavior, anatomy and physiology, nutrition, reproduction, genetics, health, selection, and marketing. Throughout the course, students will consider the perceptions and preferences of individuals within local, regional, and world markets. Students will complete projects and activities to learn the characteristics of animal science and work on major projects and problems similar to those that animal science specialists, such as veterinarians, zoologists, livestock producers, and industry personnel, face in their respective careers. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community

Art and Design



MARKETING: SHARK TANK (YVC BA 156)

Do you like money? Do you want to be your own boss? Have you ever watched Shark Tank? Well this class is going to teach you the concepts and strategies you need to be successful using the TV series Shark Tank as a guide. You will learn about elements like promotion, pricing, selling, leadership, management, and other important factors that lead to success in the real world. Students will develop and market actual plans which you will then implement. Students will learn through doing team projects, having guest speakers, and working through case studies. This class is recommended for all students who are in DECA or would like to be in DECA.

INTRO TO DIGITAL MEDIA (CWU IT 111)

Class will focus on technology and exploring graphic arts, video editing, page layout, and photo editing. This portion will be project-focused which will allow students to collaborate in groups, learn to manage time, be creative, and expand their communication skills. The software that students will use include: Adobe Photoshop, Illustrator, Premiere Pro, After

DIGITAL ART

Students will combine traditional art techniques with computer technology using Adobe Photoshop. Students will begin with the basics from photo restoration to photo manipulations and develop a portfolio of projects including greeting cards, magazine cover and DVD cover. The tools available to students are digital cameras and scanners. The elements and principles of design as they relate to graphic art will be the major emphasis.

DIGITAL IMAGING I: PHOTOGRAPHY

This trimester long course in digital photography introduces students to the Elements of Art and Principles of Design needed for creating photographs: including basic layout and design, color theory, shape, form, and composition. This course will familiarize the student with digital photographic equipment, software, materials, and methods through hands-on practice. Students will be exposed to the history of photography and photographers by studying and emulating a variety of photographic styles.

DIGITAL IMAGING II: PHOTOGRAPHY

This trimester long course in digital photography introduces students to Adobe Lightroom and Adobe Photoshop. This course will familiarize the student with the use of DSLR cameras and various lenses. Students will be exposed to the history of photography and photographers by studying and emulating a variety of photographic styles.

RUNWAY READY: CLOTHING DESIGN AND CONSTRUCTION

Do you have an eye for fashion? Interest in working in the creative world of clothing design and construction? This trimester you will design and construct at least one accessory item, construct a garment and have a "recycle and refashion" project. You will investigate industry standards for quality clothing and explore how fashion is marketed. Learn how to use a sewing machine and explore concepts related to personal style and care for clothing. This class is a great first step for the student interested in a career in Fashion Merchandising, Fashion Marketing, Clothing Design and Construction, Retail Management and other careers in the clothing industry. This class may be taken one time for a CTE or Fine Arts credit

RUNWAY READY: SEASON 2

the advanced sewing class where creativity meets couture! This term you'll learn how to sew your own stylish outfits, from trendy streetwear to elegant evening looks, all while mastering essential sewing techniques. Whether you're a fashion novice or already obsessed with the latest trends, join us for an unforgettable trimester! Stop in to see Mrs. Garretson if you have questions about the projects we'll be working on.

This class may be taken one time for a CTE or Fine Arts credit. **Prerequisite- passing grade in Runway Ready 1

POTTERY I

There is NO prerequisite for this course. This class ONLY uses clay. Students are introduced to the three basic hand building techniques- Pinch Pot, Coil, and Slab Rolling. Students also learn about additive and carving techniques. Students are given an opportunity to try wheel throwing on pottery wheels. Students learn about the firing process and learn how to properly apply glazes. Students are encouraged to make projects based on their own interests. Students will make both functional pieces like coffee cups, bowls and trays but also have the opportunity to explore more creative ideas as well. Students may take Pottery 2 if they have already taken Pottery 1 and are interested in furthering their pottery skills, learn about advanced wheel throwing techniques, and assist with loading the kilns and processing clay.

PAINTING I

Students are required to take Intro to Art or test out of Intro to Art before they take this course. This is a more advanced art class for students with some artistic background and for students interested in improving their painting skills. Students will explore and apply various painting techniques and use a variety of painting materials including watercolor paint, tempera paint, and acrylic paint. Students are encouraged to make projects based on their own interests. Students may take Painting 2 if they have already taken Painting 1 and are interested in furthering their painting skills.

SCULPTURE

Students are required to take Intro to Art or test out of Intro to Art before they take this course. This is a more advanced art class for students with some artistic background and for students interested in learning about 3D sculpture. Students will explore and apply various sculpting techniques and use a variety of materials including paper, cardboard, wire, tinfoil, paper mache, plaster, and weaving/macrame. WE DO NOT USE CLAY IN THIS CLASS. Students are encouraged to make projects based on their own interests.

DRAWING / MIXED MEDIA ART

Students are required to take Intro to Art or test out of Intro to Art before they take this course. This is a more advanced art class for students with some artistic background and for students interested in improving their drawing and creative skills. Students will spend ½ of the trimester exploring and applying various drawing techniques and use a variety of drawing materials including drawing pencils, pen & ink, colored pencils, oil pastels and charcoal. The second 1/2 of the trimester will be focused on encouraging students to pursue new venues in the field of mixed media art. Students will explore how to combine various media and techniques and will be encouraged to pursue art subjects that are of greatest interest to them.

INTRO TO ART

***Students with an artistic background (who do art on their own) can test out of this class by showing examples of their work to the instructor (Mrs. Eckert room 207 or Ms. Friday room 326). This class is required to take before all other art courses. This is an Introductory Art course for students with little or no art background. Students will learn about the Elements & Principles of Art and receive an introduction to basic Drawing & Painting techniques. Students will create 2D art using drawing pencils, pen & ink, colored pencils, oil pastels, india ink, paint,

and mixed media.

