



**WACO ISD EDUCATION FOUNDATION  
COVER SHEET – PART II  
Application for Grant:  
2025-2026 Funding Cycle**

**Assigned Grant Proposal #:** \_\_\_\_\_

**Project Title:** \_\_\_\_\_

**Grade Level(s):** \_\_\_\_\_ **# of Students DIRECTLY involved:** \_\_\_\_\_

**Subject Area(s):** \_\_\_\_\_

**Amount Requested: \$** \_\_\_\_\_

**Grant Focus Area(s):** In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

**(check all that apply)**

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

## **Project Description (100 words or less)**

Texans Caring for Texas: Keep It Recycled builds on the success of the existing Texans Caring for Texas Recycling Club. The club has already placed recycling bins in classrooms, offices and is creating posters to promote recycling among students and staff. Members are collaborating with the head custodian to ensure proper disposal of paper and plastics while collecting cans for the local recycling center. To sustain and expand the program, the club aims to introduce recycling at school events, such as plays and sporting events, and extend efforts to additional areas of campus, fostering a culture of environmental responsibility.

## **Rationale**

Texans Caring for Texas: Keep It Recycled addresses the growing need for sustainable practices on campus by building upon an already successful recycling initiative. With increasing waste production in schools, educating students on proper recycling habits fosters lifelong environmental responsibility. Expanding the program to include school events ensures that recycling becomes a routine practice beyond the classroom, reducing landfill waste and promoting sustainability across the campus community.

Proper recycling infrastructure, such as clearly labeled bins and awareness campaigns, is crucial to ensuring participation and long-term success. By involving students in hands-on recycling efforts, the program not only reduces waste but also cultivates leadership, teamwork, and environmental stewardship.

Additionally, funds will help maintain and expand recycling accessibility, reinforcing the district's commitment to environmental education. This initiative encourages students to take an active role in sustainability, making a lasting impact on both the school and the broader community.

## **Goals:**

1. **Expand Recycling Efforts** – Increase recycling opportunities beyond classrooms and offices by setting up designated recycling bins at school events, including plays, sporting events, and assemblies.
2. **Enhance Student Engagement** – Educate students on the importance of recycling and composting through awareness campaigns, posters, and interactive activities, fostering a culture of environmental responsibility.
3. **Improve Recycling and Composting Infrastructure** – Ensure proper disposal methods by collaborating with custodial staff and the school's kitchen composter to establish a streamlined process for sorting and transporting recyclables and organic waste.
4. **Reduce School Waste** – Decrease the amount of paper, plastic, aluminum, and food waste sent to landfills by increasing participation in both the recycling and composting program already established at the school.
5. **Encourage Community Involvement** – Partner with local recycling centers and sustainability organizations to extend the program's impact beyond the school and encourage sustainable practices within the broader community.

## **Plan of Operation:**

- **Infrastructure Setup (September-November):**

Install clearly labeled recycling bins in key areas, including classrooms, offices, hallways, school events, and outdoor spaces.

Partner with event organizers to ensure waste stations at school events, such as plays, games, and assemblies, are equipped with proper recycling and composting bins.

Work with custodial staff to ensure bins are emptied regularly and items are properly sorted.

### **Student Engagement: (December- February):**

- Organize student-led campaigns to raise awareness about the importance of recycling and composting, including creating posters and social media content.
- Host interactive workshops, assemblies, or "green" days to educate students about the environmental impact of waste and the benefits of sustainable practices.
- Incorporate recycling and composting into school curricula, including classroom activities focused on sustainability.

### **Collaboration with Teachers, Custodial Staff, and Kitchen Staff: (March-May):**

- Develop guidelines for the sorting, collection, and transportation of recyclables and organic waste to external facilities
- **Phase 1 (Month 1-3):** Set up recycling infrastructure in new areas and organize initial awareness campaigns. Establish partnerships with local recycling centers.
- **Phase 2 (Month 4-6):** Roll out recycling efforts at school events and continue engagement with students and staff. Monitor program participation and gather feedback.
- **Phase 3 (Month 7-12):** Expand to additional campus areas and refine processes based on feedback

### **Communication and Dissemination**

The communication plan for *Texans Caring for Texas: Keep It Recycled* focuses on raising awareness and encouraging participation across the school community through a variety of channels. These include social media, email newsletters, posters, and classroom announcements to inform students, staff, and parents about the program's goals, events, and impact. Student leaders will be empowered as Recycling Ambassadors to engage their peers, while the school website and local media will provide broader outreach. Regular updates will be shared, and events like workshops and community collaborations will further educate and involve stakeholders. Feedback will be collected to assess the program's effectiveness and ensure continued success.

### **Evaluation**

Track recycling participation and waste reduction metrics, such as the volume of recyclables collected and waste diverted from landfills as well as the number of classrooms or recycling locations on campus. Conduct student surveys to gather feedback on the program's effectiveness and identify areas for improvement. Report progress to the school district, stakeholders, and local community organizations.

### **Long term implementation**

Texans Caring for Texas: Keep It Recycled will foster a culture of sustainability on campus by increasing recycling and composting efforts, engaging students, and building partnerships with local organizations. By expanding the program and providing education, students will be empowered to make lasting changes in how they interact with the environment. This initiative not only addresses waste reduction but also promotes environmental stewardship, leadership, and community involvement.

