ECS Teacher Reflection Prompts

- 1. Read through the six standards on the first page of the ECS CSTP rubric, choosing one or two as areas for growth on which you would like to focus this year.
- 2. Read the rubric for those standards—you may want to circle or highlight to indicate your current level of practice—and use this information and analysis of relevant data to set one or more professional growth goals for the year.
- 3a. **If you are in an evaluation year**, you will discuss and finalize these preliminary goals in your pre-evaluation conference with your administrator, as well as revisit them periodically throughout the year.
- 3b. **If you are not in an evaluation year**, use your goals to guide your practice and be prepared to revisit them at the end of the year.

This is not intended as a document to share with your evaluator unless you find it a useful tool during your conversations.

Year-End Reflection Prompts

- 1. Revisit your goals for the year and the rubric for the standards upon which those goals were based. How has your practice improved? In what ways did you meet your professional growth goals for the year?
- 2. Did your students make significant learning gains? What were some of instructional practices that allowed your students to grow and learn this school year?
- 3. Thinking ahead, how can you prepare/change your instructional practices for next year to drive improved student learning? In what areas might you focus your professional growth and learning goals for next year?