

Lonoke Primary Pre-K Handbook 2025-2026



**800 Lincoln Street
Lonoke, AR 72086
School #: 501-676-3839**

**Website: lonokeschools.org
Maggie Polk, Director**

TABLE OF CONTENTS

Welcome.....	3
What You Need to Know	4
About Our Program.....	6
Children's Needs	11
Health	11
Safety and Emergencies	14
Behavior Guidance	15
Family-Staff Partnership	17
Kindergarten Readiness Indicator Checklist (KRIC).....	19
Stages of Child Development	21



WELCOME

We welcome you to the Lonoke Primary Pre-K and to the partnership we will share during these early school years.

The need for good quality early education is great, and Lonoke Primary Pre-K strives to meet that need by providing nurturing educational experiences. Our goal is to help your child explore and begin to understand the world around us and lay the foundation for future academic pursuits.

This handbook includes program policies and important information you will need as we share this year. We hope you will read the handbook carefully. If you have questions, please call us.

Please talk to us often. Thank you for choosing Lonoke Primary Pre-K. We're glad you're here.

Maggie Polk, Director

501-676-3839

maggie.polk@lonokeschools.org



WHAT YOU NEED TO KNOW BEFORE THE FIRST WEEK OF SCHOOL

Lonoke Primary Pre-K Hours (Monday-Friday)

7:20 a.m. to 2:50 p.m.—Car riders (Pre-K side without siblings)

3:15 p.m.—Bus riders & Car riders (with siblings out front)

Orientation/ Testing

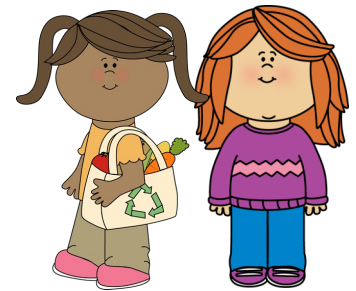
New students participate in an orientation with the classroom teacher. Teachers will notify you of Open House dates and times by mail. Students will be screened the using the Dial-4 screener during a day over the summer OR on the first day of school. You will be notified by mail to call LPS and sign up for a time.

What to wear

Your child should dress for an active day. We suggest comfortable, washable play clothes. Sneakers and socks are best for active play.

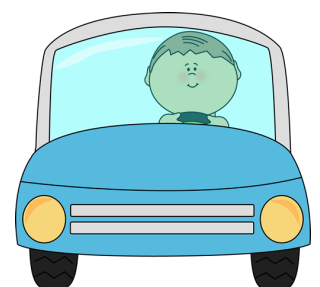
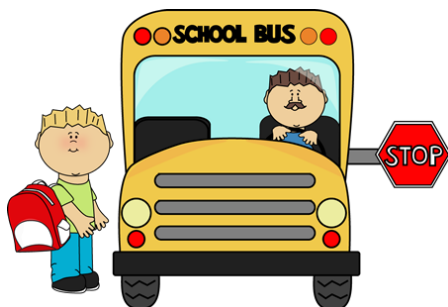
What to bring

It is a good idea for your child to bring a backpack large enough for a folder to transport work back and forth to school. They may also bring a towel or small blanket for naptime.



Arrival and Departure

Plan to arrive between 7:20 a.m. and 7:50 a.m. Pre-K car riders ONLY will be dropped off and picked up at the side of the school near our Pre-K playground (Palm Street). We now have our very own Pre-K drop-off and pick-up wing in our new building! We will be utilizing digital sign-in and sign out procedures that will be explained at Open House. To pick up your child, please arrive promptly at 2:50 at the side of the building. Bus riders and students with siblings that attend this school will dismiss @ 3:15. Students with siblings will dismiss out the front of the building. Duty teachers will assist as you pick your child up. Siblings will not be allowed to sign Pre-K students in and out. It must be an approved adult listed on the Pick Up Form.



Release of Children

No child will be released to persons not authorized by parent or **ADULT** guardian. You may be asked to provide some form of picture identification

Illness

Children who are ill will be sent home. We have a nurse on-site.

Parents will be notified when children are ill. Children must remain fever free for **24 hours** before returning to school. The nurse will administer any medication that are accompanied by a doctor's written orders. All medications must have appropriate labels and in original containers. A medication administration release form is to be signed by parents. A medical history and other pertinent information must be on file at the school.

Meals and Snacks

Lonoke Primary School offers school breakfast at a cost of \$2.00 per day and lunch to all students at a cost of \$3.25 per day (subject to change). Students in the ABC classrooms will receive a free breakfast, lunch, and snack. A snack is provided at no additional cost to tuition based students. Free and reduced lunches are available to those who qualify. **Free and reduced forms will need to be filled out the first week of school for all Pre-K students.** Students may bring their lunches, but they must include nutritionally appropriate foods. Information is available for guidance on this.

