



**WACO ISD EDUCATION FOUNDATION  
COVER SHEET – PART II  
Application for Grant:  
2025-2026 Funding Cycle**

**Assigned Grant Proposal #:** \_\_\_\_\_

**Project Title:** \_\_\_\_\_

**Grade Level(s):** \_\_\_\_\_ **# of Students DIRECTLY involved:** \_\_\_\_\_

**Subject Area(s):** \_\_\_\_\_

**Amount Requested: \$** \_\_\_\_\_

**Grant Focus Area(s):** In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

**(check all that apply)**

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

#### 41 Our Future is bright with Math!

Description: With math being a focus of one of the areas for PreK to learn and build skills for their foundation of learning, we need more material to enhance the students experience with learning math foundation skills. We have a light table with a few items and the children really enjoy using this tool, with this grant we would be able to purchase enough material for the children to use all year long. We are also requesting a counting kit and magnets that would be able to use for all our different themes.

1. Rational: When planning math and science activities for students it is important to have a variety of material for students to work with. All 3 classes have light tables; however, we only have a couple of things to go with these tables for learning. With our students being true pandemic babies, they are behind and we want to give them many opportunities to advance in academic skills.

2. Goals: The goal for our students is to have a solid foundation with math skills, this project will enable the student to collaborate with their peers with games and working together, at the light table, they will be able to count, sort, and make patterns which are all requirements for PreK. They will use their critical think skills to manipulate material to complete a goal set by the teacher or peer.

3. Plan of Operation: Order materials once project is funded, usually after September. Products should be delivered by December. We will have an unpacking party with students once all material is received. Then we will start placing materials in the math/science center for students. We will take pictures of students engaged with material throughout the year.

4. Communication & Dissemination: We will send a group photo of students and all the new material upon receiving it. We will send out an email and invite the Foundation to observe students in action with all the new material. The lead teacher will speak at staff development about how the grant has impacted her students and encourage teachers to apply next year.

5. Evaluation: The proposed project will be measured to determine its successfulness by observations of student's interactions with materials. The students should show signs of divergent thinking, logical reasoning, social engagement, cooperation and problem-solving. We will also use data from state testing of math and science and our CLI data BOY vs EOY data.

6. Long Term Implications: The material will be used for many years as they are made of durable material that is tested with children. The long-term impact on our students will be problem solving, critical thinking, corporation, social emotional skills as well as academic skills, in math and Stem.

7. Key Personnel: The key personal that will carry out the project will be the Pre-K teachers and the para professionals.

8. Budget and Budget Narrative/Justification: The items purchased will be from Lakeshore with a total of 27 items for 3 PreK classrooms. Item 21: Magnetic learning numbers 129.99 x 1 = 129.99. These will be used for building fine motor skills and number recognition. Item 22: Number train floor puzzle 16.99 x 1=16.99. This will be used to help with number sequences and number recognition. Item 23: Lakeshore counting cones 29.99 x 2 = 59.99, these will be used for fine motor skills and quantity and number matching. Item 24: Early math folder game library 159.99 x 1= 159.99, these will be used for counting, sorting, patterning, measurements, shapes and beginning operations during small groups, and number operations independent work. Item 25 Light table manipulative center 119.00 x 3 = 357.00, these will be

used on our math center during small group instruction and practice of math skills, counting, adding, subtraction, one to one corresponds. Item 26 Fairy tales problem solving 189.00 x 1 = 189.00. These will be used to enhance our problem-solving skills which we need in math. Item 27 It's a snap math centers 85.00 x 1 = 85.00. these will be used for counting, patterning and simple addition during centers and small groups. Item 28 Lakeshore counting boxes complete set 299.00 x 3 = 897.00, these will be used for counting one to one and number recognition during centers and small groups, this set has enough different counting boxes to go with all our themes also. Item 29 Find the number activity center 29.99 x 3 = 89.97, these will be used in our sensory center to improve small motor skills and number recognition. Item 30 Light table math trays 39.99 x 3 = 119.97, these will be used for counting, graphing, Venn diagrams and sorting materials. Item 31 Magnetic wand 2.99 x 4 = 11.96, these will be used with our light table and magnetic counters. Item 32 Magnetic numbers and counters 29.99 x 1 = 29.99, these will be used on our light table with our magnetic wands. Item 33 Nuts about math complete set 85.00 x 3 = 255.00, these will be used for counting, patterning, and sorting. Total estimated cost 2,399.86

# Waco Education Foundation

## Grant Budget Form

Assigned Proposal #	41
Project Title:	"Our Future is Bright with Math"
Number of Students Served by Grant:	66

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
<b>Consumable Supplies</b>						
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
total Consumable Supplies			\$ -		\$ -	\$ -
<b>Technology</b>						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
<b>Long-Term Supplies / Equipment</b> (items that will last beyond the grant year)						
1	<a href="#">Magnetic Learning Numbers</a>	y	\$ 129.00			\$ 129.00
1	<a href="#">Number Train Floor Puzzle</a>	y	\$ 16.99			\$ 16.99
2	<a href="#">Lakeshore Counting Cones</a>	y	\$ 59.98			\$ 59.98
1	<a href="#">Early Math Folder Game Lib</a>	y	\$ 159.00			\$ 159.00
3	<a href="#">Light Table Manipulative Center</a>	y	\$ 357.00			\$ 357.00
1	<a href="#">Fairy Tales Problem Solving</a>	y	\$ 189.00			\$ 189.00
1	<a href="#">It's a Snap! Math Centers</a>	y	\$ 85.00			\$ 85.00
3	<a href="#">Lakeshore Counting Boxes - Comp</a>	y	\$ 897.00			\$ 897.00
3	<a href="#">Find the Number Activity Center</a>	y	\$ 89.97			\$ 89.97
3	<a href="#">Light Table Math Trays - Comple</a>	y	\$ 119.97			\$ 119.97

4	magnetic wand	y	\$	11.96		\$	11.96
1	magnetic numbers/ counter	y	\$	29.99		\$	29.99
3	Nuts About Math! - Complete Set	y	\$	255.00		\$	255.00
total Long-Term Supplies			\$	2,399.86	\$	-	\$ 2,399.86
<b>Contracted Services</b>							
						\$	-
						\$	-
total Contracted Services			\$	-	\$	-	\$ -
<b>Personnel</b>							
						\$	-
						\$	-
total Personnel			\$	-	\$	-	\$ -
<b>Travel / Other</b>							
						\$	-
						\$	-
						\$	-
						\$	-
total Other			\$	-	\$	-	\$ -
<b>Totals</b>		<b>Total Requested from the WISD Foundation</b>		<b>Foundation Cost Per Student</b>	<b>Total from Other Sources</b>	<b>Total Cost of Project</b>	
		\$ 2,399.86		36.36151515	\$ -	\$ 2,399.86	