



FOUNDATIONAL PILLAR 2 WORKGROUP

Equitable Access to
Powerful Learning

February 25, 2025



Any exciting
news anyone
wants to share?

COMMUNITY AGREEMENTS



- Be punctual
- Let others finish what they are saying without being interrupted
- Show respect for each other's opinions
- Agree to disagree
- Give everyone a chance to speak
- Seek to Understand



SCHEDULE OF MEETINGS AND TASKS TO COMPLETE

- ~~Meeting 1:~~ 10/29/24: Start discussion of priority definition
- ~~Meeting 2:~~ 11/19/24: Definition of priority for workgroup, the start of the discussion of possible goals
- ~~Meeting 3:~~ 1/14/2025: Priority goals defined (2–3 goals per priority)
- ~~Meeting 4:~~ 2/4/25: Indicator discussion starts-cancelled
- **Meeting 5:** 2/25/25: Indicators for each goal set. Completed draft for each priority:
 - 1 definition
 - 3 goals
 - 2 indicators per goal

INFORMATIONAL MEETINGS



March 12th, 5:30 pm to 6:30 pm at Lakewood High School



March 13th, 5:30 pm to 6:30 pm on Zoom



Purpose: to share our drafted definition, goals, and indicators with the community for feedback and affirmation.



GOALS FINALIZATION

- LWSD offers a variety of instructional programs and opportunities that meet the diverse needs and interests of students.***
- LWSD prepares every student to graduate with a clear plan for their future, equipped with the skills and experiences needed to successfully achieve their goals..***
- LWSD identifies and addresses systemic barriers to learning by equipping educators and families with tools to support every student's success,
- Identify and address systemic barriers to learning and success for all students. (First=2, Second=2, Fourth 3)



WHAT IS AN INDICATOR?



An **indicator** is a specific, measurable metric used to track progress toward achieving the goal.



It helps assess whether the goal is being met and provides evidence of success or areas needing improvement.



Indicators can be quantitative or qualitative and tied to data.



INDICATOR EXAMPLES

01

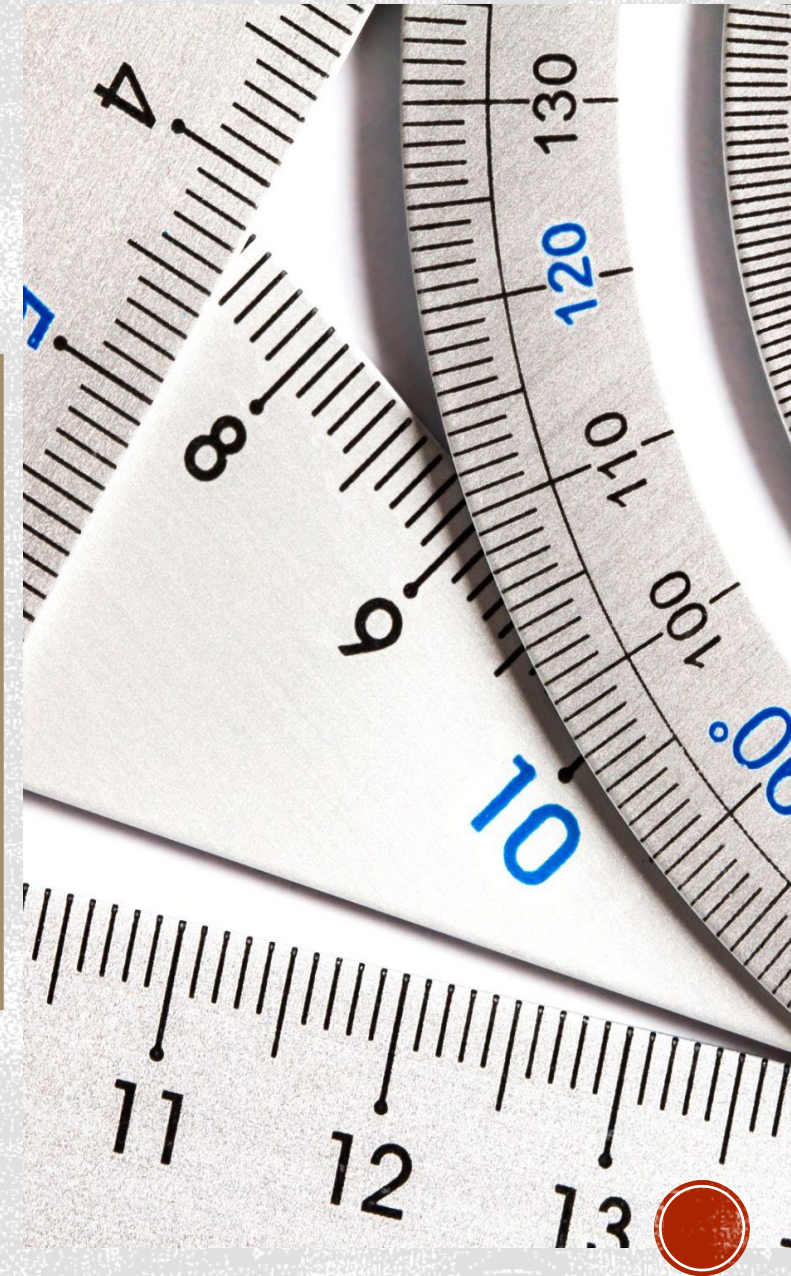
Student proficiency in communication, problem-solving, collaboration, and other employability skills.

02

Yearly disaggregated student survey results on engagement and sense of belonging.

03

Collection of data of teachers observed using differentiated strategies in instruction.





Break into 3 groups: each group will be assigned one goal



As a group read the assigned goal and ensure that each member is clear on the goal



Each of the three goal groups will identify and write two indicators that will best measure success of that goal



Share drafted indicators with the whole group and receive feedback.

INDICATOR DEVELOPMENT



INDICATOR REVISIONS



- Get back into your groups and utilize the feedback to refine the indicators.



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- **Meeting 5:** 2/25/25: Indicators for each goal set. Completed draft for each priority:
 - 1 definition
 - 3 goals
 - 2 indicators per goal
- **Informational Session:** March 12th, 5:30 pm to 6:30 pm at Lakewood High School *
- **Informational Session:** March 13th, 5:30 pm to 6:30 pm on Zoom *
- **Final Debrief:** March 25th 5:30 pm to 7:00 pm at Lakewood High School *

* optional meetings

