




FOUNDATIONAL PILLAR 1 WORKGROUP

Service, Leadership, and a
Community of Caring

February 4, 2025



WELCOME



What is one of
the most
valuable skills
or lessons that
you learned in
school?

COMMUNITY AGREEMENTS



- Be punctual
- Let others finish what they are saying without being interrupted
- Show respect for each other's opinions
- Agree to disagree
- Give everyone a chance to speak
- Seek to Understand



SCHEDULE OF MEETINGS AND TASKS TO COMPLETE



- ~~Meeting 1:~~ 10/29/24: Start discussion of priority definition
- ~~Meeting 2:~~ 11/19/24: Definition of priority for workgroup, the start of the discussion of possible goals
- **Meeting 3:** 1/14/2025: Priority goals defined (2 – 3 goals per priority)
- **Meeting 4:** 2/4/25: Indicator discussion starts
- **Meeting 5:** 2/25/25: Indicators for each goal set. Completed draft for each priority:
 - Definition
 - Goals (2- 3)
 - Indicators (2-4) per goal



DEFINITION REVIEW

- **Service, Leadership, and a Community of Caring** are collaborative and inclusive environments where individuals feel safe, supported, and embraced as equals. Our community fosters pride and ownership by listening to the needs of all and promoting diversity, education, and culture. We are dedicated to being caring, accessible, and judgment-free, cultivating leadership, service, and empathy within the Lakewood community.



WHAT IS THE DIFFERENCE?

Goal

- A **goal** is a broad, overarching outcome that the organization wants to achieve.
- It provides direction and focuses efforts.
- Goals are often qualitative and aspirational.
- **Example:** "Improve student literacy rates across all grade levels."

Indicator

- An **indicator** is a specific, measurable metric used to track progress toward achieving the goal.
- It helps assess whether the goal is being met and provides evidence of success or areas needing improvement.
- Indicators are quantitative and tied to data.
- **Example:** "Percentage of students reading at or above grade level by the end of the school year."



GOAL EXAMPLES

01

Build and sustain a positive school climate by implementing programs that foster respect, inclusivity, and empathy.

02

Strengthen family and community engagement through regular communication, events, and partnerships.

03

Expand access to mental health resources and peer support networks for students and staff.



GOALS BRAINSTORMING

1. Individual brainstorming (5 minutes)
2. Small group shareout, discussion, and document goals (10 – 15 minutes)
3. Whole group shareout/gallery walk and discussion (10 minutes)
4. Small group discussion and rewording of top 3 goals and final vote (20 minutes)

- Walk around and read each proposed goal
- Place a dot next to the goal(s) that you like best
- We will move forward with the top three



GALLERY WALK



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