Social Science Public Feedback by Resource

Resource/Material Name	Feedback Total by Resource
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	8
USH-5: America Through the Lens, Hiebert, Altoff, Fischer, Cengage, 2025	5
WH-2: World History, Spielvogel, McGraw Hill, 2023	5
USH-4: United States History, Berry et al., McGraw Hill, 2023	4
USH-3: US History: Interactive, Lapansky-Werner, Levy, Roberts, & Taylor, Savvas, 2024	4
WH-5 World History: Voyages of Exploration, Curtis, Cengage, 2021	4
WH-1: World History Interactive, Ellis & Esler, Savvas, 2022	3
WH-3: History Alive! World Connections, 3rd Edition, TCI, 2020	3
APUSH-7: The American Pageant: AP Edition, 18th Edition, Kennedy et al., Cengage, 2025	2
APWH-1: World History Modern: Traditions & Encounters, 7th edition, Bentley et al., McGraw Hill, 2023	2
APWH-3: World History: Modern (1200-Present), AP Edition, Janis, Perfection Learning, 2022	2
APHUG-2: The Cultural Landscape, 14th Edition, Rubenstein, Pearson, 2023	2
APWH-4: Ways of the World, 5th Edition, Strayer & Nelson, BFW, 2023	1
APHUG-3: Human Geography: AP Edition, Palmer, Perfection Learning, 2022	1
APWH-2: World Civilization: The Global Experience Since 1200, 8th Edition, Stearns et al., Pearson, 2024	1
USH-2: Nystrom US History Digital Program, Social Studies School Service	1
APHUG-1: Human Geography for the AP Course, 2nd Edition, Hidebrant et al., BFW, 2025	1
Grand Total	**49**

