




FOUNDATIONAL PILLAR 2 WORKGROUP

Equitable Access to Powerful
Learning

January 14, 2025



WELCOME



What is one of
the most
valuable skills
or lessons that
you learned in
school?

COMMUNITY AGREEMENTS



- Be punctual
- Let others finish what they are saying without being interrupted
- Show respect for each other's opinions
- Agree to disagree
- Give everyone a chance to speak
- Seek to understand



SCHEDULE OF MEETINGS AND TASKS TO COMPLETE



- ~~Meeting 1:~~ 10/29/24: Start discussion of priority definition
- ~~Meeting 2:~~ 11/19/24: Definition of priority for workgroup, the start of the discussion of possible goals
- **Meeting 3:** 1/14/2025: Priority goals defined (2-3 goals per priority)
- **Meeting 4:** 2/4/25: Indicator discussion starts
- **Meeting 5:** 2/25/25: Indicators for each goal set. Completed draft for each priority:
 - Definition
 - Goals (2-3)
 - Indicators (2-4) per goal

DEFINITION REVIEW

Version B:

Equitable Access to Powerful Learning provides all students with a relevant and inclusive education tailored to their strengths and interests. Emphasizing diverse pathways, real-world learning, extracurricular activities, career and technical training, and community involvement, powerful learning nurtures collaboration and critical thinking. This pillar is rooted in actively removing barriers and empowering learners. Success is measured by personal growth, good citizenship, and readiness for the real world, helping students succeed in every part of life.



WHAT IS THE DIFFERENCE?

Goal

- A **goal** is a broad, overarching outcome that the organization wants to achieve.
- It provides direction and focuses efforts.
- Goals are often qualitative and aspirational.
- **Example:** "Improve student literacy rates across all grade levels."

Indicator

- An **indicator** is a specific, measurable metric used to track progress toward achieving the goal.
- It helps assess whether the goal is being met and provides evidence of success or areas needing improvement.
- Indicators are quantitative and tied to data.
- **Example:** "Percentage of students reading at or above grade level by the end of the school year."



GOAL EXAMPLES

01

Ensure all students, regardless of background, have access to advanced learning opportunities.

02

Increase graduation rates by implementing targeted interventions for at-risk students.

03

Provide educators with the resources and training for differentiated, inclusive instructional strategies in all classrooms by 2025.



GOALS BRAINSTORMING

1. Individual brainstorming (5 minutes)
2. Small group shareout, discussion, and document goals (10–15 minutes)
3. Gallery walk/whole group shareout and discussion (10 minutes)
4. Small group discussion and rewording of top 3 goals and final vote (20 minutes)



TOP THREE?



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