POTTERY II

This class ONLY uses clay. Students are introduced to the three basic hand building techniques- Pinch Pot, Coil, and Slab Rolling. Students also learn about additive and carving techniques. Students are given an opportunity to try wheel throwing on pottery wheels. Students learn about the firing process and learn how to properly apply glazes. Students are encouraged to make projects based on their own interests. Students will make both functional pieces like coffee cups, bowls and trays but also have the opportunity to explore more creative ideas as well. Students may take Pottery 2 if they have already taken Pottery 1 and are interested in furthering their pottery skills, learn about advanced wheel throwing techniques, and assist with loading the kilns and processing clay.

PAINTING II

Students are required to take Painting I before they take this course. This is a more advanced art class for students with some artistic background and for students interested in improving their painting skills. Students will explore and apply various painting techniques and use a variety of painting materials including watercolor paint, tempera paint, and acrylic paint. Students are encouraged to make projects based on their own interests. Students may take Painting 2 if they have already taken Painting 1 and are interested in furthering their painting skills.

Business and Marketing Pathway

Are you interested in owning your own business? Maybe you are interested in doing the marketing for an international company or catering business. In this pathway you will learn how to utilize professional business practices, market yourself and businesses, manage events, provide catering and food services and many other career focused skills. You'll grow your skill set in order to fit whatever future career you're after. If you're interested in a fast paced, fun, and people-focused pathway, this is the place for you!



INTRO TO ENTREPRENEURSHIP

This is an entry level class into the world that students will enter which is full of entrepreneurs. This will give students an opportunity to use their creativity to learn about the world of business. Students will learn about marketing strategies, types of businesses, how to make profits, and many other concepts. This class leads into the next level of entrepreneurship classes.

MARKETING: SHARK TANK (YVC BA 156)

Do you like money? Do you want to be your own boss? Have you ever watched Shark Tank? Well this class is going to teach you the concepts and strategies you need to be successful using the TV series Shark Tank as a guide. You will learn about elements like promotion, pricing, selling, leadership, management, and other important factors that lead to success in the real world. Students will develop and market actual plans which you will then implement. Students will learn through doing team projects, having guest speakers, and working through case studies. This class is recommended for all students who are in DECA or would like to be in DECA.

SPORTS & ENTERTAINMENT MARKETING

This class is recommended for those interested in the world of Sports and Entertainment. You will be learning about the decision making process of those businesses. This is highly recommended for those in DECA or interested in DECA. Some of the activities we will be focusing on are: Branding of Companies and Individuals, Simulations, Event Marketing and other hands-on projects.

BUSINESS LAW

This is a must take class if you are interested in law or politics. Students will engage in a wide-range of activities including: Learning the Legal System, Debate, Mock Trial, and Understanding Individual Rights

INTRO TO LEADERSHIP (EWU COMMUNICATIONS 203)

This course is an introduction to leadership skills, and is designed to develop and enhance those skills within students. Focus areas include communication, teamwork, decision-making, problem-solving, innovation and impact. Students will practice and apply their skills by putting leadership into action in order to improve the overall school culture and climate on our school campus. Students may take this class multiple times for HS elective credit, without earning college credit.

RETAIL STORE MANAGEMENT: THOR'S

Students will get experience in running a store. They will learn about customer service, sales, promotion, inventory, new products, and keeping a fun yet productive working atmosphere. Students will work some volleyball and/or basketball games outside of class.

PUBLIC SPEAKING (EWU COMMUNICATIONS 201)

This course is intended to provide you with a basic knowledge of public speaking and an arena in which to apply these skills. The goal of this course is to enable you to not only understand public speaking but to begin to develop your own skills. To accomplish this goal, you will be required to learn about public speaking, apply this knowledge by developing and presenting your own speeches, and critique both your own and others' speeches. Required Textbook: Public Speaking: The Virtual Text This is a free open source textbook.

SOCIAL MEDIA PUBLISHING

In this class you will learn about different social media platforms and how they are used to market products, services, businesses, and people. This class will have you analyze different social media marketing campaigns and evaluate the effectiveness in a hands on, project focused way. You will also learn business concepts of identifying target audiences, understanding product trends, learning about data analysis, and using your creativity to implement a social media marketing campaign.

EVENT PLANNING (EWU CMST 241)

Students learn about the varying aspects of professional event planners, what it takes to be a successful event planner, as well as the processes used to design, plan and execute a variety of different events. This class provides instruction on the basic structure of event planning, design, marketing, execution and evaluation, as well as basic business and employment skills necessary to be successful in the event industry.

GRAD LAUNCH: BUSINESS

This course is for students who are in the Digital Media, Business and Marketing or Computer Science Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

CWU FINANCE 174

This course addresses the broad spectrum of financial issues encountered by individuals throughout their lives. Topics include but are not limited to: Preparing a personal budget, money management, investments, retirement planning, educational planning and insurance. Enrollment Requirements: Prerequisite: a math placement test score resulting in placement into MATH 100C or higher

FINANCIAL LAUNCH (DUAL LANGUAGE)

DUAL LANGUAGE - This is a “Real- World” math class. Topics covered include: Credit Cards, Buying a Car, Buying a House, Banking, Retirement, Taxes and Stock Market. Tentative for 2026-2027 based on enrollment.

FINANCIAL LAUNCH

This is a “Real- World” math class. Topics covered include: Credit Cards, Buying a Car, Buying a House, Banking, Retirement, Taxes and Stock Market.