Behavior Guidance

Our program uses a variety of positive guidance techniques to help children learn appropriate behaviors and develop self-control. Physical punishment and threats are not used by our staff.

Toys from Home

Children are encouraged to leave their toys at home.

Purpose

The purpose of the Lonoke Primary Pre-K program is to provide a safe and caring environment in which each child can play, learn, and grow.

Our Philosophy

We believe...

- That children learn by using their senses and by moving.
- That each child learns and develops at his/her own pace.
- That children learn through language, and they are rapidly developing their language skills.
- That preschool children need hands-on experiences with a wide variety of materials.
- That families and program staff are partners in supporting the child's development and learning.



ABOUT OUR PROGRAM

Attendance

Attendance Policy

Children are expected to attend every day for the length of the school day. We are trying to establish good school habits in preparation for their public school experience. In accordance with ABC guidelines, 10 consecutive absences may result in dismissal from the program if your child is in one of the ABC classes.



Hours

Our program is open from 7:20 a.m to 2:50 or 3:15 p.m. Your child is expected to attend all day.

Late Pick Up

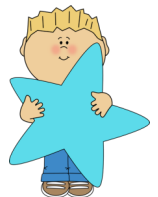
We expect children to be picked up promptly at 2:50 or 3:15. Two things happen when you are late. Children become anxious about why you are late. Staff may have to stay past their scheduled time and are late to afternoon meetings or appointments. Children who are still at school after 3:30 and parent contact cannot be made will be sent to our STARS program at a cost to the parent.

STARS

For parents who need their child to stay after school, we offer the STARS program. This is an after-care program that serves students until 5:30. There is a charge of \$30 per week for this service (subject to change).

Tardiness

Our program day begins at 7:20 a.m. Many activities are scheduled during the day. If your child is late, he/she is missing great opportunities. They are also interrupting the instructional time of other classes in the building because of arriving late. Please make every effort to have your child here at the beginning of our day. Excessive/patterned tardies and/or excessive absences (see LPS handbook for absence information), will result in the possible dismissal from the Pre-K program, and your slot will be given to the next student on the waiting list.



Tuition Payments

If your child is in the Tuition Class (Mrs. Jenn's Class), tuition payments will be due on the 15th of each month (Payments are made for the months of August-April, totaling 9 payments of \$625 each month). Any payment received after the 15th will be charged a \$25 late fee, unless prior arrangements have been made with a teacher or the director. Our tax ID number is available upon request. There will be a \$40 fee for payment returned for any reason. Lonoke Primary School reserves the right to dis-enroll a student in the event that school policies are not followed by parent or student, or in the event that tuition obligations are not met. If you are 2 months behind in payments, your child will be suspended from the program until invoices have been made current. If a family chooses to withdraw a child for any reason, we require 30 days written notice. Any tuition due in that time frame must be paid.



Staff

All classrooms are staffed with teachers who have the required Arkansas certifications for the classroom they are assigned. They receive over 60 hours of professional development per year. In many instances, a para professional is also working in the classroom. Para Professionals receive over 30 hours of professional development. There is one building principal, a school nurse, and other teachers certified to teach in different areas. We maintain a ratio of no more than 15 students per teacher in the tuition based class and a ratio of 10 students per teacher in the ABC classrooms.

Curriculum

Our activities are planned around your child's individual needs, abilities, and interest. Because children learn through their senses and by moving , it may not look like school to you! Teachers use play experiences to help children learn skills and concepts. Activities encourage exploration, creativity, and problem-solving. The staff works with children to enhance their learning and development in all areas: social-emotional, physical, language/literacy, and intellectual.

Our program has chosen to use Pre-K Launchpad curriculum. This is a pre-cursor to the program used in our primary school classrooms. Teachers also use Frog Street Curriculum as a supplementary and the Kindergarten Readiness Indicators Checklist (KRIC) to guide instructions. Our ABC classrooms follow Early Childhood Environmental Rating Scale (ECERS).

23.04.5 Each ABC provider must maintain documentation that it has provided parents and guardians with the following written notice: "To assure that no religious activity is paid or subsidized by public funds or occurs in any manner suggesting governmental endorsement of any religion or message.

