Learning what works for Wisconsin

Career-based Learning Opportunities

Characteristics	Health Career Connections	Future Teacher Internship	Sports Medicine Internship
Objective	Health Career Connections offers unpaid internships designed to familiarize students with the various careers in the medical profession.	Students will have the opportunity to work with a teacher(s) in various classroom settings to investigate career options in the Education and Training Career Cluster – Teaching/Training Pathway.	During your 5 volunteer hours, you will be assisting the Licensed Athletic Trainer (LAT) in caring for injured athletes, monitoring rehabilitation exercises as directed by the LAT, preparing medical kits, and reviewing/ maintaining medical records.
Eligibility	To **apply** for Health Career Connections you must complete a program application and interview with employers during your junior year.	Senior standing	Career-based Learning application completed by May 1
Paid/Unpaid	Unpaid	Unpaid	Unpaid
Required NO. of Work Hours	2 Periods 1-3 during student's senior year	2 Periods during student's senior year	5 volunteer hours
Prerequisite Coursework	Suggested: Medical Terminology and Anatomy & Physiology during junior year. Nursing Assistant through MSTC between junior and senior year.	Suggested: Careers with Kids	
MHS Coursework	Health Career Connections	Future Teacher Internship	Sports Medicine Internship
Semester/Year	Year	Semester	Second Semester
High School Credit	2 credits senior year	1 credit senior year	½ credit
Release Time	Yes	Yes	No
Transportation	Student/Parent	Student/Parent	Student/Parent
Graded/Ungraded	Graded	Graded	Graded
Postsecondary Credit	Possible for Nursing Assistant course	None	None

Certificate Program	Nursing Assistant and DPI Youth Leadership Certificate	DPI Youth Leadership Certificate	DPI Youth Leadership Certificate if volunteering 90+ hours
Additional Workforce Credentials	Possible	N/A	Possible
Supervised By	CTE Coordinator	CTE Coordinator	CTE Coordinator
Content Areas	Health Science and Human Services	Education and Training	Health Science

Characteristics	**Human Services Academy**	**Capstones**
Objective	The Human Services Academy is the first intergenerational career-based program in Wisconsin, and possibly the nation, annually enrolling over one-hundred students. This hands-on classroom is located in a building shared with Child Care Centers of Marshfield-Tiny Tiger and Companion Day Services.	Capstones are career-based classes that are designed to focus a student towards career goals and equip them with the knowledge and resources required to pursue a career in the manufacturing industry.
Eligibility	Open to all students	Metal Tech – Senior Transportation Systems – Junior/Senior Construction Tech – Senior Engineering – Senior
Paid/Unpaid	Unpaid	Unpaid
Required NO. of Work Hours	None	None
Prerequisite Coursework	None	See course descriptions for Capstone of interest
MHS Coursework	Students may complete the following HSA courses throughout their high school career: • Career Pathways • Connecting Generations • Caregiving and Community • Careers with Kids (11th or 12th)	Metal Tech Capstone Transportation Systems Capstone Construction Tech Capstone Engineering Capstone
Semester/Year	All courses are a semester	Year
High School Credit	Each course is ½ credit	Each Capstone is 2 credits
Release Time	No	No
Transportation	Students walk across Palmetto Avenue to HSA classroom	Student/Parent
Graded/Ungraded	Graded	Graded
Postsecondary Credit	Careers with Kids	Metal Tech Capstone Construction Capstone Transportation Systems Capstone
Certificate Program	DPI Assistant Child Care Teacher/Infant & Toddler if Careers with Kids is completed	N/A

Additional Workforce Credentials	Possible through Careers with Kids (SBS and SIDS)	Possible
Supervised By	Family & Consumer Sciences teachers	Technology Education teachers
Content Areas	Human Services, Health Science, and Education and Training	Manufacturing, Architecture & Construction, Transportation, Distribution & Logistics, and STEM

Characteristics	**Pathway Partners**	**Work-Based Learning I & II**
Objective	Expose high school students to nurturing relationships with caring adults and to the diversity of opportunities and experiences in our community	Provides a work experience aligned with a student's career interests. Can lead to state certification in qualifying areas.
Eligibility	Grades 9-12	Grades 12
Paid/Unpaid	Unpaid	Paid
Required NO. of Work Hours	Mentor/mentee meetings once/moth	480 hours (State Certification) Average 10-20 hours per week (or more for additional credits)
Prerequisite Coursework	N/A	Careers with Kids if pursuing child care
MHS Coursework	N/A	Work-Based Learning I & II
Semester/Year	Year	Each course is 1 semester
High School Credit	None	1.5 credits/semester (additional credits for additional work hours may be awarded at the conclusion of each semester)
Release Time	With parent and school permission	Yes
Transportation	Student/Parent	Student/Parent
Graded/Ungraded	Ungraded	Graded
Postsecondary Credit	None	None
Certificate Program	N/A	DPI Certification in Employability skills DPI Certification in Skills Standards Program
Additional Workforce Credentials	N/A	Possible
Supervised By	Pathway Partners Director	CTE Coordinator
Content Areas	Any content area. Recommended before Work-Based Learning I & II or Youth Apprenticeship placements	Any content area

Characteristics	Youth Apprenticeship - YA	Youth Service Learning
Objective	Supports the development of desired skills aligned to a student's career interests. Leads to industry certification on qualifying areas	Youth Service Learning offers you the opportunity to: • Explore a career in a non-profit agency • Enhance employability by gaining work experience and references • Learn firsthand about some civic issues, needs and problems • Experience the satisfaction that comes from working without pay to help someone else • Develop communication skills, teamwork, civic responsibility, and leadership skills
Eligibility	Grades 11-12	Open to all students
Paid/Unpaid	Paid	Unpaid
Required NO. of Work Hours	450 hours in 1 year, 900 hours in 2 years Average 10 hours per week	Students who complete 100 hours or more of community service receive special recognition each year. A minimum of 60 hours of service must be in the community in approved activities. A maximum of 40 hours could be in-school service helping students of staff members in approved activities.
Prerequisite Coursework	None	None
MHS Coursework	YA by CTE department and related classroom instruction	None
Semester/Year	1 or 2 year placements	Varies
High School Credit	1 credit per year	None
Release Time	Yes	No
Transportation	Student/Parent	Student/Parent
Graded/Ungraded	Graded	Ungraded
Postsecondary Credit	None	None
Certificate Program	DWD Certificate of Occupational Proficiency	YSL will be noted on the student's transcripts, and the President's Student Service Award will be presented to students who serve 100 hours or more their senior year.
Additional Workforce Credentials	Possible	N/A
Supervised By	Agriculture Teacher or CTE Coordinator	Youth Service Learning Coordinator
Content Areas	Work experiences aligned to the following Programs of Study: *Agriculture, Food and Natural Resources *Architecture and Construction *Arts, A/V Technology and Communications *Finance *Health Science *Hospitality, Lodging and Tourism *Information Technology *Manufacturing *Marketing	Any content area

	*Science, Technology, Engineering and Math *Transportation, Distribution, and Logistics	