## **Key personnel**

### **Person A**

Person A is a highly experienced educator with over 30 years of teaching across various educational settings, from preschool to college, in both general and special education. Their diverse background spans multiple disciplines, allowing them to provide tailored interventions that address the academic and behavioral needs of students. They hold multiple state credentials in Texas and California, including certifications in English Language Arts and Reading (ELAR), Special Education, Structured Literacy (STR), and English as a Second Language (ESL) in Texas. In California, they possess a Multiple Subject Teaching Credential, a Specialist Instruction Credential in Special Education, a Resource Specialist Added Authorization, an Administrative Services Clear Credential, and an Autism Spectrum Disorders Added Authorization. Their academic qualifications also include two master's degrees—one in Human Development and another in Education with an emphasis on Administration. Beyond their teaching credentials, Person A has extensive experience in program management, having served as an administrator for a credit recovery and discipline program. In this role, they developed strong leadership skills and a deep understanding of student behavioral and academic challenges, enabling them to implement effective interventions that support both student achievement and well-being. In the field of literacy, Person A has a proven track record of designing and implementing targeted reading interventions for struggling readers. They have also successfully written and secured multiple education grants, demonstrating their ability to obtain funding for critical educational initiatives. In addition to their work in education, Person A recycles and emphasizes environmental sustainability. Person A is responsible, proactive, and aware of the impact their actions have on the planet by making conscious choices to reduce waste, conserve resources, and promote eco-friendly practices, often encouraging others to do the same. With a long-term, community-oriented mindset, Person A seeks to create a positive environmental impact through her behaviors and influence. Person A continuously strives to improve her sustainability efforts and inspire others to embrace similar values, driven by empathy for the planet and future generations.

### **Person B**

Person B is an experienced educator with 18 years in general and special education, specializing in literacy development, inclusive education, and student support. They hold multiple teaching credentials in California (Multiple Subject, Education Specialist, and Administrative Services) and Texas (EC-6 Core Subjects, 4-8 Core Subjects, and Science of Teaching Reading). With an Ed.D. in Educational Leadership specializing in Special Education, Person B focuses on promoting inclusive education and enhancing literacy instruction. Person B is enthusiastic and passionate about teaching others the importance of recycling. Person B is eager to share her knowledge and inspire those around her to adopt sustainable practices. Whether through hands-on activities, workshops, or casual conversations, Person B will make recycling engaging and accessible, emphasizing its positive impact on the environment. Person B believes that by educating others, she can create a ripple effect, encouraging a wider community to participate in recycling and sustainability efforts. Person B is driven by the idea that small changes can lead to big environmental benefits, and they enjoy seeing others become excited about making a difference.

## **Budget and budget narrative and justification**

The budget for Texans Caring for Texas: Keep It Recycled is essential to ensure its sustainability, effectiveness, and growth. Allocating funds will allow for the purchase of necessary recycling bins, signage, and composting equipment to ensure proper waste segregation across the school campus. It will also support the creation of educational materials, such as posters, flyers, and digital content, to raise awareness and engage students and staff in recycling efforts. Additionally, funds will be needed for organizing events like recycling drives or workshops, which will help foster community participation and reinforce the program's message. The budget will also cover maintaining the program's infrastructure. By investing in these areas, the budget ensures that the program can operate smoothly, encourage widespread participation, and contribute to long-term environmental sustainability within the school community.

By integrating recycling into the school's culture, we foster a sense of responsibility among students, encouraging them to take an active role in protecting the planet and conserving resources. This aligns with the school's commitment to holistic education, where students not only learn academically but also develop a strong sense of social and environmental responsibility. Furthermore, recycling supports the school's mission to prepare students for the future by equipping them with the values and skills necessary to address global challenges, such as sustainability and waste reduction, empowering them to make a positive impact in their communities and beyond.

# Waco Education Foundation

## Grant Budget Form

Assigned Proposal #	71
Project Title:	Texans Caring for Texas: Keep It Recycled
Number of Students Served by Grant:	600

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
<b>Consumable Supplies</b>						
3	Recycling Stickers	Y	\$ 30.00			\$ 30.00
6	Boxes large trash bags	Y	\$ 240.00			\$ 240.00
						\$ -
						\$ -
						\$ -
						\$ -
total Consumable Supplies			\$ 270.00		\$ -	\$ 270.00
<b>Technology</b>						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
<b>Long-Term Supplies / Equipment</b> (items that will last beyond the grant year)						
25	Recycling Bins	Y	\$ 875.00			\$ 875.00
15	Slim Jim Recycling Bins	Y	\$ 1,500.00			\$ 1,500.00
15	Small Recycling Bins	Y	\$ 400.00			\$ 400.00
1	Scale	Y	\$ 100.00			\$ 100.00
4	Outdoor Recycling Bins	Y	\$ 800.00			\$ 800.00
						\$ -
total Long-Term Supplies			\$ 3,675.00		\$ -	\$ 3,675.00
<b>Contracted Services</b>						
						\$ -
						\$ -

total Contracted Services			\$ -		\$ -	\$ -
<b>Personnel</b>						
						\$ -
						\$ -
total Personnel			\$ -		\$ -	\$ -
<b>Travel / Other</b>						
						\$ -
						\$ -
						\$ -
						\$ -
total Other			\$ -		\$ -	\$ -
<b>Totals</b>		<b>Total Requested from the WISD Foundation</b>		<b>Foundation Cost Per Student</b>	<b>Total from Other Sources</b>	<b>Total Cost of Project</b>
		\$ 3,945.00		6.575	\$ -	\$ 3,945.00