



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2025-2026 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ **# of Students DIRECTLY involved:** _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

Proposal # 37



Bon Appétit Attend-Cafe

Project Description:

The PH Cafe will provide a curriculum based “kitchen” where students plan, prepare, and serve food for their class for earning highest attendance throughout the school year, every 6 weeks.

1. Rationale

One of Waco ISD’s key initiatives is to improve student attendance, which aligns directly with our campus improvement plan. Goal 4 of this plan focuses on creating and maintaining a supportive learning environment, with Performance Objective 2 specifically targeting attendance. Our goal is to maintain a 94% attendance rate, emphasizing the importance of consistent school attendance. Recognizing and celebrating this achievement reinforces the value of being present at school each day.

The Panther Café embodies our campus belief: "Attending school today will help you achieve tomorrow." Additionally, this project connects directly to the social-emotional goals of both the campus and district. By incorporating cooking activities and attendance incentives, we foster important skills such as innovation, collaboration, respect, and perseverance, creating a positive and engaging school culture.

2. Goals

Throughout the 2025-2026, our campus will remain committed to maintaining a 94% attendance rate. To encourage and recognize this achievement, the class with the highest attendance each semester will be rewarded with a special celebration.

As part of this celebration, the class winner will prepare food for the event, integrating a hands-on learning experience. Students in the class will explore the connection between math and cooking, applying key mathematical concepts such as measurement, counting, sorting, time, addition, and subtraction while preparing food. This interactive approach not only reinforces math skills but also fosters teamwork, creativity, and real-world learning.

3. Plan of Operation

The class with the highest attendance percentage for each six-week period will earn a special classroom celebration. As part of the festivities, the winning class will prepare a food item, integrating hands-on learning with key mathematical concepts. The winning class, based upon grade level, will have the opportunity to choose their celebratory meal. While the final decision will be based on **class agreement and teacher approval**, some possible meal ideas include:

- **Breakfast options** – Pancakes, waffles, or breakfast burritos
- **Lunch favorites** – Homemade pizza, grilled cheese, or panini sandwiches
- **Sweet treats** – Milkshakes, cookies, or fruit parfaits
- **Snack creations** – Trail mix, popcorn varieties, or yogurt bowls

Here are some examples of **six-week celebration ideas** for the winning class.

1st Six Weeks – Breakfast Celebration: Students will make pancakes on a griddle, exploring 2D shapes as they prepare their meal.

2nd Six Weeks – Pizza Party: Homemade pizza will be the focus, incorporating counting, addition, and subtraction skills.

3rd Six Weeks – Dessert Treats: Students will create milkshakes and other desserts while learning about volume and measurement.

4th Six Weeks – Sandwich Creations: Using a panini grill, students will make sandwiches while applying fractions to their cooking process.

5th Six Weeks – Snack Mixes: The final celebration will feature trail mixes and other snack combinations, reinforcing counting by 10s. (K-1)

These celebrations provide an engaging way to promote attendance while reinforcing math skills through real-world applications. This allows students to actively participate in the decision-making process while still reinforcing key mathematical concepts through cooking.



4. Communication & Dissemination

Effectively sharing the impact of this grant is a top priority. The Education Foundation will be invited to attend each celebration, and photos will be shared on social media to highlight the events. If the opportunity arises, we are more than willing to present our success at a meeting.

We also aim to be featured in a Foundation Focus interview, which will be showcased on the Waco Education Foundation website. Additionally, photos will be provided to the Education Foundation for their use. Parents and staff members will be encouraged to take part in our Parent Involvement activities, fostering greater community engagement.

5. Evaluation

The primary goal for this campus is to maintain a 94% attendance rate. If attendance remains at or exceeds this level, the grant will be considered a success. Additionally, feedback will be collected from each class that earns the incentive to assess its effectiveness. A Google Form will be used to gather input on the strengths of the program and identify areas for improvement, ensuring that the incentive remains engaging and impactful.

6. Long Term Implications

To ensure the longevity of this initiative beyond the **2025-2026** school year, we will explore multiple funding and sustainability strategies, including:

Seeking Alternative Funding Sources

- Resubmitting the grant application based on program success and feedback.
- Exploring local business sponsorships or community partnerships to provide funding or in-kind donations.

Integrating the Program into the School Culture

- Embedding the project into our campus-wide attendance incentives, making it a self-sustaining tradition.
- Encouraging ongoing involvement from parents, staff, and local organizations to support and contribute resources.

7. Key Personnel

The lead applicant of the grant will oversee the budgeting and ordering of materials to ensure the program runs smoothly. Additionally, with support from the PEIMS clerk, she will generate attendance reports for each grading period to determine the winning class.