Computer Science Pathway

At a time when computer science affects how we work and live, Computer Science empowers students to become creators, instead of merely consumers, of the technology all around them. The program’s interdisciplinary courses engage students in compelling, real-world challenges. As students work together to design solutions, they learn computational thinking – not just how to code –and become better thinkers and communicators. Students take from the courses in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they take.



INTRO TO COMPUTER SCIENCE

In the introductory course of Computer Science students learn the foundations of Computer Science and develop the programming know-how required to learn any programming language. Topics include: top down design and decomposition, control structures, variables, user input, Booleans, and much more. Students will use the coding and computer science program provided online to navigate through a series of learning “modules” including video tutorials, quizzes, example code, programming exercises, and programming challenges. Content is available entirely online through the web browser. <https://youtu.be/3E4mfVnEueo>

ROBOTICS I (CWU ETSC 277)

This is an introductory course into the world of robotics. Students will learn about robotics and programming through hands-on experiences and challenges using VEX robotics equipment. Students will learn how to problem solve and troubleshoot their robots, while working in teams. Additionally, students will experience the theory of force, work, rate, energy, power, and force transformers and how each applies to Robotics. Students will have an opportunity to participate in the Technology Student Association and compete on the robotics team. Competition teams will compete outside of school hours. <https://youtu.be/4VrgmLGSomk> *this course may be eligible for 4 CWU credits

ADVANCED VIDEO GAME DESIGN WITH UNITY

This course will go through the development process of 3d video games. Starting with a game design document and progressing through the stages of video game development from level layout, asset utilization, physics adjustments and smart game layout/planning. Once the proficiency in Unity is achieved students will have the opportunity to port their game to a virtual reality headset. If you have always wanted to design your own 3d video game and just needed the time and resources this is the course for you.

ROBOTICS II: DRONES & AUTOMATION

This trimester long course in Robotics expands the knowledge obtained in Intro to Robotics with Vex 5 based programming. Students learn to use visual identifications in a mock factory line scenario similar to how assembly lines/shipping factories ship/sort products. The drones side of the course students will receive a TRUST certificate from the Federal Aviation Administration and learn associated altitude, flight and use restrictions of drones under varying conditions. Students will learn takeoff, landing, maneuvering, aerial photography/videography and using those skills to produce photogrammetrical products such as orthomosaic mapping, 3D rendering and surveying. Students will be exposed to industry practice through hands-on experiences in the classroom

AP COMPUTER SCIENCE PRINCIPLES

AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and computer related careers. Computer Science Principles is a broad introduction to computer science. It's not about syntax, it's about creativity. Students will read about and understand how the Internet functions. By the time the course is over, they'll have several apps that wouldn't exist if it wasn't for their learning. Students will look at the world and think about things that are in their world in terms of data. They can actually understand how instructions are given to the computer. We go from talking about how the Internet travels and how computers started to where the first computer bug came from.

AP COMPUTER SCIENCE WITH JAVA

AP Computer Science offers students the opportunity to design and implement computer programs that solve problems relevant to today's society, including art, media, and engineering using JAVA, a popular industry programming language. The course will build off of content covered in previous Computer Science classes, and you will learn how to apply programming tools and solve complex problems through hands-on experiences and examples. This course is meant to be the equivalent to a first-semester, college-level course in computer science, and will prepare you for the AP CS exam. You will also have the opportunity to earn a Microsoft Technology Associate certificate in Java to give you a competitive edge in today's job market -- for FREE! Required participation in the TSA Club.

GRAD LAUNCH: BUSINESS

This course is for students who are in the Digital Media, Business and Marketing or Computer Science Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

GEOMETRY: VIDEO GAME DESIGN

Turn your love of playing video games into a passion for creating them. Game design is a large field, drawing from the fields of computer science/programming, creative writing, and graphic design. Game designers take the creative lead in imagining and bringing to life video game worlds. Students will learn to analyze, design, and create interactive games – including virtual reality games. Instruction will include an overview of 3D graphics, character development, 3D modeling, and music composition for your games. Industry software will be utilized, such as Unity, Blender, and FL Studio, to create simple games as individual and

Digital Media and Communications Pathway

Creative students who see themselves designing, producing, exhibiting, performing, writing or publishing multimedia content will want to pursue courses in the Arts, A/V Technology and Communications Career Cluster. You will apply artistic talent to practical problems and learn visual arts principles that prepare you with skills and techniques to work in any number of creative design and entertainment fields.



INTRO TO ENTREPRENEURSHIP

This is an entry level class into the world that students will enter which is full of entrepreneurs. This will give students an opportunity to use their creativity to learn about the world of business. Students will learn about marketing strategies, types of businesses, how to make profits, and many other concepts. This class leads into the next level of entrepreneurship classes.

MARKETING: SHARK TANK (YVC BA 156)

Do you like money? Do you want to be your own boss? Have you ever watched Shark Tank? Well this class is going to teach you the concepts and strategies you need to be successful using the TV series Shark Tank as a guide. You will learn about elements like promotion, pricing, selling, leadership, management, and other important factors that lead to success in the real world. Students will develop and market actual plans which you will then implement. Students will learn through doing team projects, having guest speakers, and working through case studies. This class is recommended for all students who are in DECA or would like to be in DECA.

INTRO TO DIGITAL MEDIA (CWU IT 111)

Class will focus on technology and exploring graphic arts, video editing, page layout, and photo editing. This portion will be project-focused which will allow students to collaborate in groups, learn to manage time, be creative, and expand their communication skills. The software that students will use include: Adobe Photoshop, Illustrator, Premiere Pro, After

VIDEO PRODUCTION I

Class will cover technical skills to produce videos as they relate to production. Students will create and produce short films in different subjects. Students will gain skills working with sound, lighting, camera operations, and studio/field productions. They will continue to develop their expertise in using Adobe Premiere Pro, After Effects and Photoshop. Required to attend outside school events.