Note: Information represents feedback received on or before 3/19/25 at 1:30pm

Select the resource/material for which you are providing feedback:	What is your role?	Does this resource align to the Arizona State Department of Education Standards or College Board's Course Exam Description?	Does material engage students in rigorous learning opportunities and higher level thinking tasks that show a real-world application of learned skill?	Does this material include high-quality resources for teachers, students and parents?	Does this material support success for all students?	Comments
APHUG-1: Human Geography for the AP Course, 2nd Edition, Hildebrant et al., BFW, 2025	Community Member	Yes	Yes	Yes	Yes	Excellent and very engaging. Respectful tone toward students and their ability to think, analyze and discuss. Balanced intro of many economic, philosophical and political concepts such as Malthusian, Sovereignty, self-determination, Urban land use and its challenges, natalism, antinatalism, Chinese censorship, Censorship in the Internet Age, theories of overfishing., pros and cons of Green Revolution etc, various city models (SE Asian, Latin American etc.). Good graphs and graphics, well-written and thought-provoking. Respectful toward various POVs.
APHUG-2: The Cultural Landscape, 14th Edition, Rubenstein, Pearson, 2023	Community Member		Partially	Partially	Partially	This book is generally informative, but contains inaccuracies such as p. 179 (â€œblacks were not allowed to worship in white churches so they formed their ownâ€. In the book, Black Christians should not be singled out but should instead be included within the religious demographic. Also, p. 29 Black Lives Matter - the cause of George Floydâ€™s death was describes as at the hands of Officer Derek Chauvin, but no mention over the controversy over his death by drugs vs police brutality. DEI: first page is a full page on publishersâ€™s commitment to DEI; also pp. 26-28 gender identity and trans ideology, LGTBQ â€œgender norms, social constructsâ€¦ etc. not well researched and also one-sided.
APHUG-2: The Cultural Landscape, 14th Edition, Rubenstein, Pearson, 2023	Community Member	No	No	No	No	I do not recommend this book because it is highly idealogical and potentially divisive. Found several historical inaccuracies and biased during first brief review. 1st Full Page outlines Pearsonâ€™s commitment to DEI; also pp. 26-28 re Gender and Trans ideology and LGBTQ also listed as â€œkey issuesâ€ but no balance in viewpoint presentation. Issues are presented as fact without encouraging analysis. Description of BLM and its origin are described as due to police brutality but no discussion over controversy over George Floyd cause of death. P. 279 on Terrorism Orlando LGB Night Club shooting on list of terrorist strikes alongside Sept. 11, Lockerbie, OKC bombing. Book is written to indoctrinate and not provoke analysis or critical thinking. Would break Arizona laws re teaching DEI or that some races or social groups are superior to others.
APHUG-3: Human Geography: AP Edition, Palmer, Perfection Learning, 2022	Parent		Partially	Partially	Partially	There is so much content. I feel each subject has a high level summary without much depth. The one area Iâ€™d hope for more pros/cons and different sides of the argument are for gender equality, outsourcing/jobs moved overseas, and the negatives of the IMF. The IMF has been known to have other countries commit to projects they canâ€™t complete all while being forced to use US companies. When the country fails then the US asks for natural resources in exchange.
APUSH-7: The American Pageant: AP Edition, 18th Edition, Kennedy et al., Cengage, 2025	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This has always been a fantastic book. It has been updated to see include up to date info and has very helpful resources for teachers and students aligned with az and AP standards
APUSH-7: The American Pageant: AP Edition, 18th Edition, Kennedy et al., Cengage, 2025	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This is my pic for the new textbook. I think this would be the best for apush students.
APWH-1: World History Modern: Traditions & Encounters, 7th edition, Bentley et al., McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This is, by far, my preferred text for AP World
APWH-1: World History Modern: Traditions & Encounters, 7th edition, Bentley et al., McGraw Hill, 2023	Parent	No	No	No	No	The following concerns were found in the portion of this option that I was able to review. 1) P.601 paints white men as oppressors who exclude others from society throughout history and all the way until the present; 2) P.873 tells kids what to think about birth control, 3) P.887 claims that COVID-19 vaccines eliminated the threat of disease and that locking down society was the only solution. It also discusses social inequities. 4) The textbook presents immigration in a way that would lead children to believe that everyone who comes to the U.S. should be welcomed; the text never mentions legal vs illegal immigrants. 5) The curriculum heavily focuses on globalization and lacks a balance of information about the U.S.'s capitalist economy. I would not recommend this option.
APWH-2: World Civilization: The Global Experience Since 1200, 8th Edition, Stearns et al., Pearson, 2024	Parent	No	No	No	No	This textbook paints Christians as intolerant of others (p906) and pushes a globalist agenda. Based on these items that were found in a quick review of this publisher, I have concerns about what other content is included in this option.

APWH-3: World History: Modern (1200-Present), AP Edition, Janis, Perfection Learning, 2022	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	
APWH-3: World History: Modern (1200-Present), AP Edition, Janis, Perfection Learning, 2022	Community Member	Yes	Yes	Yes	Yes	Excellent. Well-written book will encourage and develop original thinking, analysis and discussion. Every section includes: â€œThink like a historian: Identify Evidence, Identify Historical Development, Analyze the Question.â€ Topics presented and analyzed through interesting angles such as trade routes, empires, maritime influence, geography, social hierarchies and their changes, revolutions, nationalism, industrialization, migration and more.
APWH-4: Ways of the World, 5th Edition, Strayer & Nelson, BFW, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	I had the older version, great book, but it was published before they split word into ancient/modern. This aligns with the new modern standard that will help me a lot
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	I think having a shorter text like this that is supplemental would be beneficial. Students are never going to read every page of a huge book. this synthesizes the info and makes it easier for teachers to assign
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Second favorite US one, to USH-5. Easy to read, just doesnâ€™t go as far as the others in terms of years. But raises good questions
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Missing 2020 - as a teacher I would want approved content covering the 2020 election and January 6th
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This is probably my 3rd choice. I wish there was more recent information and more resources to go with it.
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Community Member	Yes	Yes	Yes	Yes	
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Partially	
USH-1: History Alive! Pursuing American Ideals, 3rd Edition, TCI, 2024	Community Member		Partially	Partially	Partially	USH-1, while it does contain details about U.S. History, it's focus is comparing everything to how it achieves, or fails to achieve, American "Ideals", which come back to equality, freedom, and civil right, especially as they relate to slavery, voting rights, poverty, etc. The end result is a textbook which would leave students with a negative view of America, while failing to properly appreciate the MANY achievements of America in numerous fields. Achievements that has made America the most sought after country to move to.
USH-2: Nystrom US History Digital Program, Social Studies School Service	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	
USH-3: US History: Interactive, Lapansky-Werner, Levy, Roberts, & Taylor, Savvas, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	
USH-3: US History: Interactive, Lapansky-Werner, Levy, Roberts, & Taylor, Savvas, 2024	Teacher/Employee /Administrator	Yes	Partially	Partially	Partially	
USH-3: US History: Interactive, Lapansky-Werner, Levy, Roberts, & Taylor, Savvas, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Covered 2020 election, but do not like this text as much
USH-3: US History: Interactive, Lapansky-Werner, Levy, Roberts, & Taylor, Savvas, 2024	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This would probably be my 2nd choice, it seems like it has a lot to go with the textbook to help teachers teach and engage students.

