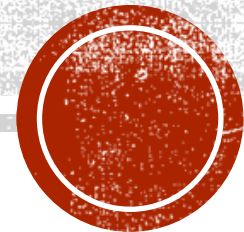




FOUNDATIONAL PILLAR 1 WORKGROUP

Service, Leadership, and a Community of Caring

February 25, 2025





Any exciting
news anyone
wants to share?

COMMUNITY AGREEMENTS



- Be punctual
- Let others finish what they are saying without being interrupted
- Show respect for each other's opinions
- Agree to disagree
- Give everyone a chance to speak
- Seek to Understand



SCHEDULE OF MEETINGS AND TASKS TO COMPLETE



- ~~Meeting 1:~~ 10/29/24: Start discussion of priority definition
- ~~Meeting 2:~~ 11/19/24: Definition of priority for workgroup, the start of the discussion of possible goals
- ~~Meeting 3:~~ 1/14/2025: Priority goals defined (2-3 goals per priority)
- ~~Meeting 4:~~ 2/4/25: Indicator discussion starts
- **Meeting 5:** 2/25/25: Indicators for each goal set. Completed draft for each priority:
 - Definition
 - Goals (2- 3)
 - Indicators (2-4) per goal



INFORMATIONAL MEETINGS



March 12th, 5:30 pm to 6:30 pm at Lakewood High School



March 13th, 5:30 pm to 6:30 pm on Zoom



Purpose: to share our drafted definition, goals, and indicators with the community for feedback and affirmation.



March 25th: 5:30 pm to 7:00 pm at Lakewood High School

Purpose:

- Review feedback with the Core Planning Team
- Adjust language in priority definitions, goals, and indicators (if needed)

STRATEGIC PLANNING COMMITTEE FACILITATORS MEETING





DEFINITION REVIEW

- **Service, Leadership, and a Community of Caring** are collaborative and inclusive environments where individuals feel safe, supported, and embraced as equals. Our community fosters pride and ownership by listening to the needs of all and promoting diversity, education, and culture. We are dedicated to a caring, accessible, and judgment-free **zone**, cultivating leadership, service, and empathy within the Lakewood community.



GOALS FINALIZATION: TOP 3

- Expand access to mental health resources and peer support networks for students, families, and staff, creating a healthier, more connected community.
- Create diverse community events that allow families to partner with schools and community organizations, fostering collaboration and support.
- Increase opportunities for inclusion and belonging across academics, athletics, leadership, and extra-curricular activities, promoting a culture of empathy and connection.



WHAT IS AN INDICATOR?



An **indicator** is a specific, measurable metric used to track progress toward achieving the goal.



It helps assess whether the goal is being met and provides evidence of success or areas needing improvement.

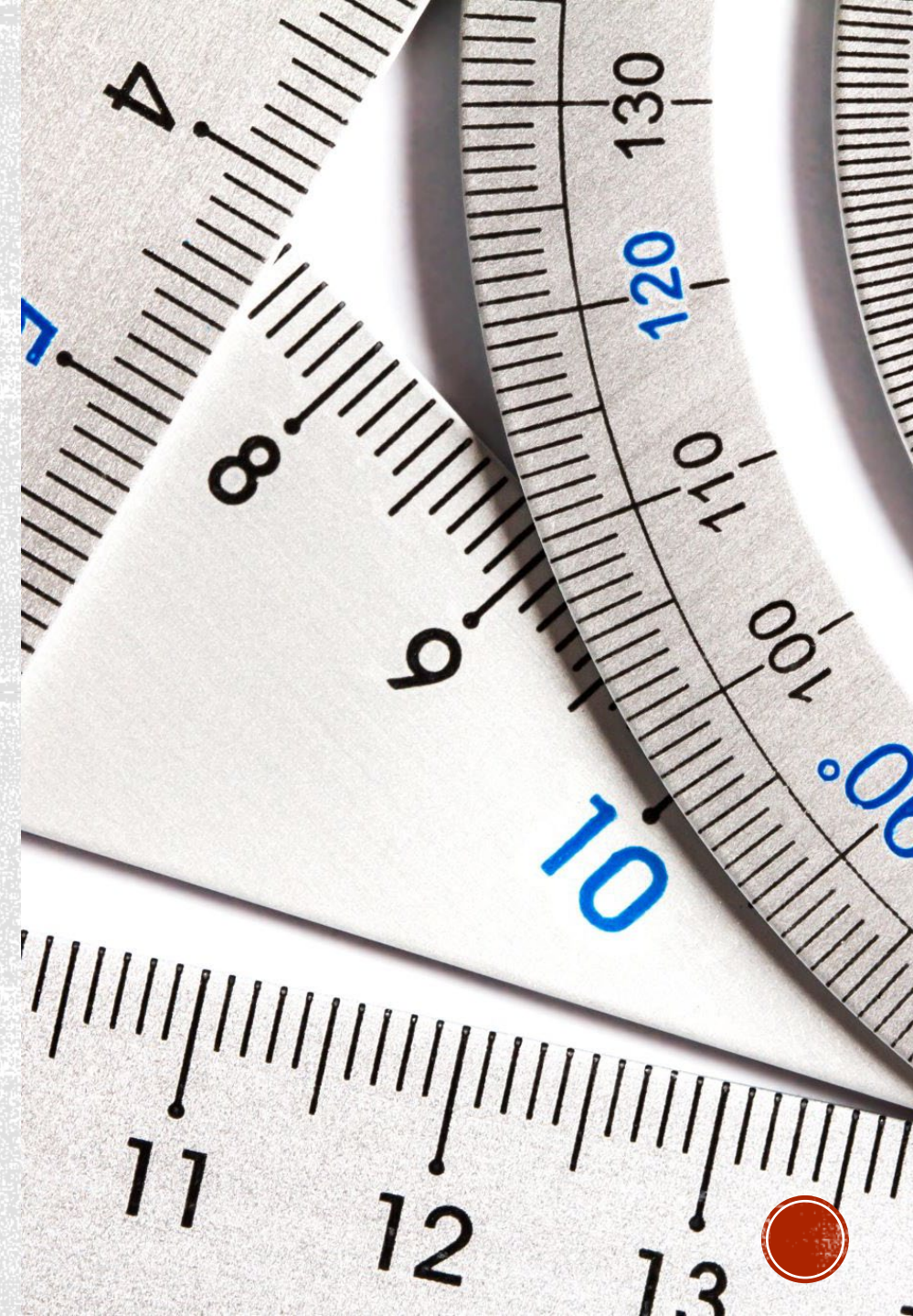


Indicators can be quantitative or qualitative and tied to data.



INDICATOR EXAMPLES

- Launch at least 2 awareness campaigns highlighting mental health resources and peer support networks per semester.
- Achieve a minimum of 30% representation from diverse student groups in leadership roles across student organizations and teams by the end of the next school year.
- Achieve a year-over-year increase of 15% in family attendance at community events.





Break into 2 or 3 groups: each group will be assigned one goal



As a group read the assigned goal and ensure that each member is clear on the goal



Each of the three goal groups will identify and write two indicators that will best measure success of that goal



Share drafted indicators with the whole group

INDICATOR DEVELOPMENT



QUESTIONS AND CLARIFICATIONS



- Any questions?
- Any feedback?
- Get back into your groups and utilize the questions and feedback to refine the indicators.



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- **Informational Session:** March 13th, 5:30 pm to 6:30 pm on Zoom
- **Strategic Planning Facilitators Meeting:** March 25th 5:30 pm to 7:00 pm at Lakewood High School

