Course Overview

Middle School I 5 I Business - *Last Updated on March 21, 2025*

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement
• Financially literate global citizens make informed personal and professional decisions, essential for navigating and succeeding in an interconnected economic environment. • Innovative and opportunistic thinkers can initiate and manage businesses effectively by understanding market dynamics and business planning, thus enhancing their competitiveness in an entrepreneurial landscape. • Adept technology users continuously develop their ability to seamlessly integrate tools, tackle complex business challenges, and drive innovation with a growth mindset, making them invaluable in a technology-driven global economy. • Understanding the ethical and legal standards in business ensures that young people can lead and operate within guidelines, which is essential for maintaining trust and integrity in organizational settings. • Refined communicators and collaborators effectively work on teams, build professional networks, and contribute to a culturally diverse workforce.

Course Description
Students in this course will learn the basics of Scratch. Scratch is a programming language that makes it easy to create their own interactive stories, animations, games, music, and art -- and share their creations on the web. As students create and share Scratch projects, they will learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively.

STANDARDS

Pennsylvania - Grade 3-5 - Business, Computer and Information Technology

15.4 | 15.4.5.A | 15.4.5.B | 15.4.5.C | 15.4.5.G | 15.4.5.K | 15.4.5.L | 15.4.5.M

COURSE OBJECTIVES

Specific objectives for this course are aligned to the Pennsylvania Academic Standards for Business, Computer, and Information Technology, and the Pennsylvania Core Standards for Career Education and Work & Entrepreneurship, as outlined in the Scope and Sequence for 5th grade Business.

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ASSESSMENT TYPES

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

SUGGESTED METHODS OF INSTRUCTION

The 5th Grade Business course utilizes a variety of instructional strategies to engage students and enhance their understanding of communications and computing concepts. Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Computer simulations
- Case studies and real-life scenario analysis
- Collaborative projects and group discussions

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
		Microsoft Office Suite Google Suite Scratch