DIGITAL ART

Students will combine traditional art techniques with computer technology using Adobe Photoshop. Students will begin with the basics from photo restoration to photo manipulations and develop a portfolio of projects including greeting cards, magazine cover and DVD cover. The tools available to students are digital cameras and scanners. The elements and principles of design as they relate to graphic art will be the major emphasis.

DIGITAL IMAGING I: PHOTOGRAPHY

This trimester long course in digital photography introduces students to the Elements of Art and Principles of Design needed for creating photographs: including basic layout and design, color theory, shape, form, and composition. This course will familiarize the student with digital photographic equipment, software, materials, and methods through hands-on practice. Students will be exposed to the history of photography and photographers by studying and emulating a variety of photographic styles.

ADVANCED VIDEO PRODUCTION

This course will build on the technical skills established in Video Production I. Students will create high quality, creative promotions for the SSD and local businesses. Students will grow their skills in working with sound, lighting, camera operation and studio/field productions. Students will use Final Cut Pro and Adobe Premiere Pro.

DIGITAL IMAGING II: PHOTOGRAPHY

This trimester long course in digital photography introduces students to Adobe Lightroom and Adobe Photoshop. This course will familiarize the student with the use of DSLR cameras and various lenses. Students will be exposed to the history of photography and photographers by studying and emulating a variety of photographic styles.

DIGITAL PUBLISHING: YEARBOOK

Yearbook is an exciting class that provides a unique book into many careers in publishing, photography, sales, marketing, and the business structure by providing real-world work situations. Yearbook is designed to teach students how to manage time, prioritize responsibility, and meet deadlines. Students will learn sales and marketing techniques, the

elements of yearbook layout, unity and design, use and operation of digital cameras and scanners, distinguish photo quality, write feature stories, captions, and headlines in alternative ways. Students will acquire new software skills by learning to use Adobe InDesign and Photoshop to layout their spreads and enhance and/or crop photos. After School events are required, (15 hours).

SOCIAL MEDIA PUBLISHING

In this class you will learn about different social media platforms and how they are used to market products, services, businesses, and people. This class will have you analyze different social media marketing campaigns and evaluate the effectiveness in a hands on, project focused way. You will also learn business concepts of identifying target audiences, understanding product trends, learning about data analysis, and using your creativity to implement a social media marketing campaign.

GRAD LAUNCH: BUSINESS

This course is for students who are in the Digital Media, Business and Marketing or Computer Science Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

Early Childhood and K-12 Education

If you want to have a lifelong impact on others, then you will want to take a close look at the Education and Training Career Cluster. This family of classes and practical experiences develops the art of teaching, planning and administration in schools, colleges, technical institutes and businesses. Education is one of the basic rights of children in America, and states always need qualified teachers.



INTRO TO LEADERSHIP (EWU COMMUNICATIONS 203)

This course is an introduction to leadership skills, and is designed to develop and enhance those skills within students. Focus areas include communication, teamwork, decision-making, problem-solving, innovation and impact. Students will practice and apply their skills by putting leadership into action in order to improve the overall school culture and climate on our school campus. Students may take this class multiple times for HS elective credit, without earning college credit.

CHILD PSYCHOLOGY

Child Psychology is a unique class at Selah High School. Students learn about child growth concepts and plan and run a play school for preschool children from the community. This class brings to life child development knowledge and parenting skills to help students prepare for future roles as a parent, psychologist or any career that works with children including teaching. Areas of study include development of infants and preschool children, discipline and communication, bonding and attachment, child safety, neglect and child abuse, psychological studies affecting children, and planning and implementing a successful lesson for preschool age children. Any student can benefit from this class as it will help you understand and successfully interact with children.

FUTURE PREP

This course focuses on giving an introduction into the Family and Consumer Sciences (FCS) courses offered at Selah High School. Within this class we will explore the 5 major areas of FCS; Foods and Nutrition, Child Development, Interior Design, textiles and Leadership. There will be a special emphasis on career and leadership skills and community service throughout the course. We will explore all of these topics with hands-on experiments and projects. Students will be encouraged to think critically and act creatively to explore course topics and their own interests.

ECE/PRESCHOOL PRACTICUM (YVC ECED 120)

Early Childhood Practicum is designed to give students hands-on experience in working with children. Students will apply their knowledge of child development and guidance to a hands-on experience. Students will engage in establishing nurturing, supportive relationships with all children and professional peers. The focus will be on children's health and safety, promoting growth and development and creating a culturally responsive environment. Early childhood Practicum is part of the College in the High School program and earns 2 college credits that can also be applied towards a Washington Early Childhood Education State Certificate. Students will complete a practicum experience off-campus at a preschool or daycare.

CAREERS IN EDUCATION (CWU EFC 250) (DUAL LANGUAGE)

DUAL LANGUAGE - Do you think that you might want to work in education? If you are interested in teaching and you want to experience a career in education take Teaching Academy. In this course, students have the opportunity to explore the field of education through a combination of classroom instruction and placement in a Preschool-Middle School classroom. Students earn college credit and gain a jump start on university course

requirements for education programs. This dynamic course is designed to give you valuable insight, knowledge, and skills needed to become a successful teacher. Any student considering a career in any level of education will greatly benefit from the hands-on experience and coursework that this class provides. This class is part of the College in the High School Program and earns college credit from Central Washington University. Students must be able to transport themselves to their placement school. Considered an SLA course. Tentative for 2025-2026 based on enrollment.