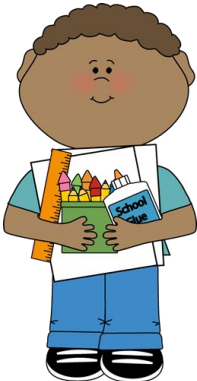
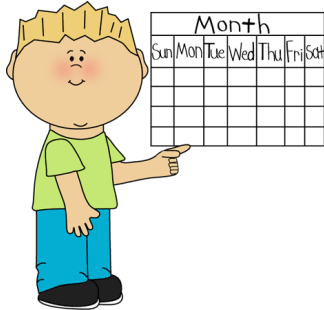
- (a) ABC funds must be used exclusively to support allowable instruction and activities during the ABC day; and
- (b) 'No religious activity may occur during any ABC day regardless of the source of funds used to support the activity.

Field Trips

Preschool classes take a variety of field trips throughout the year. Parents must sign a field trip permission form at the beginning of the year. Parents are welcomed and encouraged to attend field trips but must provide their own transportation if they wish to attend.

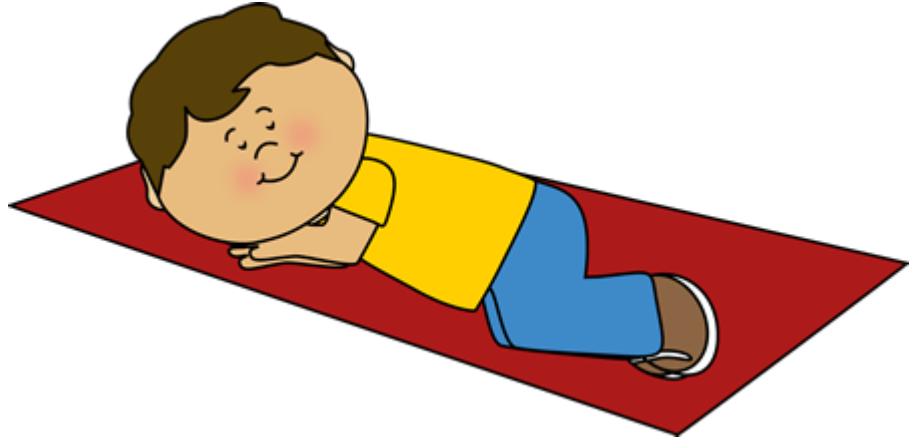
Calendar

Lonoke School District provides 166 days to students. However, our guidelines require **ABC programs shall provide a minimum of 178 days per school calendar year. Additional days for Pre-K students ONLY will be added in throughout the year. Breakfast, lunch, and snack will be provided, but TRANSPORTATION WILL NOT BE PROVIDED ON PRE-K ONLY DAYS** . The calendar is in the back of your handbook and can be found online at lonokeschools.org . This will also be more thoroughly explained at Open House.



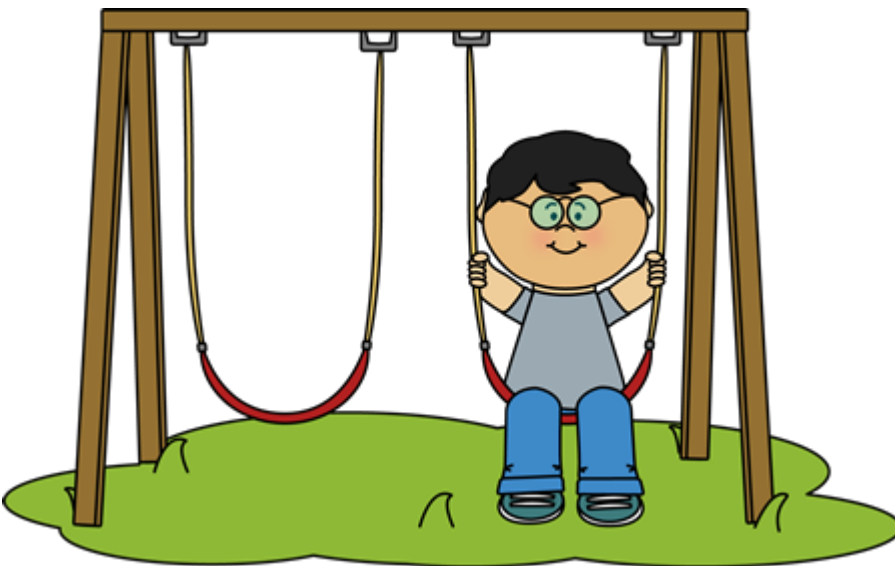
Rest

Children are offered an opportunity to rest after outdoor play. Children have sleeping mats labeled with their names. Children may bring a small blanket or towel from home. This blanket or towel must be small enough to be able to fit into each child's designated blanket cubby. Children are not required to go to sleep but they must lie quietly as to not disturb others.



Outdoor Play

Outdoor play is not just recess, but is an extension of our indoor learning opportunities. All children will play outdoors for a minimum of 60 minutes daily, weather permitting. We do not take children outside if it is raining or when the temperature (including wind chill and heat index) is lower than 32° or extremely hot. Our gymnasium is an alternate place for play.



