



**WACO ISD EDUCATION FOUNDATION  
COVER SHEET – PART II  
Application for Grant:  
2025-2026 Funding Cycle**

**Assigned Grant Proposal #:** \_\_\_\_\_

**Project Title:** \_\_\_\_\_

**Grade Level(s):** \_\_\_\_\_ **# of Students DIRECTLY involved:** \_\_\_\_\_

**Subject Area(s):** \_\_\_\_\_

**Amount Requested: \$** \_\_\_\_\_

**Grant Focus Area(s):** In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

**(check all that apply)**

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

- **Assigned Proposal:** #3
- **Project Title:** Read and Ride!

### **Project Description:**

I am requesting funding for a children's stationary reading bike for my 2nd-grade classroom. This child-sized stationary bike features a built-in desk for books or assignments, allowing students to pedal while reading, completing tasks, or doing artwork. The bike serves multiple functions: a reading station, a movement break, a reward system, and an opportunity for physical exercise. By incorporating movement into learning, the bike promotes reading engagement while fostering a healthy, active lifestyle.

### **1. Rationale:**

This project aligns with the Waco Education Foundation's focus on creative classroom initiatives and reward-based learning. The Read and Ride bike offers a unique, engaging way to encourage reading while simultaneously promoting physical health. The project supports key goals of our Campus Improvement Plan:

- **Goal 1: Increase student achievement** – By integrating movement with literacy, students are more motivated to read, leading to improved academic performance.
- **Goal 2: Create a safe and supportive learning environment** – Offering differentiated learning methods fosters inclusivity and engagement, ensuring students feel supported.
- **Goal 4: Improve attendance** – An engaging, movement-based learning tool can increase student enthusiasm for attending school.

As educators, it is our responsibility to find innovative ways to enhance student learning. The Read and Ride bike is a tool that merges literacy with movement, addressing both academic and physical well-being.

### **2. Goals:**

The primary goal of this project is to foster a love for reading while promoting physical health. Key objectives include:

- Encouraging students to see reading as a fun, enjoyable activity.
- Improving student engagement and reading proficiency.
- Providing movement opportunities that enhance focus and reduce restlessness.
- Offering a non-competitive fitness activity for all students.
- Expanding the Read and Ride initiative within the school and district.
- Encouraging lifelong healthy habits by integrating movement with learning, reinforcing the idea that physical activity can be a natural and enjoyable part of daily life.

Studies from Read and Ride programs in 30 states show that students who participate experience improved reading proficiency and higher test scores. By implementing this project, I hope to enhance student engagement, promote physical activity, and inspire broader adoption of this initiative within the campus and the district.

### 3. Plan of Operation:

The Read and Ride bike will be used as a:

- **Reading Station** – A designated spot for students to read while pedaling.
- **Reward System** – Incentivizing positive behavior and academic achievement.
- **Movement Break** – Supporting students who benefit from kinesthetic learning.

### Implementation Timeline:

- **August - September:** Introduce the bike, establish usage guidelines, and train students on safe usage.
- **October - December:** Monitor student engagement, collect feedback, and share success stories.
- **January - May:** Evaluate impact through reading progress and student surveys.

### Community & Parental Involvement:

- Share updates, photos, and success stories via newsletters and social media.
- Encourage family participation in movement-based literacy activities.
- Potential for collaboration with local businesses or fitness programs to expand access.

### 4. Communication & Dissemination:

I welcome Waco Education Foundation members to visit our classroom to observe the bike in action. Additionally, I will document and share success stories through:

- Classroom newsletters and social media updates.
- Presenting the project at staff development meetings.
- Collaborating with WISD-TV for broader dissemination.

### 5. Evaluation:

Project success will be measured through:

- **Student surveys** – Assessing changes in reading enthusiasm and physical activity perception.
- **Reading performance tracking** – Comparing pre- and post-implementation reading scores.
- **Behavioral observations** – Monitoring focus, engagement, and participation.

### 6. Long-Term Implications:

The Read and Ride bike will remain a permanent fixture in my classroom, benefiting students for years to come. The success of this initiative could inspire further expansion across other classrooms and schools. To ensure sustainability, I will maintain the bike's upkeep and keep an eye on the bike for any necessary future enhancements.

## 7. Key Personnel:

- **Classroom Teacher (Applicant):** Responsible for maintenance, implementation, and student training.
- **School Administration:** Supporting and promoting project integration.

## 8. Budget and Justification:

A detailed, itemized budget is attached, covering:

- **Bike Purchase Cost** – From an approved district vendor.
- **Shipping & Handling** – Ensuring safe delivery.
- **Maintenance Supplies** – Basic upkeep materials.

This project is a cost-effective, high-impact investment in student learning and well-being.

## Optional Additional Information:

The Read and Ride initiative is a growing movement with documented success in improving literacy and student engagement. By integrating this bike into my classroom, we can pioneer a model that encourages active learning, benefits students' academic and physical health, and fosters a lifelong love for reading.

# Waco Education Foundation

## Grant Budget Form

Assigned Proposal #	3
Project Title:	Read and Ride!
Number of Students Served by Grant:	22-66

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
<b>Consumable Supplies</b>						
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
total Consumable Supplies			\$ -		\$ -	\$ -
<b>Technology</b>						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
<b>Long-Term Supplies / Equipment</b> (items that will last beyond the grant year)						
1	Self Regulation Classroom Cruiser with Desktop and Backrest	Y	\$1,200.81			\$ 1,200.81
						\$ -
						\$ -
						\$ -
						\$ -
						\$ -
total Long-Term Supplies			\$ 1,200.81		\$ -	\$ 1,200.81
<b>Contracted Services</b>						
						\$ -
						\$ -
total Contracted Services			\$ -		\$ -	\$ -
<b>Personnel</b>						
						\$ -
						\$ -
total Personnel			\$ -		\$ -	\$ -
<b>Travel / Other</b>						
						\$ -
						\$ -
						\$ -
						\$ -
total Other			\$ -		\$ -	\$ -
<b>Totals</b>		<b>Total Requested from the WISD Foundation</b>		<b>Foundation Cost Per Student</b>	<b>Total from Other Sources</b>	<b>Total Cost of Project</b>
		\$ 1,200.81		#VALUE!	\$ -	\$ 1,200.81