CAREERS IN EDUCATION (CWU EFC 250)

Do you think that you might want to work in education? If you are interested in teaching and you want to experience a career in education take Teaching Academy. In this course, students have the opportunity to explore the field of education through a combination of classroom instruction and placement in a Preschool-Middle School classroom. Students earn college credit and gain a jump start on university course requirements for education programs. This dynamic course is designed to give you valuable insight, knowledge, and skills needed to become a successful teacher. Any student considering a career in any level of education will greatly benefit from the hands-on experience and coursework that this class provides. This class is part of the College in the High School Program and earns college credit from Central Washington University. Students must be able to transport themselves to their placement school. Students have the opportunity to earn their Paraeducator certificate during this course.

CHILD DEVELOPMENT (YVC EDUC& 115)

Do you want to work with children someday? Did you enjoy Child Psychology and want to dig deeper into why kids act and think in the ways that they do? This is the class for you! Build a functional understanding of the foundation of child development, prenatal to early adolescence. Observe and document physical, social, emotional, and cognitive development of children, reflective of cross-cultural and global perspectives. Expand your knowledge of children and how to work best with them. This course is part of the CWU College in the High School program and earns 4 CWU credits that can be applied towards a Washington State Early Childhood Education certificate.

CHILD HEALTH, SAFETY & NUTRITION (YVC ECED 107)

Child Health Safety and Nutrition is designed to help students develop skills to keep children healthy and safe. Students will learn about health issues that affect children from birth to preschool while also learning how to promote wellness and nutrition to families. Students will also learn requirements of mandated reporting and childhood first aid. This class will also utilize the food lab hands on learning related to nutrition. This is a great class for anyone that wants to work in a field related to children or healthcare. Child Health Safety and Nutrition is part of the College in the High School program and earns 5 college credits that can also be applied towards a Washington Early Childhood Education State Certificate.

CHILDCARE BASICS (YVC ECED 100)

If you want a career working with small children or families, this is the class for you. Students taking this course will learn what it takes to work with children. As part of the class, students take the coursework offered at YVCC to become a Licensed Daycare Provider/Preschool

Teacher in Washington State. Students have the opportunity to earn 3 college credits and Washington State Certificate for Licensed Child Care Provider. Students that take this class will be better prepared for any career that works with children, including education, social work, and childcare. Students that take this class can earn monetary awards from the state and will be certified to work in a daycare setting upon successful completion.

INTRO TO EARLY CHILDHOOD EDUCATION (YVC ECED 105)

Students will explore the foundations of early childhood education. They will examine theories defining the field, issues, trends, best practices, and program models. They will have the opportunity to observe children, professionals and programs in action. Students will also research play and guidance techniques for children. Introduction to Early Childhood Education is part of the College in the High School program and earns 5 college credits that can also be applied towards a Washington Early Childhood Education State Certificate. This class will have an advanced section of play school.

HEALTH

A one trimester required course for freshmen to gain a complete understanding of the elements of wellness and its connection to nutrition, injury prevention, drug use, addiction, and sexual health. Students will practice communication skills and decision making to understand the interconnection between overall wellness and each of the units.

GRAD LAUNCH: EDUCATION

This course is for students who are in the Early Childhood and K-12 Education or Hospitality Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

Engineering and Manufacturing Pathway

If you dream of designing, planning, managing, building or maintaining the structures where we live, work and play, then the Engineering and Agriculture Manufacturing pathway is for you. Are you interested in how products and machines come together? Do you care about the quality of materials and of workmanship? Then you should explore the Engineering and Agriculture Manufacturing pathway, which covers how industry and technology work together to make or package the things that we use or consume every day like cars, computers and food. Careers in this pathway offer exciting opportunities in designing and improving products, operating high-tech tools and machinery, analyzing problems and coming up with creative solutions, and working with both your hands and your mind.



ROBOTICS I (CWU ETSC 277)

This is an introductory course into the world of robotics. Students will learn about robotics and programming through hands-on experiences and challenges using VEX robotics equipment. Students will learn how to problem solve and troubleshoot their robots, while working in teams. Additionally, students will experience the theory of force, work, rate, energy, power, and force transformers and how each applies to Robotics. Students will have an opportunity to participate in the Technology Student Association and compete on the robotics team. Competition teams will compete outside of school hours. <https://youtu.be/4VrgmLGSomk> *this course may be eligible for 4 CWU credits

ROBOTICS II: DRONES & AUTOMATION

This trimester long course in Robotics expands the knowledge obtained in Intro to Robotics with Vex 5 based programming. Students learn to use visual identifications in a mock factory line scenario similar to how assembly lines/shipping factories ship/sort products. The drones side of the course students will receive a TRUST certificate from the Federal Aviation Administration and learn associated altitude, flight and use restrictions of drones under varying conditions. Students will learn takeoff, landing, maneuvering, aerial photography/videography and using those skills to produce photogrammetrical products such as orthomosaic mapping, 3D rendering and surveying. Students will be exposed to industry practice through hands-on experiences in the classroom

CAREERS IN AGRICULTURE, CONSTRUCTION, & MANUFACTURING (DUAL LANGUAGE)

DUAL LANGUAGE - Spanish for a career in construction and in construction management. Spanish for a career in construction will be an instructional program that will prepare an individual with appropriate vocabulary and conversational strategies in the occupations of Carpentry, Electrical Wiring, Masonry, or Plumbing. Spanish for the construction field will be a

basic course teaching fundamentals of vocabulary for safety, tools, math, and basic carpentry, electrical, masonry, and plumbing terminologies in Spanish. Tentative based on enrollment.

METAL FABRICATION I

Course focuses on fabrication of raw metal into functional materials. Students are taught arc and oxygen-acetylene welding, plasma cutting, sheet metal, forging, milling, lathe work, wire feed welding and heat treatment techniques. This class includes basic power tool safety, measuring, arc welding, wire feed welding, & oxy-acetylene cutting. Once basic skills are learned, students move on to mild steel fabrication projects. All students will also design and fabricate metal art projects using SolidWorks and the plasma table. This class is open for students to take multiple years.