Nutrition

Our program serves two meals and one snack per day. School lunches and breakfast charges do apply.

Breakfast 8:15 a.m.

Lunch 11:15-11:45

Snack 2:15

If you choose to send your child's lunch, it **MUST** meet all nutrition requirements of the US Department of Agriculture. Brought lunches not meeting nutrition requirements will be supplemented with a school lunch at expense of parent.

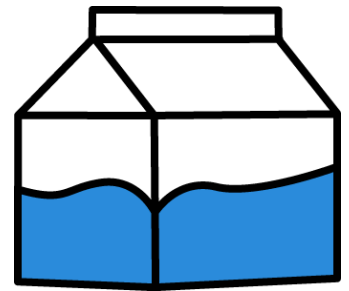
Guidelines

6oz. Of fluid milk

1 meat serving

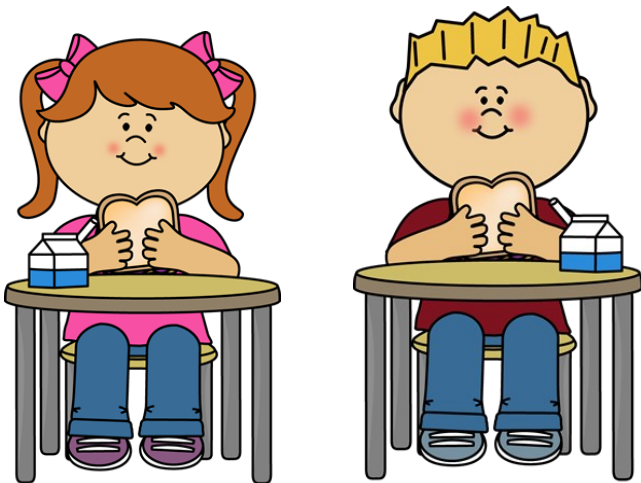
2 or more vegetable/fruit servings

1 bread serving



Food Allergies

Please notify your child's teacher if your child has food allergies. You will need to bring a statement from your doctor confirming the food allergy and including any special instructions or emergency procedures. Menu items with equivalent nutritional value will be substituted for allergy causing foods.



Children with Special Needs

Our program accepts all children, No child is denied enrollment due to special medical, health, or developmental needs. We will work with special services providers to ensure that your child has the supports needed to foster development.

Transitioning

As we prepare children for entering Kindergarten, we will work with you to make the transition a positive experience. We will plan activities for the children and provide suggestions to you that will help your child bridge from preschool to kindergarten. Students will also be sent home with Kindergarten Readiness packets to work on during the summer in order to help bridge the gap.



CHILDREN'S NEEDS

Clothing

Children in our program are active and creative. So that your child can fully participate in all the activities, please follow these guidelines when dressing your child for school:

- Children can easily manage clothing for toileting: fasten and unfasten buttons, zippers, snaps, buckles.
- Clothing is washable and durable enough to permit play.
- Clothing is inexpensive so that soiling or damage will not be of great concern.
- Shoes are sturdy and protect the child's feet. Sneakers (with socks) are the best choice. Flip flops, sandals, and open toed shoes can be hazardous.
- Clothing is appropriate for all the weather conditions. Keep in mind children will be spending time outdoors each day.
- All clothing is labeled with the child's name. The program is not responsible for lost clothing items.
- Please send coats in the winter. It is easier to leave them off than to have to locate an extra coat.



Change of clothing at school

Every child must have a complete change of clothes at school, including socks and underwear. Please check periodically to see if your child's change of clothes needs replacing. If a change of clothing becomes necessary during the day, the soiled clothing will be placed in a bag with your child's name on it. Replace those clothing as soon as possible. If clothing has been borrowed from the school nurse please wash and return them as soon as possible.



Toys

We have many materials for the children to explore. Please leave his/her toys at home. For reasons of safety, no latex balloons are allowed in the center.

Birthdays

Your child's birthday is a special occasion to share with friends. In compliance with LPS policy, cupcakes, etc. are **NOT** allowed. Your child's teacher will make every effort to make this day special.