Beyond administrative responsibilities, the lead applicant will also assist in:

- Food preparation alongside the class teacher and students.
- Facilitating the math lesson by integrating real-world applications.
- Organizing and coordinating the celebration parties to recognize student achievement.

The class teacher will be responsible for:

- Preparing and delivering the math lesson, ensuring students engage with key concepts through hands-on activities.
- Assisting with food preparation, guiding students as they apply math skills in a real-world setting.
- Helping facilitate the celebration parties, ensuring a fun and educational experience for all participants.

Together, the lead applicant and class teacher will work collaboratively to make this initiative a meaningful and engaging opportunity for students.

8. Budget Narrative

Consumable Supplies- The following are potential consumable supplies that may be purchased based on the class's chosen meal for their celebration:

- Breakfast Items: Pancake mix, waffle mix, eggs, milk, syrup, butter, fruit toppings (bananas, berries), bacon, sausage.
- Pizza Ingredients: Pizza dough, tomato sauce, cheese, pepperoni, vegetables, seasonings.
- Dessert Items: Ice cream, milk, whipped cream, chocolate syrup, sprinkles, cookies, fruit for toppings.
- Sandwich Ingredients: Bread, tortillas, deli meats, cheese, condiments, vegetables (lettuce, tomatoes, pickles).
- Snack Items: Nuts, dried fruit, granola, yogurt, popcorn, pretzels, crackers.

Additional consumables such as plates, cups, napkins, utensils, and cooking spray may also be required based on the meal selection. Supplies will be adjusted according to student preferences and teacher approval.

Miscellaneous food and non-food related items for Celebration #1 - The purchasing list will include pancake mix, fruit, orange juice, and other breakfast items.

Miscellaneous food and non-food related items for Celebration #2 - The purchasing list will include items for making pizza including bread, sauce, toppings, etc.

Miscellaneous food and non-food related items for Celebration #3 - The purchasing list will include ice cream and other food items to make desserts.

Miscellaneous food and non-food related items for Celebration #4 - The purchasing committee will include items for making sandwiches including bread, meat, vegetables, spread, etc.

Miscellaneous food and non-food related items for Celebration #5 - This purchasing list will include trail mix items such as pretzels, candy, cereal, etc.

- **Long-Term Supplies And Equipment**

- Griddle - A griddle will be purchased to help cook the pancakes.
- Cookie Cutter Set - Cookie cutters will be used with the pancakes. The various shapes will be connected to mathematical concepts.
- Pizza Cutter - A pizza cutter is needed to slice the homemade pizza.
- Milkshake Machine - This machine will be used to efficiently make milkshakes.
- Panini Grill - This grill will be used to create hot sandwiches.
- Various Bowls and Pans - These will be needed throughout the different cooking projects.

Waco Education Foundation				Assigned Proposal #		37	
Grant Budget Form				Project Title:		Bon Appetit Attend-Cafe	
				Number of Students Served by Grant:		150	
Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount	
Consumable Supplies							
1	Misc. Food and Non-Food Related Items Celebration 1	Y	\$ 1,800.00			\$ 300.00	
1	Misc. Food and Non-Food Related Items Celebration 2	Y				\$ 300.00	
1	Misc. Food and Non-Food Related Items Celebration 3	Y				\$ 300.00	
1	Misc. Food and Non-Food Related Items Celebration 4	Y				\$ 300.00	
1	Misc. Food and Non-Food Related Items Celebration 5	Y				\$ 200.00	
						\$ -	
total Consumable Supplies			\$ 1,800.00		\$ -	\$ 1,400.00	
Technology							
						\$ -	
						\$ -	
total Technology			\$ -		\$ -	\$ -	
Long-Term Supplies / Equipment (items that will last beyond the grant year)							
1	Griddle	Y				\$ 30.00	
1	Cookie Cutter set	Y				\$ 15.00	
4	Pizza cutter	Y				\$ 60.00	
4	Milkshake Machine	Y				\$ 120.00	
2	Panini Grill	Y				\$ 100.00	
2	Bowls and Pans	Y				\$ 72.00	
total Long-Term Supplies			\$ -		\$ -	\$ 397.00	
Contracted Services							
						\$ -	
						\$ -	
total Contracted Services			\$ -		\$ -	\$ -	
Personnel							
						\$ -	
						\$ -	

total Personnel		\$	-		\$	-	\$	-
Travel / Other								
							\$	-
							\$	-
							\$	-
							\$	-
total Other		\$	-		\$	-	\$	-
Totals		Total Requested from the WISD Foundation		Foundation Cost Per Student		Total from Other Sources		Total Cost of Project
		\$ 1,800.00		\$12.00		\$ -		\$ 1,797.00

