

- Highly Capable
  - Go over Highly Capable Plan
  - Discuss Curriculum
  - Discuss Referrals and yearly testing
  - Relatively small program
    - 2000\$ per year budget
- Special Education
  - What is Special Education
    - Specifically designed instruction
      - This is the main part that makes special education special
    - Short history
    - Laws
      - State
      - Federal
      - Case Law
    - District Policy and Norms
      - Full Inclusion
      - Restraint and Isolation
  - Where do funds come from for SpEd
    - Federal
      - About 22k
    - State
      - About 120k (projected state)
    - Local
      - Negligible
    - Funding Caps
    - Safety Net
      - Mostly accessible to larger districts
    - Medicare?
      - Mostly accessible to larger districts
  - Common Terms
    - FAPE
    - LRE
    - SLD
  - Disability Categories
    - 13 disability categories
  - 504 Plans

- Special Education Timeline (Washington State)
  - Referral Received
    - District must decide to evaluate and if so get consent
  - After Consent 35 school days to evaluate AND report to the parent
  - After Evaluation Report 30 calendar days to establish the IEP
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- Referrals
  - Legal expectations
    - Good faith belief there is a disability which impacts a child's ability to access their education.
    - Changed from Good faith and knowledge of student.
  - Needs to be written.
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  - No requirement of who it needs to come from
    - A lot of districts get that wrong
- Evaluation
  - For the concerns referred
    - Fishing is considered to be an unethical practice by the school
- Individualized Education Program Documents
  - Present Levels
    - Test scores
    - Classroom Performance
    - Behavior
    - Other data
  - Annual Goals
    - SMART Goals (Specific, Measurable, Achievable, Relevant, Time-bound)
    - Progress Monitoring
  - Special Education and Related Services
    - Speech, Occupational Therapy, and other related services
    - Specialized instruction (30 min daily reading)
    - Service delivery details
  - Accommodations and Modifications
    - Accommodations change how a student interacts with their education
    - Modifications change what is being taught
      - E.g. 5<sup>th</sup> grader receiving 3<sup>rd</sup> grade curriculum

- Participation with Non-disabled peers
    - LRE, Transportation, physical activities
      - Includes a justification
  - Assessments
    - Will they participate in the same district and state assessments. Will they get their accommodations and modifications, etc...
  - Additional Common Information
    - EL Status
    - Information Exchanges
    - Excusal of IEP members
    - Parent Input
    - Relevant Medical Records
  - Annual Reviews and Reevaluation
    - IEP Must be updated once every 364 days
    - Evaluations must be conducted every three years
  - Progress monitoring
    - Delivered at least as frequently as gen-ed counterparts
    - Typically, when report cards go out.
  - Implementation
    - Supporting services contracted
      - E-Therapy
        - 85\$ per hour (Zoom)
      - OESD 114
        - 155\$ per hour (including driving to Brinnon)
    - School staff time allocated or hired
  - Duty of the School
    - School must honor the IEP
    - School has duty to prove the IEP has been faithfully implemented
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- Technology