HEALTH

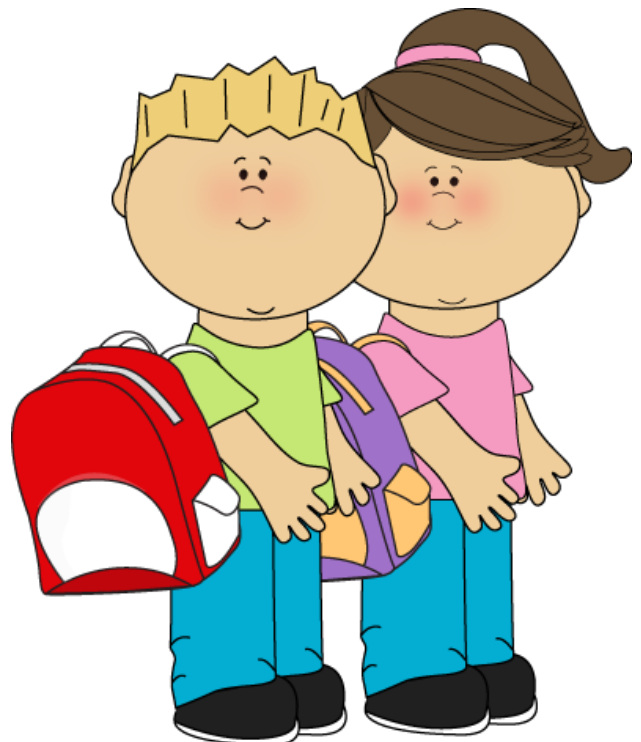
Illness

For the good of all children and the teachers, please keep your child at home if he/she is ill. If symptoms appear during the day, the school nurse will call you to pick up your child immediately. Any sick child will be isolated from the rest of the students until your arrival, so please make sure that you or a family member arrives to pick up your child in a timely manner. We do not have the resources to ensure that a staff member is able to safely supervise an isolated child for an extended period of time. If your child has not been picked up within a half-hour from the received call, you will be contacted again.

If your child is exposed to a contagious illness, we will send a notice home with your child or contact you by phone. Please let us know if your child has been exposed to a disease away from school so that we can watch for symptoms

State health regulations require that children with the following symptoms be excluded from child care:

- Fever over 101° (taken orally).
- Diarrhea (3 or more watery stools in a 24-hour period).
- Vomiting (2 or more occasions with the past 24 hours).
- Rash that is not obviously associated with heat or allergic reactions.
- Sore throat if associated with fever or swollen glands in the neck.
- Severe coughing leading to gagging, vomiting, or difficulty breathing.
- Pink eye
- Untreated scabies
- Head lice or the presence of nits (10 or more)
- Multiple sores in the mouth with drooling
- Ring worm
- Impetigo



Immunizations

Every child in Pre-K must be fully immunized. A photocopy of the child's current immunization record is required at the time of enrollment. Please remember to provide a new copy if your child receives additional immunizations during the school year. **Failure to comply with this requirement will result in termination of your child's enrollment.**

Well-Child Checkups and Immunizations/Vaccinations											
	 Birth	 1 Month	 2 Months	 4 Months	 6 Months	 12 Months	 15 Months	 18 Months	 19-23 Months	 2-3 Years	 4-6 Years
Immunizations		Well-Child Checkup	Well-Child Checkup	Well-Child Checkup	Well-Child Checkup	Well-Child Checkup	Well-Child Checkup	Well-Child Checkup		Well-Child Checkup	Well-Child Checkup
Hepatitis B	Hep B	Hep B			Hep B						
Rotavirus			RV	RV	RV						
Diphtheria, Tetanus, Pertussis			DTap	DTap	DTap		DTap				DTap
Haemophilus Influenzae Type B			Hib	Hib	Hib	Hib					
Pneumococcal			PVC	PVC	PVC	PVC ¹					
Polio			IPV	IPV	IPV						IPV
Influenza					Influenza (Yearly) ²						
Measles, Mumps, Rubella						MMR					MMR
Varicella						Varicella					Varicella
Hepatitis A						HepA, 2 doses ¹					

Shaded boxes indicate the vaccine can be given during shown age range.

Injuries

Minor injuries will be treated with appropriate first aid and you will be informed about them on an accident report. Accident reports are placed in children's folders for parents to see.

Please make sure that all phone numbers are up to date in case of an emergency.

You will be called to the school immediately if your child sustains a more serious injury. In cases that we perceive to be potentially life threatening, we will call an ambulance to transport your child to a medical facility and will direct you to meet the ambulance. All cost for ambulance and medical fees are the responsibility of the child's family.

SAFETY AND EMERGENCIES

Transportation

Bus transportation is available for students within the Lonoke School District and who live on bus routes. All other students require parent drop-off and pick-up. Teachers will escort students to buses. We must have written changes in transportation, a Brightwheel message to your child's teacher, or you may call the school secretary. Any transportation changes must be made by 2:00 pm.