USH-4: United States History, Berry et al., McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This book has the best supporting resources.
USH-4: United States History, Berry et al., McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Good book, like how far it goes in history. 3rd favorite
USH-4: United States History, Berry et al., McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Best source for a teacher and students! I like this the best.
USH-4: United States History, Berry et al., McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This is my top choice, it cover everything and gives teachers and students a lot of additional resources like the inquiry journal.
USH-5: America Through the Lens, Hiebert, Altoff, Fischer, Cengage, 2025	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	I like this one a lot. Great resources for pictures, which helps learners of all levels
USH-5: America Through the Lens, Hiebert, Altoff, Fischer, Cengage, 2025	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Very long, but interesting with the layout of the textbook
USH-5: America Through the Lens, Hiebert, Altoff, Fischer, Cengage, 2025	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	The textbook is huge and seems to have way more than is needed and/or stuff that is not taught.
USH-5: America Through the Lens, Hiebert, Altoff, Fischer, Cengage, 2025	Parent	Partially	Partially	Partially	Partially	The visual presentation of this textbook is very busy and the US History content lacks depth, is missing key information, and the focus often seems to be the photographs rather than fluidity and relevance of content. Some chapters are well presented, but most are not. Often it presents like a photo book for children, and the photos are a disjointed distraction from the material. The reading level is below high school overall, but certain sections go into a depth that is more appropriate for a university history major and have nothing to do with a course on US history. For example, thereâ€™s a section and photo on ancient Mexico (teotihuacan) p 16 Discussion on mesoamerica & South American Incas (p17) . Then it goes onto space archaeology, with a discussion of an archaeologist and her discoveries around the world - for a US history class. Next sections are titled â€œ15th century Europeâ€ and â€œWest African Kingdomsâ€. While this might provide context for US creation in theory, the depth is too much for US history. Eg, in depth content about the specific kingdoms of Ghana, Mali, Songhai, Benin, & Kongo. And the presentation does not provide the context required. Chapter 3 The Enlightenment contains a subtitle that states - â€œideas can be dangerousâ€¦especially when they question those in authority â€. What??? There is no context immediately following that subtitle that would explain how this relates to the founding of the US. It just looks like a separate statement that tells people to follow the rules and not question authority. And students should not be taught that founded the US were â€œdangerousâ€. Also discusses John Locke, but not Thomas Hobbes. They both put forth are two contradictory enlightenment ideas and should be studied together. Content is strangely and suspiciously selective. Chapters 5 & 6 are actually decent. Better organized and adequate content depth without superfluous or missing information. Not having time to read this entire textbook in one sitting, I skipped forward toward the end, and the content returned to its disjointed presentation with oddly selected and placed photos, and content better suited for a different class altogether. There is a section on George Floyd, that lacks information about the protests, controversy surrounding BLM, its political motivations, itâ€™s questionable fundraising, as well as more recent information surrounding Floydâ€™s death. But there is a section on the 1/6 aftermath of 2020 election. There is a photograph of Kamala Harris (2024 election loser) and her husband walking in a pride parade. This is a politically driven photograph that should not be in a US History textbook. There is also a section for promoting activism which should also not be in a US history textbook. My third child will be entering high school next year. I have a bachelors degree in Political Science, I am a licensed attorney, and I am currently teaching US History and American Government. I do not want my child or any other student learning from this material. Unfortunately, I have not been able to review the other textbook options. I hope they are better.
USH-5: America Through the Lens, Hiebert, Altoff, Fischer, Cengage, 2025	Community Member	Yes	Yes	Yes	Yes	Of the two major U.S. History textbooks I reviewed, USH-5 is far more comprehensive, in terms of events, stages of national development, backgrounds, leading figures, like the Founding Fathers, presidents, and nation builders, etc. It does cover our nation's shortcomings at various stages, but it also gives a much more balanced view of America's many great achievements, which have not just benefited America, but the whole world. I also feel very confident students will find USH-5 far more interesting and engaging in holding their attention, through a far better use of graphics, pictures, colors, etc. The net result of USH-5 will be students who know far more about U.S. history, and come away with a better balanced view of their country.
WH-1: World History Interactive, Ellis & Esler, Savvas, 2022	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Textbook seems to summarize important points while also offering a variety of extra resources.

