



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2025-2026 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ **# of Students DIRECTLY involved:** _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

Assigned Proposal # 48
“It’s Hammertime!”

Project Description:

Our art department seeks funding to purchase essential tools that will significantly enhance the artmaking ability and expand the creative possibilities for our students. These tools will support a range of artistic practices, from being able to produce sculpture. We would be able to create custom frames for paintings as well as custom installations and community projects. Some of the tools we would like to purchase would be power sanders, jigsaws, hammers, nail guns, a chop saw, staple guns, canvas pliers, drills and class sets of dremels. Sanders and jigsaws can be used in sculpture and surface prep for painting. Chop saws, nail guns, staple guns and canvas pliers enable students to create custom canvases. The class sets of dremels will enable artworks such as stone or plaster sculpture and wood block printing. The tools will also enable our department in the construction of art installations and aid in our annual Dia de Los Muertos parade float as well as other community involvement.

1. Rationale:

This project aligns with the enhanced programming, STEAM and enrichment focus areas by equipping students with professional-grade tools that expand their artistic capabilities, fostering hands-on learning, problem-solving, and innovation. Tools such as power sanders, jigsaws, and dremels will allow students to create sculptural works, custom canvases, and installation-based projects, bridging the gap between fine arts, engineering, and marketable and vocational skills. These real-world experiences will better prepare students for careers in creative industries while enhancing their engagement and artistic achievement.

Additionally, this initiative supports students by enabling them to produce higher-quality artwork for competitions such as VASE, Scholastic Art and Writing Awards, and local exhibitions. It also connects to district-wide initiatives like the Día de los Muertos parade float and public art installations, strengthening community involvement. Many students lack access to these tools, limiting their ability to explore large-scale, mixed-media projects. By funding this project, we will provide students with the resources to push their creativity further, take ownership of their learning, and contribute to the cultural vibrancy of our school and community.

2. Goals:

This project aims to enhance students' artistic capabilities by providing access to professional-grade tools that expand creative possibilities and technical skills. By integrating power tools such as sanders, jigsaws, drills, and dremels into the curriculum, students will gain hands-on experience with materials and techniques commonly used in sculpture, mixed media, and installation art.

Specific goals include:

- Develop Technical Skills – Teach students how to safely and effectively use power tools in the artmaking process, reinforcing craftsmanship and problem-solving.
- Enhance Artistic Achievement – Improve the quality and complexity of student artwork, leading to higher success in competitions such as VASE, Scholastic Art and Writing Awards, and local exhibitions.
- Support Collaborative Projects – Provide resources for large-scale artworks, including school murals, public art installations, and the annual Día de los Muertos parade float.
- Increase Student Engagement – Encourage deeper involvement in the creative process by offering new artistic opportunities that connect fine arts with engineering, construction, and design.
- Foster Community Connections – Strengthen ties between the school and the community by creating artworks that enhance public spaces and cultural events.

3. Plan of Operation:

This project will integrate professional-grade tools into our curriculum, allowing students to create sculptural works, custom canvases, and large-scale installations. Through hands-on instruction, students will learn to safely operate tools such as sanders, jigsaws, drills, nail guns, and dremels, enhancing their craftsmanship and problem-solving skills. The project will support individual artwork, school-based murals, public art installations, and the annual Día de los Muertos parade float, reinforcing both artistic excellence and community engagement.

Activities & Strategies

- Skill Development Workshops – Students will receive hands-on training in tool use and safety, ensuring responsible and effective application in art projects.
- Project-Based Learning – Students will apply their skills to sculpture, canvas building, and mixed-media projects that align with classroom objectives.
- School & Community Art Projects – Students will contribute to collaborative murals, public sculptures, and exhibition pieces displayed throughout the district.

- Competition & Exhibition Prep – Students will refine and enhance their artwork for VASE, Scholastic Art & Writing Awards, and local art shows.
- Community & Parental Involvement – Local artists, community organizations, and parent volunteers will assist with installations, events, and exhibitions.

By partnering with local artists, businesses, and parent volunteers, this project will provide students with real-world experience while strengthening connections between our school and the broader community.

4. Communication & Dissemination:

We will actively recognize the Waco Education Foundation for its support by providing regular updates on the project's progress. Foundation representatives will be invited to observe student projects in action, attend student exhibitions, and visit community art installations created through this grant. We will also coordinate photo opportunities during key phases of the project, including tool training workshops, large-scale mural and sculpture development, and the completion of public art pieces.

To share the impact of this grant across the district, we will document student work and learning outcomes through WISD-TV, district newsletters, and social media. Additionally, we will present the project's results at district-wide staff development sessions to encourage other educators to integrate hands-on, interdisciplinary art experiences into their classrooms. By highlighting student achievements and community collaborations, we aim to showcase the transformative power of this grant while strengthening support for future creative initiatives within Waco ISD.

5. Evaluation:

The success of this project will be measured through both qualitative and quantitative assessments. Key indicators of effectiveness will include:

- Student Skill Development – Measured through teacher evaluations, student self-assessments, and demonstrated proficiency in tool use and craftsmanship.
- Quality & Complexity of Artwork – Assessed by comparing student artwork before and after tool integration, with a focus on technical execution and creative problem-solving.
- Competition & Exhibition Participation – Tracked by the number of students submitting work to VASE, Scholastic Art & Writing Awards, and local gallery shows, as well as any awards or recognitions received.
- Community Impact – Evaluated through completed public art projects, participation in the Día de los Muertos parade float, and feedback from community partners and stakeholders.

- Student & Teacher Feedback – Collected through surveys and reflections to assess engagement, confidence, and the overall impact of hands-on learning.