CONSTRUCTION I: INTRO TO BUILDING CONSTRUCTION

Learn key theory and technical skills in modern residential and commercial construction. Fundamental construction techniques in form building, mixing and pouring concrete for raised wall foundations and slabs, framing subfloors, walls and roof systems. Students also learn how to safely use a variety of tools and equipment associated with this trade, as well as blueprint reading. Students can expect to pair academic knowledge of the trades with hands-on technical skills to erect small wood frame structures.

ENGINEERING: DRAFTING 2D (CWU ESTC 160 and YVC ENGINEERING 110)

This class will present engineering principles and design concepts, all while teaching how to use AutoCAD 2D. Some of the skills taught will include basic drawing techniques, drawing scale, multi-view drawings, and dimensioning standards. You can expect to create real world projects using various machines, including the vinyl cutter and laser. Come explore the world of computer-aided design. CWU credit available

ENGINEERING: DRAFTING 3D (CWU ESTC 265 and YVC ENGINEERING 112)

This course builds upon the skills and knowledge learned in Drafting 2D. Students will be introduced to the fundamentals of 3D modeling using SolidWorks software. By the end of the course, students will be proficient in creating 3D part models, assembling them into larger structures, and generating accurate drawings with dimensions. Students can expect to explore various design challenges and interact with each other in groups. Students can expect to use 3D printers and the laser Engraver as part of creating prototypes.

MANUFACTURING: WOODWORKING I

This is a hands-on course that will introduce you to the fundamentals of woodworking. You will learn power tool safety, measurement, wood joinery, and get to create small scale projects. Some projects may include wood cutting boards, simple boxes, and a CNC sign. Come explore the world of woodworking!

CABINET MAKING & MILLWORK

Cabinet making and millwork offers hands-on experience in carcass construction, shelving, partitions, face frames and the making of doors and drawers. Modern fabrication and construction techniques are discussed and utilized in the class using a Shopbot CNC Router and all traditional machining tools and methods.

CONSTRUCTION III: ELECTRICAL

This course is designed to introduce students to electrical wiring and electronics used in equipment and structures. Students will perform basic installation, running of equipment and troubleshooting of the electrical and electronic systems on equipment and structures.

METAL MANUFACTURING II

This competency-based course provides serious students with entry-level skills in wood and metal fabrication for project construction. Other skills include oxy-acetylene welding and cutting, plasma cutting, gluing, and fastening woods. Students will receive instruction in safety, hand and power tool usage, planning, selecting materials, and usage related to the construction of items used in agriculture, shop, and home. Students will be using their own ideas and methods in the design and fabrication of a wood and/or metal project. Leadership will be taught through FFA related activities and students will plan for their Supervised Agriculture Experience (SAE) Project and maintain a project record book. These two components of agricultural instruction will be incorporated into the course grade.

CONSTRUCTION II

This course will build upon Intro to Construction. Students will learn and identify basic jobsite OSHA safety protocols and complete an OSHA 10 Hour Safety Course earning their professionally recognized credential. Students will learn how to read and utilize plans and technical drawings to carry out basic construction math (area in square feet, volume, board feet, cost estimations and layout). Students will understand and demonstrate drying in buildings, applying roofing materials, installing exterior siding and trim, setting external doors and windows and painting. Students will learn how to select and install interior finishes to include flooring, drywall paint and trim.

WOODWORKING AND METALS III

Students will continue to build their skills in woodworking and metals manufacturing by exploring the world of CNC machining. Students will use CAD (Computer-Aided Design) and CAM (Computer-Aided Manufacturing) to program various CNC machines that are used in the manufacturing and machine world today. Students will get the chance to analyze, design and build products and hone their design skills as well. This is a hands-on course, and students can expect to work on individual projects related to their skills and area of interest.

MANUFACTURING: WOODWORKING II (CWU ETSC 145)

This class continues to build upon the skills learned in Woodworking 1. Topics that are

covered include processing materials, project design & planning, advanced wood joinery. Students learn how to program and use the CNC machine for manufacturing. There is a strong focus on production and finishing techniques. CWU credit available,

MECHANICS POWER & TECHNOLOGY

This course offers an intensive study of the operation, maintenance, and repair of small gasoline engines. Instructional topics include principles of operation of internal combustion engines, repair and service procedures, and disassembly, overhaul, and reassembly. Instruction may also include the operation of two-cycle and four-cycle engines commonly found on lawn mowers, garden tractors, snowmobiles, ATV's, snow blowers, rotary tillers, chainsaws, and other equipment. The course emphasizes leadership activities and opportunities to participate in FFA functions. This class is open for students to take multiple years. This class is primarily for juniors and seniors.

INTRO TO AEROSPACE

This course introduces students to the principles of aviation with a focus on the materials and manufacturing processes used in aerospace engineering. Students will explore the role of metals in aircraft construction, studying their properties, fabrication techniques, and how they contribute to flight through hands-on projects and real-world applications. The course covers key topics such as the history of aviation, aerodynamics, aerospace materials, metalworking processes, and advancements in aerospace manufacturing. By the end of the course, students will have a foundational understanding of aviation and metal manufacturing, preparing them for further study in aerospace engineering and related career pathways.

