



# Course Overview

High School | 9-12 | Accounting - Last Updated on March 21, 2025

## DESCRIPTION

### K-12 Content Area | Mission & Philosophy Statement

- Financially literate global citizens make informed personal and professional decisions, essential for navigating and succeeding in an interconnected economic environment.
- Innovative and opportunistic thinkers can initiate and manage businesses effectively by understanding market dynamics and business planning, thus enhancing their competitiveness in an entrepreneurial landscape.
- Adept technology users continuously develop their ability to seamlessly integrate tools, tackle complex business challenges, and drive innovation with a growth mindset, making them invaluable in a technology-driven global economy.
- Understanding the ethical and legal standards in business ensures that young people can lead and operate within guidelines, which is essential for maintaining trust and integrity in organizational settings.
- Refined communicators and collaborators effectively work on teams, build professional networks, and contribute to a culturally diverse workforce.

### Course Description

Accounting will enable students to acquire an understanding of basic accounting principles and procedures for a sole proprietorship and partnership. Simulated office experiences will be provided to help the student understand the accounting cycle using special journals. Students will complete an accounting cycle simulation during the final weeks of the course. This simulation will serve as the course's final exam.

## STANDARDS

### Pennsylvania - Grade 9-12 - Business, Computer and Information Technology

15.1

15.1.12

15.1.12.A

15.1.12.B

15.1.12.C

15.1.12.D

15.1.12.E

15.1.12.F

15.1.12.G

15.1.12.H

15.1.12.I

15.1.12.J

15.1.12.K

15.1.12.L

15.1.12.M

15.1.12.N

15.1.12.O

15.1.12.P

15.1.12.Q

15.1.12.R

15.1.12.S

15.1.12.T

15.1.12.U

15.1.12.V

15.1.12.W

15.1.12.X

15.1.12.Y

15.1.12.Z



# Course Overview

High School | 9-12 | Accounting - Last Updated on March 21, 2025

## COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Academic Standards for Business, Computer, and Information Technology, and the Pennsylvania Core Standards for Accounting.

## ASSESSMENT TYPES

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

## SUGGESTED METHODS OF INSTRUCTION

The Accounting course utilizes a variety of instructional strategies to engage students and enhance their understanding of accounting concepts. Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Computer simulations
- Case studies and real-life scenario analysis
- Group discussions

## RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
<p>Text: Century 21 Accounting: General Journal, 10th Edition</p> <p>Aligned Consumable: No longer Available, Newer Edition Available</p> <p>Recycling Problems Working Papers, Student Edition for Gilbertson/Lehman/Gentene's Century 21 Accounting: General Journal, 10th</p> <p>ISBN-13: 9780840065421</p>		<p>Microsoft Office Suite</p> <p>Google Suite</p> <p>iMac Computer Lab</p>