By analyzing these outcomes, we will determine the project's effectiveness in enhancing student learning, fostering creativity, and strengthening community connections. The results will also guide future improvements and ensure sustainability for ongoing arts initiatives at our school.

6. Long Term Implications:

This project is designed for long-term sustainability, providing durable tools that will continue to benefit students beyond the 2025-2026 school year. By incorporating tool safety training into the curriculum, future students will develop the skills needed to maintain and use the equipment effectively for years to come. Additionally, art department staff will establish a maintenance plan for tool upkeep, ensuring longevity and continued access.

The impact of this project extends beyond individual students, as it will enhance Waco High's art program for future classes, support ongoing public art initiatives, and strengthen community engagement. The tools will be used for annual projects, including school murals, gallery exhibitions, and the Día de los Muertos parade float, fostering a culture of creativity and hands-on learning. As students gain technical and artistic skills, they will be better prepared for careers in creative industries, vocational fields, and higher education. This investment will have lasting benefits, enriching both the school and the wider Waco community.

7. Key Personnel:

- Art Teachers & Project Lead – Oversees project implementation, provides tool safety training, integrates equipment into the curriculum, and guides students in using tools for individual and collaborative projects. Qualifications: Degree in Art Education, extensive experience in teaching studio art and sculpture, and prior leadership in community-based art initiatives.
- Waco High School Administration – Provides oversight, ensures alignment with district goals, and facilitates communication with parents and community partners.
- Local Artists & Community Partners – Serve as guest instructors, provide real-world insights on professional art practices, and assist in large-scale collaborative projects such as murals and public art installations.
- Parent & Community Volunteers – Assist with project logistics, event coordination, and exhibition setup to enhance student learning experiences and public engagement.

8. Budget and Budget Narrative/Justification:

This project requires a combination of consumable supplies and long-term equipment to support hands-on learning, skill development, and large-scale art projects at Waco High. The requested materials will enhance student engagement in sculpture, painting, mixed media, and public art installations while ensuring a safe and professional workspace.

Consumable Supplies (\$2,520.00)

These materials will be used for ongoing student projects, competition pieces, and classroom instruction. Items such as canvas rolls, gesso, lumber, nails, screws, and wood panels will allow students to build custom canvases, stretch their own painting surfaces, and construct mixed-media sculptures. Dremel head kits, sanding pads, and replacement blades ensure that tools remain in working condition for precise detailing in wood, plaster, and stone.

Long-Term Supplies & Equipment (\$5,980.00)

The investment in power tools and durable equipment will provide students with professional-grade resources for years to come. Chop saws, circular saws, jigsaws, and power sanders will enable students to construct high-quality artwork and installations with precision. Dremels, staple guns, nail guns, and drills will expand their technical capabilities, allowing for more advanced projects such as woodblock printing, sculpture carving, and furniture design. Safety and organization are also prioritized with the inclusion of safety glasses, clamps, tool storage lockers, and saw horses.

This investment will have a lasting impact by fostering a creative, hands-on learning environment while equipping students with technical skills applicable to careers in fine arts, design, and skilled trades.

Waco Education Foundation

Grant Budget Form

Assigned Proposal #	48
Project Title:	It's Hammertime!
Number of Students Served by Grant:	6-700

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
Consumable Supplies						
4	canvas by the roll		\$ 720.00			\$ 720.00
4	screws assortment-packs		\$ 50.00			\$ 50.00
8	nails assortment-packs		\$ 100.00			\$ 100.00
4	staples assortment packs		\$ 50.00			\$ 50.00
4	sanding pads assortment		\$ 80.00			\$ 80.00
4	dremel head kits		\$ 120.00			\$ 120.00
12	replacement blades multi packs		\$ 320.00			\$ 320.00
4	gesso by gallon		\$ 200.00			\$ 200.00
16	plywood panels		\$ 400.00			\$ 400.00
4	river rock		\$ 100.00			\$ 100.00
4	sandpaper		\$ 100.00			\$ 100.00
40	1"x2"lumber		\$ 320.00			\$ 320.00
total Consumable Supplies			\$ 2,560.00		\$ -	\$ 2,560.00
Technology						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
Long-Term Supplies / Equipment (items that will last beyond the grant year)						
4	chop saws		\$ 880.00			\$ 880.00
4	circular saws		\$ 300.00			\$ 300.00
4	jigsaws		\$ 600.00			\$ 600.00
60	dremels		\$ 1,200.00			\$ 1,200.00

12	power sanders		\$ 480.00			\$ 480.00
8	staple guns		\$ 320.00			\$ 320.00
4	nail guns		\$ 400.00			\$ 400.00
8	canvas pliers		\$ 200.00			\$ 200.00
4	tool storage lockers		\$ 1,000.00			\$ 1,000.00
4	safety glasses packs		\$ 60.00			\$ 60.00
4	drills		\$ 200.00			\$ 200.00
4	drill bits packs		\$ 60.00			\$ 60.00
4	saw horses packs		\$ 160.00			\$ 160.00
4	clamps sets		\$ 80.00			\$ 80.00
total Long-Term Supplies			\$ 5,940.00		\$ -	\$ 5,940.00
Contracted Services						
						\$ -
						\$ -
total Contracted Services			\$ -		\$ -	\$ -
Personnel						
						\$ -
						\$ -
total Personnel			\$ -		\$ -	\$ -
Travel / Other						
						\$ -
						\$ -
						\$ -
						\$ -
total Other			\$ -		\$ -	\$ -
Totals		Total Requested from the WISD Foundation		Foundation Cost Per Student	Total from Other Sources	Total Cost of Project
		\$ 8,500.00		#VALUE!	\$ -	\$ 8,500.00