



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2025-2026 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ **# of Students DIRECTLY involved:** _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

Proposal #39

Sensory Integration Room

Proposal description: I would like to create a sensory room that provides a calming, stimulating, safe, and supportive environment for our students. I want to enhance student wellbeing and academic success through the use of sensory integration techniques. This room will offer a range of sensory tools and materials, carefully designed to promote self-regulation, academic engagement, and social participation.

Rationale: Children with sensory processing disorders, autism, and other special needs often struggle to regulate their sensory experiences, leading to difficulties with attention, behavior, and academic performance. A sensory integration room provides a safe and supportive environment for these students to process and integrate sensory information, promoting improved self-regulation, academic success, and overall well-being. This relates to the areas of emphasis on student performance and enrichment. Our school is committed to providing a supportive and inclusive learning environment for all students. As part of our ongoing efforts to enhance student well being and academic success, we believe the creation of this sensory room will not only have a profound impact on the well-being and academic success of our students but aligns with the goals and priorities of our campus and the district.

Goals: Our goals for the sensory integrations room include the following:

- **Improved Self-Regulation:** Provide students with the tools and strategies to regulate their sensory experiences, reducing anxiety, stress, and behavioral challenges.
- **Enhanced Academic Performance:** By improving self-regulation and reducing sensory-related distractions, students will be better equipped to focus and engage in academic activities.
- **Increased Accessibility and Inclusion:** The sensory integration room will provide a welcoming and supportive environment for students with diverse sensory needs, promoting inclusivity and equal access to education.
- **Professional Development and Collaboration:** The sensory integration room will serve as a hub for professional development and collaboration among our teachers, paraprofessionals, and other support staff, enhancing their understanding of sensory integration principles and strategies.
- **Data-Driven Decision Making:** The sensory integration room will be designed to collect data on student outcomes, informing instruction and intervention strategies to better meet the needs of students with sensory processing challenges.

Plan of Operation: Our plan of operation includes the following:

- Staff Training: Provide professional development and training for teachers and support staff on sensory integration principles, strategies, and room protocols.
- Student Identification and Referral: Establish a process for identifying and referring students who would benefit from the sensory integration room.
- Room Scheduling and Supervision: Develop a scheduling system and ensure adequate supervision to ensure safe and effective use of the room.
- Ongoing Monitoring and Evaluation: Regularly monitor and evaluate the effectiveness of the sensory integration room and make adjustments as needed.

Communication and Dissemination: Due to the nature of our campus with a commitment to maintain and protect student confidentiality, any videos or photos of the room would have to be done when students are not present. District staff is welcome to come observe the students using the room in person at any time. I would be happy to present my grant at a meeting and share the results we observe and data we collect.

Evaluation: We plan to use the following to evaluate the effectiveness of the sensory room:

- Formative Evaluation: Conduct regular formative evaluations to monitor progress, identify areas for improvement, and inform decision-making.
- Data Collection: Collect data on student outcomes, including behavioral incidents, academic performance, and self-regulation skills.
- Surveys and Feedback: Collect feedback from teachers, paraprofessionals and students through surveys and interviews.

Long Term Implications: We have longed to have the opportunity to create a sensory room to provide a safe and supportive environment for our students to thrive in. We remain committed to providing a comprehensive education that addresses our students' diverse behavioral and educational needs, empowering them to achieve future success. We pledge to prioritize the behavioral and educational needs of our students, providing individualized support and resources that promote academic excellence, behavioral growth, social growth, and lifelong success.

- Sustainability: Develop a plan for sustaining the sensory integration room beyond the grant period, including securing additional funding and resources as needed.
- Research and Development: Continuously research and develop new strategies and technologies to enhance the effectiveness of the sensory integration room.

Key Personnel: I, Nellie Reyes, have a Bachelor of Science in Criminal Justice with a minor in Social Work. I am a certified teacher with certifications in special education, core subjects, and

ESL. Our director, Carrie Ocampo, has a Bachelors in Child Studies, a Master's in Guidance and Counseling and is certified to teach Generalist EC-8, Special Education EC-12, ESL EC-12, School Counselor EC-12, and School Principal EC-12. I have worked with all grade levels, including special education classrooms. We will oversee the daily operations of the sensory room, coordinate student schedules and sessions, maintain sensory room equipment and supplies, and provide support and guidance to staff and students.

Budget and Budget Narrative: Our budget for the sensory integration room is designed to support the creation of a comprehensive and supportive environment for students with sensory processing needs. We have allocated funds for room design and equipment.