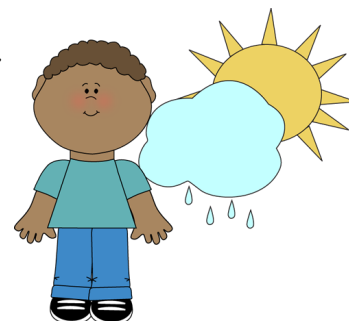
Release of Children



No child will be released to persons not authorized in writing by a parent or guardian. If we have any doubt that the person picking up your child has not been authorized by a parent or guardian, we will not release the child until we contact you. Please let your child's teacher know about any transportation changes as soon as possible. Written changes are best. **Transportation tags should be displayed in the car of the individual picking up the child.** Two tags are available for the family. Additional tags may be supplied.

Weather Related Closings

When the Lonoke School District closes due to severe weather, closings will be announced on local radio and television stations, the Lonoke Public School District Facebook page, and messages will be sent out via Brightwheel. If the closing is announced during the day, please pick up your child immediately.



Abuse Reporting

Our teachers are required by law to report suspected child abuse/maltreatment. This includes non-accidental injuries, such as welts, bruises, cuts, burns, scratches, and broken bones. Suspected sexual abuse, emotional abuse, and neglect are also reported. Child neglect is defined as abandonment, lack of food, utilities, shelter, or lack of supervision.

Teachers are trained to recognize indicators of possible abuse. Reports are confidential and are considered allegations until an investigation is completed. The phone number for the child Abuse Hotline is posted on the parent bulletin board in the hall near the classroom.

BEHAVIOR GUIDANCE

Behavior Guidance

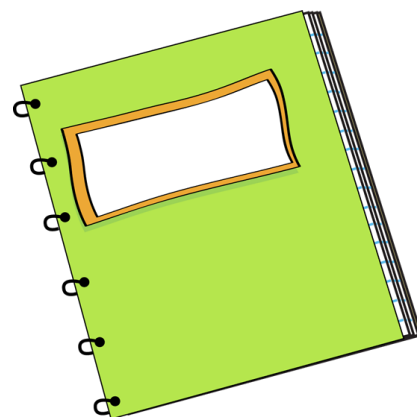
Our goal is to help children learn acceptable behavior and develop self-control. Our program is designed to promote positive and enjoyable learning experiences and to build trusting, respectful relationships. A well-planned schedule, classroom arrangement, and curriculum, along with a well-trained staff, significantly reduces instances of inappropriate behavior. However, when children do make mistakes in behavior, we use the following guidance techniques:

- Tell the child what he/she *CAN* do
- Give choices whenever possible, but only when the child really has a choice
- Support children in learning to solve their own problems and work out conflicts.
- Re-direct a child to another activity.
- Help children learn how to play with friends.

Physical punishment and threats are never used by our staff.

Limits of behavior

- You may not hurt others.
- You may not threaten others
- You may not hurt yourself.
- You may not hurt toys and equipment.
- Listen to the teacher.
- Respect others.
- Follow directions.



Guidance Policy

At enrollment, parents will be given a written copy of our behavior guidance policy. Parents will also sign an acknowledgment that they have been informed of the policy.

Patterns of Inappropriate Behavior

When a pattern of inappropriate behavior emerges, parents are required to meet with our staff. The goal will be to work together to find a solution to the problem behavior and resolve the difficulty. If outside professional consultation or evaluation is necessary, the center director will invite an appropriate consultant to join the parent-staff partnership. In some instances a student may be sent home for a day.



Conscious Discipline

Conscious Discipline integrates social-emotional learning, discipline and self-regulation so you spend less time policing behaviors and more time teaching vital life skills.

Conscious Discipline is a longtime leader in integrating classroom management and social-emotional learning. It utilizes everyday events rather than an external curriculum, and addresses the adult's emotional intelligence as well as the child's. Learn to respond to daily conflict in a way that transforms it into an opportunity to teach critical life skills, and watch every aspect of your classroom life improve!

Conscious Discipline is evidence-based, and was named as a national model for character education by the Florida State Legislature.

FAMILY-STAFF PARTNERSHIP

Confidentiality

All information about children and families is considered confidential. Staff members and volunteers will maintain the confidentiality of each family and of each child's educational records.

Communication

We use a number of methods to communicate between the school and your family:

- Talk to your child's teacher at drop-off and pick-up times.
- Read daily/weekly newsletters and schedules.
- Check and sign folders daily for information about behavior and upcoming events.
- Sign up for BRIGHTWHEEL. Notices will be sent by teacher to your cell phone or email.
- Read the information on the parent bulletin boards
- Read special event notices.
- Enjoy the photos, children's work, and other documentation of children's activities.
- Talk with your child's teacher at parent-teacher conferences.
- Share meeting in parent meetings.
- Visit us! You are welcome to drop by anytime. Just check in through the main office and get your visitor's pass. (Bring your ID)

Orientation

Pre-K registration day is usually held in April, where you can enroll your child in our program and meet the teachers. There will also be a scheduled Open House for you and your child to get to know their teachers and classroom prior to school starting.

