



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2025-2026 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ **# of Students DIRECTLY involved:** _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

Assigned Proposal #5

Project Title: Second Chances: Creating Flexible Spaces for Academic Success

Project Description

Second Chances is designed to boost student performance by creating flexible and innovative learning spaces. Second Chances will transform underperforming classrooms into dynamic centers of learning that celebrate growth, resilience, and success.

Rationale

Second Chances aligns with the Waco Education Foundation's focus on creative classroom projects and rewards for results. The initiative supports district improvement plans by addressing low credit recovery rates and enhancing student performance. In our district, a significant number of students struggle with credit deficits that threaten graduation rates. By creating flexible spaces for academic recovery, this project meets the pressing need for innovative instructional strategies and supportive learning environments that directly improve student outcomes. It would also build ownership of students' education, empowering them to make positive choices for their own learning.

Goals

Increase credit recovery rates, improve the number of students successfully recovering credits by at least 25% over the 2025–2026 school year.

Enhance student performance, boost academic achievement through personalized, flexible seating that supports individual student needs.

Promote engagement, foster student motivation and ownership of their learning process through innovative, student-centered classroom design.

Plan of Operation

Overview:

Second Chances will transform select underutilized classroom spaces into flexible technology-rich learning centers that provide credit recovery support. The project will operate in three phases over the school year; Planning, Implementation, and Evaluation.

Phase 1: Planning (Months 1–2)

Secure district vendors for equipment and supplies and finalize program design.

Phase 2: Implementation (Months 3–10)

Convert selected classrooms into flexible learning spaces with modular furniture and dedicated

tutoring areas. Ensure a supportive and adaptable learning environment that responds to student needs.

Phase 3: Evaluation & Dissemination (Months 11–12)

Conduct pre- and post-assessments of student performance or collect student success data.

Measure academic improvements and overall program impact.

Collect feedback from students and teachers through surveys.

School-Community Partnership & Parental Involvement:

Parents will be invited to witness the spaces in which their student learns and students will be able to address any questions their parent/guardian may have about implications.

Regular communications, parent square notifications, will keep all stakeholders informed and engaged.

Communication & Dissemination

Foundation Involvement: Schedule an invitation for Foundation representatives to visit the transformed learning spaces during the Implementation Phase.

Provide regular photo opportunities and progress updates via email or parent square notifications.

District-wide Sharing: Present findings at district staff development sessions and share success stories via parent square or school social media.

Host a final showcase event to demonstrate the project's impact on student performance.

Evaluation

The program's success will be measured using a mixed-methods approach:

Quantitative Measures: Comparison of student credit recovery rates before and after implementation.

Qualitative Measures: Surveys and focus groups. Teacher and mentor observation reports regarding classroom engagement and student progress.

Evaluation data will be collected every 6 weeks with a comprehensive review at the end of the school year to determine program effectiveness and areas for improvement.

Long Term Implications

Second Chances is designed for sustainability beyond the 2025–2026 school year. Plans include differentiated seating, comfort, and improved behavior. Students acquire more comfortability in a full time online learning environment, allowing them to maintain focus for longer periods of time which leads to more credit attainment. Differentiated seating is flexible

seating, which is designed to provide students with self-initiated options catered to their learning needs. Improved behavior from flexible seating encourages students to practice self-regulation by being immersed in a seating that promotes positive mental health.

Key Personnel

Program Director: Oversees the entire project, coordinates with district vendors, and manages the overall timeline.

Credit Recovery Specialist: Assists the director in setting up the classrooms, oversees the reception of materials, and actively observes day to day operations of the usage.

Credit Recovery Program Teachers: Actively monitors student engagement and adjusts arrangements based on student needs

Budget and Budget Narrative/Justification

Please refer to the attached detailed budget form for itemized expenses. Below is a summary of the key cost areas and their rationales.

Classroom Transformation:

- Modular furniture, interactive whiteboards, and flexible seating arrangements.
 - This will help create a dynamic learning environment that adapts to student needs is essential for engaging credit recovery sessions.

Additional Information

Second Chances not only aims to improve academic outcomes but also fosters an environment of resilience and lifelong learning. By providing students with the opportunity to recover lost credits in a supportive and modern environment, we are investing in their future success.

Waco Education Foundation Grant Budget Form				Assigned Proposal #		
				Project Title:	Second Chances: Creating Flexible Spaces for Academic Success	
				Number of Students Served by Grant:		100
Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
Consumable Supplies						
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
total Consumable Supplies			\$ -		\$ -	\$ -
Technology						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
Long-Term Supplies / Equipment (items that will last beyond the grant year)						
8	Counter Height Table/Stools		\$ 879.92			\$ 879.92
15	Trideer Yoga Ball Chair		\$ 599.85			\$ 599.85
8	Big Joe Bean Bag Chair		\$ 479.92			\$ 479.92
15	Adjustable Wobble Stool		\$ 1,424.85			\$ 1,424.85
3	Black Round Picnic Table		\$ 776.88			\$ 776.88
3	Sand Picnic Table Umbrella		\$ 168.84			\$ 168.84
3	US Weight Umbrella Base		\$ 72.00			\$ 72.00
20	Desk Divider		\$ 1,000.00			\$ 1,000.00
total Long-Term Supplies			\$ 5,402.26		\$ -	\$ 5,402.26
Contracted Services						

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
Consumable Supplies						
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
total Consumable Supplies			\$ -		\$ -	\$ -
Technology						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
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20	Desk Divider		\$ 1,000.00			\$ 1,000.00
total Long-Term Supplies			\$ 5,402.26		\$ -	\$ 5,402.26
Contracted Services						

						\$ -
						\$ -
total Contracted Services			\$ -		\$ -	\$ -
Personnel						
						\$ -
						\$ -
total Personnel			\$ -		\$ -	\$ -
Travel / Other						
						\$ -
						\$ -
						\$ -
						\$ -
total Other			\$ -		\$ -	\$ -
Totals		Total Requested from the WISD Foundation		Foundation Cost Per Student	Total from Other Sources	Total Cost of Project
		\$ 5,402.26		54.0226	\$ -	\$ 5,402.26