The room design and equipment budget will be used to create a safe and supportive space for students to engage in sensory integration activities. This will include the purchase of sensory tools and materials, soundproofing and acoustic panels, lighting and color-changing systems, and comfortable seating and furniture.

We believe that this budget will allow us to create a comprehensive and supportive sensory integration room that will meet the unique needs of our students.

Waco Education Foundation
Grant Budget Form

Assigned Proposal #	39
Project Title:	Sensory Integration Room
Number of Students Served by Grant:	varies; hundreds throughout each school year

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
Consumable Supplies						
						\$ -
total Consumable Supplies			\$ -		\$ -	\$ -
Technology						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
Long-Term Supplies / Equipment (items that will last beyond the grant year)						
1	Fluffy Rug	Y	\$49.99			\$ 49.99
1	Sensory Activity Board	Y	\$24.99			\$ 24.99
1	Rain Sound Sticks	Y	\$16.95			\$ 16.95
1	Sequin Wall Frame	Y	\$69.99			\$ 69.99
1	Vibrating Ball Pillow	Y	\$34.99			\$ 34.99
2	Rock and Spin	Y	\$159.98			\$ 159.98
1	Sensory Swing	Y	\$21.99			\$21.99
1	Water Floor Tiles	Y	\$65.99			\$65.99
1	Piano Mat	Y	\$46.99			\$ 46.99
1	Double hammock	Y	\$61.99			\$ 61.99
1	Light board	Y	\$799.00			\$ 799.00
1	Balance beam	Y	\$32.99			\$ 32.99
1	Punching bag	Y	\$52.95			\$ 52.95
3	Peanut ball chairs	Y	\$86.91			\$ 86.91
1	Trampoline	Y	\$149.99			\$ 149.99
1	Galaxy Projector	Y	\$39.99			\$ 39.99
1	2 piece Color Floor Lamps	Y	\$86.99			\$ 86.99
1	Electronic Tic Tac Toe	Y	\$29.99			\$ 29.99
1	Brain teasers	Y	\$29.99			\$ 29.99
1	Simon	Y	\$19.68			\$ 19.68
1	Waterfalls	Y	\$16.99			\$ 16.99
1	Boundex Cuddle Box	Y	\$499.99			\$ 499.99
1	Liquid Motion Bubble Timers	Y	\$37.88			\$ 37.88
1	Sand Art	Y	\$14.82			\$ 14.82
1	Hanging Tripod Chair	Y	\$99.99			\$ 99.99
1	Light up fidget toy	Y	\$25.00			\$ 25.00
1	Wobble Chair	Y	\$144.99			\$ 144.99
1	Calming Sea Lamp	Y	\$42.97			\$ 42.97
1	Hammock chair	Y	\$129.89			\$ 129.89
1	Skil-Care Crash Pad 6x8	Y	\$549.99			\$ 549.99
1	Exercise Ball	Y	\$24.97			\$ 24.97
1	LED Bubble Tubes	Y	\$89.99			\$ 89.99
1	Fiberoptic lights	Y	\$44.99			\$ 44.99
1	Pipersong Meditation Chair	Y	\$399.00			\$ 399.00
1	Oversize Egg Chair	Y	\$254.99			\$ 254.99
1	Weighted blanket	Y	\$32.99			\$ 32.99
1	Handheld game	Y	\$14.99			\$ 14.99
3	Noise-cancelling headphones	Y	\$86.97			\$ 86.97
1	Brain Bolt Game	Y	\$15.05			\$ 15.05
1	Hopper ball	Y	\$21.99			\$ 21.99
2	8-pack wall padding	Y	\$111.98			\$ 111.98
1	Handheld game	Y	\$29.99			\$ 29.99
2	Handheld game	Y	\$19.98			\$ 19.98
1	Jellyfish lamp	Y	\$33.99			\$ 33.99
1	Sensory Chair	Y	\$62.99			\$ 62.99
1	Giant Mirrors	Y	\$131.54			\$ 131.54
1	Bean bag chair	Y	\$139.99			\$ 139.99
1	Autism Board	Y	\$38.99			\$ 38.99
total Long-Term Supplies			\$ 5,000.22		\$ -	\$ 5,000.22
Contracted Services						
						\$ -
total Contracted Services			\$ -		\$ -	\$ -
Personnel						
						\$ -
total Personnel			\$ -		\$ -	\$ -
Travel / Other						
						\$ -
						\$ -
total Other			\$ -		\$ -	\$ -
		\$ 5,000.22	#VALUE!		\$ -	\$ 5,000.22