Daily Arrivals and Departures

A parent or authorized adult must accompany children into and out of the school at all times, and must sign the child in and out. Arrival and departure times are very busy; for safety, please hold your child's hand in the parking lot.

Drop-offs are opportunities to exchange information with our staff. As staff members are greeting children, parents often have lots of information to give us. Please help us do a good job— if it's important for us to know, write it down and hand it to a staff member.

Parent-Teacher Conferences

Conferences are scheduled twice yearly—usually October and February. We look forward to these special opportunities to talk to you about your child's progress. Parents or teachers may wish to request additional conferences as needed.

Photographs and Video

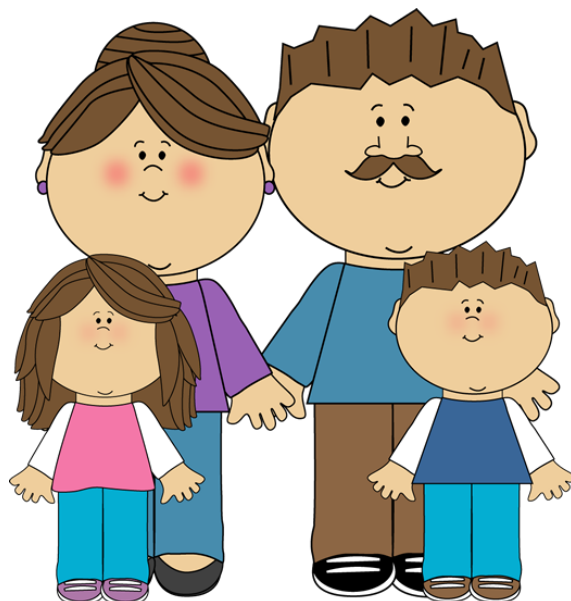
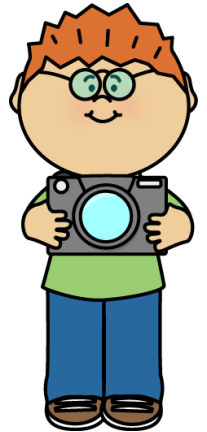
Teachers use digital cameras and digital video to record children's activities. Documentation of children's activities are used for families to see what their children are doing at school, and also for children to recall what they have been doing. You will see photographs throughout the school. Video may be used occasionally during meetings or special events.

Photographs and video may also be submitted occasionally to the Lonoke School District Facebook page to inform the community about our program. Our staff may also share photographs and video with other teachers in a professional meeting, class, workshop, etc.

During the enrollment process, parents will sign a release for their children to be included in photographs and videos.

Advisory Group

Early in the school year a parent advisory group (PALS) will be formed. This group will work with administration to make recommendations for program improvements and to help plan special events, such as fundraisers. If you are interested in joining PALS, please contact our Media Specialist, Brandi Cordell.





Kindergarten Readiness Indicator Checklist for Families



Kindergarten readiness occurs when families, schools, and communities support a healthy foundation for school success and lifelong learning.

All children grow and develop at their own pace. The Kindergarten Readiness Indicator Checklist identifies the skills, knowledge, and behaviors that help children be prepared to enter school with confidence. Use this checklist to focus on the areas you can help your child with to be ready for kindergarten.

If you have concerns about your child's development, contact your primary care physician or the county health department in your community.

■■■■■■■■ Skills Measured at Kindergarten Entry ■■■■■■■■

These skills are often formally assessed by kindergarten teachers early in the year to determine a student's readiness and the support they will need to succeed.

Language Development

- ☐ Understands an increasing number and variety of words for objects, actions, and ways to describe things
- ☐ Comprehends who, what, why, and where questions

Emergent Literacy

- ☐ Decides if two words rhyme (e.g., cat and bat)
- ☐ Recognizes and names letters, especially in their own name or on road signs, storefronts, and restaurant signs
- ☐ Produces the correct sounds for some of the letters of the alphabet
- ☐ Writes some letters correctly, especially those in their own name
- ☐ Holds books right-side up; turns pages one at a time from front to back

Mathematical Thinking

- ☐ Says numbers in order up to 20
- ☐ Compares whether the objects in one group are more than, less than, or the same as objects in another group
- ☐ Counts objects using one number for each object
- ☐ Recognizes up to four objects in a group without counting
- ☐ Recognizes numerals 1-10
- ☐ Sorts objects by color, shape, and size
- ☐ Recognizes and repeats patterns such as triangle, square, triangle, square
- ☐ Measures and compares the height of objects
- ☐ Arranges objects from shortest to longest (e.g., shoe sizes or different lengths of yarn)
- ☐ Recognizes and names familiar shapes such as a square, triangle, circle, or rectangle
- ☐ Understands and uses words such as inside, outside, up, down, over, or under



Scan or click to get
the *Getting Ready for
Kindergarten Calendar
for families.*



ARBetterBeginnings.com
1-501-320-6161



Kindergarten Readiness Indicator Checklist for Families



■■■■■■■■ Skills and Behaviors for School Success ■■■■■■■■

While these skills and behaviors may not be formally assessed, they are crucial for ensuring a student is ready to learn in kindergarten.

