

**Eureka City Schools
OBSERVATION REPORT**

Teacher Name: _____

Date: _____

Observation # _____

INSTRUCTIONS

1. Commendations and recommendations must include those relative to the Standards.
2. Comments that indicate a need for improvement should be specific in nature and recommend methods of improvement.

LESSON and/or ACTIVITIES OBSERVED:

EVALUATOR COMMENTS:

EVALUATOR SUGGESTIONS:

EMPLOYEE'S COMMENTS (Optional):

✓ IF OBSERVED – It is not expected that all standards will be observed in a given observation.

APPENDIX H4

STANDARD I - Engaging and Supporting All Students in Learning	Check
<p>1.1 Using knowledge of students to engage them in learning. 1.2 Connecting learning to students' prior knowledge, culture, backgrounds, life experiences, and interests. 1.3 Connecting subject matter to meaningful and real-life contexts. 1.4 Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs. 1.5 Promoting critical thinking through inquiry, problem solving, and reflection. 1.6 Monitoring student learning and adjusting instruction while teaching.</p> <p>Evaluator Comments:</p>	<input type="checkbox"/>
STANDARD II - Creating and Maintaining Effective Environments for Student Learning	Check
<p>2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students. 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe. 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students. 2.5 Developing, communicating, and maintaining high standards for individual and group behavior. 2.6 Employing classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn. 2.7 Using instructional time to optimize learning.</p> <p>Evaluator Comments:</p>	
STANDARD III - Understanding and Organizing Subject Matter for Student Learning	Check
<p>3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks. 3.2 Applying knowledge of student development and proficiencies to ensure student understanding of subject matter. 3.3 Organizing curriculum to facilitate student understanding of the subject matter. 3.4 Utilizing instructional strategies that are appropriate to the subject matter. 3.5 Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students. 3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content.</p> <p>Evaluator Comments:</p>	<input type="checkbox"/>
STANDARD IV - Planning Instruction and Designing Learning Experiences for All Students	Check

APPENDIX H4

<p>4.1 Using knowledge of students' academic readiness, language proficiency, cultural background and individual development to plan instruction.</p> <p>4.2 Establishing and articulating goals for student learning.</p> <p>4.3 Developing and sequencing long-term and short-term instructional plans to support student learning.</p> <p>4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students.</p> <p>4.5 Adapting instructional plans and curricular materials to meet the assessed learning needs of all students.</p> <p>Evaluator Comments:</p>	<input type="checkbox"/>
STANDARD V – Assessing Students for Learning	Check
<p>5.1 Applying knowledge of the purposes, characteristics, and uses of different types of assessments.</p> <p>5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction.</p> <p>5.3 Reviewing data, both individually and with colleagues, to monitor student learning.</p> <p>5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction.</p> <p>5.5 Involving all students in self-assessment, goal setting, and monitoring progress.</p> <p>5.6 Using assessment information to share timely and comprehensible feedback with students and their families.</p> <p>Evaluator Comments:</p>	<input type="checkbox"/>
STANDARD VI – Developing as a Professional Educator	Check
<p>6.1 Reflecting on teaching practice in support of student learning.</p> <p>6.2 Establishing professional goals and engaging in continuous and purposeful professional growth and development.</p> <p>6.3 Collaborating with colleagues and the broader professional community to support teacher and student learning.</p> <p>6.4 Working with families to support student learning.</p> <p>6.5 Engaging local communities in support of the instructional program.</p> <p>6.6 Managing professional responsibilities to maintain motivation and commitment to all students.</p> <p>6.7 Demonstrating professional responsibility, integrity, and ethical conduct.</p> <p>Evaluator Comments:</p>	

Signature of Certificated Employee / Date

Signature of Evaluator / Date