WH-1: World History Interactive, Ellis & Esler, Savvas, 2022	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This is in my top 2 choices. I like that it seems like there are a lot of components to it. I don't love the student textbook.
WH-1: World History Interactive, Ellis & Esler, Savvas, 2022	Teacher/Employee /Administrator	Yes	Partially	Partially	Partially	
WH-2: World History, Spielvogel, McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Partially	Partially	Partially	The concepts seem different than what we currently teach. It seems that it would be difficult for students to grasp.
WH-2: World History, Spielvogel, McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	This in my top 2 choices. I like the inquiry journal but wish more of them were more aligned with what we teach (there is a lot in it that we do not teach).
WH-2: World History, Spielvogel, McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Partially	Partially	Partially	Basic textbook
WH-2: World History, Spielvogel, McGraw Hill, 2023	Teacher/Employee /Administrator	Yes	Partially	Partially	Partially	Basic textbook
WH-2: World History, Spielvogel, McGraw Hill, 2023	Community Member	Yes	Yes	Yes	Yes	
WH-3: History Alive! World Connections, 3rd Edition, TCI, 2020	Teacher/Employee /Administrator	Yes	Partially	Partially	Partially	This is my least favorite resource
WH-3: History Alive! World Connections, 3rd Edition, TCI, 2020	Teacher/Employee /Administrator	Yes	Yes	Partially	Yes	I like how this textbook is organized with straightforward information. I didnâ€™t see examples of what digital resources that it offers.
WH-3: History Alive! World Connections, 3rd Edition, TCI, 2020	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Short and sweet, covers the basics and then we can go worksheets to expand on key ideas.
WH-5 World History: Voyages of Exploration, Curtis, Cengage, 2021	Teacher/Employee /Administrator	Partially	Partially	Partially	Partially	I thought WH-3 was my least favorite but after spending more time reviewing them, this one WH-5 is actually my least favorite.
WH-5 World History: Voyages of Exploration, Curtis, Cengage, 2021	Teacher/Employee /Administrator	Partially	Partially	Yes	Partially	This book seems to be aligned the least with our current teaching. It looks nice but the content seems off.
WH-5 World History: Voyages of Exploration, Curtis, Cengage, 2021	Teacher/Employee /Administrator	Yes	Yes	Yes	Yes	Can be a little confusing, but like the opportunity to bring stories into the classroom
WH-5 World History: Voyages of Exploration, Curtis, Cengage, 2021	Parent	Yes	No	No	Partially	I feel like the overall rigor is not where it should be for this course. Many of the suggest activities also do not seem at the level appropriate for the material. The material itself seems overly simplified.

Note: Information reprents feedback received on or before 3/19/25 at 1:30pm