Language Development

- ☐ Performs up to three-step directions
- ☐ Uses four- to six-word sentences
- ☐ Tells increasingly detailed stories or ideas
- ☐ Communicates clearly enough to be understood by most people
- ☐ Takes turns in conversations with others
- ☐ Responds to the English language
- ☐ Speaks and expresses themselves in English

Emergent Literacy

- ☐ Listens to, talks about, and engages in stories being read
- ☐ Participates in singing songs and saying rhymes
- ☐ Retells stories from favorite books and personal experiences

Social and Emotional Development

- ☐ Separates from caregiver and goes to another trusted adult
- ☐ Takes turns and plays cooperatively with other children

Cognitive Development

- ☐ Completes a task such as working a puzzle
- ☐ Adapts to new situations
- ☐ Focuses and pays attention during an activity such as storytime

Physical Development and Health

- ☐ Makes a variety of lines and shapes, such as + ○ - △ □
- ☐ Uses a three-point finger grip on a pencil, crayon, or paintbrush
- ☐ Uses scissors correctly to cut out simple shapes and pictures
- ☐ Demonstrates awareness of safe behavior and follows basic safety rules and routines
- ☐ Takes responsibility for personal self-care routines such as handwashing, brushing teeth, dressing, and toileting
- ☐ Can express own health needs, such as "I'm hungry," "My head hurts," "I'm tired."



Scan or click to get
the *Getting Ready for
Kindergarten Calendar
for families.*



ARBetterBeginnings.com
1-501-320-6161



Kindergarten Readiness Indicator Checklist for Families



■■■■■■■■■ Additional Skills, Knowledge, and Behaviors Aligned to Child Development Milestones ■■■■■■■■■

These skills are not formally assessed at entry and are not necessarily critical for readiness, but they can help ease the transition and enhance the overall kindergarten experience.

Social and Emotional Development

- ☐ Expresses basic emotions, such as happy, sad, mad, or scared
- ☐ Responds sympathetically to others' distress with words or actions
- ☐ Recognizes similarities or differences in interests, ideas, feelings, and abilities between themselves and others (e.g., "I can run faster than my friend" or "My dad and I both like to tell stories")

Cognitive Development

- ☐ Exhibits curiosity, interest, and willingness to explore new things
- ☐ Engages in memory games such as "What's Missing?" or simple memory activities
- ☐ Uses number and letter-like forms or drawings to represent ideas or feelings

Physical Development and Health

- ☐ Gallops, slides, hops, leaps, and skips
- ☐ Steers a tricycle or other ride-on toys
- ☐ Balances on a beam or stands on one leg
- ☐ Catches a ball with both hands
- ☐ Tosses or throws a ball
- ☐ Kicks a moving ball while running
- ☐ Pours liquids without spilling
- ☐ Builds structures with construction or interlocking blocks
- ☐ Buttons, zips, laces, buckles and begins to manipulate more complex fasteners
- ☐ Names a variety of foods or begins to classify food items as either fruits or vegetables and healthy or unhealthy



Science and Technology

- ☐ Asks questions about the world around them (e.g., "What do plants need to grow?")
- ☐ Recognizes that living things change over time (e.g., babies grow and become adults, and seeds grow and become plants.)
- ☐ Describes objects and materials by their physical properties and sorts them based on similarities and differences
- ☐ Explores the functionality of digital devices

Social Studies

- ☐ Knows their first and last name and age; knows the names and cultural heritage of family members
- ☐ Understands and talks about today, yesterday, tomorrow, after lunch, day, and night
- ☐ Shows awareness of familiar buildings and special places in the community, such as home, school, grocery store, and park

Creativity and Aesthetics

- ☐ Expresses themselves by singing and moving to the beat and speed of music
- ☐ Creates art independently by using a variety of art materials with purpose and planning
- ☐ Uses pretend play to process experiences, feelings, and roles represented in fantasy or real-life scenarios (e.g., reenacting a visit to the doctor, pretending to rock a baby or be a cashier)



Scan or click to get
the *Getting Ready for
Kindergarten Calendar*
for families.



ARBetterBeginnings.com
1-501-320-6161