GRAD LAUNCH: ENGINEERING AND MANUFACTURING / AGRICULTURE

This course is for students who are in the Agricultural Science or Engineering and Manufacturing Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

ALGEBRA: ENGINEERING AND DESIGN (DUAL LANGUAGE)

DUAL LANGUAGE - In this course, students use 3D solid modeling design software to help them design solutions to solve proposed problems. Students will learn how to document their work and communicate their solutions to their peers and members of the community. Students will also be introduced to visual design concepts as it relates to sketching, design, and 3D modeling. This course is designed for 9th or 10th graders. The major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical

documentation. If Intro to Engineering is taken, plus another engineering class, (10-12), it may count for a third year of elective math. <https://youtu.be/45gUtkgh0b8>

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APPLIED GEOMETRY

This course is a hands-on, problem based learning Math class that focuses on relevant and enticing experiences related to key concepts in Geometry. This course will enhance problem solving and critical thinking skills. (2nd part of Algebra: Introduction to Engineering and Design)

Health Science Pathway

Healthcare is the largest and fastest-growing industry in the United States. In the Biomedical Science pathway you can prepare for a career that promotes health, wellness and diagnosis, and treats injuries and diseases. Some careers involve working directly with people, while others involve research into diseases or collecting and formatting data and information. You could work in hospitals, medical or dental offices, laboratories, communities, medevac units, sports arenas or cruise ships. Students in health science learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.



LEADERSHIP IN ATHLETICS

This course will provide an overview of many different approaches based on a comprehensive review of the practices related to sport leadership. The primary goal of this course is to help the student become a better leader in any environment they are in. Specifically, we help current and aspiring sport leaders gain a better understanding of effective leadership, to provide the necessary tools in developing effective leaders, and to provide networking opportunities for individuals who share similar goals and aspirations across various domains. The leadership principles taught will be beneficial to individuals in a variety of life-long settings. You don't have to be an athlete to take this course.

HEALTH

A one trimester required course for freshmen to gain a complete understanding of the elements of wellness and its connection to nutrition, injury prevention, drug use, addiction, and sexual health. Students will practice communication skills and decision making to understand the interconnection between overall wellness and each of the units.

GRAD LAUNCH: HEALTH SCIENCE

This course is for students who are in the Health Science pathway.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.

MEDICAL TERMINOLOGY (DUAL LANGUAGE)

DUAL LANGUAGE - There is a great need for medical professionals who are bilingual in English and Spanish in the Yakima Valley and other Washington communities. An understanding of both languages when serving monolingual/bilingual patients is crucial to them receiving the right care at the right time, and you must be able to catch nuances and small differences in similar words or phrases. To be an effective medical professional, you need to fully understand the meaning of both common and uncommon words in English and Spanish languages. This course will serve as an introduction to effectively helping Spanish speakers to have their medical needs met by you when seeking care. Tentative based on enrollment.

HEALTHCARE CAREERS

Introduction to Medical/Health Science Careers provides students the opportunity to explore a wide variety of careers in an assortment of medical/healthcare settings. The course is designed to provide students the chance to see if a career in medical/health science is right for them; and if they determine they have an interest, it can help them narrow down the possible careers they might consider. Students will participate in in-depth study and exposure to medical/health science careers, career planning, employability skills, basic terminology,

ethics, wellness, disease and safety. Students will gain extensive hands-on experience much like those professionals do in the healthcare field.

MEDICAL HOME CARE AIDE

Home care aides provide assistance to individuals with daily living tasks. As a home care aide, you can work in a variety of settings including a home care agency, a person's private home, an adult family home or an assisted living facility. In this class you will be medically trained to be a Home Care Aide. You will take a test provided by the Department of Health to become certified as a Home Care Aide. You will obtain a license through the Washington State Department of Health as a Home Care Aide. You have the opportunity to continue with a job at a local Adult Care Facility under the work study program.

INFECTIOUS DISEASE AND EPIDEMIOLOGY

Infectious disease epidemiology is the study of the incidence and spread of infectious diseases in populations over time. Students will learn medical terminology of several different infectious diseases, human body systems and medical professional careers in the fields of study. Host, pathogen and environmental factors are discovered through medical terminology infectious disease epidemiology. Students will create strategies to learn medical terminology principles, medical word building and medical vocabulary used in health care occupations. Students receive a thorough grounding in basic medical terminology of infectious disease epidemiology through a study of root words, prefixes and suffixes. Students will learn how to communicate like a healthcare professional which is a significant stepping stone in the healthcare field.

MEDICAL SCIENCE FOUNDATIONS

Medical Science Foundations explores several areas within biomedical science. Students will begin learning Medical Science in the context of forensics where they will integrate math, language arts, and science to solve murder mysteries, analyze evidence, and perform examinations. As they progress through the course, students will apply various methodologies that are used across several medical careers such as pathology, medical examination, and pharmacy. This introductory course will develop student skill in evaluating how systems at the cellular level relate to human body systems as preparation for the health science pathway. Finally, students will also explore different emerging areas of biotechnology and the ethical considerations surrounding health care.

SPORTS MEDICINE II (YVC AH 155)

This dynamic course will offer students an exciting opportunity to learn more about athletic training. This course will offer students an opportunity to gain a greater understanding of science, and the structure and function of the human body as it relates to injury and illness. Students will gain an understanding of health concepts familiar to all medical careers such as anatomy, physiology and kinesiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, emergency care, nutrition and psychological care. Athletic training skills will consist of evaluations, rehabilitation assignments, taping, wrapping, splinting and emergency procedures and dealing with special injury/illness conditions. *If both Sports

Medicine I and Sports Medicine II are taken - YVC Allied Health 155 - Additional 2 Credits are available.

GRAY'S ANATOMY (CWU BIO 201)

This course will cover the study of structure and function of biological macromolecules, cells, tissues, organs, organ systems, and disorders/diseases that may compromise their functioning. III. Course Objectives: -Demonstrate a basic understanding of structure of chemical compounds and of chemical reaction process. -Demonstrate a basic understanding of structure and function of biological macromolecules, cells, tissues and organs. -Explain in basic terms how the different organ systems in the human body function. -Discuss disorders/diseases that may alter the functioning of human body. -Present scientific information clearly in oral form.

