



Course Overview

High School | FCS | Young Child - Last Updated on March 21, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Financially literate consumers are able to effectively manage personal budgets to reach economic stability and long-term financial objectives.
- Healthy adults utilize their knowledge of nutrition, along with meal planning, preparation skills, and food safety practices to make lifestyle decisions that promote long-term well-being for themselves and their families.
- Strong communication and conflict resolution skills are essential for establishing and sustaining positive family and professional connections, leading to personal and professional satisfaction.
- Knowledgeable consumers understand their rights and responsibilities, empowering them to navigate the marketplace in a proficient and ethical manner.

Course Description

Family and Consumer Science students learn through a variety of curriculum-based projects and hands-on experiences. Development of basic skills in nutrient, home safety, food preparation, measurement, consumerism, sewing, operating the sewing machine, child development, and finance is integral to student learning. Experiences are designed to assist students in achieving the competence and responsibility needed to become contributing community and family members. In addition, the curriculum aids students in developing personal abilities, confidence, and interests.

This course is designed for all students who have an interest in current understandings of child development. Units of study include parenting skills, career opportunities in the field of early childhood, prenatal care and pregnancy, birth defects, theories of child development and brain development, family diversity issues and physical, intellectual, social and emotional development of the child. Additional units of study include preschool and school-age children, types of observations, the preschool classroom, the special needs child, lesson planning and the childcare profession.

STANDARDS

National Family and Consumer Sciences FACS - 4.0 Education and Early Childhood

- 4.1
- 4.2
- 4.2.1
- 4.3
- 4.2.5
- 4.3.1
- 4.3.6
- 4.6

National Family and Consumer Sciences FACS - 15.0 Parenting

- 15.1
- 15.2
- 15.3
- 15.4

Pennsylvania - Grade 12 - Family and Consumer Sciences



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11.4

11.4.12.A

11.4.12.B

11.4.12.C

11.4.12.D

11.4.12.E

COURSE OBJECTIVES

The objective of the course is to meet the Pennsylvania Academic Standards for Specific objectives for Family and Consumer Science.

ASSESSMENT TYPES

Forms of Assessment to Measure Course Objectives:

- Formative Assessments
- Project Based Learning
- Ipsative Assessment
- Diagnostic Assessment

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in English Language Arts:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Hands on Learning
- Visual aids
- Video demonstration
- Live demonstration



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RESOURCES

| District Approved Program Resources | District Approved Supplemental Resources | District Approved Technology Resources |
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| <p>The Developing Child- Student Activity Guide. 1st. Peoria, Illinois: Glencoe McGraw Hill, 2000. Print.</p> <p>Johnson, Leona. Strengthening Family and Self. 1st. The Goodheart-Wilcox Company, Inc, 1998. Print.</p> <p>Miller, Karen. The Crisis Manual for Early Childhood Teachers. 2nd. Beltsville, Maryland: Gryphon House, 2002. Print.</p> <p>Herr, Judy. Working with Young Children- Student activity Guide. 6th. Tinley Park, Illinois: The Goodheart-Wilcox Company, Inc, 2008. Print.</p> <p>Herr, Judy. Working with Young Children- Student Text 6th. Tinley park, Illinois: The Goodheart-Wilcox Company, Inc, 2008. Print.</p> <p>Ryder, Verdene, and Nancy Henke-Konopasek. Parents and Their Children – Student Activity Guide. 3rd. Tinley Park, Illinois: The Goodheart-Wilcox Company, Inc., 1995. Print.</p> <p>Ryder, Verdene, and Nancy Henke-Konopasek. Parents and Their Children – Teacher’s Resource Guide. 3rd. Tinley Park, Illinois:</p> | | |



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| <p>The Goodheart-Wilcox Company, Inc., 1995. Print.</p> <p>Decker, Celia Anita. Children The Early Years – Student Activity Guide. 3rd. Tinley Park, Illinois: The Goodheart-Wilcox Company, Inc., 1995. Print.</p> <p>Koralek, Derry G., Diane Trister Dodge, and Peter J. Pizzolongo. Caring for Preschool Children. 3rd. Washington, DC: Teaching Strategies, Inc., 2008. Print.</p> <p>The Developing Child- Student Activity Guide. 1st. Peoria, Illinois: Glencoe McGraw Hill, 2000. Print.</p> <p>Herr, Judy. Working with Young Children- Student Activity Guide. 6th. Tinley Park, Illinois: The Goodheart-Wilcox Company, Inc, 2008. Print.</p> <p>Herr, Judy. Working with Young Children- Student Text. 6th. Tinley Park, Illinois: The Goodheart-Wilcox Company, Inc, 2008. Print.</p> <p>Brisbane, Holly. The Developing Child- Student Text. 1st. Woodland Hills, California: Glencoe- McGraw Hill, 2010. Print.</p> <p>Decker, Celia Anita. Children the Early Years – Student Activity Guide. 3rd. Tinley Park, Illinois: The Goodheart-Wilcox Company,</p> | | |
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| <p>Inc., 1995. Print.</p> <p>Ryder, Verdene, and Nancy Henke-Konopasek. Parents and Their Children – Student Activity Guide. 3rd. Tinley Park, Illinois: The Goodheart-Wilcox Company, Inc., 1995. Print.</p> <p>Video: What’s A Parent to Do? AV 306.874 WHA (high school library)</p> <p>Videos: History of Parenting Practices (High School Library)</p> <p>Solutions to Ten Common Parenting Problems AV 649 SOL (High School Library)</p> <p>Discipline: Teaching limits with Love (teacher’s resource file)</p> <p>Shaking, Hitting and Spanking: What to do Next AV 649 SHA (High School Library)</p> <p>Equipment: TV, DVD/VCR, Laptop Computers, Overhead Projector</p> | | |
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