SPORTS MEDICINE I (YVC AH 119)

Sports Medicine is a course designed for students who are interested in careers such as athletic training, physical therapy, medicine, nursing, fitness, physiology of exercise, kinesiology, nutrition, EMT, and other sports medicine related fields. Sports Medicine is offered as a classroom and lab course; with a required after school component to provide students with an avenue through which to explore these fields of study. This course focuses on the basic information and skills important in the recognition of, care, prevention, and preliminary rehabilitation of athletic injuries. The course includes class work and hands-on application. Students will learn to prevent, treat, and evaluate athletic injuries while maintaining professional records. Medical terminology is comprehensively required in this course. Students will be required to obtain hours at sporting events outside of class. (Alternatives to these hours are offered).

Hospitality Pathway



INTRO TO ENTREPRENEURSHIP

This is an entry level class into the world that students will enter which is full of entrepreneurs. This will give students an opportunity to use their creativity to learn about the world of business. Students will learn about marketing strategies, types of businesses, how to make profits, and many other concepts. This class leads into the next level of entrepreneurship classes.

MARKETING: SHARK TANK (YVC BA 156)

Do you like money? Do you want to be your own boss? Have you ever watched Shark Tank? Well this class is going to teach you the concepts and strategies you need to be successful using the TV series Shark Tank as a guide. You will learn about elements like promotion, pricing, selling, leadership, management, and other important factors that lead to success in the real world. Students will develop and market actual plans which you will then implement. Students will learn through doing team projects, having guest speakers, and working through case studies. This class is recommended for all students who are in DECA or would like to be in DECA.

SPORTS & ENTERTAINMENT MARKETING

This class is recommended for those interested in the world of Sports and Entertainment. You will be learning about the decision making process of those businesses. This is highly recommended for those in DECA or interested in DECA. Some of the activities we will be focusing on are: Branding of Companies and Individuals, Simulations, Event Marketing and other hands-on projects.

INTRO TO LEADERSHIP (EWU COMMUNICATIONS 203)

This course is an introduction to leadership skills, and is designed to develop and enhance those skills within students. Focus areas include communication, teamwork, decision-making, problem-solving, innovation and impact. Students will practice and apply their skills by putting leadership into action in order to improve the overall school culture and climate on our school campus. Students may take this class multiple times for HS elective credit, without earning college credit.

RETAIL STORE MANAGEMENT: THOR'S

Students will get experience in running a store. They will learn about customer service, sales, promotion, inventory, new products, and keeping a fun yet productive working atmosphere. Students will work some volleyball and/or basketball games outside of class.

PUBLIC SPEAKING (EWU COMMUNICATIONS 201)

This course is intended to provide you with a basic knowledge of public speaking and an arena in which to apply these skills. The goal of this course is to enable you to not only understand public speaking but to begin to develop your own skills. To accomplish this goal,

you will be required to learn about public speaking, apply this knowledge by developing and presenting your own speeches, and critique both your own and others' speeches. Required Textbook: Public Speaking: The Virtual Text This is a free open source textbook.

CULINARY ADVENTURES

Are you a "Foodie"? Ci:omaru Adventures focuses on basic cooking skills with nutrition concepts in a lab setting. By the time we're done, you'll be ready to cook for your family or seek a beginning level job in the food service industry. You'll leave here with a Washington State Food Handler's Permit to be ready for that job. Units may include Safety and Sanitation, Quick and Healthy Meals, Desserts to Die For, Sauces Galore, Baking Up a Storm, Main Dish Cooking, Appealing Appetizers, and Properly Cook Your Proteins. This class may be taken ONE TIME and is a prerequisite for Baking and Pastry and Catering.

EVENT PLANNING (EWU CMST 241)

Students learn about the varying aspects of professional event planners, what it takes to be a successful event planner, as well as the processes used to design, plan and execute a variety of different events. This class provides instruction on the basic structure of event planning, design, marketing, execution and evaluation, as well as basic business and employment skills necessary to be successful in the event industry.

FUTURE PREP

This course focuses on giving an introduction into the Family and Consumer Sciences (FCS) courses offered at Selah High School. Within this class we will explore the 5 major areas of FCS; Foods and Nutrition, Child Development, Interior Design, textiles and Leadership. There will be a special emphasis on career and leadership skills and community service throughout the course. We will explore all of these topics with hands-on experiments and projects. Students will be encouraged to think critically and act creatively to explore course topics and their own interests.

CULINARY SCIENCE: BAKING & PASTRIES

Love to Bake? In this advanced culinary course you'll expand on the ideas and concepts you worked with in Culinary Adventures. Our focus will be on baked goods and pastries. Create Artisan Breads, Laminated Doughs, Decorated Layered Cakes, Tarts, and other delicious pastries. This class is for anyone interested in a career in Food Science, Dietetics, the Culinary or Hospitality Industry. It's also a great class to take because you like to bake for your friends, family, and yourself.

CULINARY SCIENCE: CATERING

This advanced culinary course will expand on ideas and concepts you worked with in Culinary Adventures. We'll start our own small business while exploring the science behind popular dishes and drinks. This class is for anyone interested in a career in Food Science, Dietetics, the Culinary or Hospitality Industry.

GRAD LAUNCH: EDUCATION

This course is for students who are in the Early Childhood and K-12 Education or Hospitality Pathways.

This course is designed to help students organize and prepare for career success beyond high school. Students will address the required questions for the high school and beyond plan: Who am I? What can I become? How do I become that? Students will increase their self-awareness and their vision for their future. In the course, students will determine their connection to the world beyond high school. Communication, critical thinking, goal setting and citizenship will be explored. Everyone will acknowledge their core values and apply those to their future choices. Each student will have a solid plan for what direction they are heading as an adult with steps outlined for achieving that goal. Community Service Completion is required during the trimester enrolled in this class.